452 a & M. Coleign of Kentucky Oct 8. 1906. The faculty mut in the presidents room at four P. M. those present bring President Patterson noferrors J. G. White, J. H. Unilee, Pryor, Martine Micen, Penn, Mackingie, M. White, Wilson, Tutte, Temberd, Rows, + Hrankel. In accordance with an order paried at the Report. Com last meeting the com, on resolutions pertaining" on Districh to the Dietrick case reported through its chairman resolutions Ownathing the following (inuted opposite) Prof. Peure mond its adoption and the motion was revended by Dr. Pryor. Upon an ayr and ho vote the miotion was carried as follows. ayre. I. G. White, Pryor, Mathewe, Mucen, Jeme Wilson, Tutte, Lembrod, Rows. no. Prof. neville. Profesors Mackingie, M. White, and Frankel declined to vote. President Patterson amounted the death of Death of R.E. Warren. Prof. Richard E. Warren, which oruned about 2 oclock of this same afternoon. Upon motion a come of thru couristing of professors hearkingie J. 4. White + Patrisa were appointed to perpare suitable resolutions relation to the death of our colleague, and arrangements for minutes approved be arrivaried, were discussed.

When the arrivaried, were discussed. adjournment of the college when the tun of the fund James K. Tallerin Cumathews. Lerritary. Resolutions whom death of R.E. Warren.

Inasmuch as the Executive Committee of the Board of Trustees has presented to the Faculty a request that they should issue a diploma in usual form to Mr. Karl L. Dietrich, who was in May, 1905, suspended from all college privileges and duties for a period of at least one year, be it resolved, that we do now, upon this eighth day of October, 1906, recommend to the Board of Trustees that the degree of Bachelor of Mechanical Engineering be conferred upon Mr. Karl Lander Dietrich, and that the diploma of the college be issued to him.

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Resolved, further that we fully recognize and gladly acknowledge the high purposes manifested by the Board of Trustees in freely giving of ther time and energies, in a common effort with the faculty, to build up in this place a strong institution of learning worthy of the state and the people

As a faculty we are nevertheless constrained to believe that in such cases as that of Mr. Dietrich, now under discussion, such would be gained in unanimity of purpose and effectiveness of results, if a fuller understanding could be reached, as to the relative duties and responsibilities of the Board of Trustees and the Faculty.

The faculty believes that in general, after several years of intimate daily association with their pupils, they are in a position to best judge of the intellectual and moral fitness of our graduates to receive the honor of a degree. This view, we will see the one manifestly taken by section 3 of the charter of the college, under which both our bodies operate, and which clearly indicates, as its intent, that the Board of Trustees is only authorized to confer degrees upon the recommendation of the Faculty. We submit further, that this usage is the universally accepted one in all similar institutions of learning throughout the country.

In view of the fact that nearly a year and a half has elapsed since the suspension of Mr. Dietrich, and that from the first there was some difference of opinion regarding the proper penalty for his offence, we now freely assent to the request of the Executive Committee, even while we respectfully submit that for the sake of good government, the original sentence, which was unmistakably endorsed by resolution of the Board of Trustees at the time, would better have been carried out in its entirety.

Resolved, that the faculty desires to work in fullest harmony with the Board of Trustees, in their joint direction of the affairs of the college, and believe that it would be a mutual gain to secure a more complete acquaintance, both in personal and official relations. They further respect fully suggest that they would welcome occasional conferences, either of the two bodies or of committees from each, to the end that possible misunderstandings may be avoided, and that definite and effective lines of action for the largest future development of the college, may be clearly held before us all.