

Minutes of the University Senate - Continued, February 10, 1936

Association of Teachers of Journalism and the Southeastern Association of Journalism Teachers, in Washington, D. C., December 27 to 30.

President McVey announced that in the near future he would make the usual request of Deans and heads of independent departments for a tentative statement of the budget for 1936-37. He stated that the budget could not be finally adopted until after the income of the University had been determined. The President made a brief summary of the program of the Legislature. He stated that at the close of the regular session a special session would be called for the purpose of reorganizing the government; that a second special session would follow to consider the budget of the state and a third session would take up the problem of revenue and taxation.

The President called attention to a change in the manner of handling requests for expenses to educational meetings. In the past full expenses have been paid for those authorized to attend such meetings, but the present plan is to pay traveling expenses only and to limit that to persons who take part in the programs of meetings. Requests for traveling expenses must be submitted in advance and must be approved by the Committee on Budget and Finance, after having been approved by the President.

Reference was made to a pamphlet issued by the Kansas State College, outlining a program for the next 20 years. President McVey commented that it might be well for the University Departments to make a study of their programs and to at least determine their objectives.

The President said that he had had his attention called several times to the desirability of having a University Press - not necessarily to own printing equipment, but to collect and edit manuscripts and pass on their value and to arrange for their distribution or sale. He stated that it might be well to appoint a committee to lay down certain lines of development for the University.

*Ernest F. Gillis*  
Secretary

Minutes of the University Senate - March 9, 1936

The University Senate met in the Lecture Room of McVey Hall, Monday, March 9 with President McVey presiding.

The minutes of February 10 were read and after a minor correction were approved.

President McVey announced that he had in mind to appoint, with the approval of the Senate, a committee of 10 or 12 members of the younger group of the University staff, none above the rank of assistant professor, to make a study of the state of the University and to bring in recommendations to the Senate.

The President stated that he hoped to call a meeting of the University Assembly some time during March, and that he would ask that the Assembly elect a Chairman, with the thought that that body might function more freely with its own Chairman.

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The Committee on Duplication of Work presented the following new courses and changes in courses, which were approved:

College of Arts and SciencesChanges in Courses

Geology 122, Oil Geology. Three credits. To succeed Geology 116, Oil Geology, two credits. A discussion of the origin, accumulation and production of petroleum, including a consideration of the main producing regions of the United States, and a study of geologic methods used in exploratory work. A series of eight lectures on geophysical methods by Dr. Otto Koppius is included.

Psychology 115. Genetic Psychology Three credits. To succeed Psychology 102a, b. Genetic Psychology, two credits a semester.

Music 21a,b. Sight Reading. Two credits a semester.. This is a change from 1.5 credits a semester.

New Courses

Mathematics and Astronomy 123. Curve Tracing. Three credits. This course is designed to cover a survey of various methods and devices for sketching algebraic curves. Use is made of both nonhomogeneous and homogenous coordinates. The theory of algebraic curves is developed as it is needed. The work has been given several times under the course entitled algebraic curves, but it is now thought desirable to place it within the reach of undergraduate majors.

Music 24. Theory and Physics of Music. One credit. To be required of all Freshman B. S. in Music students. First eight weeks will be devoted to the theoretical side of music, such as: scales, intervals, writing of notes, etc. and will be taught by Professor Lampert. The second eight weeks will be devoted to the physics of sound presented by Professor Webb and Professor Ramsay of the Physics department. The course shall be offered the second semester.

Physical Education 60a,b. Tutorial Work in Physical Education. One credit a semester. This is work to be given in connection with the comprehensive examination, required of major students.

Physical Education 150. Organization and Supervision of Intramural Athletics. Two credits. The course will make a critical analysis of the outstanding intramural programs fostered throughout the United States. The relationship of intramural athletics to the school curriculum, physical education and interscholastic program will be studied. Problems of policy and administration of programs on the elementary, secondary, and college levels will be considered.

College of Agriculture

H. E. 125 - Consumer Problems. Three credits. The purpose of this course is to acquaint students with the problems of efficient buying. It includes the relation of production to family and individual consumption, expenditures for the principal items of living, the consumer and standards, marketing policies and systems, cooperatives, credit unions, and sources of information.

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H. E. 126 - Family Living. Three credits. The purpose of this course is to show the interlocking relationships of community and family living. It aims to bring out the influence of home conditions on the members of the family, and the result of such influence on attitudes and behaviors that affect community living. The course includes influence of home conditions, influence of activities, and influence of family income, and the relationship of child to child and child to adult.

(These courses to be offered in the 1936 summer session)

#### College of Education

Education 224a,b,c - Organization and Supervision of Student Teaching. This course has been planned for students preparing to do critic teaching in the fields of elementary and secondary education. Education 224 a is a general course that will include the basic principles underlying the entire program. Education 224 b will have to do with specific problems for critic teachers on the secondary level, while Education 224 c will deal with problems in the elementary level. Each division of the course will carry three credits. It will be taught by Mr. Williams, Mrs. Duncan and the staffs of the University High School and the University Elementary School.

Education 228a,b,c,d. - Seminar in Education. This course has been planned for graduate students majoring in education, to be given under the direction of the faculty of the College of Education. It will carry one credit each semester.

Education 240 - Character Education. This course will make an extensive survey of plans and methods of teaching character education in the best public school systems. It will take up such points as the relation between character and conduct, how character is correlated with intrinsic and extrinsic learning, the direct and indirect methods of presentation, the contribution which other institutions than the school should make to character education. 3 crs.

#### Changes in Courses.

1. That Education 123, formerly called Educational Statistics, be dropped.
2. That the number of Education 74, Vocational Guidance, be raised to Education 123.
3. That the title of Education 35 be changed from Classroom Management to Introduction to Education, to conform to state requirements for a certificate.

The College of Arts and Sciences presented the following recommendations, which were approved:

1. B.S. in Music Curriculum. On account of changes in the certificate requirements and the prerequisites for practice teaching, certain adjustments are necessary. These and the introduction of the new course mentioned later, raise the requirements in music for men from 70 to 72 credits and for women from 69 to 71 credits. The changes in the Education courses reduced the requirement there from 24 credits, including 3 credits in Psychology, to 20 credits, including the three credits in Psychology.

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2. Compulsory Comprehensive Examinations: The departments of Physical Education, Romance Languages and Sociology ask for authority to require the comprehensive examinations as part of the work of their major students. The examinations are to be given first in the spring of 1937 to those who are to graduate in May or June of that year.

The following recommendation from the College of Agriculture was approved:

That Drawing 17a be substituted for Art 62b in the Ornamental Horticulture curriculum.

On recommendation of the Graduate Faculty, the Senate authorized the following changes and additions in the requirements for the degrees of Master of Arts and Master of Science:

1. The candidate shall complete twenty-four semester hours of graduate work in course with a standing of 2 and no grade below C shall be counted.
2. The major field shall comprise, as to courses, approximately two-thirds of the work and a minor (within the department of allied departments) of approximately one-third of the work. The two shall have graduate relationship.
3. A thesis shall be required of every candidate. In those departments which require thirty hours a credit of six semester hours may be granted for the thesis.
4. A reading knowledge of at least one foreign language shall be required. This language should be pertinent to the program of the student.

These requirements to go into effect in September 1936 and not to be retroactive.

The following special reports were presented:

Doctor Chamberlain and Doctor Ross presented reports, giving the most important phases of the meeting of the N. E. A. in St. Louis.

*Ernest G. G. G.*  
Secretary