

MINUTES OF THE UNIVERSITY SENATE
October 9, 1933

The University Senate met in the Lecture Room of McVey Hall Monday, October 9, with President McVey presiding.

The minutes of May 15, May 31, and August 16, were approved.

President McVey made a few opening remarks. He mentioned the changes that might occur under the working of the N. R. A. and also called attention to the fact that we would have a session of the Legislature the beginning of next year. He made a request that each department review its work and make sure that the offerings of the department were worth while and the best possible for the student. He mentioned that it was especially desirable this year for each member of the staff to be discreet and careful in his conversation relating to the University.

Dean Taylor read the report of the Committee appointed to prepare resolutions on the death of Professor Holloway. The resolutions were approved and ordered spread upon the minutes, and a copy sent to the family of Professor Holloway. The resolutions read as follows:

"James Blaine Holloway

Mr. James Blaine Holloway, professor of education at the University of Kentucky since 1930, died at one o'clock on the morning of August 25.

Mr. Holloway was born in Monroe County, Kentucky, August 11, 1894. He was a graduate of the Western Teachers College, the University of Indiana, and the University of Chicago. He came to the University of Kentucky February 1, 1930, after ten years of service as supervisor of high schools in this State. Prior to his service as high school supervisor, he had served as superintendent of schools both in Indiana and Kentucky. He resigned from his public school position in 1918 to enlist for service in the World War. After he was discharged from the army, he was identified with the Veterans' Bureau until his return to his native State to become supervisor of Kentucky's high school program.

Professor Holloway was a man of high standards, both for himself and for the profession which he served. His personal habits were always on a high plane. In his program of supervision of the secondary schools of the State, he was firm in his demands for high standards but kindly in his administration of the program. He was sincere, honest, and fair always. He was a man about whom you never needed to change your opinion.

In his teaching he demanded much of his students and in return gave much of himself. He loved his students and looked for the best in them. As a counselor he was sympathetic and helpful always. In discussion he was calm and considerate, yet firm and convincing. He could take the opposing side of a question without arousing antagonism or bitterness. His sincerity inspired universal respect.

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There was about him an atmosphere of clear thinking and right living that inspired faith and confidence. He tried always to be on the right side of every problem of life. He was fearless in his stand for right as he knew it. He never temporized; he drove straight toward goals that he thought worth while, and he had little patience with people who did otherwise.

We are glad that his last work was in teaching at the University of his native State. He was a true Kentuckian, worthy of the finest traditions of the State. It is a tragedy that a life so filled with hope, enthusiasm, and promise should have been so suddenly snuffed out.

James Blaine Holloway was a man whose qualities of character and whose sterling worth endeared him to his associates at the University of Kentucky and to his friends everywhere. His character, his industry, and his ability made for him a place in his profession that will be hard to fill."

(Signed) J. S. Chambers
C. C. Ross
William S. Taylor

The following recommendations of the Committee on Duplications of Courses were approved:

Arts and Sciences

New Courses

Philosophy 220a,b,c,d. Research in Philosophy. This course is primarily intended for advanced students who desire and are prepared to do research in Logic or Epistemology. Three credits each semester.

Hygiene and Public Health 150a,b. Problems in Health Education. An individual problems course for teachers in service, based upon a sympathetic attack upon the health problems of a school. The work of the course will consist of an initial survey, a statement of problems, a diary of steps in problem solving, a report of related community activities, a final survey and a summary and evaluation of results. Required readings. Saturday conferences to be arranged in selected counties. This course carries extension credit applying on the bachelor's degree. Two credits each semester.

Hygiene and Public Health, 151, a,b. Seminar in Health Education. Based upon a consideration of health problems in a particular situation. Saturday conferences twice monthly to be arranged. Not open to students who have credit for Hygiene and Public Health 150a,b. Two credits per semester.

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Changes in Courses

Library Science 133a,b. Reference and Bibliography. Three credits for 133a; two credits for 133b. An extension of the former course, 133a,b.

Library Science 150a,b. Book Selection. Three credits for 150a; two credits for 150b. An extension of the old course, 150a,b.

Library Science 129a,b. Cataloging and Classification. Three credits for 129a, two credits for 129b. An extension of the old course 129a, b.

Political Science 101. Latin American Relations. Three credits. Title changed from Development of the Latin American Republics.

Political Science 150. International Law. Three credits. Changed from two credits.

Political Science 201a,b. Seminar. Two credits per semester. Changed from Special Problems in Political Science.

Political Science 207. Imperialism and Nationalism. Three credits. Changed from two credits.

Professors Crouse and Adams were elected Senate representatives on the University Council to succeed Professors Freeman and Good, whose terms had expired.

President McVey announced the convocation for October 11, at 10 o'clock and urged the attendance of members of the staff. The speaker was announced as Judge Millington,

Ernest G. Ellis
Secretary