

MINUTES OF RECONVENED UNIVERSITY SENATE, APRIL 20, 1970

The University Senate reconvened in the Court Room of the Law Building at 4:00 p.m., Monday, April 20, 1970 to continue consideration of its agenda of April 13, 1970. Chairman Plucknett presided. Members absent: Staley F. Adams*, Lawrence A. Allen, Daniel S. Arnold, Ronald Atwood, Robert Aug, Robert A. Baker, Charles E. Barnhart, Harmon C. Bickley*, Norman F. Billups, Richard C. Birkebak*, Ben W. Black*, Harry M. Bohannan, Betty J. Brannan, Wallace N. Briggs, C. Frank Buck, Cecil Bull*, Collins W. Burnett, Marion A. Carnes*, Clyde R. Carpenter*, W. Merle Carter*, Donald B. Coleman, Carl B. Cone, Robert L. Cosgriff, William B. Cotter, Glenwood L. Creech, Clifford J. Cremers*, M. Ward Crowe, Marcia A. Dake*, Jesse DeBoer*, George W. Denmark, Loretta Denman*, David E. Denton, D.F. Diedrich*, Ronald W. Dunbar*, W.W. Ecton, Stuart Forth*, Joseph Engelberg, Stephen M. Gittleson*, Harold D. Gordon, Charles P. Graves, Herbert Greene, Joseph J. Gruber*, Kenneth J. Guido, Jack B. Hall, Joseph Hamburg, Elwood M. Hammaker*, Ellis F. Hartford, Robert D. Haun, Dorothy Hollingsworth*, J.W. Hollingsworth*, Donald W. Ivey, Vernon L. James, Louis J. Karmel*, William F. Kenkel*, Stuart M. Klein, Ramon D. Johnson*, William S. Jordan*, James A. Knoblett, Walter G. Langlois*, Harold R. Laswell*, Albert S. Levy*, Richard Lowitt, Mark M. Luckens*, John L. Madden, Leonard McDowell*, L. Randolph McGee, William G. Moody*, Dean H. Morrow*, Jacqueline A. Noonan*, Louis A. Norton*, Elbert W. Ockerman*, Leonard V. Packett, Nicholas J. Pisacano, E. Leon Porter, Muriel A. Poulin*, John C. Robertson*, John W. Roddick, Harold D. Rosenbaum*, Sheldon Rovin, George J. Ruschell, John W. Schaefer, George W. Schwert*, Ian Shine, D. Milton Shuffett, Malcolm R. Siegel*, Gerard E. Silberstein*, Otis A. Singletary*, Eugene J. Small*, Emily V. Smith*, Raymond A. Smith, Robert H. Spedding, John B. Stephenson, Leonard P. Stoltz*, Robert Straus*, Robert H. Stroup, Carl D. Tatum*, Thomas A. Van, H. Fred Vetter*, John A. Via*, David C. White*, Cornelia B. Wilbur*, William R. Willard, Kenneth R. Wright, Harry E. Wheeler.

The Senate permitted Jeannie Leedom, reporter for the Kernel, and Kay Brookshire, Kernel, photographer, to attend, report, and photograph the meeting.

The Chairman presented the three new student Senators to the Senate: Mr. Steve Bright, President, Student Government; Mr. Howell Hopson; and Mr. John Nelson.

The Senate approved a recommendation from the Chairman that the next meeting of the University Senate be moved back to Tuesday, April 28, 1970 at 4:00 p.m. in the Court Room of the Law Building since the former approved date of May 4, 1970 coincided with the dinner which the President and Board of Trustees are giving in honor of the Senators.

The Chairman recognized Professor Roy E. Swift of the Department of Metallurgical Engineering and Materials Science. Professor Swift stated that as a result of the many contacts he had made with a number of the faculty in connection with the "Report on Balance Among Teaching, Research, and Service," he firmly believed it appropriate to make the following motion:

*Absence explained

The Senate recommends that there be a vote (in the form of an opinion ballot) of the entire faculty regarding "Faculty Opinion Relating to Evaluation and Salary Increments." This referendum is to be conducted in the same manner as the election of the faculty to the Senate of the University of Kentucky.

He stated that it might be wise to have the ballots counted by colleges or to separate into three groups as follows: (1) Medical Center, (2) Agriculture, (3) all other colleges.

Professor Swift then presented a recommended ballot which he read, as follows:

Ballot on Faculty Opinion Relating to Evaluation & Salary Increments

Each faculty member is to vote for only one of the two plans which he believes is the closer to being the most equitable from an over-all point of view.

Place a circle around the plan number of your choice.

PLAN I

The total available for annual increments to be distributed as follows:

- a) 75 per cent of the total funds on a lump sum across the board basis, with certain qualifications
- b) 25 per cent of the total funds for merit increases

The top Administration of the University to maintain and/or establish an equitable balance in salaries between and within ranks in the distribution of all salary increments.

The Deans and Chairmen to decide on merit increases on an equitable basis.

The faculty to have the opportunity to appeal to an Appeals Board any merit evaluations felt to be unjust.

PLAN II

Same system of evaluation and reward as at present.

RETURN OF BALLOTS:

All ballots should be sent through the campus mail in the self-addressed envelope provided.

The Senate desires that all faculty vote on this important issue so as to make the results of this opinion poll as meaningful as possible.

Following discussion an amendment was presented to incorporate three plans in the ballot; Plan I to ask "Are you satisfied with current merit procedures?" Yes No ; Plan II to be Plan I, a) of the ballot as presented by

Professor Swift; and Plan III to ask "Prefer Others". The Senators approved this amendment.

The Senate then defeated the original motion, as amended, by a vote of 51 to 32.

Dr. James E. Criswell, Chairman of the Rules Committee, gave a brief summary of work that had been accomplished by that committee over the past year, and on his behalf and that of the Senate, he commended them for their hard work and dedication.

He reported that the Committee had met 10 times during the past year and gave a brief summary of the work they had accomplished as follows:

Items of business completed, Sept. 1969 through March 1970.

1. Sept. 24, 1969. Approved modification of admission requirements for College of Pharmacy. (Previously approved by Senate Council July 18, 1968.)
2. November 25, 1969. Approved changes in admission requirements for College of Law. Adopted by Senate on Dec. 8, 1969.
3. Approved new admission deadlines and procedures for undergraduate admission to the University. Adopted by Senate on Dec. 8, 1969.
- (4. Recommended Jan. 1, 1970 as date for implementation of #3 above.)
5. Recommended to Council on changes in mid-semester grade regulations: to wit, suspension of this requirement from Jan. 1, 1970 through May 8, 1971, with subsequent report to Senate. Adopted by the Senate Jan. 12, 1970.
- (6. Assignment of individual Senate Ad Hoc Committee reports to Committee members for review for any needed changes in Senate Rules.)
7. Jan. 8, 1970. Endorsed Student Government Resolution on student advising, returned to Council with conclusion that no Senate rules changes were involved.
8. Feb. 18, 1970. Reviewed Registrar's memorandum concerning the awarding of military science credit to veterans, recommended dropping of practice in Fall Semester, 1971, by having Senate Council so advise Registrar and academic deans.
9. Feb. 25, 1970. Approved modification of Senate Rules to implement recommendations of Senate Ad Hoc Committee on Television.
10. Mar. 11, 1970. Approved document incorporating into Senate regulations those portions of new Code of Student Conduct pertaining to student academic affairs. (year-long project)
11. Mar. 11, 1970. Approved changes in rules governing probation for students enrolled in College of Pharmacy by a new definition of Pharmacy standing.

The Senate accepted the report of that Committee as presented.

The report of the Library Committee, which had been circulated to the faculty under date of April 1, 1970, was presented by its Chairman, Dr. R. D. Jacobs, and recommended to the Senate for adoption. The Senate approved the report as circulated.

The Senate Library Committee has held four meetings with the Director of the Libraries and appropriate members of the library staff during this academic year. The following topics were discussed:

- I. Acquisition of books from foreign language areas.
- II. Appointment of student members to the Senate Library Committee.
- III. The needs of the library in respect to the budget and the augmentation of the professional staff.
- IV. The proposed new building.
- V. The need of faculty cooperation to promote greater efficiency in the utilization of present holdings and in acquisitions.
- VI. Request for a separate Black Studies collection.

Summary of Discussion

- I. Prompted by a letter from Professor Lawrence Thompson, the Library Committee at its first meeting discussed with the Director of Libraries a proposal to initiate a system of blanket or automatic acquisitions of scholarly works in foreign languages from European publishers. Such a system is already in operation for American publications. We were informed that negotiations were in progress with Harassowitz, a firm that would supply the library with scholarly publications from the German language areas on an approval basis. The Harassowitz plan is now in operation. Automatic acquisitions in other foreign language areas will be negotiated when and if firms in those areas develop suitable plans and if the budget permits.
- II. In keeping with the policy of appointing student members to committees that operate in areas vital to the students, the Library Committee voted to recommend to the Senate Council that graduate and undergraduate representatives be appointed to the Senate Library Committee. This recommendation was sent to the former chairman of the Senate Council. The matter was discussed by the Senate Council on November 21, but no action was taken at that time because of lack of any clear authorization to make such appointments. The committee urges the Senate to take appropriate action on this matter.
- III. The needs of the library were discussed with the Director of Libraries and appropriate staff members. It was pointed out that by 1969, the cost of books had risen 60.1% when converted to 1957-59 prices. This means that the price of an average book had risen \$3.18 during the ten years preceding 1969. In certain areas, the price had risen by more than 100%. The rise in the cost of journals had

paralleled or exceeded that in the cost of books. Thus the problem of maintaining library acquisitions in a period of inflation becomes critical unless budgets are increased correspondingly. It has been advanced as a working hypothesis that 4% of total expenditures represents healthy support for a university library. The support of the University of Kentucky Libraries has not reached the 4% level since the period of 1959-1960. In 1967-1968, support of the University of Kentucky Libraries amounted to 2.3% of total expenditures. The University of Kentucky Library collection ranked only 47th among the top fifty research libraries in the country, according to a study made by the Association of Research Libraries in 1969.

These facts are made a part of this report because the Committee felt that the University Senate should be kept continuously aware of cost problems in the Library. Every new program that is introduced and every expansion of a graduate program involve library costs directly, for although a new program may not be introduced unless the existing collection is considered adequate, that collection must be augmented in terms of current and future scholarship during a period of rapid rise in costs.

Another aspect of library need discussed by the Committee dealt with subject bibliographers, library specialists competent to develop and augment collections in specific subject areas. The library administration felt that augmentation of the staff to include subject bibliographers, who are highly trained and expensive specialists, was less urgent than other needs. With adequate departmental and faculty cooperation, collections may be developed in specific subject areas without the aid of subject bibliographers.

- IV. Plans for the construction of a new library building were examined by the committee, but the discussion produced no results that may be profitably reported to the Senate. The Committee has subsequently learned that the plans for the major addition to King Library, an addition long overdue, apparently have been shelved. Continued delay will have increasingly serious implications in terms of library study and research space, shelf space, and the services the Library can offer the academic community.
- V. In response to certain criticisms made chiefly by students the Library Committee discussed the need for greater cooperation of the faculty with the library staff. It was indicated that
1. Some faculty members fail to respond to recall notices from the library when books they have on loan are needed by other persons.
 2. Some faculty members do not comply with requests to renew charged out books at the end of each semester.
 3. Some faculty members fail to return books to the library when they go on leave away from the Lexington area.

The Library Committee reminds the members of the university faculty that collections may not be properly utilized or augmented without full cooperation in respect to use of present holdings and recommendations as to needs for present and prospective programs.

- VI. Request for a separate Black Studies collection. Dr. Stuart Forth informed the Committee of a request by the Black Students

Union to place all library materials related to Black Studies in a separate collection housed in a specific areas. The Committee discussed the rationale for the request and recognized its merit. It was decided, however, that a separate collection was not feasible because of space and budget limitations, which are becoming increasingly critical. The Committee voted to deny the request, and Dr. Forth was advised accordingly. It was noted by Dr. Forth that materials for Black Studies should be augmented, particularly in respect to fiction and poetry. This deficiency has been reported to the chairman of undergraduate studies of the Department of English and should be the concern of all others interested in Black Studies programs. The Committee urges that the university faculty assist the library in identifying appropriate materials with the purpose of developing significant library holdings for Black Studies programs.

Gerard Silberstein
Harry V. Barnard
Rey Longyear
Lloyd Jensen
Randolph McGee
Foster B. Cady
John Drysdale
David B. Clark
Robert D. Jacobs, Chairman

Dr. Ellis V. Brown, Chairman of the Honors Program Committee, presented the report of that committee which had been handed to the Senators at their meeting of April 13th. The Senate accepted the report as presented.

This semester we have 250 active student participants. We have, up to this time, accepted 65 freshmen for next fall, putting us way ahead of last year.

The Honors Program Committee has met several times this year including a meeting with a number of Honor students and another meeting with the Director. We have been gratified by the way in which the Honors Program is operating and progressing at the University. Our main concern this year has been to offer suggestions for improvement in the program as we see it. These fall under two categories, i.e., suggestions which the Director could follow without further consultation and suggestions to the Senate Council for implementation by that body.

Suggestions to the Director include:

- a. Attempt to broaden the colloquia. These are presently oriented to literature and philosophy. A suggestion is to have an Honors professor set-up and direct the colloquia but use invited faculty lecturers for 2-4 lectures each.
- b. Interdisciplinary seminars should be included in the offerings to Honors students.
- c. The Honors Coffees should be enlarged possibly with selected groups of professors invited - the list to change each time.
- d. The Honors advisors in the various departments should be used more since it is impossible for one person to counsel in many disciplines.

- e. Courses numbered 395 in all departments concerned should be offered for variable credit (3-12 hours) so that 1/2 Senior Thesis work would be available to Honors students.

Recommendation to the Senate:

1. That consideration be given to the acceptance of the colloquia as fulfilling area requirements.
2. That all departments, but particularly those having Honors students, expand the 395 course to 3-12 hours so that a half-time Senior Thesis can be done by Honors students.
3. That departments be strongly encouraged to offer Honors sections where at all practical and this be encouraged, by funding if necessary, to bring the minimum number of students needed to offer a course down as low as possible.
4. The Committee feels that scholarships without necessity of "dire need" should be made available to the Honors Program. We feel the number of students that would be attracted to the program would many time outnumber the scholarships thus made available.
5. That more generous funding be given to the Honors Program further to encourage this growing area of our University.

Professor David E. Denton
Professor R. N. Dutt
Professor Gerard Silberstein
Professor Robert Stokes
Professor Thomas Olshewsky
Professor Harry Wheeler
Professor Daniel R. Reedy
Professor Ellis V. Brown,
Chairman

Dr. Michael E. Adelstein, Chairman of the Senate Advisory Committee on Student Affairs, presented the following report of that Committee which the Senate received:

During the past year, in addition to such routine matters as screening applicants for the University Appeals Board and the Judicial Board, the Senate Advisory Committee on Student Affairs has worked on three major proposals. The first of these, which was approved by the Senate at its October 27 and November 3, 1969 meetings, dealt with student rights. The second proposal, which is scheduled to be considered on April 13, 1970, concerns student participation in academic affairs. The third proposal, which should be completed by the end of the semester, will involve a plan and procedures for student evaluation of the faculty.

The report of the Senate Advisory Committee on the Community Colleges which was presented to the University Senate on March 9, 1970 constituted the annual report of that committee this year.

On behalf of the Community College Council Dr. E.M. Hammaker, Chairman of the Senate Advisory Committee on Community Colleges, presented the following resolution which had been passed by the Community College Council at its April, 1970 meeting and by the University Senate at its meeting of March 9, 1970:

RESOLUTIONS ADOPTED BY MEMBERS OF THE
COMMUNITY COLLEGE COUNCIL

WHEREAS, the University of Kentucky Senate, Senate Advisory Committee, and Senate Council have recognized the special needs and unique contributions of the University of Kentucky Community College System, and

WHEREAS, these governing bodies have recognized the Community College System as an integral part of the University of Kentucky by recommending the following actions to the President of the University for implementation by the Fall Semester of 1970; therefore

RESOLVED, That the Community College System be permitted to originate, and/or offer courses in addition to those offered on the Lexington campus; and further

RESOLVED, That courses taken in the Community College System which are not offered on the Lexington campus shall be evaluated for transfer credit to the Lexington campus on the same basis used for courses from any other institution; and further

RESOLVED, That the present practice of transferring grades along with credits shall be continued for those courses which are offered on the Lexington campus with transfer credit from the Community College System; and further

RESOLVED, That the following recommendations be submitted to the president for his approval and subsequent approval by the Board of Trustees:

- (1) That the title of the chief administrative officer of the Community College System should be changed from that of Dean to Vice President, and
- (2) That the title of the chief administrative officer of an individual community college should be changed from that of Director to some such title as Executive Dean, and
- (3) That consideration should be given to the establishment of a professional title series encompassing the following: Assistant Professor, Associate Professor, or Professor, Community College System, and
- (4) That members of the faculty of the Community College System should be permitted to work toward a doctoral degree on the Lexington campus.

BE IT RESOLVED, That the Community College Council highly commends these boards for their timely action and hereby expresses its willingness to cooperate in any way possible to assure the implementation of these recommendations.

Adopted by the Community College Council, April 11, 1970.

Ellis F. Hartford, Co-chairman
Brooks Major, Co-chairman
M. L. Archer, Secretary

The report of the Senate Advisory Committee on University Extension which was handed to the Senators at their April 13th meeting was presented by Professor James Herron, Chairman, and accepted by the Senate.

Interim Report of the Senate Advisory
Committee on University Extension - April 13, 1970

One of the items for consideration that was suggested to the last committee, was the identification of the existing Extension programs and those programs that were being planned throughout the University.

Since there were many diverse activities referred to as Extension Programs, an operational definition with which to work was prepared by the committee last year.

In order to obtain the desired information regarding existing Extension programs and future plans, the committee developed a questionnaire which was sent to the office of all Deans. As a result of the light response to the questionnaire, the present committee feels that if the required information is to be obtained and funds could be made available, it might be advisable to appoint a task force to make an intensive study of our existing Extension programs.

To make a meaningful recommendation, the committee must have more information than was obtained from the response to the questionnaire. For such a study, it would be desirable that individuals on the task force be employed on a full-time basis for a limited period, possibly during the summer. The significance of making such a study is demonstrated by the action of the Board of Trustees in the establishment of a position for a University-wide Extension officer.

Before making recommendations regarding the role of the faculty in future Extension programming, it is imperative that we know what our present programs are.

The University of Kentucky as a Land Grant University can well utilize resources in making studies essential to having its Extension components a significant part of the total University program.

Respectfully submitted,

Staley Adams
Harold Charlesworth
Fred Edmonds
Paul Owen
John Robertson
James Herron, Chairman

The report of the Senate Advisory Committee on Intercollegiate Athletics which was handed to the Senators at the meeting of April 13th was accepted by the Senate.

The Senate Committee on Intercollegiate Athletics has little to report this year. The Athletic Board met only a few times and no major issues relative to faculty interest were discussed.

The ticket committee has been the only very active committee as far as meetings go but they have not decided for any final action relative to new methods of ticket distribution.

Should anything worthy of reporting to the Senate occur in the meanwhile, we will appraise you.

Nicholas J. Pisacano

Dr. Willis Griffin, Chairman of the Senate Advisory Committee for International Education Programs, presented the report of that committee which had been handed to the Senators as they entered the meeting. The Chairman of the Senate Council indicated that the proposal in item 6. of the Report will be presented to the University Senate for appropriate action at a subsequent meeting. The Senate accepted the report as presented.

The major accomplishment of the Committee during the past year has been the preparation of policy guidelines for international programs for presentation to the University Senate. The following procedure was followed in preparing the guidelines:

1. A working paper was prepared which outlined a coordinated plan for strengthening international and cross-cultural programs. The paper contained suggestions regarding the curriculum, overseas and domestic intercultural experience for students, student requirements and student advising, faculty and library resources, relations with institutions and agencies abroad, and coordinated planning and evaluation.

2. During the fall semester the Chairman and members of the Committee met with departmental chairmen and selected faculty members of twenty departments, largely from the College of Arts and Sciences and the College of Education (discussions with administrators and faculty of other colleges were accomplished in previous years). The discussions served to identify interest in international education and to refine the ideas in the working paper.

3. The Chairman met with Vice President Cochran to plan the most appropriate timing and procedure for discussions with President Singletary regarding international and intercultural emphases in the total University program.

4. The Committee met with President Singletary and Vice President Cochran for discussions which led to agreement that although international programs probably would not be given top priority during the current period of budget restrictions, the international dimension should be strengthened and much can be done through more coordinated use of existing resources.

5. Based on the above mentioned discussions, the Chairman prepared a draft policy statement which was reviewed by the Committee, discussed with selected faculty members and administrators, and revised.

6. A "Proposal to the University Senate on Academic Policies for International Programs" was presented to the Senate Council on April 15. It is assumed that in due time the statement will be presented for action to the Senate; if it is approved it is intended that the University administration will be asked to issue a statement of support in implementing the policies.

Other activities of the Committee during the past year include advising the Office for International Education Programs on analysis of the faculty questionnaire on international interest and experience, on University involvement in the Kentucky-Ecuador Partners of the

Alliance program, on the activities of the Latin American Council, on the constituency project of the Mid-west Office of the Institute of International Education, on initiation of an exchange program with the University of the Americas, and on improvement of the exchange program with the Monterrey (Mexico) Institute for Technical Studies.

Chambliss, William J.	Hochstrasser, Donald L.	Sedler, Robert A.
Dennen, William H.	Jansen, William H.	Simon, Sheldon
Forth, Stuart, Ex Officio	Karan, Paul P.	Taylor, Timothy
Griffin, Willis, Chairman	Langlois, Walter	

Dr. J. L. Massie, Chairman of the Senate Advisory Committee on the Center for Developmental Change, presented the annual report of that committee which had been circulated to the faculty under date of March 30, 1970. The Senate accepted the report as circulated.

The Center for Developmental Change (CDC) is a multi-disciplinary unit of the University which reports directly to the Vice President with responsibility for academic affairs. Its objectives are (1) to promote the study of developmental change (planned change, directed toward chosen goals), (2) to discover ways in which the principles of developmental change may be applied effectively, (3) to organize training in the skills of developmental change and (4) to work with units of the University crossing disciplinary and professional boundaries to organize resources and attack problems both domestic and international.

The internal organization of the Center is composed of a director, a deputy director, and three associate directors. Each of these directors has a joint appointment in an academic department and therefore the full-time equivalent is 2.6 positions for budgetary purposes. During 1969-70 the directors also had responsibilities in the following departments: two in Sociology, one in Anthropology, one in the College of Education, and one in the Department of Agricultural Economics. In addition, research and service were carried out by means of three professional associates and six graduate assistants. Projects funded from outside contracts were directed by additional project staff.

The Senate Advisory Committee on the Center for Developmental Change was an integral part of the original proposal for the Center and has existed since the appointment of the first committee in 1967. Thus the Center is the only interdisciplinary unit of the University which has a Senate Advisory Committee. The committee is charged with counseling the CDC staff on matters of general policy and program planning and reporting to the Senate on the operations of the Center. During the 1969-70 academic year this committee met with the staff of CDC for a half day session at Carnahan House on September 23, 1969. It held another formal half day meeting on March 3, 1970. In addition, individual members of the committee participated in planning decisions and operations throughout the year.

Dr. Howard W. Beers, Director of CDC, has continued the policy of working within the six identified problem areas reported by the committee to the Senate in April 1969: (1) industrialization as a developmental strategy in modernization, (2) developmental demography, (3) institution building in developing areas, (4) communication in developmental change, (5) application of social science to developmental policy planning, and (6) voluntary

associations in developmental change. The major activities within this framework during the current year were: (1) The largest single project was one under contract with AID in the area of institution building in Thailand. This current continuing project involves the building of an agricultural development center in northeast Thailand. Dr. Herbert Massey has served as chief of party and Dr. S. C. Bohanan has served as campus coordinator. This project has not only satisfied the service objectives of AID but it also has been innovative in the development of a contract which would have more direct impact on the sponsoring campus by (a) including funds for on-campus research, (b) a University of Kentucky graduate student to serve in Thailand, (c) orientation of American team members prior to service in Thailand, and (d) control of the participant academic programs. The project has resulted in a total of 35 Thai students studying at the University of Kentucky. In line with a general policy of initiating new projects and spinning off the going operation to other University units, it is now planned that the Thai project will be transferred to the College of Agriculture for implementation with CDC retaining a consultative interest.

(2) A second major program has involved contracts with the Peace Corps for the training of Peace Corps personnel prior to serving in a foreign country. This series of projects began in 1965 and has been directly oriented to India with the Colleges of Agriculture, Medicine, Business and Economics, and Education taking part in different phases. The latest project involves the training of Peace Corps personnel for Ceylon in the area of special education. Additional Peace Corps projects are expected for India in the area of family planning programs.

(3) A third project has been the development of a Ph.D. minor in developmental change for the purpose of promoting interest in the subject by graduate students with a variety of major fields. The minor program is structured to provide two six-hour sequences in fields outside the student's major and a capstone seminar of an interdisciplinary nature.

(4) Project proposals are currently before funding agencies in the following areas:

(a) Technological Success and the Transition to Commercial Family Farming in an Ethnically Diverse Population

(b) Migration from Rural Eastern Kentucky to Selected Urban Centers: An Economic Analysis

(c) Family Planning: Delivery-System Project, Appalachia

New activities initiated during the year 1969-70 consistent with the overall policy of the six major program areas include:

(1) During the current year CDC, with the cooperation of the Water Resources Institute, sponsored a series of colloquia which brought to this campus a number of specialists in different disciplines interested in water resources and their developmental change.

(2) The staff of CDC uncovered the opportunity to develop a new social welfare research institute and during the year 1969-70, completed a contract with a federal agency, and laid the foundation for launching a new interdisciplinary institute. In keeping with the policy of CDC this new institute will during the next year under its own director operate as an independent institute which will report

directly to the Vice President for Research.

(3) New CDC-sponsored publications during the year are:

Spitz, Allan A. Developmental Change: An Annotated Bibliography. University of Kentucky Press, 1969.

Weaver, Thomas and Alvin Magid, eds. Poverty: New Interdisciplinary Perspectives. Chandler Publishing Company, 1969.

Indonesian Resources and their Technological Development. University Press of Kentucky, announced for publication in May, 1970. Howard W. Beers, editor.

Based upon the stated purposes of the Center for Developmental Change and its experience and achievements to date, the Senate Advisory Committee for CDC concludes this report with the following observations and recommendations:

1. The University of Kentucky needs to improve the coordination of interdisciplinary research, service and publications. Although CDC is a young unit, it has achieved the following: (a) it has learned through experience some of the problems that such an activity faces; (b) it has attracted outside financial support for projects which probably would not have come to this University without such a unit; (c) it has prepared a prospectus and 14 specific proposals for additional outside support projects; (d) it has supported the graduate programs of several departments through the recruitment of graduate students (through outside fellowships, CDC assistantships, and assistantships in cooperating departments); and (e) it has oriented the attention of some faculty to the possibilities of interdisciplinary research and service. The committee recommends that the concept of CDC be implemented further through the more active participation of departments and individual faculty members in utilizing the unit as a means of launching new research and service projects.

2. This committee and CDC have experienced problems of coordinating projects among departments and among other interdisciplinary institutes. It recommends that the Senate give leadership in providing advisory groups to other interdisciplinary units which would perform activities similar to those of this committee.

Joseph L. Massie, Chairman
Paul P. Karan
Robert A. Lauderdale
J. R. Ogletree
Marion Pearsall
Donald L. Hochstrasser

The Report of the Senate Advisory Committee on Privilege and Tenure which had been circulated to the faculty under date of March 18, 1970, was presented by Dr. William Wagner, Chairman of that Committee, and accepted by the University Senate.

The Committee drafted and submitted for Senate approval several revisions in the proposed Governing Regulations and the Rules of the

University Senate relative to modification of termination, academic freedom, and reorganization of committees and procedures for considering privilege and tenure cases.

Members of the Committee informally consulted and advised several staff members on matters of academic privilege.

Garrett Flickinger
James Hopkins
Harold Rosenbaum
Ralph Weaver
William Wagner, Chairman

On behalf of the Senate Council, Dr. Ford, Secretary of the Council, presented a recommendation that the Report from the Senate Advisory Committee on Student Affairs relative to recommended policy for the University of Kentucky on student participation in academic affairs (circulated to the faculty under date of April 1, 1970) be accepted and referred to the Rules Committee with instructions that appropriate portions be codified and reported back to the Senate for action to incorporate in the Rules of the University Senate.

The Senators engaged in extensive discussion with principal attention directed to Section 3 of the Report which they felt tended to set up an entirely new administrative structure in areas which were very "resource-limited". Attention was also called to the lack of involvement of Student Government, the official student voice in the University.

An amendment was presented to delete Section 3 of the Report. The Senate defeated this amendment by a vote of 52 to 20.

Following further debate motion was made to refer the Report back to Committee for reconsideration of Section 3. The Senate approved this motion by a vote of 47 to 34.

The Senate adjourned at 5:45 p.m.

Kathryne W. Shelburne
Recording Secretary

MINUTES OF THE UNIVERSITY SENATE, APRIL 28, 1970

The University Senate met in special session at 4:00 p.m., Tuesday, April 28, 1970, in the Court Room of the Law Building. Chairman Plucknett presided. Members absent: Staley F. Adams*, Lawrence A. Allen, Ronald Atwood, Robert Aug*, Charles Auvenshine*, Albert S. Bacdayan*, Charles E. Barnhart, Henry H. Bauer*, Wendell E. Berry*, O.E. Bissmeyer, Jr.*, Ben W. Black, Thomas O. Blues*, Harry M. Bohannon, Betty J. Brannan*, Herbert Braunstein, Wallace N. Briggs, C. Frank Buck, Collins W. Burnett*, James S. Calvin*, Clyde R. Carpenter*, W. Merle Carter, Robert E. Cazden*, Robert L. Cosgriff, Raymond H. Cox*, Eugene C. Crawford, Jr.*, Glenwood L. Creech, George F. Crewe, T. Z. Csaky*, Marcia A. Dake*, George W. Denmark,