The University Faculty met in the Assembly Room of Lafferty Hall Monday, April 9, at 4:00 p.m. President Donovan presided. Members absent were A. D. Albright, A. J. Brown\*, Leo M. Chamberlain\*, O. M. Davenport\*, Lyman V. Ginger, Carsie Hammonds, A. D. Kirwan, C. T. Lesshafft, Jr., Dwight M. Seath, Don Cash Seaton, W. A. Seay, Dewey G. Steele\*, D. V. Terrell\* and Gilbert T. Webster.

The minutes of March 12th were read and approved.

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Resolutions were read for three members of the Faculty who died during March. Dr. W. S. Ward presented the resolutions concerning Professor Grant C. Knight; Dr. J. W. Archdeacon read resolutions for Dr. J. W. Pryor; and Dean Frank G. Dickey read the resolutions for Professor M. E. Ligon. The Faculty voted to include the resolutions in the minutes, and to send copies to the respective families.

Resolutions on the Death of Grant Cochran Knight
Distinguished Professor of English

Grant Cochran Knight was born at Williamsport, Pennsylvania, on April 15, 1893. He died on the afternoon of March 15, 1956, having been stricken with a heart attack a few hours earlier.

His teaching career at the University of Kentucky began almost thirty-five years ago. During these years he rose in rank from instructor to professor, and in 1945 became the first college of Arts and Sciences "Distinguished Professor." In 1948 he was one of seven faculty members to be designated officially by the Board of Trustees as "Distinguished Professor of the University."

Besides a large number of articles in the Dictionary of American Biography and in encyclopedias and magazines, Professor Knight was the author of eight books; Superlatives (1925), Reading from the "American Mercury" (ed. 1926), The Novel in English (1931), American Literature and Culture (1932), James Lane Allen and the Genteel Tradition (1935), The Sealed Well, a book of verse (1943), The Critical Period in American Literature (1951), and The Strenuous Age in American Literature (1945). The last two volumes were critical studies of the years 1890-1900 and 1900-1910 respectively, and were the first volumes of a trilogy to cover the years 1890-1920. The last volume of the three was about two-thirds finished at the time of Professor Knight's death.

As a scholar, Grant C. Knight had attracted much favorable attention both to his department and his university, for he was a man of national eminence in his chosen field of American literature.

As a teacher, he had few equals. His classes were fine intellectual experiences, for his standards were high and he had learned the art of challenging his students to seek to reach them. But his classes were more than this: they were cultural experiences, too, for his knowledge of music and painting constantly reinforced and enriched his teaching of literature.

Perhaps the distinguishing characteristics of Grant C. Knight were two. One was his devotion to quality and his unwillingness to compromise it in an age that often seemed to invite compromise. The other was the extent to which he became for his students the living embodiment of the

<sup>\*</sup> Absence explained

cultural ideals which he held. In his life as a scholar and teacher, and in his enjoyment of literature, art, and music, he had found what he regarded to be the good life, and he wanted his students to have an understanding of this enjoyment and satisfaction.

In any community of scholars and teachers Grant C. Knight would have been a fine example of his profession. Therefore, be it resolved that these resolutions be adopted by the University Faculty as an expression of its high regard for him; and beit further resolved that they be spread upon the minutes of this faculty, and that a copy of them a copy of them be sent to the Board of Trustees and to his family.

Respectfully submitted, George K. Brady Arthur L. Cooke John L. Cutler William S. Ward, Chairman

## Resolution on Death of Dr. Joseph W. Pryor

On March 17, 1956, less than three weeks from his one hundredth birthday, death came to Dr. Joseph W. Pryor, emeritus Professor in the Department of Anatomy and Physiology at the University of Kentucky.

Dr. Pryor was born in Palmyra, Missouri, April 3, 1856. He secured his M.D. Degree from the University of Missouri in 1876, and subsequently Dr. Pryor was an assistant to Dr. Hodgen, Dean of the St. Louis Medical School. Then he went into the practice of general medicine and surgery and moved to Lexington, Kentucky, in 1882. In 1881 he had married Miss Maggie Cheney who died in 1896. In 1898 he married Miss Eleanor Hancock, his present wife, who survives him.

Dr. Pryor continued his practice of medicine and surgery in Lexington and in 1885 he became the regular Medical Examiner of State College, the forerunner of the University of Kentucky. In 1890 he was appointed to the headship and became the Founder of the Department of Anatomy and Physiology. In 1894 Dr. Pryor organized in the College of Arts and Sciences one of the first premedical curricula in the Country.

Dr. Pryor's interest in Premedical work and his scholarly example from the earliest of his years at the University were a source of inspiration to hundreds of students who in later years occupied prominent positions in the medical field. The present Pryor Premedical Society of our College and University was organized by him in 1915 and was known then as The Premedical Society. This Society was named in his honor after Dr. Pryor was placed on Special Assignment by the University.

Dr. Pryor was essentially an investigator. His early classical work with the x-ray in connection with the ossification of the carpal bones gained him national and international recognition. In 1927 Dr. Pryor gave a talk in London, England, before the Anatomical Society of Great Britain and Ireland. Also, in the same year he read a paper at the Ecole de Medicine in Paris, France. His work in Anatomy became a classical reference in Gray's Anatomy and, in fact, all major

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textbooks. Use of the new technique in the study of ossification led him to the study of ossification patterns, and this in turn to the true zygotic relationships in multiple births. His most recent publication dealt with these relationships in the Badgett quadruplets, and was published in his ninety-first year.

Dr. Pryor was a member of many associations. Some of these were the American Association of Anatomists, the American Association of Anthropologists, the American Association of Roentgenologists, the American Medical Association, the Southern Medical Association, the Mississippi Valley Medical Association, the American Association for the Advancement of Science, Sigma Xi, and Kappa Alpha. He was the first Vice-President of the Kentucky State Medical Society and the Honorary Grand President of Omega Beta Pi.

Dr. Pryor was listed in Who's Who in America, Who's Who in American Medicine, Who's Who of American Authors, Who's Who Among Physicians and Surgeons, the International Directory of Anthropologists, and, American Men of Science.

Dr. Pryor's contribution to the civic life of the community was pronounced. He was a member of the City Board of Health for fifteen years. He was a charter member of the Lexington and Fayette County Medical Societies. Also, he was responsible for the organization of the Free Dispensary for the poor in Lexington. He was City Physician of Lexington for two years. Dr. Pryor was an Elder of the First Presbyterian Church.

Dr. Pryor's later years were a source of inspiration to those who were associated with him. His devotion to students and the University, his keen and active mind, and his continued interest, and contributions to his field of research were unusual and outstanding.

It is, therefore, resolved that this testimony to his life and to his Country and University be made a part of the minutes of this Faculty and that copies be sent to his wife, and to the Board of Trustees of the University of Kentucky.

Alfred Brauder
J. W. Archdeacon
L. L. Boyarsky
R. S. Allen

Resolutions on the Death of Moses Edward Ligon

Few men in Kentucky's educational history have made as significant contributions as those made by Moses Edward Ligon. The passing of this educational statesman leaves a void that cannot be filled, for his unusual discernment and judgment have made a lasting mark on Kentucky's schools.

Professor Ligon was a man who, through a series of positions of honor and trust, influenced the lives of countless thousands of students, teachers, and others. Year after year former students of his have returned to pay honor and respect to this gentleman of wisdom, charm, and wit. No one was a friend of Moses Edward Ligon ever had to wonder about the quality of his friendship, for Professor Ligon always stood ready to give a helping hand to all who were in need.

A Kentuckian by birth, Professor Ligon always held his native state and the state university among the top priorities in his thinking and in his actions. Although he was a teacher in the Philippines for several years early in his career, the call back to Kentucky was so strong that he returned never to leave again.

His contributions to various organizations were so numerous and waried that it would be impossible to list them all; however, he was such an outstanding leader in such organizations as the Kentucky Education Association, the Southern Association of Colleges and Secondary Schools, the Kentucky High School Athletic Association, the Lexington Board of Education, and the Lexington Rotary Club that it is necessary to mention these, even though there are numberless others to which he gave his time, talent, and love.

Professor Ligon was devoted to his family, his church, his friends, and his school. His example and his contributions will forever be treasured by those whose lives were touched by this great man.

When the portrait of Professor Ligon was presented to the University in the fall of 1955, one of his friends and colleagues used the following words to describe the manner in which Moses Edward Ligon moved and worked in his span of life.

He left us with a greater interest in doing things well; With a better approach to our problems; With a truer philosophy of life.

He has enriched our lives and

Helped to make the world a better place in which to live.

He has never poured poison into any man's cup

Nor left a scar from combat.

We do hereby resolve that these resolutions be made a part of the minutes of this body and that a copy be sent to the family of Professor Ligon.

Frank G. Dickey

L. E. Meece

Ellis F. Hartford

Dean White presented recommendations from the College of Arts and Sciences for approval of two new courses:

Chemistry 101 ORIENTATION IN MODERN CHEMISTRY FOR TEACHERS (3) S Staff A study relating chemistry to economic, social and political aspects of modern life and examining the work of the chemist. Lectures, reports, and discussions, three hours. Prereq: employment as high school science teacher.

Physics 101 ORIENTATION IN MODERN PHYSICS FOR TEACHERS (3) S Staff
Review of the fundamentals of Physics. An attempt will be made to
determine the kinds of problems which have given the students
trouble during their teaching and to provide the answers or methods
of handling. Lectures, reports; and discussions, three hours.
Prereq: employment as high school science teacher.

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Dean White also presented a recommendation from the Arts and Sciences Faculty that the following classes be given permission to be absent from the campus on the dates indicated:

- 1. Botany 15. April 20-22, Field Trip, Camp Robinson
- 2. Physical Education 181. May 10-13, Camp Robinson
- 3. Geography 133b, May 8-10, Southwest Kentucky field trip

All recommendations from the College of Arts and Sciences were approved by the University Faculty.

In the absence of Dean Terrell, Professor Romanowitz presented recommendations from the College of Engineering coverning new courses which were approved by the University Faculty.

#### NEW COURSES TO BE ADDED\*

Engineering Administration 1 -- ENGINEERING ORIENTATION. (0) S Elsey (For pre-freshmen and new freshmen entering in Summer Session.) A pre-paratory course to adjust the student to college life and acquaint him with all fields of engineering. Lecture and recitation, three hours per week.

## RECOMMENDED CHANGES IN SUMMER SURVEYING CAMP, NOBLE, KENTUCKY\*\*

- 1. Change camp term from six to four weeks.
- 2. Change in catalog description:

CE 15. GENERAL SURVEYING. (3) S. Shaver and Blythe Given at the Summer Camp, Noble, Kentucky. Theory, field and office practice, on control surveys, mapping, photogrammetry, property surveys, hydrographic surveys and astronomical obserations. Prereq: Approval of Head of Department.

3. Reduction of credit:

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CE 16b. ROUTE SURVEYING. Change from 3 credits to 2 credits.

4. Course to be dropped:

CE 17. HYDROGRAPHIC SURVEYING (1) S

- \* To be effective during the summer session 1956.
- \*\* To be effective beginning the summer session 1956.

The Faculty also approved student trips for students in the College of Engineering as follows:

The Department of Electrical Engineering requests permission for five students and one faculty member to be absent from the University on April 11-14, inclusive, to attend the annual meeting of the Student Branches of the American Institute of Electrical Engineers at Clemson A & M College, Clemson, South Carolina. This request was approved by the College of Engineering Faculty on March 26, 1956.

The Department of Mechanical Engineering requests permission for eight students and one faculty member to be absent from the University on April 25-28, inclusive, to attend the American Society of Mechanical Engineering Student Conference, Region Six, Southern Tier at the Hotel Roosevelt, St. Louis, Missouri. This request was approved by the College of Engineering Faculty on March 26, 1956.

Dean Spivey presented the following recommendations from the Graduate Faculty covering new courses which were approved by the University Faculty.

I. The Graduate Council recommends approval of graduate credit for the following courses, previously approved by the University Faculty for undergraduate credit:

Animal Industry 147. Poultry Feeding. (3) Begin

Art 135. Ancient Art. (3) Rannells

Art 136. Medieval Art. (3) Rannells

Music 122a, b. Chamber Music Ensembles. (1 each)

Physics 124. Solid State Physics. (3) Gildart

Physics 156. Nuclear Reactor Physics. (3) Cochran

Physics 101. Orientation in Modern Phys. for Teaching. (3) Staff

Chemistry 101. Orientation in Modern Chemistry for Teaching (3) S Staff

II. The Graduate Council recommends approval of the following strictly graduate courses:

English 247a. Special Topics in Dramatic Arts. (3)

Study and research on specific topics and problems, depending on the needs of students. Generally offered as an independent study course. Prerequisite:

Undergraduate major in speech.

English 247b. Special Topics in Speech. (3)
Study and research on specific topics and problems, depending on the needs of students. Generally offered as an independent study course. Prerequisite:
Undergraduate major in Speech.

Physics 204. Classical Mechanics. (3) Kern
A lecture and problem course covering the methods of Lagrange
and Hamilton and their application to particles, systems of
particles, and continuous media; variational principles; and
transformation theory. <u>Prerequisites</u>: Physics 104 or equivalent;
Math. 105a.

The Faculty also approved a recommendation from the Graduate Faculty that a graduate major in agricultural and home economics extension be established leading to the professional degrees of Master of Science in Agriculture and Master of Science in Home Economics.

Dean Martin presented a recommendation from the Committee on Student Organizations that the Agricultural Economics Club be approved as a new organization. The Faculty approved the recommendation.

The Secretary of the Faculty read the following statement from President Donovan:

April 3, 1956

Dr. Robert L. Mills Secretary, University Faculty University of Kentucky

My dear Dr. Mills:

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I have today requested the Board of Trustees to begin its search for a new president as soon as possible since I would like to go on a change of work as of September 1.

I am enclosing a copy of my communication to the Board and I am requesting you, as Secretary of the Faculty, to present this communication to the University Faculty. This is my official notice to the faculty and staff that I wish to be relieved of the arduous duties of the office of president as of September 1, 1956.

May I ask you to read this statement to the Faculty at its next meeting and make it a matter of record.

Cordially yours,

H. L. Donovan President

Governor A. B. Chandler, Chairman and Members of the Board of Trustees:

There comes a time in every man's life when he must consult the calendar; that time has arrived for me. It is now fifty years since I taught my first school - a rural school in Mason County, Kentucky; the Lord willing I expect to complete fifty years as a teacher in 1956. On March 17 I was sixty-nine years of age. A half century is a long period of time in the life of an individual and I have spent all of it, except for a brief tour of duty with the Army in the First World War, in the pursuit of knowledge, teaching and administration of schools and colleges, twenty-eight years as a college president, fifteen years at the University.

Many years of study and observation of people working in the field of education convince me that it is time for me to ask the Board for a change of work. Following this conviction, I am persuaded I should request the Board of Trustees and Faculty to begin their search for a new president that he may take over the arduous duties of this office on September 1, 1956.

I am prompted in making this decision by two motives: First, the position of President of the University is a grueling task. It requires long hours of work each day and only a strong man has the energy and drive to meet the strain. The president must be mentally alert; he must have the vision to plan and execute programs, the patience of Job, the vitality to keep traveling, meeting people, making speeches, writing articles, resisting

pressures from many sources, and he must have the courage to fight for the University against all odds when nothing but a fight can maintain its integrity. He must have the sense and sensitivity to recognize and use good counsel when offered him. I realize that age is taking its toll and I no longer have the energy I once had. My loyalty and devotion to my Alma Mater will not permit me to coast along for another year; I have no desire to fade out.

The second motive may be regarded as selfish. I have worked so constantly at being president I have not had time to read many books that I have always intended to read. There are many places I have always wanted to see but my duties have postponed my visiting them. There are two books I have been intending for years to write but there has been no time to do it. While there is yet time and some energy, I want to read those neglected books and visit those places I have not seen. I wish for time to gratify my desire to achieve these things, prepare those unwritten manuscripts which I have covenanted with myself to write. One more thing I would like to do - give more time to community work than my rigid routine has permitted me to do in the past. These matters no good citizen can afford to neglect.

There are two reasons why I am requesting the Board of Trustees to give me a year earlier a change-of-work status under the policy adopted by the Board in 1928. A committee of the Faculty some years ago requested that when I planned to relinquish my duties as president of the University, I would give the Board and the Faculty notice of my retirement from the presidency some months in advance. At that time I informed them I would honor their request which I am now doing. The other reason is quite as valid. Time is required to make a careful and diligent search for a new president. A board should have sufficient time fo select a new president and thereby avoid the necessity of selecting an Acting President. If a long interval exists between two administrations it frequently becomes a period of unrest for the faculty and institution drifts without a program.

I have no desire to take part in the selection of my successor and I shall deliberately refrain from active participation in this matter. However, twenty-eight years of experience as a college president, plus a knowledge of the literature on college administration, plus a familiarity with the best practices employed by boards of trustees in seeking a new president lead me to the conviction that as a matter of duty to the University to which I have given so much of my life, I am justified in saying something about the procedure a board should follow in selecting a new president.

First, the best authorities on higher education regard the selection of a new executive officer of a university as the most important and far reaching act a board ever has to perform. Second, that the appointment of a Trustee-Faculty Screening Committee is employed in the better ordered colleges and universities in selecting a new president. When this method is used the morale of the faculty is maintained at a high level and the new president comes into office enjoying the support and loyalty of the faculty, conscious of a part in his selection. The board can get no better advice than from loyal and devoted members of the faculty whose only interest is the welfare of the institution. Third, it is desirable for the Board-Faculty Screening Committee to evaluate carefully the personnel of the University with reference to the discovery of potential presidents on its faculty. In my judgment there are at least a half dozen first rate men on the staff of the University any one of whom would make a good president. However, I believe the Board and the Faculty should make a diligent search both within and without the University and choose the ablest educator they can possibly find available for the position and appoint him president of the University. The University must not be

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penalized by mediocrity in the selection. It deserves the best. It is too vital to the welfare of the University for the appointment to be made on any other ground than absolute fitness.

In requesting the Board of Trustees to give me a change of work, I desire to record in this communication my profound appreciation for the privilege of working with the men and women who have composed the Board of Trustees over the period of fifteen years. The Trustees are the grandest people I have ever known. I have found them deeply devoted to the welfare of the institution, and intelligently concerned with its program.

Likewise, I should record in this letter my deep appreciation to the Faculty for their splendid support, their abiding loyalty and their intelligent cooperation in the program of the University. During this period there has never been a major conflict between the administration and the faculty. The University has a strong faculty and the Trustees should make every effort possible to maintain its unity in these times when the demand for competent university teachers far exceeds the supply.

I am conscious that I have made mistakes in my administration, but I think not many major ones. I have spared no effort, considered no personal gain or comfort in the performance of my duties as I saw them. It is a period of my life, extended both in time and labor that in retrospect will always be warming and thrilling, and considerably because you have helped make it so.

Cordially yours,

H. L. Donovan President

April 3, 1956

The Faculty approved by a standing vote a resolution accepting the President's plans with deep regret and acknowledging with grateful appreciation his contribution to the development of the University.

The Secretary also read to the Faculty the following letter from the Chairman of the Board of Trustees:

April 3, 1956

Dr. Robert L. Mills, Secretary University Faculty University of Kentucky Lexington, Kentucky

My dear Dr. Mills:

President Donovan has advised the University Board of Trustees that he desires to relinquish his duties as President of the University of Kentucky effective September 1, 1956 and accept a change-of-work assignment.

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It will be difficult for the Board of Trustees of the University of Kentucky to express its full appreciation to President Donovan for the untiring and courageous leadership which he has given to this institution. In his services as the chief administrator he has always kept foremost in his mind the best interests of all the people in the Commonwealth who are served directly or indirectly by the University of Kentucky. Dr. Donovan's qualities of greatness will become even more evident in the years ahead when the University moves into greater fields of service which he as President has envisioned.

The Board of Trustees has today expressed its deep gratitude to Dr. Donovan for his excellent work in bringing this institution to the position of eminence which it now holds and has approved his request.

We recognize the magnitude of the task of selecting a new president who can give the type of educational leadership deserved by this institution in the days ahead. It is the desire of the Board of Trustees that we secure an outstanding educator and administrator to head the University of Kentucky.

The Committee of Fifteen and the Planning and Policy Committee of the University Faculty have recommended that the faculty participate in the process of selecting a new President of the University of Kentucky. The University chapter of the American Association of University Professors has also suggested that faculty members have a part in the screening of possible candidates for this position. As Chairman of the Board of Trustees I should like to state that this governing board is in accord with the ideas expressed by these groups.

The Board of Trustees is therefore requesting the University Faculty to proceed in the selection of ten persons from the entire Faculty to proceed in the selection of ten persons from the entire teaching, research, extension and administrative staff from which the chairman of the Board of Trustees with the consent of the Board will appoint three members to serve with three members of the Board of Trustees in screening candidates for the Presidency of the University. When the University Faculty has selected ten persons as representatives from the various segments of the University and these names have been certified to me, I will immediately appoint from such a list of competent, qualified members from the teaching, research, extension and administrative staff three members to serve with the three members from the Board of Trustees in screening candidates for the Presidency of the University.

In order that this committee may get its work underway as quickly as the faculty members can be selected the three Board members have been named today. The members from the Board will be Mr. Robert P. Hobson, Mr. Harper Gatton and Dr. Ralph Angelucci with Mr. Hobson serving as chairman of the committee of six. I am also asking Dr. Frank D. Peterson, Secretary of the Board of Trustees, to serve as secretary of the Committee on screening.

The Board of Trustees realizes that this committee assignment is one of great import. It is our hope that the committee on screening candidates for the Presidency of the University of Kentucky can begin its work as soon as possible and will submit its report to the Board of Trustees at the earliest convenience of the committee.

Very truly yours, A. B. Chandler, Chairman Board of Trustees

In connection with the letter from the Chairman of the Board of Trustees, Dr. Merton England, Acting Chairman of the Committee on Planning and Policy, read to the Faculty recommendations from that Committee relative to the selection of the ten persons of whom three would be selected by the Chairman of the Board of Trustees for service on the Screening Committee:

Dr. England moved that Sections B and C of the recommendations be approved by the Faculty. After an amendment to Section C, the recommendations of the Planning and Policy Committee were approved as follows:

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The Planning and Policy Committee recommends the following procedure for selecting the University President.

The selection and appointment of the President of the University is probably the most important duty of the Board of Trustees, for the effectiveness of the University is in no small measure dependent upon its leadership. In carrying out this responsibility the Board of Trustees may for a number of reasons wish the aid of the faculty and staff. The latter naturally have a very great interest in the welfare of the University, since they are investing their lives in it. The judgment of the persons intimately associated in the work of the University should be valuable in determining the qualifications essential for the position of president, and in knowing where persons possessing these qualities may be found. Moreover, the effectiveness of the new president will be greatly increased if he can begin his work with the respect and confidence of the faculty and staff. This can best be assured by consulting the faculty and staff in the selection of the new president and by the Board of Trustees availing itself of the great aid which they are in a position to give in this vital matter. This procedure has been followed by a number of leading universities in recent years and has been found very satisfactory to both faculty and trustees.

The Plans and Policies Committee therefore recommends to the University Faculty the following procedures for selecting a president:

- (A) The establishment of a screening committee consisting of Board members and staff members whose function it would be to search for and to screen candidates according to their fitness for the office and to submit to the Board of Trustees the names of a small group of top-ranking candidates with their qualifications for the office.
- (B) The professional staff of the University shall elect from its membership ten representatives, of whom three shall be appointed by the Board of Trustees as staff members of the screening committee.
- (C) The ten representatives shall be elected from and by the professional staff as follows: Each of the following eight groups, under the supervision of the University Faculty Elections Committee shall elect one of more representatives as indicated below:

  - 4. The College of Law.....1

5.	The College of Edu	nmerce	
6.	The College of Com	nmerce 1	
		armacy 1	
8.	Administration, Li	brary, College of	
		sion Education 1	
		10	

Each college shall conduct the election as determined by the Faculty of that college.

> Martha G. Carr Irving S. Fisher Lyman V. Ginger D. V. Hegeman W. H. Pearce

E. B. Penrod

H. B. Price

J. Merton England, Acting Chairman

The University Faculty voted unanimously to include in the certification to the Chairman of the Board their appreciation for the opportunity to participate as members of the Screening Committee.

The Faculty approved a suggestion from Dr. Thompson that the heads of the departments included in Group 8 meet and decide upon the method of holding the election for the representative of that group.

The Faculty adjourned.

Robert L. Mills Secre tary

#### Minutes of the University Faculty, May 14, 1956

The University Faculty met in the Assembly Room of Lafferty Hall, Monday, May 14, 1956, at 4:00 p.m. President Donovan presided. Members absent were W. E. Beals, A. J. Brown\*, Leo M. Chamberlain\*, C. S. Crouse\*, Jesse DeBoer, C. Howard Eckel, Lyman V. Ginger, W. M. Insko, A. D. Kirwan\*, C. T. Lesshafft, Jr., Homer C. Lewis, R. D. McIntyre, F. D. Peterson, Helen M. Reed\*, J. E. Reeves\*, Henry H. Rogers, J. R. Schwendeman, Don Cash Seaton, Dewey G. Steele\* and Frank J. Welch.

The minutes of April 9, 1956 were read and approved.

\*Absence explained.