

Minutes of the University Faculty - Feb. 14, 1944

On motion for adjournment, President Donovan declared the Faculty adjourned until 4 p.m. on February 21. He indicated that the Faculty would remain in session on that date until some disposition had been made of the Report of the Committee on the Lower Division Program of the University.

George Chamberlain
Secretary

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The University Faculty met in special session in the Assembly Room of Lafferty Hall Monday, February 21, at 4 p.m. President Donovan presided. Members absent were A. E. Bigge, B. E. Brewer, H. B. Price, Carsie Hammonds, Maurice F. Seay, Thomas P. Cooper, and James H. Graham.

The minutes of February 14 were read and approved.

President Donovan called for discussion and action on the substitute motion made by Dean Boyd at the previous meeting of the Faculty. Assistant Dean White thereupon read the following statement for the Committee on the Lower Division Program of the University:

"The Committee to Study the Lower Division Program of the University would like to make a request.

A mere majority of the votes of the University Faculty is sometimes insufficient approval of an educational policy to justify its attempted operation. Especially is this true when the body giving such approval is a new one whose very existence is the consequence of the earnest desire of the President to spread the responsibility of policy making in the University. The success of any educational policy depends upon a united front. Its operations must not bring recriminations. The era of good feeling based upon mutual confidence existing in the University cannot cease if this body or this University is to do more than merely exist.

To assume the serious responsibility of either the failure of the proposed plan in execution because of lack of cooperation or the more grave responsibility of dividing this body into subgroups is more than this committee would undertake. The committee is of the opinion that its assumption of such responsibilities at this time is unnecessary. It has been alleged that

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the present organization is adequate to meet the objectives set forth in the report on page 7. Furthermore, the desirability of these objectives has in no case been questioned in the deliberations of this body. If as apparently is the case, this body agrees with these general principles, the means by which the University attains the objectives is not the most important matter.

Certainly, if we have the means at hand, the creation of new machinery is unjustified. This committee hopes, consequently, that every member of the University will strive in every legitimate way to aid one another, especially those who so sincerely allege that no extra structure is necessary, in attaining the objectives mentioned.

For these reasons, the committee requests the privilege of withdrawing its report from consideration. To do this it is necessary that the substitute motion now before this body be withdrawn. Dean Boyd has consented to do this."

Dean Boyd, with the consent of the second, withdrew the substitute motion. On motion duly seconded the request of the Committee on the Lower Division Program of the University was granted and the report of the committee withdrawn. President Donovan then read the following statement to the Faculty:

"The committee to study the lower division program of the University was authorized by the Faculty of the University. The president appointed a representative from each of the colleges and the Dean of the University to make this study. The instructions he gave the committee were to take plenty of time and make a thorough investigation of the problems involved. After many months of study and investigation, the committee submitted the report which the University Faculty has had before it for consideration since last October.

With the objectives of this report I have heard no criticism. In the discussions that have taken place in the Faculty, there have been no objections to the aims and objectives outlined in the report. Many of those who have discussed it from the floor have commended the purposes set forth in the report. The criticisms that have been made are against the means recommended to attain these objectives.

Dean Boyd in his discussion of the report last week, and later in conference with me, has approved of the aims and objectives of the report, but has indicated that these objectives can be accomplished within the present framework of the University, and to attain these aims and purposes it is not necessary to create a university college. If the goals set forth by the

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committee can be accomplished under our present organization, certainly there is no advantage in establishing a university college such as has been recommended by the committee.

In withdrawing its report for consideration at the present time, the committee has indicated a willingness to allow the colleges time in which to make such changes as will be necessary in order to achieve the objectives set forth in this report. With this decision I concur heartily, but with the understanding that these worthy aims and objectives must be achieved within a reasonable time, or some modification of our present administrative organization will have to be made.

To attain the goals which the committee set up for us it will be necessary for most of the colleges, and particularly the College of Arts and Sciences, to adjust their curricula to the needs of more students. As president of the University, I am accepting the goals outlined on Page 7 of the report and shall work diligently to see that they are achieved within the present structure of the University. The colleges can expect my enthusiastic cooperation in helping them to attain these goals.

The next budget of the University will provide for an all-University director of personnel with some funds to be paid for advisors for the extra work which they will be called upon to render. The Personnel Office should be given more authority in dealing with freshman students and those students who are not making desirable progress than it now has.

Courses and curricula will be left in the hands of the college faculties as they are now, but the recommendations of the director of personnel should be sympathetically considered. Curriculum changes to achieve the goals set forth by this committee must necessarily be made if these aims and objectives are to be accomplished.

Several of the colleges should immediately consider the advisability of terminal courses for those students who do not have the ability or inclination to pursue more than two years of college work. Vocational courses may well be considered in the Colleges of Agriculture, Commerce, and Liberal Arts.

Consideration should be given to the advisability of offering the associate in arts degree or a certificate of attendance for those students whose curriculum terminates at the end of the sophomore year.

A study of why fifty-two per cent of all students entering the University drop out by the end of the sophomore year should be undertaken and an effort should be made to reduce this number. Students should be able to leave the University before graduation without having developed an inferiority complex or a feeling of defeatism which may mar their lives so long as they may live. Terminal courses and a certificate of attendance will help to achieve this goal.

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There is urgent need for greater breadth and unity in the students' general education. This will provide a more effective basis for advanced study both in the College of Arts and Sciences and in the professional schools. There is no objective more desirable in this report than the one calling for more liberal education on the part of our students. Students begin specialization in their freshman year. This is especially difficult to justify in a college of liberal arts and it is not desirable in professional schools. All of the colleges should consider the problem of a broader base, with a view of having their graduates more liberally educated when they complete their work for a degree.

If the University is to be in a position to serve the men who are now in the armed forces and who will be sent back for vocational education and training, it is essential that we immediately take under consideration ways and means of meeting the needs of these men. It will be too late to attempt to set up a program after the men begin to arrive by the hundreds.

It has been asserted by those who oppose the organization of a university college that all of the objectives can be achieved in our present framework. I am inclined to believe that these results can be obtained under our present organization, but it is a challenge to us to see that these goals are accomplished within a reasonable time. I am unwilling to assume that they have already been achieved, for I know they have not. There was never a more appropriate time for us to tackle this problem. We shall have few students now that the A.S.T.P. unit will shortly withdraw from the campus. This will leave us with abundant time to consider carefully these important issues. Definite progress should be made on this program by the opening of the fall quarter. A completed program with a view of attaining the goals and objectives set forth by the committee should be in full swing by the fall of 1945.

I am requesting the committee on the lower division program of the University to continue its study and research in this field and help us to evaluate that which we shall do in attempting to achieve the goals set forth in the committee's report."

On motion of the Faculty, the President's statement was made a part of these minutes.

The Faculty voted to change the official date for the closing of the current quarter from 12 noon, Saturday, March 18, to 5 p.m. of the same date. It was explained that this was desirable in order that the final examinations which are to come the last three days of each quarter might start on the morning of March 16 rather than the afternoon of the 15th. It is not deemed desirable by the instructional departments to have a day's schedule divided between class work and examinations.

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The Committee on Post-War Planning submitted to the Faculty the first part of its report dealing with the matter of credit and adjustments in admission and graduation requirements. The report which follows was approved by the Faculty:

Report on Credit for Training
Received While in Service, Adjustments
in Admissions and in Graduation Requirements

I. Credit for Courses Taken While in Service

- A. On April 9, 1943, the Faculty of the University adopted the following:

"With reference to the granting of academic credit to discharged or furloughed members of the armed forces for training received while in service, the Faculty of the University of Kentucky announces the following policy:

1. The Faculty disapproved the granting of blanket credit on the basis of service in the armed forces without valid evidence of educational achievement.
2. It approves the granting of credit for educational training acquired during the period of service, on the basis of demonstrated competence in a specific subject or subjects and, within the limits of this general policy, recognizes three procedures by which the discharged or furloughed member may establish credit:
 - a. Credit may be granted directly for a course taken by a member of the armed forces on the campus of the University of Kentucky when such a course has been adjudged to meet acceptable college standards and when the applicant has demonstrated that he was eligible for admission to the University at the time he enrolled in the course.
 - b. Credit in Military Science may be granted directly for service in the armed forces. The amount of such credit will be determined with respect to a minimum period of service and whether or not the individual served as a commissioned officer. The granting of such credit shall be in accordance with the Army regulations governing the ROTC.

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- c. In the case of all other applications for credit, the educational training acquired during the period of service shall be evaluated with reference to such records as those to be supplied by the Armed Forces Institute.

The above statement of policy shall apply alike to men and women. Transfer of credit, granted by another accredited institution for military service, may be allowed when the credit has been granted under the conditions outlined above."

- B. The above statement seems to cover the ground satisfactorily. It is recommended, to supplement it, that ASTP courses and courses given in the Engineering Specialist School be given credit in accordance with recommendations of the departments concerned.

It is further recommended that credit in military science and physical education be allowed in accordance with the following schedule:

Credit in the required two years basic course in military science and for the required one or two years in physical education may be given for three months' service in the U.S. Military or Naval Forces. Candidates for such credit will submit duly authenticated copies of their discharge papers to the head of the department concerned, who will send his authorization of the credit to the Registrar for record.

Under the War Department regulations, no credit can be allowed for war service as a prerequisite for the Advanced ROTC course or for the advanced course itself.

In the matter of credits for courses taken in the armed forces that are to be transferred from other colleges or universities our present practices are satisfactory. A course carrying credit greater than that allowed for a comparable course taken here should be accepted in accordance with our findings as to the content and time-extent of the course.

II. Adjustments in Admission

In order to take care of those returning from the armed forces who are not able to meet our regular entrance requirements, either through their secondary school experience or by transferring courses taken while in service, the age requirement

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for classification of such persons as special students will be waived.

In the matter of admission to the graduate school, it is recommended that the present requirements be maintained.

III Graduation Requirements

With respect to graduation requirements for ex-service men or women, our rule requiring the final year of residence for our former students should be waived, provided that the total previous residence credit has been not less than forty-five quarter hours. A reasonably liberal policy in substitutions of non-equivalent courses for specified courses or groups in the graduation requirements should be followed to the extent deemed advisable by the Dean of the College concerned.

Respectfully submitted,

Signed:

Jesse E. Adams
Paul P. Boyd
Louis Clifton
L. L. Dantzler
Alvin E. Evans
Statie Erikson
Margaret I. King

John Kuiper
J. W. Martin
H. B. Price
Morris Scherago
D. V. Terrell
Wm. S. Webb
Logan Wilson
Leo M. Chamberlain, Chairman

DEPARTMENTAL RECOMMENDATIONS ON CREDIT TO
BE ASSIGNED COURSES IN THE ASTP AND THE ENGINEERING
SPECIALIST SCHOOL

Department and Course	Number of Qtr. Hrs. of Credit	Existing University Courses For which It Should be Considered A Duplication of a Substitution
Chemistry AST 205 General Chem. Lecture	3	None
Chemistry AST 206 General Chem. Lec. and Lab.	4	Chem. 1b or 2b. We shall accept the successful completion of both Chem. AST-205 and 206 as equivalent to Chem. 1a & 1b, or 2a & 2b.
Chemistry AST 305-6 Refresher 4a-2	3	None
Chemistry AST 211 Qualitative Analysis	5	Chem. 4, except for the difference in lab hours
Chemistry AST 261 Organic Chemistry	5	Chem. 20a or 127b
Chemistry AST 262 Organic Chemistry	5	Chem. 20b or 127b
English AST 111 1st term	3	English 1a in part

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Department and Course	Number of Qtr. Hrs. of Credit	Existing University Courses For Which It Should be Considered A Duplication of a Substitution
English AST 111 2nd term	2	English 6
English AST 111 3rd term	2	English 6
Note: Terms 2 and 3 will substitute for English 7 and any two terms will substitute for English 1a or 1b.		
Mathematics AST 406 Alg.3 Algebra & Trigonometry Trig.3		Math. & Ast. 5a-b or 17 Math. & Ast. 3 (Students with credit for AST 406 may be admitted to Math. & Ast. 19 provided they have had Solid Geometry)
Mathematics AST 407 Analytic Geometry	5	Math. & Ast. 19
Mathematics AST 408 Differential Calculus	5	Math & Ast. 20a
Mathematics AST 406-7-8 Refresher for 4a-1	0-6	No. qtr. hrs. if student has had Differential Calculus. Three qtr. hrs. if student has had Analytics but not Diff. Calc. Six qtr. hrs. if student has not had Analytics or Diff. Calc.
Mathematics AST 401 Integral Calculus	5	Math. & Ast. 20b
Geography AST 163 1st term	2	One-fourth of Geology 24a One-fourth of Geology 24b
Geography AST 163 2nd term	2	One-half of Commerce 8. The student should not register for Com. 8 if he has had AST 163-2.
Geography AST 163 3rd. term	2	None
History AST 133 1st term	3	History 5a
History AST 133 2nd term	2	History 5b
History AST 133 3rd term	2	History 5b
Physics AST 304 Mechanics	5	Physics 1a
Physics AST 305 Heat, Light and Sound	5	Physics 1b
Physics AST 306 Electricity and Magnetism	5	Physics 1b
Physics AST 304-5-6 Refresher 4a-1	9	There is no organized course like this anywhere

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Department and Course	Number of Qtr. Hrs. of Credit	Existing University Courses For Which It Should be Considered A Duplication of a Substitution
Physics AST 403		
Electrical Measurements	3	Physics 131
Engineering Drawing AST 001	2	Engineering Drawing 1a
Mechanisms and Power Transmissions AST 326	3	Elective
Internal Combustion Engines AST 336	4	Elective
Mechanics AST 401	6	Applied Mechanics 3 and 4
Surveying (Elementary) AST 407	4	Civil Engineering 12
Elements of Electrical Engineering AST 401	5	Electrical Engineering 101
Engineering Drawing (Str. Drafting) AST 408	1	Engineering Drawing 1b
Strength of Materials AST 401	4	Applied Mechanics 100
Materials Testing Lab. AST 401	2	Civil Engineering 81
Stress Analysis AST 413	4	Civil Engineering 171a
Fluid Mechanics AST 401	4	Civil Engineering 120
Surveying (Advanced) AST 408	3	Civil Engineering 13
Internal Combustion Engines AST 405	4	Elective
Structural Design AST 403	5	Civil Engineering 72 and 170
Water Supply and Sewerage AST 403	5	Sanitary Engineering 151 and 152
Transportation AST 403	4	Civil Engineering 31 and 35
Engineering Drawing (Topographic Draft.) AST 409	2	Civil Engineering 18
Thermodynamics AST 401	5	Mechanical Engineering 104a
Foundations AST 403	4	Civil Engineering 106 and 107
Engineering Drawing AST 406	2	Engineering Drawing 18
Shop Practices AST 406	3	Mechanical Engineering 15a
Internal Combustion Engines AST 410	6	Mechanical Engineering 108
Mechanical Lab. AST 420	2	Mechanical Engineering 112a
Kinematics AST 402	4	Applied Mechanics 2
Metallography and Heat Treatment AST 430	4	Metallurgy 35
Mechanical Vibrations AST 410	3	Applied Mechanics 107
Machine Design AST 401-404	5	Mechanical Engineering 100a
Internal Combustion Engines Lab. AST 411	2	Mechanical Engineering 112a
Electric and Magnetic Phenomena AST 405	6	Electrical Engineering 21

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Department and Course	Number of Qtr. Hrs. of Credit	Existing University Courses For Which It Should be Considered A Duplication of a Substitution
Shop Practices AST 406a	1	Mechanical Engineering 15b
Electric Circuits AST 414	7	Elect. Engr. 110a and 114
Engineering Mathematics AST 403	3	Elective
Direct Current Machinery AST 409	4	Elect. Engr. 110b and 115
Electronics and Associated Circuits AST 415	7	Physics 114 and Elect. Engr. 131b
Electric Circuits (Transients) AST 416	3	Elective
(Electric Circuits (Distr. Constants) AST 417	3)
(High Frequency and UHF Circuits AST 420	8)
(Radiation & Propagation AST 426	3)
Electr. Engr. 132 and)
Elect. Engr. 133)
Alternating Current Machinery AST 410	6	Elect. Engr. 116 and 110c
Communications Networks AST 422	4	Elect. Engr. 131a
Servo-Mechanisms and Control Devices AST 424	4	Elect. Engr. 107

Surveying (Engineers Specialist Sch.)	18	(Engr. Draw. 1a; Civil Engr. 12; Civil Engr. 13, 15, 16a
Engineering Draw. Engineers Specialist School	18	(Engr. Draw. 1a, 1b, 1c; Civil Engr. 18, 72, 170
Topographical Drafting (Engineers Specialist School)	18	(Engr. Draw. 1a, 1b, 1c; Civil Engr. 18, 72, 170
Topographical Computing (Engineers Specialist School)	18	(Engr. Draw. 1a and 1b; Civil Engr. 12, 18, 113

The following report of the Rules Committee was adopted:

1. Amend the first sentence of the rule "Unsatisfactory Scholarship and Attendance" to the following: Students who are doing unsatisfactory work or who are irregular in attendance, are reported to the dean of the college in which they are registered.

The first sentence of the present rule reads: "Students who are doing unsatisfactory work, or who are irregular in attendance are reported to their deans."

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2. Add a new rule entitled "Eligibility for Student Employment" to be inserted in the section on "Miscellaneous" following the rule on "Change in Courses". The new rule is to be stated as follows: "A student who is on probation may not be employed by any department or college of the University. However, higher standards may be required by any department or college for student employment.

On recommendation of the Student Government Assembly, by Vincent Spagnuolo, President of the S.G.A., the following By-Laws of that organization were approved:

BY-LAWS OF THE CONSTITUTION OF THE
STUDENT GOVERNMENT ASSOCIATION

1. In the event that a vacancy occurs in the Student Assembly, the president of the student body shall request the nomination of five persons by the dean of the college in which the vacancy occurs. To fill the vacancy, the Assembly may select one of these five candidates or may ask the dean to submit another list. The appointee shall be sworn in by the chairman of the Judiciary Committee at the next meeting.
2. The Student Assembly shall meet at least two times a month.
3. All meetings of the Student Assembly shall be open to anyone in the University.
4. The president of the student body, the vice-president, and the representatives to the Student Assembly shall be sworn in and inducted into office by the chairman of the Judiciary Committee within one week following an election.
5. A member of the Student Assembly shall be expelled from that body when he has three unexcused absences from meetings during one quarter. The power to excuse absences is hereby vested in the President of the Student Government Association and the faculty advisor.
6. All meetings shall be conducted according to the procedure set forth in Robert's Rules of Order.
7. Henceforth, all reports from committees, both standing committees appointed by the Assembly or appointed by the President with the approval of the Assembly, must be submitted in duplicate and in typewritten form. Two copies of the minutes of committee meetings shall be submitted to the President to be retained in the files of the Assembly, if the chairman of the committee deems the minutes necessary.
8. The election of representatives shall take place at least 14 days previous to the expiration of each quarter (excluding the summer quarter), the exact date to be determined by the Assembly. The Assembly shall be divided as equally as may be possible into three classes. The seats of the members of the first class shall be vacated at the expiration

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of the first quarter; of the second class, at the expiration of the second quarter; and of the third class, at the expiration of the third quarter, so that one-third may be chosen every quarter. The classes for the three elections shall consist of:

	Men LC	Men UC	Women LC	Women UC	Men LC	Men UC	Women LC	Women UC	Men LC	Men UC	Women LC	Women UC
Arts & Sciences	1		2	2	1	1	1	1	1	1	2	1
Agriculture	1	man at large		1			1					1
Commerce	1	man at large					1					1
Education				1								1
Engineering		1			1				1			
Graduate						1 rep. at large				1 rep. at large		
Law						1 man at large						
Total Representatives per quarter		10				9				10		

On recommendation of the College of Arts and Sciences, the following course changes were approved:

Math. & Ast. D. Elementary Mathematics. No quarter hours. A study of the elementary mathematical principles and operations that are essential to the comprehension of college courses in elementary science. (A reinstatement of an old course)

Math & Ast. 25. Intermediate Calculus. Four quarter hours. Purpose: To bridge the gap between the Integral Calculus and Advanced Calculus. Content: To include such topics as Limits, Continuity, Curvature, Mean Value Theorem and Indeterminate Forms, Series Expansions of Functions, Hyperbolic Functions, Partial Differentiation, Properties of Definite Integrals, Reduction Formulas in Integration, and other advanced forms of Integrals. (A new course)

Chemistry 4. Qualitative Analysis. Six quarter hours: 3 hours lecture, 6 hours a week laboratory. (A change from 1 hr. lecture and 10 hours lab.)

The following title changes:

Sociology 1. Introductory Sociology. The title is to be changed from Principles of Sociology to Introductory Sociology. The new title is proposed as being more appropriate to the actual content of

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the course than the old title.

Sociology 112. The Community. The title is to be changed from Community Organization to The Community. The new title is proposed as being better suited to the comprehensive nature of the course.

Sociology 101. Poverty and Dependence. The title is to be changed from Social Dependency to Poverty and Dependency. The new title has a specificity lacking in the old title.

The following courses to be dropped:

Sociology 18. Social Origins. Four quarter hours.

Sociology 110. Child Welfare. Four quarter hours.

On recommendation of the College of Education, the following course changes were approved:

Drop: Education 148. Advisers of Girls and Deans of Women. Four quarter hours.

Expand: Education 225. Supervision of Instruction. 5 quarter hours, as follows:

Education 225a. Supervision of Instruction (4) The development of supervision, purposes of supervision, organization for supervision, planning supervision, use of classroom visitation and demonstration lessons, use of teachers' meetings and individual conferences, use of the course of study, use of tests and measurements, equipment and supplies, the teacher, and the pupil.

Education 225b. Supervision of Instruction (4). Planning of specific programs for the improvement of instruction which are to be directed by superintendents, principals, supervisors, of helping teachers. Special consideration is given to current programs of in-service education of teachers as sponsored by different educational agencies in Kentucky.

President Donovan announced to the Faculty the decision of the U.S. Army to withdraw a majority of the trainees in the ASTP. He indicated that the teaching assignments at the University would be greatly lightened by this action and that there should be ample time thereafter for members of the staff to study and reorganize their courses and to do research and writing for which there has not hitherto been sufficient time. He indicated his desire to keep all departments and their staffs in operation and stressed the importance of maintaining a high morale

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on the campus during the remainder of the current period. He suggested that nothing should be left undone to have the University fully prepared for a great influx of students following the war.

President Donovan also announced the general convocation to be held in Alumni Gymnasium on February 22, with Governor Willis and Major General Charles Scott scheduled as the speakers.

Leon M. Chamberlain
Secretary

Minutes of the University Faculty - March 13, 1944

The University Faculty met in the Assembly Room of Lafferty Hall Monday, March 13, at 4 p.m. President Donovan presided. Members absent were E. F. Farquhar, W. F. Gallaway, W. B. Hamilton, Bernie Shively, B. E. Brewer, W. P. Garrigus, H. B. Price, J. S. Horine, and Vincent Spagnuolo.

The minutes of February 21 were read and approved.

The following recommendations from the College of Arts and Sciences were presented to the University Faculty by Dean Boyd:

1. That the following psychology courses be listed also as sociology courses:

Sociology 9. Individual Development and the Group. (Same course as Psychology 8, Individual Differences).

Sociology 21. The Child in Society. (Same course as Psychology 7, Psychology of the Child).

Sociology 104. Social Psychology. (Same course as Psychology 104, Social Psychology).

Sociology 111. Psycho-Social Relations in Industry. (Same course as Psychology 106, Industrial Psychology).

These courses are to be taught, as in the past, by members of the Psychology Department.

2. That the following new course in physics be approved: