

'The Lexington Voice'—A Written 'Sound-Off'

By ELAINE ROBERTS
Kernel Staff Writer

"The Lexington Voice" is the newest voice in town. Today the third issue of this weekly paper will hit the fan.

Editor Jim Sleet, 29, is a soft-spoken but intense crusader standing on the skin of things. He is committed to the struggle. And he'd like to commit you.

"This paper has been able to go because a few people had enough faith to give us enough money to get started," he says.

Visiting the headquarters of "The Voice" (they are holed up on the second floor of a one-time Presbyterian Church on Second Street) is an unforgettable experience.

You are met at the door by two huge German

Shepherds. What is so scary is that they don't bark.

You know they are both vicious, but Sleet's wife says, "Only the smaller one is mean."

"We've had some threatening phone calls," Sleet says, disposing of the subject of the dogs.

Upstairs the three of you enter the room they are using as a darkroom and the dogs stay outside with the typists and the borrowed IBM Selectrics.

The day before the paper goes to press the staff works around the clock. But at 9 p.m. the hustle was still fairly low key.

We sat in the dark while Michele (Sleet's wife) processed negatives.

"This is also a 'Halfway House,'" Sleet said. "We call it 'House of Hospitality.'" If people have no place to stay they can come here.

"Maybe a family gets burned out. We take them in. People kicked out of the 'Y' come here. Social workers give them our address. Sometimes the Juvenile Court refers to us."

Get Food Stamps

The Sleetos do not receive money from the courts or from welfare agencies. Michele said that "if people have a job or can get one, we ask them to contribute."

"We've been able to get food stamps to help out," Sleet said, "but we operate on a very tight budget."

Sleet hopes to make the Lexington Voice self-supporting and to "use any extra money to meet community needs."

"I want to publish a written version of 'Sound-Off,'"

★ Please Turn To Page 8

THE KENTUCKY KERNEL

Tuesday, April 21, 1970

University of Kentucky, Lexington

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NSA Head Suggests Channels As First Step In Student Action

By RON HAWKINS
Kernel Staff Writer

Charles Palmer, president of the National Student Association (NSA), told UK students yesterday that they should work through legitimate channels before protesting.

President of Student Government at the University of California in 1968-69, Palmer said students should realize they have the right to power within the University and that it should be used.

Palmer said that "you have to build your case and work through legitimate channels before turning to protest."

"Unless people assert themselves this country is on the way to an authoritarian government. . . . What I'm concerned about is I've come to the realization that many people have lost the sense of their power," Palmer asserted.

"Decision making," Palmer said, "has to be challenged by students—it's your community." He added that he thought students should be a dominant factor in all decisions that affect the student.

Will Help SG

NSA, said Palmer, is involved in supplying student governments with resources which will aid them in exercising power. He added that NSA is "not a national conspiracy," but rather that it is much more concerned with strengthening student governments at a "grass-roots level."

Palmer's day was occupied with a luncheon, an open speech to all students, a press conference and a workshop sponsored by Keys.

The speech was attended by approximately 100 people. Speaking of his speech, Palmer said, "I'm rambling but I want to get this out."

What Palmer "got out" was a denial of the "quiet year" on college campuses and a rebuff of "the talk about Middle America."

'Quiet Year' Destroyed

"The 'quiet year,'" Palmer said, "has been destroyed the last few weeks. . . . Protest and dissent have been broader than ever. . . . All across the country students have been asserting their power."

Speaking of "Middle America," Palmer proclaimed: "I think it's a phony hoax. If you read what is being said, what they keep saying is we're not in control anymore."

Palmer did agree, however, with vice president Spiro Agnew: "We really are 'impudent snobs.' I've heard more students talk about 'rednecks,' workers and 'dumb people holding us back.'"

Palmer said, "The rhetoric of four or five years ago is starting to be lived." He illustrated by telling the audience about a Berkeley record store.

Record Store

"It (the record store) started selling regularly priced \$4.98 records for \$2.98. . . . Eventually, the record freaks ran it and it got so good it became No. 1 in the city."

When an album by the Beatles came out priced at \$7.98, the student record shop refused to sell it and started a national Beatle boycott. "We forced every store to drop their price to \$3.00," Palmer said.

A chain of student-run record shops was started, and their success was significant.

Singletary Resignation Is Denied

The report that UK President Otis A. Singletary might resign and go to Texas has been denied by his wife and an assistant to the president, Anne Wilson.

"There is no substance at all to the rumor that President Singletary will not be here next year. As far as I know, he will be here always," said Miss Wilson.

It was rumored by local radio stations and newspapers that President Singletary might go to Texas after it was learned that Dr. Norman Hackerman, president of the University of Texas, had resigned his post for a similar position at Rice University beginning September 1.

At the present time, Dr. Singletary is out of town and cannot be reached for comment.

"A computer said profits were off by 75 percent. . . . Now Columbia sells records for less than we can buy it for. We'd taken on CBS and we didn't mean to."

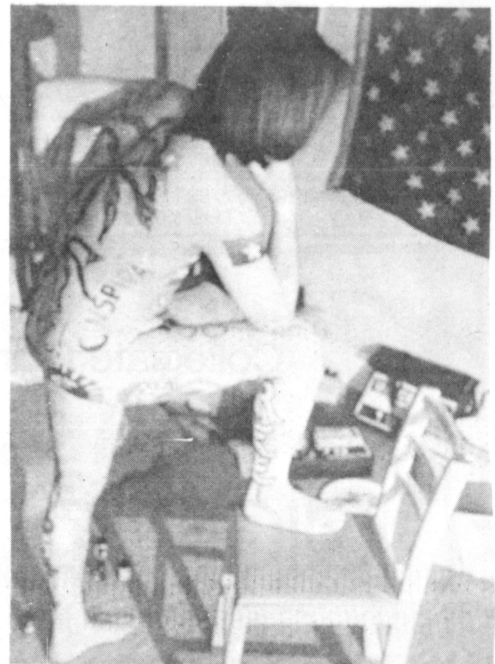
'People's Park'

Palmer also spoke on last year's "People's Park" protest at Berkeley.

"Some people wanted to make a point of controlling environment. So they turned a lot with old autos into something beautiful—a real communal type of thing."

"The governor (Ronald Reagan) and the politicians didn't dig it because they thought it was a place where radicals could get together and rap."

Palmer said that 85 percent of the students supported the park as did a vast majority of the faculty, yet the park was done away with.



Artful Protest

UK student John Crump went to Louisville for his Army physical yesterday. In preparation for the event, various anti-Army slogans were painted over his body. The only reaction he got from the Army officers was the question, "How long did it take to paint that?" Crump reported that he passed his physical, but that he had been passed before he was examined.

Kernel Photo By Mike Walker

University Senate Recommends Policy For Student Action In Academic Affairs

By JEANNIE LEEDOM
Assistant Managing Editor

The University Senate acted Monday on a resolution recommending a policy for student participation in academic affairs, and on a motion suggesting a faculty vote regarding "faculty opinion relating to evaluation and salary increments."

The policy for student participation in academic affairs was presented as a recommendation by the Senate Advisory Committee on Student Affairs and was referred to committee because a large group of senators disapproved of the implementation one section implied.

The section stated: "Recommendations from Student Advisory Councils shall be forwarded to the educational unit they advise and also to the Student Advisory Council that they are responsible to. In addition, the recommendations shall also be delivered to the next higher administrative echelon (e.g., course teacher and department chairman, department chairman and dean)."

Further Recommendations

"After study, the primary recipient of the recommendations shall return to the recommending Council his comments, evaluation of recommendations, and program of implementation if such is to be undertaken. A copy of this reply shall be forwarded to the next higher administrative echelon."

"Each deputy of a college or school shall be responsible for providing Student Advisory Councils within his educational unit with pertinent information about the authority for academic decisions in order that students may understand the proper procedures to effect change."

One unidentified senator who opposed the resolution said he felt that the section called for an abundance of unnecessary paper work. Another

senator mentioned that that section of the document was "far too specific" for student involvement.

Dr. Michael Adelstein, chairman of the committee, defending the resolution, said "We were talking about how to give students a voice in faculty matters. Unless some formal machinery is set up, we will not hear thoughtful, responsible ideas or recommendations from students."

Adelstein Comments

He continued, "Section 3 contains the very heart of the report. It assures that a chairman or faculty member will not receive a student report and file it away."

According to the recommendation: "The students of UK will be expected to participate in the formulation, development, implementation, evaluation and revision of the academic programs and policies of the University."

"All students will be encouraged to participate to the degree that their academic experience, personal maturity and social perspective will permit. To achieve these objectives, the following Student Advisory Councils shall be established: a graduate and undergraduate Student Advisory Council and a department or division graduate and undergraduate student advisory council."

The subjects which were proposed for the student advisory council to study were: academic programs, training programs, course evaluations, evaluation of teaching, academic standards, evaluation of facilities to support academic programs, and faculty recruitment.

Motion Passed

The Senate passed the motion to refer the complete report to committee for revisions dealing specifically with Section 3.

In other action, the Senate defeated a motion

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* Senate Recommends New Policy For Student Action In Academics

Continued From Page One

presented by Prof. Roy E. Swift of the College of Engineering which recommended that there "be a vote (in the form of an opinion ballot) of the entire faculty regarding faculty opinion relating to evaluation and salary increments." This referendum to be conducted in the same manner as the election of faculty to the Senate of the University.

Dr. Swift further stated that the opinion poll ballot would give faculty members the choice of voting for the one of two plans he believes closer to being the most equitable.

Plan I stated that the total available for annual increments would be distributed as follows:

▶ 75 percent of the total funds on a lump sum on an across-the-board basis.

▶ 25 percent of the total funds for merit increases.

"The top administration of the University to maintain and/or establish an equitable balance in salaries between and within ranks in the distribution of all salary increments.

"The deans and chairmen to decide on merit increases on an equitable basis.

"The faculty to have the opportunity to appeal to an Appeals Board any merit evaluations felt to be unjust.

"Plan II called for the same system of evaluation and reward as at present."

Several complaints were

voiced to this motion pertaining to the word "equitable". Several senators felt that these were leading questions and would provoke stilted answers.

Although amendments were made to the motion, the senate defeated it in its entirety.

The senate also approved annual reports from the senate advisory and standing committees.



TODAY and TOMORROW

TODAY

Trans-Action, student volunteer project, will have a coffee on Tuesday, April 21, at 6:30 p.m. in the President's Room of the Student Center. All past and present Trans-Action volunteers are invited.

University Chorus, under the direction of Sara Holyroyd, will give a concert on Tuesday, April 21 at 8:15 p.m. in Memorial Hall. Free admission to the public.

COMING UP

St. Augustine's Chapel will have a special Earth Day Eucharist, using a liturgy developed at the National Cathedral in Washington, D.C. on Wednesday, April 22 at 5:30 p.m.

University of Kentucky Amateur Radio Club will hold its final meeting of the year in Lexington, April 22 at 5 p.m. in Room 145 of the Office Tower. Plans with Equador Partners to be discussed. Members are urged to attend as well as those without licenses and with an interest in amateur radio. Reservations to be served. For additional information, call Sam Brown at 245-0841.

Dr. Guy Routh, a Sussex (England) University professor just returned from Tasmania, will speak on "The Poverty of Progress in East African Development" at 4 p.m. Thursday, April 23, in Room 222 of the Commerce Building. He is sponsored by the College of Business and Economics.

APPLICATIONS

All student organizations must complete Applications for Registration for the 1970-71 academic year by April 15. The applications are available in the Dean of Students Office, Room 531, Office Tower.

Kentucky Alpha Chapter of Pi Upsilon Mathematics Honorary Society is accepting application for new members. Any student who is currently enrolled in an advanced mathematics course leading to a degree in mathematics or is enrolled in an advanced mathematics course in addition to that required by his department is eligible. Interested students are requested to apply at the mathematics office, room 715 in the Office Tower.

Summer school schedules are now available in the offices of the respective departmental deans.

Students having not applied for the Teacher Education Program by pre-registration cannot enroll for Education 301, 324, 331 and 344.

Third Floor Theatre is currently presenting the medieval morality play, "Everyman," in a modern rendering, at Canterbury House, 472 Rose Street. Show times are 8:30 p.m. Thursdays through Sundays until April 26. Student tickets are \$1.00; others \$2.00.

Applications for renewal and/or expansion of office space in the Student Center can be picked up in the SCB office. Any registered student organizations can apply. Applications must be received by April 24, 1970.

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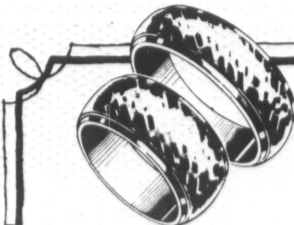
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Nation Prepares For Earth Day

By LOUISE COOK
Associated Press Writer
Americans are preparing for Earth Day rallies, clean-ups, teach-ins and traffic bans, amid warnings that the problems of pollution must not be forgotten after Wednesday's demonstrations are over.

Originally proposed by Sen. Gaylord Nelson, (D-Wis.) Earth Day has drawn support from ecologists, educators, politicians, students and ordinary citizens.

Some environmental activists, however, are concerned people will forget that the dirty environment is a continuing problem.

"We're hoping to survive April 22, Earth Day, and we're praying for April 23," said Gary Soucie, executive director of Friends of Earth in New York. Dr. Kenneth E. F. Watt, professor of zoology at the University of California, told students at Swathmore College in Pennsylvania, "The history of movements like

this is not very promising. We had great movements on civil rights and the Vietnamese war. The problems are still with us, but the movements have died away."

He added, however, that "about five years from now it will become increasingly clear . . . that what we ecologists are saying now is true, and then the political pressure for change will become inexorable."

Teach-Ins Planned

Many colleges are sponsoring teach-ins, both for students and community residents.

"We hope that each participant, supplied with some of the facts about environmental problems in his own back yard, will commit himself to a program of action," said Frank Renshaw, chairman of a teach-in sponsored by five Cincinnati colleges.

Ohio University in Athens has scheduled speeches by 21 scientists and ecologists, an antipollution parade and a clean-up of the campus and the surrounding area.

Marches and rallies were held in Cleveland Monday and a group of students from the Cooper School of Art strung banners over the main routes into town saying, "Welcome to the 5th dirtiest city."

Will Walk

Students and employees at DePauw University, Greencastle, Ind., are being asked to walk to classes Wednesday to dramatize the pollution caused by auto fumes. An ecology class is spon-

soring a bus tour to show participants good and bad spots in the community.

Ball State University students are building a tower of throwaway cans at the Muncie, Ind., campus and plan a folk festival around it Wednesday night.

Traffic bans will mark Earth Day in New York City and Philadelphia.

In New York, Fifth Avenue will be closed for 45 blocks from noon to 2 p.m. and sections of 14th Street will be closed from noon to midnight. There will be rallies, marches and demonstrations of electric cars, and many merchants plan outdoor displays.

Street Closed

Philadelphia is closing part of Chestnut Street, a main eastwest thoroughfare, Tuesday from noon to 2 p.m. and will ban traffic Wednesday from West River Drive, a commuting route from 10 a.m. to 8 p.m.

San Francisco is conducting a Save-the Bay campaign to cut pollution in the area. "The bay is a body of water to be cherished," said campaign sponsors,

"a soothing contrast to the clanging bustle of urban life."

In Virginia, Gov. Linwood Holton signed Monday a proclamation declaring this Environmental Awareness Week and urging efforts "to develop in our citizenry and in public bodies an awareness of the dangers these problems pose to the quality of human life . . ."




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AWS Officers Announced

Associated Women Students (AWS) announced new officers for the 1970-71 year in initiation services held in the Student Center Monday night.

The new president is Judy Saalfeld; vice-president, Betty Southard; "town girl" representatives, Julie McNeese and Julia Young.

Nine representatives at large were also elected: Carolyn Boatman, Bev Bromley, Cindy Homra, Lucy Johnston, Ellen Sutherland, Susan Wachs, Mary Wallace, Kay Willmoth and Marjane Wilson.

Due to a recent amendment to the AWS constitution, the two runners-up in the presidential and vice presidential slates are also included as representatives.

The runners-up, Carol Rompf for president and Graeme Browning for vice president, are the only veterans of the organization.

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THE KENTUCKY KERNEL

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UNIVERSITY OF KENTUCKY

TUESDAY, APRIL 21, 1970

Editorials represent the opinions of the Editors, not of the University.

James W. Miller, Editor-In-Chief

Get Together

Tomorrow marks a special day in regard to man's existence. On Wednesday, April 22—Earth Day—we can show our true concern of the force which very well may overtake man in several decades—the polluto-destruction of our environment.

On Earth Day, we must join together despite political beliefs and ideologies and participate in this effort to curb the growing threat of a polluted world. Men like Wisconsin Senator Gaylord Nelson have led a movement in Congress to join the young, old, liberal and conservative into a cohesive group bent on rallying public support.

A concerted public effort to halt pollution could be an effective outgrowth of the Earth Day activities. Mere teach-ins on a national level will only stir the dust, but if the stir is great enough, then possibly concerned citizens will unite on

every campus and in every community to set specific goals and seek to realize them.

These citizen groups—made up of a cross-section of the populous—should be willing to go to court to ensure enforcement of pollution-control laws. These groups should testify at public hearings and provide information on pollution control to interested parties.

These measures would no doubt mean more in Federal expenditures over that amount which is now being allotted, but it would be money well spent.

These things, however, can only take place if each and every one of us works toward the ultimate goal. Participation from all groups on campus and in the community in Earth Day activities is only a start. We hope that ideologies will be cast aside and that this can be a true beginning of the end of pollution.

Talk Is Cheap

Earth Day is a whole lot like Moratorium Day in one respect—there are a volume of words and very little real action. We have now had two moratoriums in which the public shows its concern and general discontent with our efforts in Vietnam. It is all well and good, but we are as far away from withdrawal as ever.

There is some difference in the possible effects of Earth Day on the American scene, since the battle against environmental pollution has a much more unified support than does opposition to the war. Still a day devoted to stressing

environmental awareness may not be any more effective in promoting action than have the two moratoriums.

Those who are expressing genuine concern for this pollution problem should use Earth Day as a springboard for more direct, progressive action. It might be added that this state's greatest polluters continue to go their evil ways almost two years after the environment became a top national priority. Those laws which have been passed have served only to treat the symptoms and not the disease.

Talk is cheap and is becoming cheaper by the second.



Kernel Soapbox

By JERRY THORNTON
President, Environmental Awareness Society

On April 22 there will take place a nation-wide "Teach In on the Environment" at thousands of colleges, universities, and high schools throughout the nation. This "Earth Day" program will be the first unified, concerted effort to display to the American people the necessity of protecting the life support systems of "spaceship earth" lest Homo sapiens soon perish by his own hand. At last thousands of people, awakened by the truths of ecology, have come to the point of considering each of mankind's activities as interdependent with others, and mutually dependent on a vast complex of natural forces.

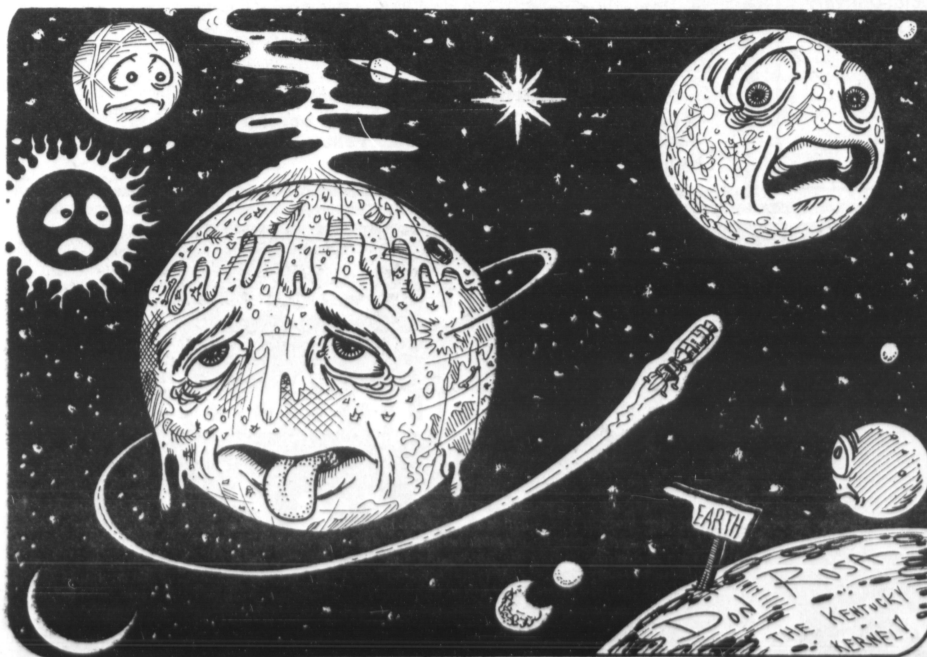
Thus a new movement of environmentalists has arisen. The Environmentalist has not copped out on the great social problems of our time—war, racism, crime, etc., but rather sees these as but horrible symptoms of basic, ecologically unsound principles of morality, economics and politics within modern cultures. The evaluation is, of course, not complete and the solutions to our cultural-ecological problems are by no means all within sight. But at last people are

beginning to believe that something is wrong. At last people are beginning to recognize that dirty air, crowded living space, the Vietnam war, and filthy water are inter-related problems, equally as perplexing and equally as dangerous as any mankind has ever faced. It is hoped that the April 22 Teach-In will help awaken those as yet too ignorant or apathetic to realize the straits we are in.

At the University of Kentucky the Earth Day program will feature speeches by a number of experts on the environmental problems of man, and will also feature a speech by U.S. Senator Marlow Cook. The underlying causes of our problems will be explored in depth, and present and future methods of correcting these problems will no doubt be debated. But the surface will barely be scratched. Much hard work and personal sacrifice will be needed if man is ever to learn to live in harmony with the natural world. It is my hope that every college and university student in Kentucky will become involved to the greatest possible extent in the effort to make this state and nation one always worth living in.

There are many "symptomatic" problems to be dealt with in the near future, right here at home, if we are to succeed. For instance, do we really want Kentucky to become "the energy capital of the U.S.," as some of our state commerce people envision? Do we really want to further encourage the type of "progress" which has destroyed the Trade-water River, which demands that we strip mine every coalbearing mountain in Eastern Kentucky, and which threatens the incomparable gorges of the Red and Cumberland Rivers? Do Lexingtonians really want their city to be the fourteenth fastest growing city in the nation, when only 30 percent of its sewage treatment facilities are functioning adequately? And does any Kentucky city really want another expressway, another shopping center, another petrochemical complex? These are questions which must be answered honestly and on an ecological basis rather than economical, lest we lead Kentucky down the gilded path which has created the environmental nightmares associated with New York City, Detroit, Cleveland, Santa Barbara, and Los Angeles.

So what can you do? First of all, come to the Earth Week programs on April 21 and 22 here on the U.K. campus. Second, continue to educate yourself regarding our environmental problems and the ecological approach to solving them. Third, join and become active in an organization such as the Environmental Awareness Society, Zero Population Growth, the Sierra Club, Friends of the Earth, or the National Audubon Society. And always remember, lest you think that "something (technology) will happen" to save us all from our collective stupidities, that unless you are truly part of the solution, you are the problem. THINK GREEN!



"My Stars! It Must Be Catching!"

Dateline Belgium

By A. D. ALBRIGHT

By DR. A. D. ALBRIGHT

Changed conditions, different days and time and new students demand new educational programs, sometimes new institutions. The land-grant colleges and universities and the community college movement are two prime examples on a national scale in the United States. Similar developments are incipient in other parts of the world. And now there are apparent reasons to believe that a strong demand for change is again mounting in American higher education.

A dramatic increase in the proportion of high ability students going to college occurred in the '50's. Between 1953 and 1960, the percentage of high school graduates who finished in the top quarter in ability and went to college grew dramatically from 48 to 80. In the second quarter of ability the growth was from 38 to 54. But in the two bottom quarters the percentages remained practically static. When the figures for the '60's are completed, another increase in the upper two ability quarters who went to college will likely show up again. So, when current predictions are made that enrollments are going to grow in the '70's, some attention must be given to the question: Who will be these students, who will be taught, or better put, who will learn?

Apparently the new student will come predominantly from the second and especially the third and fourth quarters in scholastic ability as presently measured. Of course, some institutions have these students now but many institutions will have more of them in the days ahead. The impact of these student numbers in the lower half of the ability distribution will force many institutions to adapt educational policies and processes more effectively to these students than has been done in the past.

Many of these students will come from limiting social and cultural circumstances. They may be particularly disadvantaged by a poverty of ideas, language handicaps, dearth of educational or even vocational models, and parental apathy. And few colleges or universities, if any, including the community colleges generally, have been successful as yet to any distinguishing extent in overcoming the depressive effects of cultural and educational impoverishment on either educational motivation or achievement. According to T. R. McConnell, another complication also arises: Added to these deprivations in many cases is emotional resentment against the people and the conditions which the disadvantaged conceive to be responsible for their situation.

These students will bring not only a diversity of academic aptitudes but they will vary enormously in interests and motivations and career expectations. Many will have only a slight appetite for the present formal education, show but slight taste for ideas and follow dependent feeding menus rather than flexible and autonomous thinking patterns. The principal objective of most will very likely be preparations for a vocation, but that condition may not vary greatly from the

current student groups in most institutions. And of course, students differing greatly in intellectual predisposition can be expected to respond differently to curricular emphases and to instructional styles. (Two members of U. K.'s staff, Drs. Harriet Rose and Charles Elton, have been nationally recognized for their studies in these areas.)

Campuses are frequently less prepared for the disadvantaged, or even the less advantaged, students than are the students: unprepared for the campuses. One index to this condition, particularly in four-year institutions, is the high washout rate, sometimes reaching 50 to 65 percent short of the junior year, that already prevails. If institutions cannot now find ways of educating the current students, how can they do so with the "new" students of the '70's?

Certainly, the range of characteristics, potentialities, deprivations, and motivations of the new students of the "lower half" pose a particular challenge to faculty members. It is quite probable that more teachers with different interests will be needed; more with different attitudes toward students and their education; more with a greater knowledge of the interests and backgrounds of students; more with better preparation for the promotion of learning; more with a variety of backgrounds, skills and competencies; more with a knowledge of what research does indeed say about learning, teaching, testing, creativity, achievement, persistence, and other educational factors; more with some willingness to experiment, innovate, and rework what has been traditionally used in unexamined convenience.

The advent of greater numbers of "new" students can only lead to designing some new curricula. For example, some programs will be devised that have "liberal" or liberalizing education related to, rather than separate from, professional and technical curricula. Also, since the current students are faced with the problem of synthesizing the mass of fragments and splinters of information, that problem will become more acute in the '70's. It will probably force into existence some programs which are based upon the major conceptualizations in the different disciplines and related in some kind of synthetic schema to some of man's principal perplexities.

The kinds of programs to be provided and the sanctions for professional service in colleges and universities are largely determined by faculty members, or their instruments. The policies and practices vary among institutions, but many institutions prefer to imitate prestigious colleges or universities and become "pale reflections" rather than to develop models that may have promise of attaining some different though perhaps more limited objectives. This matter of emulation is not a small motivation in faculty decisions generally. But whatever the motivations, the reward systems will need to be examined. If something different is to be emphasized, then the sanctions and rewards must be so placed to encourage that emphasis.



'Fewer People On Earth Is Better Than No Earth At All!'

Kernel Forum: the readers write

ACLU Response

It is not our usual policy to respond in print to those who do not approve of our actions and beliefs but we feel that there is a basic concept under debate that is not only manifesting itself in the **Kernel Forum** but also throughout our American society today. We refer specifically to the letter by Jeff Gumer (Friday, April 17, 1970) in which he attacks the American Civil Liberties Union and the "questionable causes championed by this organization."

The American Civil Liberties Union was founded 50 years ago for the purpose of defending for all Americans the basic rights guaranteed by law. The ACLU has defended many people with whose ideologies we do not agree. The only requirement for receiving Civil Liberties Union help is that a violation of civil liberties, as insured by law, has occurred or is threatened. It matters not to ACLU what the cause is. A "freedom" that belongs to only "safe" people is not a freedom at all. If freedom of speech, for example, does not belong to Communists, Fascists, Democrats and Republicans a-

like, then it is safe for no one. If one voice can be denied a right today, then there is no assurance that tomorrow that right will exist for anyone. Only when everyone has the same rights, do these rights exist for anyone. The Constitution protects the radical and absurd, as well as the mundane and conventional.

In the past year and a half, the Kentucky Civil Liberties Union (a branch of ACLU) has defended, with the same good conscience, the right of the American Independent Party to be on the ballot in Kentucky and the right of the Louisville Black Six to a fair trial. This did not indicate support, or lack of it, for the cause these groups espoused but merely a desire to see that all persons have the same rights under the law. The American Civil Liberties Union, the Central Kentucky Civil Liberties Union (the Lexington chapter of ACLU), and the University of Kentucky Civil Liberties Union (the campus chapter open to students, faculty and staff) still stands ready and willing to help any citizen should basic rights be violated.

MARK NEIL PASTER
President, UKCLU

Kernel Soapbox

By MICHAEL TWEDDEL
Engineering Freshman

To those of this university who advocate the denial of academic accreditation for ROTC, I appeal to what little logic, good judgment or realism they may contain in an effort to convince them of the necessity of a well-trained and well-disciplined group of military officers.

Perhaps I may not be able to express my views so eloquently as did Mr. Barton in the **Kernel** of April 16, but I at least hope I may use more logic than he is debating for myself the pros and cons of ROTC. Mr. Barton carried his idea of brainwashing in ROTC to a very great extreme, as I hope it can obviously be seen by others. Undoubtedly, the discipline and the required submission to authority that he mentions does exist and is active within the ranks of ROTC. But is this really bad? Students of our university seem to have given a "bad" connotation to anything relating to subjection to a higher power. But face it, discipline is of great worth. From the time of the Roman Legions to Hitler's Third Reich, it has been proven to be efficient and produc-

tive in accomplishing aims—although those aims have not always been for the good of mankind.

Which brings me to this point: too often have I heard students like Mr. Barton and Miss Westerfield declare that ROTC students are trained for nothing but MURDER! This is not true. This is not its aim. May I point out to them that it is not generally the policy of our government to act as oppressive power sending troops to every nation in the world in acts of imperialism. If this were true, perhaps then our troops would have to be trained to murder. As it is, they are not trained to murder, but rather, to kill, but only if necessary. And there is definitely a difference in the meanings of the words kill and murder. I am surprised that Mr. Barton, with his interesting command of words, was unaware of this.

The taking of human life is often necessary, especially if we are to defend our homeland from the aggressive hordes of the Communist world who have time and time again promised to destroy. Are we to believe what they say—that they

really have aims of controlling America? If this is true, then who can deny the need for a strong military force made strong by educated and capable officers—products of ROTC classes?

It seems that such extreme pacifists as I have mentioned would adhere to the dumping of all of America's military capabilities and potentials, beginning with ROTC, into the middle of the deepest part of the deepest ocean and then crying to our brothers in Russia and China: "Comrades, we wish only to live in peace and love with you. See! We have no more weapons! We can be friends now!"

A jolly good idea this is! How long, I wonder, would it be before our newfound friends from starving and overpopulated China would come paying us a visit—with guns. No, it just doesn't work that way.

I would like to make something clear at this point. I believe that much of this debate over ROTC has been brought about because of the thousands of American deaths in Vietnam. This is the real

issue behind the condemnation of ROTC. After all, how many people would really be so seriously and emotionally speaking out against giving credit for ROTC were we not involved in Vietnam.

The Vietnam War is a black spot in U.S. military history. In my own opinion I have no doubt that the war is a sin against God and man. The U.S. should not be there. But this still does not alter the necessity for strong military leaders. Our military can only be as strong as those who direct it. Leadership will mean all the difference in the world in time of war.

Therefore, in the next World War (if it comes in my lifetime) I hope that our military leadership is so strong that we will never surrender, although there might be only a few who survive. You see, I've grown too accustomed to living in a land of freedom to give it up. I welcome death first. In a way, I am looking at something much bigger than just ROTC, but it too is a part of what I believe in and I must defend it as strongly as those who disagree with me attack it.

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ANNOUNCEMENT: First complete account of My Lai massacre published in May Harper's Magazine. Seymour Hersh documents with eyewitness accounts the events before, during and after the My Lai 4 massacre on March 16, 1968. Hersh: the writer who first broke the story, has interviewed military commanders, investigators both in Vietnam and Washington, Vietnamese survivors and more than 50 members of Charlie Company. In this 30,000 word account he reconstructs the massacre itself, the failure of high military officials to Appoint and the reaction to the murders in America and elsewhere. Hersh examines the backgrounds of the men and officers involved in the murder of, according to his estimates, between 450 and 500 civilians—mostly women and children—of the hamlet's population of 700. It's the first detailed report to appear in print. A special supplement in this month's Harper's Magazine, America's First Monthly. On sale now. A21

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'Rookie' Starring At The Plate

Bryant Could Change UK Baseball Fortunes

By DEAN CRAWFORD
Kernel Staff Writer

UK baseball has been down for a long time, but Derek Bryant sees a winning future for the team, and he could have a big hand in making it that way. "It's a real good program, and I like the type of baseball coach (Dickie) Parsons is teaching us," said Bryant. "Next year,

or the year after, we will have a winning program—possibly even a SEC championship."

Who is Derek Bryant? You wouldn't have asked that if you were one of the regular followers of the team, or even the little boy who got his autograph Saturday after the Florida game. Derek is the team's freshman center fielder.

He's just a rookie in baseball terminology, but still he's not having too bad of a season. His .328 batting average leads the team. With seven stolen bases he not only leads, but is five ahead of anyone else on the team. He also leads in hits with 21.

Parsons said, "Derek has played about like I thought he would. He hustles, has a strong arm, a quick bat and is a fine fielder."

"Off speed pitches hurt him early in the season but he's adjusting," added Parsons. "He must play in order to learn to play."

Bryant chose Kentucky over Western and the San Francisco Giants. He was drafted by the Giants last summer after graduation from Henry Clay high school here in Lexington. "I thought I would get more

experience in college," he said explaining his decision. "I didn't think it would work out at the moment," he added.

Professional baseball still has a place in his future. He has been concentrating on baseball since the 10th grade when scouts began talking to him. Before that he played football also, but quit on the advice of a coach to devote his time to baseball.

In school right now, Bryant is in Physical Education, but plans to go into Business Administration. That could come in handy if he follows two other Kentucky athletes who just recently turned professional.

The big event in Bryant's life, though, didn't have a thing to do with baseball. On April 13, his wife Adele gave birth to a baby boy, Fredrick Lamont.

Swim Team

Signs Shiffler

UK swimming has its first signee of the season in Mike Shiffler, of Paul Blazer High School, in Ashland. He was signed Wednesday by UK coach Ron Huebner.

Shiffler became Ashland's first swimming champion when he won both the 50 and 100 yard freestyle events in this year's Kentucky High School competition.

He has maintained a 3.55 academic average and had ACT scores of 27 out of a possible of 32 as a junior.

Mike has the potential to become one of the best freestylers in the country, according to Huebner. He will join a squad which has specialized in freestyle this last year, winning many meets on its freestyle strength and depth.

Huebner described Shiffler as modest. "He never tells you how good he is; he shows you!"

Now Huebner hopes to recruit distance and individual medley swimmers, backstrokers and divers to fill areas where the Wildcats were weak last year.

In his first two years as head coach, Huebner has led Kentucky to a 26-8 record. The team finished fourth in the Southeastern Conference, the highest in Wildcat history, and set new school records in 15 of 16 events.

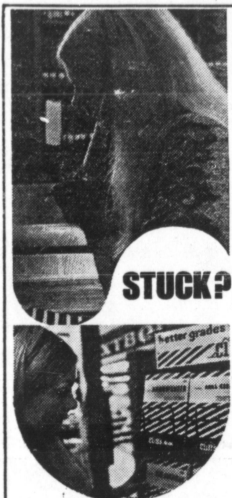
Shiffler's parents, Mr. and Mrs. John E. Shiffler, and coach Ed Poort were present at the signing.

Tennis Team

Takes Three

The UK tennis team won three matches over the weekend to up its record to 17-2, the best in UK history at this point in the season. The Wildcats defeated Auburn 8-1, Ole Miss 9-0 and Vanderbilt 7-2.

The team plays Western Michigan Tuesday at 4 p.m. and Marshall on Friday at 4 p.m.



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Tuition Increased At Kentucky's Universities

By DON EGER JR.
Kernel Staff Writer

Kentucky residents at all state-supported, four-year colleges and universities will pay a \$50 increase in tuition beginning this summer session.

The University of Louisville, which becomes a new member of the system July 1, is the only school not raising the tuition for residential students. However, the tuition rates for non-Kentuckians will be increased by \$150.

The state Council on Public Higher Education approved the tuition hike last Friday in an executive session in Louisville.

At UK, undergraduate and graduate students will pay \$330, a full \$50 increase over the previous \$280 for the entire academic year. Out-of-state students will also be subject to the increase and will pay a total of \$1,030.

New Paper Sounds Off

Continued From Page One
he said. "I want to help bridge the gap between blacks and whites. I feel I have something to offer this community."
Not everyone agrees.
Michele said she went into a grocery store with copies of "The Voice" and the owner told her, "If you'd get out and go to work you wouldn't have to sell these dirty papers."

A story in this week's "Voice" will be on the school situation at Bryan Station High School.

"It's a black-white problem which Lexington's news media hasn't touched," Sleet said. "I called the school principal. I was willing to present his side of it. But he hasn't returned my call. The story's going in as it is."

A black man with a white wife, Sleet is as quick to defend the white cop as the black juvenile. Sleet says simply, "I believe in true brotherhood."

Sleet adds: "We think more whites than blacks read The Voice but we hope we serve all of the people—from Chevy Chase to Pralltown."

Med Fees Hiked

Residential medical and dental fees soar from \$600 to \$710, while non-Kentuckians will face only a \$75 increase from their original \$1,500.

UK's community colleges will not be hit so hard. Kentucky residents of the 15 two-year institutions will face only a \$20 increase in tuition, increasing their fees to \$300. Out-of-state students will continue paying \$980.

The Council on Higher Public Education also approved an

optional \$15 increase at the summer-school sessions at UK and the other four-year schools.

Residential tuition rates for the summer session at the community colleges were dropped \$5 to \$75, and the \$260 total remained the same for non-residents.

Although no figures were available on how much additional revenue would be gained by the tuition hike, last month college officials stated in testimony before a legislative committee that the additional money

was needed to compensate for the inadequate appropriations for 1970-1972.

To Increase Salaries

Three university presidents and Council chairman William Abell originally recommended the changes. The additional money received from the increases is expected to go toward faculty and staff salaries.

A \$40 increase in fees for residents and non-residents was also approved by the council at the four regional universities and two additional state schools was also approved by the council. These schools include Eastern Kentucky, Western Kentucky, Murray and Morehead Universities and Kentucky State and Northern Kentucky State colleges.

U of L had originally planned to seek a \$125 increase from Kentucky residents, but later withdrew the request. U of L President Woodrow M. Strickler said that in spite of the university's financial difficulties, it decided not to solve the problems by hiking tuition rates for Kentuckians. U of L is plagued by a \$1 million deficit for 1970-71, according to Strickler.

University officials, members of the Jefferson County delegation, and the education council's professional staff advised the U of L trustees that the increase would be "a colossal political blunder."


President Strickler stated, "We will get by without a tuition increase, even if it means selling off some of our endowments."

U of L undergraduates from Kentucky pay \$1,050; non-residents pay \$1,800.

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