

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

23 October 1986

TO: Members, University Senate

The University Senate will meet in regular session on Monday, November 10, 1986, at 3:00 p.m. in room 115 CON/HSLC Building.

AGENDA

1. Minutes of 8 September and 13 October
2. Resolutions.
3. Chairman's remarks and announcements.
4. ACTION ITEM:
 - a. Proposal to recommend to the administration revisions in University Senate Rules, Sec. I, 2.2.3 and Governing Regulations, Part IV, page 2, to add the Director of the University Studies Program as an ex-officio, non-voting member of the University Senate.
5. DISCUSSION ITEM:
 - a. Proposal from Admissions and Academic Standards Committee on Pre-college Curriculum.

Randall Dahl
Secretary

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MINUTES OF THE UNIVERSITY SENATE, NOVEMBER 10, 1986

The University Senate met in regular session at 3:00 p.m., Monday, November 10, 1986, in Room 115 of the College of Nursing/Health Sciences Building.

William E. Lyons, Chairman Elect of the Senate Council, presided.

Members absent were: Frank Allara, Sandra Allen*, Roger B. Anderson, Richard Angelo, Patrick Appleman, Michael A. Baer, James Barclay*, Charles E. Barnhart, Raymond F. Betts, Dibaker Bhattacharyya*, Tex Lee Boggs*, Charlie Boyd*, Ray M. Bowen, Daniel J. Breazeale*, Joe Burch, D. Allan Butterfield, I. K. Chew, Harry Clarke, Emmett Costich*, Frederick Danner, Leo Demski, Richard Domek*, Anthony Eardley, Stanley Feldman, Gerald Ferretti*, James Freeman*, Michael Freeman, Wilbur W. Frye*, Richard W. Furst, Art Gallaher, Jr.*, Donna G. Greenwell*, John R. Groves*, Marilyn D. Hamann*, Jody Hanks*, Zafar Hasan*, Ronald C. Hoover, Raymond R. Hornback, Jennifer Jacquet*, Mehran Jahad, John J. Just, James O. King, Joseph Krislov*, James R. Lang, Robert G. Lawson, Bruce A. Lucas, Edgar D. Maddox, Sally S. Mattingly, Peggy Meszaros, Michael T. Nietzel, Robert C. Noble*, Arthur J. Nonneman, Alan Perreiah, John J. Piccoro*, Peter Purdue, G. Kendall Rice, Christy Robinson, Thomas C. Robinson, John M. Rogers, Thomas L. Roszman, Wimberly C. Royster, Edgar L. Sagan, Karyll N. Shaw*, Otis A. Singletary*, Brian Taylor, Sheree Thompson*, Thomas L. Travis*, Enid Waldhart, Marc J. Wallace, Jesse Weil, James Wells, Charles T. Wethington, Carolyn Williams*, Constance P. Wilson*, Judy Wiza, and Constance L. Wood.

Chairman-Elect William Lyons made the following announcements and remarks:

"Wilbur Frye, Chairman of the Senate, is out of town today and asked me to preside. My name is Bill Lyons, and we are going to try to go through the agenda as it was sent out. Let me begin with the Minutes of the September 8 and October 13 meetings. These have not been circulated to you. They are prepared, but there is a very good reason they have not been circulated to you. We will try to take them up at the next meeting. One of the things Wilbur has apparently discovered, with the help of Cindy, is that the mailing list for those who get Senate materials has gotten longer and longer. We are now up to an exorbitant amount of money each year for mailing the Minutes. What Wilbur is trying to do is purge that mailing list so that he can get it down to a reasonable list and as soon as that task is accomplished and mailing labels are available, we will get the Minutes to you. Bear with us."

Chairman-elect Lyons recognized Professor Louis Swanson, who read the following memorial resolution on Charlie Perry, Department of Sociology.

*Absence explained

MEMORIAL RESOLUTION

Charles Perry

On April 27, 1986, Charlie Perry's valiant struggle against cancer ended. At home, surrounded by his family, Charles died as he had lived -- with great dignity. He was 38 years old.

Four years ago, upon learning of the dreaded news that he had a brain tumor, Charlie responded with gritty determination. He absolutely refused to permit the disease to rule his life. Charlie became very active in voluntary organizations, such as "I Can Cope", which work with people attempting to come to terms with the day-to-day hell of cancer. His activities caught the eye of the Lexington newspaper; it ran a full-fledged feature on his fight for life. He also shared his hopes and fears with his friends and colleagues. In an extraordinarily moving service at the Lexington Unitarian Universalist Church, where he was an active member, Charlie told us what it was like to deal with imminent death. He spoke of how the simple things of daily life gain new meanings and how special become the relationships with others. He challenged us to take time out from our busy professional lives and renew our ties with each other. Toward the end of the service, Charlie experienced a brain seizure. We saw first hand the ravages of the disease and his immense courage coping with it. Charlie was a truly remarkable human being who did not shrink from the trials of life.

During his affliction, Charlie never quit his professional activities. A paper on Durkheim that was just published in Rural Sociology was a product of this period of personal stress. He also has another article still under review. In addition, Charlie co-authored a research monograph with Ward Bauder. But what best symbolized Charlie's insistent refusal to resign his professional life despite the capriciousness of cancer is that he had just completed the first draft of a new, five-year duration experiment station research proposal before he re-entered the hospital in February.

Charlie will be fondly remembered for his unique wit and his intellectual contributions as a rural sociologist. During his academic career he published many professional articles addressing the changing character of rural life and its consequences for rural people. The rationalization of American agriculture and coal mine safety were particular areas of interest. The latter work gained prominent attention in Kentucky and was the basis for a week-long series by the Louisville Courier Journal on the poor safety standards of the coal industry. Charlie's title for his paper -- "Dying to Dig Coal" -- was typical of his ability to combine wit with social criticism. So,

too, was his "discovery" of and subsequent contributions to the writings of Max Marx in The Rural Sociologist.

In the altruistic spirit of rural sociology, Charlie Perry was deeply committed to service for rural people. This commitment was guided by a progressive world view that championed the rights of those suffering from the inequities of social organizations and upheld the need for peaceful coexistence throughout society. The strength of these convictions was especially apparent when Charlie, in concert with his wife Sue, took the status of conscientious objector during the Vietnam War and performed alternative service in Taiwan. Those who remember this era will recall that his choice was not the easy one; draft boards were not sympathetic. Charlie must have been his usual charming and articulate self to win over his doubting draft board.

Charlie received all three of his university degrees from Cornell University. He is survived by his wife Sue Perry as well as his mother Ingrid and father Charles and two sisters, Alice and Betsie. Also aggrieved are six cats he saved from the gas chamber at the Humane Society and an adopted stray dog.

The Department of Sociology at the University of Kentucky has set up a special fund in memory of Charlie's personal and professional contributions. It will be known as the "Charles Swanson Perry Research Award" and will be given once a year to an outstanding graduate student.

Charlie is gone but his spirit will enrich those of us who knew him well. He was a person you can't forget.

Copies of the resolution will be sent to the Perry family. The Senate stood for a moment of silent tribute.

Chairman-elect Lyons made additional announcements:

"I have a couple of announcements that Wilbur Frye asked me to make. The first one concerns the formation of two committees. The Senate Council has formed an ad hoc committee to study and review the evaluation of educational units. Many of you know that some work was done on this several years ago, and the Senate Council has asked a committee composed of Jesse Harris, Chairman, Charles Ambrose, Bob Bostrom, Evelyn Geller, Margaret Jones, Jim Kemp, Edgar Sagan and Billie Winer to work on this. The other committee that has been formed is a University-wide committee that was organized to plan a day to honor President Singletary. The tentative date for this occasion is April 16, and the committee consists of a variety of people. It has met twice to plan the activities. Ray Hornback is the chairman of that committee. Mike

Adelstein, Wilbur Frye, Donna Greenwell, George Griffin, Lynn Hunt, Peggy Meszaros, Marie Piekarski, Reed Polk, Charles Rowland, Tom Schrand, Molly Tucker, Paul Willis and Connie Wilson will serve on that committee. You will be hearing more about a number of events that will be coming up this Spring with respect to the recognition of the work that President Singletary has done.

The Senate Council plans to have a breakfast twice monthly with various groups and individuals relevant to work of the Senate and the Senate Council and relevant to the activities of the University. The first breakfast will be held with the chairpersons of the various Senate committees on November 18 from 7:30-9:00 a.m. in the President's Room of the Student Center. Those of you who are chairing a Senate Committee should have gotten those invitations in the mail. The Senate Council will be meeting with other groups, including some student groups. This project was started last year when Brad Canon was chairing the Senate. The first one was with the State Legislative Delegation from Fayette County. That was a very successful event. Wilbur Frye wants to expand on that. This will be the first of a series of these meetings.

Another thing that Wilbur would like to do to improve communications is to invite everyone to take a look at what is now going to be a regular Senate and Senate Council notes section in the Communi-K. If you will look in the November 10th issue, you will see a sample of the type of things Wilbur is trying to communicate to everyone in the University.

Wilbur wanted me to remind everyone that the Presidential Search Committee is now meeting rather frequently to complete the screening process and to narrow down the list of applicants. 'The committee is making very good progress.'

I would also like to remind everyone of the End-of-the-Semester Social for members of the Senate which will be held from 4:00-6:00 p.m. on December 9. If you have not put that in your date book, please make sure you do.

Mac Jewell came to me this morning and gave me some information about the election results for the Senate Council positions. We have two people that have been declared winners: Chuck Ambrose from the Medical Center and Jim Applegate from Communications. I congratulate them for becoming members of the Senate Council. There is a third position open, and the rules are that one must have an absolute majority to win. In the third position no one had a majority of the ballots cast. As a result there will be a runoff.

You will be receiving a ballot in the next several days that will contain two names. You will be asked to vote for one. They are Don Leigh from Engineering and John Piccoro from Pharmacy. That ballot will be coming to you very soon. I was also asked to remind everyone to vote for a member of the faculty to serve on the Board of Trustees. If you did not get a ballot, please notify Cindy."

Chairman-elect Lyons recognized Professor Ward Crowe, member of the Senate Council, to present the first action item on the agenda. On behalf of the Senate Council, Professor Crowe moved approval of the proposed addition to University Senate Rules, Section I, 2.2.3 Ex Officio Membership, Non-Voting and in Governing Regulations, Part IV, page 2, making the Director of the University Studies Program an ex officio, non-voting member of the University Senate. Professor Crowe said that if approved by the Senate, the proposal will be forwarded to the President for appropriate administrative action. This proposal was circulated to members of the Senate under date of October 23, 1986.

The Chair said that an item coming from the Senate Council did not require a second, and the floor was opened for questions and comments. Senator John Rea (French) pointed out an editorial change in the proposal to make the Director of University Studies Program the same in both the Proposal and Rationale.

There was no further discussion and the motion, as editorially changed, passed unanimously and reads as follows:

Proposal: [underlined portion is new]

Non-Voting:

The ex officio non-voting membership shall include the President, all other vice presidents, University System Registrar, Director of Undergraduate Admissions, Dean of University Extension, Dean of Students, Professor of Military Science, Professor of Aerospace Studies, the Director of the University Studies Program, and, if they are not already elected members of the Senate, the University System faculty members of the Board of Trustees, the Academic Ombudsman, the Director of the Honors Program, and the chairmen of the University Senate Committees, including University Senate Advisory Committees. All officials mentioned in the preceding paragraph who are not voting ex officio members in any year shall be considered non-voting ex officio members. Other ex officio non-voting members may be added by the University Senate Council for the purpose of supplying information and viewpoints on problems considered by the Senate. Ex officio non-voting members shall enjoy all privileges of the elected membership except the right to vote. (US:10/12/81 and BofT:4/6/82) (US: 12/10/84 and BofT:4/1/86) (US: 10/14/85 and BofT: 4/1/86)

Rationale:

On February 3, 1986, the University Senate approved the new University Studies Program outline. In a subsequent meeting (April 14, 1986), the University Senate approved the rule changes necessary to implement the new program. In the future, the University Senate will be considering specific proposals for the new University Studies Program in preparation for implementation in Fall 1988. To this end, and to facilitate communications relating to a wide range of academic policy, the University Senate Council proposes that the Director of the University Studies Program be added to the University Senate as an ex officio, non-voting member.

The Chair again recognized Professor Ward Crowe. On behalf of the Senate Council, Professor Crowe moved approval of the proposed change in University Senate Rules, Section IV - 2.1.1 (c) Pre-College Curriculum. Professor Crowe pointed out that included with the circulation (dated October 30, 1986) was a letter from Kendell Rice, Director of Admissions, stating the urgency surrounding the proposal. The Chair said the reason the Senate Council was pushing so hard was that the University is receiving applications and some clarification on this issue must be made.

Chair-elect Lyons recognized Senator Loys Mather (Agricultural Economics), who chairs the Senate Committee on Admissions and Academic Standards, to give some of the background. The item was returned to his committee last Spring. This is now the recommendation the committee has.

Senator Mather made the following remarks:

"Thank you Bill. I think most of you are aware that beginning in the Fall of 1987 the University's Pre-College Curriculum will take effect which means that students, to be admitted at that point, must not only have met our previous requirements for selective admission but they must also have met the requirements of our pre-college curriculum. In the proposal the Admissions and Academic Standards Committee made to you last spring, we did not have the benefit of the data that we now have and we could not be as specific as we can now. The action of the Senate last spring established the policy of a single pool for those who had not met the pre-college curriculum requirement and for those who had not met the requirements for automatic acceptance. We were trying then to find some means in the short run to deal with students who may be unable to satisfy all requirements of the pre-college curriculum due to a lack of offerings in some high schools. One particular problem case was the World Civilization course which had been taken out of the State curriculum and then put back in again. For good reasons we felt there could be quite a number of students who might be at a disadvantage as far as admission to UK because of the offerings or lack of offerings in some of their high schools plus the

simple fact that most any policy should address the issue of how to deal with students who have not met all the requirements. As a matter of fact, the Council on Higher Education is asking us for a response to that, so part of what we will be dealing with today will be our response to the Council on how we will handle the admission of those students who have not otherwise met all of our requirements. Keep in mind what we are dealing with today is really an interim policy, because all of our admissions policies, selective admissions, athletic admissions, pre-college curriculum, etc. are up for a major review during the 1989-1990 academic year. The reason it was agreed to by this body last spring was that with all the changes that have taken place in the last several years in admission of students to the University of Kentucky, we felt we needed a few years of experience with selective admissions, pre-college curriculum and other dimensions of admissions to see if the policy is bringing in the quality and caliber of students that we want. We felt that three or four years of experience in the data base would allow time to take a critical, rather serious look at the entire curriculum. So with that in mind and with the knowledge of what we are talking about today as the interim policy, we looked at the data made available to us in mid-October from the Admissions Office of the students who made early application for the 1987 Fall Semester. Of the students who have already applied, 920 are students who would predict a 2.0 g.p.a. A predicted 2.0 or higher means they would be automatically admitted to the University of Kentucky. Of that 920, 775 (84%) would meet the requirements also established by the pre-college curriculum. We found there would be 145 students, otherwise automatically admissible, who would have one or more deficiencies in the pre-college curriculum. Keep in mind under selective admissions the type of students we are trying to attract to this institution are those who fall in the category of being automatically admissible. The Admissions and Academic Standards Committee is recommending a policy that would facilitate the admission of these students if they have compensating scores or experiences which would suggest they can handle university work. That is basically the thrust of our proposal. One objective is to facilitate admission of students who are otherwise exceptional, above average students. The other objective we had in our proposal was to keep it simple, one that would be easily understood by students, by parents, by people in the high schools and so on without a lot of rigorous digging into various kinds of statistical tables. In this proposal, when looking at these 145 students, if a student fails to meet the requirements of one of the subject areas in the pre-college curriculum, but has a compensating ACT score in that

subject area of 21 or higher, we would consider that the student has met the spirit of the pre-college curriculum. We would allow two such potential deficiencies on the part of the student. If the student did not have a compensating ACT score, that is if the score was below 21, then the student would revert to the delayed admission pool and could be admitted only on a delayed basis. Keep in mind that the pool has a cap of 20 percent of the freshman class. No more than 20 percent of a class can come through the pool. This year 13 percent of our 1986 class was admitted through the pool. If a student has two or more deficiencies, the student would be automatically rejected for admission. We are allowing students who have one or at most two potential deficiencies in the pre-college curriculum to remain eligible for admission provided they have compensating ACT scores.

Of particular concern is what effect this may have on the upper level students whom we are trying to appeal to under our selective admissions policy. If those 145 students are broken into two groups, those who have an ACT of 22 or higher and those below 22, of the 145, 88 students fall into the higher category. Fifty-seven fall into Group II which has an ACT below 22. If we apply the proposed policy to these 145 students, 78 of the 88 who are above the 22 ACT would be admitted. Only 18 of the 57 applicants below 22 would be admitted. The policy would facilitate admission of those who are the better students. Twenty out of those 145 are students who would otherwise be eligible for the Honors Program, the Academic Excellence Scholarship and so on. The thrust of our proposal was to facilitate admission of this caliber of students. Thank you Bill."

Copies of the transparencies Professor Mather showed follow:

APPLICANTS FOR 1987 FALL SEMESTER

PART I:		NUMBER	PERCENT
Students Predicting 2.0 GPA		920	100
Eligible for Automatic Admission		775	84
Deficiency in Pre-College Curriculum		145	16
PART II:		NUMBER	NO. ADMITTED
Group I: ACT 22		88	78
Group II: ACT 22		57	18
	TOTALS	145	96

The Chair thanked Senator Mather. He pointed out a letter from the Director of Admissions, Kendell Rice, that accompanied the proposal regarding the urgency of this issue. He said if there were any questions, Don Byars from that office was present. Chairman Lyons said it was an important policy for the entire University. In addition, Vice Chancellor Donald Sands was recognized for any comments about the Chancellor's view of the proposal. Vice Chancellor Sands emphasized the importance and the urgency of the policy. He viewed it as a natural development of the history of selective admission. He said selective admissions was started two years ago on the principle that UK should accept only the students who had the ability to do well at this University. The Pre-College Curriculum was designed to make sure students are properly prepared for university studies. "What we are looking for now are some very good students who have exceptions and have not fulfilled one or two components of the pre-college curriculum for reasons such as Loys suggested," he said. He added there was no intention or desire to lower the standards or quality of entering classes. The Admissions Office has been instructed to concentrate on the quality of students first. That is more important than numbers. This fall the freshman class could have been increased by another ten or fifteen percent. He added that we did not want to lose good students, and if we told these students we would not let them know until March or April they had been accepted, then we would lose a good number of students to other universities. He urged the Senators to approve the policy.

The Chair reminded everyone that when the term "deficiency" was used in the proposal it referred to one of the courses, not a complete sequence.

Senator Hans Gesund (Civil Engineering) said the proposal read "deficiencies in no more than two of the four subject areas" which meant there could be more than one deficiency in one area. He said he could imagine a student not taking any science or mathematics and graduating with a 4.00 g.p.a. in the humanities, going into the delayed pool and coming out fine. The Chair said if they took no math there would be more than two deficiencies. Senator Gesund said all he was going by was what was written in the proposal. He felt that meant there could be more than one deficiency in an area. He wanted the wording tightened up. Vice Chancellor Sands in response said that most of the students in the pool would be deficient in one course. Senator Gesund said a student with no math or science with a 4.00 g.p.a. in high school could get into the University through the delayed pool. The Chair asked Senator Mather to speak on the intent of the proposal. Senator Mather's response was that in the first place the student probably would not graduate from high school.

Senator Philip Palmgreen (Communications) wanted to know if deficiency was defined in the Senate Rules as one course in a particular area. The Chair said this was a new policy, so it would not be defined in the Rules. Senator Palmgreen said deficiency should be defined as perhaps a student not having one course in a particular area so that someone missing the courses that were mentioned might have six deficiencies. Senator Gesund said deficiency might be no more than one course in no more than each of two areas. He said he was only asking for a clarification. Senator Mather wanted to know if Senator Gesund would accept "who has a deficiency in no more than two," and Senator Gesund said he would accept "in no more than each of two."

Senator Malcolm Jewell (Political Science) wanted some clarification from the committee in what they intended. He said the wording could be clarified after the proposal passed if the Senate knew the intention of the committee. The Chair said there were two ways to solve the issue. One suggestion was to insert in (i) "but has a deficiency in no more than two of the four subject areas and in (ii) and (iii) "a deficiency in more than two." The second was to have a definition for deficiency.

Senator John Rogers (Law) wanted to know if a substitution could be made that deficiencies in no more than two instead of saying in the four subject areas, say no more than two of the required courses. Senator Gesund said two math courses could be listed. Senator Jewell said usually the proposals were sent back to the committee, but since there was a limited amount of time, the Rules Committee could "clean up the language" if it was clear what the Senate intends. Senator John Rea (French) said the committee might consider instead of the word "deficiency" to say "who lacks no more than one course." Senator Gesund suggested saying "lacking a course in no more than two areas."

Senator James Kemp (Animal Sciences) wanted to know how the requirements fit in with persons who had high school equivalency diplomas and how it handled older students who may want to start college in mid-year who may not have had several of the courses but were sharp individuals. Senator Mather responded that was part of the reason for the proposal -- to facilitate the admission of the non-traditional student. His understanding was they were still going to be taking the ACT. Senator Kemp asked for an explanation of the figure 22 that was used in the chart. Senator Mather said that 22 was approximately the UK average. The committee selected 21 because it was approximately the sixtieth percentile.

Senator Jewell asked that when the data was compiled was the committee looking at students who were missing a course in an area and not the possibility of missing two or more courses in an area. Senator Mather responded that out of 145 only one or two were missing two courses in an area.

Chairman-elect Lyons said if the Senate wished to pursue the suggestion that the Rules Committee work on the language, there should be a motion to that effect and deal with that and then deal with the substantive issue. Motion was moved, seconded and passed unanimously. There was no further discussion on the main motion which passed unanimously and reads as follows:

Proposal as Approved (and amended by the Rules Committee)

IV., 2.1.1 (c)

(c) Pre-College Curriculum

To be admitted to the University of Kentucky in fall of 1987 or later under the admission policy outlined above, an applicant must have completed successfully the following high school courses as a minimum:

Two of these: Biology I, Chemistry I, Physics I

English I, II, III, IV

Algebra I, Geometry I and Algebra II

U.S. History and World Civilization/World History

Total Units: 20 or more

(In addition, the University Senate recommends that high school students complete at least two years of a foreign language, one additional year of mathematics beyond Algebra II, and one year of fine arts.) (US: 3/21/83)

- (i) An applicant who is otherwise eligible for automatic admission under 2.1.1 (a) but has no more than one course deficiency in no more than two (2) of the four subject areas of the University's pre-college curriculum requirement may be considered in compliance with the requirement and admitted automatically on the basis of a compensating score of 21 or higher on the ACT sub-test corresponding to each subject area deficiency.
- (ii) An applicant who is otherwise eligible for admission to the University and has no more than one course deficiency in no more than two (2) of the four subject areas of the University's pre-college curriculum requirement but does not have a compensating score of 21 or higher on the ACT sub-test corresponding to each subject area deficiency may be considered for admission through the existing provisions of 2.1.1 (b), the rank-order (or "delayed consideration") pool.
- (iii) An applicant who has more than one course deficiency in any subject area or has course deficiencies in more than two (2) of the four subject areas of the University's pre-college curriculum requirement will be automatically rejected for admission.

Rationale:

Reasonable provisions for limited exceptions to the University's pre-college curriculum requirement are necessary and desirable for several reasons. First, the pre-college curriculum represents a new minimum qualification for admission that imposes specific pre-college course work requirements for which total school and applicant compliance may not be feasible during the initial years of the new requirement. This is particularly relevant in the case of the "World Civilization" course which had been virtually eliminated from the curriculum in many high schools prior to adoption of the pre-college curriculum. Secondly, due to variations in high school curricula across the United States as well as variations in curricula in Kentucky over the past decade, otherwise highly-qualified out-of-state applicants and older,

"non-traditional" Kentucky applicants may not be in a position to technically satisfy every element of the pre-college curriculum requirement, and in many such cases the requirement would have the unintended consequence of denying admission to capable students (i.e. those who would otherwise be admitted automatically) who are actively recruited by the University. Finally, as a new policy, the effects of and levels of compliance with the pre-college curriculum are unknown, and a prudent exceptions policy allows the University to err on the side of opportunity for strong applicants who for valid reasons are not in full compliance with the new requirements.

In recognition of the Senate's comprehensive review of the University's selective admissions policy scheduled for the 1989-90 academic year, this exception section is proposed as an interim policy. A final policy on application of and exceptions to the pre-college curriculum requirements should be developed during the scheduled review on the basis of operating results during the intervening academic years.

The effect on strong applicants of a policy which allows no exceptions should not be taken lightly. Already, the Director of Admissions has received 919 completed applications for the 1987 Fall Semester from students who would otherwise be admitted automatically. If no exceptions to the pre-college curriculum are allowed, 19 of these students could be denied admission, even though their ACT scores would qualify them for Academic Excellence Scholarships and an additional 45 students could also be denied admission even though their scores are above the average for the University's 1986 freshman class. All 64 students would be admitted under the proposed policy which allows limited exceptions if the applicant has an offsetting ACT test score within the area of the deficiency.

The proposed policy recognizes that some otherwise highly-qualified applicants for admission will not have completed all pre-college curriculum requirements. It provides procedures by which such applicants may be considered for admission. The proposed procedure provides two basic and carefully limited opportunities for such applicants to be considered for admission: (1) direct admission for certain applicants presenting compensating admissions test scores, and (2) admission through the established delayed consideration pool for a limited number of applicants without compensating test scores.

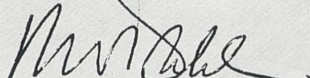
These two opportunities available to otherwise well-qualified applicants are specifically designed to reinforce both the notion and substance of the University's pre-college curriculum requirements by limiting both the "alternate evidence" and other exception opportunities to those applicants who have completed at least two of the four minimum requirements. Under the proposed policy, applicants for admission with deficiencies in more than two of the four areas will be rejected automatically.

The proposed policy is substantially more rigorous than the requirements of the other public universities in Kentucky and the applicable policies of the Council on Higher Education in four ways: (1) it provides a more limited opportunity for the use of alternate evidence of requisite competencies from the specified coursework and a higher standard for the alternate evidence; (2) it provides a much narrower opportunity for any exceptions by limiting eligibility to those applicants with deficiencies in no more than two of the four subject areas as opposed to an unlimited number of deficiencies; (3) it further restricts such exceptions by incorporating such cases within the regular delayed consideration pool and its established limits; and (4) it utilizes more rigorous minimum educational preparation requirements in the first place.

By its design the proposed policy reinforces and strongly promotes substantive compliance with the educational preparation requirements of the University's pre-college curriculum while providing necessary but clearly restricted provisions for the admission of capable students with limited deficiencies in educational preparation. Moreover, this policy reinforces the basic philosophy of the selective admissions policy by extending the use of standardized test scores to compensate for possible deficiencies in high school academic performance.

Implementation Date: Immediately

There was no further business, and the meeting adjourned at 3:45 p.m.


Randall W. Dahl
Secretary of the University Senate

11/25/86

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0033

UNIVERSITY REGISTRAR
GILLIS BUILDING

November 21, 1986

Dr. Otis A. Singletary
President
103 Administration Building 0032

Dear President Singletary:

At its November 10, 1986, meeting, the University Senate voted to recommend to the Board of Trustees that Part IV, paragraph 6, (on page 14) of the Governing Regulations, pertaining to the ex officio, non-voting membership in the University Senate, be amended as follows:

Proposal: [underlined portion is new]

Non-Voting:

The ex officio non-voting membership shall include the President, all other vice presidents, University System Registrar, Director of Undergraduate Admissions, Dean of University Extension, Dean of Students, Professor of Military Science, Professor of Aerospace Studies, the Director of the University Studies Program, and, if they are not already elected members of the Senate, the University System faculty members of the Board of Trustees, the Academic Ombudsman, the Director of the Honors Program, and the chairmen of the University Senate Committees, including University Senate Advisory Committees. All officials mentioned in the preceding paragraph who are not voting ex officio members in any year shall be considered non-voting ex officio members. Other ex officio non-voting members may be added by the University Senate Council for the purpose of supplying information and viewpoints on problems considered by the Senate. Ex officio non-voting members shall enjoy all privileges of the elected membership except the right to vote. (US:10/12/81 and BofT:4/6/82) (US: 12/10/84 and BofT:4/1/86) (US: 10/14/85 and BofT: 4/1/86)

Rationale:


On February 3, 1986, the University Senate approved the new University Studies Program outline. In a subsequent meeting (April 14, 1986),

Dr. Otis Singletary
November 21, 1986
Page 2

Rationale [continued]

the University Senate approved the rule changes necessary to implement the new program. In the future, the University Senate will be considering specific proposals for the new University Studies Program in preparation for implementation in Fall 1988. To this end, and to facilitate communications relating to a wide range of academic policy, the University Senate Council proposes that the Director of the University Studies Program be added to the University Senate as an ex officio, non-voting member.

Sincerely,



Randall W. Dahl
Secretary to the University Senate

RWD:s

cc: Wilbur W. Frye, Chairman
Senate Council

11/27/86

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

21 November 1986

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, 8 December 1986. Proposed change in University Senate Rules, Section VI - 5.1.2 b. Ability of Appeals Board to Assign Letter Grades.

Proposal: (underlined portion=new; delete bracketed portion)

5.1.2 Cases of Student Academic Rights

After hearing a case involving a violation of student academic rights as set forth herein, the Board may select from the following remedies:

- a. The Board may direct that a student be informed about the content, grading standards, and procedures of a course when a violation of the pertinent rules has been proved.
- b. [The Board may direct that a student's grade in a course be changed, but only to a W (withdrawal) or a P (passing, credit toward graduation but not toward grade point standing) when an academic evaluation based upon anything other than a good-faith judgment of a student has been proved. Under no circumstances shall a student's grade be lowered as a result of his/her appeal.] When an academic evaluation based upon anything other than a good-faith judgment of a student has been proved, the Board may direct that a student's grade in a course be changed to a W (Withdrawal), or a P (Passing, credit toward graduation but not toward grade point standing), or, if such determination can be made, to an appropriate letter grade. (See Section V - 1.1)
- c. The Board may take any other reasonable action calculated to guarantee the rights stated herein.

Background and Rationale:

The current University Senate Rules allow the Appeals Board to change a grade to P or W. The Ombudsman receives an estimated four cases per year in which a good case can be made for changing the student's grade, but a P or W would damage the student. Such cases might include students in pre-professional or professional programs, graduate students, and other students who are required to have letter grades in certain courses.

Professor Charles Byers, Academic Ombudsman, requested that the Senate Council consider recommending a rules change to permit the Appeals Board to assign the appropriate letter grade when it has been proved that an academic evaluation was based on anything other than a good-faith judgment of the student. The Senate Council referred the matter to the newly formed ad hoc Committee on Student Affairs, chaired by Professor Michael Brooks.

The Committee on Student Affairs recommended to the Senate Council that the following two changes be made in the University Senate Rules, Section VI - 5.1.2.b.

1. That the Appeals Board be permitted to assign a letter grade where it can be proven that an alternative grade is appropriate and the appropriate letter grade can be determined. In such a case, the student should have that option. The committee reasoned that "denying this option penalizes the very good student who appeals a B but cannot receive an A which he/she earned, and indeed may penalize any student for appealing by arbitrarily denying them quality points to apply toward his or her grade point standing."
2. That the sentence be deleted that reads, "Under no circumstances shall a student's grade be lowered as a result of his appeal." The Committee offered three reasons in support of this recommendation: (a) careful investigation might cast the student's appeal and grade in a different light and, although unlikely, might dictate that the grade should be lowered; (b) it would discourage frivolous appeals; and (c) it would ensure that the student understands the serious nature of the appeals process.

The Senate Council recognizes the nearly exclusive right of the instructor, under ordinary circumstances, to assign grades and was reluctant to tamper with that right. At the same time, the Senate Council acknowledges the right of a student to be evaluated on nothing more or less than a good-faith judgment of performance and to receive the grade he or she has earned.

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Further the Senate Council is aware that the number of such cases (estimated to be about four per year) may seem insignificant; however, proven cases of injustice cannot be insignificant regardless of how few the number.

/cet
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NOMINATION BALLOT FOR THE ELECTION OF ONE
FACULTY MEMBER TO THE BOARD OF TRUSTEES

EXPLANATION:

The term of office of Professor Constance P. Wilson, elected as one of the two faculty members to the Board of Trustees, will expire June 30, 1987. This election is being conducted for the purpose of selecting a candidate to fill that vacancy. In accordance with the rules governing this election, the term of office for the person elected shall be for three years, July 1, 1987 through June 30, 1990. Faculty members of the Board of Trustees shall be eligible for re-election. However, Professor Wilson has requested that her name not be included on the list of eligible candidates for this election.

The names of the six persons receiving the highest number of votes on the nomination ballot shall be placed on the first election ballot.

INSTRUCTIONS:

1. Vote for two (2) nominees from the enclosed list of eligible candidates. List them in order of first and second choices on your ballot, keeping in mind that a vote for fewer or more than two shall be declared an illegal vote and will not be counted. Enter the full name of the individual including College or Arts and Sciences Division in the spaces provided below.
2. Place the ballot in the small envelope and seal.
3. Place the small envelope in the return envelope and seal.
4. Sign your name in the upper left-hand corner of the return envelope and mail. If you do not sign the envelope, your ballot will be disqualified.

IN ORDER TO BE COUNTED, BALLOTS MUST BE IN THE HANDS OF THE SECRETARY OF THE UNIVERSITY SENATE BY 4:30 P.M., FRIDAY, NOVEMBER 28, 1986.

(Please cut along this line and return bottom portion)