



Volume 6

February-March, 1936

No. 2

## School Improvement Issue

School Improvement Day, Friday, March 6, 1936



**MARIE SPRATT BROWN**

Pioneer Educator of Kentucky, the only Woman Ex-President of the K.N.E.A., and now teaching at Hyden, Kentucky.

*"An Equal Educational Opportunity for Every Kentucky Child"*

**The Kentucky State  
Industrial College  
Frankfort, Kentucky**

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**ONE HALF A CENTURY  
OF SERVICE  
TO NEGRO YOUTH**

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**A PROGRESSIVE STATE SUPPORTED  
INSTITUTION**

**SECOND SEMESTER BEGINS JANUARY 25, 1936**

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FOR ALL INFORMATION, WRITE TO  
*R. B. ATWOOD, President***

# The K. N. E. A. Journal

Official Organ of the Kentucky Negro Educational Association

Vol. VI

February-March, 1936

No. 2

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# *Editorial Comment*

## **MARIE SPRATT BROWN**

On the outside cover of the K.N.E.A. Journal is to be found the likeness of Miss Marie Spratt Brown, one of the loyal and most interested members of the K.N.E.A. She has held nearly every K.N.E.A. office and is the only woman ex-president of the K.N.E.A.

Miss Brown has had an interesting career as an educator in Kentucky. She did her first teaching in the grades of the Louisville Public Schools. At the very outset, Miss Brown was not satisfied to remain static and attended the University of Chicago for seven consecutive summers, where she gave special study to home economics. Her first duties along this line were in the Y.W.C.A. in St. Louis. She, however, preferred to teach and after teaching in summer schools at Louisville and Bowling Green, accepted a teaching position in the Dunbar High School at Mayfield. She left there to teach at West Kentucky Industrial College but returned and taught seven school years, ending, May, 1933. Since teaching there, she has taught at various places, now being at Hyden.

During these years at Mayfield, Miss Brown did an unusual thing. Even though having taught many, many, years, she realized a life ambition and was graduated from the Tennessee State College, receiving in 1931, the B.S. Degree, Magna Cum Laude. She later attended Fisk University and did work on her Master of Arts degree. Such an achievement for a teacher who had been in service so long is unusual. For loyal services to the K.N.E.A. and her achievements, the K.N.E.A. takes pleasure in dedicating this issue of the K.N.E.A. Journal to Miss Marie Spratt Brown.

In all these years, Miss Brown has never failed to enroll and has attended every convention, since she began teaching, except three. Her interest in the K.N.E.A. is clearly shown in a poem written by her which reached the office of the secretary. The poem appears elsewhere in this Journal.

\* \* \* \* \*

## **SALARIES OF NEGRO TEACHERS**

An important part of the program of the K.N.E.A. is to see that that part of our recent school code, which reads, "Each school district shall pay its teachers according to a salary schedule which shall include training, quality of service, experience, and such other items as the board of education shall approve," is enforced. There is a tendency on the part of boards of education to feel that the Negro teacher does not need as much on which to live as the White teacher. This idea seems to be the result of the Negro's not having heretofore received a salary sufficient to improve his living conditions so that they are up to the standard of the White teachers. The fact is, that the Negro teacher has been forced to reduce his living expenses and that he has suffered because of this situation. In seeking the salaries due Negro teachers in accord with the above mentioned provision of the school code, we are not asking a special favor. We only seek that which is due us.

Last year there appeared a study regarding the salaries of Negro teachers which was sent out by Dr. Chamberlain, titled "Salary Schedule for Lexington Public Schools," Bulletin No. 3, Volume 7, of The Bureau of School Service, University of Kentucky. The tendency of this study was to suggest that the salaries of Negro teachers should be about eighty-



five per cent of that of the white teachers. In answer to this publication, the Department of Social Studies at K.S.I.C. has sent out, with the co-operation of the K.N.E.A., a mimeographed publication of considerable length in which a more detailed study of this question has been made. The study was directed by Dr. Ernest M. Morris, Ph.D., Cornell University, and presents a comprehensive investigation along the line of the standards of living of Negro teachers and the added expense which he must pay to receive the education which he needs to qualify for the standards set by the various departments of education. Dr. Morris' answer to Dr. Chamberlain is most convincing and superintendents and principals who read this publication will note therein that Dr. Morris has proved from scientific data, that the Negro teacher needs the same amount of salary as the White teacher. The K.N.E.A. believes that the White citizens of Kentucky are fair and in the light of the argument presented, will proceed to rectify any injustices to the Negro teacher which now exists in the application of the salary schedule. The K.N.E.A. realizes that a local board of education may place in its salary schedules such clauses that will operate against the paying of the Negro teacher the salary due him. Mindful of these activities, we call upon our co-workers, we call upon our superintendents, boards of education, and leading citizens to see that at least average justice is given the Negro teachers in Kentucky.

\* \* \* \* \*

#### **CHARLES W. ANDERSON**

Recently an important event in the history of the Negro took place. It was on the occasion of the seating of Charles W. Anderson, the first Negro legislator, in the Legislature of Kentucky. Attorney Anderson received an overwhelming majority of votes from the 58th Legislative District, in Louisville and is easily the choice of his people. Mr. Anderson is a refined gentleman, having a college education and a degree in law. Mr. Anderson has already shown his interest in the education of the colored youth of Kentucky, in his sponsoring of some measure to see that the Negro student of Kentucky gets the same opportunities for higher training as do the White students of Kentucky.

For a number of years, the mother of Mr. Anderson, Mrs. T. L. Anderson, of Frankfort, Kentucky, was the head of our Elementary Education Department of the K.N.E.A. The secretary-treasurer of the K.N.E.A., on behalf of the officers, board of directors, and members of the organization, takes pleasure in congratulating Mrs. T. L. Anderson on the achievements of her son, and Mr. Anderson himself on being the first Negro legislator in the State of Kentucky.

\* \* \* \* \*

#### **ENROLL AND ATTEND**

The 60th annual convention of the K.N.E.A. in Louisville April 15-18, 1936, should interest every colored teacher in Kentucky. We cordially invite each teacher in our state to make plans to be in Louisville on these dates. As usual, we shall have outstanding speakers of national importance and sectional meetings that are most stimulating to the classroom teacher. To attend the K.N.E.A. is to enrich one in his teaching and is to better prepare one to stimulate the children who sit at his feet each day for guidance. There are many teachers who cannot attend summer schools. These teachers can only do justice to themselves by keeping themselves up-to-date through attendance to the K.N.E.A. convention.

There are important problems of our profession that need our attention as a group. We must make plans to insure a twelve dollar per cap-

ita in Kentucky in order that we might continue to draw the salaries which we drew while the sales tax was in operation. Some new measures must be introduced or else the teachers will have severe cuts in their salaries. There are other matters pertaining to the welfare of Negro children, such as those outlined in the article, "Program for the Progress of the Negro in Kentucky," which appears elsewhere in this Journal. The enrollment fee in the K.N.E.A. is only one dollar per year, which entitles the teacher to receive the K.N.E.A. Journal and privileges of active membership. Every Negro teacher in the state of Kentucky should send a dollar to the secretary of the K.N.E.A. and make plans to attend each session of the 60th convention in Louisville. ENROLL AND ATTEND!

\* \* \* \* \*

### THE K. N. E. A. DOLLAR

There is no dollar which the Negro teacher of Kentucky invests which is more wisely spent than the dollar sent to the secretary-treasurer of the K.N.E.A. for membership. The financial report given yearly shows how accurately each dollar has been spent and the purposes for which this dollar has gone. Realize that the K.N.E.A. sends each teacher several Journals during the school year, makes loans to pupils who are attending college, keeps up agitation to insure better working conditions for the Negro teacher, encourages boards of education and superintendents to provide better schools and conditions of study for the Negro youth in Kentucky, sponsors spelling contests annually to have our pupils improve along this line, sends to teachers throughout the state helpful suggestions regarding their daily problems, aids teachers in securing jobs, protects the general interest of our teachers, and sponsors an annual convention for the enrichment of the Negro teacher along the lines of his profession. No dollar could be more wisely invested.

Enroll by mail or give your dollar to your principal or organizer at once. "Every teacher a member of the K.N.E.A." is our slogan.

\* \* \* \* \*

### OUR STATE SUPERINTENDENT

Kentucky schools and Kentucky teachers extend a royal welcome to our new State Superintendent, the Hon. Harry Peters. For four years he will be our leader. In him we will repose our faith and hope for the continuance of the upward swing of education in our State.

We are glad that he has come from our ranks, that he knows the problems of school boards, the needs of children, and the trials of teachers. He has had rich training and rare experience, both of which enhance his personal qualifications for the high responsibilities which fall upon him.

He has a sympathetic understanding of Kentucky's educational problems. He knows that laws are made by men, for the whole state, and that those laws must be administered with reason and intelligence and with due regard for local conditions. He knows that schools are not, in the finest sense, made by laws. He knows that wise administration plus a teacher who likes the business of teaching and who loves children are the factors that make good schools possible.

The teachers of the State will render to him their supreme loyalty. They are a great organized, courageous, and ever-improving group. They know how to follow a leader. They believe they have in Mr. Peters a great leader, and from him they will expect and receive a cordial and sympathetic interest which will make for a creative-partnership for the advancement of education.

So with delight we hail our new superintendent and pledge him our best efforts in the expanding program for public schools which is and has always been so close to his heart. —(K. E. A. Journal)

# K. N. E. A. Announcements

## Daily Expense

Teachers may secure room and board at the K.N.E.A. meeting for \$1.50 per day. For sleeping in homes the rate is 75c per night. Meals are approximately the same per day.

## Membership Cards

Be sure to bring your membership card to the K.N.E.A. meeting. It has the following uses: (1) permits you to see a picture free at the Grand Theatre; (2) permits you to see a picture free at the Lyric Theatre; (3) permits you to vote; and (4) permits you to get reduced admission to the Friday night musicale. **BE SURE TO BRING YOUR MEMBERSHIP CARD WITH YOU.**

## Badges

The K.N.E.A. Secretary is sending out badges along with membership cards. Be sure to bring the badge to the Convention with you. Wear your badge at the meeting and show both your loyalty to the K.N.E.A. and to the teaching profession.

## The Fifth Annual Musicale

The Fifth Annual Musicale will be held on Friday Night, April 17. This program will be either at the Armory or at Quinn Chapel. Watch for the final announcement of the program. A fee of 25c will be charged non-members of the K.N.E.A. A membership card will admit a K.N.E.A. member free.

## Nominations

Those who desire to have their names submitted to the Nominating Committee must send their names by March 15 to the secretary or to Prof. W. E. Newsome, of Cynthiana. This year the terms of two directors will expire and they or some other persons will be elected. The first vice-president, Mrs. Ellen L. Taylor, will be ineligible to succeed herself. Other officers, as now listed, will probably be candidates for re-election. The Nominating Committee will make its report on Thursday morning, April 16 at which time the election of officers might be by acclamation, or, if the situation arises, there will be an election by ballot on Friday, April 17.

## The Spelling Bee

The Annual Spelling Contest of the K.N.E.A. will be held Friday, April 17 at 10:00 A.M. in the Elementary Education Department. Names of entries must be sent to the secretary of the K.N.E.A. as soon as possible before April 1. Send name, grade, and school system the pupil is to represent. Rules of the Spelling Contest and a suggested list of spelling words may be secured by writing the secretary of the K.N.E.A.

## Annual Exhibition

The Sixteenth Annual Exhibition of the K.N.E.A. will be held at the Armory on Saturday, Apr. 18. Beside drum and bugle corps demonstrations, there will be a "Pageant of Ethiopia." The usual social hours at the Armory will close the 60th convention of the K.N.E.A.

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Any one knowing of a teacher who has died since our 1935 convention, is requested to send the name of the teacher to Rev. J. Francis Wilson at Maceo, Kentucky, who is Chairman of our Necrology Committee.



## 1936 K. N. E. A. Honor Roll

The following schools and county systems had enrolled one hundred per cent in the K. N. E. A. up to January 18, 1936. These schools and counties have been sent certificates of honor.

### CITY SCHOOLS

School	Principal	City
E. T. Washington	Mrs. Lucy H. Smith	Lexington
Geo. W. Carver	Mrs. Fannie H. White	Lexington
Russell Jr. High	Prof. M. H. Griffin	Lexington
Constitution	Prof. J. B. Caulder	Lexington
Dunbar High	Prof. W. H. Fouse	Lexington
Co. Training School	Prof. Geo. C. Wakefield	Greenville
Southgate Street	Miss Nora H. Ward	Newport
Co. Training School	Prof. D. E. Carman	Springfield
City High School	Prof. P. W. Williams	Lynch
Bond-Washington	Prof. G. W. Adams	Elizabethtown
City Colcred	Prof. R. I. Pleasant	Morganfield

### COUNTY SCHOOLS

County	Superintendent or Organizer	County Seat
Muhlenberg	Supt. H. F. Bates, Jr.	Greenville
Bath	Supt. W. W. Horton	Owingsville
McCracken	Supt. Miles Merideth	Paducah
Hickman	Supt. Vera Beckham	Clinton
Union	Supt. W. O. Wright	Morganfield
Adair	Supt. C. W. Marshall	Columbia
Washington	Supt. J. F. McWhorter	Springfield
Leslie	*Miss M. S. Brown	Hyden
Boone	*Prof. Wallace Strader	Burlington
Fulton	*Miss Birdie Schofield	Hickman
Laurel	*Prof. Walter D. Bean	London
Lincoln	*Dr. Wm. Tardif	Stanford
Madison	Supt. J. D. Hamilton	Richmond
Wayne	*Miss Jane Duncan	Monticello

\*County Organizer

### WORLD GOODWILL DAY

The World Federation is to have World Goodwill Day exercises May 18, 1936, in every school in every community in the nation. A few other nations are making similar efforts. We are beginning early in order to reach every community with inspirational information. The principal or someone appointed by him is requested to serve as local director for that school and community.

All organizations and all citizens are invited to co-operate with the schools. Readers are requested to see the principal and to lend encouragement. Full particulars may be obtained by writing the World Federation, 1201 Sixteenth Street, N. W., Washington, D. C. A Goodwill Booklet may be secured from the World Federation at cost (15 cents). It contains suggestions, programs, pageants, and plays.



## K. N. E. A. Kullings

Mrs. M. L. Copeland, supervisor of Todd and Christian County rural schools, continues to publish a monthly bulletin of special interest to Jeanes Teachers and others engaged in rural school education. Mrs. Copeland served as chairman of the committee which made the school improvement program suggested in this Journal.

Attorney C. W. Merriweather, noted Kentucky poet and writer, was among the first to enroll in the K.N.E.A. for 1936. One of his recent poems, "Stephen Collins Foster," has been placed in the library of Eastern State Teachers College, in the Lilly Fotser Hall at Indianapolis, and in the Henry Ford Museum at Dearborn, Michigan. Mr. Merriweather's keen interest in the teacher and education is shown in his poem, "A Master Workman."

Mr. Thomas F. Blue, head of Negro libraries in Louisville, died on November 12, 1935. He was the first Negro librarian in the United States, having been appointed in 1905. He was always a friend of the K.N.E.A. and took an active part in its activities. He has been succeeded by Mrs. Rachel D. Harris, who from the outset has been his first assistant.

Prof. C. L. Timberlake, a county organizer of the K.N.E.A., writes from Uniontown, where he

is teaching, that he is working to have a record membership at the 1936 convention of the K.N.E.A. Prof. Timberlake has been for many years a staunch supporter of the K.N.E.A.

Mr. W. P. King, Executive Secretary of the K.E.A., has been named chairman of the executive committee of the International Relations Commission of the National Education Association of the United States.

The Central High School at Louisville recently opened a Practical Arts building at Eighth and Chestnut streets. The principal, Atwood S. Wilson, recently conducted dedicatory exercises at which the new vocational education courses at Central were described.

Prof. G. W. Jackson, a popular teacher in Louisville and a very active member of the K.N.E.A., recently married. We congratulate him and the bride.

Prof. Whitney M. Young, who is serving as principal of Lincoln Institute at Lincoln Ridge, Ky., continues to show progress. The school has made outstanding improvement since he has been placed in charge of it.

Joseph R. Houschins, who holds the degrees, Master of Arts in Economics and Doctor of the Science of Law, and head of the Department of Economics and

Government at Wiley College, has been appointed Assistant Business Specialist in the Division of Negro Affairs of the Bureau of Foreign and Domestic Commerce at Washington, D. C.

Mrs. Bettie Davis is reported as doing very good work as principal of the Ed. B. Davis School at Georgetown. The school is named in honor of the late Professor Edward B. Davis, an outstanding fraternal leader and educator. Prof. Davis was a past president of the K.N.E.A. His absence at the K.N.E.A. conventions has been keenly felt by the organization.

Mr. L. N. Taylor, State Di-

rector of Rural Schools, has been the chief factor in the promotion of School Improvement Day for the past several years. Each year Mr. Taylor aids in the publication of a K.N.E.A. Journal, featuring the work of Julius Rosenwald and the activities of the Jeanes teachers in Kentucky. We appreciate the fine service he is rendering our teachers and youth.

Prof. W. H. Humphrey, principal of the John G. Fee High School at Maysville continues to do extraordinary work in his vicinity. He shows a special interest in the K.N.E.A. program and each year makes valuable suggestions. Prof. Humphrey is an ex-president of the K.N.E.A.

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## ***Privileges of Active Membership in the K. N. E. A.***

1. The privilege of attending all general sessions of the Association.
2. The privilege of participating in the departmental sessions.
3. The privilege of speaking and holding office in the Kentucky Negro Educational Association.
4. The privilege of voting and participating in the business affairs of the Association.
5. The privilege of receiving all literature of the Association including the official publication, The K. N. E. A. Journal.

## ***No Kentucky Teacher Should Fail to Enroll Send One Dollar***

To A. S. WILSON, Secretary, Treasurer  
1925 W. Madison Street, Louisville, Ky.

**Enroll and Keep Up!**

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# THE K. N. E. A.

(By M. S. BROWN, Ex-President)

In the midst of our labors and sorrows,  
Each year our attention we pay  
To the thoughts of our fellows,  
Extracting the good,  
We call this the K.N.E.A.

Years ago I accosted some teachers,  
Who gave me a look of dismay  
When I asked with a smile,  
Will you stop for a while  
To attend the great K.N.E.A.?

Later on when these teachers grew conscious  
Of what the great speakers would say,  
They digested it well and began to repel  
Those who scorned the great K.N.E.A.

Mr. Atwood S. Wilson came forward.  
He keeps records up to the day.  
If he'd only been there when I sat in the chair,  
What a glorious K.N.E.A.

I now rejoice with you dear teachers,  
Who have entered so nobly the fray.  
May you have for your motto, wherever you are,  
"Enroll in the K.N.E.A."

Keep well in your minds the poem,  
Which tells of the Goblins so gay,  
You had better watch out or they'll get you, no doubt,  
If you don't meet the K.N.E.A.

Note from the editor: This poem was not sent in for publication, nor has it been revised for that purpose. It is printed as the thoughts first came to the author mainly to reveal her enthusiasm and constant interest in the K. N. E. A.

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## *Vocational Guidance*

School teachers are among our most faithful correspondents. One writes to tell us about an experience of her principal, the head of one of the city's big high schools for girls. When school opened, a mother called on him to talk about her daughter, explaining that she had to be rather choicy as to schools, because the girl was forward mentally, and moreover had already decided upon her career. The principal said his school was just an average one, specializing in nothing technical, but what did the girl have in mind for the future? "She's going to be an international spy," the mother said.

—The New Yorker

# TENTATIVE OUTLINE OF THE 1936 K. N. E. A. PROGRAM

APRIL 15-18

Wednesday, April 15, 1936

- 9:00 A.M. Registration of teachers, K.N.E.A. Headquarters, Quinn Chapel Church, Chestnut Street between Ninth and Tenth, Louisville, Ky.
- 10:00 A.M. Observation of Louisville Public School classes at work.
- 12:00 Noon Visitation to Louisville Municipal College at Seventh and Kentucky Streets and other places of educational interest.
- 3:00 P.M. Afternoon Musicale. A program to which all teachers are invited. Quinn Chapel Main Auditorium. Miss R. L. Carpenter, of Louisville, presiding.
- 7:15 P.M. Music Hour of State Music Association, R. L. Carpenter, Directress.
- 8:15 P.M. First General Session of 1935 Convention at Quinn Chapel.
- 8:25 P.M. Welcome Address: Prof. Clyde Liggin, Principal of Virginia Avenue and Parkland Schools, Louisville, Ky.
- 8:35 P.M. Response to Welcome: Miss Nora H. Ward, Principal of Southgate Street School, Newport, Ky.
- 8:45 P.M. President's Annual Address: W. S. Blanton, Principal of Mayo-Underwood High School, Frankfort, Ky.
- 9:25 P.M. Address: Dr. W. E. B. DuBois, Ph.D., Atlanta University.
- 10:15 P.M. Announcements and Adjournment.

Thursday, April 16, 1936

- 9:00 A.M. Second General Session of K.N.E.A. at Quinn Chapel.
- 9:15 A.M. Report of K.N.E.A. Resolutions Committee, S. L. Barker, Owensboro, Chairman.
- 9:35 A.M. Report of K.N.E.A. Legislative Committee, J. H. Ingram, Frankfort, Chairman.
- 10:00 A.M. Annual Report of Secretary-Treasurer, Atwood S. Wilson, Louisville, Ky.
- 10:15 A.M. Report of Auditing Committee, Prof. P. L. Guthrie, Chairman.
- 10:20 A.M. Address: H. W. Peters, State Superintendent of Education, Frankfort, Ky.
- 11:00 A.M. Report of K.N.E.A. Necrology Committee and Memorial Exercises, Rev. J. Francis Wilson, Maceo, Chairman.
- 11:15 A.M. Report of Nominating Committee, W. E. Newsome, Chairman.
- 11:25 A.M. Announcements and Adjournment.
- 2:30 P.M. Sectional Meetings of K.N.E.A. Departments as follows:
- (1) Primary Teachers Conference—Mrs. Blanche Elliott, Greenville, Chairman. Dunbar School, 9th and Magazine Streets.
  - (2) Elementary Education Department—Mrs. L. H. Smith, Lexington, Chairman. Main Auditorium of Quinn Chapel.
  - (3) High School and College Department—Dean T. R. Dailey, Paducah, Chairman. Sunday School Room of Quinn Chapel.
  - (4) F.E.R.A. Teachers' Conference—Mr. Lyle H. Hawkins, Chairman. Western Branch Library, Tenth and Chestnut Streets.
  - (5) Rural Education Department—Mrs. M. L. Copeland,



Hopkinsville, Chairman. Room 102, Central High School. Prof. W. J. Hale, Jr., Nashville, Tenn., guest speaker Librarians' Conference, Miss Ann Rucker, Frankfort, Chairman, Room 202 Central High School.

- 5:00 P.M. Principals' Conference—Phyllis Wheatley Y.W.C.A., Prof. W. H. Fouse, presiding. Dr. Spencer Shank, University of Cincinnati, guest speaker.
- 6:00 P.M. Principals' Banquet—Phyllis Wheatley, Y.W.C.A.
- 7:15 P.M. Music Hour at Quinn Chapel. Miss R. L. Carpenter, Presiding.
- 8:15 P.M. Third General Session K.N.E.A. at Quinn Chapel.
- 8:30 P.M. Address: Attorney C. W. Anderson, Representative in Kentucky Legislature, Frankfort, Ky.
- 9:15 P.M. Address: Mrs. Myrtle Phillips, A.M. (candidate Ph.D.) Head of Teacher Training Department, Howard University, Washington, D.C.
- 9:45 P.M. Announcements and Adjournment.

**Friday, April 17, 1936**

- 8:30 A.M. Election of Officers by Ballot, unless the Nominating Committee's report has made it unnecessary.
- 9:00 A.M. Sectional Meetings of K.N.E.A. Departments as follows:
- (1) Vocational Education Department—Prof. Whitney M. Young, Lincoln Ridge, Chairman. Sunday School Room of Quinn Chapel. Guest speaker, Dr. Ralph Jacobs, University of Cincinnati.
  - (2) F.E.R.A. Teachers' Conference, Mr. Lyle H. Hawkins, presiding. Western Branch Library.
  - (3) Foreign Language Department—Miss A. M. Emanuel, Chairman. Room 206 Central High School.
  - (4) Music Department—Miss R. L. Carpenter, Chairman. Central High School gymnasium, room 109. Guest Speaker, Mrs. Alzada Singleton Buford, Columbus, Ohio.
  - (5) Athletic Department—Mr. H. A. Kean, Frankfort, Chairman. Room 103 Central High School. Guest speaker, P. W. L. Jones, Cincinnati.
  - (6) Elementary Education—Mrs. L. H. Smith, Lexington, Chairman. Quinn Chapel.
  - (7) English Department—Miss Helen Yancey, Chairman, Room 207 Central High School.
  - (8) Science Teachers' Conferences. Prof. Henry Frizell, Mayfield, Chairman, Room 302 Central High School.
- 10:30 A.M. Annual Spelling Bee—Auspices Elementary Education Department—Prof. G. H. Brown, presiding. Quinn Chapel.
- 11:30 A.M. Special Picture—Lyric Theatre, Sixth and Walnut Streets. Free to teachers enrolled in K.N.E.A. for 1936. Present membership cards.
- 2:15 P.M. Band Concert—Ky. School for Blind. Mr. Otis Eades, Director. Quinn Chapel.
- 2:45 P.M. Fourth General Session of K.N.E.A. Quinn Chapel.
- 3:00 P.M. Address: Dean R. E. Clement, President N.A.T.C.S.
- 3:45 P.M. Address: Dr. Ralph Jacobs, Specialist in Vocational Education, University of Cincinnati.
- 4:30 P.M. Announcements and Adjournment.

8:15 P.M. Fifth Annual Musicale, Armory, Sixth and Walnut Streets. Miss R. L. Carpenter, Directress. General admission, 25c; reserved seats, 35c. General admission seats free to teachers who present membership cards; an additional 10c will allow a teacher to get a reserved seat.

This program to feature:

1. The K.S.I.C. Octette
2. The Apollo Quartet
3. The Louisville Choral Club
4. Louisville High School Glee Clubs
5. A Mammoth School Chorus

**Saturday, April 18, 1936**

- 9:00 A.M. Final General Session of the K.N.E.A. Central High School gymnasium.
- 9:15 A.M. Report of K.N.E.A. Departmental Chairmen.
- 10:00 A.M. Reports of Committees and old business.
- 11:00 A.M. Installation of officers. New Business and Plans for 1936-37.
- 12:00 Noon Adjournment.

7:00 A.M. Sixteenth Annual Exhibition, Armory, Sixth and Walnut Streets, Louisville, Kentucky. This program will be presented by pupils of the Louisville Public Schools.

Part I—Drum and Bugle Corps Demonstrations.

Part II—Pageant of Ethiopia.

Part III—Social Hours: 10:00 P.M. to 12:00 M. Special Orchestra Music.

ADVANCE SALE ADMISSIONS—Pupils, 15c; Adults, 25c  
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**ACCIDENT INSURANCE**

**COMPANY**

**LOUISVILLE, KY.**

# FOUR COMMANDMENTS

By J. H. DILLARD

Of course there are many commandments for teachers, but after an experience of twenty-nine years in the school-room I find there are four which stand out foremost, in my mind. They may not be the greatest, but at any rate these four stand out, and I think they are good commandments.

The first is that teachers should be as well groomed and dressed as possible. One of the cleverest State Superintendents of Education whom I have known was Allen of North Carolina. I heard him once at a meeting in Atlantic City make a short address on the meaning of democracy which was a gem. The next speech I happened to hear from him was at a large meeting of teachers in Raleigh. On this occasion his theme was the importance of this first simple commandment.

A second commandment is, that teachers should not threaten, should not say, if you do so and so, I will do so and so. When the time comes you may regret you made the threat, and yet not to carry it out has a bad effect. It is much better simply to do the punishment when it is called for.

A third commandment is that teachers should by all means ex-

amine carefully all written work and hand it back to the pupil. If there is no intention of doing this the writing should not be required. My observation and information lead me to fear that there is an increasing tendency to break this commandment. I was telling this to a meeting of teachers, and when I said I was sure no teacher in that room was guilty, there was a general laugh. It is easy to see that an error neglected is an error more deeply fixed in the pupil's mind.

The fourth commandment is, that teachers should be rigidly exacting. Pupils admire most the teachers who keep this commandment. I was much gratified some months ago to have a former pupil remind me that on one occasion I made him rewrite a certain paper four times before I would accept it. He told me that it had been a good lesson for him. The fact is that at bottom almost all pupils respect strictness when they know it is needed.

These four commandments deal with simple common matters, but simple, common matters count both in school and out.

*Reprinted from the Prairie View Standard*

## ENROLL

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THE 16TH ANNUAL

K. N. E. A. EXHIBITION

at the

ARMORY

in Louisville on

SATURDAY, APRIL 18, 1936

Over 1,000 Pupils Will Be On  
The Program

# Program for the Progress of the Negro In Kentucky

## PROPOSED EDUCATIONAL PROGRAM

It has been voted by the Board of Directors of the K. N. E. A. to sponsor a program for the educational progress of the Negro through a committee to be known as the "State Committee on Negro Welfare." This committee will be composed of the major officers and directors of the K.N.E.-A., the K.N.E.A. legislative committee and a representative of each of the main organizations for the social welfare of the Negroes that are now organized in the state. The activities of this committee shall be mainly along the lines of education, but shall also consist of other provisions for the general welfare of the Negro.

The president of the K.N.E.A., W. S. Blanton of Frankfort, Ky., is to be chairman of the above mentioned committee and a chief agent in the execution of the program outlined. The interest of our governor, superintendent of public instruction and our legislators is solicited in the program herein outlined.

ATWOOD S. WILSON,  
Sec'y-Treas. of K.N.E.A.  
1925 W. Madison Street  
Louisville, Kentucky.

## COMMITTEE ACTIVITIES AND AIMS

1. That the state legislature be asked to provide graduate and professional education for Ne-

groes in Kentucky. The bill embodying this provision has already been written and was adopted by the K.N.E.A. In the main it provided that the state shall provide the payment of tuition fees of Negroes for graduate and professional studies in schools outside the state over and above the fees a White student pays in the state in a state school. It is estimated that \$10,000 will be needed for this purpose each year, or \$20,000 for the biennium. This bill should be pushed by the Combined Committee and the K.N.E.A. Legislative Committee through a legislator. This matter should also be discussed with Supt.-Elect Peters and with the K. E. A.

2. That we look forward after the next 3 or 5 years to graduate work at K.S.I.C. and senior college work at W.K.I.C.

3. That the state legislature be asked to provide the necessary funds to make the Kentucky State Industrial College a Class A Senior College and the West Kentucky Industrial College a Class A Junior College, in the Southern Association. That both of these colleges be given needed buildings and that both be provided with funds for establishing courses in the trades and industries. This matter should be discussed in detail with the presidents of each college and then with Supt.-Elect Peters and then



pushed by some interested legislators.

4. That a committee of the K.N.E.A. wait on Supt. H. W. Peters at an early date and seek to make the school code really effective, especially as it pertains to salary schedules for all teachers.

5. That a Committee of the K.N.E.A. wait on Supt. Peters in regard to the appointment of a Negro educator as an assistant supervisor for Negro public schools. That it make itself known as favorable to the retention of the present supervisor of Negro rural schools.

NOTE: These five items are purely educational and should be pushed by the K.N.E.A. The K. E. A. program of teacher retirement, the pupil per capita of \$12, and no major changes in the school code are sought by the K.N.E.A. This information is also given out for Supt. Peters and the K. E. A.

### **GENERAL WELFARE PROGRAM**

#### **Special Committee Objectives**

1. That there be formed a Negro Company of the State National Guard. The Negro has proved himself to be one of America's best soldiers in many wars. He should be given the responsibility of aiding in the protection of the Commonwealth of Kentucky.

2. That a policy be adopted by the state giving Negro appointments in administering the WPA, NYA, nursery schools, adult education, and any other

federal programs that may come to the state.

3. That Negroes be appointed to teach and otherwise administer to Negroes in the State reformatories, and other eleemosynary institutions.

4. That the state provide more adequate facilities for the crippled Negro children and better hospitalization for the state tubercular cases among Negroes.

5. That the present anti-lynching laws of the State of Kentucky be strengthened.

NOTE: The items listed above tend to promote the general welfare of the Negro and therefore, might well suggest the main activities of the State Committee on Negro Welfare. This committee should, however, be equally as interested in the proposed educational program. The above mentioned matters should be discussed with Governor Chandler, our legislators, and social leaders of the state.

**ACT NOW!**

**RENEW YOUR**

**MEMBERSHIP**

**—Enlist Your Associates—**

**Secure One Hundred Percent**

**Enrollment in Your School.**

# Kentucky Schools Today

## BEFORE THE SCHOOL CODE

In 1933-34 the school per capita was \$6.00.

In 1933-34 the parents of Kentucky were required to buy all textbooks for their children.

In 1933-34 there was no accurate census of school children.

The attendance in 1934-35 shows an increase over 1933-34 of 16,092 children.

In 1933-34 there were 30 or more counties in which schools operated for only six months.

In 1933-34 there was no adequate attendance law.

In 1933-34 there was only an ineffective ex-officio Board of Education.

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## AFTER THE SCHOOL CODE

In 1934-35 the school per capita was \$11.60.

In 1934-35 the state supplied books for all children in the first four grades.

In 1934-35 the first steps were taken for an accurate census.

The census for 1934-35 showed an increase of 41,460 pupils.

In 1934-35 no school in Kentucky operated for less than seven months.

Under the new attendance law of 1934-35 the average daily attendance increased 18,012.

Now there is a real functioning State Board of Education.

I wish to express to all of my friends my sincerest appreciation for their support in both the primary and the general election, and to pledge to you my most earnest effort to administer the schools of the State in the best manner of which I am capable.

H. W. PETERS, State Superintendent of Kentucky.

## The Items Previously Enumerated Have Taken Us Only Part Way Up The Ladder of Progress—New Rungs Will Have To Be Supplied:

1. There are yet thousands of teachers in Kentucky who receive only \$420 for a year's work.

2. There are thousands of children who go to school in unsatisfactory and poorly equipped buildings.

3. There are thousands of schools that have no libraries.

4. There are thousands of schools without adequate supervision.

5. There are thousands of schools with no suitable recreational facilities.

6. There are thousands of fine teachers who have reached the period of life when they can no longer be effective, and no provision has been made by the state to compensate them for a life of sacrifice.

7. Education is still handicapped by politics and will be so long as the state superintendent has to be elected on a political ticket.

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## "IDEAL" TEACHER DEFINED

The "Master Teacher" should afford a worthy example for his pupils to emulate, according to Dr. L. R. Kilzer, professor of education at the University of Wyoming.

## K. N. E. A. Directors Meet In Louisville

The Board of Directors of the Kentucky Negro Educational Association met in Louisville on December 20, 1935 in the office of the Secretary, A. S. Wilson, to complete preparations for the 60th Annual Convention to meet in the city April 15-18. Finishing touches were put upon the program which will include several outstanding speakers of state and national prominence in the educational field. Among the speakers invited to appear on the program were: Dean R. E. Clement, President of the N. A. T. C. S., Dr. W. E. B. DuBois, of Atlanta University, Dr. F. D. Patterson, of Tuskegee Institute, Supt. H. W. Peters, State Department of Education, Mrs. Myrtle R. Phillips, Howard University, Dr. Ralph Jacobs and Dr. Spencer Shank, both of the University of Cincinnati, and Representative C. W. Anderson, of the 58th Legislative District. Departmental chairmen, as well as the music directress, Miss R. L. Carpenter, are now busy working out programs that will be interesting as well as beneficial to the delegates who will attend.

The Montgomery plan of membership in the N. A. T. C. S. was discussed. After much consideration, it was decided that it be brought up for consideration at the 60th Annual Convention in April, 1936.

At this meeting new Articles of Incorporation were presented, discussed and finally adopted by vote of the entire Board. These Articles have been signed by

Prof. A. E. Meyzeek, Prof. G. W. Jackson, Prof. W. H. Perry, Sr., the members of the Board of Directors, the president and secretary of the K. N. E. A.

The directors approved an expenditure of fifty dollars or more for mimeographing a document from the Social Studies Department at K. S. I. C. relative to the question of salaries for Negro teachers. R. B. Atwood, an ex-president of the K. N. E. A., was present and outlined the details of this study.

A program for the educational progress of the Negro in Kentucky was presented by W. S. Blanton, president of the K. N. E. A. After some discussion and changes in the plan, it was adopted and approved for publication in pamphlet form. More than five hundred copies of this leaflet have now been sent out. The information in this leaflet is reprinted in this Journal so that it might reach all teachers.

The secretary made a report of his work since the last convention and presented an outline for the 60th convention which was approved.

Present at this meeting were Pres. W. S. Blanton, of Frankfort, R. L. Dowery of Manchester, E. T. Buford of Bowling Green, J. L. Bean of Versailles, R. B. Atwood of K. S. I. C. at Frankfort, and retiring president of the K. N. E. A., V. K. Perry of Louisville, and A. S. Wilson, Secretary-Treasurer of the K. N. E. A.

# A MASTER WORKMAN

By CLAYBORN W. MERRIWETHER

He who stands as a teacher to a little child,  
Fully endowed with sympathy and ability,  
Clothed with divine power and authority  
To discipline and develop its mentality,  
To expand its outlook on life, broaden its  
Mind, exalt its morals and clarify its sense;  
Thus wisely conducting an immortal soul  
Into undiscovered worlds of intellectual light—  
Is a teacher.

He who is engaged in that fine and noble calling,  
Trained in the mechanism of the brain machine,  
Blest with an ever widening love for man,  
The harmonious advancement of his powers.  
Inspired by a love to teach the untaught,  
To develop the undeveloped in the mental world,  
So that mind shall become the supreme master --  
In the realm and acts of human existence—  
Is a teacher.

He who is thrilled with the thoughts of tomorrow,  
And filled with the knowledge of all yesterdays,  
And the obligations created by both for today,  
To the innocent, plastic youth with startling eyes.  
Impulsive, extravagant and curious to know;  
Who knows the result of conformity to rules  
Tested and proven by long and faithful years,  
At the hands of the called and consecrated—  
Is a teacher.

He who stands before the god of material gains,  
With burning, cankering desire to fill his purse  
And forgets not the integrity of his soul,  
Nor measures its value by financial returns.  
But makes the consciousness of duty well done,  
In the light of ability and faithful service  
To those whose immortal destiny is with him  
In the preparation for a more abundant life—  
Is a teacher.

He who stands as a director of a world  
With one inhabitant—youth of each today—  
Glowing with extravagant dreams of years to be,  
Dowed with the wealth of two united hearts,  
Pushed by the hidden hands of a restless ambition,  
Dazzled by the vision of great possibilities;  
And be unmoved or swayed by parental flattery  
Beyond his whole duty to immortality—  
Is a teacher.

He who stands before the god of competition  
With its cleverness, tricks to succeed or excell,  
Where advertisements capitalize selfishness,  
And yet, hold his mind and heart patiently  
On a highway of creative co-operation,  
Which shall prove more valuable to the truth seeker;  
Against which there can be no competition  
And against which there has never been a law—  
Is a teacher.

He who stands upon the hill tops of the morning  
And view the ruins of the temples of yesterday,  
In the light of that wisdom born of practical science,  
And dreams of the goal of a brighter future  
When the goddess of wisdom, in the vestments of truth,  
Shall be enthroned and crowned in every school  
And home, the work of each correlating the other,  
In peace and progress through all the coming years—  
Is a teacher.



He who can transmit to others some fine sense of  
Deep appreciation for the beautiful in life  
And conduct. of the ennobling scenes of earth and  
Sky, of clouds and storms, of silvery dawns  
And sublime sunsets, of forests, fields and streams;  
Developing in others a sense of spiritual hearing  
And discernment of the beauty of scenes and sounds,  
That the grand harmonies of life may not be lost—  
Is a teacher.

He who understands the facts of obligations,  
Feels accountability to his integrity,  
Comes, in the final analysis, to the great truth:  
That whatever else is taught from the texts of books,  
His own character and personality,  
First and last, will be the one thing that has been taught;  
That the character of the taught for good or ill.  
Will ever determine his own true worth and work—  
Is a teacher.

He who stands always in the sunlight of progress,  
With trained and steady eyes, sees inequalities  
And obstructions born of ignorance and time,  
The choking, blinding fogs of prejudice—the child,  
The unwanted child—of race, politics and church,  
And feels the high urge of an iconoclastic  
Pioneer; spending himself for the sake of others,  
Building piers upon which to span the future—  
Is a teacher.

---

## Advice For Parents

Arrange the breakfast and lunch hours so that there is no rushing at home or to school.

Encourage punctuality and regulate attendance, not permitting trifles to interfere.

See that the children are dressed simply, neatly, modestly, and suitably in accordance with the weather.

Insist upon the children under fourteen having at least ten hours' sleep.

Find out how much time should be devoted to home work, and see that it is done.

Provide a quiet place for home study, with good light and ventilation. Prevent interruptions as far as possible.

Show an interest in the children's school work, athletics, and other activities.

Do not criticize the teachers or school at all within the children's hearing. Always hear both sides of every question and ask the teacher about it.

Instill in the children habits of obedience and respect for authority.

Picture the school as a happy, desirable place, rather than as one children should dread.

Keep in mind that the school offers unlimited opportunities to those who take advantage of them, parents as well as pupils.

Plan to meet other parents in the school. It will help you understand your children better.

# SCHOOL IMPROVEMENT DAY PROGRAM

Friday, March 6, 1936

1. Song—"America, the Beautiful" -----School
2. Scripture Reading—1 Cor. 13th Chapter -----By a local minister
3. "A Prayer" (Edgar Guest) -----By an Advanced Pupil
4. Spiritual—"I Ain't Goin to Study War No More"-----Audience
5. Purpose of the Meeting -----By the Principal or a teacher
6. An Acrostic -----By Nine Primary Children
7. Broadcast and Television—"What Mr. Rosenwald  
Contributed to Us" -----By 16 Advanced Pupils
8. Music—"Battle Hymn of the Republic" ----By Intermediate Grades
9. Playlette—"School Improvement and Beautification Program  
Carries Over into the Home"----By Three Advanced Pupils, One  
Intermediate pupil and several other pupils
10. Music—Special Selection
11. Short Address—"The Patrons' Part in School Improvement"  
-----By Some Citizen
12. Music—"Lift Every Voice and Sing" (Negro Anthem)----Audience
13. Selected Poem—"The Builder"----By an Intermediate or Advanced  
Pupil
14. Remarks
15. Benediction

## THE PURPOSE OF THE MEETING

It is proper that patrons and friends of the school meet at the schoolhouse occasionally for the purpose of hearing reports of achievements and statements showing the progress made in the school, and giving consideration to plans and policies for further development and improvement of the school and the entire community. Here are some of the specific purposes of holding a School Improvement Day Program:

1. To bring the people of the community together at the schoolhouse for the purpose of getting better acquainted with each other and to get better acquainted with the school and its needs.
2. To learn something about the special agencies that are at work in this State to advance the people and to improve the Negro schools.
3. To bring the people of the community together for the purpose of learning more about their school and of awakening a keener interest in it.
4. To plan together for the improvement of the school, school building, school equipment, and school grounds.
5. To review some of the things that are being done in the field of Negro education in the State of Kentucky.
6. To pay homage to men and women who have given their lives and means that all children might have an elementary education—rural, village and city children alike.

It was Booker T. Washington who taught America that she could not succeed unless the hand as much as the head and heart received training. From him came the idea that has placed into every well organized school manual training, domestic science and art, carpentry, brickmasonry, agriculture, engineering, home-making, commercial science and music. It was he, who made it possible for the poor Negro boy and girl of Alabama and other Southern states to attend school by contributing his or her labor in return for education, and today he stands out as a beacon light, even though his form rests beneath the sod. Through him both Mr. Julius Rosenwald and Miss Anna T. Jeanes became interested in rural

education. Mr. Rosenwald furnished the buildings, made it possible to secure libraries and other equipment; Miss Jeanes made it possible to have prepared teachers, teachers trained in rural education, teachers who loved humanity enough to leave the good roads, paved streets, and comfortable homes to travel the country lanes, cross the wet fields, to assist in arousing the interest in rural people to see the beauty of their surroundings, the independence of farm life, the needs of a better trained citizen, and the proper use of leisure time. These are mere sketches of these sainted friends work, but may we be so impressed that we will resolve to do our bit to contribute something for the betterment of our school and community and remember that

“Lives of great men all remind us,  
We can make our lives sublime;  
And departing, leave behind us  
Footprints on the sands of time.”

---

## “A PRAYER”

By EDGAR GUEST

“God, grant me these; the strength to do  
Some needed service here  
The wisdom to be brave and true;  
The gift of wisdom clear,  
That in each task that comes to me  
Some purpose I may plainly see.

God, teach me to believe that I  
Am stationed at a post  
Although the humblest 'neath the sky  
Where I am needed most;  
And, that, at last, if I do well  
My humble services will tell.

God, grant me faith to stand on guard,  
Uncheered, unspoke-alone,  
And see behind such duty hard  
My service to the throne,  
Whatever my task, be this my creed:  
I am on earth to fill a need.”

---

“If I have faltered more or less  
In my great task of happiness;  
If I have moved among my race  
And shown no glorious morning face;  
If beams from happy human eyes  
Have moved me not; if morning skies,  
Books, and my food, and summer rain,  
Knocked on my sullen heart in vain—  
Lord, thy most pointed pleasure take,  
And stab my spirit broad awake.”

## ROSENWALD ACROSTIC

(To be presented by nine Primary children, each carrying the letter suggested by the beginning of his line. The letter is to be raised as the child begins to recite, and is held so until all have recited.)

R—Recalling the days when dread tyranny's hand

O—Oppressed his proud people and marked them for spoil,

S—Samaritan, turned he to those of our land

E—Engulfed in despair from un-recompensed toil.

N—No epitaph written on Rosenwald's grave

W—Will ever express what our souls would impart;

A—And children unborn will be told how he gave

L—Love, mingled with money, school buildings to start.

D—Devotion, we pledge, O, generous heart!

(all) R O S E N W A L D

## A PLAYLETTE

### "SCHOOL IMPROVEMENT AND BEAUTIFICATION DAY CARRIES OVER INTO THE HOME"

Characters: Teacher and a small group of pupils; Mother; Father;  
Daughter (Intermediate pupil)

Scene 1: Representation of a classroom.

Scene 2. Representation of a room in a home.

#### Scene I.

(Pupils seated and teacher standing at desk.)

Teacher: Before we dismiss for the day, I wish to tell you about a great man who is remembered for his many kind gifts to his fellowmen. He was very industrious as a young man, hence, he became very wealthy as he grew older. The most exceptional and interesting fact is, that he gave his riches to help others live better and happier lives. This man was Julius Rosenwald.

Julius Rosenwald was born August 12, 1862, at Springfield, Illinois, the city which had been the home of Abraham Lincoln. When 17 years of age he entered business in New York City and at the age of 33 years, he became connected with Sears, Roebuck and Company of Chicago. He improved the business of this company greatly and as a result accumulated much wealth.

Mr. Rosenwald became interested in Negro Schools through the acquaintance of Booker T. Washington, in 1912. He later served as a trustee of Tuskegee Institute.

Aside from giving millions of dollars as gifts to the cause of charity and education, Mr. Rosenwald built 5,357 Negro Schools.

On January 6, 1932, after a brief illness, Mr. Rosenwald passed into the Great Beyond. In life he began a work that is left for us to carry on. In order to carry on the work he so nobly began, a day has been set aside each year to be observed in his honor as "School Improvement and Beautification Day." The main feature on this day is a program devoted to a contest among schools on, "Improvement and Beautification of School Plants."

Each of us have a part to play in this project and our school has entered the contest; hence, I am asking that each of you try and think of some things which we can do to improve and beautify our school. I desire that you make a list of your suggestions and present them to me on Monday morning. I shall copy your suggestions on the blackboard to be observed by members of our P.T.A., at which time we will select the



things which we think we can accomplish by the close of the contest.  
(Teacher dismisses school).

#### Scene II.

(Mother seated reading or sewing. Child enters carrying books.)

Child: Good afternoon, Mother. (kisses mother). Oh, mother, dear, we are planning to improve and beautify our school plant. (Gets paper and pencil, sits beside mother.) We are all going to help by bringing in a list of suggestions. I think I'll begin on mine now. Won't you help me?

Mother: (Cheerfully) I shall be very glad to do so.

Child: Thank you, mother, I knew you would. I think I shall begin on the inside of the building and the first thing I'll write is—walls and ceiling painted, then next—some light buff window shades; also some pictures on the walls. Of course that will call for the old blackboard to be painted, floor oiled, and the old desks to be repaired.

Mother: It looks to me as if you have the building all dressed up. I believe, however, I would add some book shelves and window deflectors. Yes, and plant some hardy bowers and evergreens on the yard and fix some nice window boxes. (Pauses thoughtfully) I was just thinking, Dolores, those suggestions would work real well in our home.

Child: Fine, mother, and we can ask Dad to come in on it, also. (Father enters from work carrying lunch pail and coat) Here's Dad! (Greets him) We've something interesting to ask you. We are planning to beautify and improve our school plant. Mother and I have made a list of suggestions and guess what? (Father reads list to himself) Mother says she believes we can use these suggestions right here in our home. Wouldn't that be fine? Won't you take a part?

Father: Indeed, I will. There is some work on the outside I could do. We could grade and terrace the yard, clean away all rubbish, paint the house, plant some shrubbery and—

Mother: Don't forget about our health, dear. I believe we should have our drinking water analyzed and all out-houses inspected for health and safety.

Child: (Joyfully) You both have given me some more fine suggestions for my list. I shall tell my teacher how you both helped me.

Father: Good! I think everyone should enter the spirit of this Improvement and Beautification contest, then we would have more beautiful homes, schools, and communities. And daughter, you may tell your teacher that I have consented to open the discussion Monday night on "How Improvement and Beautification Carries Over Into the Home and Community."

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## BROADCAST AND TELEVISION

"Some of the Gifts to us from Julius Rosenwald"

(Setting : If possible have a radio in front of the stage. Have actors behind curtains. Actors may be all boys, all girls, or mixed, 8 girls and 8 boys. The tallest boy will represent and impersonate Mr. L. N. Taylor, Director of Rural Education in Kentucky, and will serve as Announcer. Have a group behind the curtains to hum Auld Lang Syne as the Theme Song. If you cannot have a radio, make a large megaphone out of paper and place it on a box to represent a combined radio and television screen.)

Hum theme song softly.

Announcer: Good afternoon, ladies and gentlemen. You are now listening to station KSID's feature program, which is in honor of Kentucky School Improvement Day. This is our very first attempt at television, and we hope you will enjoy it. As you know, it is impossible to

have a School Improvement Day and not pay homage to that great philanthropist, Julius Rosenwald. Therefore, we are now presenting a broadcast and television of a few of the gifts of that beloved saint.

Announcer: The first representative is the Schools.

Number 1: I represent the 5,357 schools he helped to build.

Announcer: The next is the Counties.

Number 2: And I represent the 883 Counties where these schools are located.

Announcer: And now the States—

Number 3: Fifteen Southern States do I represent.

Announcer: Is Kentucky among those states?

Number 4: Yes, I am Kentucky (group sings chorus) "Old Kentucky Home." There are 158 buildings here.

Announcer: That was good, but what about the counties?

Number 5: I represent the 64 counties in which these buildings are located.

Announcer: Well, just what about the buildings, are there some other than schools?

Number 6: Yes, but I am here in behalf of the 153 school buildings.

Announcer: Are there very many children in these schools?

Number 7: No, not so many. There are only about 18,090 Negro children in these 153 schools, but we are some happy, if we are in the country.

Announcer: Who is here as a representative of the teachers?

Number 8: I am. We are 392 in number, and the patrons say we are 100 per cent GOOD.

Announcer: What provision is made for outside reading and references?

Number 9: Mr. Announcer and friends. I am happy to stand and salute for the 50 counties with library facilities made possible by Mr. Rosenwald.

Announcer: No doubt there are many children deprived of the privilege of attending school because of distance and I was wondering if—

Number 10: Save your wondering, Mr. Announcer. I am one of the 769 children transported daily in busses.

Announcer: Busses? Are they safe? Is it fair to have only one or two busses?

Number 11: Yes they are safe. We stop at every railroad and street car crossing, and we are on time too. I represent the drivers of the 33 busses.

Announcer: Yes, but how many schools are served with these busses—33?

Number 12: No, I can speak for that. In some schools we have more than one bus. To be exact—18 different schools are served.

Announcer: I understand that only a small amount was given for building.

Number 13: Well, even though I am the 13th representative, I am lucky. I am part of the \$1,034,710 spent on schools in this great Commonwealth of Kentucky.

Announcer: Will the secretary to the Rosenwald Agent tell us how much was given from that fund on these buildings?

Number 14: Yes, Mr. Taylor and friends. I find that \$126,900 to be the amount.

Announcer: Is there any one else in the room who has a report on gifts. We have about two minutes left.

Number 15: Yes, Mr. Announcer—I desire to say in behalf of the parents and friends of this our Old Kentucky Home, that we are glad to join the 15 Southern States today in paying tribute to that great bene-

factor, Mr. Julius Rosenwald. And, along with him, God gave us a woman to be remembered—in the person of the late Miss Anna T. Jeanes, who made it possible for the children in the one-room schools to have chances for better or greater opportunities. The Jeanes teachers who are in spirit and work “helping teachers” are teaching us in rural districts to see the beauty and make our surroundings pleasant by “taking what we have and making what we want.” They have taught us to place pumps in our wells, place large tanks and vats on stilts and have a modern bath room and hot and cold water for our kitchen use as well. They have taught our wives to take sacks, corn shucks and other things we have been wasting and with just a little labor, make nice rugs, mats and other things to make the home more comfortable. They have taught us to appreciate the fact that the farmer is truly the back-bone of this country, and it is ours to create a community, school and rural church consciousness and to see God in all things. I believe we may find in the following verses the daily prayers and aims of both Mr. Rosenwald and Miss Jeanes:

“Lord, let me live from day to day,  
In such a self-forgetting way  
That even when I come to pray,  
My prayers will be for OTHERS.

Others, Lord, yes others  
Let this my motto be—  
In living a life for others  
I may be more like Thee.

And “when my work on earth is done,  
When I the race of life have run,  
May I forget the crown I’ve won,  
While thinking, Lord, of OTHERS.”

(Group begins to hum very softly Auld Lang Syne, while the Announcer talks.)

Announcer: Ladies and gentlemen: you have just listened to and seen our first broadcast with television. If you have enjoyed this feature and desire its becoming an annual feature, write to this station and tell us. You have been listening to station KSID State Rural Department of Education, Frankfort, Kentucky. We are broadcasting on a frequency of 916½ Kilocycles—your Announcer, L. N. Taylor, thanks you and wishes you a very pleasant good afternoon.

(We, the Committee for the School Improvement Day programs, have tried to arrange materials suitable for rural and city schools. If you desire to add more suitable recitations, songs, etc., for a particular locality, it will be in harmony with the wishes of all concerned. This program is to serve as a suggestive one. Our hope is that a program be held in every school with “Interest” in School and Community life as the aim.

Sincerely yours,

MAMIE L. COPELAND,  
BLANCHE G. ELLIOTT,  
ROSA E. CABELL,  
*Committee.*

# Letters From Jeanes Teachers

MISS NINA LOVE ANGLIN

Adair County

Dear Agent and Supervisors:

Unfortunately, we were not able to enter the contest as we desired this year, but another term will find us doubly interested and out to win.

We will hold our special program the 17th of this month. A prize will be awarded the school scoring the most points on School Improvement during the term and the one reporting the largest number of visitors to the program.

Two school buildings have been covered and repaired.

Three schools have raised funds to help towards paying for sanitary toilets, which have been built.

Eighty-two new chairs have been added to our rooms in the high school.

Sixty-four books have been added to our training school library.

New floor covering for the office of the training school has been purchased.

Amount raised by county schools this year.....\$25.00

Amount raised by high school..... 40.00

Total raised to date.....\$65.00

Yours for better schools,

NINA L. ANGLIN, Jeanes Teacher.

---

MISS MARY BUTLER

Bourbon County

Dear Co-workers:

I am sure we are still "filled up" with ideas gained, and the old and new contacts made at our Jeanes Conference.

I feel that the spirit of last year's work has encouraged our teachers and parents more than anything else to desire to take part this year, and with the support of the Superintendent, Mr. McVey, and the Board of Education, we will make a better showing in this present contest.

Below are some of our plans for arousing interest:

1. To organize civic clubs in the schools and out of these organizations select leaders to assist in arousing interest throughout the communities.

2. To stress in every school the value of making the school an ideal place in which to work and make life worth while.

3. To have the shop boys make sand-tables, library tables, ventilators, screens.

4. One remaining school is planning for a library set—then every school will have one.

5. To have parents and friends to come and plant flowers and



shrubbery in schools where such is needed, and to give them as gifts on School Improvement Day, March 6, 1936.

6. To get the Board to continue the type of improvements it has started.

7. To discuss at our meetings how to secure prizes for the two county winners.

As I await your timely report, I add that we give Mr. L. N. Taylor three cheers for his interest in the Negro children of Kentucky.

Yours for a better program,

MARY M. BUTLER.

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**MRS. M. L. COPELAND**

**Christian-Todd Counties**

Dear Agent and Co-workers:

Happy New Year and a Wish that Kentucky will win every prize this year. We began planning our Improvement and Beautification program at the beginning of school. Our Boards of Education, Superintendents and teachers are all very interested (even though some schools are being held in churches) and every school in Todd and Christian is taking a part. Our P. T. A.'s are interested as are a number of our ministers, and through these agencies we hope to have not only our schools but our homes and churches improved and beautified.

To begin with, we have applied for four library sets, to be used with books secured through the offices of the superintendents, as circulating libraries. Reading has been stressed more than any other subject this year—as a part of our improvement program. Now we are trying to make a Vacation Study and Reading Plan to be used by the children in all grades. Reports of these will be made by each child the first two weeks in September, 1936. In this way, the children will not forget all they have learned nor lose interest in school work during the vacation period—and too, we hope through this plan that proper use of leisure time will be found by both children and parents.

For the school plant, we have asked that parents and friends see that the grounds are properly graded and terraced, hardy plants, flowers, shrubbery, and trees be planted, water analyzed, outhouses white-washed and tall plants be placed or planted in front of the screens, and that winter wheat or rye be planted in window boxes and kept clipped, and waxed flowers be placed therein, that good house keeping be stressed daily.

Our teachers also decided that self-improvement is a vital part of the improvement program, therefore, many of them are taking an extension or correspondence course. Some have joined the "Read a School Journal or Book Through Every Two Weeks" club.

We have nothing elaborate to offer. As people in the rural districts are very much in need, they cannot do as they desire, yet they are cooperative and there is a growing interest in the work of the

P. T. A. We may not be found as the 1936 winner, but if the counties are to be judged as a whole we will not be third in the race.

I wish for all much success in your undertakings.

Yours sincerely,

M. L. COPELAND, Supervisor.

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**MRS. LELA V. BECKER**  
**Harlan County**

Dear Mr. Taylor and Teachers:

I have done some things toward beautification such as seeing that the yards are kept free from trash and waste paper, and that appropriate decorations for the month be used in the school and that window shades are properly placed.

Rhododendrons and ferns with the mountains for a background, which is nature's own plan of beautification, have done more for the landscape than I could ever do. Therefore, my center of interest is the beautification of the interior of the buildings because nature has done much to make the outside beautiful.

Around those buildings which are not near these scenes of beauty, we are going to plant shrubs, and other plants which are transplantable.

This being our first year, we cannot cover all the work we desire, but in another year we mountaineers will be able to compete with the others.

Yours for growing interest,

LELA V. BECKER.

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**MRS. ROSA E. CABELL**  
**Henderson County**

Prof. L. N. Taylor  
Department of Education  
Frankfort, Kentucky  
Dear Prof. Taylor:

I received the literature, explaining rules and regulations of the Beautification and Improvement Contest.

Teachers and pupils think the suggestions for improvement among the best, and within the reach of all. There is room for improvement in all schools, and even though they may not win a prize, much good will result from the effort.

Every school expects to enlist the services of patrons and friends in improving school grounds and walks, playground apparatus, interior decoration, painting or whitewashing buildings and outbuildings inside and out. We are also adding \$108 in books to our libraries.

To stimulate interest in the contest, I am planning to secure additional prizes from the County P. T. A. League, some of the colored

businesses, Women's Improvement Clubs of the city and the Health Department.

We will arrange a special program and award the prizes at the first regular County League meeting, following the announcement, by the committee, of the winning schools.

We are expecting 100 per cent cooperation.

Very sincerely,

ROSA E. CABELL.

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**MRS. EMMA B. BENNETT**  
**Jefferson County**

Dear Mr. Taylor and Fellow Teachers:

We plan to have every school take an active part in the Beautification Contest; later on, we shall select our winner.

Most of our schools will use a traveling library or the one offered by the Rosenwald Fund.

We will be able to let you know at a later date, just what each district will be able to attempt and accomplish.

Here's wishing all a happy and prosperous New Year.

Yours for continual Improvement,

EMMA B. BENNETT.

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**LILLIE V. CURLIN**  
**Supervising Teacher**  
**Trigg County**

Dear Friends:

I am sorry to say, but it is impossible for us to enter the contest with the zest we desire, because practically all of our schools open in July and close in December. This prevents our grounds from looking so well in Spring when the judges come around. Yet, we have done some good work toward the proper placing of shades; keeping floors and grounds free from paper and trash; planting trees and hardy flowers, and caring for out-houses.

All of our teachers are working to improve themselves through a course of extension which is being held in Hopkinsville every Saturday by K. S. I. C. I am also taking this course, and it is proving very helpful.

This year is my first to serve as a supervisor, but I am hoping to grow from training, experience and contact with the older supervisors in this end of the state.

Respectfully yours,

LILLIE V. CURLIN.

**MRS. BLANCHE G. ELLIOTT**  
**Muhlenberg County**

Mr. L. N. Taylor  
State Department of Education  
Frankfort, Kentucky

Dear Sir:

During the past six years our county school system has been reduced through consolidation from fourteen schools to four.

Our consolidation plant at Drakesboro serves nine communities each of them very cooperative. Hence, there are nine units upon which we can depend to do some specified work on our beautification project at this particular school.

We have this handicap, all of these communities except one are out of employment due to a miners' strike. Yet, we are optimistic over our vision of what really can be accomplished.

I trust that the spirit of this project will spread from our schools into our homes and communities; thereby giving us a more beautiful and happier world in which to live. What could be a finer result of the Rosenwald Improvement and Beautification Contest?

Very truly yours,  
(Mrs.) BLANCHE G. ELLIOTT.

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**MISS SHEILLA E. PROCTOR**  
**Logan County**

Mr. L. N. Taylor  
State Department of Education  
Frankfort, Kentucky

Dear Sir:

Several schools in our county have become very interested in the Improvement and Beautification Contest. Much interest is being aroused through competition and friendly rivalry.

Patrons seemingly are anxious to do what they can to aid teachers and pupils to make the contest a success.

Where there is a shortage of finance, and shrubs are desired, the pupils are planting wild shrubs, flowers, and trees; which are about as pretty as the others.

We are out to win.

Yours very sincerely,  
(Miss) SHEILLA E. PROCTOR.

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Mr. L. N. Taylor,  
Frankfort, Ky.  
Dear Mr. Taylor,

I have noted with much interest the program of activities for the Rosenwald Improvement and Beautification Contest. I wish to congratulate Mrs. Copeland and her associates on the program committee for their efforts.

The K.N.E.A. greatly appreciates your interest in sponsoring Kentucky School Improvement Day each year.

Very truly yours,  
ATWOOD S. WILSON, Secretary of K.N.E.A.



## The Story of Julius Rosenwald

Julius Rosenwald was born August 12, 1862, at Springfield, Illinois, the city which had been the home of Abraham Lincoln. Like the other boys in Springfield, he attended the public schools and on Saturdays, and vacations earned his spending money by working at odd jobs.

Mr. Rosenwald at seventeen entered business in New York City, where he remained for five years. In 1895 Mr. Rosenwald bought an interest in Sears, Roebuck and Company. Since that time he had been engaged in building up this mail order house. Due to his leadership Sears, Roebuck, and Company is now doing approximately one hundred and sixty times the business that it did in 1896. Mr. Rosenwald believed that permanent and successful foundations for business operations were to be found in making each transaction of mutual advantage to all concerned. In other words, the customers and employees must benefit as well as the company and stockholders. Soon after Mr. Rosenwald's entry into the company, he initiated the policy of "your-money-back-if-not-satisfied."

A list of Mr. Rosenwald's gifts indicates the range of his interests. Schools, hospitals, clinics, and dental services have benefited. He gave three million dollars for an industrial museum in Chicago, six millions to aid Jewish colonization upon farms in Russia, half a million to local charities, and three millions to the University of Chicago, besides establishing the Julius Rosenwald Fund with thirty-five million dol-

lars dedicated to the "well-being of mankind."

In all Mr. Rosenwald's benefactions he emphasized the desirability of contributing only where the interests and enthusiasm of others is sufficient to warrant their contributing an equal or larger amount. This characteristic is particularly evident in his program for establishing the Rosenwald schools for Negro children in the rural districts in the South.

The William E. Harman Awards for Distinguished Achievement in Race Relations presented Mr. Rosenwald in 1927 with a special gold medal in recognition of the national importance of his work in behalf of Negroes.

Mr. Rosenwald passed into the Great Beyond January 6, 1932, in his seventieth year. "He was buried the day after the death. At his request the ceremony was simple. Rabbi Mann read the fifteenth, twenty-third, twenty-fourth and nineteenth Psalms, which were Mr. Rosenwald's favorites and had a short prayer. Six limousines followed the hearse to the cemetery. At his request only his immediate family and household servants attended the funeral. In keeping with his wishes, all offices and business enterprises with which he was connected went on uninterrupted. There were no flowers except a modest wreath on the casket. Thus ended the earthly career of one of the Nation's most beloved and greatest benefactors. He exemplified the finest spirit and principles taught by the prophets and apostles in both the Old and New Testaments."

## LEST WE FORGET!



**THE LATE JULIUS ROSENWALD**  
**Philanthropist and Friend to the Education of all the People**  
**“THE BRIDGE BUILDER”**

An old man going a lone highway,  
Came, at the evening cold and gray  
To a chasm vast and deep and wide.  
The old man crossed in the twilight dim,  
The sullen stream had no fear for him;  
But he turned when safe on the other side,  
And built a bridge to span the tide.

“Old man,” said a fellow pilgrim near,  
“You are wasting your strength with building here;  
Your journey will end with the ending day;  
You never again will pass this way;  
You’ve crossed the chasm, deep and wide,  
Why build this bridge at eventide?”

The builder lifted his old gray head,  
“Good friend, in the path I have come,” he said,  
“There followed after me today—  
A youth whose feet must pass this way.  
This chasm that has been as naught to me—  
To that fair haired youth may a pit-fall be;  
He, too, must cross in the twilight dim;  
Good friend, I’m building this bridge for him.”

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For Information, write

**D. H. ANDERSON, President**



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**Bankers Trust Building — — — Louisville, Kentucky**