

The Kentucky Kernel

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STW, Zumwinkle express disappointment

DC conference leaves UK delegates cool

By GREG HARTMANN
Assistant Managing Editor

Last weekend's President to Presidents conference in Washington, billed as a "three-way dialogue" between college presidents, student body presidents and government officials, left UK's two participants with mixed feelings and little to show for their time. "I was pretty disappointed," said SG President Scott Wendelsdorf, commenting on the formality of the sessions. Vice President for Student

Affairs Dr. Robert Zumwinkle also expressed mixed feelings, saying "We were talked to an awful lot."

The conference was sponsored by the Association of Student Governments (ASG). Speakers included Secretary of Housing and Urban Development George Romney, Secretary of HEW Eliot Richardson, Senator Hubert Humphrey, Senator Fred Harris, and Representative Pete McCloskey. Although UK is not a member of ASG, it was invited to send two delegates.

"The format was a single speaker with groups of 500 to 600 people," Zumwinkle said. "Although we got to raise questions, we didn't have the interaction we could have with smaller groups."

Little give and take

"There was really little room for give and take," Wendelsdorf said. "I wouldn't have gone if SG had to foot the bill."

I shouldn't knock it completely," he added. "It did give me a better understanding of the rubbish coming out of

D.C. What goes in must come out."

Zumwinkle and Wendelsdorf had different conclusions on the main ideas of the conference. "The speakers' theme seemed to be one of the crisis of values in the United States," Zumwinkle said.

"I got a sense that both Republicans and Democrats know this year is the crucial one, that we have to turn this country around now," he said. Wendelsdorf thought differently. "The underlying

philosophy of all the speakers was 'work within the system' and be good little children," he said.

"When the speakers were pinned down on the issue of students voting in their college towns, they split into two groups: the people already elected and the Nixon lackeys."

Student power diluted

"The administration line was to vote every four years and in the meantime keep your mouth shut. They were opposed to

Continued on Page 8, Col. 1



Zap!

The cast of the Guignol Theater production of the musical "The Boys from Syracuse" runs through a dress rehearsal in preparation for their Wednesday night opening. From left to right: Garrett Flickinger, Karla Hasslock, Mike Leitner, Marty Jones, and Alan Smith. (Staff photo by Dave Robertson)

Group discusses forming party

Main goal to capture political seats

By LYNN MARTIN
Kernel Staff Writer

The New Party of Kentucky, a political group directed toward the coalition of "movement" organizations, held a meeting Thursday night to determine its support before becoming a campus organization.

Lewis Colten, one of the campus co-ordinators for the group, outlined the basic concept of the party. He said if it becomes a recognized political party in Kentucky, the main goal would be to capture as many political seats as possible.

In order for New Party to get ballot positions in Kentucky, 1,000 registrants and nine candidates must be produced during the November registration.

Colten said the party originated in 1968 as a movement group behind Senator Eugene McCarthy's bid for the Democratic presidential nomination.

New Party has survived in 12 states as an active political party for the past four years. Its strongest state, Florida, has succeeded in gaining congressional seats under the label.

According to Colten, the party has formed coalitions with activist groups across the nation. Presently 25 states recognize the group as a registered political party.

"There is basically no difference between the three major parties (American, Republican and Democratic)," said Colten, "and the New Party claims there is a strong possibility of gaining 40 to 42 percent of the people registered to vote."

Colten said the reasoning behind this figure is the American people are tired of being forced to vote, they want an alternative. He said the party offers something for all activist groups, and a coalition of these groups would produce a winning political ticket in the 1972 presidential election.

Nader for president

New Party hopes to draft Ralph Nader, national consumer protector, as its presidential nominee for 1972. According to Colten, Nader agrees with the New Party platform.

Continued on Page 3, Col. 1

Educational reform sought in forum

By RACHAEL KAMUF
Assistant Managing Editor

Do traditional teaching structures facilitate learning? Or are they actually incidental and unrelated to any learning that takes place?

That is the question a small group of students and professors considered Monday morning with Dr. Kenneth Eble, director of the Carnegie Corporation-supported Project to Improve College Teaching.

Eble, on leave two years from the University of Utah, is visiting UK this week with Dr. Edgar Whan, professor of English and director of Educational Development at Ohio University. They are here as part of a two-day undergraduate colloquium—Reflections on Teaching and Curriculum Reform.

"Students learn what they like," said Dr. Eble in Monday morning's session in the Journalism Building. "I don't think many of us these days really learn under duress—except perhaps those who want to stay out of the draft."

Eble said this change in learning attitudes is evident in college teaching structures as well. "Most schools, for instance, are on the defensive now if they have retained their traditional grading systems."

The changing of grading systems to "less punitive" ones should cut into the domination of the 50-minute hour, which in turn should alter the "credit hour" system of evaluating courses, Eble said.

Pressure on schools

Eble also spoke of the "tremendous pressure" being put on graduate schools through the glut of Ph.D.'s on the economic market, and the dwindling finances for graduate-level grants.

"It has been known for years that graduate schools have neglected undergraduate teaching. Publish or perish is one monster in this respect, because it's such an indefinable monster."

Eble said he thinks students have a clear perception of the actual conflict of publish or perish and the tenure question, in responding to a question by Mark Paster, University Student Advisory Committee chairman.

Paster asked, "Is the issue publish or perish—or research or perish? The point is, we could have a professor who does research, but who does not actually publish it, and this research would mean he was keeping ahead in his field—which I thought was the intent of the publish or perish rule."

Eble said student teacher-evaluation questionnaires actually do a better job of evaluating the teaching end of the faculty members job—"We usually just count up service on committees and publication without looking at their content or quality."

Intimidation

Glen Harvey, USAC co-chairman, spoke of her experience that "intimidation" was the only means students have in getting faculty members to affect change in teaching and curriculum.

"Last year when we were trying to get the Tripartite proposal passed, I believe the thing that forced it through even in its doctored form was the presence of a mass of students through two long, roll-call voting sessions."

"So what's wrong with that?" Eble replied.

"If you really want to get students to apply that kind of pressure, choose one important issue and follow it through intensively," Eble said.

"How do you change the reward system in colleges and universities? It's not easy, but there are some routes open for it."

Eble is writing a book, which he said he should call "The Greening of the Universities," as a result of his studies and travels to 70 colleges across the country in the past two years.

Teachers obsolete?

Monday night he spoke to a small group of students and faculty about the last chapter of the book which he has titled, "Are teachers obsolete?"

His answer was an unequivocal "no".

Eble said the emphasis in the past several years has been on learning with a tendency to ignore teaching altogether. He said teaching and learning are both sides of a coin which should be studied with an equal amount of emphasis.

Continued on Page 8, Col. 1

Human guinea pigs

Deception and inhumanity mark tests on the pill

In the late 1930's and early 40's the Nazis conducted many experiments on human beings, mostly Jews. Many of these experiments, in the interest of science and the betterment of the state exploited people as human guinea pigs, often without their consent or under deceptive circumstances. It seems the land of the free is now participating in such atrocities.

We refer in particular to the at least six Mexican-American women who became pregnant when given fake birth control pills in an experiment financed by a drug company and an agency of the State Department.

The experiment conducted among 398 women, mostly

Mexican-American, was intended to determine whether the side effects of the pill are psychological.

The women given the fake pills were urged to use other methods of contraception in addition to the ineffective pills because, they were told, the pills "might not be completely effective." They were not told that the pills were completely useless.

We offer two lines of analysis in abhorrence of this cruel hoax.

Initially, the more important psychological side effects revealed by the experiment lie only in the women who became pregnant.

It is common knowledge that the pill is a very effective method of contraception. It is quite safe to assume, from the view of one

participating in an experiment on the pill, that the new pill under study is probably even more effective than the old one.

And, if this is the case, why should one bother with the hassle, discomfort and risk of less desirable methods? There was no justifiable reason to assume the women in the experiment would use alternate methods unless required to do so as part of their agreement to participate.

Secondly, the primary reason for taking the pill obviously is to prevent conception. Being fully aware of this, the good scientists hoodwinked unsuspecting women into a state of pregnancy which they obviously wished to avoid.

That this atrocity was not only

condoned but financed by the State Department is intolerable. However, it is even more disgusting to note that this is not an isolated incident.

Contraceptive research is continually being conducted with minority women and patients in mental hospitals. It has become widespread enough for the Kentucky Women's Political Caucus to demand an end to such practices as one of their priority proposals.

We not only agree that such atrocities must cease, but we also urge the proper officials to take legal action against those responsible for the deceptive pregnancies, and to insure as a minimum that any medical and child support expenses be paid for it.



The Kentucky Kernel

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 Editorials represent the opinions of the Editors, not of the University.
 Mike Wines, Editor-in-Chief

Drat! Test taking and maze running

Higher education, far from being a learning experience at its core, mostly comes off as a giant contest to see who can do the best under varying conditions (exhaustion, etc.). The objectives are narrowed down to written responses consistent with the nature of the course and the degree of separation of performance desired.

For instance, a multiple choice test can be constructed so as to differentiate those that did the required work leading up to the endeavor in question and those that didn't. This type of test is readily seen at the university, and this type does effect a range of scores based on that old axiom that hard work brings on success (translated here into grades) and that varying degrees of hard work bring on varying degrees of success. The resultant distribution (which supposedly measures what is being tested for) does have an advantage over other tests which may be of too elemental or too technical a nature to effect a desired distribution.

However, the validity of such tests is not beyond reproach. Understanding is many times de-emphasized as the student "conditions" himself to taking these tests. Understanding becomes relegated to a secondary position behind blind familiarity to the material (gained from memorization). Many times a test does not transcend beyond the semantics and

thus remains a jargon killer, nothing more. Not that this aspect is not important, but if a course and its testing procedures stay at this level, then it becomes simply an intellectual game, like seeing who can pass go twenty times.

Not to mention the fact that many times performance on these "objective" tests (especially multiple choice) depends more on the student's sensing the psychology of the question than any other factor. Why is the professor asking this question? Is the professor basically sincere or does he like to pose trick questions? Is this question written in his style of a trick question? Or is he camouflaging the style to further trick us? If he asked two straight, ambiguous, tricky questions, then does that mean that the next question is a straight one? Or is he again tricking us?

These are questions that are asked every time students take exams. Some students do well in these high pressure situations; others go berserk. At any rate, neither has much to do with the learning experience that everyone thinks is going on, which the students know isn't going on, and which is actually occurring on a different level. These tests are actually learning experiences, but only learning experiences on how to take these tests.

Let me conclude that rats run mazes and students take tests.

Kernel Forum: the readers write

Liberalism vs. conservatism

It is very pleasing, and somewhat uncommon, to have a political science major agree with me. I therefore thank Jeff Lankford for calling attention to those issues on which our opinions coincide. It is excessive liberty, however, to conclude from his and my agreement on a few issues that the difference between George Wallace and Huey Newton is superficial. It is further a gross misidentification to adopt Wallace as the prototype conservative and Newton as an arch-liberal; both are miscast.

If Mr. Lankford finds the line between liberals and conservatives thin, perhaps it is because he has unknowingly crossed it. I respectfully suggest that he apply to his beliefs a few of the acid tests that will distinguish a true liberal from a true conservative.

If he insists upon being a "liberal", it is only fair that he hold to those tenets which certified liberals say they hold to. For example, does he embrace former

Senator and ADA member Joseph Clark's understanding that a liberal program is the "orderly policing of society by government"? Would he agree with liberal Sen. Clark that the federal government should "staff freedom," as he calls it, by determining quotas for the various occupations young people may enter?

In short, if Mr. Lankford finds it difficult to discern the demarcation between liberal and conservative, it may well be that he has looked for it in the wrong place. The distinction is less one of ends than of means. As the distinguished conservative economist Dr. Milton Friedman told a college audience in Houston earlier this year, the principal difference between himself and the students was that he knew, but they did not, which means could succeed and which could not. I commend this distinction to Mr. Lankford as the major discriminant between liberals and conservatives.

W. S. Krogdahl
 Department of Astronomy

Lexington bicycle parade leads off series of community projects

Cyclists will do their thing Saturday

Many young people interested in bicycling either for pleasure or because of concern for the environment will draw attention to their cause this Saturday with a bicycle ride down Main Street to Lakeside Park.

This is the first in a series of community improvement projects planned by Lexington Young World Development (LYWD), which was responsible for the "Walk for Hunger" last April.

Fra Vaughan, a member of the

LYWD, said the bike ride will serve several purposes. Members hope to demonstrate the need for bike paths in the city and to promote concern for the environment.

Police escorts

The ride will start at 8:30 a.m. at the Salvation Army headquarters, 736 West Main Street. Police will be on hand to escort the cyclists.

After the riders complete the six miles to the park, a speaker from the Lexington Police

Department will give a talk on bicycle safety. Other speakers, including one from the Sierra Club, will also be at the park to speak on other topics.

After this the participants will have lunch in the park. The LYWD hopes to provide drinks, but participants are requested to bring their own lunches. After lunch, members will join for a clean-up in a littered section of town.

Young World Development (YWD), a part of the American Freedom from Hunger

Foundation, involves thousands of young people in "Walks for Development" and other action programs. The Lexington chapter currently has about 40 members, five of whom are University of Kentucky students.

Workshop held

A workshop was held last month by the Lexington chapter with young people interested in state and community problems. Four committees were formed, including an organizational committee and three action committees.

The organizational group is seeking a central office for the start of a resource center. The other three committees are working on the bike ride, a bottle recycling project, getting a bus for the Salvation Army and YWCA, and cleaning a rundown church and playground.

A spokesman for the group, Stewart Hart, said, "The amount of help to the community and influence YWD can exert here depends greatly on the cooperation of churches, civic groups, charities, and businesses. Hopefully, the young and old of Lexington can work toward the common good of their city."

Another potential project for LYWD involves volunteers to aid invalids, aged, or anyone else unable to work. The volunteers would shovel snow, wash windows, and perform other such home maintenance jobs.

Anyone interested in the bike ride project may call Paul Eisenhauer at 277-5448 or Teresa Baker at 252-8505.

For more information about LYWD, interested persons may call Stewart Hart, 299-9417, or 299-6518; Carla Rodriguez, 255-5455; or Fra Vaughan, 278-4824.

Candidate visits alma mater on UK hand-shaking spree

By GEORGE E. GIBSON
Kernel Staff Writer

Ken Harper, Republican candidate for Secretary of State and former UK student, returned to his alma mater Friday morning to try to scare up some more votes.

Flanked by his campaign manager and a group of leafleters, the Harper entourage set out to meet the student body on its own turf.

Explains job

On his way to the fountain area for a handshaking session, Harper explained the job of Secretary of State.

"The job is largely invisible," he said. "We're involved with keeping records for the state. We have records on all the companies that work in Kentucky, records from the General Assembly, election records—we even have a few records we didn't know about."

After his appointment to Secretary of State last February,

Harper said he discovered boxes of files tacked away somewhere that had been partially ruined in storage.

Harper indicated he had been trying to streamline the job. "This job should cut through red tape for people who want to find things out." If re-elected, he said he would carry his streamlining plans to other areas, one of the big ones being the running of polls and elections.

Misunderstood jobs

Harper said many people who work in polling places and other election affiliated areas really do not understand what their jobs entail. He would set up a program to educate these people about their jobs so that elections could be run more efficiently.

After shaking a few hundred hands in the fountain area, Harper and his band of helpers headed for the Student Center Grill.

"When you meet people on this level, they'll ask you

questions that they normally wouldn't ask in a large group," Harper commented. "I encourage people to ask me questions. People ask a lot of questions about policy changing, but the Secretary's job doesn't involve that. I hope that some day it will."

Abortion law question

One girl asked him if he favored reform of the abortion laws. He said he did not. Not at present, he added. This was the first time he had been asked that question on a college campus, he said later.

Harper went to the Complex Commons where he wrapped up his campus activities with another handshaking tour de force. By the time he left for Madison County he shook close to 600 hands.

"You have to commit yourself completely to a campaign before you start. You wind up working 18 hours a day and you can't slow down. I've learned to do without a lot of sleep," said Harper.

With that closing comment Ken Harper left for Madison County.

He said he felt he made a splash here and hopefully the waves would carry him back into office for a second term as Secretary of State.

Political group discusses organizing new party

Continued from Page 1

The Kentucky group drew up a tentative platform to present at the regional convention, scheduled for Oct. 2 and 3 in Atlanta, Georgia. Jim Williams, a party member, said the Kentucky platform was a modified version of the national platform.

Presently there are 22 points on the platform. Among them are legalization of abortion, amnesty for all political prisoners in U.S. jails, total end to the draft, and "freedom to engage in any sexual relationship with a consenting partner or partners."

Grass-roots politics

The platform is "based on polarity of grass-roots politics," said Colten. Each area has its own problems and the platform is designed to give more representation, said Colten.

The New Party of Kentucky plans to submit an application with the Dean of Students office to become a recognized campus organization.

Operating from campus, the group plans to get the party on the Kentucky ballot for the 1972 election.

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"CIVILISATION"

The BBC-produced film series, "Civilisation," created and written by the British art historian, Kenneth Clark, has been purchased by the University and will be shown to the public and to the campus community free of charge during the Fall and Spring semester. The complete schedule of showings is given below. Lord Clark's provocative views on the development of Western Civilization since the fall of Rome were given on location throughout Europe and in the United States. Such well-known artistic and architectural achievements as Chartres Cathedral, Giotto's frescoes at Assisi, Michelangelo's Sistine Chapel ceiling, Jefferson's Monticello, filmed in color provide the setting, accompanied by an excellent musical background. For those who have not been to Europe or want to refresh their recollections, this is an unparalleled opportunity.

ALL SHOWINGS WILL BE IN CB 114

FILM	TITLE	DAY & TIME
#1	"The Skin of Our Teeth" The beginnings of European Civilization in the Early Middle Ages	October 7 7:30 Thursday
#2	"The Great Thaw" The Romanesque Period	October 14 7:30 Thursday
#3	"Romance & Reality" The Gothic World	October 21 7:30 Thursday
#4	"Man—the Measure of all Things" The Early Italian Renaissance as seen through Brunellesco's architecture	October 28 7:30 Thursday
#5	"The Hero as Artist" Renaissance Italy in the days of Michelangelo	November 4 7:30 Thursday
#6	"Protest and Communication" Northern Europe during the Reformation	November 11 7:30 Thursday
#7	"Grandeur and Obedience" The Baroque civilization of the Catholic Reformation	November 18 7:30 Thursday
#8	"The Light of Experience" The northern art of the 17th century	December 2 7:30 Thursday
#9	"The Pursuit of Happiness" The founders of the American Nation	December 9 7:30 Thursday
#10	"Smile of Reason" The Enlightenment in Europe	December 16 7:30 Thursday
#11	"The Worship of Nature" Romanticism	January 20 7:30 Thursday
#12	"The Fallacies of Hope" Revolutions of 1789 and 1848	January 27 7:30 Thursday
#13	"Heroic Materialism" The 20th Century	February 3 7:30 Thursday

All showings are free to students, faculty and the general public.

For further information contact John B. Stephenson, Dean of Undergraduate Studies, Patterson Office Tower, 257-1870.

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When student becomes teacher

A semester in the second grade surpasses any college classroom

"Once upon a time there was a big, big, big lion and he was as nice as he can be but he was mad too. One day he was walking down main street and he fell in a hole. The End."

Above the story printed out in large letters on wide-spaced second grade stationary, a picture drawn and colored in with crayons illustrates the fate of the mad lion.

On the other side of the Tates Creek Elementary School room, a young man with a dark shirt and white tie leans over the shoulder of one of his students and compliments him on his drawing.

"That's good. I didn't ever know a giraffe that smoked a pipe," says Tony DiPaolo, 26, and the teacher of the second grade class.

"Now let's pick up our things and Ms. Sorg is going to play a game with us," DiPaolo says as he moves to turn off the light switch, a signal for everyone to be in their seats and for all talking to end. ("It saves a lot of screaming and makes for some peace of mind.")

When the lights come on, white cards each printed with one word in large, black letters begin to cover the center of the floor. Scattering the cards around, Kay Sorg, a furry red-ribbon tied in her blond hair, walks calmly and signals for the children to sit in a circle around the cards.

The game begins.

"All right, let's see who can find the word that is used to get all the chalk off the blackboard," says Kay. Before her sentence is finished, all 26 students are jumping into a pile, diving and frantically reaching for the card with the word "ERASER" printed on it.

One small hand finally lifts the card in the air triumphantly.

Mr. DiPaolo laughs quietly from the corner of the room as he watches his class disentangle themselves from their own confusion. "This time, let's just use two of them, Ms. Sorg," DiPaolo says.

Learns a lesson

The young blond goes one better. "Okay, this time,

everyone with white tennis shoes can play," Kay tells the students. She understands the confusion of the last game, she's learned a lesson for the day.

That's what it's all about for Kay Sorg, a UK student who now finds herself a student teacher in an elementary school. As an elementary education major, Kay is completing her last semester of college student teaching and for her, each day is a different lesson.

For Tony DiPaolo, Kay's supervisor in the classroom, she's more than just another student. Instead she's an important part in his teaching program. Besides the unusual circumstance of a male teaching the second grade, DiPaolo found himself this semester with two good student teachers—Kay and Linda Collins from Eastern Kentucky University. He considers himself lucky rather than overburdened.

"We all work together. Now kids can see their work immediately, it's graded right after they're done. I always thought when it's done later that the teaching value is almost lost," DiPaolo explains.

An example becomes clear after the class finishes a spelling test. The student teachers and DiPaolo work with each student individually, pointing out the mistakes and explaining how to improve.

"I really love it," says Kay of her student teaching. "I was nervous at first when I found out I would work under a man teaching the second grade, but I soon found out he's really wonderful to work with."

DiPaolo is just as pleased with his two student teachers. "I'm very lucky in that they are both very good," he says. "They can share ideas with each other and they have someone to talk to on their own level."

A full-time job

The UK student teaching program spans out not only through the Fayette County schools but throughout several other counties in Kentucky including Jefferson County. With close to 325 student teachers spread through over 100 elementary schools and 200 secondary schools, the coordination of the program is a full-time job for several people in the UK College of Education.

Dr. C. Leeland Smith, UK director of student teaching, explains that besides him, there are 24 coordinators that visit the student teachers at the schools and give them help and guidance.

"The student teaching is the capstone for the teacher education program," Smith explained. "It's putting into action and behavior all the theoretical lessons learned from classes."

This semester marks the beginning of a new form of

evaluation for the student teacher. While there is some difference between the number of credit hours given for teaching on the elementary and on the high school level, both programs have incorporated the pass-fail grading system.

The student teaching director explained that he believes this is a more mature approach to evaluation of the student teacher and the supervisor. Each student teacher is under one supervisor during the semester—usually a teacher with a masters degree.

Each supervisor teacher has a newly created evaluation form which includes such details as 51 suggested experiences for the student teacher and evaluations which range from discussion techniques to recreational activities.

"This form of evaluation helps the student teacher to improve their own instructional behaviors," Smith said. He explained that besides the feedback from the supervisor, the student teacher has to be able to analyze their own successes and their own mistakes.

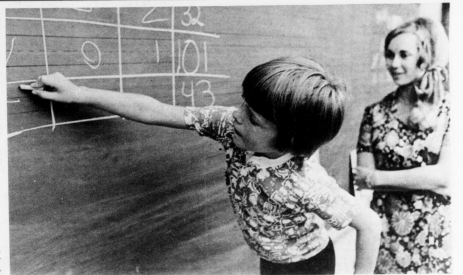
"One has to be sensitive to his own behaviors and be accurate in his judgments at the same time."

Pass-fail started

"The pass-fail program emphasizes attaining the competence of a teacher rather than the excellence of an A. After four years of education or student teaching will turn out the finished teacher," Smith explained.

Kay Sorg's day begins early in the morning when she

It's long reach for Jamie Mitchell but the answer comes easy for a blackboard math lesson before Kay and the rest of the class.



gets ready to go to Tates Creek Elementary. After spending the entire day at school, she emphasized that after supper until when she goes to bed is usually spent in preparation for the next day of teaching.

In class the student teacher participates in helping DiPaolo teach most subjects, although some are entirely done by herself. "Later on in the semester, I'll spend three days teaching the class entirely by myself," says Kay. This is a part of every student teacher's program.

"I guess the hardest thing for me was learning how to feel out the kids and knowing exactly what they learn," Kay noted. "You can only do this through experimenting to see how far to go with them."

"The easiest thing is just being here—it's really not that hard to teach if you have things planned."

Kay realizes that one of the reasons she is adjusting so well is because of the excellence of teaching habits set by DiPaolo.

"He got us right in the very first day and we were grading papers and teaching math lessons. By the end of the semester there won't be anything that we haven't taught," Kay adds. "It's all so fantastic because when I'm through I'll have so much to start out on."

As a special part of the morning's class, DiPaolo and his student teachers ask the class to take out their individual chalk and blackboards.

"Now I want you to write on your blackboards something about why you visited here this morning (referring to the reporter and photographer)."

A second grade view

Looks of excitement, determination and perplexity show clearly on the children's faces as each team over his work, writing as fast as possible in order to be the first to raise his hand, signaling the task is done.

Finally hands and blackboards begin to fill the air as DiPaolo calls on different children to read what they have written. The answers are what is important says DiPaolo, "don't worry too much about the spelling."

The words and sentences speak for themselves.

"To take pictures," one child says. Others continue: "To make us a star."

"Kindness"

"For the color paper."

At last, DiPaolo calls on one boy whose arm has constantly been waving combined with a smile on his face that makes you think he surely must have it all figured out.

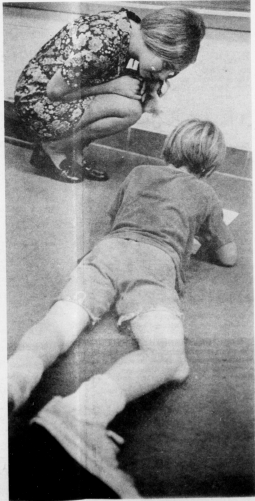
"All right, Potter, read us what you wrote about why our visitors are here."

With an anxious sort of bashfulness, Potter speaks out plainly.

"To make a \$1.00."

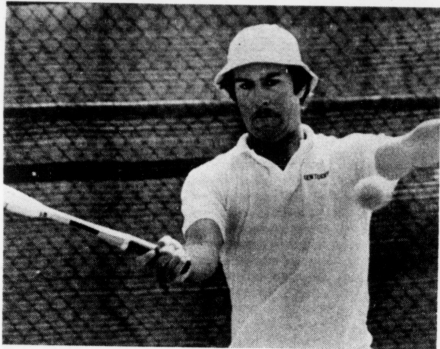


Giving individual attention to one of her students, Kay points out a misspelled word after a spelling test. Rather than seeing big red X's on the test paper, the child hears the word pronounced and corrects his mistake.



Kay's student teaching places her in several learning relationships. Reading beside a student, she learns how to bring out questions and answers from the second grade's reading. Under the supervision of Mr. Tony DiPaolo, Kay may learn how to control the class—when to be quiet and observe or when to react and teach.

Written by Jerry W. Lewis
Photographed by Ken Weaver



Doug Tough, ranked No. 1 on UK's tennis team last year, reported in excellent condition for the fall intrasquad challenge matches. The team's official schedule does not begin until next spring. (Staff photos by Ken Weaver)

3 seniors return

Optimistic UK netters look to spring season

By TOMMY WADE
Kernel Staff Writer

Although the regular season doesn't officially begin until next spring, the UK tennis team is currently playing intrasquad

challenge matches to prepare for the competition.

This year's squad, coached by Dick Vimont and Larry Roberts, will be led by seniors Doug Tough, Greg Stone and Les Chapman.

Tough, the No. 1 player on the 1970 squad, is noted for his strong ground game and crisp, well-placed volleys. The Oakville, Canada native practiced throughout the summer and reported in excellent condition.

The slightly-built Stone, from Columbus, Ohio, has been hampered by injuries this fall. His attack is based around a strong service and overhead. He also makes excellent passing shots when confronted at the net by his opponent.

Chapman, a fifth-year redshirt from Ontario, Canada, has twice been a member of the Southeastern Conference championship doubles team. As a freshman, he played as the No. 4 singles position and has been near the top of the lineup ever since.

Three freshmen

Backing these three will be sophomores Randy Edminston, Gary Fairman and Mark Guieon.

Fairman and Edminston started last year and both improved over the summer. Edminston uses a strong left-handed serve to keep his opponents off balance.

Guieon has little experience but is being counted on for much help this season.

Coming off successful high school careers, Graham Heath of Selma, Ala., Steve Gilliam of Roanoke, Va. and Tom Jones of Lexington join the team.

Vimont, the most successful coach in UK tennis history, may not be around when the season begins.

The lawyer is a candidate for the Lexington City Commission and, if elected, he may be unable to remain on the UK staff.

Bear walks on water again

By C. RAY HALL
Kernel Staff Writer

It's been a while since Bear Bryant walked on water, but the Alabama coach appears to be getting his sea legs back.

Fifth-ranked Alabama left its fourth straight victim at sea this weekend, smashing Mississippi, 40-6. The Ole Miss defensive dike, which sprang a few leaks last week against UK, broke wide open against the Crimson Tide.

Leading only 13-6 early in the third quarter, Bama opened the flood gates behind the running of Johnny Musso, who accounted for 193 yards in 22 carries. The Tide racked up a garish 531 yards rushing and 29 first downs.

Bama is now 4-0 overall, and 2-0 in league play. The seasick Rebels, 3-1 overall, seem unlikely to get relief this Saturday against Georgia.

Unbeaten Georgia roared to its fourth straight win, outclassing Mississippi State, 35-7. Quarterbacks Andy Johnson and

James Ray each scored two touchdowns to help the Bulldogs to a 35-0 lead before State crossed the midfield stripe.

LSU wins easily

Another dynamic quarterback duo, Paul Lyons and Bert Jones, led LSU to an easy 38-3 win over Rice at Houston.

The Tigers from Baton Rouge piled up 38 points in the first 40 minutes before the frustrated Owls kicked a gratuitous field goal to narrow the margin to 38-3. LSU managed to escape, however, with its third win in four tries.

Tennessee had to finish up with its fourth-string quarterback at the helm, but held on for a 20-13 victory over winless Florida.

With regulars Dennis Chadwick and Chip Howard ailing, the Vols started third-string quarterback Phil Pierce. The senior signal-caller responded by guiding the Vols on a 99-yard TD drive that broke a 13-13 tie in the third quarter. Pierce passed the final

20 yards to tight end Stan Trotter.

Pierce left the game in the final period with an injury, giving way to seldom-used Jim Maxwell.

Reaves improves

Florida played its best game to date, aided by John Reaves' 19 completions for 213 yards and two touchdowns.

The Gators threatened repeatedly in the fourth quarter, but couldn't muster a scoring drive. Their final threat ended when Ed Brown intercepted a Reaves pass on the last play of the game.

Virginia, which had scored just six points in its three previous games, cavalierly smote visiting Vanderbilt, 27-23 at Charlottesville.

Vandy had apparently iced the game with three minutes to play when it grabbed a 23-20 lead but the Cavaliers struck back, traveling 70 yards in just 1:02 to hand Vandy its first loss in four games.

The defeat was only the fifth suffered by SEC teams in 20 non-conference games this season.

UK polo team wins 3 at IU

The UK water polo squad, although failing to get revenge against powerful Indiana, still managed to win three of four games at Bloomington last weekend.

IU whipped the Wildcats, 10-5, for the second time in a week.

However, UK recorded victories over Western Illinois (19-11), Purdue (1-0) and mighty Michigan (11-9).

UK was plagued by injuries throughout the competition. Starters Robin Hale and team captain Richard Siggs were sidelined, while All-American Keith Swetz was played sparingly.

After a week layoff, UK resumes action Saturday, Oct. 16, in a home series featuring Ohio State, Michigan State and Tennessee.

UK soccer wins

The UK soccer team enhanced its hopes for a winning season by defeating an old nemesis, Asbury College, 4-2 Monday on campus.

The Wildcat play was characterized by excellent defense, which allowed Asbury only two goals on penalty kicks.

Eduardo Medina tallied the first two goals, which were the only scores in the first half. Bob Ernest and Rick Erickson added successful kicks for UK in the second half.

UK plays neighboring Transylvania Wednesday, Oct. 13 in its next outing.

Intramural football

Barristers 20, Bombers 13. Stinken Creek winner by forfeit over Maybe.

Chicago Cans 8, Bullfrogs 0. Dirty Dozen 32.

Amalgamation 6. Enamel Hatchet 12, Phi Alpha Chi 0.

A.S.D. winner by forfeit over CSS. Primos Warriors 26, ETT 0.

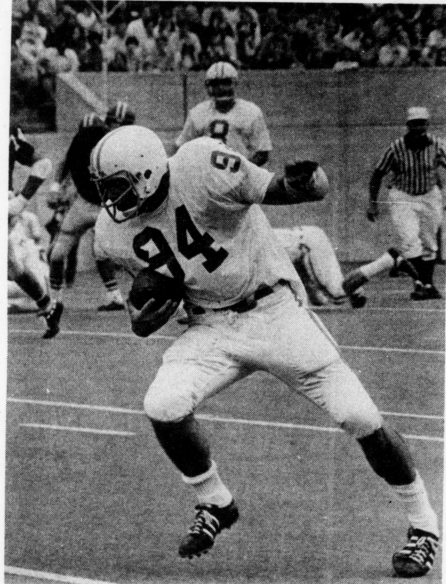


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Ray Barga (94) suffered a shoulder blade injury at Auburn and could be out for the remainder of the season. However, Barga expressed hope that he may be able to play the final games.

Shoulder injury may end season for UK's Barga

Ray Barga, UK tight end, may be out for the remainder of the football season due to a cracked shoulder blade.

The 6-foot-2 sophomore from Lima, Ohio, was injured after receiving a pass with two minutes left in the first half of the Wildcats' loss to Auburn Saturday.

"It's a hairline fracture of the spatula bone," said Barga.

Although UK coach John Ray announced that Barga would miss the rest of the season, Barga indicated that there was a chance he would be able to play again.

"The doctor said that I might just be out for six weeks," said Barga. "So I may be back before the season's over."

Barga is UK's leading receiver to date, with seven receptions for 119 yards.

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Pretty maids all in a show

Jane Smith, left, and Marky Willis appear to discover something astonishing, frightening, or totally amazing. Could it be "The Boys From Syracuse"? The Guignol production opens tomorrow. (Staff photo by Dave Robertson)

Sills, Washington Ballet plan campus appearances

Recent notices on Central Kentucky Concert and Lecture Series advertisements stating that the concerts are for members only have confused many students who wonder whether they, too are members of the CKCLS. The fact is, they are.

At least this is true per students who have paid their fall activity fee and have an activity card to prove it. A portion of each fee, estimated to be approximately \$1 by a former student government official, goes toward the continuance of the series. To gain entrance to Memorial Coliseum for the four concerts and two lectures which CKCLS is sponsoring during this semester, students must present a valid ID as well as the current activity card.

Concert comes first

The first event of the season is a concert by the Cincinnati Symphony Orchestra, fifth oldest orchestra in the nation. Thomas Schippers serves as the current Musical Director of the orchestra. The concert is Tuesday, Oct. 12 at 8:15 p.m.

Members of the series, both students and subscription members, will have the rare opportunity to see a fine ballet

Bonn performs piano program

James Bonn, professor of music, will appear in concert at Memorial Hall Wednesday at 8:15. The Wednesday concert, second in the Faculty Recital series, features Mr. Bonn performing at the piano, although his reputation as a harpsichordist is equally well-known. The recital program includes works by C.F.E. Bach, Beethoven, Rachmaninoff and Chopin.



Calling the 'Doc' 'New' old western fails because of weak script

By PAT ELAM
Kernel Staff Writer

The old West may have been as violent and earthy as Frank Perry's new film "Doc", but I doubt if it were as dull. The film is now showing at the Chevy Chase Cinema.

From the man who gave you "Last Summer" and "Diary of a Mad Housewife," two films of enormous emotional impact,

Movie review

now comes a movie that is pretentious, inept and the ultimate sin of a "now" movie—boring.

After a quick analysis of the situation, the reason for the film's failure is painfully simple—the script. It is not merely "bad"; it goes beyond that. Horrendous might be a better word.

Its author, Pete Hamill, is a New York Post political columnist whose heart and mind clearly lean toward the left. It is not hard to imagine what he "intended" the script of "Doc" to be, but what he got is another matter.

Radically chic Hamill wanted to exploit the "good guys-bad guys" myth of the American western and to show folk heroes like Doc Holliday, Wyatt Earp and Katie Elder as corruptible, fallible and at times masochistic human beings instead of glorified dime novel caricatures. But he failed and they are now multi-million dollar movie caricatures.

To say that the dialogue is simply banal would be a compliment. The spirited "discussions" between Katie and Doc ("Hello, Bones—Hello, Bitch") will hardly win Hamill any screenwriting prizes.

His overuse of the word "Dude" ("Dude" is to "Doc" what "Preppie" was to "Love Story") is both annoying and laughable. The script merely proves that Hamill knows how to curse—not write.

Director appears bored

Faye Dunaway (Katie Elder), Stacy Keach (Doc Holliday) and Harris Yulin (Wyatt Earp) try desperately to rise above their material, but it's just too big a task. They are also hindered by the apparent boredom of director Frank Perry. One scene haphazardly follows another all right, but chalk that up to luck

and not a concentrated effort by the director to achieve continuity.

Perry generally likes to work with unknown actors (Catherine Burns, Barbara Hershey, Carrie Snodgrass and Frank Langella) so the film introduces author Dan ("How to Be a Jewish Mother") Greenberg as the newspaperman Clum. Greenberg will probably turn his film experiences into a book entitled "How to Be a Jewish Actor."

Folk singer Judy Collins' brother Denver John is also on hand as "the kid." As a result of their appearances, both Greenberg and Collins will probably stay unknown.

Not Dunaway's fault

When Faye Dunaway is good, she is very good and when she is bad, it's never her fault. Dunaway, who perfected the lean-and-hungry-look on screen, raises it to a new zenith in "Doc". It's a pity that the script didn't have as many angles as Dunaway's face.

"Doc" is the first film Frank Perry ever directed that didn't have a screenplay written by his wife, Eleanor. "Doc" 's failure is the strongest possible argument for keeping that marriage together.

Drawings show bias

'69 CR 180' lasts well

By SAM MANSFIELD
Kernel Staff Writer

Cultural lag has kept "69 CR 180" a documentary worth seeing. Documentaries are only good when current. This one is not.

The film consists of drawings Frank McMahon did during the conspiracy trials of the Chicago 8, voices from the streets, voices from the defendants outside the trial, and McMahon's narration throughout. Some of the narration consisted of readings from the trial script.

The film is put together very well, and it does a very good job of showing the courtroom antics of the 8, particularly Abbie Hoffman. The drawings of Seale are dripping with the hate and frustration which that Panther must have felt.

Through skillful coordination of drawings and voices, Judge Julius Hoffman is shown to have a very strict and narrow interpretation of the Constitution.

All of this would have been interesting in early 1970.

"Every step" covered McMahon covers every step of the trial, from riots during the 1968 Democratic convention to the sentencing in early 1970.

Early in the film we are introduced to the defendants and see them as a very diverse group. Rubin, shouter of "Kill the Pig", Froines, professor at the University of Oregon and the

others, all of them charged with conspiracy.

At times the drawings seem like caricatures. The defendants' faces often look contorted by hostility and Julius Hoffman bears a striking resemblance to Mr. Magoo.

Disturbances rampant

There were disturbances throughout the trial.

The first came when Seale demanded the right to be his own counsel. Later, Abbie Hoffman exposed his stomach to the jury. Whenever a point or an accusation was made that one or more of the accused disagreed with, a disturbance could be expected.

The film reinforces sympathetic feelings for the defendants. We see a frail Judy Collins being forcefully quieted when she tries to sing "Where Have All the Flowers Gone" on the witness stand. Allen Ginsberg is told to stop chanting after only two Oms and Kunster is prevented from questioning Mayor Daley about his loyal police.

Hoffman has the power

It is evident that the attitudes of defendants infuriate the judge, particularly when one of them says that George Washington was an ugly slave

owner and his picture should not be in the courtroom; but Julius knows that he has power so he is patient.

Finally his time comes. The verdict of the jury is anti-climactic; the injustice seems to occur when Julius Hoffman doles out the contempt sentences.

But still, it has been almost two years. Rubin is selling his books, Dillinger is still leading protests, and Abbie Hoffman is going to "get a haircut and go far away".

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The Kentucky Kernel

University Student Newspaper

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Carnegie colloquium

Students, faculty discuss changes in education

Continued from Page 1
 "If you pay attention to teaching you cannot ignore learning," he stated.
 He said there is a justifiable suspicion of teaching because too many teachers have ignored their responsibility to continue to learn as they teach.
 Eble said he was upset with his colleagues who consider relevance a dirty word. The world has moved in on the university and Eble does not see

the trend as reversible. He said he was surprised it took the university so long to realize there was a world outside.
 Eble said as many teachers as students want change as much as or more than students do. He said they are hampered by physical and departmental structures that are not conducive to change.
 Teachers have to adopt their teaching method to fit the structure instead of the people,

which does not make for the best learning situation or teaching situation, he said.
 When said reform does not have to be "a big thing" or "cost the University anything." He said changes can be made by pulling a brick out here and a brick out there until the structure falls down.
 When suggested:
 ▶ A course in field studies—Instead of sitting in a classroom for fifteen hours a week, the student would work and study under someone in the field which the student is interested. Instead of a grade he would receive credit upon the recommendation of the sponsor.
 ▶ Dropping D and F from grade schedule—The University is running a business of success, not failure. If a student does not pass a course he should have no record.
 ▶ End of requirements—"Students are living in a world with honest to God problems and someone tells them they can't distinguish between 15 hours of physical science or physical education."
 ▶ End of four year requirement—"Talk about people instead of hours."
 ▶ Change the relationship between students and teachers—Students and teachers have to learn to trust one another.
 When said teaching is a love affair and if a teacher doesn't feel this way he should get out.

Delegates cool

Continued from Page 1
 students voting in their college towns because they wanted the student power kept diluted," he said.
 Both Zumwinkle and Wendelsdorf noted anti-Nixon sentiment in the delegates. "It was very interesting, since the ASG is generally considered a pro-Nixon group," Zumwinkle said.
 The Association of Student Governments was formed early in the sixties by a group of southern colleges which left the National Student Association (NSA) in a dispute over a resolution against segregation in fraternities. Although it now contains colleges from across the nation, it is still considered more conservative than NSA. UK is a member of NSA.
 "The ASG is essentially an apologetic group for Nixon administration policies," Wendelsdorf said. "If it starts to reject Tricky Dick's policies it'll show him everyone is turning against him."

Mixed ratings
 The conference's speakers received mixed ratings from Wendelsdorf and Zumwinkle. "They all performed well and expressed themselves well," Zumwinkle said. Neither had much to say on what the speakers actually said.

"The highlights of the conference were talks by Humphrey, Harris, and McCloskey. Humphrey got a standing ovation. I don't know if he stole the show by sheer oratory or his views," Zumwinkle said.
 "Humphrey really came across better in person than he did on the tube," Wendelsdorf commented. "I was surprised."
 Both Zumwinkle and Wendelsdorf said they were disappointed that Senators Muskie and McGovern, originally scheduled to speak at the conference, had to cancel.
 Wendelsdorf's attendance at the ASG conference makes him eligible to attend the National Student Congress in February, when student body presidents from across the nation will draft formal political position papers and legislation.

CAMPUS BRIEFS

Candidates rap

The eight candidates for Lexington city commissioner and the two candidates for city mayor will be presented at a forum in the Grand Ballroom, Tuesday, Oct. 5 at 8 p.m.

The candidates are: Foster Pettit and Harry Sykes, mayoral candidates, and Raymond Boggs, Paul Fowler, Richard Vimont, J. Scott Yellman, Edgar Wallace, William Hoskins, J. Farra Van Meter and John W. Collis, candidates for city commissioner.

Each will speak for five minutes and then answer questions from the audience. The forum is sponsored by the Student Center Board. Admission is free.

Aid sought on class changes

Tired of getting kicked around by outdated credit requirements and crowded class schedules? You have a chance to do something about it.

The Ad Hoc Committee on Class Scheduling and Credit System is staging an open meeting 2 p.m. to 5 p.m. Wednesday, Oct. 6, in Room 206, Student Center.

Composed of faculty and students, the Ad Hoc Committee was appointed last spring to

examine the University's credit system and make recommendations to the University Senate for action.

Topics for discussion at the Oct. 6 meeting will include:

▶ Recommending that the required number of hours necessary for graduation be lowered from 128 to 120.

▶ Re-examining the 50 minute meetings per week for each credit hour.

▶ Inquiring into the basis for 16 week semesters and the eight week summer term.

▶ Investigating the number of required credit hours in the various colleges. The validity of courses carrying three credit hours also will be studied.

Tourney coming

Want to meet the opposite sex "head on"? UK independents are giving students that chance by starting a coeducational flag football tournament.

Over 200 students have signed up to play in the tournament, which will take place sometime in the next few weeks. There will be about 16 teams, each with 10 girls and 10 boys, plus substitutes.

"The idea is to have fun, not to win", said Joe Fadell, its student founder. To join the tournament call its sponsors at 257-1056, 257-1105, 258-5452 or 258-9597.

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Today and Tomorrow

- TODAY**
 CITY COMMISSIONER AND MAYORAL CANDIDATES will be presented in a forum 8 p.m. Tuesday, Oct. 5, Student Center Grand Ballroom.
- BOX OFFICE** for the first production of the Department of Theatre Arts 1971-72 season "The Boys from Syracuse" will be open noon to 4:30 p.m. daily. Production dates are Oct. 6-10.
- PROBLEM PREGNANCY AND ABORTION COUNSELING**, Women's Center. Call: 252-9358 from 7-9 p.m. Monday through Wednesday and 2-5 p.m. on Sundays. If emergency during other hours, call Patti or Laurie at 253-2284.
- TOMORROW**
 SENATE AD HOC COMMITTEE open-hearing on class scheduling and credit 2-5 p.m. Wednesday, Oct. 6, Room 206, Student Center.
- ZERO POPULATION GROWTH** meeting 7:30 p.m. Wednesday, Oct. 6, Room 309, Student Center.
- FRESHMAN ENGLISH MAJORS** interested in serving on the English Student Advisory Committee should attend the meeting to be held Oct. 6 in Room 1245, Office Tower.
- ETA KAPPA NU**, the electrical engineering honorary, sponsors a film series every Wednesday at noon, Room 255, Anderson Hall.

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