

## MINUTES OF THE UNIVERSITY SENATE

November 21, 1938

The University Senate met in the Assembly Room of the Law College Monday, November 21, 1938. President McVey presided.

The minutes of October 10 were approved as read.

The following resolutions were read to the Senate by Dean Boyd:

"We desire to go on record concerning the life and service of our colleague Professor M. L. Pence, who passed away on September 12, 1938.

"Professor Pence was born on August 8, 1854. He graduated from the University in 1881, with the degree of B.S. and received the degree of M.S. in 1885. He had been connected with the faculty from that time until the day of his death. Starting as a teacher in the preparatory department for two years before graduation, he went on to teach applied mechanics and civil engineering.

"In 1894 the Department of Physics was established with Professor Pence as Head, and was under his guidance until his partial retirement in 1918. In 1929 he became Professor Emeritus. He was a graduate student in the University of Virginia and in Harvard in 1893 and 1894.

"In 1895, immediately after the announcement of the discovery of X-rays, Professor Pence went to work on the problem, making his own fluoroscope and vacuum tubes, thereby becoming one of the first of American scientists in developing this important field. He was highly skillful in constructing laboratory equipment and by industrious application was able to preserve the efficiency of instruction in the days when departmental budgets were pitifully small.

"Professor Pence will be remembered by his students with admiration and respect, as a kindly, helpful teacher, and by his colleagues as an upright, modest, conscientious, hardworking scientist with high ideals of scholarship and thoroughness.

"It is with a feeling of sorrow that we record the passing of this good man, yet with gratitude for his long life of usefulness. We wish to express our sympathy to Mrs. Pence and the children."

Respectfully submitted,  
W. S. Webb  
Paul P. Boyd



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The Senate approved these resolutions and instructed the Secretary to send a copy to Mrs. Pence.

The Secretary read to the Senate the following recommendation from the College of Agriculture:

"The faculty of the College of Agriculture on November 7 approved the following recommendation:

"The Committee appointed in the matter of Colonel B. E. Brewer has examined the various documents and other material bearing on the case and makes the following report:

"A letter from the Registrar of the University indicates that all work of B. E. Brewer's four-year course in agriculture was satisfactorily completed with the exception of four subjects in the last quarter of his senior year, namely, Rural Architecture, Botany, Horticulture, and Senior Weekly Lecture. The records show that he was assigned to these subjects but did not complete them during the quarter. Mr. Brewer was appointed by the federal government as tobacco specialist and teacher of agriculture in the Philippine Islands and left Kentucky without completing these subjects. He continued his service in the Philippines for two and one-half years at which time (August, 1910) he resigned to accept an appointment as an officer in the United States army. He has continued his army service to the present time, having advanced to the rank of Colonel. Your committee recommends that the faculty of the College of Agriculture recommend to the Registrar and to the University Senate that Colonel Brewer's two and one-half years' work as tobacco specialist and teacher of agriculture be substituted for the subjects which he did not complete and that he be granted the degree of Bachelor of Science in Agriculture."

Signed - George Roberts, L. J. Horlacher  
and W. D. Nicholls, Committee

By L. J. Horlacher

In view of the fact that the recommendation involved a substitution for required work, the Senate voted to refer it to the University Council.

President McVey called the attention of the Senate to a letter directed to the faculty by Prof. Lysle Croft. He emphasized the fact that the services of the Personnel Office under Mr. Croft's direction are not confined to students of any particular level of academic ability, but that the office is endeavoring to assist all students seeking vocational, academic, or personal guidance.

Professor Trimble presented the following report of the Curriculum Committee:



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"Last spring there was referred to the Committee proposals for two new courses which were not acted upon: History 350, Seminar in Foreign Affairs in the Kentucky Press, and Physical Education 32, Intermediate Equitation. This fall early an additional history course, History 177, Germany Since 1879, was presented to the Committee.

"In view of a letter from Dr. Tuthill, we recommend that further consideration of History 350, Seminar in Foreign Affairs in the Kentucky Press, be dropped. We recommend approval of History 177, Germany Since 1870.

"In regard to Physical Education 32, we found after consulting the dictionary, that Equitation meant just plain horseback riding. Mr. Hackensmith of the Department of Physical Education appeared before the Committee and explained that this course was desired because of a request of a group of women students of the University who had been taking a beginner's course. He explained that it would meet one of the requirements of physical education and would thus take the place of basketball or some other activity. It would not be counted toward a major in the Department. Since Kentucky is noted for its fine horses and beautiful women, the Committee felt that it was appropriate for the women students to meet one of their physical education requirements by pursuing their equestrian interests rather than by playing basketball or some other sport. We are, therefore, recommending that the course be approved, but that the title be changed to Advanced Equitation."

The above recommendations of the Committee were approved by the Senate. The Committee's report continues as follows:

"A request came to the Committee from the College of Commerce which would increase the credit of Commerce 131, Investments, from 2 to 3 credits. We recommend its approval.

"Another recommendation came from the College of Arts and Sciences that Sociology 1a and 1b be changed to Sociology 1, Principles of Sociology, and Sociology 2, Modern Social Problems. This recommendation would involve no change in credit or content. We recommend its approval."

The Senate voted its approval of the above recommendations. The report of the Committee continues as follows:

"The Committee has also received from the Arts and Sciences College a list of proposed new courses for the Music Department. This proposal, and one to be taken up later in regard to the new Department of Social Work, raises questions of much wider significance than the courses previously considered. The Committee held hearings on the recommendation and had one meeting with President McVey. From the evidence heard it is probable that if and when the courses fill up, additions to the teaching staff will be required. Most of the courses are on the graduate level and, of course, there are many considerations which seem to make it desirable for



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the University to expand its graduate program, especially in those fields in which instruction is already being given. The question of the speed of the expansion, however, and the departments in which such expansion should take place will be influenced by the available resources of the University, the need for a particular kind of work, and other factors. Expansion should not take place, I believe we would all agree, in such a way as to sacrifice thoroughness and result in a thinning out of the content of courses and in the unwise increase of their number. In handling these questions, the Committee finds itself forced more and more to a consideration of what constitutes unwise expansion in the light of the financial resources of the University.

"Among the proposed Music courses we are recommending approval of Music 202, History of Musical Thought, 2 credits; Music 204, Advanced Band Technique, 2 credits; and Music 208a,b, Seminar in Music, 1 credit. We are recommending also approval of three other Music courses which were originally transferred by agreement between the Deans from the College of Arts and Sciences to the College of Education. They are Education 251 (Music 205), Problems of Public School and Community Music, 3 credits; Education 252 (Music 206), Field-Problems, 1 credit (Approved for Summer School only); Education 253 (Music 207), Independent Work in Music Education, 3 credits."

The Senate voted to adopt the above recommendations. The Committee's report continues as follows:

"The Committee received from the Arts and Sciences College also a request for the transference from Sociology to the new Department of Social Work of a number of courses, and for several new ones. This request also involves expansion of the curriculum and probably additions to the staff. At its hearings the Committee held the work of the new department was defined as the technical training of rural social workers rather than the teaching of rural sociology. The latter function is being performed in the College of Agriculture.

"Of the courses requested we are recommending the approval of the transfer from Sociology of Social Work 122, Field of Social Work, 3 credits, and also Social Work 19, Social Work Information, the transfer of which was not requested, but which the Committee felt more logically belonged in the new department. Further we recommend that Social Work 226, Social Legislation, 3 credits, the transfer of which was requested, remain in Sociology. Among the new courses requested we recommend approval of Social Work 124, Case Aide Training, 2 credits; Social Work 125, Field Work Training for Case Aides, 3 credits; Social Work 126a,b, Independent Work, 2 credits; and Social Work 127a,b, Tutorial Conferences and Discussions, 1 credit each."

The Senate voted approval of the above recommendations, but later, on motion by Dean Boyd, voted to amend its original action to refer the question of Social Work 226, Social Legislation, back to the Committee for further study. The original motion, with this amendment, was then approved. The



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report of the Committee continues as follows:

"The Committee recommends that Social Work 123, Community Resources, and Social Work 227, Problems of Rural Social Work, be disapproved. The first seems to overlap substantially with a course now being given, Sociology 112, Community Organization, and the latter overlaps Rural Community Problems. It also seemed to the Committee that this training more properly belongs in the College of Agriculture."

After discussion of the above recommendations by Dean Boyd and Professor Vivien Palmer, the Senate voted to refer the questions of Social Work 123 and 227 back to the Committee for further consideration. The report of the Committee continues as follows:

"Another request came from the College of Arts and Sciences for a new course in Psychology 125, Psychology of Art. The Committee went into this request rather thoroughly, hearing both Professor Rannells and Professor Beaumont. The Committee felt that the content of the proposed new course must necessarily overlap with Art 17a,b, Art Appreciation, in the Art Department. It also felt there was not sufficient evidence of a demand for the course and that the content was not sufficiently definite. Also it could, it seems, be given as an independent work course. For these reasons the Committee is recommending that the request be disapproved."

The Senate voted adoption of the Committee's recommendation. The Committee's report continues as follows:

"The College of Agriculture requested permission to replace Agronomy 109, Recent Developments in Soil Management, 3 credits, by Agronomy 118, Kentucky Soils, 3 credits; Agronomy 111, Advanced Soils; Physico-Chemical Studies in Soils, 3 credits, by Agronomy 119, Origin, Nature and Classification of Soils, 3 credits; Agronomy 110, Advanced Soils; Biological Studies in Soils, 3 credits, by Agronomy 110, Soil Biology (Change in name only); Agronomy 112a,b - Special Work in Soils, 3 credits each, by Agronomy 112a,b, Special Problems in Soils, (Change in name only); Agronomy 204a,b, Investigations in Soils, 3 credits each, by Agronomy 204a,b, Research in Soils, 3 credits each (Change in name only). The Committee recommends the adoption of these changes with the understanding that "replaced" or "changed to" means that the old number is dropped."

The Senate voted adoption of the above recommendations. The Committee's report continues as follows:

"The course in Farm Economics 204a,b - Economics of Production; Geology 210a,b; three education courses, 245, 246, 247a,b, on Visual Aids; Choral Literature 203; Social Work 218, History of Social Work; Sociology 213, 217, 220a,b, are not reported on at this meeting."

On motion by Dean Boyd, the Senate voted to instruct the Curriculum Committee to notify the Head of the Department and the Dean of the College



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concerned to come before the Committee whenever the Committee was in doubt concerning any course.

It was moved by Dean Boyd that the Curriculum Committee observe the Senate rule providing that matters to be presented to the Senate be mimeographed and sent to the members in advance of the meeting. President McVey ruled that no action was necessary in this connection since there was a Senate rule already in existence covering the matter. Professor Trimble stated that his Committee would be willing to comply with the regulation if the material to be acted upon is sent to the Committee sufficiently in advance of the meeting of the Senate.

Descriptions of the new courses approved by the Senate are as follows:

College of Arts and Sciences

History 177, Germany Since 1870. German politics, culture colonies, and international relations under Bismarck's Germany, colonies, the Empire, the Weimar Republic, and Hitler's Germany. Readings, reports, lectures and discussions. Prerequisite, History 4b or equivalent. 3 credits.

Social Work 124. Case Aide Training. 2 credits. An introduction to the functions of social case work to be taken simultaneously with S.W. 125. The course will be built about the specific problems encountered in the field and attention also will be given toward developing a perspective regarding the scope of social case work and desirable attitudes toward it.

Social Work 125. Field Work Training for Case Aides. 3 credits. Qualified, preprofessional majors in social work will be given an opportunity to assist case workers in some of the simpler, more routine aspects of their work. 150 hours to be arranged.

Social Work 126a,b. Independent Work. 2 credits each. Affords opportunity to a student capable of working independently to study some problem of special interest.

Social Work 127a,b. Tutorial Conferences and Discussions. 1 credit each. Open only to majors in the department.

Music 202. History of Musical Thought. 2 credits. The course is an intensive study of the earliest beginning of music to the 20th Century. The approach, however, is not provided by purely historical study. The immediate purpose of scientific history is to exhibit its politics, the economic life, of the musical art of a past age as it once



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was. The larger purpose of the historian is to present this account of the past as an explanation of the way in which things of the present came to be as they are. In short this course is to be a history of musical thought.

Music 204, Advanced Band Technique. 2 credits. An advanced course in Band Techniques with concentration on band organization and materials, the technique of band conducting and general preparation of band instrumentations for balance, the study of transposition of band repertoire, and an intensive study in the field of band arranging.

Music 208a,b. Seminar in Music. 1 credit. One two-hour meeting is held each week with students and faculty for discussion of current developments in music found in recent books and periodicals.

Physical Education 32. Advanced Equitation. Seven-tenths of a credit. Open to students who have had P.E. 28 or equal experience in riding. Canter, learning to jump, and to ride a variety of horses in the ring and on the trail. Special events.

#### College of Agriculture

Agronomy 118, Kentucky Soils. 3 credits. This course is similar to the old course Agronomy 109, which it replaces, except a greater emphasis is placed on varying Kentucky soil conditions. To be given in summer school. Prerequisite: Agronomy 4.

Agronomy 119, Origin, Nature and Classification of Soils. 3 credits. The origin and nature of soils are considered with particular reference to their classification. Lecture and recitations, 3 hours. Prerequisite: Agronomy 4 and permission of instructor. Content of the new course will be similar to that of Agronomy 111, which it replaces. The main change is that the new course will be entirely classwork.

#### College of Education

Education 251. Problems in Public School and Community Music. 3 credits. This course, open only to advanced students, will consider problems in teaching, supervising, organizing, and leading public school and community music activities. Students in service will have an opportunity to bring problems from their own school or community situation; and, when possible, the instructor will visit them in the field. Projects, demonstrations, readings, and discussion.



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Education 252. Field Problems. 1 credit. This course is designed to permit the teacher or leader in the field to work out his local problems as an independent graduate teaching project under the guidance of the music staff.

Education 253. Independent Work in Music Education. 3 credits. This course is designed for graduate students who undertake research problems in music education and is to be conducted in regular consultation with the instructor.

*Les M. Pamberlain*  
Secretary

MINUTES OF THE UNIVERSITY SENATE  
December 12, 1938

The University Senate met in the Assembly Room of the Law Building Monday, December 12, 1938. President McVey presided.

The minutes of November 21 were read and approved.

Mr. J. C. Brunson, representing the Equitable Life Assurance Society, presented to the Senate plans for group hospitalization insurance. Mr. Brunson outlined the benefits possible for the individual member of a group of this kind, and stated that the cost would be approximately \$1.12 per month, with the possibility that this cost would be reduced through the apportionment of annual dividends. The Senate voted to refer the question of group hospitalization insurance back to the committee on group insurance, with a request that the Committee give the matter further study and bring additional information to the Senate particularly with respect to the classifications of the University staff that might be included in a hospitalization group. The Committee was also instructed to secure expressions of opinion from prospective members of the group.

The following resolution was read to the Senate by Professor Hobart Ryland:

"We desire to go on record concerning the life and service of our colleague, Alfred Charles Zembrod, who passed away on December 3, 1938.

"Professor Zembrod was born at Chateau du Rhin in Zurich, Switzerland, March 2, 1864, a son of Charles and Marie Buchmiller Zembrod.