



# THE KENTUCKY KERNEL

OFFICIAL NEWSPAPER OF THE STUDENTS OF THE UNIVERSITY OF KENTUCKY  
Entered at the Post Office at Lexington, Kentucky, as second class matter under the act of March 3, 1879.  
PUBLISHED WEEKLY  
Kentucky Intercollegiate Press Association  
Managerial Board of Officers

Representatives for National Advertisers by  
**National Advertising Service, Inc.**  
College Publishers Representatives  
430 MADISON AVE. NEW YORK, N. Y.  
CINCINNATI - BOSTON - LOS ANGELES - SAN FRANCISCO

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## Good Work, Lexington Leader

WITH the publication of a special 176-page edition, The Lexington Leader last Thursday celebrated the fiftieth anniversary of its founding.

The Kernel wishes to congratulate The Leader on its half century of service to the Bluegrass and on the way it chose to commemorate this service.

We can think of no more appropriate way of celebrating the anniversary than by the large edition, filled with stories of the history of Lexington and the Bluegrass by some of the foremost authorities in Central Kentucky.

A glance through the edition will convince one that it is practically a complete history of the territory that for the past fifty years The Leader has influenced.

It is fitting that a paper that has been a part of the life of a community for half a century should commemorate its anniversary in this manner.

Good work, Lexington Leader. May your next fifty years be as brilliant as your last fifty have been.

## Address To Youth

SOME of the young people coming out of college today are apt to complain that they have no cause in which to enlist, no crusade on which to embark. That is not true. There are causes aplenty in which youth may enlist and crusades awaiting volunteers.

One of the most interesting comments we have seen in this respect is to be found in the address of a business man delivered during the baccalaureate season at Olivet college in Michigan. The speaker was Harlow H. Curcio, president of the Buick Motor corporation. And in his address to the youth of Olivet he said:

"I think you have the oldest cause in the world and one of the noblest. Your battle is against the most insidious and tireless of foes. Let me name them. They are these: the easy way, the wishful thought, the tempting short cut, the shallow assumption, the clever expedient, the evasion of responsibility, the specious solution, the self-saving ingenuity, the surrender of independence and integrity of mind. You may not think these foes are formidable. Do not be misled. They are the bottom of most of our troubles. They are the betrayers of men and nations. They are at their zenith of power today and have half the world in thrall."

This is an accurate and challenging statement, defining a cause and outlining an opportunity for the youth of the Nation who are about to make the future.—New York Times.

## Influence Of Other Times

IN AN ABLE address at Radcliffe College the other day, Dr. Charles Burton Gulick, professor emeritus of Harvard, urged a return to the classical courses of study, as many others recently have done, and declared that the ignorance and practical illiteracy so widespread in the nation, is due to the neglect of these studies and the want of appreciation of other times.

He said that "in our eager anticipation of the future and of the surely great things that the future will bring, too many of us fail to understand the present because we do not understand the past. So people continue to introduce what they think are new experiments in education, in social controls, and in government. If they look back at all, it is with a patronizing glance."

But the past is not dead. It is very much alive. Its influences are ever at work. Its lessons stand for everyone to read. Its discoveries are as valid for this as for all preceding generations. Whatever is being thought and done that is based on clear insight and sound principles constitutes but a footnote to what the great thinkers of the past have thought and done.

"If we studied diligently either the shining and beneficent figures of the past, or its failures," Dr. Gulick said, "we should better understand the persons and issues that confront us today. There are many politicians in the country who do not even know that Greece III is dead."

The remedy for the ills of today lies in "more and more but better and better education," and particularly in an education that will enable the students of these times to understand other times, to grasp the meaning of things said and done by the great minds of other ages, and to see life in true perspective by looking back along the whole course of man's history replete with struggle and victory, with

## Scrap Irony

By HARRY WILLIAMS

THE INSTRUCTOR who sits after school hours, wearily looking over a batch of examination papers, perhaps ought not to be blamed if many a time he throws down some of them with an exclamation of despair, to the effect that there is no use, the ones who put out such papers with such absolutely absurd answers to the given question are absolutely hopeless, and that if there were any mark below absolute zero, he would rejoice in giving it.

Perhaps though, he may have a saving sense of humor, and he will lean back in his chair and laugh until the reaction comes; then he will mark with a more lenient hand and perhaps, he will wonder if the students who have had such an understanding of the information imported to them are altogether to blame. Perhaps, yes, perhaps the instructor has his part in the laugh-able answers to the questions, in taking it for granted that they were understood.

### HOW DO YOU LIKE THESE?

"My favorite character in English history is Henry VIII. He had six wives and killed them all. "Henry VII was very fat, besides being a nonconformist."

"Elizabeth ascended the throne in 1588 and died in 1560. She did not have a very long reign."

"The result of colonization in Elizabeth's reign was that Raleigh brought smoking into England, and had a bucket of cold water thrown on him, and that Drake discovered potatoes around the world."

"James I claimed the throne of England through his grandmother because he had no father. "Henry VIII was a very good king. He had plenty of money. He had plenty of wives and he died of ulcers in the leg."

"Andrew Jackson was called "Old Hickory" because he was a little tough when a boy. "The Pope lives in a vacuum. "Paul made three journeys, the last one after his martyrdom. "A monastery is a place with monsters. "Marriage is a sacrament where the priest unites a man and woman in fatal union."

"The Pagans were a contented race until the Christians came along. "A deacon is the lowest kind of a Christian. "The Bible is against bigamy when it says that no man can have two masters. "False doctrine is when a doctor gives the wrong stuff to a man."

"Benjamin Franklin produced electricity by rubbing cats backward. "America was discovered by the Spinach. "In 1620 the Pilgrims crossed the ocean and this was known as Pilgrims Progress."

We don't usually go about poking in waste baskets, but every once in a while the scavenger instinct crops out and we find something like this: (It was in McVey that we found the letter, and it was addressed to, "Dearest One.")

"We will drink deep of the cup of delight, my beloved, and bathe in the wine of the Gods. We shall feast on the tongues of nightingales and rest on couches of roses. And thou shalt cede me thy soul beloved, and I will give thee mine."

This is only an excerpt from the thing, we could hardly print it in its entirety.

### SMILE OF THE WEEK:

As inspiring as a dish of turnips.

We were in a downtown restaurant the other day and there we saw a clock. There was nothing wrong with the clock, that is nothing that you would notice off-hand, except it was imbedded in the stomach of Phidias' masterpiece, Venus de Milo. Now we can think of no greater desecration of art than to plant a clock in the stomach of Venus, no greater insult to an artist than to distort his work with clocks. Of course they took the statue of the seated Buddha and made an ash-tray out of it, but even that hardly compares with the monstrosity that presents itself when you look at Venus with a clock in her stomach.

Triumphs and failures, but forming the background and drop curtain before which the drama of the present is being enacted, and whose players are unable to free themselves from the influences of the long past.

The civilization of today is fed and kept alive by the ideas and ideals which men have inherited from the ages that have gone. All of the greatest and most pregnant thoughts which man can think today passed through the human brain and were most clearly and nobly expressed by the leaders of the great ages of the distant past. To know what they have written and have done, is to lay hold upon the anchors which keep men steady in the worst of storms and to have that serenity of mind which only the trust and deep knowledge of life and destiny can give.

—Lexington Herald-Leader.

## RAVELINGS

By JOHN ED PEARCE

WHILE wars and rumors of wars to come shake the foundations of a dozen civilizations in scattered parts of our globe, we, the college students of America, stroll carelessly down the sheltered walks of higher education, far from the gruesome realities of strife. Yet, while we pace with leisurely tread the cloistered walls below the supposedly ivy-covered walls, we are not entirely unconscious of the fact that we, too, may become nice, ripe healthy cannon fodder for some specific militations-maker.

I decided last week to eke from a comparatively representative group their ideas on this subject of war. Since college people are not only full of ideas, but usually willing to express them quite freely, I had practically no trouble in getting the following answers to the question "Under what conditions would you volunteer for services in the army of the United States?"

Leon McCroskey, '38 — "I would not volunteer for any foreign war, no matter what the cause. In fact I would try to avoid enlistment in every possible way. I would, however, volunteer for a defensive war." Marvin Gray, '38 — "Only in case the United States or some of the Central American republics were invaded."

John Barker, '39 — "I would volunteer for Hawaii, Alaska or any foreign holding of the United States were molested."

J. B. Curry, '40 — "I would volunteer for any war if Americans or their possessions were in danger, whether it was a foreign war, or a defensive one."

W. McKinley, '41 — "I would volunteer for a foreign war as readily as I would for a defensive war. I would rather go over there and fight than wait for them to come over here."

What these testimonies prove, I will not attempt to say. But on looking at the collection for a second time, you will notice that the Juniors and Seniors seem more inclined to be against war than do the Freshmen and Sophomores, who take a more pacific attitude. Perhaps it is the superior education. It may be merely study of the question.

Readers with a taste for swift-moving historical novels should note a point to procure a copy of Kenneth Brothers' "Northwest Passage." Although not a very recent best-seller, Redwood almost invariably popular lately and for the past three months has been a national best-seller. Redwood almost invariably popular lately and for the past three months has been a national best-seller. Redwood almost invariably popular lately and for the past three months has been a national best-seller.

To those interested in newspaper work, we heartily endorse "Assigned to Adventure" by Irene Kuhn. This book is not only good for the tremendous amount of color, lively action, and thrill-cramped chapters, but is notable for its authenticity, being the true story of her own life. It makes excellent reading.

The sports reporter stands alone. He of all the newswriters is free to use his imagination to the limit. Clorhy in his freedom, he seems to gloat over the plight of the more staid writers, as he spreads before the eyes of the long-suffering public his butchery of the king's English. Gone are the days when a player was permitted to make a touchdown or a home-run. Vanished into the hazy past are the times when a runner merely won a race. Thanks to our verbose sports writers, the present day grinder, when he is able to get his hands on the ball, finds himself automatically juggling the leather, packing the pumpkin, carrying the mail, toting the apple, gathering turf, or pacing

Princeton university has established a new agency to promote a closer relationship between students and faculty on matters of study and academic standings. The group, composed of undergraduate representatives from each academic department and from various campus organizations, will report to faculty committees on matters about which students can take no direct action. The group will test student opinion on faculty proposals and will assume tasks over which students have jurisdiction, but for which no committees are responsible.

The committee will act as a clearing-house between the undergraduates and administration on general problems of education and will publish data to aid in the selection of elements of upper-level study and in the integration of courses of study.

## MICHLER

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will finish it, it grows more intriguing as you read.

In his Second Reader, Mr. Woolcott has revived a number of Whittomville stories by Stephen Crane. These stories deal with child life in a small town. They remind one of Booth Tarkington's Penrod stories, but from Mr. Woolcott's notes I learned that they were written before Penrod.

Revolving around schoolboy Jimmie Tresscott, the stories picture life in a small town seen from the children's viewpoint. Mr. Crane knew his children; his stories have a ring that you will know is true if you think back over your own childhood.

Adding much to the book are the comments and explanatory notes by Mr. Woolcott that either precede or follow each story. Written in the same style that Mr. Woolcott uses in his Town Circle broadcasts, the notes often as interesting as the story they are about.

If you want to spend several hours of reading enjoyment, I suggest that you turn to Woolcott's Second Reader, and read at least those stories that strike your fancy. The book may be secured from the central collection of the University library.

—A. C. E.

Lloyd Sparkman, blind law student at the University of Texas, has added to his accomplishments the piloting of an airplane. Feeling the plane's equilibrium by the sway of his body, the student even can tell when the ship nears earth because of the change in temperature.

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Whether or not he has hair on his chest, Ernest Hemingway, of Farewell to Arms and To Have and Have Not fame, extolls the pleasures of trout fishing in Big Two-Hearted River. This is a typical, heart-man story, the kind you expect Mr. Hemingway to author.

My favorite in Woolcott's Second Reader was a full length novel by W. Somerset Maugham, Cakes and Ale; or the Skeleton in the Cupboard. This was one of the most interesting, and certainly the best-told story, that I have read in many a day.

I had never thought much of Mr. Maugham as I found Of Human Bondage rather oppressive, but Cakes and Ale changed my mind. The characterizations are clear-cut and often as Mr. Woolcott put it, "etched in acid"; the narrative is fast moving and the plot while realistic is not depressing.

It all deals with the life of a famous English novelist as seen by a younger writer. When asked to assist in collecting material for a biography of the famed one, the younger novelist muses over the past—and a very interesting past it is. But see for yourself. I am sure that if you begin Cakes and Ale you

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## "Colonel" of the Week



MISS DOROTHY CLEMENTS

This week's "Colonel" goes to Dorothy Clements, Treasurer of Kappa Kappa Gamma Sorority and delegate to this year's national convention.

Miss Clements is also secretary in the student publications office and is well known for her unselfish work in many campus organizations.

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Tuesday, July 5, 1938

Greendale Man Chosen Head Of Cattle Club

R. H. Orr of Greendale was elected president of the Kentucky Holstein cattle club...

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Alumni News

ROBERT K. SALTERS, Secretary

ACTIVE MEMBERS OF THE UNIVERSITY ALUMNI ASSOCIATION

Mr. Redwine, Winchester, served as the Association's president in 1937-38 and succeeds himself as does Miss Logan...

While attending the University Mr. Jones was pianist for the popular Blue and White orchestra.

Holiday Gata Scholarship Victor C. Holiday, 36, has been awarded an \$800 scholarship at Syracuse University, Syracuse, New York.

Dr. Wilson has served as the Association's president and as Alumni representative on the University Board of Trustees.

Perkins Transferred Troy I. Perkins, 25, of Lexington, who is third secretary of the Embassy at Peiping, has been transferred to Mukden, Manchuria, as vice consul.

While at the University Mr. Perkins was editor of the Kentuckian, a student year book, and wrote the words to "On, On, U. of K.," to which Prof. Carl Lampert composed the music.

Jones Writes Song J. S. Judy Jones, 25, gets his inspiration to compose music while shaving. He is employed as chief accountant at Berea College, Berea, Ky.

His popularity as a musician went up several octaves when the College Fern's glee club presented one of his compositions, a song that may become the college song of Berea.

Some of the songs come to him while shaving and he figures out the notes while scraping the stubble from his face.

They found it easy going in Spain, London and Paris by making Amer-ican music wherever they went to the delight of the sponsors of the entertainment. Rogers played the drums and Jones the piano.

Faculty and students of the Colleges of Agriculture and Education were guests of honor at the afternoon tea which Dr. and Mrs. Frank L. McVey gave Wednesday at Maxwell Place.

Feasting tea in the dining room and sun porch were Miss Louise Wilson, Miss Estelle Adams, Miss Edith Grunmeyer, Mrs. George Roberts, Mrs. Levi Horlacher and Miss Frances Seeds.

Receiving were Dr. and Mrs. McVey, Mr. and Mrs. Jesse Adams, Mr. Thomas Cooper, Mr. and Mrs. M. F. Ligon, Mr. and Mrs. W. D. Funkhouser, Mr. and Mrs. Bruce Price, Mrs. P. K. Holmes, Mr. Charles Buchanan, Mr. and Mrs. E. O. Williams, Mr. John Crowe Ransom, Miss Calla van Syckle, Miss Mary Lois Williamson and Mr. A. L. Rhoads.

Assisting were Misses Taylor Voll, Gay Williams, Beatrice Monk, Jennie Trigg, Maurice Sturgill, Lucille Skidmore, Ruth Blankenship, Bessie Campbell, Frances Brock, Lorena Long, Dorothy Warden, Winifred

Broderick, Katherine Lee Carothers, Flora Innman, Rose Brill, Nell Peiper and Mabel Pumphrey.

Messrs. W. C. Wilson, G. C. Rount, C. O. Bondurant, E. W. Furbush, R. T. Faulkner, A. W. Nesbitt, Horace Nicholson, R. M. Heath, C. B. Elston, David Pettus Howard, McClure, N. O. Kimbler, T. O. Hall, Virgil King, A. H. Toncray W. M. Wesley and C. J. Reed.

If you ever have had aspirations to be a really good janitor, go to the University of Washington this summer, where a special janitorial course is being offered.

Even football, basketball and baseball umpires are going academic this summer. Physical directors from all over the United States have enrolled in a Columbia university course to learn how to officiate in their respective sports.

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Roosevelt Addresses Meeting Of National Education Association

NEW YORK, June 30.—The text of President Roosevelt's address to the National Education Association follows.

If you have followed the arguments of financial experts over the last few years, you have guessed that the definition of capital, and they even disagree in what is an asset and what is a liability. That is true both in private business and in government.

But whatever differences bookkeepers and financiers may have over the rules of their professions, no man or woman of common sense can forget, or allow government to forget, what are the true and ultimate assets and liabilities of a nation.

"The only real capital of a nation is its natural resources. So long as we take care of, and make the most of, both of them, we will have a nation, a successful nation and a progressive nation—whether or not the bookkeepers say other kinds of things are from time to time out of balance.

"Has To Be Kept Up" "This capital structure—natural resources and human beings—has to be maintained at all times. The plant has to be kept up, and new capital put in year by year, to meet increasing needs.

"We in Government can create the human touch and self-service which the individual teacher gives to the process of education. But what Government can do is to provide financial support and to protect from interference the freedom to learn.

"No one wants the Federal Government to subsidize education any more than is absolutely necessary. It has been, and will be, the traditional policy of the United States to leave the actual management of schools and their curricula to state and local control.

"But we know that in many places local government is unable to finance either the freedom or the facilities to learn. And there the Federal Government can properly supplement local resources.

"We in Government can create the human touch and self-service which the individual teacher gives to the process of education. But what Government can do is to provide financial support and to protect from interference the freedom to learn.

"For many years I like you, have been a pedagogue, striving to inculcate in the youth of America a greater knowledge of, and interest in, the problems which, with such force, stand before us today. In these recent years we have taught the prudent husbandry of our national estate—our soil, our forests, our phosphates, our oils, our minerals and our wild life. Along these lines we have made mighty strides—come further than in all the years before in knowledge of how to grapple with the problems of maintaining the estate that our forefathers handed down to us.

"With the dissemination of this knowledge we have taken action. Few men begrudge what that action has cost, because it has been based on operations physically large and spectacular, dramatic and easy to see. I am thankful that I live in an age of building, for it is far easier to dramatize to one's self the importance of the object if you see it while it is going up, than if you come along later and see it only in its complete stage.

"This also is a problem of the fullest use and development of precious resources of ability which can not be stored and will be lost if they remain unused. No nation can meet this changing world unless its people, individually and collectively, grow in ability to understand and handle the new knowledge as applied to increasingly intricate human relationships. That is why the

lies in those communities which have the lowest taxable values, therefore, the smallest per capita tax receipts, and, therefore, the lowest teachers' salaries and most inadequate buildings and equipment.

"There is probably a wider divergence today in the standard of education between the richest communities and the poorest communities than there was 100 years ago; and it is, therefore, our immediate task to seek to close that gap—in any way by decreasing the facilities of the richer communities, but by extending aid to those less fortunate.

"Poorest Communities" "To continue the parallel between natural and human resources it is well to remember that our poorest communities exist where the land is most greatly eroded, where farming does not pay, where industries have been driven out, where flood and drought have done their work, where transportation facilities are of the poorest and where cheap electricity is unavailable for the home.

"All of this leads me to ask you not to demand that the Federal Government provide financial assistance to all communities. Our aid for many reasons, financial and otherwise, must be confined to lifting the level at the bottom, rather than to giving assistance at the top. Today we can not do both, and we must therefore confine ourselves to the greater need.

"In line with this policy, the Federal Government during the past five years has given relatively far more assistance to the poorer communities than it has to the richer ones." (Continued on Page Four)

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ROOSEVELT

(Continued from Page Three) munities than to the rich. We have done it through direct relief and through work relief, through the Resettlement Administration and the Farm Security Administration, the National Youth Administration, and through the rehabilitation of flooded, stranded or dust-blown areas. We have provided school houses, colleges, libraries, educational equipment and sanitation in every state of the Union. I include sanitation because it has always seemed to me that good health and good education must go hand in hand. We have expended many millions of dollars in the field of adult education through the Works Progress Administration, and, here again, most of the money has been expended in the poorer communities of the land.

"Interlocking Assets" "I have spoken of the twin interlocking assets of national and human resources and of the need of developing them hand in hand. But with this goes the equally-important and equally-difficult problem of keeping education intellectually free. For freedom to learn is the first necessity of guaranteeing that man himself shall be self-reliant enough to be free.

"Such things did not need as much emphasis a generation ago; but when the clock of civilization can be turned back by burning libraries, by culling scientists, artists, musicians, writers and teachers, by dispersing universities and by censoring news and literature and art, an added burden is placed upon those countries where the torch of free thought and free learning still burns bright.

"If in other lands the press is censored we must redouble our efforts here to keep it free. The ultimate victory of tomorrow is with democracy, and through democracy with education, for no people can be kept eternally ignorant or eternally enslaved."

Measurements of a New York boy show that the intelligence quotient, or "I.Q.," as it is better known to psychologists, does not remain constant throughout a person's life, as has been generally supposed. The boy studied had an I.Q. of 70 at the age of four and one-half; now at the age of 15 1/2, his I.Q. is 120.

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CARNEGIE

(Continued from Page One) This study should determine the musical preferences and needs of the community and should set the standards and methods of procedure for extension work. The importance of the project makes it possible that the musical temperament of Lexington may have an indirect influence of the future of music in America. However, the worth-while work of the Carnegie Corporation is not an entirely new thing to the University of Kentucky. In previous years it has made donations by which the University was able to purchase such articles as photograph books for the Art Department library, an expensive phonograph and recording outfit, and a library of phonograph records of well-known operas and classical music. Its latest contribution is a fund of \$1,000 for graphic arts materials for the Art Department.

And so it becomes evident that the Carnegie Corporation has done and is doing much for the cultural education of the people of Kentucky, as well as for the entire country.

Fisk Singers Hold Attention Of Audience One could almost have heard a pin drop in Memorial Hall last Wednesday evening shortly after the Fisk jubilee singers began their renditions of spiritual numbers which seemed at once to command the utmost attention from the large audience.

The solemn, forceful singers presented one of the most interesting programs that has yet to be offered to the summer school students. The audience realized the true quality and ability of the ensemble and heavily applauded them.

The program consisted of spirituals, classical and piano solos. "Steal Away To Jesus," was the introductory number and so splendid were the deep and mixed voices that their ability was never doubted from that moment on.

They selected as their first offering Gilbert's "Heures Exquise" and "Where Ever You Walk" by Handel as their second. The youthful accompanist was splendid and seemed to have adopted the vibrant, beautiful style of Bachmanoff when he played the latters interpretation of "Humoresque" which was an encore to his first offering in which he played Chopins numbers.

The group concluded a brilliant program with humorous negro spirituals which included "John The Revelator," "Little David Play On Your Harp," "I Want Two Wings For To Fly Away," and "Who Will The Witness Be."

The audience seemed just to not want them go when the group took their final bows, and so heavy was the applause that they returned and sang the spiritual "He's A Battle Axe In The Time Of Trouble."

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a minute. In this manner the minute hand on the hall clocks moves a minute at a time. Dial Is Set A dial on the master clock is set to ring the bells on the hall clocks at any series of time intervals desired. Contacts on this dial then make a complete circuit so as to send an electric impulse through the bell of a hall clock causing it to ring. There are more than 100 bells on the University, all of which are controlled by the master clock and therefore ring in unison.

263,000 Cases Of Syphilis Reported In State, Caudill Says By L. T. IGLEHART Despite the careless attitude evidenced by the majority of University students on the subject of venereal diseases, there are today approximately 263,000 reported cases of syphilis in Kentucky alone, according to Fred W. Caudill, M.D., in a recent issue of the Bulletin of the Kentucky Department of Health.

In addition to that fact, Dr. Caudill stated that there are at least twenty thousand potential mothers in this state who have the disease. One thousand syphilitic babies were born in Kentucky last year. Fifty as many were born dead. New cases reported jumped from 2,955 in 1936 to 5,481 in 1937.

In the face of this growing plague, the Kentucky State Medical Association, meeting at Richmond in September, unanimously adopted a resolution which, if given the support of the people of Kentucky will help stamp out venereal diseases in this state.

This resolution advocates the passage of a law requiring that both men and women, in applying for a marriage license, must present certificates proving they are free from

general diseases before the license will be issued. Dr. Caudill pointed out that a few of the states, notably Connecticut and Illinois, already have such legislation on their statute books. He suggested that the two objections, probably to be raised, will be based on these two points: "Infringement on personal liberty" and "Unnecessary expense to the individual and the state." In reply to these objections, he stated that the monetary loss, resulting from syphilitic last year, amounted to about \$20,000,000. Surely, he concluded, the protection for the sons and daughters of today and for all the sons and daughters of the future will more than offset the slight infringement on personal liberty which enactment of the proposed legislation might involve.

Ghost writing activities of Robert Pearson, student at the University of Kansas, recently caused quite a stir among faculty and students on that campus when it was learned that he was the author of an article, "Ghost Behind the Grade," which appears in the June issue of Scribner's magazine. Disclosing his business of writing term papers and themes as a means of working his way through school, the article which appears under the name "Robert Greenless," relates how Pearson wrote for students who either didn't have the time or the ability to prepare them. Pearson was not elected to Phi Beta Kappa because his "past" came to the attention of the faculty.

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