

# THE KENTUCKY KERNEL

The South's Outstanding College Daily  
UNIVERSITY OF KENTUCKY, LEXINGTON

Wednesday Evening, July 3, 1968

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## 'Highly Doubtful' Says Chandler

### No New Athletic Director Soon

By GUY MENDES

Former Gov. A. B. (Happy) Chandler said Monday night it is "highly doubtful" that a new athletic director for the University will be chosen before outgoing UK president John Oswald leaves for his new post in California.

Mr. Chandler, a member of the University's Athletics Board and also a Board of Trustees member, said, "I doubt if anything will be done until after the present president leaves."

during a telephone interview Monday night.

Dr. Oswald's resignation is scheduled to take effect on Aug. 10. The next full meeting—necessary for action on the athletic director matter—of the Board is not scheduled until September.

In the past week there had been speculation that Gov. Louie Nunn, chairman of the Board of Trustees, would call a special meeting of the Board to take further action on finding UK a new athletic director.

An executive meeting of the Board is scheduled for July 19, and it was thought that Gov. Nunn would call a full meeting, necessary for action on the matter.

A Louisville newspaper, the Courier-Journal, reported that Gov. Nunn had promised fast action on the matter, but Mr. Chandler—appointed to the Board by Nunn—said he knew of no plans for a special meeting.

It was during last week's Board meeting, that Dr. Oswald recommended Dr. William McCubbin, a former UK assistant football coach and presently head of the physical education department at Virginia Tech, be named athletic director to succeed the late Bernie Shively.

As soon as Dr. Oswald made his recommendation—which had come after a five-month search by a screening committee of the Athletics Board—Mr. Chandler made a motion that action on the matter be postponed indefinitely. The motion was passed by the Board.

Mr. Chandler asked that action be delayed on the matter because he favored UK football coach Charlie Bradshaw being named to the position.

"I don't think there's any great hurry on the matter," said Mr. Chandler. "If it took the screening committee two or six months to come up with a recommendation, you can't expect the Board to pass on it in one day."

"The athletic department isn't suffering . . . we just want to find a suitable athletic director. I feel Charlie Bradshaw is the best qualified man we have," said Mr. Chandler. "Bradshaw probably has more votes than

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Kernel Photo by Dick Ware

## The IBM Hassle

Suzanne Wray, a sophomore transfer student from UK's Community College system, waits patiently for her IBM cards during orientation proceedings which began Monday. Over 3,500 entering freshmen are expected to go through the program in the next few weeks.

## Orientation Program Begins; 3,500 Frosh Due On Campus

By DEBBIE TISSIE

"I am sure that the University can provide you with an excellent education . . . cramming may not contribute to the amount of learning you have when you leave . . . a scholar has to learn about people . . . these will be some of the glorious days of your life . . ."

These are a few of the phrases thrown at students who attended the first day of UK's summer orientation program.

The program, in its eighth year, was offered Monday through Wednesday to transfer students from UK's community college system.

Beginning next Tuesday, approximately 3,500 freshmen will be on campus to take part in the program.

During the program, various UK officials lecture students about studying, staying on campus during weekends, the problems of University living.

Ken Brandenburg, Assistant Dean of Students, called the arrival of students upon the Lexington campus "the dawn of a new era in your lives." He cited the opportunities to relate to people of different backgrounds on campus. "The University spares no expense in providing excellent facilities" but in the end, "what you get out of it is up to you."

An official of UK's Community College system, Stanley Wall, tried to impress upon the students that they "must be curious . . . to obtain the best education." He recommended that learning and acquiring the ability to get along with people should be the main goals of the college experience.

Students participating commented that orientation spends "excess time on speeches that don't mean anything" and that

"it was long and drawn out." One student said "I doubt that it gives a good idea of what UK will be like."

Other students thought "It was worthwhile because you can find out where you are going" and simply, "It was interesting."

## Strike Ends; Tower Work Resumes

The four-week-old ironworkers strike which slowed work on the University's office-classroom complex has ended. A two-year contract was signed last week by striking iron workers and the Associated Steel Erectors of Kentucky.

Under terms of the new contract, workers have returned to full time construction on the University's multi-million dollar structure.

The new agreement provides for a 35-cent wage boost retroactive to June 1, a 20-cent wage boost and a 20-cent pension increase Nov. 1, a 40-cent wage increase and a 5-cent health and welfare boost next June 1 and another 40-cent wage increase Nov. 1, 1968 for a total increase of \$1.60 to \$6.50 per hour.

Other projects affected by the strike were school construction in the Louisville area and the new state office building in Frankfort.

## Children Receiving Tutoring In The Arts'

By LINDA ROBERTS

With paint-smudged fingers and happy faces some of Lexington's underprivileged children are getting a chance this summer to learn about the arts by singing, dancing, and painting.

The "Tutoring in the Arts" program aims to provide "educational enrichment" in the arts to children in deprived areas of the city, according to Jack Dalton, director of religious affairs at the University.

"Tutoring in the Arts" attempts to make the children more

See related pictures on page 7.

aware of the arts by teaching music, dancing and arts and crafts. The project began from the interest of some of those students who worked with the Lexington Tutorial Program during the school year. This is the first summer for this project.

There are two community centers involved in the new program. The South End Center in Pralltown, a predominantly Negro neighborhood, is in an old house next to a pool hall. Community action bought it and converted it into the center. Mr. Dalton explained, because "we always try to be at the center of the action."

The second community center is the East End Center, a renovated apartment in the Blue Grass Housing Project. It is smaller than the South End Center, occupying only the second floor of the apartment. The first floor houses the administrative offices for the program.

Activities in the community centers include wire sculpture, macaroni beads, tap and ballet dancing, and finger painting. Each specific program is performed once at each center.

The program has remained very basic because of lack of space and lack of materials. Mr. Dalton hopes the program will become more sophisticated in the future.

A Saturday program has been started at the campus Presbyterian Center which involves children from both community centers in more structured arts.

More time can be spent on teaching and discussion during the Saturday session than can be spent in the chaotic atmosphere.

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## Special Edition

This special 40-page edition of the Kernel is being mailed to all incoming freshmen and transfer students to help newcomers to the University achieve some insight into the new environment they are about to enter.

Besides the regular eight-page Kernel, two 16-page sections—Campus Issues and Panorama—have been added. The Campus Issues section is designed to inform new students on the relevant issues at UK while the Panorama section offers background on campus life.



Members of the campus police "Emergency Squad" went through a crowd control training session Friday, complete with safety helmets and three-foot "batons." Capt. Linton Sloan emphasized the session was "just another phase of training" and not preparation for any expected disturbances.

## Crowd Control Session

# 18-Year Olds May Not Get Vote Until 1971

By WALTER GRANT  
College Press Service

WASHINGTON (CPS)—Despite President Johnson's support of a constitutional amendment to lower the voting age to 18, it is highly unlikely that young Americans will be truly accepted as participants in the political process before 1971, at the very earliest.

The President, in a special message to Congress this week, said the time has come to signify to the 12 million persons between the ages of 18 and 21 that they are "participants, not spectators, in the adventure of self-government." Johnson thus formally confirmed his support of a constitutional amendment designed "to grant our youth what we ask of them but still deny them—full and responsible participation in our American democracy."

A proposal to lower the voting age already has been sponsored by 44 Senators. Most observers, nevertheless, doubt that Congress will approve the constitutional amendment this year since

present plans call for adjournment the first week in August.

The Senate subcommittee on constitutional amendments has held hearings on the proposal, but a spokesman for the subcommittee said an effort to send the amendment to the full Judiciary Committee failed last week due to the lack of a quorum. He has said the subcommittee will not meet again before the middle of July, at the earliest. Even if it approves the amendment then, it would be almost impossible for the Senate Judiciary Committee—which is overloaded with conservatives—and the full Congress to act on it in the busy two or three weeks before the expected adjournment date.

To be effective, the amendment would have to be approved by a two-thirds vote in both the House and the Senate, and then be ratified by three-fourths of the states. Since all but three of the state legislatures will be in session in early 1969, if Congress does not approve the amendment this year, many of the legislative bodies may not have a chance

to ratify it until they meet in regular session again in 1971.

Governors of states where the legislature meets only biannually could, of course, call special legislative sessions to ratify the amendment, but this would be a great expense to the states, and therefore is improbable.

In addition to these obstacles, the amendment may face considerable opposition by some of the states, if not by Congress. Opponents of extending the right to vote to 18-year-olds are expected to emphasize two major arguments:

▶ The recent wave of student demonstrations indicates that young people between the ages of 18 and 21 lack maturity and are not ready for the political process. During the Senate hearings on the amendment, opponents argued that the demonstrations prove young people "are prone to take an extreme point of view and push their ideas to the exclusion of all others."

▶ The states should retain the power to set the voting age. Behind most of the opposition,

of course, is the fear of politicians that they will be voted out of office if additional millions of young people are given the right to vote. Some observers already have pointed out that President Johnson did not support the amendment until after he decided to drop out of politics, and he still waited so late that it is unlikely Congress will have time to act on it this year.

Presently, only two states—Kentucky and Georgia—have lowered the voting age to 18. Alaska and Hawaii, when entering the Union, set the voting age at 19 and 20, respectively. Proposals to lower the voting age have been introduced at one time or another in most of the states, but have either never

reached the ballot or have failed.

Most of the arguments in favor of extending the vote to 18-year-olds were outlined in the President's special message to Congress.

"Throughout our history as a young nation," Johnson said, "young people have been called upon by the age of 18 to shoulder family responsibilities and civic duties identical with their elders. At the age of 18, young Americans are called upon to bear arms" and "are treated as adults before many courts of law and are held responsible for their acts."

He also emphasized, "The age of 18, far more than the age of 21, has been and is the age of maturity in America—and never more than now."

## ACLU Criticizes Students, Faculties, Administrations

College Press Service

NEW YORK (CPS)—The American Civil Liberties Union issued a strong statement on campus demonstrations this week which criticizes students, faculties, and administrations alike.

The statement calls for a "review of the structure and internal relations of the university on every campus," and says universities should involve all concerned groups in the development and execution of academic policy at every level. The statement is the result of a survey of recent campus disruptions by the ACLU's Academic Freedom Committee.

In its sweeping indictment, the statement says, "On many campuses there have been grave violations of the principles of sound academic governance by administrations which have denied students reasonable participation in matters of university policy in which their interests have been clearly involved, by faculties which have been indifferent to the needs and aspirations of students, and by students who by various actions have interfered with the processes of teaching, learning, and the right to free speech."

The civil liberties group, however, admitted that "an examination of the conditions which have triggered demonstrations shows that in a majority of cases students have had a prima facie justification for their concern, if not for their manner of expressing it. As examples, the statement points out that students have protested against compulsory ROTC, the suspension of politically active students, the neglect of black students, and

the mistreatment of controversial faculty members.

The ACLU charges that passive faculties have allowed most of the power in the university to pass into the hands of the administration, and "the administration has been only too ready to accept this power and to exercise it in an essentially managerial way, with little regard for the characteristic intellectual and social realities of academic life. It is a significant fact that many university administrators are as much at home on the boards of large corporations and in the upper echelons of the bureaucracy as they are on their own campuses."

The statement levels a bitter attack against administrations which have called police onto their campuses to break up student protests. "The invitation of civil authorities onto the campus endangers the autonomy of the institution, and should be resorted to only when all other avenues have failed and then preferably under strict procedural rules laid down and agreed to by administration, faculty, and students," the statement says.

## Education Cost Up 50 Percent

### In Ten Years

According to the U. S. Office of Education, the nation's annual investment in its schools is expected to increase by nearly 50 percent during the next decade.

In its annual projection of school data, the Office estimates that expenditures will be more than \$70 billion by the school year ending June 1977, compared with \$48.5 billion in 1966-67.

U. S. Education Commissioner Harold Howe II explained that these estimates are based on the assumption that enrollment will continue to increase in high schools and colleges and that the expenditures per student will continue to rise at all levels of education at approximately the same rate as in the past ten years.

Howe said that the projections indicate a significant shift in the allocation of public school funds over the next decade. The shift will result mainly from larger teaching staffs, greater use of subprofessionals such as teacher aides, increased costs of educational materials and salary hikes.

At the college and university level, spending to educate each student is expected to advance sharply as a result of rising enrollments and increasing costs per student.

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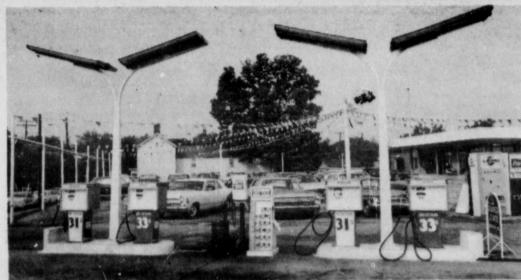
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## THE KENTUCKY KERNEL Arts

### The Fantasticks Illuminate Park

By D. C. MOORE

The Jenny Wiley Summer Music Theatre, located in Jenny Wiley State Park near Prestonsburg, opened their summer season by presenting an illuminating production of a decade favorite "The Fantasticks."

This musical comedy—which seems to be a real crowd pleaser—is done time and time again across the country and is perhaps one musical comedy that in the future will be revived many times.

The musical comedy written by Tom Jones and Harvey Schmitt is a carefully selected arrangement of traditional theatrical motifs.

Some of the motifs that can be found are: use of Shakespearean language style, a story drawn from the romance tradition, and stock characters. Yet the musical comedy remains fresh in modern humor and song.

The Jenny Wiley Music Theatre, using these motifs and many others, offered their version of "The Fantasticks" to the audience.

The main plot involves two lovers, Matt (Larry Pauley) and Louisa (Eileen Barnett Bittman), who think that their fathers (Hucklebee and Bellamy) object to their romance. In fact it is the fathers that provide the fuel for the romance to keep going. But alas the reality of romance turns into fantasy, suggesting the fantasy found in Shakespeare's *Midsummers Night's Dream*.

To surround the plot with fantasy there were songs and illusionary characters who symbolized romance, fakery, evil, and blindness to reality.

Some of the songs that symbolized these were "Try to Remember," "Metaphor," "Rape Song" and "I can see It." Some of the illusionary characters that were symbols were El Gallo (Julius Kukurugya), The Mute (Elaine Eckstein), Henry (Tim Steffa) and Mortimer (Henry Zingg).

All these songs and characters formed an esthetically sound production, but it was El Gallo who drove the performance and commanded most of the attention especially when he sang "Try to Remember."

As usual the plot had a happy ending and the boy and girl lived happily ever after, leaving the feeling that there are still illusionary characters left somewhere.

However the musical theatre group that did "The Fantasticks" is an unusual one to be found in the rural area where Jenny Wiley State Park is located.

From all appearances there is nothing to suggest that there is a musical group located in these Eastern Kentucky mountains that offer such high professional quality. But the group is there and will be doing musical theatre for the rest of the summer in a beautiful amphitheatre that provides a natural mountain setting plus acoustics.

If anyone is going to be in this area, seeing The Jenny Wiley Summer Music Theatre perform might be an illuminating experience, as was their production of "The Fantasticks."

### Odd Couple Good-For First Time

By D. C. MOORE

"The Odd Couple", now showing at Turfland Cinema-On-The-Mall, is stocked full of laughs the first time around.

But on second viewing, the movie would seem rather dull and common place mainly for the reason that it is nothing more than a highly evolved form of situation comedy—The kind of comedy that has invaded the American Theatre, movies and television.

This does not suggest that the movie is entirely bad. Quite the contrary.

"The Odd Couple" is an exciting movie with an unusual situation. The situation comes when one divorced man and one who is about to be divorced get together and live in an eight room apartment. One of the di-

vorced men becomes a bossy wife type.

These two divorced men, played by Jack Lemmon and Walter Matthau are probably the best in the business at this kind of rush-gag comedy with Lemmon becoming the bossy wife type and always wanting to know why Walter Matthau is late for dinner.

The comedy situation is perfect for the fast line comedy that Niel Simon has brought to the screen.

But in all of Simon's work there is that lightness that is obvious and the result is a manufactured product using all the old worn theatrical comedy tricks to get laughs.

Although the manufactured comedy is not obvious in the film version of "The Odd Couple," there are certain aspects visible.



Crucible Cast

In this rehearsal scene from "The Crucible" the pain, fear, and deep faith caused by the Salem witch trials is shown as a clear sign of pending danger.

### Opportunity In Crucible Historical Drama Staged

The Centennial Theatre will present for their second production Arthur Miller's "The Crucible."

This play, which is one of the few great American historical dramas and one of the favorite of theatrical groups, offers to the theatre one of the most challenging plays ever written for the American Theatre.

Why the play is challenging is interesting.

The play offers a unique opportunity for the actors to develop strong characters and an opportunity for the technical side of the theatre to unload all their creative effort in producing an accurate historical staging.

It offers even more in the realm of ideas. Making these abstract ideas concrete is the most challenging opportunities of all.

The plot of the play, which is set against the background of the Salem witch trials, deals with

what man will believe and what he can be subjected to when fear replaces rational thinking.

John Proctor (who will be played by William Hayes) is finally subjected to torment because he is a rational man and does not actually believe in the nonsense that surrounds the witch trials and the superstitions that abound. Still, Proctor is convicted of a crime based upon lies and not fact. He is then

faced with a choice of life or death and this is what the play is all about . . . the test of a man in a dark period.

The Centennial Theatre will bring all its professional abilities to bear on this production and will try to meet the opportunities that this historical drama offers.

The play will run July 4-9. Reservations can be made by calling University extension 2929.

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## No New AD Soon—Chandler

Continued from Page One  
anyone else right now," he added.  
Mr. Chandler emphasized that he is in no hurry. He said he had received a letter from Tim Futrell, the vice president of the UK Student Government, representing 15,000 students and asking for quick action on appointing a new AD.

"I don't think he represents 15,000 students," Mr. Chandler said. "He's just in a great hurry... I've been interested in UK's athletic program for 52 years, I don't want him to be hurrying me; he's putting the 'rush' act' on."  
"We ought to take time and

do a good job," Mr. Chandler concluded.  
Dr. Ralph Angelucci, chairman of the UK Athletics Board, said he had no idea as to what action must now be taken or when it will be taken. He speculated that the search for a new AD might have to start from scratch.



Kernel Photos by Schley Cox

### Out Of Her Tree?

Not quite. UK coed Sarah McDonald explains simply that studying in trees is "very comfortable." What was she studying? Some works of Rousseau's for a literature class on—what else?—returning to nature.

## Parking Structure Contract Let

A contract for Parking Structure No. 2 at UK has been granted to the Foster and Creighton Co. of Nashville, Tenn., who presented a low bid of \$1,943,600.  
The state issued a work order to the company calling for construction to begin within 10 days and for completion by August, 1969.

Parking Structure No. 2 will be located in the east-central area of the campus between Clifton and Hilltop Avenues adjacent to Rose Street.

The new structure, with four

levels, will have space for 756 cars and will house the university's central telephone exchange in the basement.

Parking Structure No. 2 is among three planned for UK to relieve an acute parking prob-

lem. Structure No. 1 is now under construction on the south side of campus. Plans for the third structure are underway and the proposed site is the north side of Euclid Avenue near the Coliseum.

## NER Distributes WBKY Program

"John Jacob Niles: A Self-Portrait," a half-hour radio program produced at the University's educational radio station, WBKY-FM, is being distributed

nationally by NER, National Educational Radio.

The program consists of songs performed by Mr. Niles in concert on the University campus on his 75th birthday, plus remarks he made about his life and music.

His comments were edited from a three-hour interview by the producers, Kate Kennedy and Don Wheeler. Miss Kennedy is a senior from Connersville, Ind., majoring in Radio-TV-Film; Wheeler is manager of WBKY.

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## IBM Bans Discrimination

International Business Machines Corp. (IBM) in Lexington has announced it will no longer do business with realtors who discriminate in property sales.

Since the company guarantees the sale of any employee's home when he is transferred, the decision is expected to affect the entire Lexington real estate market.

The announcement was received in a letter from C. F. Vough, vice president-manufacturing, to First Security National

Bank and Trust Co. which acts as the company's agent in listing homes for sale under IBM's home guarantee plan.

Mr. Vough's letter said "IBM policy is to utilize only those realtors who provided their services to prospective purchasers without discrimination... because of race, color, religion or national origin."

Relating to the IBM letter, Lexington realtor Ben Story Jr. said, "This is the end of discrimination in housing in Lexington."

Vough said that his letter didn't represent a change in IBM's policy. "It is just an effort on our part to show support for Kentucky's open-housing law."

### CLASSIFIED

To place a classified phone UK extension 2319 or stop in at the office, 111 Journalism, from 8 to noon, 1 to 5, Monday through Friday. Rates are \$1.25 for 20 words, \$3 for three consecutive insertions of same ad or \$2.75 per week. Deadline is 11 a.m. day prior to publication. No advertisement may cite race, religion or national origin as a qualification for renting rooms or for employment.

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Kernel Photos by Dick Ware

Several UK students are participating in the "Tutoring In The Arts" program, aimed at bringing the arts to underprivileged children. Ann Dunbar (left) displays a few modern dance movements—to the delight of one youngster—and helps a small girl string macaroni beads (right). Another UK coed, Debby Byron (above) had the tutoring process reversed when a young boy gave her a few instructions on playing the guitar.



### Children Offered 'Tutoring In Arts'

Continued from Page One  
 phere of the weekly community center meetings.

One of the problems confronting the program is that many children come to the center just to see what is going on and have no real interest in participating with the group. Until these children decide to take part, progress will be difficult, according to Mr. Dalton.

At the East End Center interested children are now attending regularly.

The program has tried to in-

volve several special interest projects. For instance, two Indonesian students demonstrated native dances to the children. During the first week of the

project a Karate expert demonstrated his skills to the children. "Tutoring in the Arts" is scheduled to end with the University's summer term.

### THE KENTUCKY KERNEL

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 Directed by Hy Averback  
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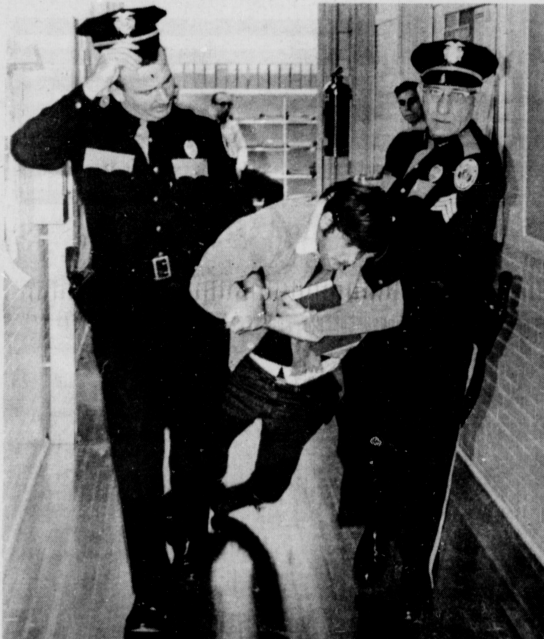
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## Academic Freedom, SDS, Black Students, The Draft, Greeks...

... all of these are major issues on the University campus, issues which both new and old students should be well aware of and well informed upon. In this section, Kernel staff writers have tried to analyze these issues and more. Academic freedom and its struggle at UK, the role of UK's black students, SDS—exactly what is it?, the position of the Greek system on campus, graduate school and the draft, the nature of protests at UK, a look at Student Government, the student trustee and how it evolved ... it's all here in Campus Issues.



Kernel Photos by Rick Bell

## Oswald Fought For Academic Freedom

By GUY MENDES

*"Universities exist to promote in a responsible manner the free and open investigation of ideas and the discussion of ideas however controversial they may be."*

*John W. Oswald, February of 1968*

Academic freedom exists at the University.

It has waged and continues to wage a tedious struggle against conservative elements in a conservative state, but it does exist, mainly through the efforts of one man—John W. Oswald, sixth president of the University.

Dr. Oswald has, time and again, come to the defense of students and faculty members who have exercised their freedoms and have consequently been attacked for doing so by forces outside the University.

All the while defending them, Dr. Oswald made it known that although he or the University might not agree with what was being advocated, he would fight to protect the right for it to be said.

Nevertheless, criticism was directed back at Dr. Oswald and the University for being the powers behind anti-war demonstrations, the radical, left-wing student group—the Students for a Democratic Society (SDS) and a campus speaking engagement by known Communist.

The pressures leveled on Dr. Oswald for his stand for academic freedom were thought by many to be of significant influence on his decision to resign as UK's

chief administrator and accept the number two position of the entire University of California system.

The weeks immediately preceding and immediately following Dr. Oswald's resignation on April 2 proved to be the biggest threat to his fight for total academic freedom at the University.

In late January, the state legislature became extremely concerned with upcoming events on the UK campus, mainly a state-wide conference on the war and the draft, a national meeting of SDS and a speaking engagement by known American Communist Herbert Aptheker.

Several legislators began drumming up more-than-ready support for a resolution which they planned to introduce to impose a speakers' ban on the University. Raising the specter of Communism and the threat of infiltration by subversives, enough support was supposedly gathered to pass the measure in the House of Representatives.

As the support was building, Gov. Louie B. Nunn said legislation was not needed to limit speakers and that the various boards of trustees should determine who speaks and who doesn't, but his statement did little to slow the impending passage of the bill.

As the crisis drew to its climax, Dr. Oswald hastened to meet with the three legislators who were backing the resolution and convinced them not to introduce it.

He released a statement which read, in part, "I disagree with the views of these students (SDS members who were joint sponsors of the Conference on the War and the Draft)—I think they are dead wrong—but I will uphold their right to express them, in the firm

conviction that the way to combat error is with truth, not with suppression.

"Some critics have said that they do not object to free speech, but that free speech should not be allowed in a publicly owned place or on a University campus. But where should constitutional free speech be allowed more appropriately than in facilities owned by the people themselves and in their universities—particularly their public universities. If we believe in free speech enough to protect it by our constitution, surely we believe it can most properly be exercised in those places our government provides."

The Conference on the War and the Draft came off on scheduled, with no disturbances, save one middle-aged picket who marched up and down with a sign thanking taxpayers for supporting a Communist effort.

The SDS national council meeting, held the weekend prior to Dr. Oswald's resignation, drew much criticism. Citizens did not like the idea of UK hosting hundreds of "unwashed hippie-types." Because of the pressure, the administration slapped a press ban on the council meetings, allowing no one but SDS members and official guests.

The ban did little but make the public more curious as to what the University was harboring behind closed doors.

Rumors of a speakers' ban emerged once again, as Aptheker's appearance approached. The governor was supposed to appear on television on the morning of the Communist's visit and announce an executive order banning Aptheker. But the ban never materialized and Aptheker spoke as scheduled, to over 1,000 listeners.

Continued on Page 13, Col. 1



# THE KENTUCKY KERNEL

The South's Outstanding College Daily

UNIVERSITY OF KENTUCKY

ESTABLISHED 1894

WEDNESDAY, JULY 3, 1968

Editorials represent the opinions of the Editors, not of the University.

Guy M. Mendes, III, Editor

## up Up And Aware

Students entering a university community in 1968 are indeed, as the old saying goes, entering the best days of their lives, but it is not because of such inane reasons as chasing girls, drinking beer and having fun. It is because students of today have such a golden opportunity to become aware.

Through elementary and secondary schools, students allow themselves to be trained to fit into a rigid system. They parrot information; few think or reason. The young students care little about being so molded, for their immature minds have better things to concentrate on such as the girl in the neighboring seat.

But upon entering a large university, a student must mature to exist. If he doesn't budget his time and money and generally run his life to some efficient degree, he is destined for a short stay at the university.

With this maturity that is thrust upon him, with the realization that he will be out in the world in a few years, the student should begin to examine himself and his surroundings.

He should learn to question—to ask "why," a small word that can open many doors. And through his questioning he should become aware of the world around him.

Whether it is on the classroom level, challenging a professor to explain a theory; or on the university level, asking why no Negroes play basketball at UK, or on the national level, searching for justifications for what he believes to be a stupid war in Vietnam—the student should be looking for explanations to problems which are products of another generation. He should be looking for a better way, and passionately believe one to exist.

Too many of the parents of today's students are among those who look upon such inquisitiveness as idealistic at best. Being the egotists that they are, certain members of the older generation contend that students do not have the experience older people do and solely because of lack of years are not qualified to offer solutions to the basic problems of our time. The elders cannot step back to view the troubled world which they, in part, helped create. They refuse to believe that if there is a better way, a young, inexperienced person would be the last person to think of it.

Other members of the older generation—especially those in Kentucky—are more antagonistic in their views toward increased student activity, fearing a deep-rooted Communist plot.

Some parents fear the same thing. For instance, the general good-bye speech which used to run something like, "You be good, and study hard . . . just remember how much it's costing to send you to college . . . you better be a success," now runs something like this: "Don't get mixed up with any of those Communist students or professors." This implies "Get in a fraternity, drink beer and chase girls—but play it straight."

This "red menace" attitude stems from an acute revulsion to disruptive tactics resorted to by a very small minority of students. Students at Columbia and in Paris employ such tactics and immediately the cry arises that a total student revolution is in the making.

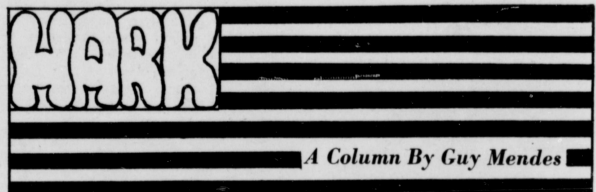
Because of a handful of radicals, the average student is blackened by an unfair stereotype. Unless the older generation realizes that the majority of today's students are mature and responsible citizens and deserve a share in forming the world in which they live, there may indeed be a student revolution. But it will have been provoked by an older generation which views students as it does the black man.

Regardless of certain opinions on student activity, students entering the University of Kentucky not only have the opportunity, but also the responsibility to become aware. Though the subject of much criticism, there exists at UK an atmosphere which permits students to ask "why?"

Unfortunately, many UK students in the past have used "why" only in reference to the reasoning behind a lost basketball game. If students are to avoid the "seen and not heard" mold their elders would like to place them in, they must accept the responsibility to become aware.



Horatio On The Bridge



## That's A Lot Of Gap

On behalf of psychologists and psychiatrists everywhere, the Kernel recently conducted a scientific experiment, the hypothesis of which was, "Yes Virginia, there is a generation gap." An entering freshman and a senior political science major were placed in a room where they carried on a conversation, which due to a slight lack of communication, was not overly long.

As a public service for all you gap watchers, the Kernel recorded that conversation and now makes it public for the first time.

**Senior:** When you enter school you should search out an organization which you can join and relate to . . . not only to decrease the dehumanization of the multiversity, but to promote your awareness.

**Freshman:** Yeah, that sure sounds good. What fraternity are you in?

**Senior:** A fraternity wasn't exactly what I had in mind. I was speaking more along the lines of a group that is attempting to lift students out of their intellectual apathy.

**Freshman:** What kinda parties do they have?

**Senior:** They are not concerned with parties, they are more interested in gaining complete academic freedom.

**Freshman:** Hey, I'm catching on. Once they get all those academic freedoms, then they have the wild parties.

**Senior:** Not quite. What about civil rights-oriented groups? Do you want to help promote the black student at UK?

**Freshman:** Yeah, I really would like to see UK get one of those seven foot colored boys (Mama told me to say colored boy instead of nigger when I get to college) because it sure would help our basketball team.

**Senior:** I don't think you'd fit in quite well there . . . what about anti-war groups; how do you feel about United States' involvement in Vietnam?

**Freshman:** Oh, I'm not worried about that, I've got asthma. Besides, Mama told me not to get mixed up with any of those Communists and hippies.

**Senior:** Listen, I know what you need. I know a few people who get together on weekends and have informal discussions and bull sessions off campus. I think you could learn a lot in that type of situation.

**Freshman:** That sounds good, but it'll have to wait awhile because I haven't got my false ID finished yet. They're tricky things to make, but as soon as I'm finished I'll be ready for any off campus bull session.

**Senior:** I don't think you see my point. Just what are you after in college?

**Freshman:** Well for one thing, I'd like to get a fraternity pin so I can attract all the girls. Did you say you weren't in a fraternity?

**Senior:** I'm a member of Phi Beta Kappa, but we don't have pins, just keys.

**Freshman:** To girls' rooms?

**Senior:** I don't think you . . .

**Freshman:** Wow, that's better than a pin. What kinda pledgeship do you have?

**Senior:** We don't seem to be talking on the same level. I think . . .

**Freshman:** That really sounds great. Can I join up now? Only one thing—I don't want you for my big brother . . . I can't talk to you too well.



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"THE U.S. ARMY!"



"AND NOW MY MOTHER WONDERS WHY I'M SAKING POT!"

MINNAPOLIS  
Minnesota Daily

# UK's Blacks: Persistent Voices And Organization ... At White UK

By LIZ WARD

With two persistent voices and the power of organization, black students on the University campus began an arduous and, in the long run, not too rewarding task directed toward bettering their position as students and human beings at UK.

Organized last year under the banner of the "Black Student Union," and with the able leadership of President Theodore Berry, UK black students set forth an impressive program which included elimination of discrimination in UK-approved housing, recruitment of black athletes and faculty members and the establishment of a course in Afro-American history.

They got one, for sure—the history course—and BSU leaders agree that they made some progress in all the areas encompassed by their program.

But there remains much to be done. Just how much is left undone is best reflected in the hurt-angry, earthily eloquent words of Bill Turner, spoken before a hushed audience at Focus '68 shortly after the assassination of Dr. Martin Luther King Jr.

### 'I Am Enraged'

"As an aware black man, I walk this land in a state of rage... white America, white Kentucky, white Lexington, and alas, white UK, the day of high-falootin' rhetoric is past; the day of academic

philosophical and moral speculation is past; certainly, the day of passive resistance is past. It shall be largely your task, white America, to resolve the "black Frankenstein" you have created... It shall be your task, your moral commitment, and perchance your self-preserving duty to resolve the social inequities that exist in black and white America... I am enraged and in want of many answers... I pose this question: I ask you, are we, rather will we, concentrate our efforts on building a better America... or is the answer to be in building a bigger and better graveyard?

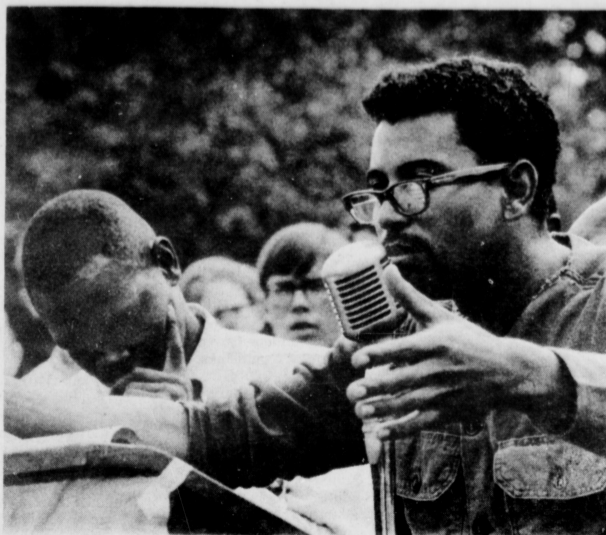
### 'Willing To Die'

"I would much rather have my equality through the peaceful and nonviolent tactics that Dr. King loved and lived so dearly. But if you would rather die in keeping me a slave, then I am willing to die in having my freedom."

His face always a masque reflecting the trials of his people (see picture on page nine), Turner has spoken loudly, persistently and often, as has Berry, in an effort to awaken awareness not only among their own people, but among white students at UK.

But all too often, they agree, it falls on sympathetic, but nonetheless deaf, ears.

With the obviously sincere efforts of UK President Dr. John Oswald, the BSU



Kernel Photo by Howard Mason

Two Bitch In's—dialogues on the black student at UK—have been held on the Student Center Patio. Black students, such as the ones above addressed large crowds at the Bitch In's and asked that UK shun its discriminatory attitudes.

### At The Bitch In

saw its list of aims get a relatively good start.

The housing dilemma has been remedied somewhat by requiring landlords wishing to rent to UK students to sign a statement saying they will not discriminate against black students. Plans include a committee to go into the community and see that this statement is being upheld.

The course in Afro-American history will be taught, beginning in the fall. Open to junior and senior students as a three-credit elective, it will have the designation as 300, a new term to identify courses not under the regular curriculum.

Recruitment of black athletes and faculty members is at a virtual standstill. Despite efforts of the BSU and the Lexington-Fayette County Human Rights Commission, no really earth-shaking gains have been made in the way of definite contract signings. But administrators maintain that progress is being made in these areas. Many believe that who takes

over Oswald's leadership will have much to do with progress in this area.

### Where To Now?

Where the BSU goes from here is somewhat of a question mark.

Certainly, its members will continue to keep watch on those things which they have accomplished; and they will continue to strive toward fulfilling those aims which have, so far, eluded them.

But just how far they can go will depend ultimately as Turner said, on white America, white Kentucky, white Lexington, and, alas, white UK.

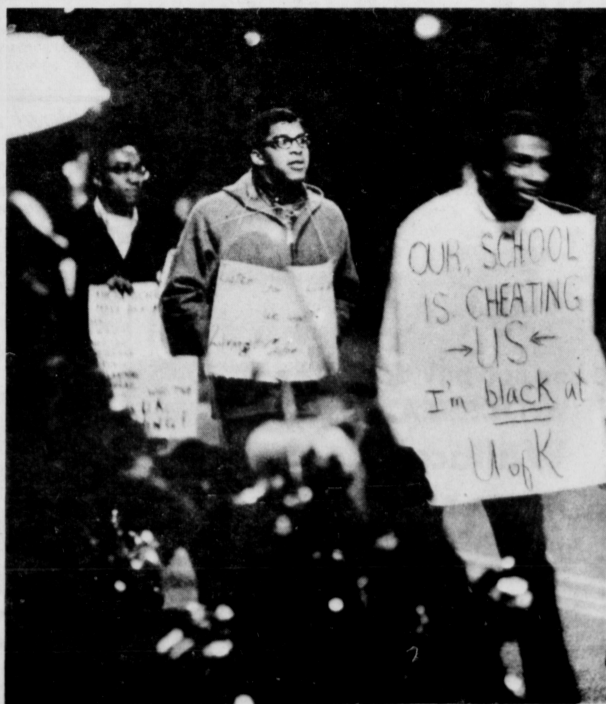
White students must look into themselves and search out bigotry and racial hatred. They must, with the aid of their fellow black students, help upgrade the opportunities of blacks—not just college students, but black people in general.

Most of all, everyone—not just a few "liberals" and the BSU—must learn to feel rather than fear, love rather than hate, respect rather than resist, and act rather than hope.



University president John Oswald (above) met with members of the Black Students Union (BSU) on several occasions during the Spring semester to discuss the establishment of an Afro-American history course, recruitment of black professors, students and athletes and other matters. At right, black students demonstrate outside of a UK basketball game to protest the lack of black basketball players.

### Confrontations



Kernel Photo by Erik Ware



# Student Government: Will It Be A Students' Government This Year?

By GUY MENDES  
University student governments, as a rule, tend to be powerless, unrepresentative organizations which exist merely as status groups and as practice grounds for future politicians.

Because of stagnation on most campuses, they receive little support from the student body, with the majority of students being apathetic about a student governing body.

UK's Student Government, in the past, has varied little from the standard pattern. Only on a few occasions has it lived up to its stated aims—to represent student opinion, to provide needed services to students and to develop policies which affect all students.

Instead, important issues fall to the wayside because of petty procedural debates, SG meetings will die due to lack of quorum several times during the year, and on a campus of nearly 15,000, a turnout of 1,000 is considered good in SG elections.

SG's new president, Wally Bryan wants to move SG out of its ineffectiveness and is a student of energy and enthusiasm who, indeed, might be able to accomplish it.

But last year at this same time, SG President Steve Cook was preparing to begin the year

in which he thought he could move SG into areas of policy and service and away from petty issues.

## Divisiveness Reigned

But for Student Government, the 1967-68 school year proved to be one of divisiveness, anarchy, wastefulness, absurdity and illegality.

A president and his assembly divided, several attempts at abolishing Student Government, the failure of a guidebook to courses sponsored by SG, a candidate for SG representative elected under another name because her name was misspelled on the ballot, and a presidential and representative election declared invalid because of irregularities in procedure were just a few of the things that contributed to the downfall of what was supposed to have been a progressive year.

Cook's optimism was met by a major setback at his very first meeting.

It was then that he announced an executive appointment of two students to act as ombudsmen, a student-staffed position which was to aid individual students with complaints about the administration, faculty or Student Government.

Cook asked the assembly for advice on the matter and told the representatives the appoint-

ments were only temporary until the position could be established constitutionally.

About half of the assembly opposed the creation of the position and it failed to pass on two separate votes. Cook, not needing legislative approval of his action, made the appointments anyway.

## Antagonism Began

Immediately a rift between Cook and the assembly developed.

At the next meeting, the assembly again voted down a motion to establish an ombudsman, but as Cook maintained, the representatives had not voted to overrule his appointment, so the position stood.

Those against the ombudsman motion included the majority of the SG rules committee and Speaker of the House Oliver Kash Curry, who said the ombudsman position should be one filled by the administration, not by students.

The Kernel called for a student referendum on the matter, but the representatives were not sure they wanted a referendum and failed to pass such a motion at first. Finally a referendum was scheduled for mid-October. And, as it turned out, it proved to be one of the few times Student Government searched out and represented actual student opinion.

Students were given the choice of having a student or administration ombudsman or not having an ombudsman at all. When the votes were tallied, it was found that out of nearly 1,000 students voting, 69.1 percent favored a student ombudsman.

(A Kernel poll taken prior to the election found 71.8 percent of the students responding in favor of a student ombudsman.)

After much ado, the student ombudsman position was established—but was not officially authorized until the following February.

## Ticket Referendum

Another referendum was sponsored by SG when, in the beginning of basketball season, students found they did not like a new ticket distribution plan. Students voted out the new plan and went back to the old system of seating students.

In February, 2,000 copies of a SG sponsored Student Guide



## The Winners

Wally Bryan (left) and Tim Futrell were elected last May as president and vice president of next year's Student Government in a special election after the original one was declared invalid by the University Judicial Board.

to Courses and Instructors were thrown out because they had failed to sell. Some 650 were sold during the first semester after SG had backed the estimated \$3,500 project.

Also in February, a coed was elected under another name during SG representative elections. Elizabeth Oexmann, a member of the left-wing Student for a Democratic Society, was elected after her name was misspelled on the ballot as Ockerman—a prominent Lexington name.

On three separate occasions in March, attempts were made to abolish Student Government. Representative Thom Pat Juul—a self-named "obstructionist"—tried to push a referendum calling for the abolition of SG at three successive meetings, but on each occasion he was ruled out of order.

SG showed signs of coming to life in mid-May when it went on record as opposing UK's new two-year compulsory housing program. And a decision was made to appropriate funds, if necessary, to fight in court, the University's right to force students to live in dorms after their freshman year. But little has been said of the issue since that night.

## Election Rejected

The final weeks of school

proved disastrous for SG. Presidential and representative elections were held, but afterwards were declared invalid by the University Judicial Board.

In the election, O. K. Curry finished well ahead of the two other presidential candidates—John Cooper and Herbert Creech, the latter vowing to abolish SG if he were elected.

But after the election, Cooper and unsuccessful candidate for re-election as a representative, Thom Pat Juul, filed petitions contesting the elections, charging there were discrepancies in the election procedures.

The SG election committee reviewed the petitions and confirmed certain discrepancies; that the election committee had been in excess of four, when the rules called for three; that the cut-off date for filing applications for candidacy was only five days prior to the election instead of the required two weeks; and that there was campaigning on the poll floors by both parties, violating the election rules.

## J-Board Decided

The elections committee admitted the discrepancies but said it didn't think they had any effect on the outcome of the elections. The committee sent the issue to the J-Board, a student-staffed body which acts on student matters, for final decision.

The J-Board met for six hours and finally decided to declare the elections invalid.

Curry, the winner of the first election, decided not to run in the second election. He said he was "academically, physically and mentally unable to endure the strain of another campaign."

Curry gave his support to his running mate in the first election, Wally Bryan, who had easily won the vice-presidential contest.

Bryan chose Tim Futrell as his running mate and they easily won the second election—held only two days before final exams. The pair immediately pledged that next year's SG would work on the "real campus issues"—such as the creation of an academic review board, construction of student parking facilities, and fighting the rule requiring students to live in dormitories for two years.

Whether Bryan and Futrell can give SG that much needed advancement, whether they can avoid the problems that have plagued SG officials in the past, whether they can truly make Student Government a students' government, is a question which only time can answer.



## The Losers

Oliver Kash Curry (left) defeated John Cooper (right) in SG's presidential election last spring. After the election, Cooper filed a petition contesting the results and had his charges upheld when the UK Judicial Board ruled the election no good. Curry then decided not to run in the second election and withdrew his candidacy.

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# Struggle For Academic Freedom At UK Led By Oswald

Continued From Page 9

About three weeks after he announced his resignation, Dr. Oswald was once again forced to come to a strong defense of academic freedom.

A Fayette County Grand Jury had undertaken an investigation of SDS following the controversy surrounding the national meeting. Following the investigation, the jury released a statement blasting the UK administration for allowing such a meeting on campus.

The jury's report said the University had swept the meeting "under the rug" by closing the doors, and it also charged that "an unwashed few" had "flagrantly violated the Student Code of UK."

The report mentioned no names and made no charges or took any action besides the verbal slap on the wrist.

But the report did delve into the University's freedom. It said the Student Code should be revised to include some sense of moral responsibility and recom-

mended that the Board of Trustees take a "closer look" at persons in authority here and encourage in the institution an attitude more compatible with the desires of the alumni and the general public.

This assertion caused Dr. Oswald to deliver his "Nature of a University" statement to the May meeting of the Board of Trustees, to explain what a university is all about and try to "clarify some misconceptions held by various individuals . . . and help broaden public understanding," as Dr. Oswald put it.

"If Kentucky citizens expect the University to contribute to progress," Dr. Oswald said, "our teachers and students must be permitted and encouraged to investigate any theory, challenge any premise, engage in political and social debate, and express their dissent—without jeopardy to their academic careers—provided their behavior is not in violation of the law and does not interfere with the normal

operation of the educational programs of the University.

"We believe . . . only misconduct, not opinions, should make faculty and students liable to persecution or prosecution. When dissent, peaceful protest, free inquiry, and discussions are destroyed, there is not remedy left for errors but that of violence," the report further stated.

Peaceful dissent was introduced on a large scale to the campus in February of 1966 when about 25 pickets protested the nation's involvement in Vietnam before United States Ambassador Arthur Goldberg spoke here. The 25 pickets were met by eggs thrown by opposite-minded students.

Since then, there have been numerous protests, debates, discussions and speeches on controversial subjects, causing much criticism from throughout the state.

The faculty members who have sympathized with protestors or who have joined demonstrations have received a large amount of the criticism.

Richard Butwell, director of the Patterson School of Diplomacy and a noted scholar on Southeast Asia, spoke out on several occasions against the war in Vietnam.

Butwell, who was criticized many times, decided to leave UK this spring to go to American University in Washington D. C. Though many speculated the move was to get to a better climate, Butwell said the opposition to his anti-war views was not the reason for his leaving.

Recently when UK law professor Robert Sedler was one of a group of people challenging the establishment of the Kentucky Un-American Activities Committee, harsh criticism was leveled at him by Gov. Nunn.

"For someone who is employed by an institution supported by the taxpayers' money," said Nunn, "I am somewhat distressed that he would become involved . . . we are going to have to take a long hard look at some of the people to whom our youth are exposed."

Sedler and another UK law professor, Lawrence Tarpey, were earlier criticized for counseling students on the draft.

As John W. Oswald leaves, the University loses its champion for academic freedom. Though some say his successor will be along the same lines as Dr. Oswald, there is speculation that a more conservative president will be chosen to appease the citizens of the state.

But even if someone more conservative is chosen, there is doubt as to whether UK's academic freedom will be curtailed, because under the "umbrella of academic freedom" (as some of its critics call it), UK has progressed into the 20th century and into the realms of higher education.

Students and faculty members—liberals and conservatives alike—have become used to the privileges academic freedom affords, and they are not likely to accept easily any curtailment of those privileges.



## Discussion On The Patio

The Student Center Patio has become the traditional campus discussion spot since a student gave a speech on socialism there two years ago. Since then the patio has hosted two "Bitch-In's"—discussions on the Black Student at UK, several dialogues on the war in Vietnam, political debates and various other discussion-oriented activities. Gatherings are usually held at noontime to gain exposure to the largest number of students and faculty possible.



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**Oswald Demonstration Largest**

**UK Has Protests— But On Small Scale**

By **DARRELL RICE**

Since its egg-splattered beginnings two years ago, student protest has been in evidence at UK, although it does not occur here on so wide a scale as it does at other college campuses.

In terms of numbers, only a few students are involved in most demonstrations—rarely does the total number of picketers go above a total of 25 for a day's marching.

Protests at UK have always been peaceful and usually law-abiding. Most are directed at the Vietnam war.

Although most of the protests have been in relation to the war, other kinds have also been conducted. One of these was a show of support for outgoing UK President John W. Oswald when he announced his resignation.

Some 700 or more students turned out for this rally on the lawn before the Administration Building to cheer Dr. Oswald with signs and chants of "Oswald, don't go."

Gov. Louie B. Nunn, who was present at the resignation, received the brunt of the protest. Many students apparently felt he was to blame for Dr. Oswald's leaving—they threw nickels at the Governor in reference to the five-cent sales tax he initiated and passed anti-tax stickers on his car.

**Black Students Protest**

Another kind of protest began during basketball season when the Black Student Union made a practice of picketing home games to show their objection over the fact that the UK basketball team has never had any black players.

The picketing—sometimes through slush and snow—was halted after several outings, however, because BSU decided to work in other areas.

Several protests were carried out during the last school year against war-related activities on campus.

The first such protest, though, occurred in February, 1966, when about 25 picketers protesting the war outside a speech by then U. N. Ambassador Arthur J. Goldberg were met with eggs thrown by other students.

This year students have been tolerant of protests on the whole. Discussions and arguments between protesters and observers have occurred, but the picketers welcome this.

Protest participants have ranged from what some people term the hippie types to law students and University professors. Most protests have been sponsored by the Peace Action Group and the Students for a Democratic Society, whose memberships overlap in some cases.

**First Protest Fizzles**

The year's first protest fizzled when recruiters from the Chemical-Biological Warfare Center failed to appear as scheduled.

Another protest, against Navy and Marine recruiters on campus, took a turn from the conventional picketing with signs. In this case protesters set up a table next to the recruiters and gave out information countering that presented by the recruiters.

The protesters also offered a draft counseling service to students and conducted orderly discussions with the recruiters.

Protests against Central Intelligence Agency and Dow Chemical Company recruiting both were conducted with picketing outside the recruiting stations. (Dow is the largest manufacturer of napalm, the controversial flaming-gas bomb used in Vietnam.)

These protests were both unexcitingly orderly.

The only "disorderly" protest occurred Nov. 6, 1967 when four students sat down in the doorway of a Defense Intelligence Agency recruiter and refused to move when so asked.

The four were carried out by Campus Police and were charged with breach of peace by the Lexington Police Court.

In addition to campus protests, more than 50 UK students participated in the nationwide anti-war protest at the Pentagon in November, with two students from here being arrested.

**Individual Protests**

Individual acts of protest, too, have occurred to some extent at UK. In November, for example, at least four students turned in their draft cards to their selective service boards.

The biggest incident of this form of protest here took place in January when Don Pratt, a UK student through the fall semester of 1967, refused induction into the Army in protest of the war and of what he terms an "inequitable" draft system.

Pratt was eventually given a maximum sentence of five years in prison and a \$10,000 dollar fine.

Student protests even orderly ones, are often considered controversial both by those who oppose the protesters' goals and at times by those who favor them.

Cartoonist Al Capp's portrayal of protestors as a filthy, self-centered lot has undoubtedly added to the generally unfavorable image. Many people say that protestors should work through established channels to achieve their ends rather than resorting to picketing.

And those who do not object to protests in principle sometimes say that protesting is ineffectual.

Why then has protesting become, to some extent, an accepted means of action by college students—especially at activist colleges?



A sit-in against recruiters from the Defense Intelligence Agency (DIA) last November was the only campus protest to end in a disorderly manner. Four of the demonstrators refused to move from a doorway which they were blocking and were arrested. (See next page for related pictures)

**Sit-In**

There do not appear to be any simple answers, but a few possible factors can be pointed out.

**Thought Stimulated**

First of all, the University has traditionally been the place where people are confronted with a stimulus to think and to re-examine what they believe.

And particularly in this time of crisis—racial unrest, a long-standing cold war and a "hot" war that especially effects students—collegians are doing this more than ever. This process leads many students to believe that basic changes are indeed needed.

But when an idealistic student comes up with his ideas, perhaps some original and some borrowed, he finds many obstacles confronting their implementation. Looking with dismay upon a highly structured world seemingly built to resist changes, the student sees that unconventional methods and strategy are called for.

Protests, with all their built-in limitations, do seem to fill this need. It is relatively easy to organize like-minded fellow

students into this form of political action and protests do have the forcefulness of demonstrating that so many people believe a certain thing strongly enough to protest for it.

Perhaps protests fill a more basic and personal need, too, in a world of cold organization and bureaucracy—they allow students to become personally involved in a movement, relieving both personal and political frustrations.

Protests also allow an individual student to make a moral stand for what he believes—whether acceptable or not.

Undoubtedly there are elements of what some people would call irresponsible rebellion against any and all figures of authority.

At any rate, however, it does not seem to be enough to dismiss protests as being simply Communist-inspired, irresponsible and hippie-type affairs or any of the other similar terms frequently used in describing them. Many serious students who have earnestly considered what they believe to be right are among the participants.



**Oswald Protest**

Over 700 UK students demonstrated (above) in support of President Oswald last spring when they learned he was resigning. The crowd shouted "We want Oswald" and "Johnny O don't go" and waved placards proclaiming their feelings for UK's sixth president. One student burned his student ID in symbolic protest (right).



Kernel Photos by Dick Ware



**Defeat-Then A Comeback**

One of the four UK students arrested during a demonstration against the Defense Intelligence Agency (DIA) last November is lifted gently into a waiting police car. Unruffled, the student reaches around one of his captors and flashes the victory sign of the New Left, puzzling an administration official who was on the scene.

## Political Groups

### Left, Right, Republican, Democrat-UK Has Them

By DARRELL RICE

Like most college campuses, UK has a full spectrum of student political groups, ranging from affiliates of the major parties to those on the far right and left.

The current times have been called the hallmark of student activism. Several activist groups do operate at UK; however, the participation is normally limited to a relatively small percentage of students.

Groups such as the Young Democrats and the Young Republicans operate mainly to elect their party's nominees to local, state and national offices. They frequently invite political figures and candidates to speak on campus.

In addition there have been other factional groups at UK this year, such as those supporting the presidential candidacies of Sen. Eugene McCarthy and of the late Sen. Robert F. Kennedy.

These last two organizations have enjoyed above average student political participation, even to the extent of sending UK students to work in the Indiana and Wisconsin primary campaigns.

On the more "radical" political fringe are groups such as the Students for a Democratic Society (SDS), the Young Americans for Freedom (YAF) and the Richard M. Weaver Society.

#### Right Wing Not Active

YAF is a conservative-oriented group and has sponsored little activity recently. If the group is not dying out, it seems to be emphasizing a philosophical discussion kind of atmosphere for its members rather than serving as a base for activity.

The general feeling of YAF members is that things are good enough the way they are, so why try to change them. YAF members have tended to be traditionally oriented in dress as well as in political ideology.

Some YAF people seem to be joining the Richard M. Weaver Society, which was formed during the last semester. The Society, which was named for a former UK professor known for his libertarian philosophy through his writings, emphasizes the libertarian outlook—maximum freedom for the individual.

As the group has been in existence only a short time, it

is difficult to assess what kind of operation and effect it will be able to maintain in the future. But it did sponsor a talk on campus by a conservative newspaper editor last semester.

The Students for a Democratic Society has probably been the most active of the campus political groups. As an organization oriented toward the radical left, it has also been the most controversial of the student groups.

#### SDS Sponsors Forums

SDS has a relatively small membership of some 20 to 30 people, but it has consistently sponsored campus forums—some limited to student participation and others involving outside speakers. These forums usually deal with such subjects as the war in Vietnam, racism and poverty.

Other programs SDS has been involved with include helping to sponsor a statewide conference on the war and the draft and

holding the National Council of SDS at UK.

These activities have drawn strong criticism from Lexington citizens and from members of the state legislature. In addition, the council meeting, was condemned by a county grand jury investigation.

SDS believes, in contrast to YAF, that individuals should analyze everything they have believed and should also examine the existing institutions in society. It feels basic changes should be made to create a better world.

Most people on campus think of SDS members as bearded, beaded and sandaled hippie types. This is not always true, but many SDS people do exhibit some of these characteristics.

A group whose membership has overlapped to some degree with SDS is the Peace Action Group (PAG), a more moderate organization formed during the fall semester.

#### PAG Activity Slowed

PAG has participated in forums and also helped sponsor the war and draft conference. It has also been involved in several protests during the year against the war in Vietnam.

Because PAG had a relatively limited goal—ending the war—its activity slowed down when the Kennedy and McCarthy campaigns began and after preliminary peace talks began.

The Black Student Union (BSU) another organization formed last year, restricts its membership to black students. Its general aim is to better conditions for Blacks at the University and elsewhere.

In comparison to the previous civil rights groups on campus it has replaced. BSU seems to be more militant. Besides excluding white students from membership, BSU now leans toward the Black Power concept, with some members wearing their hair in the natural or long "Afro" style.

BSU has sponsored "bitch-ins" (forums on racial issues) and has picketed at home basketball games in protest of the fact that UK has yet to recruit its first black basketball player.

On the academic side, BSU successfully struggled this year to institute a course here on Afro-American affairs, which is to be offered for the first time during the fall semester.

Although student participation in these political groups is relatively small, the groups do seem to provide a place for those students who want to be active. The organizations seem to adequately cover the full range of political ideologies.

And although some groups and their activities have drawn criticism from people outside the University, administrators here have said they will do everything possible to preserve an atmosphere under which all student groups can operate—within reason.



**Variety of Protests**

UK experienced a variety of protests last year. A lone picket (left) marched for about an hour in brisk weather to protest against a statewide conference on the war and the draft held at UK in February and a group of UK students (right) gathered to protest against Dow Chemical Co. when its recruiters appeared here in the same month.



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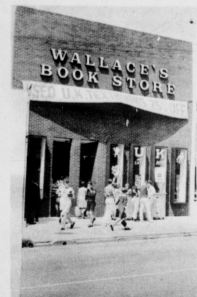
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# Greeks Must Assume More Responsibility

## Strengthened IFC To Aid Progress



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### THE STUDENT'S FRIEND

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By TERRY DUNHAM  
Editor's note: The IFC voted last Spring to permit freshmen to rush and pledge fraternities during their first semester at the University, and thus heightened the need for information for newcomers on the fraternity system. Freshmen should consider not only the individual fraternity he chooses to pledge, but also the strengths and weaknesses of the entire greek system. The fraternity system may guide and influence its members to adulthood, or it may intentionally or unintentionally encourage immaturity. This article presents a closer look at the system as it exists and functions at UK.

Fraternities at UK in the past have had large portions of both good and bad characteristics, but there is currently a tendency for them to mature, to assume additional responsibilities, and to improve in all ways possible.

The immaturity of many of the groups is reflected most clearly in their programs of pledge training, which often amount to nothing more than hazing sessions. This "entertainment" for activities has been rejected at many colleges and is discouraged by almost all of the fraternities' national organizations, for it perpetuates a childishness that interferes with many of the more beneficial goals of the groups.

But seniors who were hazed when they were freshmen have been ingrained with a tradition that is difficult to outgrow—they want to dish out what they once received—and although the UK groups are slowly outgrowing it they have in many instances resisted the wiser course of changing their pledge programs.

The immaturity manifests itself in other areas, too, notably the group conduct at public functions. Excessive drinking at football games is a recent example; it prompted a firm crackdown by school authorities. This behavior, too, is fortunately passing.

### IFC More Effective

The progress made in these

Though the major activities of the Greeks continues to be partying and having fun, many fraternities and sororities have initiated public service programs in order to better serve the community in which they exist. Many believe that unless the Greeks become more community and university oriented, they will become extinct.



The IFC now exerts a strong influence over its member groups—and all the 21 fraternities belong except the all-Negro Alpha Phi Alpha chapter.

When 11 pledges of Kappa Sigma were arrested last year when Lexington police found them on a city street, clad only in raincoats, the IFC slapped the fraternity with social probation for a semester. The punishment, which prohibited all fraternity parties, dances, their formal, and all other group functions, was a strong one, one which the IFC would not have had the strength to impose and enforce only a few years ago.

### New Fraternities

The twenty IFC member fraternities have from 25 to 120 members, all but one have their own house; and most are thriving. Nine of them own or lease houses on "Fraternity Row," two blocks of city streets three blocks from campus, closer than some of the freshman dorms. Two others are even closer to campus, while the remaining six occupy houses up to a mile or more from the University.

The school population apparently supports these groups well, for the IFC voted last Spring semester to grant requests from three of the national fraternities which wanted to establish chapters at UK. Beta Theta Pi will "colonize" within the next year and a half and will be followed by two more new colonies of other national fraternities in the two following years.

The IFC allowed the expansion after a Theta Chi colony grew to chapter size in two years and the Sigma Nu chapter, whose charter was withdrawn by alumni two years ago for misconduct, re-colonized and grew rapidly. Both Theta Chi and Sigma Nu were awarded their charters this past Spring.

The activities of the fraternities are numerous and diverse. Almost all of them participated in the Heart Fund drive and collected thousands of dollars by canvassing Lexington neighborhoods on Heart Sunday. And many have individual service projects.

Social events, too, are important to the groups. Besides the numerous private and combined parties each chapter holds, there are a number of special events such as the Lambda Chi and Sigma Chi derbies.

### Domination

Though they number only about 15 percent of the men on campus, the fraternity members dominate many campus organizations. The president and vice president of the Student Government are traditionally fraternity members, and fraternity representation of the elected membership of that group is extremely high. The very active Student Center Board is heavily populated with greeks, as are other groups from athletic teams to Phi Beta Kappa.

The IFC sponsors its own interfraternity athletics competition in football, baseball, basketball, tennis, ping pong, horse shoes, croquet, track, swimming, golf, badminton, and volleyball.

UK's fraternity system has glaring faults and inadequacies as well as benefits. However, it is growing, becoming more unified, and, perhaps, most importantly, striving to correct those faults which it finally recognizes. It is hopefully maturing, and with it should progress the individual fraternities and, more and more, the individuals themselves.

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## Headed For California

# John Oswald Leaves UK After Five Years

By DANA EWELL

John W. Oswald—sixth president of the University—a man whose “most exhilarating” moment at UK came on the day he resigned as its president.

That day over 700 students, faculty and staff gathered in front of the Administration Building for a “Please stay” demonstration.

Some carried signs, others climbed trees or the old cannon for a better view. All chanted the seemingly hopeless “Please don’t go Dr. Oswald.” Dr. Oswald’s admirers waited that afternoon of Tuesday, April 2, for his appearance at the Administration Building where he would announce his resignation to the Board of Trustees.

Dr. Oswald appeared, walking up the Administration drive from the Student Center. The crowd poured into the driveway surrounding the rather short, stocky man whose sadly smiling eyes, balding head and quiet, yet commanding, voice had become familiar on the Lexington campus.

### “One Of The Finest”

Dr. Oswald spoke to the group outside and then went inside and made his speech to the Board, praising the ability and promise of UK’s students and faculty and predicting UK’s progress as “one of the nation’s finest state universities.”

But the fact remained—Dr. Oswald was leaving.

It was not until then that people on the UK campus and around the state started to think about and appreciate the man they were so fortunate to have as the president of their largest state university.

Of course, there were those who condemned him for letting Communists and other radical groups speak and meet on campus, but his answer to them was:

“I disagree with the views of these students—I think they are dead wrong—but I will uphold their right to express themselves in the firm conviction that the way to combat error is with truth, not with suppression.

“We too easily fall into the notion that the campus is full of immature children who need to be protected from ideas.”

“The great majority of them are Kentuckians—over 18, legally declared adult and able to vote by the Kentucky General Assembly.

### First To Challenge

“It does them a great injustice to suggest that they lack intelligence, understanding, courage and loyalty. They usually see through false arguments as well as their elders and are often the first to challenge unsound ideas.”

This is part of the statement Dr. Oswald issued to the 1968 General Assembly when a resolution to ban the statewide Conference on the War and Draft was suggested. After Dr. Oswald’s statement, the legislator who had suggested the ban decided not to make the resolution and the conference, sponsored by the Students for Democratic Society and Peace Action Group, was held on the UK campus.

Dr. Oswald concluded his statement:

“The right of free expression is the basic right of liberty. Can we teach our students to respect the Bill of Rights and the principles of freedom and at the same time deny them the freedom of speech?”

“I believe we should practice what we teach.”

And Dr. Oswald did just that. He believed in the capability of students to recognize the problems at UK and propose workable solutions.

That is why he formed the President’s Council and the Student Advisory Committee, both made up of a cross-section of students to whom Dr. Oswald talked and, more importantly, listened.

Continued on Page 21, Col. 1



‘Most Exhilarating’

President John W. Oswald appeared moved as he stood on the steps of the Administration Building facing a demonstration of support by over 700 students and faculty shortly before he offered his resignation to the Board of Trustees. Dr. Oswald called the experience one of his “most exhilarating.”

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# SDS

## Pacifists, Socialists, Anarchists Or What?

Editor's note: This article originally appeared in the Kernel last April, but because SDS's role in the Columbia demonstrations caused much discussion as to just what SDS really is, the article is offered again in an attempt to give some idea of what UK's SDS chapter is like.

By DARRELL RICE

As a sidelight to their National Council meeting at UK last weekend, some Students for a Democratic Society members played a game of football among themselves on campus.

Before the game could begin, the first problem arose: how to divide up for teams.

There was the possibility of having the neo-Marxist faction vs. the anarchists. Or the "beards" vs. the "nonbeards." Or the "barefeet" vs. the "sandals."

When the basis for team formation was finally decided on, another discussion arose: what "bourgeois institutions" should be done away with—such as cen-



tering the ball, keeping score or even having teams.

After the game's format was set, the teams, with one woman included, began play. A pass was thrown to the woman player, and the men on the other team gentlemanly allowed her to catch it without any defensive efforts.

Another discussion arose at once. The participants decided they had been guilty of "male chauvinism" and that if the women's liberation movement were to succeed, there could be no protective male chauvinism.

They agreed not to do that any more.

As a result of the SDS National Council's meeting here last weekend, many UK students have been asking what SDS is all about. The "football" game is as good a start on an explanation as any.

SDS is made up of many factions ranging from liberal capitalists (there are very few of these, though) to admirers of Chinese Communism. This makes the group's general philosophy difficult, if not impossible, to describe.

### Description Difficult

And there are many differences in the

individual chapters, which makes description even more difficult. The UK SDS chapter would probably be comparatively conservative in reference to many chapters across the nation.

For an "official" definition, one could take the preamble to the SDS national constitution, which was written a few years ago when the group originated in Michigan. The preamble reads:

"The SDS is an association of young people of the left. It seeks to create a sustained community of educational and political concern; one bringing together liberals and radicals, activists and scholars, students and faculty.

"It maintains a vision of a democratic society, where at all levels the people have control of the decisions which affect them and the resources on which they are dependent.

"It seeks a relevance through the continual focus on realities and on the programs necessary to effect change at the most basic levels of economic, political and social organization.

"It feels the urgency to put forth a radical democratic program whose methods embody the democratic vision."

An excerpt of a definition from membership cards describes SDS as a "movement to build a society free from poverty, ignorance, war, exploitation and the inhumanity of man to man."

Robert Frampton, UK SDS member, says the most universal value of the SDS is its extreme dislike of bureaucracy.

He said the SDS's mistrust of centralism places it closer to conservative groups than to liberal groups.

### Individual Liberalism

"We would place individual liberalism above federalism," Frampton said.

"Liberals tend to think in terms of building up federal programs," he said. "But radicals (including SDS) tend to think in terms of autonomous community structure."

He said many SDS people are opposed to socialism and communism because states with these forms of government usually are highly centralized and have little local autonomy.

But he also says that corporate capitalism results in economic power being accumulated in the hands of a few and "away from the people in the community."

Tom McDowell, a member of the SDS steering committee here, says, "In this chapter I don't think we're against capitalism. But we're against imperialism."

Darrell Harrison backs up Frampton's views on the group's dislike of capitalism: "We're against the 'top-down' government programs we now have. The people who are directly involved with the problems don't have any say."

As an alternative, Harrison said the group suggests "participatory democracy." He said the concepts of Black Power or Student Power are both examples of participatory democracy.

Although SDS is often opposed to wars,

it cannot be described as a pacifist organization. However, many of its members consider themselves pacifists.

Meg Tassie, another steering committee member, says, "I would like to see SDS having the support of the majority of the student body because we're fighting for their rights and for their lives—occasionally."

"I think people have a mistaken idea of SDS," she said. "They think we have absolutely no connection with their lives."

### Little Structure

The UK chapter, which claims from 20 to 30 members, evidences another fairly common trait of SDS—a hearty dislike for any structure other than what is absolutely necessary.

Accordingly, there is only one elected executive officer, the secretary-treasurer, and the chairmanship rotates among members from meeting to meeting.

Perhaps the most noticeable thing about SDS members, as far as the average student, is concerned, is their unorthodox dress.

This is also one of the most difficult things for SDS people themselves to explain.

Frampton, fairly typically, says he considers the clothing and hair-length unimportant.

"It's probably highly individualistic," he says. "It's doubtful that you could get any consistent reasons for it."

But Doug Morrison is a member who, in contrast, has definite ideas on the subject.

"It's an open rebellion," he says. "And it's not just conformity to nonconformity, as some people say. It's just that we're all rebelling against the same thing."

"This society is set up for short hair, weejuns, taking baths every night and neat people. If you want to rebel against the society, there's no other way to rebel than

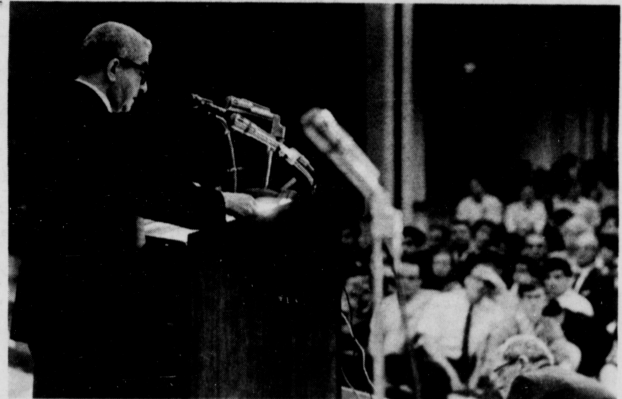


by wearing long hair, not taking a bath and by not staying neat. There are no alternatives."

And that's the SDS more or less: radical ideas, unstructured format, unorthodox habits and a little devil-may-care attitude.

That football game, by the way, ended when a Progressive Laborite faction disrupted the proceedings by grabbing the ball from the other players and running away with it.

Then ensued a half-hour-chase back and forth across campus.



### Communist On Campus

A lecture by known American Communist Herbert Aptheker last Spring was partially sponsored by the Students for a Democratic Society (SDS). SDS also sponsored numerous discussions on campus, mostly related to the war in Vietnam. A nation-wide SDS council meeting was also sponsored by the group.



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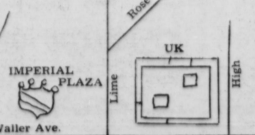
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# Lack Of Outward Pressure Can Hurt Frosh

By POWELL HENDERSON

Freshmen entering the University generally find the lack of outward academic pressure confusing and often scholastically ruinous, according to several administrative personnel who come in close contact with freshmen.

Most freshmen arrive at UK and find that they have a surprising amount of time to spare. Their classes often start later than the high school schedule they are used to, and end earlier.

According to Dr. Harriett Rose, Director of the University Counseling and Testing Service, "this apparent relaxation of their schedule" is the most dangerous threat to their academic existence. They get, in her words, "drunk on freedom."

Similarly, Dr. Herbert N. Drennon, Associate Dean for Instruction of the College of Arts and Sciences, said that the beginning freshman must discipline himself in the wise use of his free hours. "People who get into trouble academically do so because of a thousand little decisions they make every day, no one of which seems very important at the time."

How he makes these decisions may ultimately determine the outcome of his college career. "Just one more hand of bridge" may by itself be perfect-

ly harmless, but if it represents a pattern of behavior it can be disastrous," said Dean Drennon.

Dr. Thomas Buie, the director of the Psychiatric Section of the Student Health Service, said "Certain students find studying unpleasant, and tend to hunt out other things to do, although they often aren't aware that they are doing this."

"Some students," he continued, "are unconsciously afraid

to test their ability to perform in a campus situation. They tend to date or drink too much, or may play bridge constantly."

According to Dr. Buie, the parents of many students expect their children to excel both socially and academically. This "often causes great anxiety and in some cases unconscious rebellion against their parents."

Most freshmen probably anticipate some of the problems they

will have to face during their first weeks on campus, such as homesickness and the confusion of dormitory life, but are unprepared for others. Dr. Rose said one of the most common problems is aching feet. "They will walk miles," she said, "where they once could drive."

"While freshmen generally expect to be very challenged in the classroom," she noted, "most

of them won't be. For many, it will seem like a continuation of high school, only with more expected of them."

Mrs. W. B. Turner, Head Resident of Jewell Hall, has come in contact with many day-to-day student problems during her 23 years of supervising freshmen girls. Academic stress is greater now than ever before, she said, because "most girls are more serious about their grades, they know that they need an education whether they will go into business or raise a family."

Still, she added, initially "there is a great lack of self discipline. The girls seldom budget their time until after mid-term."

What can be done to lessen the strain on young students? According to Dean Drennon, the best remedy is to prevent strain in the first place. This can be done by students planning courses of study which they can handle, he said. "The student can get help in appraising his ability . . . every effort will be made to counsel, in order to arrive at a realistic appraisal of the possibilities open to him."

Dean Drennon added that it was important for students to be frank with his advisor about the kind of high school he attended and what his strengths and weaknesses are.



One Of The Many

Newcomers to the world of multiversities are, more often than not, perplexed by the large scale on which everything is done. Psychologists say that joining and relating to a group are the releases necessary to fight feelings of smallness and loss of individuality.

## UK's Sixth President Leaves For California

Continued from Page 19

It was during Dr. Oswald's presidency that a student was placed on the Board of Trustees. In fact, on the very day Dr. Oswald resigned, Steve Cook, student body president, was sworn in as a non-voting member of the Board. Although the student member cannot vote, he does have a forum for telling the governing body of the University what the students think.

In 1967 the University adopted a student code, worked out by administrators, faculty, the trustees and student representatives. Erasing the in loco parentis function of the University, the code protects the students' rights, spells out what is required of him, and sets out how misconduct will be handled. Here again, the student is looked upon as a capable and responsible person.

Dr. Oswald was also concerned about the problems black students face at UK. He met with the Black Student Union, looking for ways to attract more black students and faculty to the University and to combat discrimination in housing around the campus.

### Negro History Course

In Dr. Oswald's last year here, a new course, Arts and Sciences 300, was open for registration for fall, 1968. The course, Afro-American Culture, is only an elective, but perhaps is the first step in getting Negro history integrated into the standard American history courses.

Dr. Oswald is probably best known for his efforts in expanding the community college system. During his five years, UK added community colleges in Elizabethtown, Hopkinsville, Prestonsburg, Somerset and Louisville.

A two-year Technical Institute was established on campus and arrangements for three more community colleges in Paducah, Maysville and Hazard were made.

In Dr. Oswald's own words: "I look to the community college system ultimately to be the undergirding of higher education in Kentucky."

Changes were made in curriculum under a new academic plan, placing all freshmen and sophomores in the College of Arts and Sciences, thereby giving them two years of a wide variety of studies.

A new School of Library Science was created. Three other schools with college status were established: the School of Architecture, the School of Allied Health Professions and the School of Home Economics.

### Research Money Up

The University's budget was doubled. Research money more than tripled. A Development Program was established to provide extra support for the University's special needs. Since 1965, through this program, the University has received \$3.5 million in gift commitments.

But even more important than the statistical gains made by the University in the past five years,

Dr. Oswald brought to UK a spirit and vision needed to give its second hundred years a shot in the arm for growth and progress.

Dr. Stuart Forth, director of libraries, said of him: "The most gratifying thing about Dr. Oswald's time here is the quality of excitement he generated."

Dr. Michael Adelstein, associate professor of English, said: "He saw what the University would need ten years from now, and always planned for tomorrow."

And Dr. Jacob Adler, chairman of the English Department, said: "Dr. Oswald has been able to attract professors from all over the country from top schools."

The men that Dr. Oswald worked with daily—his vice presidents—spoke of their personal relationships with the man.

Vice President for Student Affairs Robert L. Johnson said: "Dr. Oswald's resignation means a deep personal loss for me . . . So much has been started. The

thrust that Dr. Oswald has given this University is the important thing to be maintained."

### 'He Wants Your View'

Robert Kerley, vice president for financial affairs, said: "When he asks you a question, he wants your view. If he thinks it's a better view than his, he won't hesitate to adopt your idea."

But the man who created the atmosphere of academic excitement—"full opportunity with excellence"—here at the University is gone.

He takes over as executive vice president of the University of California September 1. As he told the Board of Trustees on the day he resigned:

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# The Student Trustee-A Small Step Forward

By GUY MENDES

Last October in Washington D. C., University president John W. Oswald was acting as chairman of a panel discussion during a meeting of the American Council on Education.

During the discussion—entitled, "The Academic Community: Who Decides What?"—Dr. Oswald stated that he expected students to soon be members of his University's Board of Trustees and he reiterated his disapproval of such an event.

Following the discussion, a former editor of the Kernel who was working for College Press Service in Washington, approached Dr. Oswald to obtain some elaboration on the statement concerning the student trustee.

Dr. Oswald was somewhat amazed to see this reporter and urged him not to let his statement concerning the student trustee get back to the Lexington campus, where it had been an issue ever since Carson Porter, president of the 1966 UK Student Government had made it one.

The story did get back to UK, but what effect—if any—it had is not known because the drive to have a student trustee position initiated was not in full swing at the time.

Nevertheless, five months after Dr. Oswald's prediction, the Kentucky state Legislature gave its final okay to a watered-down bill creating student trustee positions at the five state universities and Kentucky State College.

## Amendments Allowed

In its initial form, the bill called for students to be voting members of the various boards. But because it appeared to have little chance of being passed as such, its chief architects, Kentucky Student Association representatives Porter and Sheryl Snyder allowed several amendments to be tacked on—the main one

being that the student trustee was to be a non-voting member of the boards.

Other amendments to the final bill required the student trustees to be excluded from certain discussions if a majority of the board voted for the exclusion, that student trustees must be permanent residents of Kentucky and that student government presidents at the various schools should be designated as the students to fill the positions.

As it was finally passed, the creation of a student trustee position was merely an insignificant appointment. It gave students a chance to speak at board meetings, and nothing else.

As Dr. Oswald told the Washington D. C. meeting prior to the creation of the student trustee, "They (students) are present at board meetings and frequently speak on issues that are of concern to them."

So what exactly was gained?

## Vote In The Future?

A foot in the door would be the best explanation; a start, a beginning. It is hoped that two years from now when the Legislature again meets, having seen how the present arrangement works, they may decide to beef it up a little, perhaps giving the student trustee a vote.

Many are opposed to this, including Dr. Oswald who said, "I question that a student who serves for one year can be an adequate spokesman for his large constituency."

But across the country, voting student trustee positions are being sought part of the struggle to give more power and more representation to a generation of students that many say are mature and responsible enough to handle it.

The struggle to establish a student trustee on the local level first became an issue when Porter was SG president. Snyder picked up the issue last year in his unsuccessful campaign to succeed Porter as president.



## The First Student Trustee

Steve Cook, last year's UK Student Government president, is sworn in as a member of the University's Board of Trustees by Gov. Louie Nunn at the April meeting of the Board. The state legislature passed a bill in March calling for the establishment of student trustee positions at all state universities and Kentucky State College after two UK students initiated action on the matter.

## Nunn Supports Students

Snyder and Porter also met with Gov. Louie Nunn and obtained his support. Nunn said he had supported the proposal throughout his campaign and believed it "was time to support students who want to contribute."

The student trustee proposal was the first piece of administration-backed legislation to be scheduled for the 1968 General Assembly.

On February 13th, the bill cleared the Senate by an overwhelming vote of 35 to 1. It was then bottled up in the House Education Committee.

After finally getting out of the Education Committee and passed through the house, the bill passed the legislature on its last day, March 15.

Steve Cook, last year's SG president at UK, was sworn in as a student trustee by Gov. Nunn at the April meeting of the Board of Trustees.

## A Welcome From V.P. Johnson

# Letter From The University Administration

Dear Freshman:

In behalf of the University's officers, Trustees, students and the faculty, let me extend to you a most cordial welcome to the University.

According to our current estimates some 4,800 new students will be on the Lexington campus when classes commence at the end of August. Approximately

2,600 of you will be freshmen, 600 will be transferring from the University's own Community Colleges and 1,600 will be coming from other institutions of higher learning.

For those of you who are coming to the University as freshmen, you will find a marked difference from your high school experience. Most of you will be

living away from home for the first time, meeting a host of new friends and acquaintances, and studying and learning in a new and exciting environment.

Undoubtedly your biggest adjustment will be in moving from a close interdependent family situation to a world of independence and self reliance. Here at the University there will be no one to see that you get up in the morning, to inquire about the completion of your studies outside class, or to ask for an accounting of your free time.

Attending the University is not compulsory; you are coming here because you want to, and it is up to you to realize all that you aspire to and the University has to offer. This does not mean, quite to the contrary in fact, that we do not care about or are not interested in you.

Actually the University has a great many resources, many of them specially designed, to assist you in your quest of higher education, but it is up to you to seek these services when you need them.

Faculty members, academic advisors, the Counseling and Testing Service, the Office of Student Financial Aid, the Dean of Students, the University Health Service, the Placement Service and the Residence Halls staffs are examples of the help available to you for academic or personal assistance.

But again, let me stress that you must take the initiative, you must ask for help.

All of you, whether beginning or transferring, are coming to a University in transition. From a relatively small land-grant institution which has served its state proudly and well, the University is becoming a larger, more complex enterprise which is witnessing rapid development of professional and graduate education programs and ever-increasing service to the region and the nation.

Now moving into its second century, the University used its recent Centennial year as an opportunity to critically appraise the past and intelligently plan for the future.

One of the striking achievements of that year—perhaps the most important—was the development of the new academic plan for undergraduates.

This program, which has all beginning students enrolling in the College of Arts and Sciences, is this University's move to assure you of an education which will provide you the breadth and understanding required of a citizen in latter part of the twentieth century and at the same time allow you to develop the special competence or preparation needed for the specific vocation of your choice.

As you come to the campus, you will be surrounded by a University which is also changing physically and dramatically. From the brand new Law, Engineering, Business Administration and Economics buildings to the Kirwan and Blanding Towers and the emerging multi-story office-classroom structure, the University presents tangible physical evidence of preparing for the years ahead.

As students, you will have many opportunities to enjoy fully the richest type of University experience. Music, drama, debate, athletics, politics, art, dancing, self government, a daily newspaper, a yearbook, and many other extra curricular and social activities are yours to enjoy through either participation or observation.

Membership in University committees, easy and open communication with the administration and faculty, inclusion in special planning "task forces" are

Continued on Page 23, Col. 1

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# What Effect Will Draft Rule Have On Grad School?

By GUY MENDES

Ever since last February when the Johnson administration abolished draft deferments for most graduate students, graduate schools across the country have been—with little success—trying to estimate the consequences the new ruling will have.

The ruling affects all graduating seniors and first year graduate students. Only medical, dental and theological students and those graduate students who have completed two years of study will continue receiving deferments.

Administration officials estimated that 150,000 or more men would be drafted because of the change. An estimated 40,000 male students received bachelor's degrees this year and there are an estimated 100,000 first year grad students.

How many students will it effect . . . will graduate school enrollment drop sharply . . . will there be a teacher shortage in courses such as freshman comp. due to a lack of grad students . . . will there be a lack of research workers . . . will there be any long range effects such as a gap in brain power? These are just a few of the questions school administrators are asking themselves.

## 'Great Big Unknown'

The future of UK's grad school, like that of many others, is a question mark.

"It's a great big unknown," is the way Lewis W. Cochran,

dean of UK's graduate school describes it.

"You just can't tell . . . the only thing you can go on is the applications," Dr. Cochran said in a recent interview.

(Immediately following the announcement of the ruling in February, Dr. Cochran had estimated that UK's grad school enrollment would be down one third.)

Going by applications as of June 1, the summer enrollment of UK's grad school is up, while the fall enrollment appears to be down slightly.

"That's if they show up," said Dr. Cochran, ". . . and heaven knows how many will show up."

As of June 1, 1967, UK had accepted 294 applicants for summer graduate study compared to 344 this year. But as of June 1, 1967, UK had taken 191 applicants for graduate studies in the fall as compared to 170 accepted this year.

"The big question," said Dr. Cochran, "is 'what are the graduating seniors going to do?' It's a big uncertainty . . . I've wondered what I would do in the same situation."

## Too Early To Tell

He said a lot of students may be applying who are in line to be drafted. Though it's "too early to really tell," Dr. Cochran said that to his knowledge, "a few have been drafted and quite a few have had their physicals."

Dr. Cochran also said "rela-

tively more graduate students are taking employment" while waiting to be drafted instead of entering grad school and then being forced to drop out because of a commitment to the military.

Dr. Cochran is not sure as to whether there will be a gap in brain power or not. "It depends on whether they (those who go into the service instead of grad school) come back or not," he said.

Whether they will be able to continue their studies after a two-year layoff "depends on the individual," he added.

As for the flow of teachers, Dr. Cochran said "if there is a general induction, it will obviously put a gap in the flow . . . it will decrease the total number over the long haul."

He said that last year UK employed approximately 400 graduate assistants who taught or did research work.

## Impact On Research

The impact of the new ruling on UK research programs "will not be too great during the first year," Dr. Cochran said, "because most research work is done by advanced students." But he admitted that, as in the case of teachers, a gap could develop in the long run.

Dr. Cochran spoke in favor of a draft lottery in place of the present system. The lottery would rule out all student deferments and select men over 18, at random. Many would be taken upon graduation from high school.

"Many high schoolers haven't



Dr. Cochran

Dr. Lewis Cochran, dean of the UK graduate school says "You just can't tell" what the ruling abolishing graduate student deferments will do to the enrollment of UK's grad school.

grown up enough to go to college and assume responsibilities." Dr. Cochran said. "A tour in the army would be a time to mature."

"There was a general feeling after World War II that the GI students were more motivated than others."

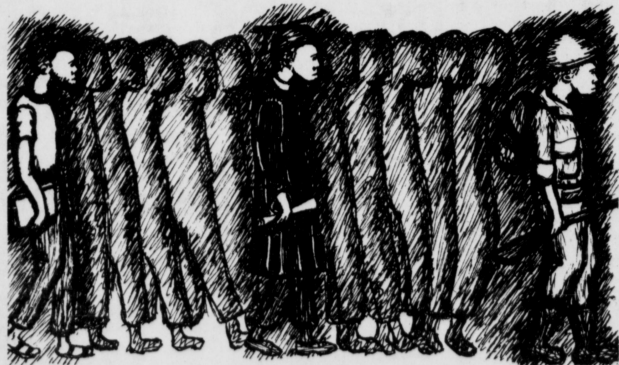
UK president John W. Oswald also favors a lottery system. Following announcement of the elimination of grad student deferments, Dr. Oswald—speaking as chairman of the National Association of State Universities and Land-Grant Colleges' Special Committee on Federal Legislation—said men fresh from un-

dergraduate studies should be put in a pool with men of all ages. The selections would then be made from all age groups.

## 'Must Have Students'

This proposal, Dr. Oswald said, would provide enough graduate students to meet the national need.

"The national interest requires that colleges and universities provide advanced and professional education in many fields, and to do this, these institutions must have adequate numbers of graduate students to educate," Dr. Oswald said.



Evolution

# Letter From Administration

Continued from Page 22

all available possibilities to the student who is willing to become "involved."

But in the very beginning your greatest task will be adjusting successfully to your new and very different life. The completion of a University program is no problem for the student who knows how to appropriate his time among the competing demands, and who will seek assistance when he needs it.

The student who does not mature, who cannot properly handle his new freedom and free time, and who will not ask for counsel will have a difficult time, indeed.

The academic expectations placed upon you will increase sharply over what you have known before. Your competition will be keener and more plentiful than in the past.

Thus, your ability to study

efficiently and effectively becomes of paramount importance. More than any other single thing, I would encourage you to use your remaining time this summer in the sharpening of your study skills and habits.

If these last paragraphs sounds ominous, they certainly are not meant to be. Rather, they are simply intended to reinforce the motivation you originally conveyed in your application for admission, the motivation to achieve higher education.

The University is an exciting place in every aspect of its being. You are entering this University at a propitious moment in its history and at the most challenging time of your own lives.

Together we can accomplish a great deal for you, for the University, and for not only our day and time, but for the future.

We sincerely look forward to

your arrival late this summer. Please make yourself known to faculty and staff members. We would like to know you well.

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## The University At A Glance

The problems confronting the newcomer to the University are the same timeless problems which confront high school graduates and transfer students who enter any university—mainly orientation to an unknown environment.

This orientation consists of finding answers to the same tired questions—"What should I wear?" . . . "What's in, what's groovy there?" . . . "What's there to do, where can you go?" . . . "What's it like there?"

Many of the answers to these questions are found during a student's first few jam-packed weeks on campus—a period of time which many believe to be among the most hectic of a young person's life.

This section of the Kernel is designed to help newcomers achieve some insight concerning the world they are about to enter. Staff writers have delved into UK's world of fashion and report on what is fashionable at UK—for men and women. One writer even suggests a basic wardrobe for coeds.

There are articles exploring Lexington's entertainment and cultural worlds. For the former, you need to be 21, but for the latter you needn't leave the campus, says the writer.

One article relates some of UK's 103-year history. Another explains the University's large-scale construction program, best evidenced by the construction of the 19-story office classroom complex now going on in the middle of campus.

# UK Construction: Academic Core Guides Planners

By SUE ANNE SALMON  
Three new parking structures soon to be constructed on the campus should help alleviate the woes caused by lack of parking space for many UK students and faculty.

Construction on two of the structures begins this summer and is to be completed sometime during the coming school year, according to University Planner Lawrence Coleman. He said he plans to begin this year for the third parking structure.

The facility at University Drive and Cooper Drive will have three levels with a parking capacity of 685. The four level structure on Rose Street, across from the men's old dormitory quadrangle, will hold 785 cars.

The three new parking structures will be the newest buildings to emerge from the UK General Development Plan prepared in 1963 and the Central Campus Development Plan prepared in 1965.

Undoubtedly, the most noticeable addition is the 19 story social science complex and its adjacent four story classroom building now being constructed within the Great Wall in the center of the main campus.

### Set For Fall, '69

The new complex will house social science classes, faculty offices, the Office of Student Affairs and the Office of the Dean of Arts and Sciences by fall of 1969.

Construction began in Spring 1967 on the complex overlooking Botanical Gardens. The gardens are to be restored when construction is finished.

Another campus landmark which will be restored is the statue of James Kennedy Patterson, the University's first president.

The statue was moved into storage when demolition began on three of the oldest buildings on campus—White Hall, the Carnegie Museum and Patterson House—on the site now occupied

by the new complex construction.

On the other side of campus, a prefabricated research laboratory of two basic buildings adjacent to the hospital on Washington Avenue will be completed by fall, according to the University Planner.

The "temporary" buildings will house biological, pharmaceutical and medical sciences' research facilities.

### 'Temporary' Defined

Buildings termed "temporary" can be moved to other locations if necessary. The University Development Plan does not allocate land space to them; they are placed on sites where development is not expected within the next five years, Mr. Coleman said.

Another building which is not considered a permanent addition in the Development Plan is the Aeronautical Research Laboratory next to Donovan Hall.

Built last year by UK in conjunction with NASA, the prefabricated laboratory houses a huge centrifuge used to test animals in simulated gravities.

Also on the south end of campus, the second Veterans' Administration hospital in Lexington will soon be constructed near the Medical Center.

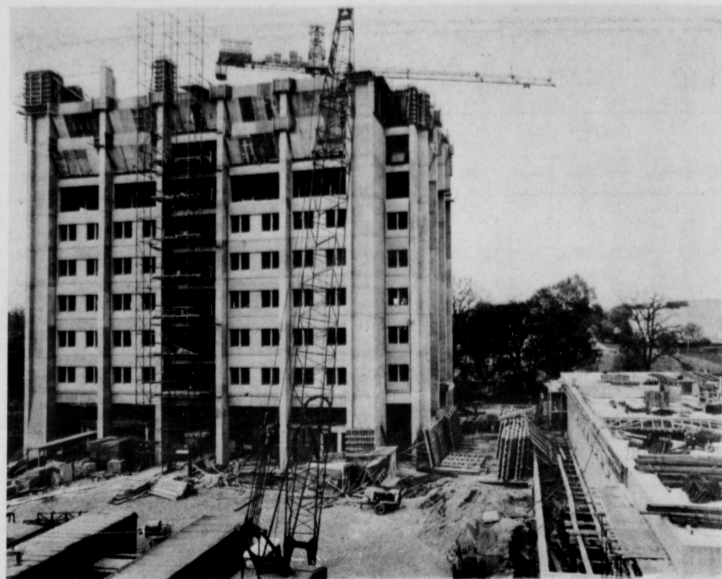
Owned and operated by the VA, the new 370-bed hospital will be built in "affiliation and agreement with the University," according to Mr. Coleman.

"A deans' committee of UK and VA personnel" will co-ordinate medical programs of the two hospitals, he added.

### Library Annex Planned

Programming (determining accommodation specifications) and planning (drawing actual construction plans) continue on several buildings in the Development Plan.

For the expansion of Margaret I. King Library onto Maxwell



Kernel Photos by Howard Mason

### Going Up!

Work continues on the office-classroom complex which is scheduled for completion for the fall of 1969. The complex will consist of a 19-story social science building and a four story classroom building, the beginning of which can be partially seen in the lower right hand corner of the picture.

Place property—formerly the president's home, planning is not yet complete. The University has already leased a house in Lexington for the president's new residence, however.

Final plans are being drawn for the Agriculture Science Laboratory No. 2 which will be adjacent to the Agriculture Building.

Planning is scheduled to begin this year on a new biological science building which will be next to Donovan Hall on the present site of the Thomas Poe Cooper Dairy Science Building.

A physical education and recreation building is "on the books, but we're not actively working on it," Mr. Coleman said.

"Many old, little buildings which take up five, six or seven times more building space" will be replaced with modern upward expansion buildings," Mr. Coleman commented.

### Others Renovated

About 25 buildings now standing are classified "permanent structures" (that is, at least for the next 15 to 20 years), in the Development Plan. The number fluctuates, however, as new construction demands and as old buildings deteriorate.

The Administration Building, one of the "permanent structures," was recently renovated for about \$200,000.

Improvement of Memorial Hall is one of many such projects planned for this summer. Memorial Hall will acquire a new stage, new seating and new air conditioning during its restoration.

"Landscaping" (now in the final stages around the new dormitory complex), "is part of the comprehensive development plan.

"It includes," Mr. Coleman said, "all aspects of development project design and some guidelines for squares, malls, and plazas.

One landscaping project planned for the near future is a "pedestrian thoroughway" between the Chi Omega and Tri-Delt sorority houses on Rose Street. The project has been delayed by the "question of permanency," but the University Planner expects a decision this summer.

### Rambling Rose?

The "question of permanency" concerns two factors—the relocation of Rose Street and the

eventual relocation of sorority row.

Officials from the city, county, state and UK in a series of meetings begun last July, approved and accepted a major thoroughfare plan for Lexington and Fayette County.

There was "general agreement," Mr. Coleman said, "among the officials for the re-routing of Rose Street—only a minor part of the major thoroughfare plan.

But, "designs for the re-routing have not yet been specified, and no definite plan or time schedule have been established," he added.

When asked about the eventual relocation of sorority row, Mr. Coleman replied the project would not be considered for the next 20 years or so when those organizations involved agree, because of property deterioration, to move into other quarters.

The probability of relocating Stoll Field was another project on which Mr. Coleman commented:

"The possibility of relocating the stadium has been under discussion for several years, but it is not necessarily planned for the stadium to be moved.

### No Stadium Plans...Now

"In the event new stadium facilities are constructed, valuable land would be released for support of academic facilities.

At the moment, however, no plans, proposals or recommendations are in the mill."

There is a reason behind all the building, renovating, landscaping, relocating and planning being done by the University, Mr. Coleman said.

"Our primary objective is to organize facilities in an academic core in accord with the major disciplinary groupings of the University so a pattern will emerge representing efficient use of the facilities by students and faculty."

Five functional areas represented on the scale model of the Development Plan are social sciences, natural and physical sciences, arts, administration and auxiliary services.

Social science buildings will be in the west campus, natural and physical sciences will be in the south, and the arts will be in the north. The administration and auxiliary services will be both surrounding the campus and in its center.

### Not Too Far To Walk

"We hope to necessitate a minimum number of trips and movements for a maximum number of students and faculty. We hope to eliminate the necessity of vehicular traffic by making all facilities reasonably accessible by foot.

"We hope," Mr. Coleman added, "to create a physical environment sufficiently organized so the individual may identify with elements as well as aesthetics."

As evidenced by the Commerce and Engineering buildings and the new social science complex (designed by the same Lexington architectural firm), he pointed out UK's future building design calls for concrete and masonry not steel and glass structures.

"Concrete and masonry are used for warmth and intimacy appropriate to almost any building development," Mr. Coleman remarked.

When asked about architectural relationships in building design between the Lexington campus and the 14 UK community colleges, the University Planner said:

"There is no connection in campus design except in the schools' similar interior design which corresponds with the similar academic programs."

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See page 40 for your valuable textbook reservation form.

## The 1967 KENTUCKIAN

Last Year's

Pictures

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Memories

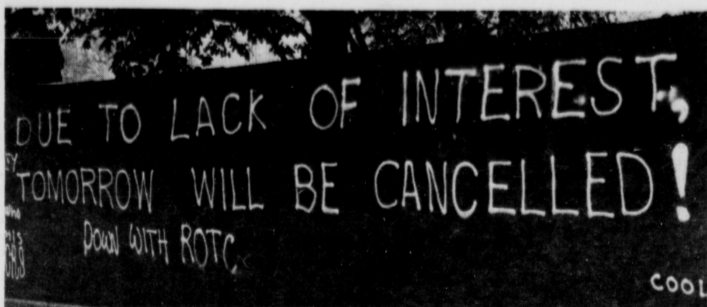
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*The Great Wall*

Since its erection during the spring semester of 1967, the Great Wall has become a campus landmark, offering words of wisdom, political endorsements and various advertisements. Students wishing to do so need only to grab a paint brush and a can of paint to contribute to this campus billboard.

### Three UK Student Publications

There are three University sponsored publications on campus. All three welcome interested applicants throughout the year.

The *Kentuckian* is the University annual. Although the major editorial positions are appointed by outgoing editors, the advisor, and the Board of Student Publications, any student on campus may sign up to work

as a staff member in one of the many sections.

The student newspaper, *The Kentucky Kernel*, is published five times weekly. It is distributed throughout the campus and put on stands in campus buildings. Published by a student staff, the *Kernel* welcomes interested applicants.

The *Kentucky Review* is a

journal of humanities published by the University of Kentucky Board of Student Publications. The *Review* is a compilation of selected contributions from University students and faculty and persons outside the campus.

Anyone wishing to, may submit material for consideration—or if interested in working may apply for a position on the staff.

## Organizations: Political, Greek And Governmental

By OWEN HENDRIXSON

Student organizations are numerous at UK, and provide the opportunity for all students to participate actively in any aspect of campus life.

Of the 43 student organizations, 20 are fraternities, 14 are sororities, six are governmental, and four are political.

Student Government is the official governing body for the entire student population. Its purposes are to represent student opinion to the administration and faculty, to provide needed services to the students, and to develop policies which affect all students.

The policy making body for the Student Center is the Student Center Board which is composed of an executive committee and program committee chairmen. Selection to the board is made in the spring by a student and faculty panel.

Men's and women's residence halls both have governing councils. Both are concerned with policies relating to persons living in dormitories on campus, and activities within the living units.

The greek system is composed of 19 national fraternities, 14 national sororities, the Interfraternity Council, and the Panhellenic Council.

The Interfraternity Council (IFC) is the coordinating body of the fraternity system. It is composed of two members from each of the 19 fraternities, and is concerned with rush, pledging,

initiation requirements, and social policies of all fraternities.

The Panhellenic Council is the coordinating body for all greek letter sororities. It sets policies for rushing, pledging, initiation, and concerns itself with the social and cultural programs of the sororities.

The Students for a Democratic Society is an educational and social action organization dedicated to support increasing democracy in all phases, according to its stated aims. Its activities include sponsorship of famed lecturers, teach-ins on controversial issues, free speech forums, and civil rights activities.

Another political group, the Young Americans for Freedom, offers a study of contemporary issues for a conservative point of view.

The other political organizations, the Young Democrats and the Young Republicans, both have the same purposes. Their only difference is party preference. Both organizations are dedicated to increasing a student interest in local, state, and national politics.



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# Frosh, Sophs Don't Have Housing Problems

**By LARRY DALE KEELING**  
 One of the perennial major problems for a student entering a new college or University is deciding where to live.  
 Freshmen at UK have never had that problem. They are required to live in University residence halls unless they commute or are over 21 years of age.  
 Beginning in the fall of 1968, sophomores will no longer have the problem either. They, too, will be expected to live in University residence halls.  
 To accommodate these freshmen and sophomores, and upperclass students who choose to live in University housing, 18 single student residence halls are provided ranging from the older dormitories, such as Jewell Hall and Patterson Hall, to the new housing complex.

The housing units for the women consist of:  
 ▶ **Jewell Hall**—Jewell is located on the northern side of campus and houses about 92 freshmen women. It is a study-emphasis hall with radios, record players and television sets being allowed only in the lounge and recreation room.  
 ▶ **Holmes Hall**—Holmes, also on the northside, is more modern than Jewell and houses about 292 freshmen women.  
 ▶ **Keeneland Hall**—Keeneland is an upperclass women's dormitory and accommodates approximately 300 women.  
 ▶ **Blazer Hall**—Blazer is the upperclass women's study-emphasis dorm. It houses about 184 upperclass women and contains one of the three residence hall cafeterias.

▶ **Complex**—The new housing complex has eight low rise dormitories and two 22-floor towers. Four of the low rises and one of the towers are open to women students, mostly upperclass women. The complex is air-conditioned and has wall to wall carpeting. It also contains one of the three dormitory cafeterias.  
 Beginning in the fall of 1968, Patterson and Boyd Halls on the Northside will make the change from women's dormitories to men's dormitories. Together, they will house close to 250 upperclass men. Boyd will be a study-emphasis hall.  
 For the freshman men, there are Donovan and Haggin Halls. Together, they can house close to 850 students. Haggin Hall is air-conditioned. Donovan con-

tains the third of the dormitory cafeterias.  
 Men students are also housed in four of the complex low rises and one of the towers.  
 Residence in these halls costs the student either \$770 or \$880, depending upon whether he takes the two or three-meal plan.  
 Graduate students and married students are housed in Coopertown and Shawneetown. There are numerous plans for payment for these apartment-like residences.  
 The University also provides cooperative housing in Weldon and Hamilton Houses. These two facilities can accommodate 34 women and are termed cooperative because the residents work together on preparing meals and cleaning to reduce expenses.  
 For upperclassmen who do

not wish to live on campus, there are numerous rooms and apartments in Lexington that one can rent.  
 These range from old, ramshackle units to those as fine and modern as the student can afford. Generally speaking, the farther one goes from the campus the more he can get for his money.  
 A student searching for an apartment must be willing to spend a little time in the process if he wants to find something to his liking.  
 There is no way that the University can possibly house all the students and because of the law of supply and demand, the apartments near campus are relatively expensive. However, if one is willing to hunt, satisfactory rooms and apartments can be found at reasonable prices.



Kernel Photos by Howard Mason

*When You've Got Nothing To Do . . .*

. . . you can always grab the old book by the horns and sit down for a peaceful study session. During the cool days of Fall and Spring students make use of the many grassy areas on campus for just such a purpose, like the student above lying next to the Great Wall or the couple lounging in Botanical Gardens.

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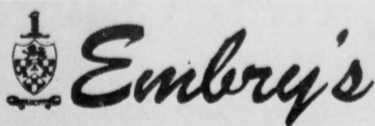
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## UK's 103-Year History

# From A&M College To 15,000 Students

By S. WAYNE SMITH

More than 100 years ago, in February of 1865, the University of Kentucky was born. Things were a bit different then; in fact, it wasn't until 1916 that the present name was given to the institution.

The school began as the Agricultural and Mechanical College of Kentucky. The college was chartered as a part of Kentucky University which occupied the present Transylvania campus.

The campus for the A. and M. College was originally located on two Lexington estates: Woodland and Ashland. Ashland was the home of a Kentucky University regent, J. B. Bowman, and was the former home of politician Henry Clay.

Dormitories were erected on the Ashland estate. It also became the site of the agricultural gardens and the mechanical department with its carpenter, blacksmith, and machinery shops.

On the adjoining Woodland estate were the experimental farm, horticultural garden and space for additional dorms and classrooms.

The college had 12 instructors and 300 students when it opened in October, 1866.

Students worked in the gardens or mechanical department, with wages ranging from five to 10 cents an hour.

The first head of the college was John Augustus Williams, who, after a short term, was succeeded by Joshua Desha Pickett. Pickett served until 1869 when James Kennedy Patterson took the reins. Patterson is recognized as the first official president.

### Benevolent Dictator

Patterson served as president until 1910. He was nicknamed the "benevolent dictator" and students often rebelled against his strictness.

In 1892 when a football grandstand was being constructed, two

large trees which would obstruct the spectators' view were ordered by President Patterson to be left standing where they were. During the night some students chopped them down. Even though the president offered a reward for the names of the culprits, none were ever given.

In July, 1878, the A. and M. College became officially independent from Kentucky University. Religious strife was given as the reason for the action.

However, with its new freedom the college lost its campus. The two estates had been deeded to Kentucky University. The college could occupy the buildings only through 1880.

### Park, Bond Aid School

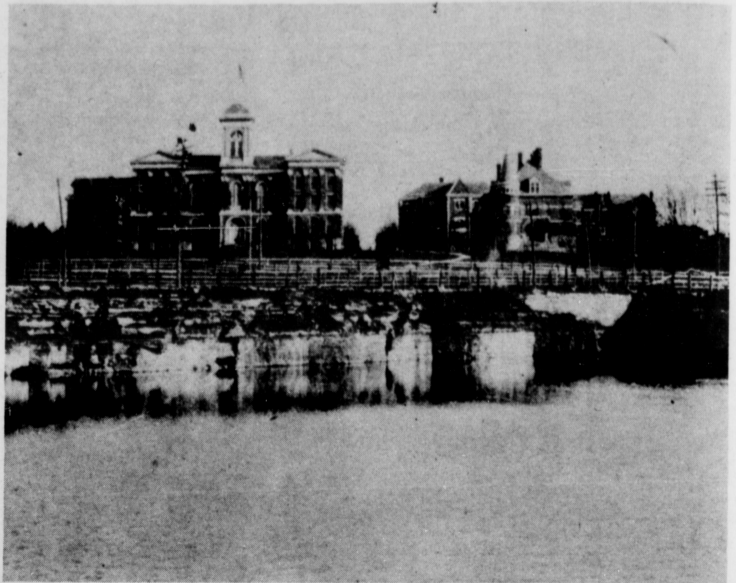
Lexington and Fayette County came to the school's rescue. They offered the Lexington City Park as a site for the new campus and an additional \$50,000 in bonds.

The park, which was located on the present UK site, was composed of about 50 acres with a dotting of small ponds.

Almost immediately after the offer was accepted, work began on the present Administration Building. President Patterson's home, later known as the Faculty Club, and White Hall. The buildings were dedicated and first occupied in early 1882.

(Patterson House and White Hall were demolished last year to make ready for the new 19-story office-classroom building.)

During these early years of the college the students had a much more regulated life than modern UK students. Class attendance was mandatory as was the daily chapel session. Military



### On The Lake

The Administration Building and the Administration Annex are pictured in 1900 overlooking the lake where Taylor Education Building and Dickey Hall are presently located.

training was compulsory, with reveille at 5:30 a.m. and taps at 10 p.m. However, the early student usually had more leisure time.

In the beginning all the students were males, and, more often than not, rowdy ones. Common, everyday sources of pleasure for these energetic young men were such things as overturning streetcars and dousing unsuspecting Latin professors with buckets of water dumped from dorm windows.

High scholarship was scorned by the students in the early days while the ideal was to achieve the minimum possible grade to still pass.

### Girls Hit Campus

When a Normal School was opened in 1880, girls were admitted to the college for the first time. President Patterson said he hoped that with the arrival of women the manners of the male

students would be sharpened.

Although the rowdyism continued, a soft touch was brought to the campus. Pictures of couples strolling along the paths and lanes of boating on the lake at the site of the present Student Center began to appear.

By the end of 1880, 43 women enrolled in the school.

President Patterson served in the chief executive post until 1910. During his administration, the Administration Building was used as the classrooms and White Hall was the "old dorm." In 1919 White Hall was converted into classrooms and a small theatre.

The present Administration Annex, erected in 1888, has served a variety of uses. Until 1905 it served as the Experiment Station. Then until 1926 it was used by the chemistry classes, which were moved to Kastle Hall. The College of Law occupied it until 1937 when it moved to the new Lafferty Hall. Then until 1961,

when it was converted into administrative offices, it was used by the Health Department.

Also during President Patterson's term a mechanical hall (1890) was constructed after the Department of Engineering was created in 1889. Miller Hall (1898), Patterson Hall (1904), a women's dorm, Barker Hall (1905), Frazier Hall (1907) and the Mining Lab (1907) were completed.

### KA, SX First Frats

In 1893 fraternities were first introduced to the institution. Theta Kappa Alpha Order and Lambda Lambda of Sigma Chi were the first to establish chapters.

Fifteen years later, two sororities were founded here. They were Alpha Gamma Delta and Alpha Xi Delta.

In 1908 the school was authorized to change its name. The

Continued on Page 31, Col. 1

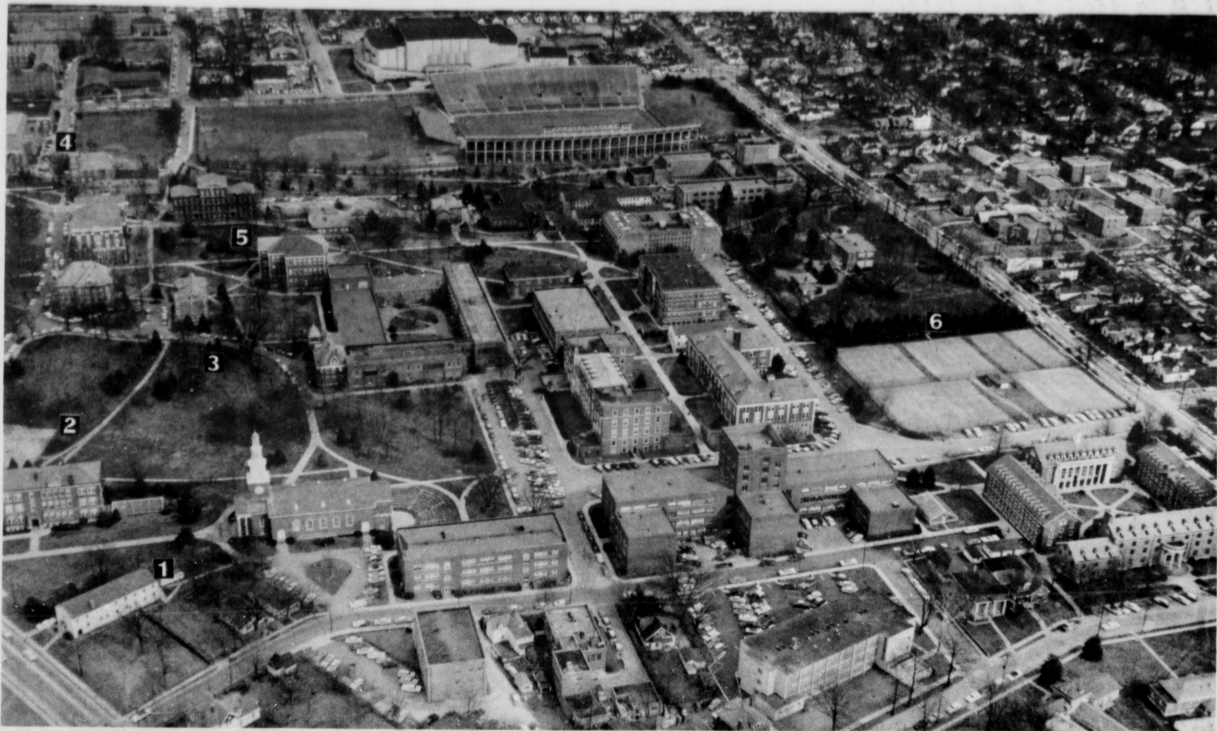


### Olden Days

Firemen battle to put out the 1947 fire which destroyed Guignol Playhouse. The playhouse was rebuilt as part of the Fine Arts Building in 1950. Pictured at right are bonnet-topped coeds in a 1946 UK accounting class.







*The Campus In The Early 50's*

The face of the UK campus has changed considerably since the above photo was taken in the early 1950's. Buildings added were: 1. the Law Building, 2. the Commerce Building, 3. the Engineering Building, 4. addition to the Student Center, 5. the 19-story office classroom complex, now under construction, 6. the Chemistry-Physics Building.

# 1865--1968: 103 Years of UK History

Continued From Page 30

Agricultural and Mechanical College became Kentucky University.

The first campus library appeared in 1909 thanks to the financing of the Carnegie Foundation. This early library contained more than 3000 volumes.

Three other buildings were also completed before Patterson retired: Pence Hall, Norwood Hall, and Kastle Hall.

During the first decade of the century the college students continued their wild activities. One of the favorite annual events was "flag rush," a regular battle between freshmen and sophomores.

In 1906 an editorial was run in a Louisville newspaper: "It has been an annual occurrence for the boys at State College to commit outrages Halloween night. Those at the head of the college know this. If they are fit for their places they should have taken steps to prevent such an outbreak."

The editorial was prompted by the 1906 Halloween capers. A pitched battle had raged near the campus between a mob and the police. Four policemen had been injured and one captured. Their caps and insignia were removed and they were "photographed."

In 1910 Henry Stites Barker took over the presidency of the institution. He stepped down in 1917.

**Barker Ups Enrollment**

During President Barker's term the enrollment increased from 721 to 1355 students and the Graduate School was organized.

In 1916 the name of the school again changed, this time to the present University of Kentucky.

Frank LeRond McVey succeeded Barker and served until 1940. Governor A. O. Stanley described Dr. McVey as "a man who was Godly without fanaticism, learned but not pedant,

a leader without stubbornness, and courteous without being weak."

Thirty-eight buildings were added to the campus during Dr. McVey's term. Among these new buildings were the Alumni Gymnasium and Stadium in 1924; Bradley, Boyd, Breckinridge, Kindead, and Jewell dormitories; Memorial Hall and the Taylor Education Building in 1930; and the Student Union Building and Engineering Quadrangle in 1938.

Dr. Heman L. Donovan became president in 1941 and held that office until he retired in 1955.

During Dr. Donovan's presidency, Keeneland, Holmes, Donovan, and Bowman halls were built. The library was expanded, the Fine Arts Building finished, and the Journalism Building completed. Cooperstown was also constructed.

The campus wasn't all that changed over the years. The stu-

dents became more sophisticated, more interested in gaining an education than in roughhousing.

**Cannon Used In Pranks**

The old cannon in front of the Administration Building has been filled with concrete, thus ending one of the sources of pleasure used by earlier students. It had often been filled with sundry articles of rotten garbage, charged and fired, spraying the mess over any building at which it was aimed.

Upperclassmen no longer kept up the campus tradition of shaving the innocent locks from the heads of unlucky freshmen. No longer was the tradition that seniors, and only seniors, could wear the sacred symbol of seniorhood: corduroy pants and derby.

Chances are that never again will the record books have written

in them accounts of such memorable events as that in 1902 when "four boys were in trouble for trying to photograph some coeds who were preparing for their class in gymnastics;" or the time in 1904 when another boy was caught donning a dress in order to sneak into a basketball game between the Georgetown and State girls.

Time and progress have altered the University of Kentucky.

The progress continued when Dr. Frank G. Dickey became president of the University in 1955. During his administration (1955-1963) the Margaret I. King Library Annex was completed, with the Chemistry - Physics Building erected shortly thereafter.

**Med Center Dedicated**

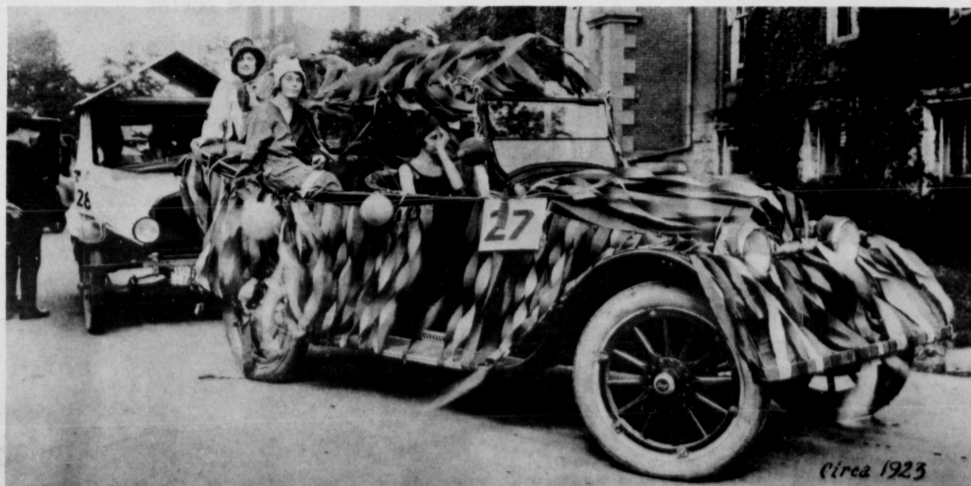
The \$27 million Medical Cen-

ter was dedicated in September, 1960. The Center houses the schools of medicine, dentistry, and nursing. A modern, well-equipped hospital is included in the structure.

In 1963 UK's sixth president took office. Dr. John W. Oswald has worked diligently to improve the University during his term of office. Dr. Oswald announced his resignation last spring.

Dr. Oswald is credited with improving the Medical Center along with the library and many other facets of the University.

Several buildings have been completed during Dr. Oswald's presidency. The Frank G. Dickey Education Annex, the Commerce Building, the Engineering Building, and the Complex dormitories were all completed during Dr. Oswald's term.

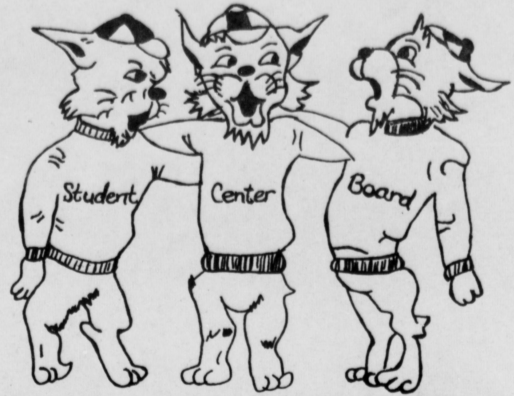


**Homecoming Floats?**

A motorcade of homecoming "floats" pass in front of the Administration Building prior to the 1923 homecoming game.

# Student Center Facilities

- grille
- theatre
- card room
- browsing room
- barber shop
- book store
- billiard room
- t.v. lounges
- music room
- meeting rooms
- cafeteria
- ballroom



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# Planning Is Answer To Fashion Problems

By SHERRY LEACH

So you're a freshman coed, all ready to take off for your first exciting year at college?

If you're like most girls readying for college, you have three times as many clothes packed as you'll need, and you might still end up with "nothing to wear!"

The way to a successful college wardrobe is careful planning and knowing what type of clothes are worn on your campus.

It's not the quantity of clothes that is important, but rather the appropriateness and usefulness of the things you do bring.

For classes and everyday campus life, which will take up the majority of your time, you will need about ten cotton dresses or skirts and blouses for fall and spring, and about ten wool skirts and sweaters for winter. That will be enough for two school weeks of different outfits without repetition and should be a more than ample school wardrobe.

Don't bring everything you've had since the eighth grade, only to squeeze it into your closet and let it hang there! You will find that dorm closets lack space, and it's better to just bring the things that you like and will be able to wear.

Dressy clothes play a much bigger part in your college life than they did in high school. You should have an almost equal amount of class clothes and date clothes, rather than oodles of skirts and sweaters and only one or two suits or dresses.

Your best investment in dressy clothes will be the "in-betweens"—not a school dress and yet not a cocktail dress—just a dressy wool or knit to wear with little heels. Three of these dresses will see you through many downtown movies or dinner dates, UK concerts and ball games and more-than-casual fraternity parties.

Suits and heels are the most popular attire for UK ball games, but the kind of dress mentioned above can sometimes be substituted. Since UK students spend all fall and winter going to football and basketball games, you should bring at least three wool or knit suits.

Cocktail dresses are a must! Fall and spring fraternity rush parties, Homecoming and Little Kentucky Derby dances and many other parties play a big part in your campus nightlife.

About three cocktail dresses would be a good number to bring, and one of these could be the favorite little black dress that UK coeds wear for almost any dressy occasion. You may need one long formal in the spring for fraternity formals, but cocktail dresses are dressy enough for all other occasions.

Not all dates and parties are dressy, of course, and often your classroom skirts and sweaters can go to a casual fraternity party with flats. Many casual affairs call for slacks—something you can't get enough of for everything from parties to lounging around the dorm.

Pants are not usually worn on campus, but are perfect for certain parties, study dates and afternoon wear. A few nice cotton or wool pairs with tops to match will take you many places. And don't forget your levis and sweatshirts, the most popular in-the-dorm wear!

One dressy coat and one school coat, plus a pair of tall boots (there is plenty of rain and snow in Lexington) will complete your basic college wardrobe. Add shoes, bags, and accessories to match what you've chosen, and you will be prepared to look great for any occasion from a picnic to a spring formal when that special boy calls!



## Pants Suit

A favorite among the UK coed is the pants suit. Not only comfortable in class, but also at an evening football game or campus party. For the dressier occasion, add a smart pair of low heels, bright colored neck scarf and the latest fashion hosiery.

## Men Take Your Pick

# Groovy, Conservative Or Grubby?

By JEANNIE LEEDOM

Groovy, conservative or grubby?

Guys at UK can take their choice in the way they dress.

The groovy guys are sporting plaid pants, monogrammed shirts, V-neck sweaters and jackets, dark socks and tassel loafers or saddle oxfords for class.

For casual wear Bermuda shorts, horizontal-stripe knit shirts, and loafers without socks are making the groovy scene.

On dress occasions these men are seen wearing Glen-plaid and double-breasted suits, pin-stripe shirts, flashy Harvard-stripe ties, wing-tip shoes and dark socks.

For formal attire the groovies are exploring into new fashions—the middle-length, off-white Nehru jacket and the tux with a Madras-plaid or pastel jacket.

The conservative dressers at UK feature stay-pressed pants, pin-stripe shirts, V-neck sweaters, dark socks and loafers for leisure time and classes.

For Sundays, football games and other "dressy" occasions, conservatives men choose suits

with vests, pin-stripe shirts, Harvard-stripe or Club ties, dark socks and wing-tip shoes.

For formal affairs these guys usually wear the basic black tux and bow ties.

And of course there are always the grubbies on every campus. These guys are classified as the

The best-dressed man is a combination of all three—groovy, conservative and grubby. There are many overlapping trends for these three types of dressers, but the guy who is "in" with fashions can combine the styles, colors and moods for an overall good appearance.

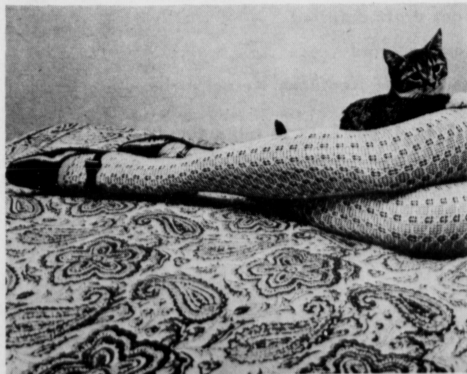
## THE KENTUCKY KERNEL Fashions

"arty" types or "devil-may-cares."

The typical grubby outfit consists of jeans, sweatshirts, no socks and desert boots or tennis shoes.

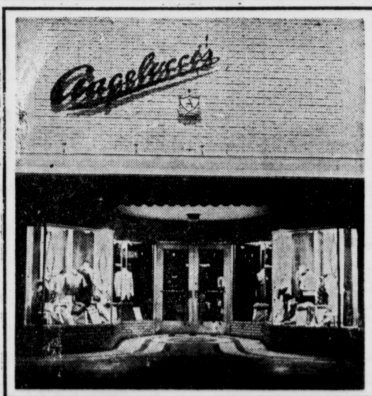
For leisure wear they are seen in cut-offs, Army jackets and sandals.

UK grubbies are always trying to discover the "different" look in clothes. They are beginning to wear turtle-neck sweaters, mixed-color Mexican semi-jackets, floor-length flowered tunics and low-slung hip-hugging African hunting jeans.



## Fancy Hose

The look on campus is the short skirt complimented by fancy patterned panty hose. Although the coed does not carry the short hemline to extremes, enough leg is shown to make the panty hose a fashion essential.



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# Student Aid: Three Part Program For 2,450 UK Students

By AMELIA SYMPSON  
The majority of financial aid for the Fall semester has been allocated to approximately 2,450 students, said James E. Ingle, administrator of student financial aid.

He said all 950 freshmen applicants have been notified and approximately 85 percent of the upper classmen's forms have been processed.

The University provides a three part program of financial aid to these students. In cooperation with the Federal Government and the University support, the Office of Student Financial Aid is able to assist students through scholarships and grants, loans, and a part-time employment program.

Scholarships and grants are awarded according to the decisions of the Committee on Student Financial Aid depending upon the scholastic ability and the financial need.

A projected \$350,000 has been allotted for scholarships in the coming academic year. Of this amount, \$100,000 will be awarded

to highway engineers to recruit future employes for the state. Other scholarships have geographic and academic restrictions, according to Mr. Ingle.

The Educational Opportunity Grants for 1968-69 have been estimated for \$309,450 to be given to approximately 635 students. To qualify for this kind of assistance, the student whose parents cannot contribute more than \$600 a year to educational costs, can receive up to \$800 or one-half of the student's determined need, whichever is least. Through other programs, the University will provide an equal amount.

Loans are available to supplement the student's personal savings and earnings, assistance from parents, or other financial aid.

The major type of loan is the National Defense Student Loan which will aid approximately 870 students. Some \$441,201 will be available with the federal government supplying \$397,091 and the University furnishing one-ninth of the total, \$44,120. Guidelines have been provided

for the distribution of these loans and the information is available in the Office of Student Financial Aid, Frazee Hall.

Other loan programs are provided through the honor loans, short-term Emergency loans, health professional loans, nursing student loans, and state guaranteed loans.

The third part of the University's program of financial aid is composed of the Student Part-Time Employment Service and the College Work-Study Program. Eight hundred to 1000 students

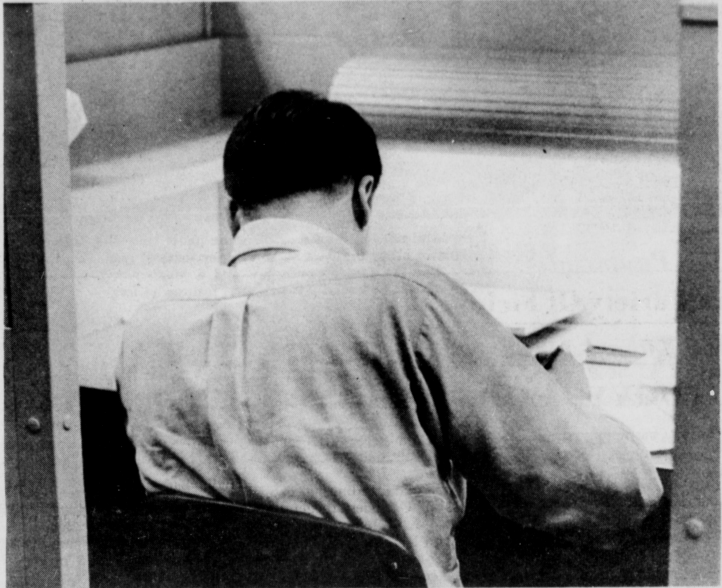
will benefit from these services in the fall of 1968.

Both programs operate under a policy of the maximum of 15 hours work per week during the academic year and 40 hours work per week during the summer for each student.

Under the Student Part-Time Employment Service, four main areas—on campus assured job program, off campus employment, casual jobs, and summer full-time employment—place students in jobs that pay hourly rates ranging from \$1.00 to \$1.50.

The College Work-Study Program is designed to assist students from low-income families. Approximately 600 students participated in the program during the past semester and 250 students are enlisted in the program this summer.

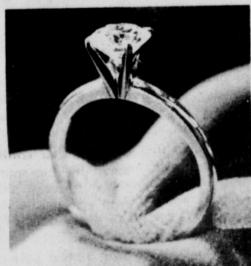
The University hopes to provide jobs which will be a meaningful experience and will pay an hourly wage of \$1.25 to \$2.00 per hour. The number of hours that a student may work is determined by the need of the student.



The Grind . . .

. . . every now and then all students have to get back to it, whether it's in a carrel in the library, like the student above, an empty classroom or a grassy spot on campus.

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- 3. Because he has lost his mind
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# God Is Alive And Well On The UK Campus



UK Coed Receives Ash Wednesday Blessing

## In Variety Of Fields

### UK Abounds In Great Grads

By AMELIA SYMPSON

A university gains its reputation for excellence from the caliber of people it graduates. The University boasts many notable graduates who have become outstanding in their fields of work.

The true "rags to riches" career is the Robert F. Hayes story. After working his way through high school and college, he graduated in 1928 with a degree in engineering. For a year he taught in a one room rural school and later worked for General Electric Company. He lost his job during the depression and borrowed money in 1949 to start the Hayes Garment Company. From "rags to riches" his company is now a leading maker of men's and boys' casual pants with \$24 million in sales through 5,000 retail stores nationwide.

Presently, the nine plants of Hayes Garment Company are able to produce an annual sales gross in the excess of \$35 million.

Ervin J. Nutter is another engineering graduate who started his own factory in his basement which is now the Elano Corporation. Back in 1953, Nutter wrote a letter to his congressman insisting that he was "good and mad when I read irresponsible charges that small business is being pushed out of the defense picture."

Presently he is president of the Elano Corporation, a manufacturer of precision metal products in the aircraft and industrial field; president of Ohio California Corporation, a real estate development firm; and owner and general manager of Kenjo Farms.

Thomas B. Nantz, class of 1937 is the president of B. F. Goodrich Chemical Company. In deciding his major in college, he chose chemistry because he thought that he would have a better chance of getting a good job with a chemical background.

At the Carrier Corporation, University graduates hold four of the seven top positions. Russell Gray, '33 is the executive vice president; John M. Rachal, '27 serves as chairman of the board; Walter Steitler, '34 is the president of Carrier International, Ltd., subsidiary of Carrier

Corporation; and Samuel Shahan '27 is the president of Bryant Manufacturing Company, another subsidiary of Carrier Corporation.

Other outstanding men in business are C. Robert Yeager, president of L. C. Balfour Company; William B. Arthur, the vice president of Cowles Publishing Company and editor-in-chief of Look Magazine and Lewis B. Davis, vice president of General Electric Company.

University graduates who have made names for themselves in the public arena are Mrs. Tyler Abell, '54 and Don Galloway, '61. Mrs. Tyler Abell better known as Bess Clements Abell serves as the social secretary for the White House. She arranges the guest lists, the menus, and the party decorations for all visiting dignitaries plus many numerous little tasks for the first family. As for Don Galloway, he plays a supporting role in "Iron-sides," a recent television series starring Raymond Burr.

In the field of higher education, University graduates are presidents of eight schools. The presidents are Elvis Stahr, Jr., Indiana University; William R. Parks, Iowa State University; Thomas Marshall Hahn, Jr., Virginia Polytechnical Institute; Jack Jones Early, Dakota Wesleyan University; Robert R. Martin, Eastern Kentucky University; Robert L. Mills, Georgetown College; Adron Doran, Morehead University and Ralph H. Woods, Murray State University.

UK graduates have made names for themselves in the sports world. Charles McClendon is head football coach at Louisiana

State University, while Charlie Bradshaw holds the same position here at UK.

Other football stars are Sam Ball, Baltimore Colts; Hershel Turner, St. Louis Cardinals; Lou Michaels, Baltimore Colts; Rick Norton, Miami Dolphins; Roger Bird, Oakland Raiders; George Blanda, Houston Oilers and Vito (Babe) Parilli, Boston Patriots.

Basketball players from UK include Frank Ramsey, who was with the Boston Celtics; Pat Riley, San Diego Rockets; Louie Dampier, Kentucky colonels; Tom Kron, Seattle Superonics; Adrian Smith, Cincinnati Royals and Cliff Hagan, player and coach with the Dallas Chaparrals.

## Religious Activities Are Many And Varied

Religion is not hidden on the University campus. It is coordinated through the Office of Religious Affairs.

Robert L. Johnson, vice president for student affairs, says that "although UK endorses no particular faith, it does maintain and foster a climate which provides expression for all religious traditions."

The ORA originated in 1966 and is now associated with human relations, the YM and YWCA affairs on campus and the religious advisory staff for students and faculty.

Jack Dalton, assistant director of religious affairs, says that "the term religious affairs is not large enough in scope to contain the kinds of things we are trying to do. A human relations concept is broader, more meaningful and speaks to more of the social problems which are present on this campus."

The ORA serves as a liaison between UK and the religious advisers' staff which is composed of a minister or representative of each religious group on campus and Mr. Dalton.

personal contact with the students. This contact is initiated with freshmen by providing special discussion groups about ten times each week.

Several religious groups cooperate to form the United Campus Christian Fellowship. Known as the UCCF, it represents the Presbyterian Church, Disciples of Christ, United Church of Christ, two Lutheran groups and the Evangelical United Brethren.

### Canterbury Tales

The Chapel of St. Augustine at Canterbury House is the center of various discussion groups, projects and religious services for about half the 700 Episcopalians on campus.

The Methodist Wesley Foundation is aimed to reach students, with activities including social events, study groups (mostly pre-marriage counseling), contemporary literature, Bible, vespers and choir. The Foundation also provides a church-type structure for regular Sunday worship services.

### From Small To Large

Campus religious organizations range from the small 35-member Hillel Foundation to the 2,500-person campus parish of the Holy Spirit, serving the Newman Foundation for Catholic students.

The Hillel Foundation is served by a local rabbi and includes Jewish students from UK and nearby Transylvania College.

Another small group, Gamma Zeta chapter of Gamma Delta, international association of Lutheran students, is advised by the pastor of St. John's Lutheran Church and serves about 35 of the 50 Missouri Synod Lutherans on campus.

The Catholic Newman Center works in four major areas: education, leadership, social and social concern. The main goal for the Newman Center is to have

The Baptist Student Center has vespers three nights a week, plus a Bible study class, two smaller study groups, a theological reading group, an evangelism group, choir and full participation in UK intramural sports. Conferences, retreats and social events are occasionally held.

Nexus, a coffeehouse, sponsored by the ministers and the ORA is open Friday and Saturday nights. Members of the academic community present a variety of musical performances, and discussions are held on alternate Wednesdays.

Mr. Dalton says that beside the individual church organizations the ORA and the religious advisers' staff "offer some non-credit courses in contemporary theology and visit residence halls for personal counseling and programs."

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# Culture Available In Walking Distance



Kernel Photo by Schley Cox

**If You're 21 . . .**

. . . then there are a large number of entertainment facilities open to you, including one of the campus favorites pictured above. If you're under 21 and are without the standard false ID's, there are fewer activities to pursue . . . but with a little imagination, there's always fun to be found.

## Entertainment For UK Students? Imagination In What You Need

By **CHUCK KOEHLER**

If you're a freshman—under 21 or with no proof otherwise—no car—and maintain a less than extravagant budget, you can count on one thing:

A somewhat Bohemian form of entertainment until you acquire the aforementioned.

Consider a few low-budget entertainment possibilities for the fall semester.

The first two weeks will burst with the usual barrage of free flowing fraternity parties and the crop of outdoor jam sessions that seem to spring out of nowhere in the afternoon.

A lucky freshman, or an industrious one, may know or find an upper classman who throws open the door to his apartment on the weekend. Apartment parties range in mood from the destructively wild to the seductively silent.

Then comes football season and the mob violence of the flask-motivated crowd. I could never decide which group consumed more spirits, the students or the alumni.

And at the beginning of spring semester, repeat the above, only substitute basketball for football.

Now if you're looking for a place to eat and drink—or just a place to drink, you might be in luck . . .

Providing you have the cash, and either the hiking spirit or a car.

Close to campus, there is Maria's—an Italian restaurant and frosted glasses of beer. Next door

is Jerry's—a nice place to view Holmes Hall coeds viewing you.

Also near are The Paddock, on Rose near Euclid, and Schuh's, on Limestone across from the Medical Center. And of course there are The Two Keys and Crane's.

All of these are favorites of the Friday afternoon happy hour, or let's-get-drunk crowd, mostly just males.

But if you have a date, the good places to dine are further away.

Levas' is downtown on Limestone. It offers intimacy and fine food at a not-too-expensive price.

The Campbell House and the Imperial House are further out, but offer fine menus.

In a fix, any good motel will probably also have a good restaurant; and any good bowling alley will usually have a good bar and sometimes a band—like the Rebel Room at Southland.

The only night club where you don't have to be 21 is infested with teeny-boppers. It's the Carnaby on Main Street across from Henry Clay High School.

Boiled down, adult entertainment possibilities for a careless, cashless, ID-less freshman are pretty slim.

You might wind up going to the Student Center movie, afterwards to a carry out for a six-pack and then to a dark corner so you won't get caught drinking.

It's been known to happen.



If you are a student looking for a night of culture in Lexington you can probably walk to the better long-hair variety of affairs. Most of them appear to take place on campus.

Probably the most outstanding of these cultural events is the annual program of the Central Kentucky Concert and Lecture Series. Students with UK ID cards are admitted without charge. Wives of full-time students have, in the past, been permitted to buy season tickets at a special rate.

Last year's Concert and Lecture Series included, for example, Van Cliburn, Sam Levenson, and the Scotch and Welsh Guards of Queen Elizabeth. Programs in previous years have included Werner Von Braun, rocket scientist; the late Eddy Gilmore, Associate Press writer; Art Buchwald, syndicated columnist; Harrison Salisbury of The New York Times; Carlos Montoya, Spanish guitarist; Walter Slezak, actor and writer; Roberta Peters, soprano, and various symphony orchestras.

Another organization that exhibits initiative in increasing the cultural opportunities in Lexington is the Lexington Philharmonic Society. The society's orchestra performs at Transylvania College's Haggin Auditorium in the college's Mitchell Fine Arts Building. Excellent guest talent is often recruited.

The Philharmonic Society, however, does not restrict its energies to the orchestra. It sponsored the Lexington premiere of the Oscar-winning musical film "Camelot."

The Student Center and the Fine Arts Building contain art galleries which house shows that change periodically. The exhibit might be the work of students or professionally recognized artists. The galleries are open during posted hours—no charge—and provide a respite between classes, or a diversion during free time for the artistically inclined student.

The University Music Department also contributes. The UK Symphonic Band, The Marching Band in concert and the University Choristers provide varied and pleasing earfuls.

Guignol Theatre, operated under the auspices of the Theater Arts Department, offers regular productions. Tickets sold last year for \$2 a person. The '67-'68 repertoire included Arnold Powell's "The Familyteteera," a play commissioned by the department and premiered here. Earlier in the year, "Pantagleize" was performed.

During the summer, the Centennial Theatre provides professional talent for followers of stage drama. "You Can't Take It With You" closed June 25. Arthur Miller's "The Crucible," Brian Friel's "Philadelphia, Here I Come," and Shakespeare's "King Lear" are coming up during July and August.

It's also a good idea to watch for speakers brought to campus by the Student Center Board and various student organizations. Communist Herbert Aptheker would qualify as the most prominent speaker under these auspices last semester, although the "calm" before the "storm" of his arrival probably was more stormy than his actual appearance.

An addition to the speaker recruitment program last year, was Focus '68 which concentrated on gathering several prominent speakers discussing a particular topic. "Social Inequities were discussed during the first such program by T. George Harris, senior editor of Look Magazine; Sen. Thurston B. Morton; Dr. Frank Rose, president of the University of Alabama; Albert B. Fit, assistant secretary of defense; F. Lee Bailey, criminal defense attorney, and Stanley P. Hebert, deputy culture, U. S. Navy.

Depending on your own definition of culture, popular art forms also are available in Lexington. Last year, Bob Hope and company packed them in during the Little Kentucky Derby Weekend. Smokey Robinson and the Miracles also provided gyrations and acoustical stimulation for their devotees.

The Student Center Grille periodically provides a platform for folk-singers and rock groups.

And, of course, there is the newspaper's entertainment page for further guidance. All it takes is a little time . . . away from the books.

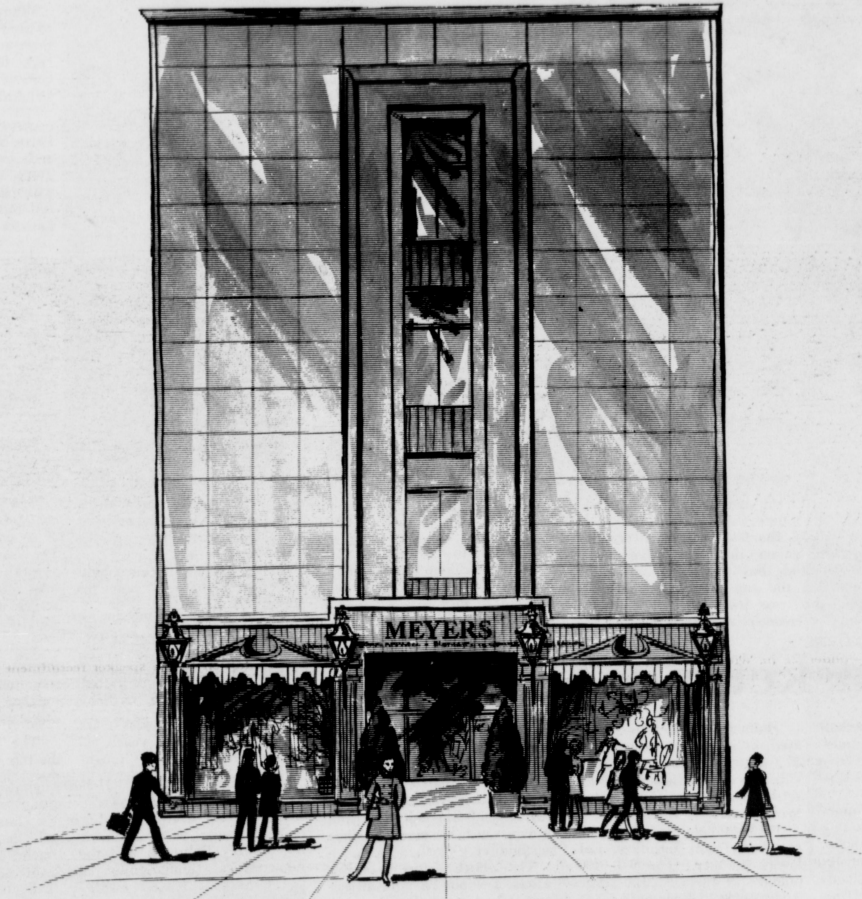


Kernel Photos by Dick Ware

**A Night At The Theatre**

UK's Guignol Theatre offers several productions during the year, including Centennial Theatre series which run during the summer. Pictured above and at left are scenes from Centennial Theatre's first production this year—"You Can't Take It With You."





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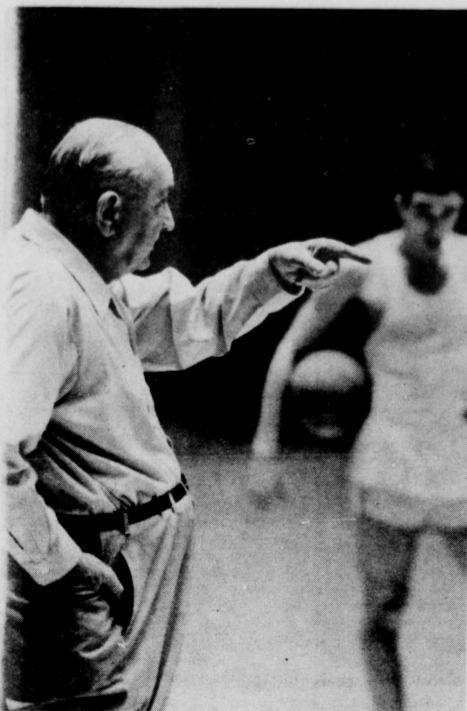
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THE KENTUCKY KERNEL **Sports**



**Rupp**

Adolph Rupp, the basketball coach who has won more games than any other coach alive or dead, has four of the top five scorers and the top three rebounders returning this year from last year's Southeastern Conference champions.

## Six Basketballers Signed

Six high school basketball stars, four of them on All-America teams of some sort, have signed grant-in-aids with the University.

First to sign was the number one high school scorer in Tennessee last season, 6-4 forward Kent Hollenbeck, who was sought after by nearly 100 schools including his home town University of Tennessee.

Hollenbeck, two-time Associated Press All-State, averaged 35.1 points a game with Knoxville's Bearden High School. He set a record by scoring 60 points in one game.

Next to sign was All-America guard, Stan Key from Caloway County. The 6-3, 190-pound star averaged 29.6 points a game plus 13.6 rebounds.

Tom Parker, a 6-6 All-Amer-

ica choice from Collinsville, Ill. was the third Wildcat signee. Parker averaged 33 points and 13 rebounds a game last season and has been called the finest high school basketball player the St. Louis area has produced since Bill Bradley.

The fourth signee was Jim Jarrell, a 6-foot-2½ All-America from Charleston, W. Va. At Charleston Catholic High School, Jarrell averaged 17.8 points and 17 rebounds a game and had a session high of 35 points.

Randy Noll of Covington Catholic High was the fifth signee. Noll, a 6-8, 180-pound All-State and All-America choice, averaged 22 points and 16 rebounds a game last season.

The last star to be inked by UK was Mark Soderberg, a 6-8 center from Marina High School in Huntington Beach, Calif. Labeled by UK recruiters as one of the top three high school players in California, Soderberg averaged 18.8 points a game last year.

# UK's Sports World Should Be Prosperous In 1968-69

By **JIM MILLER**

**Kernel Sports Editor**  
The gods should smile on UK athletics in 1968-69.

The Wildcat athletic squads, except for basketball, tennis and soccer, posted mediocre records last year, but most all UK teams accented youth.

This youth-oriented program should certainly reap dividends this year.

Football is first on the agenda and according to spring practice indications, it could be a pleasant surprise, but for one slight factor.

Charlie Bradshaw's Wildcats play the toughest schedule in the land this year and it most certainly will reflect on the final record.

In addition to seven regular SEC opponents (five of whom went to bowl games) and West Virginia, the Wildcats added quite a bit of beef to the slate.

Missouri and Oregon State are the newcomers. Missouri will be in Lexington Sept. 21 for the season opener. The Tigers afforded the opposition in the 1965 opener, which UK won 7-0.

Oregon State is another matter. The Beavers made believers of the football world last year, playing the role of spoilers.

### Beat USC, Purdue

State was the only team in the nation to down NCAA and Rose Bowl champ Southern California. They also topped nationally-ranked Purdue and gained a tie with heavily favored UCLA.

Personnel-wise, Bradshaw has more live bodies than he has had in his career at UK. Seventy-five showed up at spring practice and all are expected to return in the fall.

Leading the veterans will be All-SEC selection Dicky Lyons and candidates for all-conference honors, Jeff Van Note and Dick Palmer.

Newcomers who may crack the starting lineup are nose guard David Roller, linebackers Frank Rucks and Wilber Hackett, and running back Raynard Makin, a 240-pounder.

The big question will be at quarterback where Bradshaw has as pleasant a problem as he's had in quite a while.

Dave Bair, the junior incumbent who took over at mid-season last year, is the frontrunner for the position, but he's getting plenty of competition.

Redshirt sophomore Stan Forston and sophomore Bernie Scruggs are Bair's main opposition. Forston, a high school All-American at Lexington Henry Clay is being compared in the same class as Rick Norton as a drop-back passer.

### Scruggs Most Impressive

Scruggs was by far the most impressive quarterback in spring practice and ended spring drills on a fine note by being selected the Outstanding Player in the Blue-White game.

As for basketball, this should be another harvest year for Adolph Rupp.

The Baron brought a youthful team onto the floor at Memorial Coliseum in early December and led them to within two seconds of Los Angeles and the NCAA finals.

But "Rupp's Rookies" are now veterans with a year's experience in the nation's toughest hardwood league under their belts.

Returning stars include the

"Big Three" of Mike Casey, Dan Issel and Mike Pratt. Phil Argento, out most of last season after being injured in the first Tennessee game, is the only returning senior and should be able to nail down one of the guard spots.

Therein lies Rupp's problem—to find that fifth man. He has three redshirts and three promising freshmen to help fill the void left by the graduation of six seniors.

Frosh stars Bob McCowan, Larry Steele and Greg Starrick and redshirts Jim Dinwiddie, Terry Mills and Clint Wheeler will battle returning lettermen Bill Busey, Randy Pool and Art Laib for starting spots.

In the so-called "minor sports," UK looks to a bright future.

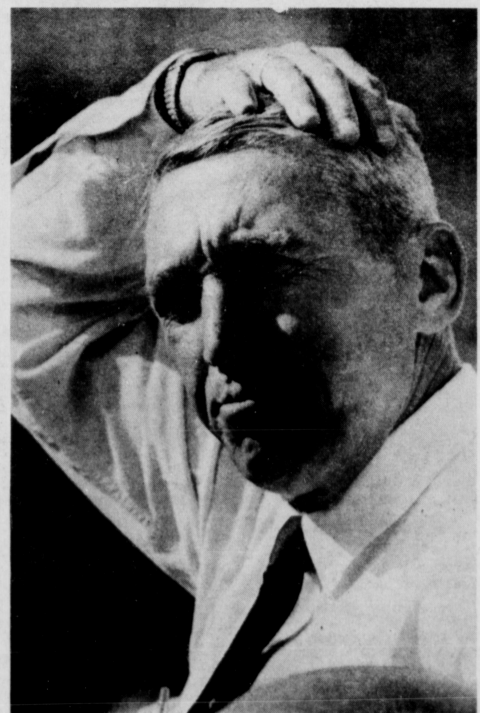
Jim Green of the track team is an Olympic hopeful, but he isn't the only team member. There were 36 existing school records broken last year and the majority of these were by freshmen.

In other words, UK's track program should do even better this season.

The soccer team won the SEC championship and returns most of its players from that squad. The baseball team started out on a rocky road, but played well over .500 for the last half of the season and returns most of its starters.

The water polo team placed second in the Midwest last season, but things may be a bit tougher with star goalie Fred Zirkle gone.

The swimmers have one of the top individual performers in the conference in junior Ed Struss from St. Xavier High in Louisville.



Kernel Photos by Rick Bell

**Charlie**

Charlie Bradshaw, UK's much criticized football coach, has a large array of talent including All-America candidate Dicky Lyons returning to bolster UK's football fortunes. Bradshaw says his program has definitely turned the proverbial corner.

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**A Look At Last Year**

**Basketball, Track Top UK's Sports Year**

By CHIP HUTCHESON  
The 1967 UK football team had problem after problem as they lost six straight games and finished with a 2-8 slate. They finished with more losses than any other UK football team in history.

The old nemesis of UK football showed up again last year—in large fashion. Before the season began, Greg Page, a sophomore end from Middlesboro suffered a paralyzing injury in practice. Page, who was scheduled to become one of the first Negro football players in the Southeastern Conference, died several weeks later from the injury he sustained.

Another Wildcat grizzer, freshman Cecil New, also suffered a paralyzing injury when he attempted a tackle in a varsity-freshman scrimmage. He remains partially paralyzed because of the injury.

A big trouble spot was at quarterback. Terry Beadles was injured most of the year and could never get into true form.

Promising sophomore Stan Forston was injured in preseason drills and was forced out of action for the entire season.

Then UK head football coach Charlie Bradshaw moved tailback Dicky Lyons to quarterback. A rib injury to Lyons forced another change.

In mid-season, Bradshaw chose untried sophomore Dave Bair at quarterback. Bair broke Rick Norton's record of intercepted passes in a season. Despite that, Bair guided UK to its only two wins of the year.

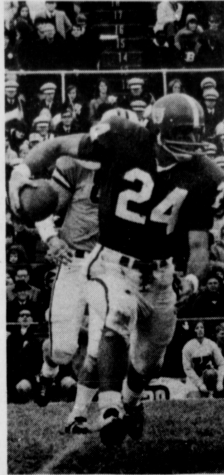
Dicky Lyons gained national recognition as one of the top punt return men in the country. He also punted, kicked extra

points and field goals and played every backfield position.

**Roundballers Take SEC**

Next came basketball. In preseason polls, Adolph Rupp's Wildcats were ranked fifth in the Southeastern Conference.

In a few weeks they had broken into the Top Ten in the



**Dicky Lyons**

country. Paced by three sophomores, UK entered the SEC race still an underdog.

The Wildcats ran into a snag in the early part of their conference schedule. UK was beaten by Florida, Auburn and Tennessee and hopes for a SEC championship faded away. UK was 4-3 in the conference after suffering a 28-point loss at Knoxville.

Then things began happen-

ing. UK started winning, and winning big. They trailed league-leading Tennessee by only one game as the teams collided in Lexington on Feb. 12.

After trailing most of the second half, UK went on top in the latter stages of the game and won 60-59 to go into a tie with the Vols.

UK won an important game over Georgia at Athens while Tennessee was knocked off by both Vanderbilt and Auburn.

On Feb. 26, UK wrapped up the SEC crown by defeating Auburn here.

**Lose In NCAA Regionals**

UK entered the Mideast Regionals against Marquette. They soundly defeated the Warriors and were up against Ohio State in the finals. A win would have meant a shot at the national title.

A red-hot Ohio State quintet cooled off the Ruppmen and nipped UK by one point on a last second shot.

After basketball was over, spring sports got into action.

UK freshman sprinter Jim Green was the main drawing card for the track team.

Green is the NCAA champion in the 60-yard dash. His winning time was 6 seconds, only one-tenth of a second off the world record.

After school ended in May, Green went on to win a double victory in the Southeastern Conference track meet, by gaining victories in both the 100 and 220-yard dashes.

Green also recorded the same double victory in the United States Track And Field Federation championships a few weeks later, and qualified for the Olympic Trials on June 15.

Virtually all existing UK track records were broken by this year's team which loses only one senior.

Vic Nelson posted the best seasonal time in the conference in the three-mile event and won the SEC three-mile.



**Paralyzing Injury**

The hand of fate was bad to UK football last year; freshman Cecil New (above) was injured in a scrimmage and remains paralyzed today because of it. Negro Greg Page, a sophomore end, died shortly after sustaining an injury similar to New's.

Tom Johnson ranks as one of the top shot putters in the SEC and freshman John Casler is regarded as one of the best discus throwers in the conference.

**Basketball Team Lacks Hitting**

The UK basketball team finished with a 9-16 record and was 6-9 in the conference. Coach Abe Shannon had some good pitching, but lack of hitting plagued the Wildcats.

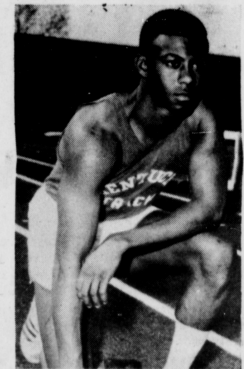
UK won the SEC soccer championship by defeating Auburn 8-0 in the semi-finals and downing Tennessee 5-0 in the finals. The Wildcat soccer team has lost only one game out of the last 24 at home.

The UK water polo team finished second in the Midwest Water Polo Tournament at Loyola University in Chicago.

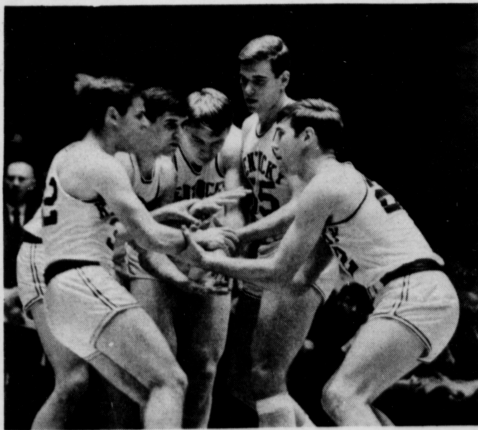
The swimming team was in the upper half of the SEC and the golf team didn't fare as well as expected. They had a record of seven wins and 11 losses.

Five of the seven top men are lost by graduation.

The tennis team had a good year with their young team. With sophomore Tommy Wade playing the number one position for the team, the final record was 15-5.



**Jim Green**



**The 1967-68 Starting Five**

**Four Trackmen Inked**

A shot-putter, a sprinter, a distance runner and a pole-vaulter have signed track grant-in-aids with UK. Two of the high school track stars are Kentucky state high school champions.

John Stuart, of Glasgow High School, the state shot-put, discus and wrestling champion and the third-ranked high school shot-putter in the nation was signed by UK coach Press Whelan. Stuart's best throw in the shot was almost 66 feet, six inches, which ranked him in the Top Ten of all-time high school shot-putters.

Also signing with UK was Earl DeVoto Jr., state cross-country champ from Newport Catholic High. DeVoto ran a 4:23.9

in the mile this year and was not pressed in winning the state AA championship.

Joe Hill, a sprinter from West-emory Olin High School in Montgomery, Ala. also signed with the Wildcats. Hill, an honor student who plans to major in electrical engineering, is the second Negro to sign a UK track scholarship. He ran the 220 in 21.3 and the 100 in 9.8 in his junior year, but a pulled muscle kept him from reaching full potential this year.

Mark Norsworthy of Henderson, the first Kentuckian in prep history to clear 15 feet in the pole vault, has also signed with UK.

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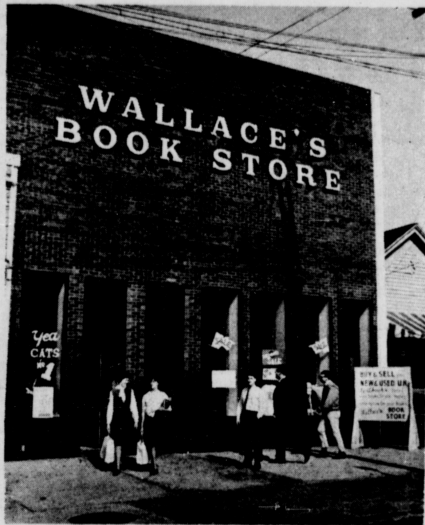
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