



# The K. N. E. A. Journal

1877

OFFICIAL ORGAN OF  
K. N. E. A. ASSN.  
NEGRO EDUCATIONAL

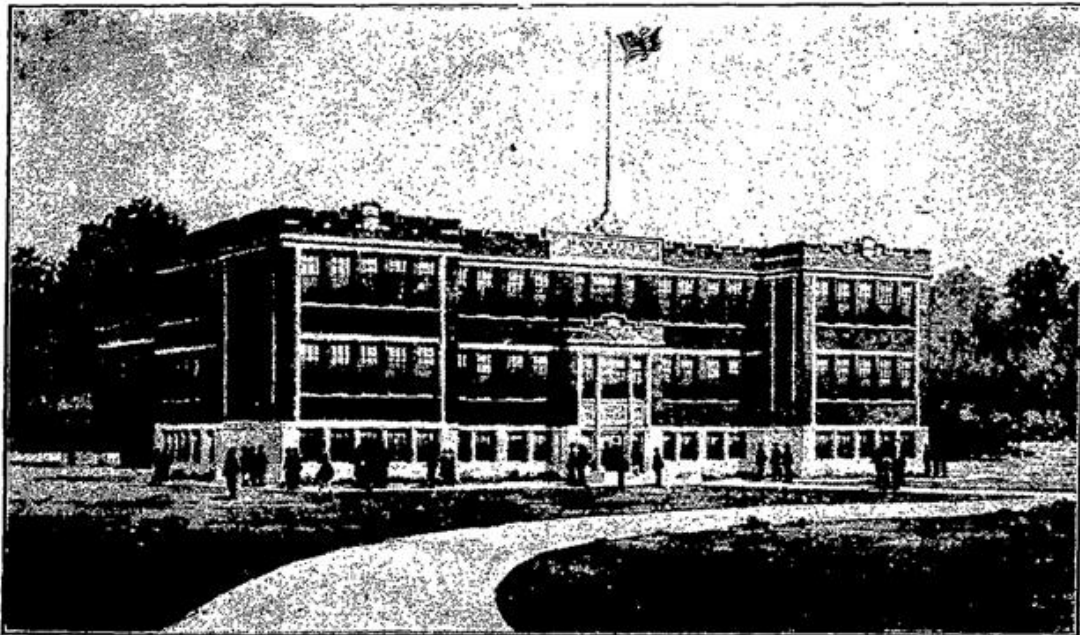


Volume I

December, 1930

Number 2

**THE JOHN G. FEE  
INDUSTRIAL HIGH SCHOOL  
MAYSVILLE, KENTUCKY**



An Accredited High School with courses in the various trades  
W. H. HUMPHREY, Principal

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**Life and Accident**  
**Insurance Company**

**ANCHORAGE, KENTUCKY**

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**Over One Million Three Hundred Thousand Dollars Paid To  
Policyholders and Beneficiaries in 1929**

**AS FOLLOWS:**

<b>128,351 Weekly Indemnity Claims for .....</b>	<b>\$1,016,855.43</b>
<b>2,600 Death and Dismemberment Claims .....</b>	<b>307,499.07</b>
<b>128,351 Weekly Indemnity Claims for .....</b>	<b>\$1,016,855.42</b>

**Over Ten Million Dollars Paid to Policyholders and Beneficiaries  
Since Organization**

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**LOUISVILLE DISTRICT OFFICE:**

**Banker's Trust Building**

District Offices in all principal Cities of Kentucky, Indiana, Ohio,  
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# Kentucky State Industrial College

Established 1886

FRANKFORT, KENTUCKY

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Wide range of Vocational and Commercial Courses.

For information write

**B. E. ROBISON, President.**

# The K. N. E. A. Journal

Official Organ of the Kentucky Negro Educational Association

Vol. 1

December, 1930

No. 2

Published by the Kentucky Negro Educational Association  
Editorial office at 2518 Magazine Street  
Louisville, Kentucky

Atwood S. Wilson, Executive Secretary, Louisville, Managing Editor  
W. H. Humphrey, Maysville, President of K. N. E. A.

## Board of Directors

J. L. Bean, Versailles  
S. L. Barker, Owensboro  
W. S. Blanton, Frankfort  
F. A. Taylor, Louisville

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# *Editorial Comment*

## **YOUR ANNUAL DOLLAR.**

Your roll call for 1931 membership fees in the K. N. E. A. has now begun. Each colored teacher in Kentucky is asked to pay one dollar to aid in putting over the program of the Kentucky Negro Educational Association. Each dollar will aid in the publication of the K. N. E. A. Journal, in paying the expenses of speakers at the 1931 convention, in the awarding of exhibit prizes, and in the execution of a legislative program contributing especially to the educational needs of the Negro children of Kentucky.

Already some counties have enrolled one hundred per cent in the K. N. E. A. for 1931. Others have pledged to follow. Each teacher is now called upon to pay one dollar to the county organizer, principal of her school, or send it directly to the K. N. E. A. Secretary. This is a professional obligation of every loyal Kentucky teacher.

**Send in your fee now. Why wait?**

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## **THE K. N. E. A. SECRETARY.**

At the suggestion of some of those interested in the K. N. E. A. the present executive secretary, Atwood S. Wilson, took under consideration entrance into the race for the presidency of the K. N. E. A. at the 1931 convention. After a careful study of the matter he has decided that he can serve the organization best as its secretary, particularly at the present time, a time in which the K. N. E. A. Journal is just being started and the scholarship fund has just begun to function. The present executive secretary-treasurer will, therefore, be a candidate for re-election at the 1931 convention. The Board of Directors of the K. N. E. A., at its annual meeting, was pleased with this decision on the part of the secretary, feeling that he should continue in his present capacity, which permits him to shape the policies of the K. N. E. A. and direct its activities. (By W. H. H.)

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## **OUR 1931 CONTESTS.**

Elsewhere in this publication there is mentioned some of the contests and exhibits to be sponsored by the K. N. E. A. during this scholastic year. As indicated, there will be, (1) the annual spelling contest; (2) a state declamatory contest; (3) a state-wide athletic contest; and (4) literary and industrial exhibits. Teachers are urged to read the details and regulations for these contests and to start now preparing to send their entries to Louisville for the April meeting. In the meantime, your suggestions will be appreciated.

## SUPPORT THE K. N. E. A.

Did you ever stop to think of the value of an organization? Do you realize that an organization can do what an individual cannot do? Do you realize that the K. N. E. A., being an organization of the colored teachers of Kentucky, is your greatest protector, that this is the organization which is ever alert to encourage all movements pertaining to the welfare of the colored teachers and colored youth of Kentucky? Realizing the above factor, no one of us can fail to be a booster of the K. N. E. A. Advance enrollment in the K. N. E. A. is your expression of appreciation of the professional service being rendered by this organization.

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### TEACHING CERTAIN IDEALS.

In our work as teachers of the youth of Kentucky a noteworthy aim should be the improvement of the character of the colored youth of Kentucky. This is one of the objectives of secondary education and would meet one of our greatest needs. Better citizenship would do much to raise the status of the race in general. Let us strive to teach our pupils Honesty, Courtesy, Obedience, and Cleanliness. Each pupil might be taught to daily recite and live a creed of the following type:

"On my honor, I will do my best to be honest, courteous, obedient, and clean, in my home, in my school, and in my community, thereby making myself a fit citizen."

---

### THE ENROLLMENT BLANK.

Along with this issue of the Journal is being sent to every teacher a 1931 enrollment blank, which includes a subscription to the K. N. E. A. Journal. Teachers are urged to use these cards as indicated on the bottom of them in a larger way than heretofore. In order that we might enter the K. N. E. A. Journal as second-class matter at the Louisville Post Office it is necessary that we have six hundred (600) subscriptions in the handwriting of the various subscribers. If teachers will, therefore, fill out this enrollment and subscription form and send it to the secretary of the K. N. E. A. we can enter our publication during this scholastic year. Principals are also urged to collect these cards when they send in their enrollment fees for their entire corps of teachers—likewise, county organizers may do this. The officers of the K. N. E. A. thank you in advance for this cooperation which has been suggested.

---

The officers of the K. N. E. A. wish every teacher

A MERRY CHRISTMAS

and a

HAPPY AND PROSPEROUS NEW YEAR

# Annual Spelling Contest

The Fifth Annual State Spelling Contest will be held at the K. N. E. A. convention on Friday, April 17, at 9:30 a. m., under the auspices of the Elementary Education Department of which Mrs. Lucy H. Smith is chairman. While this feature will not be on the general program it will nevertheless be an attractive feature of the meeting. An effort will be made to have the Courier-Journal and Louisville Times donate the prizes at the final contest. The K. N. E. A. will also conduct an elimination contest in Louisville and Jefferson County during March to select the local winner. In all contests an effort will be made to award larger prizes than heretofore. All counties and cities are urged to plan elimination contests at once. Below is a list of the rules to govern the final contest at Louisville. They may also be used in elimination contests throughout the State.

## Rules for Spelling Contest.

1. All pupils of the eighth grade or lower grades in the state of Kentucky are eligible. Each pupil must represent an educational unit, that is, a city system or county system. Local contests should be held to choose these entries.
2. A list of suggestive words is being published by the secretary of the K. N. E. A. to help prepare pupils for the contest.
3. The words used in the final contest will be from the list in the K. N. E. A. Journal followed by any fifth to eighth grade words chosen from the State adopted spelling text. Final words will be chosen from any spelling book necessary to choose the winner.
4. Three judges from the various sections of Kentucky will have complete charge of the contest. Their decision on all questions will be final.
5. Every speller in a contest receives a new word and has one trial on it. No word is given a second time until the contest has been reduced to two contestants.
6. Spellers must drop out after misspelling one word (or two or more words, if so decided by the judges at the time of the contest, the number of entries to determine this).
7. Contestants may request that a word be pronounced or defined before attempting to spell it. It is suggested that each contestant pronounce a word before attempting to spell it.
8. Any question relating to the spelling of a word shall be referred to the judges immediately. All protests must be made to the judges before a new word is given.
9. The county or school sending an entry to the contest will be responsible for the expenses of the pupil to and from Louisville.
10. At least three major prizes will be awarded the spellers in the final match at Louisville.

# Suggestive Words For Spelling Bee

absence  
abundance  
accelerate  
accept  
accessory  
accidentally  
accommodate  
accomplish  
accurate  
ache  
achievement  
acknowledge  
across  
acquaint  
adherent  
adopt  
advertisement  
advise  
aeroplane  
agreeable  
alcohol  
algebra  
alliteration  
already  
altar  
alter  
always  
amateur  
ammonia  
amount  
analyze  
angel  
angle  
annihilated  
annual  
anxiety  
apologize  
apology  
apparatus  
appeal  
appearance  
appetite  
appreciate  
argument

arithmetic  
arrange  
arrangement  
asparagus  
assassinate  
assembly  
assistant  
associate  
athletics  
attack  
attract  
authority  
authorize  
avoirduois  
awkward  
balance  
balloon  
bananas  
bankruptcy  
bargain  
beginning  
belief  
believe  
beneficial  
benefit  
besiege  
beyond  
bicycle  
bisect  
blamable  
boulder  
bouquet  
brake  
breadth  
break  
brief  
brigadier  
bulletin  
burglar  
buried  
business  
busy  
cafeteria  
campaign

cancel  
candidate  
capital  
capitol  
captain  
catalogue  
catarrh  
cavalry  
ceiling  
celebration  
cemetery  
changeable  
changing  
character  
chauffeur  
check  
chocolate  
choose  
cigarette  
circular  
civilization  
coefficient  
colleague  
college  
colonel  
combination  
coming  
commercial  
commission  
commit  
committed  
committee  
communicate  
companies  
comparative  
compliment  
consecutive  
conceive  
concurrent  
condensing  
confederacy  
conjugate  
conscience  
conscious



consecutive  
consensus  
consideration  
contemporaneous  
control  
convenience  
convenient  
correspondence  
council  
counsel  
corporation  
corpuscule  
courageous  
criticism  
crucifixion  
curiosity  
cylinder  
deceive  
deception  
declare  
deficiency  
definite  
definition  
delivery  
descend  
describe  
description  
desire  
dessert  
develop  
development  
dialogue  
diameter  
diaphragm  
difference  
different  
difficulty  
dilapidated  
dilemma  
dimension  
diminish  
dining  
diphtheria  
disappear  
disappoint  
disappointed  
disease  
discipline

discussion  
dissatisfy  
dissimilar  
dissolve  
distillation  
distinguish  
drooped  
dropped  
dyeing  
eccentric  
ecstasy  
education  
effect  
efficiency  
eighth  
elasticity  
electricity  
elementary  
elimination  
emanates  
embarrass  
emergency  
emperor  
emphasize  
employment  
enemies  
enemy  
energy  
envelop  
equation  
equipment  
erroneous  
error  
essay  
essential  
evidence  
except  
excitement  
exercise  
exhibition  
exhilarate  
exhort  
existence  
expedition  
expenses  
experience  
explain  
extraordinary

extravagance  
extremely  
Fahrenheit  
fascinate  
fatigue  
faucet  
fault  
February  
feudal  
feudalism  
fictitious  
fiery  
finally  
financial  
financier  
flight  
foreigner  
franchise  
freight  
friend  
friction  
frolicking  
fumigate  
furniture  
fusion  
gaseous  
gasoline  
generally  
genius  
geography  
gnashing  
government  
governor  
gradually  
grammar  
grandeur  
grateful  
grievance  
grievous  
growth  
guarantee  
guaranty  
guard  
guardian  
guitar  
gymnasium  
handkerchief  
harass

heir  
hereditary  
holiday  
hoped  
hoping  
hopping  
horizontal  
humidity  
humorous  
hurrying  
hygiene  
hypnotize  
hypocrisy  
hypocrite  
icicle  
identical  
ignorance  
illegible  
illustrate  
imaginary  
imagination  
imitation  
immediately  
immense  
immigrant  
impel  
impossible  
inaugurate  
inauguration  
include  
inconvenience  
increase  
indelible  
independent  
indorse  
infallible  
inflammable  
inflammation  
influential  
information  
innumerable  
instruction  
insurrection  
intelligent  
interest  
interference  
interpret  
interrogative

inventory  
inversely  
investigate  
invisible  
invitation  
irregular  
irresistible  
irritable  
issue  
itemize  
jealous  
jealousy  
journal  
judgment  
judiciary  
juice  
kerosene  
khaki  
knew  
knight  
knight  
knowledge  
labeled  
laboratory  
legible  
legislature  
leisure  
liabilities  
librarian  
library  
license  
lightning  
liquefy  
liquid  
literature  
lodgment  
losing  
machinery  
maintenance  
malleable  
maneuver  
manual  
manufacture  
maritime  
marriage  
masculine  
mechanical  
melancholy

mention  
merchandise  
mercury  
metamorphosis  
mileage  
miracle  
miscellaneous  
mischief  
misspelled  
moment  
monastery  
moraine  
mortgage  
movable  
multiple  
muscles  
mustache  
mutiny  
mutually  
mysterious  
natural  
necessary  
necessity  
negotiate  
neutral  
nickel  
niece  
nomination  
nominative  
nonsense  
noticing  
nucleus  
nuisance  
numerator  
obedience  
objection  
oblige  
oblique  
obtain  
occasion  
occasionally  
occupation  
occupy  
occurred  
occurrence  
offer  
omission  
omitted

opinion  
opportunity  
opposite  
organization  
original  
paraffin  
parallel  
parliamentary  
particle  
particular  
passed  
past  
pavilion  
peace  
peaceable  
percolator  
perfect  
permanent  
perseverance  
phenomenal  
phrase  
physician  
physiology  
piece  
plain  
plateau  
pleasant  
pneumatic  
pneumonia  
pollination  
popular  
possess  
possession  
possibility  
practical  
practice  
prairie  
precede  
precedent  
preceding  
precipice  
prejudice  
preliminary  
preparation  
preposition  
principal  
principle  
privilege

probably  
professor  
pronunciation  
proprietor  
psychology  
punctuation  
pursue  
pursuit  
quantitative  
quantity  
quarantine  
quarrel  
quiet  
quit  
quite  
ratio  
receipt  
receipted  
receive  
received  
receiver  
reciprocity  
recognize  
recommend  
reconcile  
refer  
reference  
referred  
reign  
reimburse  
rein  
reinforced  
relatively  
relieved  
religious  
remark  
remedy  
remittance  
representation  
representative  
reputable  
resemblance  
reservoir  
respectively  
respiratory  
responsible  
restaurant  
reverence

review  
rheumatism  
ridiculous  
rinse  
running  
salary  
scandalous  
scene  
schedule  
scientific  
scissors  
scrutinize  
secession  
secretary  
seize  
sentence  
separate  
separation  
shining  
shriek  
signature  
similar  
similarly  
sincerely  
skillful  
sleeve  
society  
soliloquy  
source  
souvenir  
specimen  
speech  
spherical  
splendid  
stationary  
stationery  
statute  
straight  
strength  
studying  
substitution  
subtle  
succeed  
succession  
sufficient  
summary  
superintendent  
superstition

surface	traffic	vacuum
surge	tragedy	valid
surprised	transferred	valise
suspense	transferring	valleys
suspicious	transversal	valuable
symmetry	traveling	various
sympathize	treacherous	vegetable
syndicate	treasure	veterinary
system	treasurer	vicinity
systematically	trial	village
synthesis	trigonometry	villain
tariff	trough	vitriol
technical	trousseau	volcanoes
technically	truly	warrant
temperature	tuberculosis	Wednesday
temporary	turbine	whole
tendency	twelfth	wholly
testimony	typewriter	wield
therefore	unanimous	wrapped
thorough	unnecessary	writing
tolerance	until	written
tonnage	usually	yield
tonsillitis	vacancy	zinc
too	vaccinate	

## Two-Minute Meditation

"Except a living man, there is nothing more wonderful than a book—a message to us from the dead—from human souls we never saw, who lived, perhaps, thousands of miles away. And yet these, in those little sheets of paper, speak to us, arouse us, terrify us, teach us, comfort us, open their hearts to us as brothers."

"Genius is nothing but the power of making a continuous effort. Fix in your mind the thing you are going to do, the thing that is worth while, and then do it with determination.

There is no obstacle that cannot be overcome by the man who puts

force and intelligence into his work. Obstacles are great only through lack of trying diligently and continuously to overcome them. They will be overcome unless there is an inherent weakness of purpose on our part.

"Do your work, not just your work and no more, but a little more for the lavishing's sake; that little more which is worth all the rest. And if you suffer as you must, and if you doubt as you must, do your work. Put your heart into it and the sky will clear. Then out of your very doubt and suffering will be born the supreme joy of life."

## The John G. Fee Industrial High School Maysville, Kentucky



**SUPT. JOHN SHAW**  
Maysville Public Schools

board of education in cooperation with W. H. Humphrey, the principal. Both of these men are leaders in education, Supt. Shaw being president of the Eastern Kentucky Educational Association, and Prof. Humphrey being president of the Kentucky Negro Educational Association.

The school cost more than \$100,000, all of the white citizens sponsoring the building program, the Rosenwald Foundation cooperating and the colored citizens raising \$5,000 to help make the building and grounds a community center. The school is situated on twelve

acres of bluegrass land and is one of the beautiful sites of Maysville.

The school is characterized by trade training, there being courses in auto mechanics, agriculture, home economics, etc. There is a well organized parent-teacher association and an alumni association cooperating in the program. The high school pupils of two counties and the pupils of three districts are transported to the school in busses. The progressive superintendent at Maysville and his board of education have set a splendid example for other Kentucky cities. We congratulate them.

The Board of Education  
sponsoring the school:

Dr. A. O. Taylor,  
President

George H. Frank

Calvert Early

J. C. Everett, Jr.

Duke White

W. A. Boyd

Roland R. Steele

M. C. Russell

Larue Tuggle

On the outside cover of this Journal is found the picture of the new colored high school at Maysville. This school was recently opened and is said to be one of the best in the state. The building was erected through the untiring efforts of Supt. John Shaw and his

# **Principal of John G. Fee High School**

PRESIDENT OF K. N. E. A.



**W. H. Humphrey, Maysville  
Colored High School Principal**

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## **Dedicating the School**

Let us now with earnest hearts and with exalted faith and hope solemnly consecrate this building to its high and holy purpose. May the youth of this community for generations to come, gather in this place to receive instruction in knowledge and training in virtue. May they find here every condition necessary to a true and enlightened education. Especially, may their teachers be examples of excellence in scholarship and character; seekers after goodness and truth lovers of children, enthusiasts and adepts in the finest of all arts the development and inspiration of human souls. May these rooms always be pervaded with an invigorating atmosphere of mental and moral life, and may no child pass from these schools to higher grades or to the outer world without having been made more intelligent, more thoughtful, more courageous, more virtuous, and in every way more capable of wise and just, of useful and noble living. To this end, may the blessing of God be upon child and parent, upon pupil and teacher, upon principal and superintendent, and upon everyone whose influence will in any degree affect the work of education as it shall be conducted within these walls.—William Henry Scott.

## The N. A. T. C. S.

**BELOW IS A STATEMENT SHOWING THE NUMBER OF MEMBERS THE STATES LISTED BELOW HAVE ENROLLED IN THE NATIONAL ASSOCIATION OF TEACHERS IN COLORED SCHOOLS AND THE NUMBER OF DELEGATES WHICH EACH STATE IS ENTITLED TO SEND TO THE WASHINGTON MEETING, JULY 28-31, 1931.**

States	No Members enrolled in the N. A. T. C. S.	No of Delegates to Washington Meeting
Alabama .....	171	7
Arkansas .....	67	3
North Carolina .....	131	5
South Carolina .....	20	1
Delaware .....	20	1
District of Columbia .....	66	3
Florida .....	329	13
Georgia .....	60	2
Kentucky .....	16	1
Louisiana .....	122	5
Maryland .....	22	1
Mississippi .....	88	4
Missouri .....	25	1
New Jersey .....	5	1
Ohio .....	7	1
Oklahoma .....	66	3
Pennsylvania .....	12	1
Tennessee .....	69	3
Texas .....	147	6
Virginia .....	422	17
West Virginia .....	533	21

W. W. Sanders, of Charleston, West Virginia, is urging Kentucky teachers to enroll in a larger way for 1931. The fee is \$1.50 and includes a subscription to The Bulletin, the official monthly publication.

Kentucky is asked to elect one of its members to represent the state on the General Council of the National Association of Teachers in Colored Schools. Our state is also requested to pay an affiliation fee of \$25.00. Every Kentucky teacher should feel interested in the N. A. T. C. S. and cooperate in helping to carry out its program.

Mrs. Fannie C. Williams of New Orleans is the 1931 president and is planning a great meeting for July, 1931, at Washington, D. C.

## K. N. E. A. Exhibit Items For 1931

The items listed will be awarded first and second prizes. The prizes will be larger than heretofore and will be announced later. Competent judges will award prizes in the various groups of exhibits listed below.

### I. High School Exhibits

#### A. Domestic Art:

1. Baby layette: dress, gown, slip, shirt and kimona.
2. Girl's silk or felt hat.
3. Girl's party dress made of silk or other material.
4. Lingere set (bloomers and brassiere).
5. Smock, costume slip, or similar article made of broadcloth, chambry, pongee, or rayon.

#### B. Domestic Science:

6. One half dozen doughnuts.
7. One half dozen yeast rolls.
8. One half dozen jars of assorted canned or preserved fruits or vegetables.
9. One plate of candy (taffy, mints, and chocolates).
10. Two pound, caramel, three layer cake.

#### C. Drawing:

11. Portrait of man or woman.
12. Sheet of mechanical drawing.

#### D. Metal Work:

13. Project in ornamental iron or sheet metal.  
Project in molding or forging.

#### E. Miscellaneous:

15. Crepe paper work showing at least three different articles or three kinds of flowers.

16. Display in printing, shoe repairing, or other vocational subjects.

17. Display of notebooks or a project in science.

18. Exhibit in typewriting.

#### F. Wood Work:

19. Piece of household furniture.

20. Novelty: Lamp, Smoking Stand, etc.

### II. Elementary and Rural School Exhibits

#### G. Domestic Art:

21. Cooking apron and cap.
22. Embroidery work: table cover, dresser scarf, bridge set, etc.
23. Girl's dress made or printed percale or gingham.
24. Group-darning, patches and button holes—at least one foot square.
25. Pair of pajamas.
26. Quilt or comfort made in school.

#### H. Domestic Science:

27. One coconut layer cake.
28. One half dozen cookies (plain.)
29. One plate of peanut brittle and fudge.

### III. Drawing and Penmanship:

30. Collection of work in penmanship from a school, one paper selected from each grade.
31. Domestic Animal (crayon, pencil or ink).
32. Health or safety poster (original design).
33. Landscape (crayon, pencil, or water colors).



**J. General Industrial Work:**

34. Raffia work, basket or other article.
35. Schuck mat or rag rug.
36. Set of miniature living room furniture made of wood.
37. Display of chair caning or other industrial work.

**K. Wood Work:**

38. Book rack or handkerchief box.
39. Hall tree or taboret.
40. Medicine cabinet, telephone stand, or foot stool.

NOTICE—All work should be mounted as far as possible. Ex-

hibit items should be placed in the proper group at the Central High School Gymnasium. Contestants must be pupils registered in the school of Kentucky and not over twenty-one years of age.

Each exhibit item should have attached a card 3x5 inches, on which will be shown: (1) Class of exhibit, viz., High School, Elementary School, or Rural School Exhibit; (2) Item number (use above numbers). (3) Name of pupil. (4) School of pupil; (5) City of pupil. Exhibit items will be judged and prizes awarded Thursday, April 16 at 1 P. M.

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## Outstanding Educators Sought For 1931 Program

At the recent meeting of the Board of Directors of the K. N. E. A. the various contests for 1931 were approved. These contests have already been announced elsewhere in this Journal and it is expected that a large number will participate and thus give the educational program of the K. N. E. A. a culmination that will be a fitting climax to the efforts which have been put forth by various teachers throughout the State in preparing for the contests.

The speakers sought for the 1931 program include Dr. R. R. Moton of Tuskegee Institute; Dr. John Hope, President of Atlanta University; Mrs. Fannie C. Williams of New Orleans, President of the National Association of Teachers in Colored Schools; Professor Charles Satchell Morris, Jr., of the A. and I. State College at Nash-

ville, Tenn.; Miss Edna Colson of Virginia State College at Petersburg, a.; President R. B. Atwood of Kentucky State Industrial College at Frankfort, and some of the leading white speakers who are to appear on the K. E. A. program. An effort will be made to have some specialists to address each of the departmental sections of the K. N. E. A.

There will be special music numbers arranged for each evening program, the various schools of the state being requested by Miss R. L. Carpenter, directress of the Music Department, to furnish quartet numbers to represent their cities. It is planned to make the night sessions of the K. N. E. A. include a major address and high-class musical selections. Every teacher should start now to make plans to be at the 1931 convention in Louisville, April 15 to 18.

## Districts Associations Meet

### Fourth District.

The Fourth Congressional District Teachers' Association, in a meeting at Beaver Dam, reports a large attendance. Prof. R. L. Dowery, president of this association, reports that out of thirteen counties in the district, eleven of this number were represented and out of the 101 teachers in the same district, sixty-five of this number answered the rolls. This association not only discussed education in that section of Kentucky, but was the recipient of a great deal of genuine hospitality, extended to it by the white and colored people of Beaver Dam, Ky. Included in the report of Prof. R. L. Dowery, mention is made of Beaver Dam's new \$9,000 auditorium, which represents the gifts of the county board of education and the citizens of that city.

The citizens, white and colored, attended the sessions. Superintendent Snyder of Daviess County gave Friday to his teachers in order that they might be present. The President and six others of Daviess County were present and were loud in their praise of the work of the Fourth District Association. Supt. O. L. Shultz delivered the outstanding address to the Association. The next meeting will be held at Lebanon, Ky., next October. The following officers were elected:

R. L. Dowery, president; Mrs. Bessie Thompson, vice president; Mrs. E. G. Clark, secretary; Miss Eva Cox, assistant secretary; Prof. R. H. Newhouse, treasurer.

### THE THIRD DISTRICT TEACHERS' ASSOCIATION.

The Third District Teachers' Association met at Elkton, Kentucky, Friday and Saturday, October 24 and 25. The meeting was well attended and a very profitable session was reported. A number of the teachers of the district took part on the program. Among those on the program were Mayor M. W. Weathers of Elkton and Mr. J. Max Bond of Louisville. The Department of Negro History, under the direction of Mrs. M. H. Bothic, presented a play, "Ethiopia at the Bar of Justice," as a feature of the meeting. Prof. J. W. Wardell of Elkton was the host to the association and made their meeting a most pleasant one. The officers of this association are H. E. Goodloe, president, Russellville; Mrs. Josephine Wilkerson, vice president, Glasgow; Mrs. M. H. Neal, secretary, Franklin; Mrs. Lula Carpenter, treasurer, Woodburn.

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### THE SECOND DISTRICT EDUCATIONAL ASSOCIATION.

The Second District Educational Association met at Henderson, Kentucky, recently and about 150 teachers of the district were present. A very interesting program was rendered and a most enthusiastic meeting was reported. Prof. W. H. Robinson of Owensboro is president of this association.

## FIRST DISTRICT EDUCATIONAL ASSOCIATION.

The First District Educational Associational Association met at Paducah on November 28 and 29, 1930. The program of the Association was directed by the president, J. Bryant Cooper, of Mayfield, Kentucky.

The main sessions were held at the Lincoln High School building. The central theme of the convention was:

"A Better Rural Educational Service Through Consolidation and Transportation."

Among the invited speakers for the program were President Atwood, K. S. I. C., Frankfort; W. C. Bell, State Superintendent, Frankfort; L. N. Taylor, Rural Agent, Frankfort; Superintendent C. H. Gentry, McCracken County; L. O. Sewis, Superintendent, Fulton; M. O. Wrather, Superintendent, Murray, and A. S. Wilson, K. N. E. A. Secretary, Louisville.

A very profitable session was held, largely due to the untiring efforts of Prof. Cooper, who worked very hard to put over a good meeting. The officers of this association are J. Bryant Cooper, president, Mayfield; D. G. Rose, vice president, Fulton; Miss Cora Bradshaw, secretary, Paducah; G. W. Killebrew, assistant secretary, Hickory; Miss Vergie Perry, treasurer, Alamo.

## BLUEGRASS EDUCATORS MEET.

The Principals' Conference of the Blue Grass section had a big educational meeting November 28 and 29, for the purpose of creating a greater educational spirit, and to champion the cause in an organized way. Those to appear on the program were Dean Jas. Bond of K. S. I. College; Miss Lula Houser, University of Cincinnati; Dr. E. T. Offutt and Prof. W. H. Fouse, Lexington; President D. H. Anderson, West Kentucky College; Dr. Ezia Gillis, University of Kentucky; Prof. E. E. Reed, Winchester; Prof. W. E. Newsome, Cynthiana; Mr. J. Max Bond, Louisville, and Mr. L. N. Taylor of the State Department of Education.

A football game between the champions of the Blue Grass Athletic Association and the Western Kentucky League took place Saturday, November 29, at 2 p. m. Prof. E. E. Reed is President of the Principals' Conference and Prof. J. L. Bean is secretary-treasurer.

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**SEND YOUR FEE NOW !  
SEND ONE DOLLAR**

A. S. Wilson, Secretary of K. N. E. A.  
2518 Magazine Street

Louisville, Ky.

## K. N. E. A. Announcements

Dr. W. T. Merchant, of Louisville, Kentucky, has requested the K. N. E. A. to secure from the various teachers of the State the names and addresses of all colored cripple children of the State. The children may be from 6 to 18 years of age and have defects which might be corrected. If you know of such children please send their names and addresses to the K. N. E. A. Secretary, stating also the nature of their defects. It is believed that an appropriation from the state can be secured for this work and that the work can be carried on at the Red Cross Sanitarium in Louisville.

Heads of departments in the K. N. E. A. are requested to start now planning their programs for the 1931 convention. Suggestions should now be sent the secretary. An effort will be made to secure an outstanding expert in education on each of the sectional programs. Sectional meetings of all departments will be held on Thursday afternoon of April 16, 1931, and Friday morning of April 17, 1931, at Louisville.

Those who will send teams to compete in the Track Meet at the Louisville Armory on Friday, April 17, should write Mr. J. Max Bond at the Pythian Temple, Louisville, Kentucky.

The K. N. E. A. will sponsor a State Declamatory Contest at the April meeting of the K. N. E. A. Each congressional district may have one representative. The district elimination contest will be

under the direction of the K. N. E. A. District Organizer. The subject is left to the choice of the pupil and should be about seven minutes long or less. The expenses of each contestant to and from Louisville is to be borne by each district. Three prizes will be given the winners by the K. N. E. A.

At the meeting of the Board of Directors of the K. N. E. A. on November 8 at Louisville it was decided that one or more awards would be made annually to the colored teacher or school in Kentucky for the most outstanding contribution to Negro education. A committee will be appointed to make such an award for the scholastic year 1930-31.

At the 1931 convention of the K. N. E. A. members will have the opportunity to vote yes or no on an amendment providing that the annual fee be raised to \$1.50, fifty cents of which will go for a subscription to the K. N. E. A. Journal. This may be considered an official announcement regarding this proposed change in the constitution of this organization.

Persons who desire to run for any of the elective offices in the K. N. E. A. should send their names to the secretary by March 15, 1931. This is thirty days before the annual meeting and will permit them to have their names printed on the official ballot. The nominating committee will consist of the K. N. E. A. District Organizers.

## U. of L. Receives \$25,000

### Funds to be Used for Benefit of Institution for Negroes.

A gift of \$25,000 has been given the University of Louisville by the General Education Board of New York to be used toward the equipment of the Louisville Municipal College for Negroes.

Dr. Raymond A. Kent, president of the university, which recently acquired Simmons University for the Municipal College, announced the gift will be used in remodeling buildings, equipping biology, physics and chemistry laboratories and in purchasing a library and library supplies.

Dr. Kent was informed of the donation in a letter from W. W. Greerley, secretary of the board, which was organized and founded by John D. Rockefeller in 1902. Leo M. Favrot, Socialist in Negro education of the General Education Board, was largely responsible for its active interest in the Louisville college.

Classes in the new institution will open about February 1.

The college will occupy the plant at Seventh and Kentucky streets, which was purchased this summer. This enterprise is the fulfillment of a promise made about four years ago at the time the bond issue was voted.

Edward S. Jouett, chairman of the board of trustees of the University of Louisville, commended Dr. Kent's efforts in securing this gift and expressed gratification at

the founding under such favorable auspices of this new institution.

Mayor Harrison, who has been interested in the proposed college, described the plan as "feasible and appropriate."

"The Louisville Municipal College for Negroes is the result of painstaking and thorough research on the part of the university's board of trustees," he said, "and I am glad to think that they have accomplished this thing which has been in the minds of Louisville citizens for some years. The city will do everything in its power to assist in its support."

The college will be an entirely separate institution, though under the administration of the board of trustees of the University of Louisville. Its dean and faculty will be made up of members of the Negro race, while the supervision of its finances, administration and student health will rest with the authorities of the university.

Fees for Negro residents of Louisville will amount to \$15 a semester, plus an annual registration fee of \$5, while for non-residents tuition will be charged in addition amounting to \$35 a semester.

Ministers and theological students will be required to pay only \$5 a course for each semester unless more than two courses are taken, in which case they will be required to pay the regular fees.

## What is a Good School?

In an article in the Kentucky School Journal Prof. William C. Bagley, of the Teachers College at Columbia University, made the following comment on the above question:

1. A good school looks sedulously after the health and bodily well-being of those whom it serves.

2. A good school is characterized by eager and aggressive industry upon the part of both pupils and teachers. In a good school hard work is taken for granted.

3. A good school is characterized by whole-hearted cooperation between teacher and pupils and among pupils. In such a school the teacher is a leader and a guide rather than a taskmaster.

4. In a good school, a spirit of helpfulness and a constant regard for the rights and welfare of others are strongly in evidence. "Others first" is a good motto for a good school just as it is the outstanding motto of the good home.

5. A good school almost all of the time is a "happy" school, not because happiness is sought directly but because happiness is the usual accompaniment of hard work, unselfishness, and a willingness to help others. The latter factors however are much more important than happiness as such or in and for itself.

6. A good school sets high what may be called the ideal of fine workmanship. To do as well as one can the task that the hand (or the head), finds to do, irrespective of the reward that

it brings, irrespective of whether it is intrinsically interesting or boring—this to my mind is the ideal that American youth needs most of all at the present time.

7. In a good school, every pupil learns each successive day a little bit more to stand alone, to "carry on" without oversight and direction, to control his own interests and desires and direct his own conduct toward worthy ends. The most important test of the teacher's efficiency is the degree in which he or she makes himself or herself, not indispensable, but dispensable. Self-guidance, self-discipline, self-control—these are among the primary objectives of a good school.

It is much easier to formulate ideals of what a good school should be than to set forth a program for realizing these ideals. In the first place, good schools are not likely to be developed over night. One must work patiently and steadfastly, but above all one must not be depressed if the progress is slow. It is well to watch for and to cherish even the smallest gains. Here for example, is a boy who shows the beginning of a sense of responsibility that was entirely lacking last week. Here is a girl who seems to be acquiring a notion of what it really means to learn to the point of actual mastery. Here is a pupil who has awakened to the fact that work which is at first unattractive in itself may, if persisted in, become interesting or even fascinating. Each of these cases illustrates an important element in the kind of growth which

the life of the school should bring about.

In so far as my observations give me a basis for judgment, there is no single formula for the development of a good school. Most of the methods and procedures described in books on teaching have a place in certain school situations, but no one of them is a panacea—for that matter, no combination of them will solve all of our problems. In the last analysis the important element is the capacity of the teacher to see clearly what is needed, to work patiently toward the desired results, and above all, to forget himself or herself and live with and for the boys and girls.

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#### BY-PRODUCTS IN EDUCATION.

The President of Armour Packing Company, Chicago, once said:

“The by-products of the packing industry are the benefits of the industry; they alone pay dividends.”

True in business, it is also true in education that the largest dividends often come from the by-products rather than from the end products.

Among the end-products of an education may specifically be enumerated: a large stock of usable facts, principles, laws, in the various fields of human thought—in short, dynamic knowledge; highly specialized skills and habits, intellectual and motor.

Without attempting to minimize the worth or value of these highly desirable objectives in education, I wish to call your attention to one of those by-products in education, a philosophy of life often omitted or neglected.

The success or failure of a man's life in a large measure is determined by his philosophy, his thoughts or opinions about life, his viewpoint.

“As a man thinketh so is he.” There is a definite and high positive correlation between one's thought life and one's action life.

The writings of Paul are a mine of philosophy, of well grounded thoughts about life. He saw life and saw it whole. Among the many basic principles of his philosophy are: Open mindedness, a desire to know the truth, keeping the mind open to the ingress and egress of ideas. He avoided the mistake of thinking he had found “ultimate truth.” His was the attitude of a student. Again, he was a man of singleness of purpose. There was a one thing toward which and for which he pooled all his powers and toward which he directed his energies. He had somewhere to go. In the third place he did not bask in his achievements of the past. Nor on the other hand did he allow memories of his mistakes or failures to impede his chances of success in the future. He forgot them. He let the “dead past bury the dead.” Finally, he worked incessantly. He was laboring always. He realized that the “blessing of earth is toil.”

A student would do well to write above his work desk and upon the tablets of his heart the words containing a bit of the philosophy of Paul: “I count not myself to have apprehended, but this one thing I do, forgetting those things that are behind, I press forward to the mark.”

DEAN JAMES A. BOND.

## The K. S. I. C. Library

The newcomer in a school must not presume to be too capable of interpreting the spirit of the school, and yet anyone who has worked even a short while at Kentucky State College must have observed that one of its characteristics is the spirit of progress. You will doubtless be interested in a word about the library as illustrating this spirit of progress.

If progress of a library can be measured by increase of shelf space and room space resulting from a wholesome growth of reading material; by improved equipment and facilities; by a swelling volume of reading matter not indiscriminately purchased but carefully selected to meet the needs of teacher and of students; and by devotion to standards of library service that aim at making the library an efficient and indispensable instrument in the educational process—if the progress of a library can be measured by these things, then it may be claimed that our library is at least not unprogressive.

One added feature this year is our Reference Room. A look at our new reference room not only makes clear the advantage and convenience of having all the reference works together in one place, but also reveals the fact that the collection of books accessible in the reference room represents in every case standard reference books.

New dictionary stands are also a recent addition. It should be possible to use the dictionaries

without too much risk of breaking or damaging them. We have also been provided with a new magazine rack, and there is to be installed within a few days a new catalogue case, in connection with which there will be a dictionary catalogue listing the books under author, title, and subject, thus facilitating the procedure of calling for books in the library.

And, oh, how the new books have been coming in! The eager students scanning the library bulletin board for notice of new books is not often disappointed. It has been possible for the teachers to make more extended assignments of collateral readings. Indeed to so large an extent has this been done that a very considerable increase of shelf space has been made in the reserved book section.

If your interest is current in American and Foreign thought as reflected in magazine articles, we invite you to see and read our splendid collection of the very best magazines—American and English. Nor have the professional interests of the teachers been forgotten. Of the fifty-two new magazines that have been added to our subscription list this year, a number are professional magazines, introduced to help the teachers keep abreast of the progress made in his or her particular field.

Permit us to mention this very important forward step: our effort to have unbroken series (complete files), of each of the magazines for the purpose of binding the magazines into volumes for per-



manent use as reference volumes. Now it must be remembered that you cannot build up a volume if there is missing a single copy for the particular year in question. To have a volume of the Outlook or the Nation for 1930 we must have a copy of the magazine for every one of the fifty-two weeks of the year. Therefore, when a student is careful to return to its proper place a magazine he has finished reading, that student is helping us to realize our desire to have bound volumes of the magazines.

But are improved equipment and facilities and increasing numbers of books and periodicals the only things which the library may point? No, for we clearly realize that these things by themselves do not guarantee a library's progress. Consequently, it is the unswerving purpose of the Library Staff—a purpose shared by everyone of the faithful library assistants—to maintain high standards of library service. We solicit your cooperation, Dear Reader, in our honest, and we hope, worthy effort to conduct a progressive library in a progressive school.

E. B. LEWIS,  
Librarian.

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## **Suggestions For All!**

### **YOUR CHILD AND ITS SCHOOL.**

#### **Some Helpful Hints to Parents.**

1. See that your child gets the proper food and rest every day. This aids in the physical and mental development of the child.

2. See that your child is dressed

simple, neatly, modestly, and suitable in accordance with the weather.

3. Encourage punctuality and regular attendance, not permitting trifles to interfere. Avoid having your child excused from school.

4. See that your child has a fixed time for study each evening in a quiet, well lighted place. Do not wait for the teacher to assign lessons for home work.

5. Show an interest in the child's school work, athletics, clubs, entertainments and activities of a social nature. Remember, that all work and no play makes Jack a dull boy.

6. Try and visit the classroom often in order to get a better understanding of conditions.

7. Do not criticize the teachers or school at all within the children's hearing. Always hear both sides of the question and ask the teacher about it.

8. Instil in the child habits of obedience, honesty, courtesy, cleanliness and above all respect for authority.

9. Picture the school as a happy, desirable place in which unlimited opportunities are given to both the parent and the child who take advantage of them.

10. Plan to attend every Parent-Teacher meeting. It will help you understand your child better. Meet other parents at these meetings. Encourage fathers to come with you and bring others who may be interested in the school but have no children.

## TEN COMMANDMENTS FOR SCHOOL CHILDREN.

### A Gift from Czechoslovakia.

These beautiful ideals for children originated in Czechoslovakia. They have been taken up in other countries and are on the bulletin boards of countless schools.

1. Love your schoolmates; they will be your companions for life and work.

2. Love instruction, the food of the spirit. Be thankful to your teachers as to your own parents.

3. Consecrate every day by one good useful deed and kindness.

4. Honor all honest people; esteem men but humble yourself before no man.

5. Suppress all hatred and beware of insulting your neighbor; be not revengeful but protect your own rights and those of others. Love justice and bear pain and misfortune courageously.

6. Observe carefully and reflect well in order to get at truth. Deceive not yourself or others and beware of lying, for lies destroy the heart, the soul, and the character. Suppress passions and radiate love and peace.

7. Consider that animals also have a right to your sympathy and do not harm them or tease.

8. Think that all good is the result of work; he who enjoys without working is stealing bread from the mouth of the worker.

9. Call no man a patriot who hates or has contempt for other nations, or who wishes and approves wars. War is the remains of barbarism.

10. Love your country and your nation but be coworkers in the high task that shall make all men live together like brothers in peace and happiness.

## THE SEVEN CARDINAL OBJECTIVES OF EDUCATION.

### Everyday Resolutions for All.

Health and Safety—Set your health standards high and improve your habits daily. Modern life demands reliable strength and energy; a sound mind in a sound body.

Worthy Home Membership—Magnify your home as the center of a life that is happy, useful, and unselfish. Home is the soil in which the spirit grows. Give your best.

Mastery of the Tools, Technics, and Spirit of Learning—Know how to observe, to study, to think, to plan, to judge, and to act. The world is run by thinkers and doers.

Vocational and Economic Effectiveness—Find your talents and train them. Spend wisely less than you earn.

Faithful Citizenship—Do something daily to make your school, your community, your state, your country, and your world happier, cleaner, quieter, more beautiful, better governed. Each for all and all for each.

Wise Use of Leisure—Let your daily play be a source of joy and strength, a balance wheel for your work. Cultivate growing things, fresh air, sunshine, and simplicity.

Ethical Character—Search for the highest values and build your life according to the best patterns. Read often the lives of great men and women. Character is king.

## WHAT THE SCHOOLS DO FOR LEISURE.

1. Introduce young people to a wide range of life interests.
2. Teach the use of books and libraries and develop wholesome reading appetites closely related to each of the great objectives of education and life.
3. Develop appreciation of fine music and skill in singing, playing and dancing.
4. Have children participate in games and sports which may be easily continued into the after years.
5. Provide experience in pleasant social life through school activities and clubs.
6. Cultivate in children a love of the out-of-doors—appreciation of flowers, animals, landscape, sky and stars.
7. Give children an opportunity to develop hobbies in various creative fields—gardening, mechanics, applied arts, fine arts, architecture, city planning.
8. Make the school and its playfields the center and servant of a wholesome and satisfying neighborhood life.
9. Call attention to various recreational agencies and the values which they serve—theaters, concerts, libraries, radio, periodicals and newspapers, museums, parks, playgrounds, travel.

## HEALTH AND SAFETY

**Set a Goal**—Have a personal standard of health, and endeavor constantly to maintain it. Have high ideals of physical, mental, and emotional fitness.

**Form Health Habits**—Good health habits of eating, elimination, sleeping, breathing, bathing, and posture will make your life happier and richer. Take care of your eyes, teeth, hair, and feet.

**Correct Your Defects**—Seek to find and remedy causes of all ailments. Have a regular health and a dental examination by reliable experts. Get the best advice you can.

**Daily Exercise**—Exercise daily in the open air. Fresh air sharpens the mind. Master two games, an indoor and an outdoor. Have a hobby along some creative line as gardening, architecture, or mechanics. Plan your vacation carefully.

**Rest**—Get sufficient sleep with windows open, but avoid oversleeping. Learn to relax. Stand and sit erect.

**Mental Hygiene**—Avoid fear, worry, anger, irritation, overexcitement, and other emotional excess. Cultivate laughter, optimism, and constructive thinking.

**Stop, Look, Listen**—Help prevent accidents to yourself and others at home and on the street. Value life highly. Regard every crosswalk as a challenge. Obey traffic regulations. Get the safety habit.

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The K. N. E. A. recommends the teaching of the matter on this and the two previous pages to every colored youth in Kentucky. It is also useful material for your parent-teacher associations.—The Editor.

## K. N. E. A. Kullings

The Board of Directors of the K. N. E. A. met in Louisville on Saturday, November 8, 1930, at the residence of the secretary. All of the directors were present and a profitable meeting was held. The directors approved plans relative to "The K. N. E. A. Journal," and outlined the 1930-31 program of activities of the K. N. E. A.

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Mrs. Bessie L. Allen of Louisville, State Superintendent and secretary of the Kentucky Home Society for Colored Children, was one of the delegates to the White House Conference on Child Health and Protection at Washington, November 19-22, 1930.

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Attorney Charles P. Taft, son of the former president of the United States, and Dr. Howard Thurman of Atlanta, Georgia, the latter a Negro, were the chief speakers at the Kentucky Inter-racial Conference at Louisville on November 7 and 8, 1930. This was said by many to be the best conference ever held. The conference was directed by J. Max Bond and was the eleventh annual conference.

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A number of the colored principals and teachers of the State were in Louisville on November 7 to attend the Inter-Racial Conference.

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Two articles, which appear in this issue of our K. N. E. A. Journal, also appeared in "The Kentucky Thorobred," a monthly pub-

lication of the K. S. I. C. Dean Bond, who wrote the article "By-Products in Education," has an A. B. degree from Knoxville College and recently received his A. M. degree from the University of Cincinnati. Mrs. E. B. Lewis, who wrote the article, "Our Library," has an A. B. degree from Spelman College and a B. S. degree in library science from Hampton, Institute.

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The football team of K. S. I. C. has defeated Knoxville College and greatly surprised the West Virginia State College team by holding them to a 7 to 7 tie. They have also played Fisk and Wilberforce this season.

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Prof. T. C. Buford Williams received his B. S. in Education from Cincinnati University this summer and is serving his eighth year as principal of the Franklin Graded and High School at Franklin, Kentucky.

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Prof. W. C. Jackson is doing a fine piece of work as Principal of the Beaver Dam Public School, Beaver Dam, Kentucky. He has recently succeeded in getting an auditorium built at the cost of \$9,000, and has had the pleasure of entertaining the Fourth Congressional District Teachers' Association there October 9 and 10.

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Prof. T. J. Bryant, a veteran teacher at Henderson, Kentucky, was the victim of a serious explosion in his school recently. As a

result of the explosion Professor Bryant was seriously burned and three children, two of whom succumbed as a result of their injuries. The K. N. E. A. extends its deepest sympathy to Professor Bryant as well as to the families of these children who lost their lives or were injured in the accident.

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Prof. Paul Guthrie is now principal of the Colored High School at Richmond, Ky. He is a graduate of Fisk University and is welcomed to his new position by members of the K. N. E. A.

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The teachers of Christian County have already been enrolled in the K. N. E. A. one hundred per cent. There are more than fifty rural teachers in this county and they were the first to send in their membership fees for 1931. Supt. H. W. Peters is to be commended for his outstanding cooperation with the K. N. E. A.

The United States Government recognized Negro education by appointing Ambrose Caliver as a specialist in Negro education. His office is located in the U. S. Office of Education of the Department of the Interior at Washington, D. C. Professor Caliver has an A. B. degree from Knoxville College, an M. A. degree from the University of Wisconsin, and has completed work for the Ph. D. degree from Columbia University. He was formerly the dean of Fisk University and is well prepared for his new position. Prof. H. C. Russell, a native of Kentucky and ex-president of the K. N. E. A., is also in the same service, being employed as a specialist in Negro education with headquarters in Louisville, Kentucky. At present, he is engaged in making a survey of secondary schools in cooperation with Dr. Leonard Koos of the University of Chicago.

## **Urge Your Friends**

**to Subscribe to**

## **The K. N. E. A. Journal**

The February issue will contain several special articles, among which will be "The Status of Negro Education in Kentucky" by President R. B. Atwood of K. S. I. C.

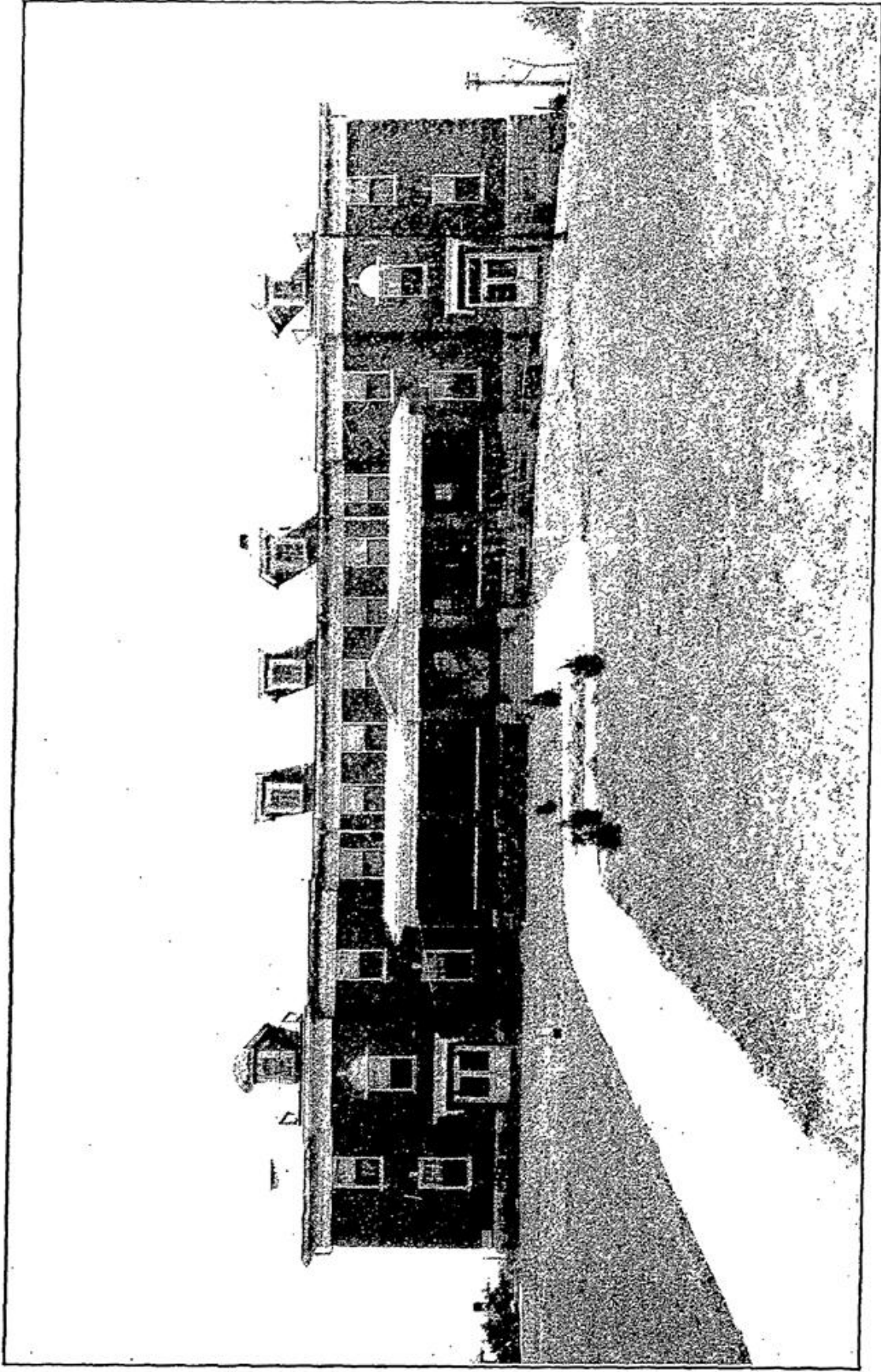
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## *The Common School*

Let us magnify the free public school; founded in the idealism of our pioneering forefathers on the Atlantic seaboard; nurtured on the black soil of the central plains; raised to lofty heights of purpose and achievement in the mountain and Pacific states; now recognized everywhere as the chief servant of democratic life; America's choicest gift to civilization; blood brother of the home; necessary companion of a realistic church; the very foundation of an efficient democratic state; a chief concern of every citizen; the birthright of every child; the hope of a better tomorrow.

In the faith that the destiny of the race is in education and that the real makers of history are the molders of youth, let us lift up those who work in the schools that youth may be lifted up. Let us draw the keenest minds, the noblest hearts, the finest spirits from among our young into the teachers colleges, let us train them well according to their gifts and and send them forth inspired with their sacred mission; let us reward them with salaries adequate for the good life, with security of tenure and provision for their latter years.

Let us set the child in our midst as our greatest wealth and our most challenging responsibility. Let us exalt him above industry, above business, above politics, above all the petty and selfish things that weaken and destroys a people. Let us know that the race moves forward through its children and, by the grace of Almighty God, setting our faces toward the morning, dedicate ourselves anew to the service and the welfare of childhood.—J. E. M.



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