

Weather

If you thought yesterday's weather was the beginning of a trend, forget it. Tuesday will be partly cloudy (partly sunny?) and cooler with a chance of umbrella weather in the offing. Don't let Tuesday's high of 50 throw you off guard—there is a 30 percent chance of rain and the low Tuesday will be 20.

The Kentucky Kernel

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LEXINGTON, KENTUCKY 40506

TUESDAY, FEBRUARY 15, 1972

USAC moves against A&S change

By LYNN MARTIN
Kernel Staff Writer

Students, time is running out. There is only one day left until the fate of the entire College of Arts and Sciences is decided. On Wednesday the Arts and Sciences faculty (A & S) will vote on the proposed revision in the requirements for the Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) degrees.

In last night's General Student Assembly meeting students were urged by Student Government and the University Student Advisory Committee (USAC) to attend this meeting in an effort to block the proposed revisions. The A & S faculty meeting will be

held at 4 p.m. Wednesday, Feb. 16, in room 139 of the Chemistry-Physics Building.

New revisions
These proposed revisions would require students to meet additional requirements along with the five of the eight General Studies Areas required by the University Senate.

According to Mark Paster, USAC co-chairman, some of these two sets of requirements would overlap but in his estimation the proposed revisions would increase the number of hours needed to receive a B.A. or B.S. degree. Paster said, "in the old requirements a student was required to take between 21 to 30

hours of lower division work. In the proposed revisions 45 to 54 hours would be required."

Rebecca Westerfield, SG vice-president, and Glen Harvey, co-chairwoman of USAC, asked that all A & S students concerned with the additional requirements attend the Wednesday meeting and vote in the referendum today.

Student referendum

The referendum is composed of two parts. One is whether or not the student prefers the five of eight General Studies areas

alone or whether the student prefers the five of eight plus the A & S proposed revision. The second is whether or not the student prefers the Bachelor of General Studies degree.

The introductory statement to the proposed revisions includes putting the focus on what the person becomes instead of on any particular information acquired. It also states the emphasis is placed on the conception of education as a life-long process rather than as something completed within a course of study.

In order to receive a B.A. or a B.S. degree, under the proposed revisions, a student must complete three areas: basic skills, breadth of study, and depth of study.

The basic skills includes composition and expression. Each student must demonstrate his ability to write coherent English according to basic standards of form and style. In addition the student must demonstrate his ability to use these skills in his expression or

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Hall drafts J-Board lottery

By JOHN GRAY
Editorial Page Editor

A revision of the University J-Board that would have student jurors chosen by lottery instead of having them appointed by the Vice-president for Student Affairs, with the advice of the Student Government president, heads the list of proposed changes in the Student Code submitted by Dean of Students Jack Hall.

The proposed changes along with Code revisions from Student Government and the Graduate

and Professional Students Association will be submitted by UK President Otis Singletary at Tuesday's Board of Trustees meeting in Elizabethtown.

The five members of the all-student J-Board would be chosen from a list of 150 names selected at random from a larger list of 300 students selected by computer from the list of full-time students.

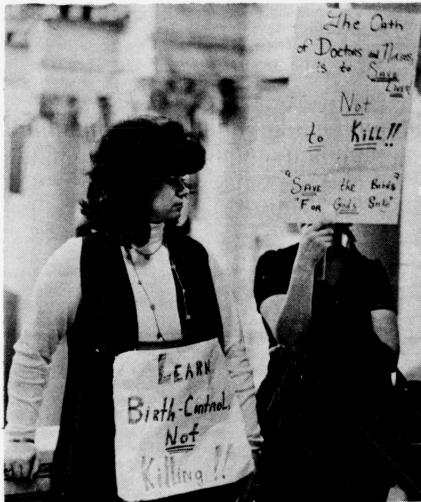
Each jury would serve at the discretion of the Hearing Officer but would be prohibited from serving for more than 30 days.

When a new jury was needed the Hearing Officer would go back to the list of 150 names and choose the next five students on the list for jurors.

Currently the J-Board has 19 members all of which serve one-year terms except for four members who serve two-year terms.

Ken Brandenburg, assistant to the Dean of Students, said the proposed changes were made to "involve more students in the judicial process." "put the J-

Continued on Page 3, Col. 1



While legislators heard arguments for abortion, several women protested on the capitol steps against controversial House Bill 197.

Senate okays CLEP plan

By LINCOLN R. LEWIS, JR.
Kernel Staff Writer

University Senate considered the report of the Ad Hoc Committee on Accelerated Programs in its regular meeting yesterday and sent two recommendations back to the committee before adjourning.

The session witnessed a heated debate between Prof. Wendell Berry, Department of English, and committee members concerning the implementation on a University wide basis of the College Level Examination Program (CLEP).

Berry argued CLEP should be used only for advanced placement, and not granted course credit. He said students capable of superior or advanced work should be placed in advanced courses, rather than be passed out of the area with credit.

"Do we want to be a super-market and a bureaucracy?" Berry asked the Senate. "It seems to me the better the student is, the more he deserves from us."

The Committee's recommendation was adopted by a

large majority and Berry left the meeting.

As adopted, the now official Senate policy states that all academic units must file a list of courses available under CLEP with the Dean of Admissions and Registrar. Any student in good academic standing wishing to take a CLEP examination for credit shall be allowed to do so.

Under an amendment forwarded by Dr. Wimberly Royster, Dean of the College of Arts and Sciences, if a department refuses to allow a CLEP

Continued on Page 4, Col. 1

Repeal or reform?

By KAREN BECKWITH
Kernel Staff Writer

A subcommittee of the House Judiciary Committee, composed of nine men and one woman, heard testimony today on an issue termed by one witness as "strictly a woman's issue." That issue is abortion and testimony on House Bill 197, Section 276 was presented as hearing on the controversial section of the proposed penal code opened today in Frankfort.

The afternoon session differed in tone from the objective morning presentation as Ms.

Cathy Lewis, a Lexington Women's Liberation abortion counselor, made a moving appeal for the repeal of anti-abortion laws in speaking of her own experience of having an illegal abortion in Kentucky.

Placed in a financial and familiar situation where abortion was her only solution to an unwanted pregnancy, Lewis said she took drugs in an attempt to induce a miscarriage. With the failure of drugs, Lewis said she contacted "an old friend" who inserted an intrauterine device (IUD) into her uterus. "Very

shortly after I began to bleed," Lewis said.

"With the contractions of my uterus, the IUD traveled up inside my uterus and I was unable to retrieve it." Several days later, Lewis said, she was admitted to a hospital where she received compensatory treatment. Lewis was not questioned after her testimony.

UK student Jane Brown spoke for complete repeal of the existing abortion law as "the only viable solution." Present Kentucky laws allow an abortion only to preserve the life of the mother.

Abortion opinions aired in Frankfort hearings

The proposal would allow therapeutic abortions under the following stipulations: 1) to preserve the life of the mother, 2) if continuation of pregnancy presents a threat to the mother's physical or mental health, 3) if there is a risk of physical or mental defect in the fetus, and 4) if the pregnancy is the result of incest or rape. Any of these four stipulations would have to be certified by three licensed physicians, with sworn certificates filed with the hospital two days previous to the abortion. "Laws are not reaching the poor

who cannot afford medical consultations or the hospital stays made necessary by the proposed reform," Brown said. Moreover, "reform fails because it threatens to introduce a new 'abortion racket' through the fees for consultation by physicians whose approval must be obtained," she said.

In regard to Brown's role as an abortion counselor, she was questioned about the "moral conduct" of the women she counsels through Women's Liberation. "I don't know what

Continued on Page 6, Col. 3

Requirements for A&S degree may increase

Continued from Page 1
speech.

Also coming under the basic skills is translation and interpretation. This means a student must complete four units

(one unit is considered equivalent to one year of high school or one semester of college work) of one foreign language or three units of one foreign language and two units of a second language or

three units of one foreign language and one unit of general linguistics.

The last division coming under basic skills is abstraction and inference. A student must have a level of proficiency required to complete four units in formal sciences such as computer science and mathematics.

Breadth of study

In the breadth of study area a

student must complete at least 12 hours in each of the natural sciences, humanities and social and behavioral sciences to be eligible for a B.A. degree. A student must complete nine hours in these three fields to receive a B.S. degree.

The area of depth of study requires the completion of at least 46 hours, 40 of which must be in courses not open to fresh-

men, of concentrated study in departmental or interdepartmental work, pre-major work, and outside work related to the major program. A recent student could also do a systematic and coherent study of a single topic that cuts across lines of existing programs.

Copies of the proposed revision are on reserve in the M. I. King Library.


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Attention: Students in Arts and Sciences



Are you sure that you want your college to offer a bachelors degree with no requirements other than 120 hours? Before you decide, ask yourself: What will this do to the value of my degree? If you think it can do anything other than hurt you then the lessons of inflation have been wasted. The value of your degree (your degree, not your education) depends entirely upon the reputation of your college. If your college starts to proliferate trashy degrees the value of yours can do nothing but decrease. Your education represents a tremendous financial investment and years of work. Your degree will probably be your single most important credential in obtaining a good job. Decrease the value of your degree and you are in a weaker competitive position.

Advocates of this spurious degree claim that transcripts and recommendations are really what counts. But the meaning of the transcript and the weight of the recommendations can only be considered in light of the school's reputation. People who read letters of recommendation have usually never heard of those who wrote them. Letters written on the letterhead of a reputable institution by a person on its faculty are given attention. Diminish the reputation of the school and there is a corresponding loss in the weight of the recommendations. A similar situation obtains with transcripts. Have you ever seen a transcript? Worse still, have you seen two different transcripts from two different schools and tried to compare them? For the transcript to yield any but the most superficial indication of the "character and quality" if the work it represents, one would have to be thoroughly acquainted with the institution in question and with its catalog during the time the work was done. Do you think every potential employer is prepared to do this? Again, the transcript depends, for the most part, upon the reputation of your college.

Of course, no one is asserting that everyone who look such a course would be undermining the foundations of the university. However this program, as it is now presented, could provide a haven for academic parasites. Anyone on the outside (where the jobs are) could hardly be faulted for having doubts about the graduates of an institution which would offer a degree without some minimal set of requirements.

If you're willing to allow even one parasite an untested, free ride because you think it doesn't involve you—you should reconsider.

I urge you to seriously consider voting against the BGS degree in the student referendum. Let the advocates of such a program come forth with some minimal requirements which will guarantee the integrity of your degree.

I offer these comments from the perspective of eight years as a student and four years as a faculty member. I have both read and written hundreds of letters of recommendation and I have attempted to distinguish among numerous transcripts. I know that the reputation of the college is of paramount importance in balancing one applicant against the other.

Paul Eakin
Faculty Member, Arts and Sciences

A paid advertisement

Q. - A quiz bowl at UK ? A. - Yes, 32 team slots

By GAYLE MCGUIRE
Kernel Staff Writer

Two teams square off for battle. . . Browns of intense concentration crease each player's face. Tension mounts as the clock races toward the finish. What is this giant marathon? The national playoff of the Green Bay Packers and the Cleveland

Browns? Nope—it's the annual UK Quiz Bowl, sponsored by the Student Center Board. To many UK students, it packs as much punch as some international sports extravaganza.

Applications for the 32 team slots can be obtained at the Student Center and must be completed by 5 p.m. Feb. 15.

Those eligible to enter a team composed of four regular and two alternate members include residence halls, Greek organizations, campus organizations, and independents.

Academic competition

The Student Center Board says the purpose of the quiz bowl is "to promote academic competition on an undergraduate level and increase interest in maintaining a high scholastic attitude."

Wanda Cole, chairwoman of the Quiz Bowl Committee, said, "We've had a tremendous amount of cooperation from professors who've indicated that they would donate their time to be moderators in the bowl. Others have helped make out questions for us."

Cole said this year's bowl would have more balanced questions over a wider range of categories than last year's contest. She said the committee had included questions about accounting, home economics, and other categories untouched by previous quiz bowls.

Prizes will be awarded to the first and second place team winners. Four all-star individuals selected for outstanding academic ability from all quiz bowl entries will receive prizes.

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J-Board jurors may be chosen by lottery

Continued from Page 1
 Board in just a jury role" and "abstract jury selection from whatever pressures that might exist."
 He said the new selection system would be somewhat similar "to the jury system downtown" with randomly

selected jurors, the Hearing Officer serving as a judge of sorts and a provision allowing the defendant and the University two peremptory challenges each of the prospective jurors.
LTI effected
 Other proposed changes would put the over 800 students at-

tending Lexington Technical Institute (LTI) under the UK Code for non-academic offenses. Currently they are subject to the Community College Code. Brandenburg said, which was modeled after the July 1969 UK code.

Students at LTI, however, would still be subject to the Community College Code as far as academic relationships are concerned. Brandenburg said, because their "curricula is more similar to the community colleges."

Still another change would delete Section 3.23 of the Code which deals with the releases of

student counseling records. Presently the section allows Student Health, the University Counseling Center, and the Dean of Students office to share information about a student if "professional consultation is advisable."

New rules

The revised section sets different criterion for the three departments. They prohibit the release of any information

without the consent of the student except "when there is a clear and imminent danger to an individual or society" or the student is likely to "cause injury to himself or others." The Dean of Students may release general information such as the students address and classification and more personal data such as birth date, parents' address and social security number "on a 'show cause' basis only."

And eat your cake too

Scholarships and awards were presented to fourteen Home Economics students at the Fifth Annual Awards Banquet for the College of Home Economics.

The banquet was held in the Student Center Grand Ballroom Thursday night with Jim Dinwiddie as the guest speaker.

Sharon Perry received \$500 from a newly established scholarship sponsored by the Kentucky Extension Homemakers Federation.

By maintaining the highest grade point standing in the College of Home Economics during her first three years of college, Nancy Frieleds received the \$300 Borden Award.

Other scholarships in the amount of \$300 were awarded to Carla Skaggs, Katherine May, and Sarah Warren.

Phi Upsilon Omicron, the professional Home Economics honorary, recognized Joy Gwin for achieving the highest grade

point standing as a freshman Home Economics student.

The Home Economics Club presented Patricia Roach the New Member Award, Donna Harding the Mary Lou Hicks Award, Bonnie MacShara the Van Camp Award, and Monica Estes the Crisco Award.

Cynthia Link, Marsha Herdon, Susan Jarmon, and Bonnie MacShara received other awards and scholarships.

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CLEP...credit where credit is due

Continued from Page 1
examination, it must justify its refusal to the dean of the appropriate college.

Quicker degree
According to the Committee on Accelerated Programs, "CLEP is a program through which

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students are tested on knowledge obtained outside the classroom and, upon successful completion of, for which students can obtain credit."

During the debate over the CLEP proposal, Dr. William Plucknett of the Department of Chemistry, said, "This program offers a student a chance to get his degree a little quicker so he can get on with his education."

Recommendation Two of the Committee report encountered heavy debate also in the session.

The recommendation originally authorized the Registrar to grant credit for College Entrance Examination Board Advanced Placement Program (CEEB-AP) examination scores of three or better.

Dean Royster again forwarded amendment, this one to restrict approval of the examinations for credit to the appropriate academic unit.

CEEB-AP examinations are used by high school students seeking advanced placement and

have previously been without course credit.

Recommends credit

George Dexter of the Dean of Admissions and Registrar's office told the Senate that some 300 high school students with advance placement capability went out of state to school partially because UK does not offer course credit with the CEEB-AP examinations.

A recommendation will be made by the Senate to the Office of Admissions to publicize the possible acceptance of the CLEP and CEEB-AP examinations for credit

Another recommendation of the Committee was passed with amendments that will allow UK students to use "correspondence courses" from other accredited institutions and gain course credit upon approval of the appropriate academic unit.

The proposal also encouraged UK faculty members to develop self-study courses for cooperative use with other institutions.

Experimental programs
Recommendation Four of the Ad Hoc Committee on Ac-

celerated Programs urged the Dean of Admissions and Registrar's Office, "to increase efforts and propose experimental programs whereby high school students can attend the University in lieu of their senior year..."

The recommendation carried the Senate with a large majority.

Recommendations Five and Six of the Committee were sent back to the Committee to be modified and reported out at the next regular Senate session scheduled for March 13.

Special examination

Recommendation Five proposed amending the present Senate Rules concerning special examinations to "allow any student, whether full-time or part-time," to be given a special examination for credit.

Both recommendation Five and Six were challenged extensively on separation of undergraduate and graduate students. As proposed, the recommendations granted the right to special examinations to both classes of students.

It was on this point that the Senate voted to send the proposals back to committee.

Recommendation Seven, which concerned editorial changes in the Senate Rules necessitated by the passage of the previously considered motions, was postponed at the Committee's request.



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MCHR to testify before House subcommittee

By JOE STONE
Kernel Staff Writer

The proposed liberalized abortion law one of the more controversial issues in the General Assembly's current session, was discussed by the Medical Committee for Human Rights Sunday night at the Student Center.

The MCHR members commented on their position in the upcoming hearing and highlighted the evening with a film on abortion which will be shown before the thirteen member House Judiciary Subcommittee.

Delegates to the hearing will also issue a statement advocating the legalization of abortions

The speakers at the meeting expressed a need for a liberalized abortion law. The present law states an abortion is legal only when it is necessary to preserve the mother's life.

Considered unfair

Fallacies of the proposed law observed MCHR members are

that some people, especially in the eastern mountain regions, might not find three doctors much less pay for their fees. There should be only one physician. The regulations on who receives the abortion are considered unfair and the patient should not be restricted to a hospital.

The MCHR argued that women

have the right to control their reproductive systems, and that there should not be a law at all. Instead there should be approved facilities and qualified people giving safe abortions in place of the butchering that some women receive.

The MCHR members feel that the proposed abortion law will not pass.

STW revives Tripartite for trustees

By MIKE WINES
Editor-in-Chief

The Tripartite proposal for the University Senate, a year-old plan to increase student membership in that faculty-dominated group, is about to be exhumed.

SG President Scott Wendelsdorf plans to bring the proposal before today's Elizabethtown meeting of the Board of Trustees. His move is similar to a plan offered a year ago by former SG President Steve Bright, which would have increased student representation in the Senate from five to 40.

Bright's Tripartite was amended from 40 to 17 students, with the board adopting a "wait and see" attitude on the addition of further students. Wendelsdorf's new proposal asks the board to up representation to the 40 students originally proposed.

Successful experiment

"The experiment (with 17 students) has been a success," Wendelsdorf said yesterday. "Student senators have more than proven their maturity and activity...and wisdom would dictate that we go ahead and fully implement Tripartite."

Couched as an amendment to UK's governing regulations, the resurrected Tripartite will face a month's wait before Trustees will be able to vote on it. In the mean time, Wendelsdorf will push for approval of a University Senate resolution to reaffirm the support of Tripartite given by the Senate last January.

Expecting problems Getting that resolution through, the president said, could present some problems.

"We've left lots of scars in the Senate since December," he said. "Since some people have seen how much 'trouble' 17 students have caused, they'll be reluctant to open it up to 40."

Last year's Tripartite resolution passed the Senate easily, 99-59. It was later amended in a board meeting by unanimous agreement.

In administration-related matters, the biggest item on the

trustees' list will be the formation of a Commission on Institutional Planning to advise the president on future directions of University academic activities.

Vice president for Institutional Planning Dr. A.D. Albright said yesterday the commission would be "an all-University body that will serve as a source of advice and recommendation to the president." The body, to be composed of students, faculty, and administration members, came out of recent reports on accreditation of the University and was first proposed publicly

by President Otis Singletary in a UK convocation speech last fall.

The board is meeting at Elizabethtown as a part of its plan to rotate monthly sessions between the Lexington campus and the community college system. The only off-campus meeting of the board so far has been at Jefferson Community College in Louisville.

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Reform bill not enough?

Legislators debate abortion

Continued from Page 1

you mean by the word promiscuous," she said, "but for women abortion is not a trivial matter. We have been surprised by women who have never been out of the state, never been on an airplane who go to New York for an abortion and come back with a totally new perspective on pregnancy, children and their own reproductive lives."

Many support repeal
Dr. Wayne Davis of the UK Department of Zoology discussed the biological aspects of abortion repeal in the morning session.

Davis declared that women were placed in a position to be governed by "the caprices of nature" because even with the most effective temporary contraceptive, the Pill, "we have a quarter of a million unwanted pregnancies a year in the United States." This is because all birth control methods have occasional failures, except for abortion, Davis said.

"Contraceptive failure and the Kentucky abortion law give us today situations in which women are regularly convicted without hearing or trial of having had sexual relations with their husbands," Davis stated. "For this they are sentenced to the cruel and unusual punishment of being forced by law to bear children against their will."

Legal questions
The question of when life

begins was discussed by both Robert Sedler of the UK Law School and Tom Stickler of Zero Population Growth (ZPG). According to Sedler, no fetus has ever been awarded legal rights over a living human being. This, he said, supports the right of women to control their own bodies. Sedler advocated repeal of the entire section of KRS 436-20 which deals with abortion. "Women should be protected only against unlicensed abortionists," he said.

Stickler referred to a fertilized ovum (blastocyte) as "developing human life" that does not have an inherent right to be born. He made the distinction between blastocytes, fetuses and babies. "Live birth is the criterion of a living human being."

Those who contend human life begins at conception should also oppose use of IUD's and diethylstilbestrol (morning after pills), Stickler said. Both of these contraceptives prevent the implantation of the blastocyte in the uterine wall, thus preventing pregnancy.

"Ironically, the use of diethylstilbestrol is recommended by those who oppose reform or repeal of our abortion laws. They recommend it highly for treatment of rape victims and argue that its use eliminates the need for reform in case of rape," Stickler commented.

The issue consistently raised

by witnesses was the right of a woman to control her own body. "I maintain that the rights of a man and a woman to exercise control over the course of their lives is far superior to any alleged rights that any third party may wish to accord to the unwelcome human life developing within the unwilling woman," Stickler said.

Ms. Melody Hobbins, a member of the National Association for the Repeal of Abortion Laws, was seventh of the sixteen witnesses who argued for repeal of the existing law rather than reform.

Abortion laws were made "when all surgical operations were dangerous," Hobbins said. "Even anesthetics were illegal." Now, however, abortion is the sole remaining illegal operation, she contended, adding that the original anti-abortion laws were enacted before women had the right to vote. The first abortion legislation in Kentucky was passed in 1910.

Hearings for reform and repeal of the current statute will continue tomorrow, when testimony will be heard from physicians and medical students. Anti-liberalization arguments will be heard Monday and Tuesday of next week, and then the subcommittee will make its recommendations on this and other sections of the proposed Penal Code to the House Judiciary Committee.

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Free throws help Cats whip State

STARKVILLE, Miss. (AP) - Kentucky, thanks in part to horrible free-throw shooting by an otherwise aroused Mississippi State team, held on to its slim Southeastern Conference lead with a 63-55 basketball victory over the Bulldogs here Monday night.

State had three more field goals than Kentucky, 25 to 23, but shot a miserable 31 per cent from the free throw line, making only five of 16 attempts.

Kentucky, meanwhile, hit 19 of 24 free throws for a 79 per cent clip.

Jim Andrews, the Wildcats' 6-foot-11 junior center, paced Kentucky with 21 points, 13 in the first half. He also had a game-high 14 rebounds.

The victory left Kentucky with a 16-4 overall record and a 10-2 mark in the SEC, still one-half game ahead of Tennessee which beat Mississippi Monday night.

Mississippi State fell to 10-9 overall and 3-8 in the conference.

Three other players figured in Kentucky's balanced scoring.

Ronnie Lyons and Stan Key had 12 each and Larry Stamper added 10.

Kentucky Coach Adolph Rupp said the Bulldogs were Monday night, "a different team from the one we beat earlier in the season in Lexington."

And he indicated that the Wildcats were fortunate Mississippi State shot so poorly from the free throw line.

The lead changed hands eight times in the first half with Kentucky moving ahead to stay 25-23 on a layup by Andrews with 5:31 left in the half.

The Wildcats held a 32-28 halftime advantage, but Watkins hit a hook shot in the first minute of the second half to cut

Kentucky's lead to two points. Lyons hit a 15-foot jumper to put Kentucky back ahead by four and the Wildats went on to a 10-point lead midway in the half.

But Bill Combs hit four hook shots in less than four minutes, cutting the Wildcat lead to 55-53 with 2:17 remaining in the game and sending a packed crowd of 5,000 to its feet in anticipation of an upset.

Combs missed on a one-and-one situation and then Kentucky surged back into a commanding lead in the closing stages of the game.

Kentucky hit 22 of 45 from the field for 49 per cent and State hit 25 of 60 for 42 per cent.

Kentucky (63)	G	F	T
Parker	3	0-1	6
Stamper	4	2-3	10
Andrews	6	9-11	21
Lyons	3	6-6	12
Key	5	2-2	12
McCowan	1	0-0	2
Drewitz	0	0-1	0
Totals	22	19-24	63

MSU (55)	G	F	T
Wesson	1	0-1	2
Kusnerz	3	1-1	7
Watkins	6	1-2	13
Korneos	4	2-8	10
Bouldin	5	1-2	11
Combs	6	0-2	12
Totals	25	5-16	55
Kentucky	32	31-63	
MSU	28	27-55	

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