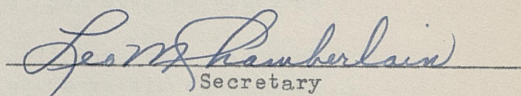


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vious work in the subject. It should be organized and taught at such a level that a student ordinarily would find it difficult or impossible to pass without substantial prerequisites. Less in the way of prerequisites would be expected in a '100' course.

2. A course should carry a 200 number only when there is evidence that the subject of study has advanced sufficiently in content and organization to insure a genuine graduate challenge. The literature in the field should be extensive and well grounded in research.
3. A '200' course should place almost complete emphasis on scholarly attainment as opposed to the acquisition of skills and techniques.

J. E. Adams
 Charles Barkenbus
 J. W. Martin
 W. D. Valleau
 Leo M. Chamberlain,
 Chairman"


 Secretary

MINUTES OF THE UNIVERSITY SENATE
 May 12, 1941

The University Senate met in the Assembly Room of Lafferty Hall Monday, May 12, 1941. President Cooper presided.

The minutes of April 22 were read and approved.

Professor R. H. Weaver read to the Senate the following report of the Curriculum Committee:

"The College of Education has recommended the approval of Education 260. Teaching Consumer Courses in the High School (2).

By mistake the circular to the Senate asked approval of this course for the 1941 summer session. According to a letter from Dean Taylor to the committee the college had voted to request permanent authorization. The Committee has considered this course, taking into account, among other things, the recent recommendations of the Graduate Faculty concerning course numbers. In the committee's opinion it will be necessary to reconsider the numbering of courses already in the University curriculum before these recommendations can be

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applied fairly to new courses. The committee, therefore, recommends the approval of this course with the further recommendation that whatever body has the responsibility of the University Curriculum next year be asked to reconsider the number of this course along with those of similar courses which are already a part of the University Curriculum. The committee's recommendation should not be taken as approval or disapproval of the position of this course on the "200 level". The course description is as follows:

Education 260. Teaching Consumer Courses in the High School. This course is designed to provide techniques and devices for teaching pupils in high schools the various aspects of consumer education. The emphasis is placed on procedure rather than on content.

Prerequisite: 12 credits in Economics and Business Administration, including Commerce 11 or equivalent.

The addition of prerequisites is made with Professor Lawrence's approval.

The committee makes the following recommendations with respect to the requests from the College of Arts and Sciences.

1. Approve Mathematics and Astronomy 132. The Calculus of Finite Differences. A study of the methods of differencing, finite integration, interpolation, summation of series and difference equations. Topics will include Gregory-Newton formula of interpolation, divided differences, central differences, Euler-Maclaurin formula, Gregory's formula of numerical integration, Lubbock and Woolhouse formulae. 3 credits.

Prerequisite: Math. 20b.

2. Approve for the 1941 Summer Session only - Physical Education 205. Current Studies in the Administration of Recreation. For recreation directors, supervisors, leaders and community center workers. A study of present policies and procedures in administration of national, state, county, municipal and rural recreational projects. 2 credits.

Prerequisite: Physical Education 125, or experience as an employed recreation worker.

Claims have been made to the committee that this proposed course contains considerable duplication of existing courses in Administration. The committee's attention has also been called to the existence of a rapidly increasing list of courses in Administration, in several departments, and to the danger of a significant duplication of effort. In spite of the possibilities of duplication, the committee recommends the approval of this course for the 1941 summer session, since it is listed in the Bulletin which has already been published. The committee believes that the University has some responsibility to students who may be attracted by listings of courses to be offered. Incidentally, the committee has been assured that in the future a new method of checking the summer session bulletin will be used so that unapproved courses cannot be listed. The committee further recommends that whatever body has the responsibility of the University curriculum next year be asked to call together all departments that are offering courses in Administration for the purpose of

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evolving a coordinated program. The Committee's recommendation of temporary approval for this course should not be taken either as approval or disapproval of its position on the "200 level".

3. Change the approval of Art 147, Art in America (3) from Summer Session only to include approval for the regular sessions. The course as recommended is as follows:

Art 147. Art in America. 3 credits. A critical and historical examination of American art; architecture, sculpture, painting and applied arts, from colonial times to the present. A documented and illustrated course. Lectures and reports.

Prerequisite: 1 year's work in the History of Art.

This prerequisite is added with Professor Rannell's approval.

4. Drop Art 22. Arts and Crafts in America (2)

Art 41. Architecture in the United States (1)

Art 42. Painting and Sculpture in the United States (1)

These courses are supplanted by Art 147.

5. Change Mathematics and Astronomy 130 to Mathematics and Astronomy 223. Integral Equations. 3 credits. Add to the description

Prerequisites: Math. 105a and 106a.

The prerequisites are added with the approval of Professor LeSturgeon.

6. Authorize Zoology 25, General Animal Biology. 3 credits for the regular year as well as for the summer session.

On December 18 the College of Arts and Sciences requested the approval of Hygiene 51a. Personal Health Problems (2) and Hygiene 51b. Community Health Problems (2). Acting under the chairmanship of Professor Ryland, the regular chairman having disqualified himself, the committee voted to recommend the disapproval of 51a at the March meeting of the Senate. At the request of the Hygiene Department, this recommendation was withheld to allow the presentation of further data to the committee. The Hygiene Department now has transmitted to the Committee a request to be allowed to withdraw the request for authorization of both courses. Apparently this constitutes final disposal of the request from the College of Arts and Sciences and the committee is so reporting it to the Senate.

The Committee recommends the approval of the request of the College of Agriculture to be allowed to expand Farm Economics 124. Farm Management for a Changing Agriculture (1) to Farm Economics 124a,b,c. (1,1,1). Authorization is for Summer Session only."

The report of the Curriculum Committee was approved as read.

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The following standing committees of the Senate presented reports of their work in accordance with the request of the Senate made earlier in the school year: Scholarship and Attendance; Auditing Committee for Student Enterprises; Haggin Fund Publications. The reports were received and ordered included in the minutes, as follows:

"Report of the Committee on Scholarship and Attendance
May 12, 1941

The Committee on Scholarship and Attendance was authorized in the following action of the Senate on May 29, 1922:

"A Senate committee, composed of one member from each college, with the deans of men and of women as ex-officio members, shall be constituted to consider cases of students delinquent in studies or attendance referred to it by the Deans of Colleges, and to consider the appeals for reinstatement of students dropped for unsatisfactory work."

Later, in 1924, the Council, in order to have time to consider more general questions of University policy asked the committee to handle also petitions for extra work and remission of penalties for absences before and after holidays.

Most of the committee's time has been devoted to petitions for reinstatement of students who have been dropped and for removal of penalties for absences before or after holidays. Occasionally the Registrar has asked the advice of the committee in individual cases, involving matters such as misstatements by students in their entrance applications, requests for extension work in the senior year, requests for changes in the records.

Three changes in our procedure have grown out of our experience. We have found that readmitting dropped students on trial for periods less than a semester is not satisfactory and that such students should be required to apply for admission to the summer terms as well as to the semesters, and that some students who have been dropped from one college can often make good in another.

There are various points of view represented in the committee membership. Some are inclined to be hard-boiled and to mete out the full measure of the law while others tend to place more reliance on the possibility of adjustment of schedules and living conditions and renewed purposes so as to bring success for the student. In this respect the committee is a fair cross section of the Senate itself. It can be said that all members are sincerely trying to do what is best for the student and the University in a field that is highly important in human values and that at the same time demands good judgment. It is not a committee that any one would choose unless it were a part of his administrative job or he felt himself peculiarly well qualified to deal with such problems.

In order to present to the Senate a partial picture of the committee's work, I have tabulated the record of the drops and reinstatements for the last three years. In this time 489 students were dropped and, of these, 170 were reinstated on probation. This is 34% of the number dropped. Dr. Croft has contributed the following information concerning reinstated students who were under his care. Of 103 students reinstated, 57 or 61% of the 94 who finished their semester of probation passed in 12 credits or more for the

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semester, 9 left college before the end of the semester. Another tabulation shows that of 189 students dropped and reinstated 30 or 15.9% were in the 1st quintile in the general ability test, 27 or 14.3% were in the 2nd, 39 or 20.6% in the 3d, 38 or 20.1% in the 4th, and 55 or 29.1% were in the 5th. A further investigation of mine into the records in mathematics courses of freshmen who fell in the lowest quintile in the general ability test shows that of 46 such students taking mathematics during the first semester of this year, 27 or 58.7% passed. By way of comparison, in the same semester there were 511 students in these courses and 392 or 76.7% of them passed. In approximate terms, for the whole group about 4 out of 5 passed, while for the low-ability group about 3 out of 5 passed.

These figures indicate, first, that it would be a very inaccurate procedure to exclude from the University, even if we could, all 9th and 10th decile students, or even all 10th decile ones, as rated by our present general ability test; and second, that the policy of the Committee on Scholarship and Attendance of considering the dropped student individually, and with as much care and wisdom as we can apply, has been justified.

Paul P. Boyd, Chairman"

"REPORT OF THE AUDITING COMMITTEE OF STUDENT AFFAIRS
May 5, 1941

To the University Senate:

The accounts of thirty-nine organizations for 1939-1940 have been audited and are being printed for distribution to student officers, University officers, deans, heads of departments, and others desiring copies of the report.

The thirty-nine organizations are: The Agricultural Council, Alpha Zeta, Association of Women Students, Bacteriological Society, Baptist Student Council, Block and Bridle, Cwens, Dairy Club, Golf Fund, German Club, Guignol Theatre, Home Economics Club, Interfraternity Council, Intramural Sports, Kentuckian, Kentucky Kernel, Keys, Mortar Board, Music Committee, Omicron Delta Kappa, Pershing Rifles, Phi Beta, Phi Upsilon Omicron, Pi Mu Epsilon, Poultry Club, Pryor Pre-Medical Society, Scabbard and Blade, Sigma Pi Sigma, Student Bar Association, Student Government Association, SuKy, Swimming Team, Theta Sigma Phi, University of Kentucky Band, Women's Administrative Council, Women's Athletic Association, Women's Pan-Hellenic Council, Y.M.C.A., and Y.W.C.A.

Five of the above are reporting for the first time. These are: the Dairy Club, Home Economics Club, Phi Beta, Student Bar Association, and the Student Government Association.

The Tennis Fund has been transferred to the Physical Education Department, this Department now having control of the tennis courts.

The funds of all of the above organizations, except those of the Guignol Theatre, are now handled through the University Business Office. It was at first thought that some of the students would disapprove of the plan

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of handling the monies through the Business Office, but the student cooperation has been very good.

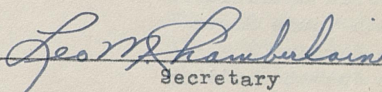
The Committee's detailed report, containing incomes and disbursements, will appear soon as its Twentieth Annual Report.

Signed by:- H. H. Downing
D. H. Peak
Committee"

(No written report on the Haggin Fund Publications was presented. The report was given orally by Dr. Frank L. McVey.)

The following recommendation from the College of Arts and Sciences was approved:

"The College of Engineering has requested the Department of Physics to expand the instruction in Physics for sophomore Engineers to a twelve-hour course. Because of this change we must change the sophomore requirements in the course in Industrial Chemistry to Physics 3a and Physics 3b. This will increase the requirements one hour each semester, to a total of 156.3."


Secretary

MINUTES OF THE UNIVERSITY SENATE
June 4, 1941

The University Senate met in the Assembly Room of Lafferty Hall Wednesday, June 4, 1941. President Cooper presided.

The minutes of May 12 were read and approved.

The following persons, who had completed all requirements, were recommended to the Board of Trustees for the degrees indicated:

COLLEGE OF ARTS AND SCIENCES

Candidates for the Degree of Bachelor of Arts

Armand Paul Angelucci
Uhel Overton Barrickman
Pauline Belcher
William Boyd Bell
Hilary Johnson Boone, Jr.

Jean Wallace Branson
Bertha Anne Feldman Brown
Frances Elizabeth Brown
William Brown Buford
Alexander Doniphan Burrus