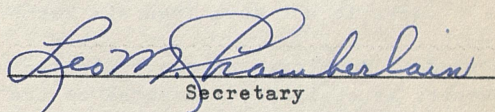


Minutes of the University Senate - April 10, 1939

Professor Kuiper announced that the membership of the new Curriculum Committee was as follows: College of Arts and Sciences, Social Sciences, Professor Vandenbosch; Physical Sciences, Professor Koppius; Biological Sciences, Professor Weaver; Foreign Languages, Professor Ryland; Literature, Philosophy and the Arts, Professor Kuiper, Chairman; College of Agriculture, Professor H. B. Price; College of Engineering, Professor Freeman; College of Law, Professor Pittman; College of Education, Professor Ligon; College of Commerce, Professor Haun.

In accordance with the Committee report adopted by the Senate at the meeting of February 13, 1939, President McVey made the following statement concerning the Engineering Courses to be offered in summer camps and laboratories:

"In regard to these courses, the students will be registered in the usual way in the office of the Registrar, in accordance with the regulations governing registration in the summer session. The amount of the fee to be charged for these courses is to be determined by the Board of Trustees."


Secretary

MINUTES OF THE UNIVERSITY SENATE
May 9, 1939

The University Senate met in the Assembly Room of the Law College Tuesday, May 9, 1939. President McVey presided.

The minutes of April 10 were read and approved.

The following resolutions were read to the Senate by Professor Latimer:

"On April 14, 1939, the University of Kentucky suffered a serious loss in the death of Professor Joseph Morton Davis. Professor Davis was a member of the faculty for almost forty-eight years. There are now only two members of the University who were here when he came. Since the summer of 1935, he had been engaged in special duties, having reached the age of seventy at that time.

Professor Davis had the finest characteristics of the school of men trained in the old Latin-Greek-and-Mathematics tradition. Honest, conscientious and thorough himself, he expected the same qualities in his students. Combined with his high standards of scholarship and conduct, was a keen interest in new places and new ideas. After he reached the age of seventy, he travelled extensively and was actively engaged in work connected with the new plan of comprehensive examinations in the mathematics department.

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Professor Davis' relations with both students and faculty were marked by a natural courtesy and genuine friendliness. His constructive influence on the University and on forty-four generations of students cannot be measured. We know it was great."

Signed- W. S. Webb
Claiborne G. Latimer

The Senate voted that these resolutions should be incorporated in the minutes and copies sent to each of Professor Davis' children.

The following recommendations from the Graduate Faculty were approved:

"At its meeting on May 4, 1939, the Graduate Faculty made the following recommendations to the Senate:

1. That the Department of English be authorized to offer work leading to the degree of Doctor of Philosophy.
2. That the amount of residence allowed for part-time graduate work be limited, except for graduate assistants and part-time instructors, to not more than six weeks in any one semester or summer session."

A student committee on reorganization of student government, with Mr. Sid Buckley as chairman, presented to the University Senate the following communication and proposed constitution of the Student Government Association of the University of Kentucky:

"Dear Member of the University Senate:

Enclosed you will notice a copy of the proposed Constitution of the Student Government Association.

This constitution, not yet fully completed, is the result of two month's hard work on the part of thirteen conscientious members of the student body, who were elected to this job by more than 150 students in attendance at the first YM-YW Forum this year. Each point of the Constitution has been thoroughly discussed by the entire group. Many members of the faculty have approved the plan.

Please realize that this printed form, which we are sending to all members of the University Senate and to all students, is not yet complete. President McVey has indicated that he will appoint a committee from the Senate on May 8 to meet with the student group and complete minor points of contention.

We sincerely ask you to study the enclosed plan thoroughly before the Senate meeting. We beg you to be liberal in your decision concerning its acceptance, realizing that it is a much more unified and effective form of student government than now exists.

The students will ratify this Constitution at a mass meeting in the Alumni gym at 7 p.m. on Thursday, May 4. You are cordially invited to attend. Please do us the favor of announcing this convocation in all your classes Wednesday and Thursday. If your class allows, we would appreciate your bringing the Constitution up for

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discussion, presenting us with any revisions which you might foresee.

We, the students, hope for your utmost cooperation.

Very sincerely yours,

Sid Buckley, chairman
Committee on Reorganization of
Student Government

"Having heard a growing complaint from the student body that student government on this campus should be by the election of the entire student body and for the entire student body, both men and women to be governed under the same head, a forum was called to discuss democracy on this campus. As a result of this forum to which all students were invited, a committee was named to draw up a tentative constitution to present to the entire student body and, upon their acceptance of it, to be submitted to the University Senate. Since that time the committee has been meeting regularly and in open discussion has drawn up a constitution which is now submitted to the student body and upon their acceptance goes before the University Senate as a working outline for the establishment of student government on this campus. The committee in its work was open to all students who wished to attend and, those attending were given a vote in all matters. Persons on the campus, representing all views, even the most conservative, were on the committee. They do not set themselves up as authorities but suggest this constitution after careful consideration of the problems of this campus. The constitution is amendable to student will and is so stated. The wish of the committee is that the constitution be considered as an instrument for the beginning of student government to be corrected as needs demand.

The committee work was based upon the assumption that student demand for student government was strong enough for the undertaking of this task. Critics of the work have stated openly that students are indifferent to responsibility and unable to assume authority. Your attendance Thursday night will refute this statement and impress the Senate of the sincerity of our desire for Student government.

Student government awaits the support of the constitution by the thinking student on the campus and failure to support it is an indictment of the entire campus. A committee alone cannot accomplish student government. This plan will not work unless it has the active participation of all students. However, with your support it can be made the most powerful force for honesty and democracy that this campus has ever seen. IN UNITY THERE IS STRENGTH.

* * *

PROPOSED CONSTITUTION OF
THE STUDENT GOVERNMENT
ASSOCIATION OF THE UNI-
VERSITY OF KEN-
TUCKY
(Outline of the Salient Points)

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PART ONE: Name

The student governing body of the University of Kentucky shall be known as the STUDENT GOVERNMENT ASSOCIATION OF THE UNIVERSITY OF KENTUCKY.

PART TWO: Purpose

The purpose of the Student Government Association shall be to enact and enforce such legislation as hereinafter set out, with a view of a harmonious coordination of the various organizations of the campus to effect a centralized student government and to effect better faculty-student cooperation; and with a view to promoting the general welfare of the student body.

PART THREE: Membership

Article One:

1. There shall be a President of the Student Body, who may be of either sex.
2. The President of the Student Body shall be chosen in this manner:
 - (a) He shall first formally petition for nomination.
 - (b) Each candidate petitioning must successfully fulfill the following requirements:
 - (1) He must have a University standing of at least 1.8.
 - (2) He must be at least a second semester sophomore with a year's residence at the University of Kentucky; and an undergraduate student.
 - (3) He must make a passing grade on a preliminary examination to be prepared annually by members of the faculty, preferably including one member of the psychology department, the exam to be graded by this board.
 - a. The preliminary examination shall include questions to determine knowledge of campus affairs, and to determine the general ability and fitness of the candidate for office.
3. Having fulfilled the requirements, the candidates will run in a general election, in which any student of the University of Kentucky may vote.
4. All candidates fulfilling the requirements may run in the election.
5. The election of the President of the Student Body and of the Vice-Presidents of the Student Body shall be held between the fifteenth of April and the first day of May of each school year, the specific date to be set by the retiring student legislature.

Article Two:

1. There shall be two Vice-Presidents of the Student Body, one man and one woman.
2. The Vice-Presidents shall be chosen in this manner:
 - (a) They shall fulfill the same requirements as the President of the Student Body.
 - (b) Having met the requirements they will run in a general election to be held on the same day as the election of the President of the Student Body.
 - (c) Only men students shall vote on men candidates.
 - (d) Only women students shall vote on women candidates.

Article Three:

1. There shall be a secretary of the Student Body, to be elected by and from the Student Legislature.

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2. There shall be a treasurer of the Student Body, to be elected by and from the Student Legislature.

Article Four:

1. There shall be a Student Legislature.
2. The Student Legislature shall be composed as follows:
 - (a) Seven representatives elected by and from the Senior Class, including four men and three women.
 - (b) Five representatives elected by and from the Junior Class, including three men and two women.
 - (c) Three representatives elected by and from Sophomore Class, including two men and one woman.
 - (d) Two representatives elected by and from the Freshman Class, including one man and one woman.
 - (e) One representative elected by and from the Law College.
3. The Student Legislature shall be chosen as follows:
 - (a) They shall have a University standing of at least 1.5.
 - (b) They shall present to the Nominating Board a petition for candidacy, signed with their own names, and with the names of fifty members of their respective classes, obtained and affixed in an honest manner.
 - (c) The Nominating Board shall consider the petitions and records of the candidates, and shall select from each class twice the number of students that will eventually be elected as class representatives by the student body.
 - (d) All selected candidates will run in a general election to be held one week after the election of the President and Vice-Presidents of the Student Body.

PART FOUR: Powers

All powers of student government shall reside in the Student Government Association. Legislative and Judicial action of the Student Government shall be determined by the Student Legislature, working through committees chosen by or from the Legislature. Results of all committee decisions shall be reviewed and passed upon by the Student Legislature. The President of the Student Body shall serve as chairman of the Legislature and shall administer the actions of that body.

Article One:

There shall be a Finance Committee which shall have control of all moneys collected and expended for the maintenance of Student Government and all moneys collected and expended by the four undergraduate classes. The committee shall be composed of the Treasurer of the Student Body, acting as chairman; one member of the faculty appointed by the President of the University; and two students appointed by the President of the Student Body, subject to the approval of the Student Legislature.

Article Two:

There shall be a Social Committee which shall have powers in the regulation of the social activities of the student body, subject to the approval of the Student Legislature. The committee shall be composed of one Senior and one Junior, selected by and from the Legislature; the President of the Student Union Board; the Dean of Women; and the Dean of Men. It shall prepare a social calendar at the beginning of each semester and, upon acceptance by the Legislature, shall turn it over to the Student Union Board to administer.

Article Three:

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There shall be a Committee of Student Publications which shall select the paid members of the staffs of University Publications. It shall be composed of the head of the Journalism department, the Director of Student Publications, the Editor of the Kernel, the Editor of the Kentuckian, the Business Agent of the University, and the two Vice-Presidents of the Student Body.

Article Four:

Fraternity and Sorority administration shall be in the hands of the Interfraternity council and the Panhellenic council. The President of the Interfraternity Council and the President of the Pan-Hellenic council shall act as non-voting exofficio members of the Student Legislature.

Article Five:

There shall be a Committee of Student Standards for Women and a Committee of Student Standards for Men. Each of these committees will respectively govern discipline, dormitory regulations, etc. for women and for men students.

Article Six:

There shall be a faculty-student Welfare Committee which shall undertake to provide for student needs.

PART FIVE: General

1. The Legislature shall meet at least three times a month.
2. The President of the Student Body shall be responsible directly to the President of the University.
3. All meetings of the Student Legislature are open to the entire student body.

* * *

RESPECTFULLY submitted by the Committee on Reorganization of Student Government to be ratified by the student body in general convocation Thursday, May 4, and to be submitted to the University Senate for action Monday, May 8.

Active Members of the Committee
Who Submit the Above
Constitution

Donald Irvine
Campbell Miller
James Wine
Ruth Johnston
Bob Stone
L. T. Iglehart

Grace Silverman
Bob Spragens
Jeanne Barker
Frances Hannah
George Lamason
Sid Buckley

Harriet Hendershot

Active Faculty Members Who As-
sisted in the Formu-
lation

Dean Blanding
Asst. Dean Lisle Croft
Professor Kuiper, philosophy
Professor Dupre, history"

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The Senate voted that the above communication from the student committee, both in the form of the petition and the constitution, be received and referred to a Senate committee for consideration, the committee to report at the next meeting of the Senate. The Committee is as follows: Professors Horlacher, Tucker, Dupre, Moreland, Tolman, Jones, and Blanding. On motion by Dean Blanding, the Senate also voted that the following statement should be sent to the student committee: "That the University Senate is glad to receive the petition and the accompanying constitution, and wishes to express to the students its appreciation, good wishes, and congratulations on their foresight in preparing the document." The Secretary was instructed to submit a copy of this action to the student chairman.

The following communication was read to the Senate by Miss Ruth Johnston, representing a group of students and faculty members:

"A Communication to the Senate:

On Saturday, April 22nd, a group of 35 students, faculty and staff members agreed to meet for a solid afternoon's conference on campus problems.

The conversations were concentrated in three areas: (1) faculty-student relationships; (2) student moral attitudes, especially as reflected in the matter of classroom dishonesty; and (3) campus democracy, particularly, in Student Government.

The conference was designed to promote mutual understanding rather than to consider proposed plans for action. Nevertheless, a few specific proposals for future consideration emerged in the following form:

First, it was generally agreed that through such meetings of minds as occurred on April 22nd much might be accomplished in clarifying the aims of education, in raising the level of student and faculty achievement, and in threshing out the advantages and disadvantages of proposals for specific reforms. For these reasons it is planned to continue next fall with similar conferences whereby numerous teachers and students can freely exchange their opinions on matters of vital interest to the whole University.

Secondly, the conference considered the possibility of a joint committee, advisory in nature, composed of faculty and students, selected in a representative manner, which should deliberate on numerous problems of general concern, such as student discipline, student housing, extra-curricular activities, etc., and make recommendations to the proper authorities.

And thirdly, it was suggested that an account of the conference be transmitted to the Senate for information and a Committee was appointed to formulate such an account.

In accordance now with the third proposal and with President McVey's consent, there follows a statement of some opinions expressed at this conference which we believe the Senate will be interested in. Some of

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these opinions received strong support from those assembled, others were disputed, and none were put to a formal vote as expressing the opinion of all or even a majority. We believe that they were all sincere and based upon direct personal observation rather than hearsay.

1. The intellectual and scholastic level of the University of Kentucky is relatively low when compared with the best universities in the south and north. We are among the schools strong on social life, where extra-curricular activities compete too successfully with curricular activities. Many students do not really come here to get an education; they are not converted to it after they come, and they frequently succeed even in graduating without it. This situation might be corrected either by raising admission standards or graduation requirements; or by eliminating more thoroughly the incompetent and disinterested; or by curtailing the attractions of extra-curricular activities; or, finally, by a greater faculty emphasis upon the importance of scholarship in education.

2. There is a disquieting amount of inefficient and ineffective teaching at the University of Kentucky, resulting in student apathy and resentment. Extreme instances of teaching faults appear to be the following:

- a. Abusive and humiliating treatment of students for failure to study, for the display of stupidity, or for over-aggressiveness.
- b. The use of excessive ridicule, sarcasm or other fear-inducing devices to stimulate student performance.
- c. Lack of interest in one's subject and failure to keep informed and up-to-date in one's course material.
- d. Using textbooks in upper-division courses designed for secondary school students.
- e. Indifference to student achievement.
- f. Occasional public discrimination against students on grounds of race, social status or personal dislike.

3. There is an excessive amount of dishonesty among University of Kentucky students especially in the form of classroom cheating. And, what is worse, student opinion tolerates it. Some feel that among a minority it is even approved and encouraged. Numerous freshmen are known to have been positively shocked to discover how prevalent the practice is in certain courses on the campus.

While much of this could probably be corrected by such external controls as closer observation by the teacher, by more severe disciplinary action, or by modifications in the type or procedure of examinations, it was felt that a more desirable way to eliminate it would be to stimulate through well-planned student conferences and wise faculty counsel, a sense of honor and responsibility now lacking in the student body as a whole.

4. Excessive student dishonesty, if it exists, is one of several indications of a faulty faculty-student relationship. The Univer-

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sity is not merely the faculty and administrative staff, - it is also a student body and it exists mainly to educate this student-body. The faculty must have the respect and confidence of the students, but the student-body must also have the respect and confidence of the faculty. On both sides, attitude and action can impair or destroy the necessary basis for a sound and thorough education.

Faculty members have many duties beside appearing in the classroom. They must guard their time and energy in order to keep alert, informed and productive. If they often seem inaccessible to students, as the latter sometimes complain, it is possibly because they have work to do. If students, on the other hand, often seem indifferent and antagonistic to the instructor, it is possible because there is a barrier between them, arising from excessive timidity, suspicion, or simple lack of understanding.

5. Students are asking for more responsibility in managing student affairs. They would like less faculty control and more faculty cooperation. At present a new constitution for student government is being created through which the University of Kentucky student-body hopes to bring into existence greater campus democracy and responsibility in the management of student affairs. They believe themselves ready to undertake, with faculty encouragement, the difficult but important job of governing themselves through representatives of their own choosing.

Respectfully submitted,

Sid Buckley
Mary Lou McFarland
Ruth Eloise Johnston
Elizabeth Cowan
L. T. Iglehart"

On motion, duly seconded, the Senate voted that the above communication be included in the Senate minutes, and that the committee be encouraged to hold further conferences of similar character.

The Curriculum Committee reported to the Senate as follows:

"At the previous meeting of the Senate of April 10, 1939, the Senate authorized the Curriculum Committee to take final action on courses then pending which met with its approval.

The following recommendations in English from the College of Arts and Sciences were approved by the Committee:

To drop English 104 - The Seventeenth Century (3)
" 111a - English Novel before Scott (3)
" 151 - Browning (3)
" 206 - Alfredian Prose (3)
" 207 - Spenser (3)
" 208 - Carlyle (3)
" 204a-b - Beowulf (3,3)
" 35 - Advanced Dramatic Production (2)
" 37 - Advanced Dramatic Production (2)

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- To change English 106 - English Romanticism (3) to English 106a - English Romantic Poetry (3)
- " 107 - Victorian Poets (3) to English 107a - Victorian Poets (3)
- " 136 - Victorian Prose (3) to English 107b - Victorian Prose (3)
- " 115 - Oral Interpretation (3) to English 38 - Oral Interpretation (3)
- " 205 - Chaucer (3) to English 105 (Chaucer) (3)
- " 210a-b - Seminar (3,3) to English 210 - Seminar. Bibliographical Studies (3)

To add the following new courses in English:

- English 100a-b - Senior Review of English Literature (3,3)
- " 106b - English Romantic Prose (3) (Complementary to 106a)
- " 160 - Acting (2)
- " 161 - Directing (2)
- " 170a-b - Backgrounds of Modern Literature (3,3)
- " 212a-b-c-d - Seminar. Studies in Philology (3 each)
- " 213a-b-c-d - Seminar. Studies in Eighteenth Century Literature (3 each)
- " 214a-b-c-d - Seminar. Victorian Literature (3 each)
- " 215a-b-c-d - Seminar. Cultural Studies (3 each)
- " 216a-b-c-d - Seminar. The Critical Period in American Literature: 1890-1900 (3 each)
- " 217a-b-c-d - Seminar. Studies in Contemporary American Literature (3 each)

- To change Physics 114a-b - Radio Communication (3,3) to Physics 114 - Vacuum Tubes and Circuit Theory (3)
- " Zoology 105 - Medical Entomology (3) to Zoology 105 - Parasitology (3)

To add Psychology 125 - Experimental Child Study (3) (This course appears to resemble in content Education 119, Foundations of Elementary Education (3), but since the latter course is in effect quiescent and will not likely be taught so long as the College of Education offers a two-year curriculum, the Committee believes that the problem of possible duplication is not a serious one and can justifiably be postponed.)

The following recommendations from the College of Agriculture were approved by the Committee:

- To drop Agronomy 114a-b, Specific Crops (2,2) and Agronomy 105, Advanced Crops (3); and
Substitute for them Agronomy 105a, Advanced Crops: Forage Crops (3) Agronomy 105b, Advanced Crops: Tobacco and Cereals (3)
- To drop Farm Economics 108, Land Problems (2); and to Substitute for it Farm Economics 116, Land Economics (3)

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- To drop Farm Economics 109, Advanced Farm Management (2); and to Substitute for it Farm Economics 114, Advanced Farm Management (3)
- To drop Farm Economics 120, Rural Community Problems (3); and to Substitute for it Farm Economics 140, Rural Sociology (3)
- To drop Farm Economics 121, Special Problems in Rural Life (3); and to Substitute for it Farm Economics 145a-b, Special Problems in Rural Life (3,3)
- To drop Farm Economics 122a-b-c, Rural Life (1,1,1); and to Substitute for it Farm Economics 142a-b-c, Rural Life (1,1,1)

Further to add the following new courses in the department of Farm Economics:

- Farm Economics 115, Types and Systems of Farming (3)
- " 118, Land Use, Classification and Planning (3)
- " 119, Land Value and appraisal (3)
- " 206, Cost, Price and Production Relationships in Agriculture (3)
- " 141, Rural Leadership and Social Change (3)
- " 240, Rural Organization (3)
- " 241, Rural Social Attitudes (3)
- " 242a-b, Research in Rural Sociology (3,3)

The Committee wishes to explain that the above expansion in Farm Economics and Rural Sociology in the College of Agriculture involves no immediate increase of cost to the University, since funds received from the General Education Board are supporting for a limited time additions to the teaching staff of the College of Agriculture and finally the expansion in staff was approved by the Board of Trustees prior to and independent of action by the Curriculum Committee.

Among the matters pending before the Senate at its last meeting were two courses in Advertising, Journalism 114, Newspaper Advertising, and Commerce 101, Advertising Problems (3). The Curriculum Committee failed to approve these courses and wishes to explain its action in the matter. The Faculty of the College of Arts and Sciences on February 28, 1939, recommended to the Senate a number of new courses and changes in courses in Journalism, including a proposal for Journalism 114, Principles of Advertising (3). "A study of distribution methods, consumer behavior, consumer approach, campaigns, copy mediums, ethics, principles, and advertising laws." This course was included as a requirement in a new Journalism-Advertising Sequence leading to the degree of A.B. in Journalism, approved by the Senate on March 13, 1939.

On March 6, 1939, the Faculty of the College of Commerce recommended to the Senate the authorization of Commerce 150, Principles of Advertising (3) described as follows: "Business objectives in advertising. The appropriation for the advertising task. A general survey of the characteristics of effective copy and layout. A study of advertising mediums and their uses. An evaluation of the social and economic aspects including social control of advertising."

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It appeared to the Committee that there existed considerable duplication not only between these courses but between them and two existing courses in advertising; namely, Psychology 5, the Psychology of Advertising and Selling (3), and Commerce 140, Advertising Campaigns (3).

A series of meetings between the interested parties resulted in several modifications of the proposals from both colleges, the College of Arts and Sciences recommending Journalism 114 Newspaper Advertising (3), "Writing newspaper advertising, analysis of local markets; rates and rate structures; emphasis on planning and selling display and classified advertising; cooperation with the small merchant; ethics, standards, laws;" the College of Commerce recommending first, Commerce 101, Advertising Problems (3) A case study of the business objectives of advertising; coordination of advertising with the marketing and sales program; evaluation of the social and economic aspects including social control of advertising; and second, reducing the credit of the existing course, Commerce 140, Advertising Campaigns from 3 to 2 credits.

The Curriculum Committee, while regretting further delay in a matter to which the various parties have given very liberally and willingly of their time and energy, does not feel that a proper solution of this problem has yet been attained. There are at present three courses in advertising, one a general course in the Psychology Department, a technical course, called Advertising Typography and Layout, in the Journalism Department, and thirdly, a course in Advertising Campaigns in the College of Commerce, and a course in the Art Department. The Curriculum Committee believes that the addition of the two new courses as requested will not result in a desirable sequence with the proper arrangement of subject matter to the proper departments and will inevitably involve unnecessary duplication of content. For these reasons it did not approve the recommendations for Journalism 114 and Commerce 101.

Also pending before the Senate last month were certain recommendations concerning new courses and changes in courses in Statistics from the College of Arts and Sciences and the College of Agriculture. These recommendations, along with more recent ones from the College of Commerce, are now ready for action by the Senate, and the Curriculum Committee recommends for approval the following proposals prepared after several months of careful planning and discussion by a sub-committee under the chairmanship of Dr. E. Z. Palmer.

1. To approve the following new courses:

Mathematics and Astronomy 24, Elementary Theory of Statistics (2)
 " " 124, Elementary Theory of Statistics (2)

Commerce 150, Business Statistics (2)
 Commerce 151, Secretarial Statistics (3)
 Markets and Rural Finance 114, Agricultural Statistics (2)

2. To approve the following changes in courses:

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To drop after two years, subject to provision made in point 3 immediately below: Commerce 107, Statistical Methods.

Markets and Rural Finance 113, Agricultural Statistics

To reduce Commerce 141, Managerial Statistics from 3 to 2 credits
 " " 210, Research Statistics from 3 to 2 credits

3. That the above courses and changes be limited to two years, not to be renewed without specific consent of the Senate. If the renewal is not granted, all existing courses in Statistics shall revert to their present status.

There is a three-fold understanding among the instructors in Statistics which they would like to have the Senate adopt in the form of a resolution.

1. It is the understanding of the University Senate that no course in any college or department, excepting Math. and Astronomy 24 and 124, will contain instruction in elementary statistical methods to the extent of more than one-third of such course; except that this rule does not apply to Education 223, Educational Statistics, as given in the Summer Session.
2. That Education 223, Educational Statistics (3) be taught in the Summer Session only; and that during the regular year Education C223, Educational Statistics (2) be given with either Math. and Astronomy 24 or 124, as prerequisites.
3. That Math. and Astronomy 24 or 124 be a pre-requisite for the following courses; commerce 150, Business Statistics; Psychology 215, Psychometrics, and Markets and Rural Finance 114, Agricultural Statistics.

The Committee recommends the following new courses and changes in courses from the College of Commerce;

Commerce 216, Business Cycle Theory (2). A division of Commerce 13a-b, Secretarial Practice, now 5 credits each, into 13a-b, Secretarial Practice, Shorthand (3,3), and 17a-b, Secretarial Practice, Typewriting (2,2).

The Committee recommends the following courses and changes in courses from the College of Arts and Sciences:

A. New Courses:

Mathematics and Astronomy 15, Mathematics of Finance (3) (A 3 credit course for Commerce students to supplement Math. 14 (5)).
 Physical Education 21, Recreational Sports (.7)
 Anthropology and Archaeology 115, North American Archaeology (3).
 Music 20, Survey of Musical Literature (2) This course not to count toward the degree of B.S. in Music)
 Botany 115a-b, Seminar (1,1)

B. Changes in Courses:

History 175, The Danubian States - Title changed from "The Succession States."

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Music 19a-b - History of Music - Title changed from History and Appreciation of Music. Added requirement: Open only to Music majors.

Music 12a-b - Counterpoint - Title changed from Counterpoint and Composition.

Sociology 105, Social Systems (3) - Changed from Sociology 205, Social Systems (2)

The College of Arts and Sciences recommends to the Senate the following changes in courses and new courses in Social Work:

1. To drop Social Work 19, Social Work Information (3)
2. To change the name of S.W. 124 from Case Aide Training to Orientation to Field Work Practice I
To change the name of S.W. 125 from Field Work for Case Aides to Orientation to Field Work Practice II
To change the name of S.W. 213 from Introduction to Social Case Work to Generic Social Case Work I
To change the name of S.W. 217 from Advanced Social Case Work to Generic Social Case Work II

With Dr. Palmer's recommendation, the credit of S.W. 213 and 217 will be 2 each instead of 3 each.

3. To raise the credit of S.W. 220a-b, Supervised Field Work from (3,3) to (4,4).
4. To add the following new courses:
 - S.W. 200, Public Welfare Administration (2)
 - S.W. 205, Child Welfare Services (2)
 - S.W. 210, Psychiatric Information for Social Workers (2)
 - S.W. 215, Social Statistics (2)
 - S.W. 230, Social Welfare Planning (3)

The Board of Trustees, on recommendation of President McVey has established the Department of Social Work, and has provided for an addition to the staff of the Department to conform to the provision of the American Association of Schools of Social Work, which requires a two-member department for schools offering a one-year graduate curriculum in Social Work, leading to a certificate in Social Work.

The Curriculum Committee is aware of the rigid course requirements set up by the American Association of Schools of Social Work and the American Association of Social Workers. We believe that if the University is at this time to continue the teaching of social work and is to receive the approval of its offerings by these professional organizations, then the new courses requested for the Department of Social Work must be approved by the Senate. The Committee realizes that as they stand there is a substantial amount of duplication between these courses and existing courses in the Departments of Sociology and Political Science, in subject matter, though not so much in point of approach and objectives. Nevertheless, in view of the facts previously stated, we recommend the adoption of these new courses and changes in courses in Social Work.

The above report was adopted, with the following exception: On motion by Dean Boyd and the agreement of the Senate, the recommendation on Music 20,

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stating that the course is not to count toward the degree of B.S. in Music, is to be referred to the College of Arts and Sciences.

Also on motion of Deans Boyd, the Senate voted that the Curriculum Committee continue its study of duplication of courses in advertising.

The following recommendations of the Rules Committee were presented to the University Senate:

1. The number of a course may be changed only by action of the University Senate, except that an independent, research, or other individual work course with divisions a and b, may subsequently be extended to c,d,e, etc., by action of the department head and dean. At the time such extensions are made, notice of the changes shall be given the Registrar, who shall refer doubtful cases to the College for recommendation to the Senate.
2. A change in the title of a course, which would imply a difference in the content, may be made only with the approval of the Senate. Minor changes in title not materially affecting the meaning may be made by the department head and dean. At the time such a change is made notice of the change shall be given the Registrar, who shall refer doubtful cases to the College for recommendation to the Senate.
3. A change in the description of a course which alters its content materially may be made only with the approval of the Senate. Minor changes in the description which do not alter the content materially may be made by the department head and dean. At the time such change is made notice of the change shall be given the Registrar, who shall refer doubtful cases to the College for recommendation to the Senate.
4. The credit carried by a course may be changed only by action of the Senate, except that the credit of a course may be decreased or increased for a particular semester or term by the use of the letter C preceding the course number. An increase of this kind may not exceed one credit.
5. Unless otherwise specifically provided, any course for which another is substituted, any course dropped, any course changed to another or replaced by another, or any course combined with or consolidated with one or more courses, in order to make a new course, shall be considered dead and may not be used unless reestablished by action of the Senate.

On recommendation of the College of Commerce, the Senate approved the following curricular changes:

1. That in the General-Business, Industrial-Administration and Combined-Commerce Curricula, Mathematics 24, Elementary Theory of Statistics, and Commerce 150, Business Statistics, be required as a substitute for Commerce 107, Statistical Method.
2. That Commerce 151, Secretarial Statistics, instead of Commerce 107, be required in the Secretarial-Training Curriculum.

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3. That Math. 15, Math. of Finance, instead of Math. 14, Math. of Finance, be required in the General-Business and Combined-Commerce-Law Curricula and that Math. 15 be optional with a foreign language in the Secretarial-Training Curriculum.

4. That Com. 17a and b, Secretarial Practice, be required in the Secretarial-Training Curriculum.

On recommendation of the College of Arts and Sciences, the Senate voted that a final comprehensive examination be required of all Arts and Sciences majors in the Department of Botany as prerequisite to graduation, effective for the June commencement, 1940.

President McVey announced to the Senate that Dr. Charles Hubbard Judd would be the speaker at the approaching June Commencement.

At the request of the College of Agriculture, the Senate voted that Agronomy 105a or 105b will be required of students who have had the equivalent of Agronomy 11 in other institutions.

New courses approved by the University Senate are as follows:

College of Arts and Sciences

Anthropology and Archaeology 115. North American Archaeology. 3 credits. A study of the origin and growth of prehistoric American Indian cultures north of Mexico as revealed by archaeological data. Lectures and recitations three hours per week with selected readings for paper preparation.

Mathematics and Astronomy 24. Elementary Theory of Statistics. 2 credits. This course is designed to meet the needs of students interested in statistics but having no knowledge of mathematics beyond high school algebra. The fundamental statistical formulas, concepts and processes will be studied. In particular, the formulas and methods for arithmetic mean, geometric mean, median, standard deviation, skewness and linear correlation coefficient will be derived, with emphasis upon the assumptions made and limitations in their use. Some elementary theory of probability will be introduced for use in the study of normal distributions, interpretation of standard deviation and probable error of an observation. Prerequisite: $1\frac{1}{2}$ units of high school algebra. Not open to freshmen.

Mathematics and Astronomy 124. Elementary Theory of Statistics. 2 credits. This course is designed for students in departments other than Mathematics. The content will be similar to that of Mathematics 24, except that extra work will be required for graduate credit. Credit will not be given for both Mathematics 24 and 124.

Music 20. Survey of Musical Literature. 2 credits. This course is intended for non-music majors desiring to acquire an understanding of the literature of music. It consists of a presentation of the various schools of music: the polyphonic, classic, romantic, and modern.

Botany 115a,b. Seminar. 1 credit a semester. This course is designed to prepare seniors for their comprehensive examinations and will consist of assigned readings and reports on current literature. Also studies will be

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made into the new developments in methods and equipment in the field of Botany. Stress will be laid upon research methods. Class will meet one hour per week.

English 100a,b. Senior Review of English Literature. 3 credits a semester. An advanced course for senior majors in English; the approach will be historical; it is designed not only to give the student a knowledge of the continuity of English literature, but also to integrate ideas presented to him during his college career; it will serve as a basis for review, correlation and extension of the student's curriculum. Required of all English majors.

English 106b. English Romantic Prose. 3 credits. This course is designed to continue the study of ideas developed in English 106a as revealed in Rousseau, Godwin, Coleridge, Hazlitt, Lamb, DeQuincey, the Gothic romance, and Scott.

English 160. Acting. 2 credits. Theory and practice of the art of acting, including improvisations and characterizations. Pantomime and make-up. Theory of acting applied to individual problems and group work. Development of mood and dramatic continuity. Members of the class will be given the first consideration for performance in public.

English 161. Directing. 2 credits. Practice in directing; theory of plotting a play for direction; how to guide the actor in analysis, construction, and projection.

English 170a,b. Backgrounds of Modern Literature. 3 credits a semester. A study of the relations between modern philosophic, psychological, and social thought and literature. The European novel will be used as a focus for study. Naturalism, symbolism, impressionism, humanism, expressionism, stream-of-consciousness, and sur-realism will be evaluated. Mann, Proust, Romaine, Yeats, Husley, Lawrence, Joyce, and others.

English 212a,b,c,d. Seminar. Studies in Philology. 3 credits a semester. Studies in Old English poetry and prose--Cynewulf, Beowulf; Alfred and his circle; Middle English--Chaucer.

English 213a,b,c,d. Seminar. Studies in Eighteenth Century Literature. 3 credits a semester. Johnson and his circle, Swift, the Romantic Revolt, or the foreign relations of English literature in the eighteenth century will be chosen for extensive investigation according to the needs of the students in the group.

English 214a,b,c,d. Seminar. Victorian Literature. 3 credits a semester. Intensive studies in the social and literary significance of Arnold, Browning, Carlyle, and Ruskin.

English 215a,b,c,d. Seminar. Cultural Studies. 3 credits a semester. These seminars seek primarily to present the problems of criticism, structural and historical. Critical backgrounds will be stressed so that critical studies in English literature may be made.

English 216a,b,c,d. Seminar. The Critical Period in American Literature: 1890-1900. 3 credits a semester. A study of the literature of the nine-

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ties, with emphasis upon the battle over realism, the loss of early national optimism, the resistance to naturalism, and the development of a genuine American Literature. Special attention is given to the esthetic and social problems found in the works of Garland, Henry James, Howells, and Stephen Crane; lesser writers and the magazines of the period are also investigated. One long research paper and one or more short ones are required.

English 217a,b,c,d. Seminar. Studies in Contemporary American Literature. 3 credits a semester. A seminar in American literature from 1914 to the present. A preliminary survey of the trends of contemporary American literature is followed by research based upon the work of one writer or one school of writers of the 1930's. One long paper and one or more short ones are required.

Psychology 125. Experimental Child Study. 3 credits. An advanced course in the psychology of the normal child. The scientific background of experimental and observational method. Opportunities are provided to work with children in the University Nursery, Pre-School and Elementary School. Prerequisite: Psychology of the Child.

Mathematics and Astronomy 15. Mathematics of Finance. 3 credits. Primarily for Commerce students. An abbreviation of course 14, now being given, to be offered next year in place of 14. (Math. 14 is not to be dropped for the present.)

Physical Education 21. Recreational Sports. 2 hours a week. .7 credit. Instruction and participation in Deck Tennis, Aerial Dart, Clock Golf, and other recreational sports.

Social Work 200. Public Welfare Administration. 2 credits. An introduction to the historical background, philosophy and methods of tax supported social work including public assistance, institutional care, and other welfare services. Problems of the interrelationship of federal, state, and local services, financing, standards, and supervision will be among those considered.

Social Work 205. Child Welfare Services. 2 credits. A study of the philosophy, methods, and techniques of child welfare services. Problems relating to the dependent, delinquent, handicapped and neglected children and their treatment and care in their own homes, foster homes, or institutions, will be discussed.

Social Work 210. Psychiatric Information for Social Workers. 2 credits. An analysis of personality development and behavior patterns with special reference to psychiatric interpretations and their implications for social case work.

Social Work 215. Social Statistics. 2 credits. Application of statistics to social work problems. Recent studies will be examined critically. Attention will be given to registration of social statistics, use of statistics as administrative controls, interpretation and preparation of statistical reports. (Prerequisite Mathematics 24 or 124 or their equivalent.)

Social Work 230. Social Welfare Planning. 3 credits. Methods and techniques of social welfare planning for the treatment and prevention of social

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problems. Analysis of needs and resources, coordination of existing agencies, financing and developing chest and council programs and the interpretation of social work to the community will be among the subjects treated;

College of Agriculture

Farm Economics 115. Types and Systems of Farming. 3 credits. Included in this course will be a critical study of the business organization and management of successful Kentucky farms in the several type-of-farming areas of the state. Prerequisites: Farm Economics 113.

Farm Economics 118. Land Use, Classification and Planning. 3 credits. This course entails a study of the national needs and national policies which led to the land use pattern of 1930; attention will be given to the social and economic implications of the destruction and loss of soil resources; consideration will be devoted to contribution and limitations of land classification and land use planning toward the development of socially desirable programs and policies for the use of natural resources. In this course particular attention will be paid to the problems of the southern United States, including the cost of maintaining fertility, subsistence farming, needed adjustments in land use, and the forest land use problem. Prerequisite: Farm Economics 116 and consent of instructor.

Farm Economics 119. Land Value and Appraisal. 3 credits. Consideration will be given to the capitalization process, and other devices for valuing farm land; thoroughgoing study will be made of the appraisal procedures of the Federal Land Banks and of other credit institution; particular attention will be given to special difficulties which arise in appraising and valuing land in the state of Kentucky and in the southern United States. Prerequisite: Farm Economics 116 and consent of the instructor.

Farm Economics 141. Rural Leadership and Social Change. Rural culture and tradition; social processes in rural life; rural-urban relationships; survey of modern and contemporary changes within the rural community or vitally affecting farm life; special emphasis upon attitudes, personality and the relation of leadership to change; leadership problems and methods in agriculture and rural life. Three credits. Prerequisite: Farm Economics 140 or consent of instructor.

Farm Economics 206. Cost, Price and Production Relationships in Agriculture. 3 credits. A seminar in which consideration is given to the different concepts of cost which are encountered in the agricultural research field; considerable attention is paid the applicability of the traditional cost-price rationale in the agricultural industry. Members of the seminar will be given an opportunity to appraise the advanced non-mathematical literature in this field.

Farm Economics 240. Rural Organization. 3 credits. Seminar. Organizational behavior of farmers; social analysis of farmers' organizations and other rural interest groups, national, state, local; comparative study of group types; trends affecting the social structure of rural communities; agricultural planning and social planning in rural communities. Prerequisite: Consent of instructor.

Farm Economics 241. Rural Social Attitudes. 3 credits. Seminar. The

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nature and genesis of rural attitudes and their relation to rural social control. Analysis of contemporary rural attitudes and opinions. Prerequisite: Consent of instructor.

Farm Economics 242a-b. Research in Rural Sociology. Individual graduate research with correlated study of rural social research types and methods. three credits. Prerequisite: Introductory course in Statistics.

Markets and Rural Finance 114. Agricultural Statistics. Sources, methods of presentation, and analysis of agricultural statistics and special reference to agricultural census, crop and livestock estimates; collection, tabular and graphic presentation of data; index numbers; analysis of time series; simple graphic curvilinear correlation. 2 credits. Prerequisite: Mathematics 24 or 124.

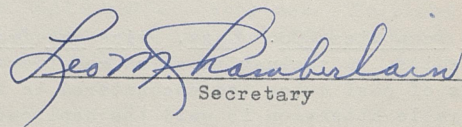
College of Commerce

Commerce 150. Business Statistics. 2 credits, having an elementary statistics course to be given by the Department of Mathematics as prerequisite. These two courses are to be taken in lieu of Commerce 107, Statistical Method, by incoming students. (Com. 107 is to be retained for the present and will be taken by students above the freshman level.)

Commerce 151. Secretarial Statistics. 3 credits. To be taken by students pursuing the Secretarial-Training curriculum. Prerequisite, Com. 13a, Secretarial Practice. Description: The rules of accuracy in computation, tabulation of data, graphing of business data, organization of charts, statistical maps, the operation of calculators and other statistical machinery, the sources of statistical material of interest to business.

Commerce 216. Business Cycle Theory. 2 credits. An advanced course including a reading of important theories and studies of the business cycle. Prerequisite: Com. 110, Business Cycles.

Commerce 17a-b. Secretarial Practice. Typewriting. 4 hours a week, 2 credits each.


Secretary