

# The Kentucky KERNEL

University of Kentucky

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LEXINGTON, KY., FRIDAY, APRIL 30, 1965

Sixteen Pages

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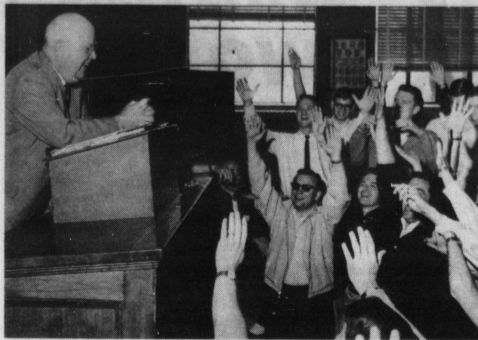
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Kernel Photo by John Fearing

### Hail To The Prophet

Earlier this semester, law professor Roy Moreland told his students that before the end of the year they would be kneeling in student begging for mercy. So, the students decided to oblige him and here he sees his prophecy come true.

## Student Congress Supports Action To End Discrimination

By KENNETH GREEN  
Assistant Managing Editor  
Student Congress Thursday night voted to draft a policy statement urging the University to actively support a non-discrimination direction in all student areas.

The measure, proposed by SC President Steve Beshear, stated: "The Student Congress at the University of Kentucky strongly urges and recommends that:

1. "The administration of the University take steps to insure that students are located in the dormitories without regard to race or color; and

2. "The administration encourage all landlords renting to

University students to follow a non-discriminatory policy of renting."

Copies of the recommendation will be sent to University President John W. Oswald, University Vice President for Student Affairs Robert Johnson, and to Lexington Mayor Fred Fugazzi.

The discussion of the anti-discrimination statement came on the heels of a special report published in Thursday's Kernel which investigated Negro housing at UK and reported that much discrimination exists in the University itself as well as in town housing for Negro and foreign students.

SC Representative Willis Bright introduced the discussion by saying that "we ought to recommend to the University Administration that the University do everything in its power" to eliminate discrimination, and "to insure adequate housing for all students."

Representative Michele Cleveland broadened the discussion by suggesting that "the Town Housing Council should let Negroes and foreign students know what housing is available to them."

Bright said that, although the University is "pursuing a policy of non-discrimination and this policy statement by itself might not do much good, the University Administration needs to know that the students and the student government stand behind them."

SC president-elect Winston Miller took the position that little could be done during the meeting and that the body "should wait until next year to do anything."

Representative Larry Kelley backed him on this stand.

Instead, the congress passed the statement as a general stand, and voted to empower the president-elect to establish a civil rights committee to study the problems "in conjunction with the Campus Committee on Human Relations."

In other business last night, Student Congress:

1. Heard a discussion of insurance and rebidding for the student plan by Edward Bray, resident vice president of Higham, Neilson, Whitridge, and Reid, Inc., a brokerage house that handles insurance policies for many of the nation's schools.

Mr. Bray assured the congress that his firm could bid and prepare a policy in time to meet the deadline, June 1.

2. Accepted a report from SC elections committee chairman Barry Porter that the Congress may get the voting machines

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## Committee To Study Government

The interim committee to study the various proposals for reorganization of student government will be composed of the newly elected president and vice president of Student Congress and six others.

The committee will work throughout the summer and is to submit a reorganization proposal to Student Congress in the fall. If this gains the approval of Congress, it will go to a campus referendum.

Winston Miller, president-elect of Student Congress, will chair the committee. His co-chairman will be vice president-elect John O'Brien.

Three members were elected by the committee which drew up the initial proposal to reorganize the government. They are Betsy Clark, Sarah Prather, and Ben Williams.

Three additional members were appointed by Student Congress President Steve Beshear. They are Walter Grant, Claudia Jeffrey, and Barry Porter.

## Kingsbury Views Possibility Of Sweeping Changes Here

By FRANK BROWNING  
Special to the Kernel  
COVINGTON — Gilbert Kingsbury, a Trustee, told a Centennial Convocation at the North-ern Community College Thursday that the University is examining the possibility of "the most sweeping change in 100 years of service."

Kingsbury, who is Executive Director of the Kentucky Better Roads Council and was Vice President of the Crosley Broadcasting Corporation, threw to the University the question of whether it should restructure itself to place emphasis on a liberal arts curriculum during the first two years of college work.

"Shall the University insist that entering students first partake of a strong program of liberal arts or shall it permit students to immediately dig into the professional skills and bypass all those disciplines, studies and programs, which make for a full citizen, a responsible citizen?"

Speaking in the new college, built on a high bluff overlooking Greater Cincinnati and the Ohio River, he reflected on the college's growth since 1949 when it was crowded into three rooms of a public school in downtown Covington.

Veterans of World War II, he said, returned home and were exposed to a need for a broader base from which to start their lives. They got their desire for a community college close to home, and, as Kingsbury reiterated, they fought to keep the college during later years of crisis when the Lexington campus considered dropping it.

It is this broad basis, to start out on, which Kingsbury said the Community Colleges can offer. He quoted President Oswald's blueprint for the University's future which said, "Many students are being overtrained and undereducated. Although the need for trained specialists continually increases, universities would be remiss if they fail to provide students with a broad understanding."

"The liberal arts concept is not new. It has just been forgotten in recent years as spurious filled

the skies and rockets whizzed around the globe. It was Virgil who said, 'Command large fields. Cultivate small ones,'" he continued.

"Perhaps the liberal arts approach may make life a bit more disturbing, the challenges more demanding, but the rewards will be gratifying. Education is not a tranquilizer."

"Why and How," Kingsbury said, are the questions we get from a liberal arts base program and they are the questions that lead to "doubt, knowledge, and an inquiring mind. It is routine things that can lead us along pathways to knowledge. We need broad horizons to understand the commonplace."

Quoting the Bible, he concluded "Seek and ye shall find."

UK President John Oswald introduced Kingsbury and in so doing praised the Covington college as "one of our most outstanding" (community colleges).

The Centennial Convocation at Covington was the second of nine such convocations to be held at each community college in Kentucky. The procession with full academic garb was the first academic procession held at the college since its establishment in 1949.

Following the convocation was a luncheon at which state and national newsmen were recognized along with the community celebration.

Concluding the luncheon President Oswald told the group that "Community colleges must be the leaders and servants of society." He said that the University's goal should be to make the colleges as autonomous as possible while keeping the contact with the University that upholds the standards of the whole University.

"After all is said, the test is the quality of the faculty and the

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## SDS Advocates University Reform

By STEVE ROCCO  
Kernel Staff Writer

Students should think of themselves as a unit and form unions so as to counteract university administrations that are being run like large corporations, Steve Weissman, a leader of the University of California former Free Speech Movement said Thursday.

Weissman spoke to between 75 and 100 students gathered for his midafternoon speech in the Memorial Hall Amphitheater.

Currently on a tour of southern college campuses, Weissman is working for the Students for a Democratic Society (SDS) in its University Reform Project. He is a former teaching assistant on the Berkeley campus of the University of California.

Weissman, informally dressed in black trousers and blue shirt, and with his long beard casting a reddish-brown glow in the sunlight, cited an article in the Wednesday Kernel, in which three deans said students play an important part in affecting university policy.

One of these, Dean Joseph Sutton of Indiana University, was quoted in the article as saying Berkeley's unrest was due in part to internal communications problems.

Weissman said, "That's true." But he added that this was not a sociological communication breakdown. "Where there is a situation of conflict, we should ask whether the groups involved have the same interests," he said.

The trouble all began at Berkeley last fall when university property was taken away from students for use as an organization point for political campaigns, said Weissman. He added, "The point I would like to make about that ruling is that it was made by the right-wing element."

Weissman said that Sen. Bill Nolan (R-Calif.) was a campaign manager for Sen. Barry Goldwater. During the summer the Congress of Racial Equality (CORE), organized with money from Pennsylvania Gov. William Scranton, went to the Cow Pal-

ace, where the Republican National Convention was being held, to picket against Goldwater's nomination, he said.

"Students felt Civil Rights activity was the most significant thing they were doing," Weissman said.

For this reason, the SDS speaker noted, the Oakland Tribune, which was owned by Sen. Nolan, and which was also being picketed by CORE, mentioned that University property had been used to organize the CORE pickets, and created a great deal of pressure on the Board of Regents.

There was one other reason why the University of California took away campus property from the students, said Weissman, and that was the matter of employment. While Sen. Nolan, according to Weissman, was advocating the right of the employer to hire anyone he chooses, Berkeley students were fighting discrimination in employment.

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STEVE WEISSMAN

# Three Students Commute From Northern Kentucky

By CAROLYN WILLIAMS  
Kernel Staff Writer

Traveling 170 miles a day to classes is "old hat" to three University students.

They are among the rising number of students across the country who have begun commuting in order to complete academic work on an undergraduate or graduate level.

The UK trio, all women, are from Northern Kentucky and have previously attended the Northern Community College in Covington (85 miles from Lexington).

"Early in this attempt I had to make a decision concerning priorities," says Mrs. Alice Manchikes, graduating senior in English from S. Ft. Mitchell. "Family and husband must necessarily come first. This is the only way it can be with the student-wife-mother."

Mrs. Manchikes, the mother of three children, one a freshman at the Northern Community College, is joined by two other women, Mrs. Lorine Berg and Macye Buckner.

Also a graduating senior from S. Ft. Mitchell, Mrs. Berg has been doing her student teaching in the fourth grade at Linlee School. In addition, she is on campus two days a week for a class.

"Commuting requires good physical stamina, fortitude and perseverance," said Mrs. Berg, who has been commuting for the past three semesters.

Macye Buckner, junior English major from Alexandria, is a newcomer to commuting, this being her first semester. She is carrying five subjects (13 hours).

"My biggest problem," she says, "is doing work out of the classroom that must be done on the campus rather than in my home. Makeup tests are especially difficult to schedule."

Although the three complain

that commuting is a hindrance to academic standing, none seem to be having any serious difficulties maintaining above three-point averages.

Mrs. Manchikes has maintained a 3.58 while Mrs. Berg has a 3.4. Both are members of Kappa Delta Pi, education honorary.

"Commuting is hindering my grades," says Miss Buckner who has an accumulative of 3.7. "All the time I spend traveling I could be studying. Also, after riding in a car for two and one-half hours, by the time I get to Lexington what I really want is a rest, not a lecture or exam."

In lieu of the complaints, why don't they attend the University of Cincinnati or Villa Madonna College at Covington?

"I would have lost too many hours due to different programs," says Mrs. Berg, the mother of a graduating high school senior. "Villa and UC are quite expensive, too."

Mrs. Manchikes added that there is less confusion by attending UK than in transferring semester hours to the quarter system which UC maintains.

"Commuting is not the problem it once was," Mrs. Manchikes said. "I make the trip in about an hour and 15 minutes. I've had no real problem with

weather. I-75 is kept in excellent condition."

Mrs. Berg said once she had a problem with her car, the distributor got wet and the car wouldn't start.

"I solved the problem by drying it out with a hair dryer and then covering it with a plastic rain hat," she said.

A difficulty which all express is that they are not allowed to check books out of the reserve room.

"I do not have time to use the library while on campus because of classes," says Mrs. Berg. "When you carry 18 hours, one class follows another with no break."

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# Student Congress Urges End To Racial Discrimination Here

Continued From Page 1  
used in Tuesday's election free from the county. Porter said that County Judge Bart Peak and County Attorney Armand Anghelucci "said the prospects look



**STEVE BESHEAR**  
Outgoing Congress President

good that the county will give the machines to us."

3. Heard a report from Kelley on the NSA National Student Congress to be held this summer, and accepted a motion to send president-elect Winston Miller and vice president-elect John O'Brien to the three-week conference. Congress agreed to pay all expenses.

4. Agreed to enter the Appalachian Volunteers program in the achievement contest sponsored by the National NSA conference.

5. Heard outgoing President Beshear reprimand the "poor elements of this year's Congress" and "congratulate the good, diligent members. You all know," he said, "who the good ones have been and who the bad ones are."

"I hope that next year you can get a good membership in Student Congress. Be careful who you elect."

6. Accepted a motion by Kelley to "buy a gavel for our president, Mr. Beshear, to show him how much we think of him."

## 100 PERCENTERS

Everyone isn't having the registration problem that the College of Arts and Sciences is having.

A spokesman for the College of Nursing Wednesday announced that 100 percent of the

nursing students have now registered for the coming school year.

This was accomplished by using an alphabetical system of Saturday morning registration sessions. Each student was assigned a certain time period in which to register.

## Engagements

Mary Rebekah Harleston, education junior from Lexington and a member of Zeta Tau Alpha, to Thomas Heath, graduate in history from Louisville.

Sue Castro, junior topical major from Russell, to George Olson, senior political science major from Bellefonte.

Brenda Morris, sophomore sociology major from Cecilia and a member of Alpha Xi Delta sorority, to Henry Hughes, second year law student from Prestonsburg and a graduate of Vanderbilt University where he was a member of Phi Kappa Psi fraternity.

Pat Gibson, sophomore accounting major from Lexington, to Hurshel Debord, a graduate of the University from Morehead.

Betty Quisenberry, senior elementary education major from Winchester and a member of Hamilton House, to Patrick Reister, a junior pharmacy major from Louisville and a member of Phi Sigma Kappa fraternity.

## Pin-Mates

Janie Delph, freshman in home economics from Corbin, to Frank McCracken, sophomore accounting major from Paris and a member of Sigma Chi fraternity.



## On Campus with Max Shulman

(By the author of "Rally Round the Flag, Boys!", "Dobie Gillis," etc.)

### TESTS, AND HOW THEY GREW

Just the other night I was saying to the little woman, "Do you think the importance of tests in American colleges is being overemphasized?" (Incidentally, the little woman is not, as you might think, my wife. My wife is far from a little woman. She is, in fact, nearly seven feet high and mantled with rippling muscles. She is a full-blooded Ogallala Sioux and holds the world's shot put record. The little woman I referred to is someone we found crouching under the sofa when we moved into our apartment back in 1928, and there she has remained ever since. She never speaks except to make a kind of guttural clicking sound when she is hungry. To tell you the truth, she's not too much fun to have around the house, but with my wife away at track meets most of the time, at least it gives me someone to talk to.)

But I digress. "Do you think the importance of tests in American colleges is being overemphasized?" I said the other night to the little woman, and then I said, "Yes, Max, I do think the importance of tests in American colleges is being overemphasized." (As I explained, the little woman does not speak, so when we have conversations, I am forced to do both parts.)

But I digress. To get back to tests—sure, they're important, but let's not allow them to get too important. There are, after all, many talents which simply can't be measured by quizzes. Is it right to penalize a gifted student whose gifts don't happen to fall into an academic category? Like, for instance, Finster Sigafoos?



She is a full-blooded Ogallala Sioux . . .

Finster, a freshman at the Wyoming College of Belles Lettres and Fingerprint Identification, has never passed a single test; yet all who know him agree he is studded with talent like a ham with cloves. He can, for example, sleep standing up. He can do a perfect imitation of a scarlet tanager. (I don't mean just the bird calls; I mean he can fly south in the winter.) He can pick up BB's with his toes. He can say "toy boat" three times fast. He can build a rude telephone out of 100 yards of string and two empty Personna Stainless Steel Razor Blade packages. (This last accomplishment is the one Finster is proudest of—not building the telephone but emptying the Personna packs. To empty a Personna pack is not easily accomplished, believe you me, not if you're a person who likes to get full value out of his razor blades. And full value is just what Personnas deliver. They last and last and keep on lasting; luxury shave follows luxury shave in numbers that make the mind boggle. Why don't you see for yourself? Personnas are now available in two varieties: a brand-new stainless steel injector blade for users of injector razors—and the familiar double-edge stainless steel blade so dear to the hearts and kind to the kissers of so many happy Americans, blades so smooth-shaving, so long-lasting that the Personna Co. makes the following guarantee: If you don't agree Personna gives you more luxury shaves than Beep-Beep or any other brand you might name, Personna will buy you a pack of whatever kind you think is better.)

But I digress. Back to Finster Sigafoos—artist, humanist, philosopher, and freshman since 1939. Will the world ever benefit from Finster's great gifts? Alas, no. He is in college to stay.

But even more tragic for mankind is the case of Clare de Loon. Clare, a classmate of Finster's, had no talent, no gifts, no brains, no personality. All she had was a knack for taking tests. She would cram like mad before a test, always get a perfect score, and then promptly forget everything she had learned. Naturally, she graduated with highest honors and degrees by the dozen, but the sad fact is that she left college no more educated and no more prepared to cope with the world than she was when she entered. Today, a broken woman, she crouches under my sofa.

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Frederick M. Thurz, assistant professor of art, received the Delta Epsilon Upsilon English Honorary award for his contribution to the intellectual atmosphere of the campus in bringing Graphics '65 to the University. Scott Nunley, Mr. Thurz, and Gordon Landes, DEU president, discuss the annual award.

**DEU Grants Award**

# Graphics '65 Chosen Year's Outstanding Cultural Contribution

Frederic M. Thurz, assistant professor of art, has been named recipient of the first annual Delta Epsilon Upsilon Award. DEU, the University's English Honorary, grants the award to the individual who it is felt has contributed most significantly to the intellectual atmosphere of the campus.

Mr. Thurz was selected for his work in bringing last semester's Graphics '65 art show to the University. "Many of the artists exhibited," said Gordon Landes, DEU President, "would not have been otherwise represented at UK. Without Mr. Thurz's personal efforts the campus would not have had a chance to see their work."

Mr. Thurz thanked the Honorary in appreciation of the award and promised to speak informally before the group next September. Landes explained that DEU will ask each award winner to meet with the group and speak upon any subject he or she wishes.

Delta Epsilon Upsilon was organized in the fall semester of this year as the University's only honorary recognizing outstanding scholarship in English. Admission to the group follows the first semester of the junior year and is based upon a 3.4 overall

# Talent Evident In 'Stylus'

By ALAN SHAVZIN  
Department of Philosophy  
To begin with, "Stylus" continues to surprise us by being worth reading. This is surprising, because relatively few things in the world are worth reading, and no one would expect the UK students' literary magazine to consistently (for four years, at least) be one of these few.

Before I suggest why this "Stylus" is valuable, I wish to make a comforting introductory remark: all the people who appear in this issue are talented. The short story, especially, is a demanding literary form. Everyone who has written here has achieved something, and I respect what they have done, and understand that they may do far more impressive things in the future. However, it would be unfair to pretend that they are all excellent, fully realized works of art, when so few of them are. With this disclaimer of malice, I will proceed.

**A Review**

Scott Nunley has written an impressive play, and it opens the issue. It parodies the Greek legend of Meleagros, the hero who would live so long as his mother refrained from throwing "his" log on the consuming fire. He even manages to work in the lovely ancient fable of the virgin and the unicorn. Nunley specifically insists that the spirit of the play is burlesque, though I don't think this altogether characterizes the drama's tone.

P.S. The whole thing quivers the first time the mother refers to her son as "Meleager." That does sound silly. (I assume it is supposed to.)

Victoria J. Spain has lost a person—one who notices things—and is annoyed but brave. I'm

not sure why she confides in us. Her confidence, heavy with Pathetic Fallacies and sad sighs, is brightened only by the nice possibilities of being lost in an April—something (not existence); and the relative reality of her parka. (This poem reads like a fragment of a longer fragment.)

By far the most successful line she gives us is her marvelous signature, "Victoria J. Spain." It is a small stroke of genius to have introduced the vulgar and mechanical "J." between the wonder-names Victoria and Spain. An ordinary girl would not have thought of this.

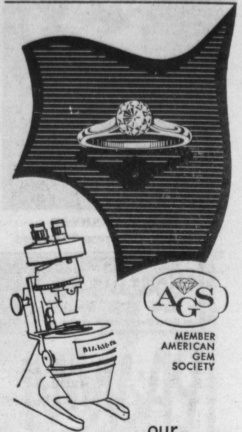
The first poem of Ron Rosenstiel is an attempt at a lyrical invocation of the poet's frug with rancid, debilitating nature. I have tried saying it to myself, both meditatively and with passion to try and rise to the intended mood.

I will assume that his poem "To Eliot" is to T.S. rather than Eliot Anders. It uses some of Eliot's forms—a grave wracking lyrical announcement, with harsh images keeping scabs on the sentiment, the repetitions, and the ironic voice coming through to the edge of a cough. It is a poem with many virtues (like Joseph), and certainly the best by Ron Rosenstiel I have ever seen. None of the lines I like are sufficiently strong to be exposed separately on this page—but when all together in the whole poem, they work. It is an ambitious poem, and mainly successful (the ending, however, is metrically boring, facile, and

flat). "New Generation," a Dylanesque (Bob) "beat" poem, is very successful. This is Ron's meter.

Robin Schold's "Portrait" falls victim to the old trap of a tempting ironic contrast which is too easy, too obvious, and especially the age and youth of a single person, has to be handled with more subtlety, novelty, etc., to be interesting and convincing. The ending

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# Annual Graduation Set Here May 10

Gov. Edward T. Breathitt and President John Oswald will officiate at the University's 98th annual Commencement in Memorial Coliseum Monday, May 10.

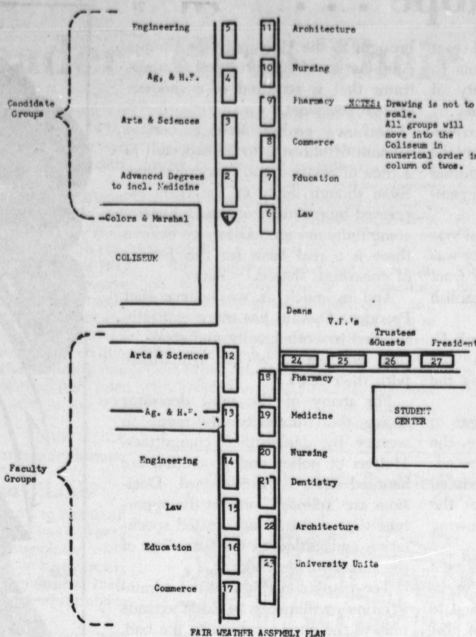
Candidates for the doctoral (including Medicine), masters, and bachelors degrees will be conducted through the procession, presentation of certificates, and recessional beginning at 10 a.m.

Preceding the commencement, the Baccalaureate Vesper services will be conducted at 4:30 p.m. May 9.

Two alternate assembly plans have been established for the Monday processional of faculty and candidates to the Coliseum.

The fair weather plan will require the processional to begin outside from Euclid Avenue on each side of the Coliseum. The foul weather plan directs the procession to form on the concourses of the Coliseum.

Special seats for Commencement have been reserved for guests of candidates for degrees and advanced degrees. Each candidate may obtain tickets for his guests from the Office of the Dean of Women through Friday, May 7.



## Dr. Oswald 'Anxious' To Meet Grads

"Mrs. Oswald and I are definitely looking forward to meeting the graduates and their families," University President John W. Oswald said today.

Dr. Oswald was speaking of a reception that will be held Monday at 5:30 p.m. at the Alumni House. The affair will be open to the graduating class, their families, friends, alumni, faculty and staff.

Changes in the baccalaureate service were also noted by Dr. Oswald. There will be no processional, and the program will be a religious-type service.

"Dr. Wiley A. Welsh, president of the College of the Bible, will be the guest speaker," Dr. Oswald said. "We feel this is of great significance, because both the College of the Bible and the University of Kentucky are celebrating their Centennial."

The invocation for the baccalaureate, scheduled to begin at 4:30 Monday afternoon in Memorial Coliseum, will be given by Miss Penny Price, a senior from Earlington. Tomas Woodall, a senior from Lexington, will give the benediction.

"Students may participate in the baccalaureate service with their parents if they wish," Dr. Oswald said. He noted, "This new procedure for the baccalaureate is being followed at the recommendation of last year's students."

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FOR RENT—Large new double efficiency. Beautifully furnished for 4 persons. Two tile baths. Hotpoint kitchen, airconditioned. Available May 1. Call 277-0488. 22A4t

**FOR RENT**—New furnished 3-room efficiency. Airconditioned. On Transylvania Park near UK. Available May 1. \$100. Call 277-0488. 22A4t

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**ROOMS** for summer school. Mrs. Crowder, 119 Gazette. Male students. Meals optional. Prices reasonable. Rooms for fall available. Phone 255-5916. 29A2t

**FOR RENT**—Rooms for summer school. Mrs. Edythe Cornett, 114 Gazette Ave. 252-1415. Telephone privilege, located near Coin Laundry, meals, pharmacy. 29A2t

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**TYPING**—Fast, professional service. IBM pica. References: Turabin, Campbell, M.L.A. Style sheet. 60 cents per page. William Givens, 254-7310 after 5. 17F4t

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**NICE ROOM** in private home, provided to female student willing to be companion to congenial lady, not more than 2 weekends per month when rest of family away. Kitchen privilege may be arranged. Call 277-3627. 27A4t

**ALTERATIONS** of dresses, skirts and coats for women. Mildred Cohen, 255 E. Maxwell. Phone 254-7446. tu.-fr.-tf

**FOR SALE**  
FOR SALE—1948 Willys Jeep, 4-wheel drive. Aluminum top and doors. Good condition. Call 255-4181 after Wednesday, April 28. 27A4t

**FOR SALE**—Mobile home, 35x8, Homelite, two bedrooms, completely furnished. Attractive yard. Owner graduating. Reasonably priced. Call 254-1827. 27A4t

**FOR SALE**—1958 Edsel Corsair, 2 door hardtop. Excellent condition. See to appreciate, \$325, or make offer. Call 254-7938. 27A4t

**FOR SALE**—1959 MGA, black, wire wheels, new interior. Transmission just overhauled. No rust, engine excellent, \$950. Call 278-2817 or see at 113 State St. 27A4t

**FOR SALE**—1958 Austin-Healey 100-6, \$1050. Eric Mills, 255-5325. 29A2t

**FOR SALE**—White dinner jacket. Black pence, worn once, size 39 regular, \$15. Call 277-3501. 29A2t

**FOR SALE**—Purebred but unregistered Siamese kittens. They are weaned and housebroken. Price, \$12. Call 278-3632 after 5 p.m. 30A1t

**FOR SALE**—1962 Harley Davidson motorcycle. Pacer model, excellent condition, \$225. Call Harry, 255-5721, 450 Rose Lane. 30A1t

**LOST**  
**LOST**—Black glasses and black case between Law Bldg. and Newman Club. Reward. Return to desk in Law Library. Bill Deskins. 29A2t

**WANTED**  
**WANTED**—Student in Shawneetown for part time work in sales for the Broughton farm dairy. Commission basis, regulate own hours. Contact Tom Koledin, 252-1690. 27A4t

**GRADUATING** senior desires part time summer employment (approx. 25 hours per week). Experienced secretary. References. Mrs. Fields, 252-9470, 6 p.m. to 9 p.m. 27A4t

**WANTED** One or two students to take over 1 1/2 room apartment. Private bath. Summer only, \$30 per month. 255-2576 after 8 p.m. 29A2t

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**FUNNY GIRLS** to NYC — need ride—will share expenses. Ready May 7th. Call Joyce, extension 8462 or Ann, 255-8300. 30A1t

### COMMENCEMENT PROCESSIONAL ASSEMBLY CHART

## History Group Adds 24

Twenty-four students were initiated this semester into Tau Chapter of Phi Alpha Theta History Honorary.

Included were four faculty members of the History Department. To be eligible for the honorary, students were required

to fulfill 12 hours in the upper division history courses and to maintain a 3.1 average.

Professors who were initiated are: William J. Chambliss, Stephen M. Horak, Richard Kay, and Gerard E. Silberstein.

## A Hope . . .

When John Oswald moved east from the University of California to head the century-old University of Kentucky, a change was expected by most of those who awaited his arrival.

In fact, a change was what the faculty and trustees had requested from their presidential screening committee.

In 1963, the change they asked was subtle yet drastic. The University was just beginning to rub the sleep from its academic eyelids and to establish a worthy reputation for itself.

Under the leadership of Frank G. Dickey educational standards had risen and the school was feeling the surge of rebirth.

But just as the University began to strive for educational excellence, the faculty began to realize that the administrative structure was outdated and could not adequately meet the demands imposed on it by a growing University.

And so the University found itself at a most important juncture in its history when Dr. Dickey resigned to become executive director of the Southern Association of Colleges and Schools.

The faculty and trustees were clear on the type of man they wanted as his replacement.

He must be both a proven scholar and an administrator, they charged, with a keen appreciation for the academic world and the administrative ability to take charge and lead it.

John Oswald was the man they agreed upon.

The change they had asked for was swift in coming.

Almost at once the new president made known that he would not junk tradition just for sake of change but that tradition would not stand in the way of progress, as he defined it.

He set the faculty about preparing an academic plan and the engineers to designing a campus of the future.

Both have been presented this year. This sort of progress continues almost daily.

Those who had asked for the change and were instrumental in bringing it about have, for the most part, applauded President Oswald and all he has done.

Those who were satisfied with the way things had been done and who have seen new programs meet head on with their ideas, have withheld their applause and, to some degree, voiced disapproval.

But it would be unfair to classify all of those who have not given President Oswald a warm endorsement as being opposed to him and his program.

We, on occasion, have found ourselves perched in this strange, and precarious position.

On the one hand, we have almost totally approved President Oswald's plans for the University.

But on the other hand, we too have felt the uneasiness that seems to ripple beneath the surface of the University.

We feel that President Oswald has

brought to the University the unique combination of educator and administrator that is required of a modern college president.

And we realize that a certain amount of unrest is to be expected in a time of revision and reorganization. Even though many of the fears expressed by members of the University community are groundless, we believe there is a real basis for this feeling of uneasiness shared by many.

And as much as we believe that President Oswald has more earnestly listened to both faculty and students than ever before, we can sympathize with their fears.

For many of the vital decisions facing the University are made in secrecy by unidentified committees. Matters of policy and promotion are handled alike in this regard. Decisions are "released" only at the opportune time and this has created speculation and added to the fear—fear of the unknown decision.

Too many students feel the administration's willingness to listen extends only to the good—and not to the bad.

Others feel there is much too much concern with the University's "image" and that public relations has molded policy making in some instances. This concern leads these to question the University's motivations as it enters its second century.

We feel all of these views have some basis.

The air of uneasiness is there and it will continue to be there so long as administrative bric-a-brac stands in place of an honest and open dialogue and so long as the good is emphasized to the extent that the bad is tuned out.

This is a community of scholars. Here we believe in the search for truth as the final and only meaningful goal.

Such a community, we feel, should be marked by its free and open discussions of all issues without fear of reprisal.

In the past we have advocated changing the normal channels to reach a desired goal more quickly. But this can be successful only so long as these changes do not detract from the final achievement.

One well known faculty member who has supported President Oswald's programs recently remarked, "Unless he (the president) faces up to the problem of faculty uneasiness, he will have real trouble on his hands."

That "real trouble" would most likely take the form of an unhealthy atmosphere in which to learn and teach.

The administration has chosen to advance as rapidly as possible, changing the rules where necessary.

We feel the challenge justifies just such a course—dangerous as it is.

We have applauded—and still applaud—the progress made by the administration to date. We wish the University Godspeed in the achievement of its many goals.

We sincerely hope President Oswald can meet all of the challenges without having to battle through this major storm.

## Storm Clouds Are Gathering



## . . . And A Look Back

It is always difficult to fashion final statements concerning universities, for they are ever in a state of flux (healthy ferment, as someone has called it.)

The University is a complex organism, and to discuss it thoroughly is not possible. Therefore, the subjects are purposely limited.

First we shall consider the student body—that transient group of young people who are here in order to accomplish the difficult transition from adolescence to young adulthood.

The affinity for protest developed by the student body in recent years is a promising circumstance. The lethargy which has pervaded may be lifting, ever so slowly.

Students here have demonstrated a capacity to become involved—to care.

They have not, however, demonstrated a willingness to accept the challenge. They continue to conceive the role of the University to be that of both an entertainment and an academic institution.

We have not yet developed the dedication to scholarship that is the mark of an intellectually mature university.

In short, students' values have not suffered a basic change—and this metamorphosis, difficult as it will be, must ultimately come. Otherwise the University will remain in the second rank.

Our reference points must be academic, and no smokescreen of verbiage can obscure that basic truism.

Nor can the faculty escape the same basic criticism.

Rumblings in response to Dr. Oswald's emphasis on research are, in some measure, manifestations of educational myopia on the part of the faculty.

Scholarship is so basic to the function of the University that one can hardly criticize Dr. Oswald for his attempts to emphasize it.

We have defended the classroom dialogue, and we shall continue to do so; the classroom teacher is an integral part of the University. How-

ever, the institution of higher education is also a community of scholars, and it must remain so.

Far too many faculty members are content to follow the line of least resistance. They use class notes which are obsolete; they rely on an informational base which they established many years ago, and which they have not updated; they do not attempt to stimulate their students; they sit upon the throne of tenure.

Many do not fall into this category. There are great teachers.

But they are in the minority.

Campus life may not contribute greatly to the inspiration of faculty members, however.

Such complicating factors as the Greek system do little to convince the faculty of students' dedication to the educational process.

We remain convinced that the primary thrust of Greek life on this campus is social.

The Greek system could be so much more relevant, and could contribute so well—but it has yet to do so.

The signs of awakening are there, but they are almost indistinguishable in the entanglements of a social morass.

And then there is the question of athletics—which we have discussed repeatedly.

We contend that the emphasis on this process of winning games does two things: first, it maximizes the temptation to use any means in order to survive; second, it distorts the value systems of devoted fans.

A coach must win in order to survive. This basic fact of coaching life places our coaches under tremendous pressures.

Also, and perhaps most important of all, we contend that big time athletics makes heroes of players and coaches. It makes the athletic complex itself a main road in the world of higher education, instead of a side street.

Thus we distort our values, and thus we are diminished.

## The Kentucky Kernel

The South's Outstanding College Daily  
UNIVERSITY OF KENTUCKY

ESTABLISHED 1894

FRIDAY, APRIL 30, 1965

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Letters To The Editor

# As Year Ends, Readers Have Their Final Say

To the Editor of the Kernel:

Your series of articles "Publish or Perish" like most discussions of this sort fails entirely to note an essential point. There is no direct correlation between teaching ability and research effort.

Some of the best instructors under whom I have studied have been top-notch researchers; and some of the best researchers I have known have been rather ineffectual teachers. On the other hand, lack of inclination towards research does not guarantee that a man will be an effective teacher, or will even devote a significant effort to attempt to become one.

The situation then gravitates to two fundamental questions. First, can any specific institution afford a research-oriented faculty? And second, among any faculty can the administration evaluate its best men?

The first question can presumably be definitively answered by budgetary officials, the only remotely nonsubjective evaluation technique so far developed is a page (or title) count of publications.

While this is some sort of a rough guide to research effectiveness an additional rough guide to teaching effectiveness is required. Probably this could best be provided by the student body, and thus I wish all success to the current Student Centennial Faculty Evaluation Committee.

PETER P. GILLIS  
Assistant Professor

Department of Engineering Mechanics

## Women's Hours

Lately, the Kernel has devoted a number of editorials to the subject of the Associated Women Students and to the subject of women's hours.

The writers of these epistles, unfortunately, have not always been as well-informed or as well-qualified to write on such subjects as they might be.

If the writer had bothered to check the records of the meetings, he would have found that there had been only one AWS senate meeting which did not have a quorum present to vote on the matter of permanently extending the present week-night hours to 12 midnight. Secondly, the writer might have noted that the senate had already voted to extend the hours before finals for this semester so that the matter was not even an issue for this semester.

Any amount of intelligent research into the past policies of this University or even into the present policies of other colleges and universities would clearly point out that the University is quite liberal in its present policies in regard to women's hours. Many universities require that their women students be in as early as 8 p.m. no matter how old or what year they are in college. However, I am now imposing on the research rigidity of the writer.

Many coeds, if asked, would point out not only the possible "moral decay" as the writer so smugly termed it by the sudden change in hours, but would also admit that they would not budget their study time as well if they did not have a definite time to be in. The uninformed writer, unfortunately, does not realize the great deal of orientation which must go into instructing women students to such a radical change, nor does he recognize the problem in finding staff members for the housing units who are willing to work under such a policy. He also, obviously, does not recognize the reaction of many parents to such a plan. Certainly, many would be reluctant to even enroll their daughter in such an institution.

I do not intend to deny the possibility of the eventuality of more liberal hours for women, but I do not feel that it should be the responsibility of the male part of the Kernel to push for such changes. It is often the case that pushing individuals only tends to retard their movement.

SANDY BROCK  
A&S Senior

## On Treeings

In regard to the article on treeing, I think that the whole issue has gotten out of hand. The recent drowning of the Georgetown student following a pinning has no relation to our tradition of pinning here at the University.

To let this incident jeopardize our age old tradition of treeing is absurd. In the first place, tying someone to a tree and throwing one into a lake are two completely different situations.

Sure lake bobbing should be discontinued but what does that have to do with tying someone to a tree? The only similarity between the two is that both take place following a pinning. For the IFC to prohibit treeings on this campus because of this incident at Georgetown is certainly in bad taste. The worst thing about the whole incident is that where traditions are destroyed, so is pride in the University.

Also I believe that the mortality rate from pledging is higher than that from treeings. Will the next step of the IFC be to cut out pledging?

TERRY OGLE  
Agriculture Sophomore

## Thanks From 'Link'

May I use this medium to thank all the wonderful people I have met and have had the pleasure of advising on the selection of their clothing for so many, many years and for their patronage and their friendship. I treasure the friendship above all else.

I am also grateful to the scores who have read my so-called column "Tips on Togs" which I had the excitement of writing for perhaps 19 years. I was always amazed to know how far reaching it was and at the amount of mail and phone calls I received from people I had never met. I sincerely hope that I have been of some service in my own small way.

The next time my column appears it will be under a different sponsor, or perhaps a few different sponsors—time will tell.

The staff of The Kentucky Kernel has always been very cooperative and kind to me and I want each and every one of them to know it.

My thanks to the many fraternities, committees, and various groups at UK who have invited me to visit and speak (round table style) at their meetings. In closing please let me say may nothing but the very best be yours.

"LINK"  
LEROY W. LINGENFELTER

## On 'The Truth'

Your squelching of "the man with the truth" was tremendous. It is certainly comforting to know that our Kernel does not deal in such fantasies as "The Truth." The "man" Ed Hamlett, SSO representative that recently visited the University,

RALPH MCGILL

# The Tired Mare Keeps Plodding

Washington Notes—Patience, says an axiom, is a tired mare, yet she plods.

The world might now be said to be in an era of tired plodding. Nowhere is there any great policy of union or agreement. Those alliances that exist are strained and loosened. The Atlantic union is out of sorts—with Gen. de Gaulle seeking to fit it into a French form. The Communist monolith is broken. African states are farther away from a Pan-Africa than ever.

In the Arab world Nabib Bourguiba has proposed peace with Israel. The United Nations, which if at full strength and honorably supported by its members would be able to serve mankind well, is a victim of pettiness and crosscurrents of national interests and ambitions. Yet, the tired mare of patience must be kept plodding.

It is a tired-mare world because the only galloping that may be done is with the whip of nuclear weapons. The United States is used to doing things at a gallop. It is difficult for us to adjust.

Ambassador Adlai Stevenson used a national convention of the Bureau of Advertising, with most of the nation's newspaper publishers present, to promote understanding of the sort of world we have today. "We destroyed isolation at Oak Ridge," the ambassador said. And so we did. Once nuclear power became a common property of those able to pay the bill for it, then all boundaries in effect disappeared. Oceans ceased to protect.

Not all the publishers agree with Mr.

certainly needed to be put in his place. His suggestion that we should think unthinkable thoughts or initiate action that could be construed as radical was most ungentlemanly. Surely it must be obvious to all (excluding Mr. Hamlett of course) that students and faculty could never make the major decisions affecting the University.

Mr. Hamlett sounded just like a radical, unreasonably unrealistic. Crusading of his kind is giving studenthood a bad name. Students certainly do not want to infringe upon the administration's inalienable right to rule the University. We want them to make the decisions. Isn't that what they are paid for. Students certainly should not be bothered. The idea of running a University as a democratic community of

scholars is touching but hardly feasible. Your hope that Mr. Hamlett's "protestations against the administration should have fallen on unsympathetic ears" is truly in the spirit of the University. What would happen if students listened to such evangelizing and actually questioned the fact that this University or the American way of life is the best of all worlds. This could be terribly demoralizing and might even have consequences of catastrophic proportions.

While tolerating such "protestations" is a necessary evil resulting from a "soft on free speech" Bill of Rights, fear not. Our system is soundproof. Surely nothing could infiltrate our carefully closed minds.

MARY MARVIN PORTER  
A&S Senior

## The Sidewalk Traffic Problem In Washington



Stevenson. They want, in the case of Vietnam, for example, to have done with it. But for many reasons, some beyond our control, we cannot now be done with it. Whatever the dissent, the fact is that Ambassador Stevenson is right. The old urge to withdraw into isolation is invalid.

Mr. Stevenson said, essentially, that we must go to school and learn how to engage in new international partnerships. Isolation no longer exists. Supremacy is an obsolete word. We are the strongest power in the world and possess the largest supply of nuclear weapons. But we are vulnerable to the missiles and nuclear power of those able to deliver them. There is no secret and no defense.

This goes against the grain of our national tradition. Two world wars made us a major power. Great plans and bold implementation of them saved Europe from chaos and communism after the second of these wars. Today, Europe is economically strong, but Germany is divided, and this, in effect, divides all Europe. Empire have melted away. New nations clamor for survival and position.

Ambassador Stevenson says—with truth—that is this division and the economic recovery in Europe and the "relaxation" by East European Communist countries that are a more immediate problem on the continent than Russian aggression.

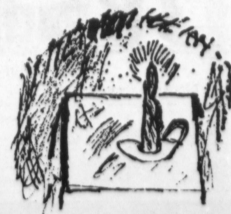
To all of this one must add Vietnam. Here, indeed, the mare of patience is

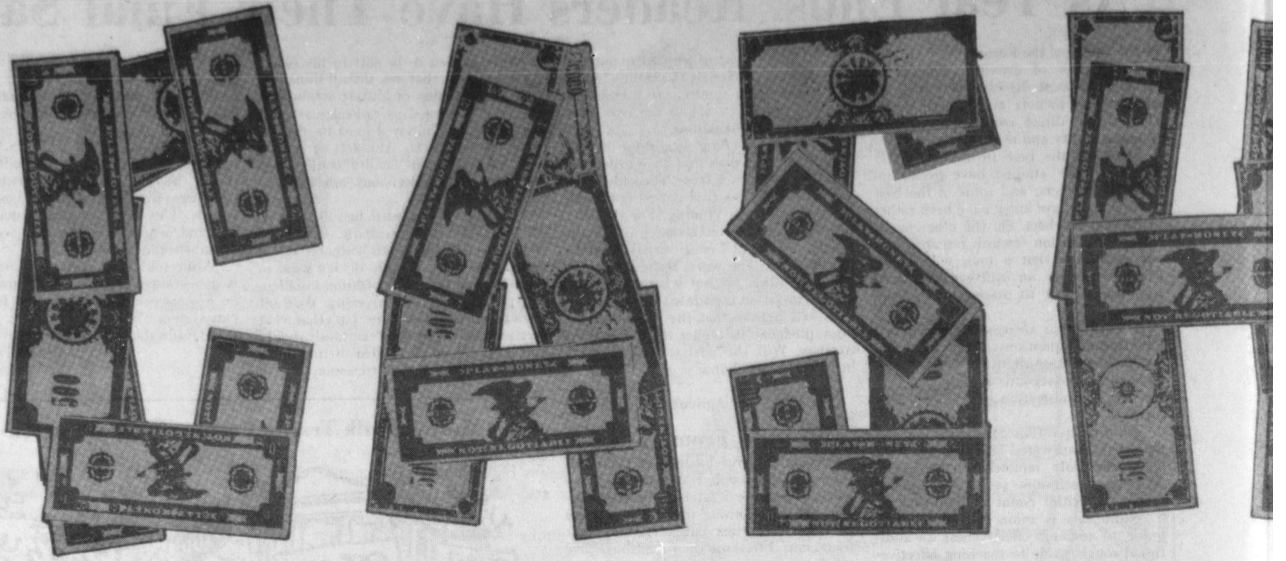
weary, but it plods. The solution, when and if it comes, must be negotiated on a basis of all the Southeast Asian peninsula, not merely Vietnam. After a while negotiations will come, beginning, perhaps, with the partition of Vietnam along the lines of Korea.

If this does not happen, then we will have the alternative of a war with nuclear weapons. So, somehow, the United Nations must be made viable. As Ambassador Stevenson said, international police forces which avoid direct confrontation of American power involve us in less misunderstanding, abuse and expense. Our power does undergird the free world. We must keep it so. But certainly mediation of this power through international organizations that seek to "express the general judgment of mankind" is preferred.

We must keep the tired mare of patience plodding.

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# Former Free Speech Leader Calls Faculty 'Employees'

Continued from Page 1

"The Board of Regents shared one pertinent interest with Bill Nolan," said Weissman. "We have found they represent leading employers of the state of California."

Weissman added, "We don't know of any intelligent way the university could have hurt us by taking away our use of its property."

Later, Berkeley students were allowed to engage in actively supporting their candidate for president, but this was "less important" than the Civil Rights movement, Weissman said.

"Clark Kerr (president of the UC Berkeley campus) is probably the most honest administrator on the university campus," according to Weissman. "He talks about his own role as being manager of a large corporation; the faculty are employees."

The administration of this corporation feels that it is a waste to keep it idle during the summer, so they demand year round operation, said Weissman. "We call it 'speedup'."

Seven members of the Board of Regents at UC have a large interest in migrant labor, said Weissman. "Four years ago, a graduate student did 450 pages of research on what poor conditions migrant laborers endured. The Board politely thanked him, and then shredded 99 copies of his report; he managed to save one," Weissman said.

He added, "There are no courses in labor history" at UC, although there are several courses related to labor management.

Speaking of universities in general, Weissman said, "The university does not serve the people who make the decisions. I'm sure they're honest and sincere men. But the university turns out men and women who have the curiosity drained out of them."

"You have to work according to a pre-arranged schedule. You have to accept what's told you and not to question. You work for grades and not for the material. This prepares you to work for corporations."

Weissman continued, "At present there is no more Free Speech Movement (on the Berkeley campus). But there is a group to fight the fight that started last year. We want to thank the Board of Regents for opening our eyes."

Again citing the article in Wednesday's Kernel, Weissman

## Assignments Near

Upperclass students—men and women—desiring on-campus housing in the fall are reminded to complete and return housing applications as soon as possible. Resident hall assignments will be made in the next few weeks. Housing applications are available in the housing office, Room 205, Administration Building.

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noted that the deans had advocated student participation in various university committees. "Any of you who were intelligent enough not to vote in the student government election realize that student committees work within the limits set by the Board of Regents. Things that are important result in the Board stepping in. In things that are not important, the students will be left alone."

Should the United States continue to fight in Vietnam? This was another issue raised by Weissman. "Who made the decision to escalate bombing in North Vietnam?" he asked. "If anything, it was the man who lost the election that is having his way. It wasn't you, the American public, who voted for this."

"If decisions are not in your interests, you have a right to protest."

"Any group that protests is called Communist....If you try to get information you're probably called worse. You can never tell if you're defending the government's policy of retaliation or the government's policy of escalation."

Before the speech by Weissman began, Hedy West, a folk singer, entertained the audience. Dressed in a brown checkered dress and wearing heavy black stockings, she presented a striking figure as her folk songs, most of which came from coal mining camps in Eastern Kentucky, serenaded students basking in the warm April sunshine.

As she sang, the cover of Bertrand Russell's "Why I Am Not a Christian" was flapped by the breeze, as it lay on the ground near a student.

At 9 o'clock Thursday evening, Weissman returned to campus, and joined about 45 students in the Student Center to discuss the possible organization of an SDS chapter on Campus.

Students for a Democratic Society list three major program areas:

1. In the university—SDS seeks to "inject controversy into our stagnant educational system;"

2. In the community—"Social change can be brought to America organization of people at the grass roots level; much of the program is directed to the organization of the poor and disposed in American society;"

3. In the society at large—"There is an attempt to bring to the student and the public in general a concrete understanding of the obstacles to peace and disarmament, and an attempt to point the way around these obstacles."

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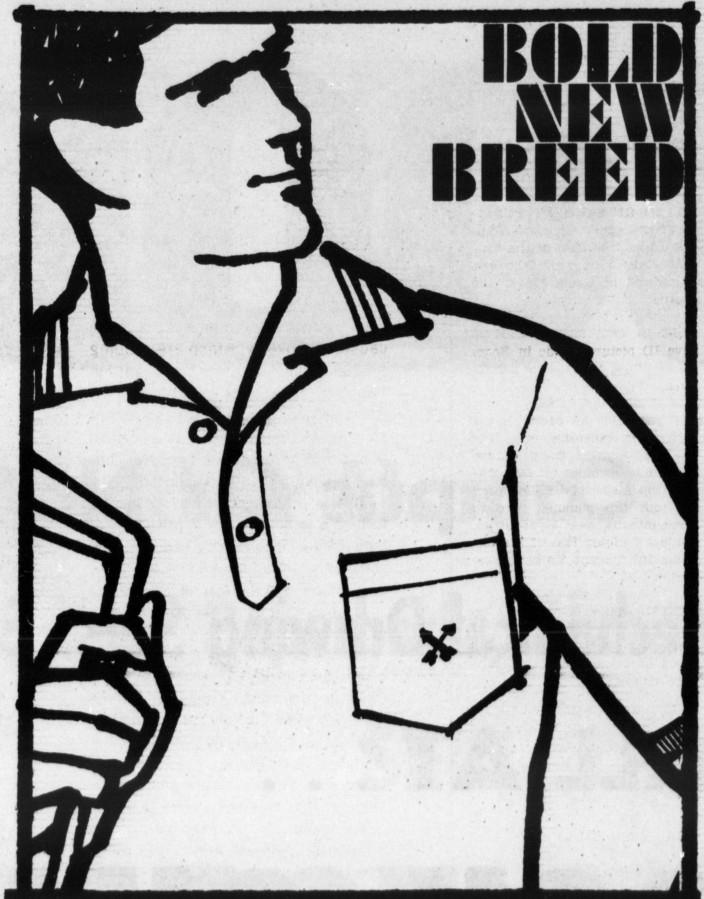
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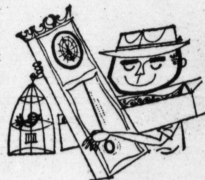
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GARDENSIDE PLAZA

# Covington Plans Liberal Arts Course

**Continued From Page 1**  
kind of instruction. Hardly a day goes by, "the President continued, "when editorial writers talk about higher education and its 'crisis.'"

He proceeded to enumerate four crises: expansion, excellence, bigness, and specialization.

"These pressures are not something to wring our hands about, but they deserve careful planning. In a state such as ours, community colleges can relieve something of these pressures," he said.

The President explained that the real situation facing the University is how to take care of increasing numbers of students

while at the same time meeting increasing demands put upon it—the old question of "quantity versus quality."

Regarding the crisis of "bigness," he asked, "What is happening to our institutions as they grow? I think the underlying problems of Berkeley are ultimately related to that problem. (The President quipped that since the outset of the problems at Berkeley, he had grown to have a new appreciation for the song, "My Old Kentucky Home")."

"As our societies become more complex and specialized, there has been a tendency to put in more technical courses and curricula. Consequently the courses that lose out are those that relate to the core of living."

"We can be in a position before we're too big, perhaps to build in ways to preserve excellent teaching and maintain good relations with students."

"Central to the solution is the community college system to meet numbers of students and handle opportunities. They will take pressure off the main campus where more emphasis has to be on graduation training."



Kernel Photo by John Zeh  
**UK trustee Gilbert W. Kingsbury speaks at the Centennial Convocation Thursday at the Northern Community College, Covington.**

Some of the four major crises Oswald cited earlier he said "are less likely to occur in community colleges."

Dr. Thomas Hankins, director of the Covington College, presided at the convocation in the morning while Judge C. L. Cropper, chairman of the NCC Advisory Board, presided at the luncheon.

Bruce Denbo, director of the University Press, officially released the history of the UK Community College System.

The University Alumni Association is sponsoring a visit to the University campus today and Saturday by the national newsmen at the luncheon.

# Stylus Is Reviewed

Continued From Page 4

particularly seems abrupt and incomplete, making the expression of her ludicrous or poignant situations seem blatant and forced.

His "folksingers" is an incantation. He sings a song full of images of time and death (and other things?). He aggressively discards conventional syntax—in order, surely, to gain greater intensity, freedom, and ambiguity. This is perfectly legitimate technique, but in this poem he does not handle it skillfully. Or perhaps it's not so much the way he organizes his images as the images themselves (not very fresh or incisive or revealing) which undermined the attempt.

Joe Nickell is a poet, and any literary magazine showing his poems is likely to have something to brag about. You are seeing now for the first time, gentle reader, what Joe can do.

"Playing Salvation Army With An Old Whore" is a biting bit of dialogue scrounged from real life. The whore has no gold heart, maybe, but she is too honest for her helper. And yet, the title does a bit of injustice—

it oversimplifies the situation. Joe is not merely playing, although he is embarrassed into noticing an element of play in his attention to her.

"The Opening Out and Out" is, strangely, serene. It is a solid poem, with images that struggle to break through the words or the calm print.

"To John Jones" is a nearly perfect poem, and the best in the issue. I hesitate to describe it other than to say that it is a stunning union of the artist's terror of himself and of his art (ruthless, perverse and the bloody betrayal of Dillinger by his mistress.) Read it for yourself.

The four short stories, by Brereton, Carrigan, Blackburn, and Bare (They would make a terrific law firm) all have some good points, but are not especially interesting. Miss Brereton's is certainly the most competent in terms of technique, but I thought the roommate's closing comments very weak and insignificant—when something strange or even macabre should have happened to justify all the shouting on the previous pages.

## Bulletin Board

**ANNOUNCEMENTS** of any University organization for the Bulletin Board must be turned in at the women's desk in the Kernel office no later than 2 p.m. the day prior to publication. Multiple announcements will be made if a carbon is furnished for each day of publication.

**GRADUATING SENIORS** may pick up their caps and gowns in the University Book Store. A \$10 deposit is required and will be repaid when they are returned following graduation.

**COMMENCEMENT TICKETS** are available to graduating seniors in the Dean of Women's office.

**BOARD OF STUDENT PUBLICATIONS** applications are available through Friday in the Student Center Program Director's office and in Room 116 of the Journalism Building.

**THIS IS THE LAST WEEK** to have ID pictures made in Room 314 of White Hall from 9 a.m. to 4 p.m.

**SEE EUROPE** by car . . . the best, least expensive way. The Student Congress travel bureau announces openings for four students on a special UK European car tour this summer. Two to three months, over 30 countries. Contact Campus Travel Director, Room 102 Student Center, phone 2463 or 2317.

**SENIOR WOMEN** may pick up their American Association of University Women membership cards in Room 203 of the Student Center.

**TIMOTHY JAMES OLIVER**, graduate assistant in the department of music, will present his graduate organ recital on Sunday, May 2, at 8 p.m. in Memorial Hall. He will perform works of Bruhns, Hindemith, Bach, and Langlais.

**DR. EUGENE P. PENDERGRASS** will be here next week to present three lectures in the Medical College's Department of Radiology.

He will appear first as the semi-annual lecturer for the Kentucky Chapter of the American College of Radiology, at 8 p.m., Thursday in Room M 122 of the Medical Center.

On Friday at 8 a.m., he will speak in the hospital auditorium on "Some of the Difficulties in the Roentgen Diagnosis of Carcinoma of the Lung," and at noon in Room MN 263 on "Additional Comments on Pneumoconiosis."

**THE FINAL** oral examination for James Sullivan, candidate for the Ph.D. degree, will be held at 10 a.m., Monday in the history seminar room, Frazee Hall. The title of Mr. Sullivan's dissertation is "Louisville and Her Southern Alliance, 1895-1899." Members of the faculty and student body are invited to attend.

# THE WAR ON POVERTY:

*a message to the Nation's college students...*

Inspiring causes have always fired the imagination of students.

Today the United States is committed to the greatest humanitarian cause in its history—a massive counterattack on the causes of poverty, which are robbing 35,000,000 Americans of the opportunities most of us are free to pursue because we had the advantage of a decent start in life. That start has been denied to one-fifth of the nation's people. Thirteen million of them are children.

This is a moment in history for the fortunate to help the least privileged of their fellow citizens. You can help this summer, or for a full year if you choose, as a volunteer in the War on Poverty.

In July and August, 30,000 volunteers will be needed in their own communities to assist four- and five-year-old children of the poor through Project Head Start Child Development Centers. Thousands more are needed to live and work among poor families by enlisting in VISTA, the domestic Peace Corps.

In Head Start, volunteers work side-by-side with teachers, social workers, doctors, and other professionals to give pre-school children advantages which can change the patterns of their lives. Many of these children have never held a doll, never scribbled with crayons. Meager environments have blunted their curiosity. Some are spoken to so rarely that they are unable to form sentences.

Head Start volunteers will read to children, take them on outings to zoos and



parcs, organize creative play for them, and help build the security and self-confidence they need to succeed in school. The rewards come when a withdrawn child begins to ask questions or responds to the affection for which he has been starved. Without such help, many of these children would be headed for school failure and the poverty cycle which trapped their parents.

Many young people who are 18 or older and can serve for a year enroll for training in VISTA—both to help others and to enlarge their own capacities for teaching, social work, or careers in sociology, economics, law, and other fields.

Home base for VISTA volunteer groups can be a city tenement row, a struggling farm community, an Indian reservation, a migrant labor camp, or a mental hospital. Volunteers may counsel school dropouts, organize recreation programs, tutor children who are behind in school, explore job opportunities for the poor—in short, do whatever is needed to help people find their way up from poverty. Volunteers become respected members of the communities where they work.

The pay is nominal—living expenses plus \$50 a month paid at the end of service. But the opportunities are great: you can help pave the way for an America in which the democratic ideal is big enough to encompass everyone.

Will you lend your abilities to people who live in need? Join the War on Poverty today!

Clip and mail

to: **Volunteers**  
**War on Poverty**  
**Washington, D. C.**  
**20506**

Please refer me to Head Start programs which will be operating in or near \_\_\_\_\_ this summer.

Please send me information on how I can become a member of VISTA.

Name \_\_\_\_\_ Age \_\_\_\_\_

School Address \_\_\_\_\_

Home Address \_\_\_\_\_

Send mail to school address

Send mail to home address

# COOPERATION IS THE WORD

## Forty-Seven Girls In UK Co-op Houses

By CAROLYN WILLIAMS  
Kernel Staff Writer

Cooperation is a big word for 47 girls at the University. It's not only a way through school; it is also a way of life.

As residents of the semi-cooperative and cooperative units, the girls have found that by performing various household tasks themselves and with other members of the houses, they can lower their college expenses.

There are two residence units here which are operated on a co-operative basis, Hamilton House, founded in 1964, and Weldon House, opened in 1957.

Hamilton House is named after former Dean of Women, Anna Hamilton. Eighteen girls live in the three-story white-brick house on Limestone. They do their own cooking and all the cleaning chores. The work is rotated each week.

Work is done in the same manner at Weldon House, named after Myrtle Weldon, an active member of homemaker clubs in the Lexington area. Average time for duties during the week takes three to four hours. Weekend duties include cleaning the basement, scrubbing and waxing the kitchen and washing the range. Normally it takes about one and one-half hours to complete weekend duties.

All the officers at Hamilton House are elected except the house manager. She serves one year and appoints her successor. She is excused from all other duties so that she can plan the meals with the housemother, buy the groceries, pay the bills, and check that duties are done on schedule.

Officers at Weldon House are chosen each semester, including the foods and house manager. The 13 girls previously had elected only a house manager who took care of ordering food and checking duties which the house manager at Hamilton House does. But since she was not excused from her duties at Weldon, it was felt that the work was too much for

one person, consequently, two offices were set up.

At the beginning of the semester, each girl living in the cooperative house pays \$50 rent, the only amount paid to the University. The remainder of their expenses are taken from house bills.

The grocery and utility bills are tallied up at the end of each month and the total is then divided, each girl paying an equal share. An average monthly house bill is \$22 at Hamilton House. But at Weldon House, the bill is usually about \$27, as there are fewer girls living there.

Compared with the \$380 which is the flat rate paid to the University to live in a dormitory, girls in the co-ops will spend approximately \$165-180 per semester. This figure includes rent, house bills and social activities fees.

The girls at Dillard House, three blocks from the campus on Limestone do cleaning but no cooking in the semi-cooperative unit. They take their meals at Blazer Hall Cafeteria. Average expenses per semester vary with each girl, but normal cost of room and board is about \$305.

The house will comfortably handle 18 or 20 girls, although there have been as many as 29 living there. This semester there are 16 girls living in Dillard.

The semi-cooperative unit is named for the late Annie Dillard, a Lexington school teacher who willed it to the University in 1948, stipulating that it be used as a house for girls in financial need. Mrs. Lillian Hepler has been housemother there for the past four years.

The two housemothers in the cooperatives, Weldon's Mrs. Ethei Squires and Hamilton's Mrs. Winnifred C. Wright, are strongly in favor of such living quarters.

"I've found this house a very satisfying place in which to live," says Mrs. Squires. "The girls who live here have come to school on such limited budgets and consequently they are concerned

with applying themselves because of this responsibility."

Mrs. Wright feels cooperative living is "far above a dormitory because the girls get more attention here. In a dormitory, individual attention is forgotten."

Such housing allows students to attend college on a shoestring because of their financial problems.

Approximately 50 percent of the girls living in the cooperatives and the semi-cooperative said they could not attend college if they had not been admitted to such housing.

Almost 75 percent earn at least 40 percent of their college expenses either by working in the summer or at a part-time job during the academic year.

Cooperative house appointments are made by a committee on the basis of high personal and scholastic standards, integrity, and ability to cooperate.

According to the Office of the Dean of Women, "girls demonstrating leadership ability in various clubs such as FHA, 4-H Clubs, Y-Teens, etc., girls in need of financial assistance, and natives of Kentucky are given preference."



Kernel Photo by John Zeh  
Patsy Jo Foley, senior agriculture major from Owingsville, shines up a window as part of her weekend duty.

## Coed Suggests Co-ops For Men

"Why doesn't UK have cooperative housing for men?" one coed asked. "Other colleges have such programs. Besides, some boys are in need of financial assistance the same as the girls are."

In response to this, Jack Hall, assistant dean of men, said "Programming at the University is done in relation to interest and if it is expressed, then we'll do something about it."

He said to date he has received no response indicating such a program is needed.

Ben Averitt, international student adviser, explained that a similar co-op housing plan exists for foreign students.

"We have one house located at Limestone and Maxwellton Ct. which houses 11 men, foreign and American. They take care of cleaning the hall, their rooms, and the kitchen," Mr. Averitt said.

He explained that some cooking is done, but most of the students eat in Donovan Hall Cafeteria.

Several other houses are part of the "experiment in international living." Two are located next to Theta Xi fraternity on Harrison Avenue. Another unit is near Donovan Hall on Rose

Street. Indonesian students occupy the house.

Cooperative units for men are a rather new approach to the housing programs at many universities. One such program failed at the University of Florida several years ago because the men did not assume their responsibilities.

Dr. Joseph Wilson of Chemistry Department, who lived in a semi-cooperative unit at the Massachusetts Institute of Technology from 1952-56, believes the men's programs are "great ideas when the men have financial problems. In general, they can work for anyone willing to accept responsibility."

"I suppose all people aren't willing to give up the time required to live in such places," he said, "but most of the 30 men living in the MIT unit realized they had a financial responsibility and this was the inducement for living there."

Dr. Wilson said the house became a semi-cooperative unit for men in the 1940's. A rotating system of household duties was practiced and a cook was hired to prepare meals.

The house was under the direction of an alumni group who worked in cooperation with the

college. No rent was charged. Monthly house bills averaged \$60 and these included expenses for food and utilities.

The group elected officers and sponsored social activities occasionally which are similar to those at Hamilton and Weldon Houses.

There are mixed reactions from women who have lived and are living in the co-op houses as to whether such a program should be established for men.

Mrs. Doris Tichenor, home economics instructor who was a Hamilton House resident, said "I believe a better arrangement for men is the small apartment idea—4 men or fewer. Ordinarily men are not sufficiently adept at housework to voluntarily keep a unit shipshape."

However, most of the women favor the semi-cooperative basis for men.

Frances Napier, president of Weldon House, said semi-cooperative units should be started for men "because there are many men who have financial problems and would personally benefit from such an experience."

She suggested a cook could be hired to assume the meal preparation responsibilities and the men could take care of household chores.

## Former Dean Holmes Helped Launch Program

Mrs. Sarah B. Holmes, retired dean of women who was active in launching a cooperative living program at the University, said the cooperative housing movement was begun in 1931 to enable girls on a limited budget to attend college.

All of these girls were daughters of Kentucky farmers who were still feeling repercussions of the depression.

Statie Erickson, a home economics teacher, Miss Anita Burnam, who was head of 4-H Club work in Kentucky, and Mrs. Holmes, then assistant dean of women, discussed the problem and formulated plans for housing units.

The University appropriated \$12,000 to furnish an off-campus house of 15 rooms which was rented for \$100 a month. The 20 4-H Club girls who were chosen to live in the house on the basis of club leadership and scholarship named the house Shelby House, after Kentucky's first governor, Isaac Shelby, who once lived there.

Rent was \$30 a semester. The girls were to total the costs of operation at the end of the month and divide the expenses among the girls. The amount came to half of what costs were for students living in residence halls.

Since all the girls were from farm families, they brought eggs, canned fruits, and vegetables and meat, which were credited at current market prices and deducted from house bills.

In February 1941, an eight-room house at the edge of the campus, which until 1955 was the residence of the superintendent of buildings and grounds, was used.

Basically, the first plans formulated are being used today. The girls living in the two cooperative units are permitted to bring as much as \$5 worth of food which

is deducted from their monthly house bills.

UK is not the only academic institution which provides cooperative housing. Similar programs exist at Purdue, Georgia Tech, University of Wisconsin, Auburn University, and Indiana University.

Indiana University began its cooperative program in 1961 with the establishment of Mason Hall, an apartment hall for 86 upperclass women.

Two other cooperative units on the IU campus are the Willkie Cooperative Halls, consisting of two units, one for 57 men and one for 57 women.

The first cooperative house on the Purdue campus was established in 1933 under the direction of the school of home economics. Presently there are 11 men's co-ops and four women's.

"Most of the students at IU seem to enjoy cooperative living," remarks Constance Baker, head counselor of Willkie Quadrangle. "From one administrative point of view, supervision of cooperative housing is more time consuming than that of regular residence halls. Coordination among housing, food service and counseling takes much more effort, since the students are responsible to all three areas."

One freshman at Hamilton House said "Cooperative housing is a chance to cut down on college expenses and have a secure feeling at the same time. Both are very outstanding to a freshman."

A Weldon House girl feels this way about the house: "I like this sort of living. We are more or less like a big family. Duties don't present any problem. Someone is always there to help out if there is a conflict."

Beverly Cardwell, a resident of Weldon House from 1958 to graduation in 1962 found cooperative living a worthwhile and responsible experience. But the main objection was the general attitude among the other women on campus "that since you lived in a co-op house and cooked, cleaned, you were in no position to compete in any way with people who were members of a sorority."

The former society editor of the Kernel said "I found this very annoying at times... the uncalled for attitude that co-op girls had to be less sophisticated than were sorority girls."

If this attitude prevails in 1965, the co-op women are proving it isn't bothering them. Most of them participate in at least one campus organization, several from each house are in honoraries and several are officers in campus clubs.

Jane Duvall, a resident of Hamilton House, was recently named "Outstanding Freshman of 1965." She is president of Alpha Lambda Delta and is a member of Cwens, freshman and sophomore women's honoraries respectively.

In contrast to semi-cooperative living, Ella Jean Rogers, 1963 pharmacy graduate and a resident of both cooperatives, thinks there "should be more cooperative houses and fewer semi-cooperative houses for women, mainly because we need the basic concept of a home exemplified during... college."

Juanita Green, senior music major from Bondville and a resident of Hamilton House, lived in a dormitory for a short time and favors cooperative living over dorm life.

"In the form your time is strictly your own. There is more privacy, but it is

often hard to really get close to anyone. In Hamilton House, I find I feel more like I'm at home. I'm close to the other girls and I feel that by working together, we benefit each other," she said.

The majority of coeds favor cooperative housing. They feel the houses either help or hinder the girl, but which side outweighs the other depends on the individual. All agree living in the units presents an opportunity for the girls to work as a group in solving problems similar to those after graduation.

The frequent disadvantage expressed by the semi-cooperative residents was not the house itself, but the distance from campus (3 blocks away).

Ann Law Lyons, who is on the dean of women's staff, agrees with Miss Baker that most of the students living in cooperative units like it.

"I think it fulfills many needs of the students. It provides financial help and an opportunity to work together in a small group exposing them to experience which will be invaluable after graduation," Miss Lyons said.

She compared the girl living in a cooperative house and the dormitory coed.

"A girl who lives in a cooperative house is working her way through college by living there just the same as a girl living in a residence hall and working part-time," she added.

Miss Lyons expressed hopes that the University can establish more cooperative units.

"It's been proven that these girls do academically better because they're here for a purpose," Miss Lyons said. "They seem to realize their financial problem and this makes them more conscientious."

# Year's Top 10 Stories

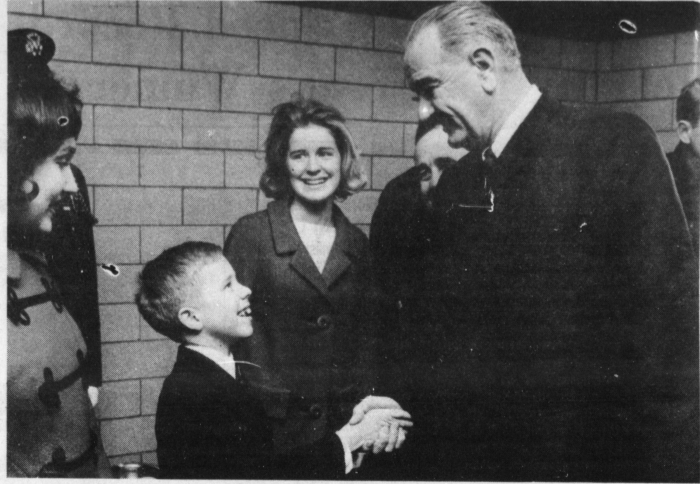
The editors have selected the following stories as the top 10 stories at the University for the 1964-65 year.

1. President Johnson's visit to campus.
2. The close of the Indonesian program.
3. The conversion of Cooperstown to single-student housing.
4. The presentation of academic and building plans.
5. UK hires its first Negro professor.
6. The Centennial Ball.
7. President Oswald announces summer teaching fellowships.
8. University organization adds two vice presidents.
9. The campus engages in the "publish or perish" controversy.
10. The Cat's victory over 'Ole Miss astonishes the campus, the south, everybody.



Kernel Photos

COOPERSTOWN MAYOR LEADS DISCUSSION OF HOUSING CHANGEOVER



PRESIDENT JOHNSON GREET'S JOHN OSWALD JR. DURING HIS CAMPUS VISIT, FEB. 22



NEW VICE PRESIDENT FOR STUDENT AFFAIRS, ROBERT JOHNSON, MEETS STUDENTS



FORMALLY CLAD STUDENTS INSPECT DISPLAY AT CENTENNIAL BALL



WILDLY CHEERING STUDENTS GREET CATS AFTER 'OLE MISS VICTORY

# UK Wins Eighth Straight; Beats Georgia

Stretching their win streak to eight games, the UK Wildcats smashed the Georgia Bulldogs 11-3 to make a clean sweep of a two game series. UK defeated Georgia 10-3 Wednesday.

The Wildcats threatened in the first inning, loading the bases when the Georgia starting pitcher Tom Jordan walked three consecutive batters, but had to wait until the second inning before taking the lead.

Tuffy Horne, leading off, walked. Starting Catcher Bruce Martin reached base safely on an

error and winning pitcher Kenny Gravitt aided the cause with a single. Louie Dampier singled, driving home Horne and Martin sending Gravitt around to third.

Larry Conley hit into a force play, but Gravitt scored. Randy Embry and Jim Monin popped up to end the inning.

UK went on a five-run barrage in the fifth inning on four hits. Georgia contributed two hit batters and a walk.

The big blow in the inning was struck by Mike Durcan who homered over the left field fence

driving in two teammates. Monin and Embry scored ahead of Durcan. Both had singled to open the big inning.

The two hit batsmen and a walk to Dampier set the stage for Larry Conley's first hit of the afternoon. Conley drove both Horne and Martin in, leaving Dampier at third. Embry popped up to end the inning.

Three runs in the eighth closed out the Wildcat scoring for the day. Horne singled, stole second, and scored on a single by Dam-

pier. Dampier was driven in by Conley's triple, and Conley scored on a single by Embry.

Georgia showed its only signs of life in the eighth and ninth innings. Gravitt had the Bulldogs shut out for the first seven stanzas, but a pair of runs in the eighth and a single tally in the ninth broke the string.

For the Wildcats, Dampier, Conley, Embry, and Durcan, each got two hits. Dampier drove in four runs, and Durcan ended up the day with three RBI.

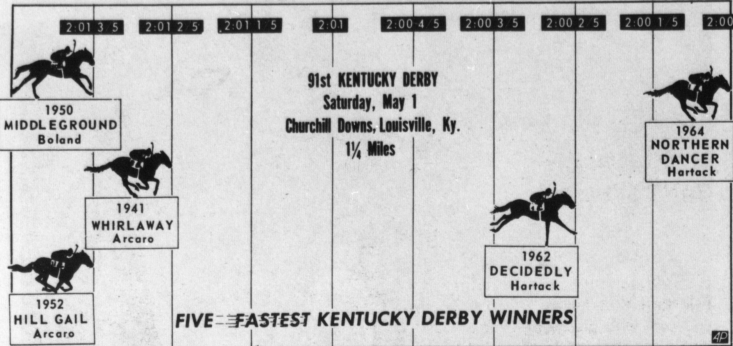
Gravitt, going the distance and recording his first win of the season, struck out only two while walking one and hitting three.

However, the only times he was in real trouble were in the eighth and ninth. By then, UK was well ahead.

Gravitt, going the distance and recording his first win of the season, struck out only two while walking one and hitting three. However, the only times he was in real trouble were in the eighth and ninth. By then, UK was well ahead.

UK winds up the season Saturday at 2 p.m. when they take on the Commodores of Vanderbilt. In winning their eighth straight after a disastrous early Southern swing, UK brought its record to a respectable 10-10.

## Kentucky Derby Speed Record Held By Last Year's Winner



### Bold Lad Derby Favorite

Final exams or not, the world's most famous horse race, the Kentucky Derby will be run Saturday afternoon. Favorite in the field will probably be Bold Lad, the two-year-old champion who showed a return to form in winning Tuesday's Derby Trial.

However, there is one thing that Bold Lad won't win. The winner of the Flamingo and Florida Derby, Native Changer went into the entry box ahead of Bold Lad, as did Mr. Pak.

Bold Lad is expected to get his strongest competition from Lucky Debonair, winner at Keeneland in the Blue Grass Stakes, and Tom Rolfe, triumphant in last Saturday's Wood Memorial.

In what may well be one of the most wide open Derbies in the most wide open Derbies in years, almost all of the other horses entered cannot be ruled out.

Besides the horses already mentioned, Flag Raiser, Swift Ruler and Hail To All—all have fairly impressive credentials. Expected to be the long darkhorses in the field are Carpenter's Rule, who represents the hope of the West Coast, Narushua, and Apple Core, who has not run in this kind of company very often.

Riding the favored Bold Lad will be the most successful jockey in Derby history—Bill Hartack.

A lot of things point to Bold Lad, but since pari-mutual betting was introduced to the Derby in 1903, 38 of the 62 fan-designated favorites have fallen by the wayside.

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- I must admit the thought did enter my mind.  
Has the thought ever entered your mind that you might get a job and make a career for yourself?
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Just because you work doesn't mean you have to stop learning.
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# Higher Education Conference Set Next Week

The Centennial Office today announced titles of the papers to be presented by the three major speakers at the conference on High Education next Thursday and Friday.

Dr. J. W. Patterson, centennial coordinator, also stressed that the entire University community is invited for all the sessions of the conference, including a banquet at 7:00 p.m. Friday in

the Student Center Ballroom. He said that all interested students, faculty, staff, and alumni may secure tickets through the Centennial Office. Reservations must be made by Wednesday noon.

The conference will open at 1:30 p.m. Thursday with a welcoming speech by President John W. Oswald. Sir Charles Morris will present the first paper on the subject, "The University and

the Modern Man." Dr. Virgil Christian, Professor of Economics, will preside.

Noted historian Henry Steele Commager will present his paper at the Friday morning session on the subject, "The University and the Recreation of the Community of Scholars." Dr. Paul Nagel, Professor of History, will preside. At the Friday afternoon ses-

sion, Professor Gunnar Myrdal will present a paper on, "The Future University: The Forces That Are Shaping It." Dr. Robert Straus, chairman, Department of Behavioral Sciences, will preside at the afternoon session.

At the final banquet session Friday evening, Dr. A. D. Albright, conference chairman, will summarize the conference pro-

ceedings. He will be joined by a panel consisting of Morris, Commager, and Myrdal.

The conference is the third in a series of major centennial academic conferences, and is being co-sponsored by the University Alumni Association.

The conference sessions, with the exception of the banquet, will be held in the Caignol Theatre.

## Race Horse Makes Charity Appearance

By SUE COMBES  
Kernel Staff Writer

When five-times Horse of the Year Kelso galloped around the track at Keeneland last week, the Grayson Foundation at the University and a Pennsylvania research group received a \$5,000 donation.

And every time the great gelding steps onto a race track now, more donations will be made to the organizations.

Its all part of an idea developed by Kelso's owner, Mrs. Richard C. dePont. She decided to permit racing fans to see champion Kelso in exhibitions across the country in order to

raise research funds for benefit of light horse breeds.

Tracks at which Kelso is to be exhibited will make contributions to the foundation here and the New Bolton Center of the University of Pennsylvania's School of Veterinary Medicine.

According to L. P. Doherty, president of the Grayson Foundation, the foundation's half of the \$5,000 will be used to study various equine respiratory diseases.

Similar research in the past led to the discovery of a vaccine against the deadly equine influenza which swept through racing stables in 1963 and threatened to close many of the country's major race tracks. Dr. Jack Bryans and Dr. E. R. Doll, professors of veterinary science, directed the research.

All research for the Grayson Foundation is done by the Department of Veterinary science here, Mr. Doherty said. The foundation makes suggestions as to what should be studied, but acts mainly as a financier, he said.

Incidentally, Kelso, who was foaled near Paris, made his first appearance on a Kentucky track at Keeneland last week. He never raced in his native state.

## Students Get Stylus Prizes

Monetary prizes totaling \$200 have been awarded for contributions to "Stylus," the University's student literary magazine.

Faculty members of the English and Art Departments judged poetry, fiction, drama, and art included in the fall and spring issues of "Stylus."

Joe Nickell received first place in poetry for his work in both issues, \$40. Second place in poetry went to Ron Rosensteel, \$25, for three poems in the spring issue.

First place for prose was given to Eileen Brereton for her short story in the spring issue, \$40. Second place for prose, \$25, went to Scott Nunley for his one-act play in the spring issue.


A \$30 award for the best art work of the year in "Stylus" was given Cheryl Kelly for her intaglio "Aftermath Of An Arabesque" in the spring issue. Mike Cornfeld and Sam Abell each received \$20 for the fall and spring covers of "Stylus."

## Forum Plans Annual Event

The University Student Forum will hold its Debate of the Year and announce the Outstanding High School Speech Student of the Year on May 14 and 15.

Over 500 high school debaters throughout Kentucky have been invited to participate in the event, according to Dr. J. W. Patterson, Associate Professor of Speech and Sponsor of the Forum.

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