

MINUTES OF THE UNIVERSITY SENATE, FEBRUARY 13, 1984

The University Senate met in regular session at 3:00 p.m., Monday, February 13, 1984, in Room 106 of the Classroom Building.

E. Douglas Rees, Chairman of the Senate Council, presided.

Members absent: Ann Amerson*, Richard Angelo*, Charles E. Barnhart, Trudi Bellardo*, Thomas O. Blues*, James A. Boling, David Bradford*, Joseph T. Burch, Ellen Burnett*, I. K. Chew, Karen Cobb, Glenn B. Collins*, Donald F. Diedrich*, Marcus Dillon, Richard C. Domek*, Herbert Drennon, Nancy E. Dye, Anthony Eardley, William Ecton, Donald G. Ely*, Jackie Embry, Joseph L. Fink, Richard Fogue*, Charles P. Graves, Andrew J. Grimes, John Hall, Joseph Hamburg, Marilyn D. Hamann*, S. Z. Hasan*, Robert Hemenway*, Raymond R. Hornback, John J. Just*, Theodore A. Kotchen*, Gurcharan Laumas, Robert Lawson, D. C. Leigh, Thomas Lillich*, Edgar Maddox, Kenneth E. Marino*, Sally S. Mattingly*, Mike McCauley, Marion McKenna*, Ernest Middleton, Harold Nally, Robert C. Nobel*, Elbert W. Ockerman*, Mary Anne Owens*, Merrill Packer*, Bobby C. Pass*, Janet Pisaneschi*, Robert Rabel, Madhira D. Ram*, Kay Robinson*, Charles Sachatello*, Edgar Sagan, Otis A. Singletary*, John T. Smith, Marcia Stanhope*, Marc J. Wallace, David Webster*, Charles Wethington, Alfred D. Winer, Steven Yates*, Scott Yocum, Robert G. Zumwinkle

The Minutes of the Meeting of December 5, 1983, were approved as circulated.

The Chairman made the following announcements:

"The first announcement I would like to make is that on March 8 in the evening Professor Thomas Chapman of the Mathematics Department will present his Arts and Sciences Distinguished Professor Lecture in the Fine Arts Building.

Second, about a year ago we were adopting rules concerning selective admissions to the University. I thought it might be helpful to have a status report on what is happening now a year later. While in the midst of that procedure, I have asked Professor Altenkirch, Chairman of the Admissions and Standards Committee and a member of the Senate Council, to give us a brief review of what is happening.

Professor Altenkirch presented charts and gave a review of what the admissions criteria are and the calendar of events. Professor Altenkirch made the following remarks:

"Basically we have three categories of students--those who are automatically acceptable or automatically rejected and those we think about for awhile in the rank-order pool. We rank those according to a formula that takes into account diversity, personal achievement and academic performance. In the academic performance we begin with high school grade average and ACT.

The calendar of events is that we began notifying people last October they were acceptable for Fall 1984. The 15th of February is the deadline for someone who applied and is not automatically acceptable but still intends to come if they are accepted from the rank-order pool. As of February 15 a student is either in the pool or not in the pool. Then the Admissions Office begins to rank the pool using the formula the Senate agreed upon last year. By March 15 an applicant who was automatically accepted on or before February 15 needs to tell the University whether or not he/she intends to enroll. The Admissions Office then starts to notify people accepted from the pool. On April 15 the confirmations are due to the Admissions Office from those accepted on March 15. The first of May we start to notify people that have been rank-ordered in the pool and have been rejected. Then we anticipate questions. People will want to know how they can get in when they have been rejected. There is a committee that will admit people by exceptions. That committee will be appointed by Chancellor Gallaher. There are no general guidelines.

For the Fall of 1984 we have had a total of 5,886 applicants compared to 5,387 in the Fall of 1983 at the same time. We have had a nine percent increase in the number of applications. Of these totals 3,593 are acceptable according to the automatic acceptance criteria. There are a little over a thousand people in the pool. We rejected 310 people in the Fall of 1983 and this year only 326. A lot of those rejected for Fall 1983 were out-of-state students. As of the 10th of February we have had 1964 say they were coming to UK. They did not have to send in any money. At the same time last year we had a little over 2100. Fifty-five percent of the acceptable people have been confirmed.

If the admissions policy had applied in 1981, 17.8 percent of the class would have been cut out. In 1982 about 14 percent, so we anticipate about a 15 percent reduction in the class for the Fall of 1984 over what it would have been without selective admissions. The admissions policy was designed to give us enough students but make them better than the ones in the past.

There is one last way to circumvent selective admissions and that is to enroll in summer school because selective admissions applies for the Fall and Summer will be open."

Professor Altenkirch presented the following charts.

CLASS SIZE
Fall 1984

YEAR	ACTUAL	WITH POLICY	% Δ
1981	3268	2685	-17.8
1982	3066	2637	-14.0

1984

$$\left[\frac{\text{Accept}}{\text{Apply}} \text{ Pending} \right] + \text{Confirm} \Big/ 0.8$$

Show Rate	Class	% Δ 1982
100%	3014	- 1.7
80%	2411	-21.4

APPLICATION DATA
Fall 1984
February 10, 1984

STATUS	FALL 84	FALL 83	% Δ
Accept	3593	4253	-16
Pending	733	726	+ 1
Pool	1112		
Reject	326	310	+ 5
Withdraw	122	98	+24
Total	5886	5387	+ 9
Confirm	1964	2101	- 7
% accept to confirm	55	49	+ 6

The Chairman thanked Professor Altenkirch for his report.

Chairman Rees said that at the September meeting of the senate a resolution and recommendation with regard to increasing the funding of the library system and their urgent needs was adopted. Attached to these minutes are itemizations of what is being done. The Chairman further stated that the Senate Council had met with President Singletary and asked for a joint faculty-administration committee be set up to study what is being called faculty alternatives. That committee has been appointed. The President appointed Mike Baer, Dean of Arts and Sciences; Joe Burch, Dean of Students; Joan McCauley, Business and Financial Affairs; and Bruce Miller, Personnel. The other members are: A. J. Hiatt, Agriculture; David Lowery, Political Science; and M. N. Winer, Anatomy. Chairman Rees asked Professor Pival to give a report on the status of the committee.

Professor Pival's remarks follow:

"We met once and decided we could work best by dividing into two subcommittees: one to research early retirement plans and the other to look at alternatives such as reassign-

ment of faculty. I would like to ask the senators if you have any knowledge of any institutions that have already implemented such plans, to inform us. The committee would be very pleased to get those names so that we can contact the people. We are supposed to have a report in by the end of April, so we would appreciate any input."

The Chairman thanked Professor Pival.

Chairman Rees recognized Professor Joseph Gani, Chairman of the Department of Statistics for a report. Professor Gani's report follows:

Dr. Gani reviewed the history of the efforts of the Department of Statistics to provide a statistics consultation service. In 1976, Dr. R. L. Anderson, then chairman of the Department, proposed the formation of a Statistical Laboratory to meet the needs of graduate students and faculty. At that time there was a Biostatistics Laboratory in the Medical Center; so a Statistical Laboratory with a part-time Director, two part-time faculty members and three graduate students seemed adequate--but the Laboratory was not created. In 1981-82 Dr. Gani, as a new chairman, confronted the same need and approached a solution in the broader context of an emerging School of Mathematical Sciences by establishing a Mathematical Sciences Consulting Laboratory (MSCL) which would provide assistance in mathematical modeling as well as statistical analysis and design.

Toward developing a plan Dr. Gani visited The Statistical Center at the University of Minnesota as well as the Statistical Laboratories at the University of Wisconsin, Virginia Polytechnic Institute and Iowa State University. He described three funding models for such laboratories: 1) full support by the University as a service to faculty and students, 2) partial support from the University (e.g., support of a Director and Assistant Director) with additional monies for necessary staff coming from grants and contracts in which faculty investigators specified funding monies for statistical consultations. (At some institutions funding comes also from industrial consultations.) 3) A few institutions attempt to support the Laboratory by a fee for service system. Payment here comes from faculty with funds or by the University allocating "statistical dollars" (analogous to the allocation of "computing dollars") to departments and colleges.

In 1981-82 an MSCL was established with adequate support only from the Tobacco and Health Research Institute and lesser support from the College of Medicine (\$15,000), College of Nursing, College of Agriculture, the Graduate School, and the College of Arts and Sciences. Though funding was low, the consultation demand was great, and so in 1982 the MSCL was formally constituted with Dr. Kryscio as Director. During 1983-84, Dr. Kryscio, Dr. Theo and Dr. Liu are the staff. Reimbursement remains low and so the main source of funding for the MSCL is from the Department of Statistics which is not only continuing its usual teaching load but is also providing a full-fledged consulting service with two fewer faculty than in 1981. In 1982-82 there were thirty-three (33) graduate student research projects (132 consulting sessions), thirty-nine (39) medical center projects (78 consulting sessions) and twenty-three (23) other faculty projects (45 consulting sessions) with each consulting session lasting 1-3 hours. This represented an equivalent of one (1) full-time faculty which was provided from diminished resources.

Dr. Gani felt that the University must decide very soon whether it wishes to support a properly constituted MSCL or not. Quality advice cannot come without

adequate financial support; he recommended that UK:

- a) allocate funds for a full-time Director and two (2) graduate students - \$50,000.
- b) provide a "consulting dollars" fund (comparable to "computing dollars") to all Departments using MCSL - \$50,000.
- c) encourage the Medical Center to provide funds for a full-time biostatistics consultant for the Medical Center - \$32,000.

Dr. Gani introduced Dr. Richard Kryscio, Director of the Consulting Services for Statistics. Professor Kryscio addressed the day-to-day activities in the laboratory as follows:

"There are three main areas of activities in MSCL:

- a) Medical Center contract, b) graduate student and faculty research consulting, c) cooperative projects with other campus units.

The Dean of the College of Medicine allocated to the MSCL a blank grant of \$15,000 each of the past three (3) years. The MSCL in turn bills the users with the collected fees then paid back to the Dean. Approximately 50 percent of Medical Center work concerns statistical analysis of data sets which form the nucleus of abstracts for papers to be presented at national meetings. The data usually get into our hands without warning one week before a deadline; there is tremendous pressure to turn out a quality report in very limited time. The other 50 percent of Medical Center projects provide a more satisfying ongoing dialogue between the researcher and the MSCL. (Specific examples were cited concerning projects with Radiation Medicine and Anatomy.) The Medical Center takes about 65 percent of my consulting time; but Professors Harley McKean and Constance Wood also contribute to consultation there.

The second main area is consulting on graduate student dissertations and faculty research. This effort is almost exclusively handled by myself and takes 25 percent of consulting time--sixty (60) consultations this past year for about twenty (20) graduate students and ten (10) faculty members. Clients come from many different colleges and departments. This is an area where the MSCL should devote greater effort, since it is clear that our consulting provides a genuine service to the academic community. Through it, we can improve the quality of research on the campus. For example, graduate students doing research dissertations often need help with:

1. Constructing data base from data already collected and, sometimes, they need help with how best to collect data.

2. appropriate statistical procedures for testing their hypotheses and in some cases help in formulating testable hypotheses.
3. insight into further analyses that can be applied to the data.
4. help in obtaining answers from the computer.

(Examples were cited from Music, Agriculture, Arts and Sciences, and Engineering.)

More consulting could be done but there is a problem of manpower. We have received very little support from the University administration. This semester the graduate school funded an assistantship for one graduate student to work in the MSCL. (He helps with simpler tasks in the MSCL in exchange for my consulting time with graduate students.) To run the MSCL properly four (4) graduate T.A.s are needed.

(Work with the Tobacco and Health Research Institute, Kentucky Geological Survey, and Survey Research Center were also cited.)

Finally, you may have seen some slide presentations by Dean Royster of the Graduate School in which the quality of various UK doctoral programs were compared with similar programs at midwestern and other benchmark institutions. This was an MSCL project involving Dean Baer, Professor Gani, Dean Royster and myself with the assistance of the cartography laboratory in the Geography Department. We were delighted to help the administration; we hope that they will show equal willingness in helping us to improve the quality of quantitative research on this campus."

The floor was opened for questions and discussion. Professor McEllistrem wanted to know if there would be funded positions in the department for the Special Title Series. Professor Gani answered with a brief no. Professor Bostrom remarked it was extremely difficult for students and faculty to use the computer. He wanted to know if now the same thing would be true for the statistical consultant. He got that impression from the way computer funds were allocated. Professor Gani said his suggestion was not to follow the mistakes of the past but to make a break for the future.

Professor Altenkirch wanted to know if Professor Kryscio felt he got the proper recognition. He thought some of the things Professor Kryscio did took up fifty to sixty percent of his overall effort and was worried about the substantial amount of work he did for the students. Professor Kryscio's answer was that he did get proper recognition and was listed as joint author on several publications.

The Chairman said that because of the reports the senate could see the University through different eyes and thanked Professors Gani and Kryscio for their reports.

Chairman Rees recognized Professor Robert Bostrom for the first action item. On behalf of the Senate Council, Professor Bostrom recommended approval of the proposed change in University Senate Rules, Section I., 4.1.8 concerning the Subcommittee on

Analysis of Resource Allocations. Professor Bostrom said this change was simply a change in the Senate Rules asking that the subcommittee be made into a full committee. Professor Haywood is the Chairman of that committee. This proposed change was circulated to members of the senate under date of February 2, 1984.

There was no discussion or questions and the proposed change in the University Senate Rules Section I., 4.1.8 passed unanimously and reads as follows:

Proposal:

That the provisions of Senate Rule I, 4.1.8 concerning the Subcommittee on Analysis of Resource Allocation be repealed, and that the Senate adopt a new Rule I, 4.1.9 establishing a standing committee as follows:

I., 4.1.9 Committee on Institutional Finances and Resources Allocation

The primary function and mission of the Committee on Institutional Finances and Resources Allocation is to inform the Senate Council and the Senate on the present status of the prospective changes in the finances and other resources available to the University. The Committee shall analyze public budget documents, published reports about financial and other trends and shall consult appropriate officials in fulfilling this function. It shall also examine budgetary data concerning the allocation of available financial resources resulting from budget reductions. However, the Committee's concerns here shall not be focused on departmental, college or other particular interests, but on general concerns and procedures taken from the perspective of the entire University. The Committee shall issue a report annually, and shall make specific reports to the Senate Council at the latter's request.

Membership on the Committee on Institutional Finances and Resources Allocation shall include senior faculty with financial and budgetary expertise relevant to university finances. Neither the Chairman nor a majority of the Committee's members have to be members of the University Senate.

Implementation Date: Immediately

Chairman Rees recognized Professor Malcolm Jewell for the presentation of the honorary degree candidates as recommended by the Graduate School. Professor Jewell asked that the four names be kept confidential because the awarding came from the Board of Trustees. Following Professor Jewell's presentation, the senators voted unanimously to accept the candidates for recommendation to the President.

The Chairman again recognized Professor Bostrom to present the proposal to change the name of the James W. Martin Graduate Center for Public Administration to the James W. Martin School of Public Administration. Professor Bostrom, on behalf of the Senate Council, recommended approval of the proposal. This proposal was circulated to members of the senate under date of February 3, 1984.

There was no discussion or questions and the proposal, which passed unanimously, reads as follows:

Proposal:

To change the name of the James W. Martin Graduate Center for Public Administration to the James W. Martin School of Public Administration. The various subunits within the School shall be called "Divisions" and not "Centers." [See Attached Organizational Structure]

Background:

This proposed renaming originated in the Graduate School, was recommended by the Graduate Dean and approved by the Graduate Faculty, reviewed and approved by the Senate Committee on Academic Organization and Structure and approved by the Senate Council. The Committee on Academic Organization and Structure recommended and the Senate Council concurred that subunits within the School should be designated "Divisions" rather than "Centers" in order to avoid confusion and inconsistencies with current University guidelines for "Centers."

The Chairman had put on the agenda a period for open discussion in an effort to afford the opportunity for senators and nonmembers of the senate to bring something before the senate as a forum for discussion. The chairman recognized Professor Joseph Engelberg for a report.

Professor Engelberg's remarks follow:

"I am a member of John Stephenson's Committee on General Studies and appreciate this opportunity to put a few ideas before you having to do with general education at the University of Kentucky.

The first point I would like to draw to your attention has to do with the magnitude of resources available to general education at the University of Kentucky. I have made a very rough, top-of-the-head estimate which I hope you will not hold me to, but I estimate that on the order of thirty million dollars per year of our total budget is in effect assignable to our general studies program. (The correct figure may be ten million dollars, but it may also be sixty million dollars.) If we divide this sum by the number of undergraduate students, we find that the Commonwealth invests some \$3,000 per year per undergraduate student in general education. Interestingly enough, a program of this magnitude has no individual responsible or accountable for its quality or direction.

Degree programs of very small size at this Institution which might graduate ten students per year may have a Chairman, a Director of Undergraduate Studies, and a faculty dedicated to the excellence of the program. Knowing these programs we know the meticulous care which goes into each of them. We need the same kind of thought, care and effort in the General Studies Program.

What about the substance of our General Studies program? What is presently transmitted to the students? I do not know how you feel about general education, but I believe it to be the transmission from one generation to the next of the traditions, wisdom, and insights of a civilization. All kinds of precious things that have accumulated over thousands of years. People suffered and died to bring these into existence. They are a treasure possessed by a community. If the treasure is not passed on, it will be irretrievably lost.

What is passed on by our General Studies program to the next generation? Consider one example of what is not passed on. Probably less than five percent of students who graduate from the University of Kentucky have systematically studied Greece and Rome. This again is a crude estimate: of the students taking history, eighty percent take American History to satisfy the General Studies requirement; the other twenty percent take a one-year European History course, a course which devotes two weeks to the history of Greece and Rome. Thus, only a handful of students (e.g. the Honors students) at the University of Kentucky obtain a grounding in the roots of our civilization.

It is sobering to reflect that if the Founding Fathers of this country had been educated at the University of Kentucky or other universities of our time, they would not have been capable of a brilliant invention: the American political system. It is well documented how this invention arose out of their understanding of history, philosophy and classical thought.

One last observation. The problems associated with our General Studies program are only in a minor way of a technical nature: budgets, faculty participation, class sizes, etc. We have a large, highly-educated faculty. We have the students, the books, the buildings. The problem is a spiritual one. It revolves around values. We can only transmit to the next generation what we really believe in. I would like to see this faculty commit itself one way or another on this issue of the roots of American civilization. Do we believe that these roots have such value that it is imperative that they be transmitted? Or do we believe that they can be forgotten without significant loss to future generations? The answer to these questions will determine the character of General Studies at the University of Kentucky."

"You have to begin to lose your memory, if only in bits and pieces, to realize that memory is what makes our lives. Life without memory is no life at all....Our memory is our coherence, our reason, our feeling, even our action. Without it, we are nothing."

Author
Luis Bunuel

Chairman Rees said that Professor Engelberg had presented a point of view which some may agree or disagree, and he asked for comments regardless of which side was chosen.

Professor Wilson wanted to know if Professor Engelberg was proposing that all students who come to the University would be steeped in Greek and Latin or that it would be accessible to students if they were interested. Professor Engelberg was proposing that all students who graduate take a one year course which traced the origin of American institutions and values all the way to their sources. Professor Applegate agreed there should be some revamping in the general education system and wanted students to learn to think as opposed to memorizing. He believed that in the general education requirements there should be a broad exposure to alternative systems of values in thinking and teaching students how to think.

Professor Engelberg said this was not his invention or idea. It was education that had been practiced for thousands of years. He felt techniques and content should be disassociated. He added that studying a classical curriculum was by no means abrogating the teaching of thought to students.

Student senator Taylor said it was hard enough to get a bachelors degree in four years and with adding another requirement it might take five or more years to finish. Professor Engelberg said he was not speaking about adding anything. He was talking about taking the number of credits required in the general studies program and how to allocate them. Professor Ivey did not want to quibble about subject matter, but he said he did want to quibble about cost analysis because a great many of the courses that are taken out of the general studies component are actually a part of the major and premajor requirements. Professor Engelberg felt that would reduce the thirty million to ten million but said the issue was not the amount of dollars, but there were dollars riding on a program in which there was no quality control and no accountability.

Professor Perreiah was sympathetic with Professor Engelberg's efforts to inform the faculty, but it seemed to him that a couple of points were misleading. "It is true that there is no one person in charge of general studies but certainly every chairperson and every department is keenly interested in offering good quality education courses," he said. Professor Perreiah wanted to know what Professor Engelberg expected to achieve with the proposal for a year long course. Professor Engelberg's answer was that students get scraps and pieces in different areas.

Professor Rea said that students and faculty had come to regard the general education requirements as obstacles, as difficulties to be gotten through on their way to a degree rather than something valuable to be obtained as they progressed toward their education. He felt that as long as students regarded them as obstacles, the University had failed.

Professor Stephenson was discouraged to hear the University referred to as a place to be gotten out of, especially after hearing about the selective admissions program. "It is suppose to be a place people want to get into rather than out of," he said. Professor Stephenson felt the senate should be grateful to Professor Engelberg for being the "lightning rod" for a subject that has many differences of opinion. He mentioned that on February 14, 15 and 16 there were going to be three forums on the subject of the general studies program for those who wanted to continue the discussion.

Professor Cole felt it was impossible to put everything into one course and there should be a whole variety of courses. He thought the people who should be involved in the dialogue were faculty and students. Professor Engelberg said that Stanford University reinstated a course that had been swept away from their campus in the 60's. The professors teaching the course are drawn from a variety of departments: art history, philosophy, architecture, English, etc. The readings of the common

course are eighty percent the same. Twenty percent are left up to the particular professor teaching the course.

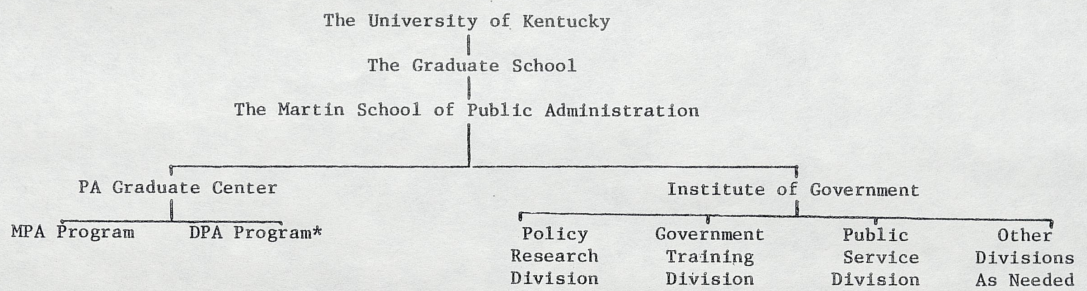
The Chairman felt that interest had been demonstrated in the discussion and asked for a vote to see if the senate was reasonably satisfied with the University's present general studies program. The Chairman asked the question if most people felt there were prospects for doing a better job. The senate felt that was not a fair question. No vote was taken.

The meeting adjourned at 4:45 p.m.

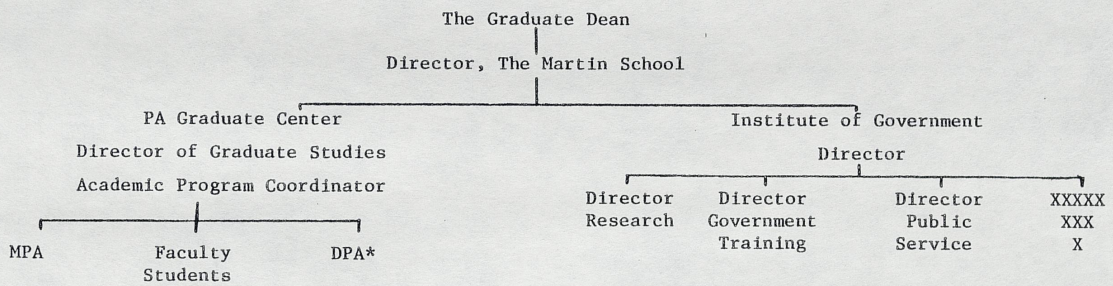
Martha M. Ferguson
Recording Secretary

Note: Attached find the revised 1984-85 University Calendars and the proposed 1986-87 University Calendars for your information and records.

Proposed Organizational Structure of The Martin School:



Proposed Personnel Structure of The Martin School:



*When implemented

- #1 The Lexington Campus has moved to place the book budget on a recurring basis; implementation is underway in 1983-84 through a tax on college budgets of 2%. If requested recurring support is received from the legislature for 1984-85 and 1985-86, the tax will be reduced or redirected to other critical need areas on the Lexington Campus. Solving this problem a high priority as noted in the Five Year Plan, 1983-88 (Vol. I, p. 6).
- #2 Inflation is a significant factor in the book budget, averaging 15-20% per year over the last decade. \$123,600 in 1984-85 and \$142,100 in 1985-86 has been requested to compensate for inflation at a rate of 15% (Vol. II, Vol. II, Five Year Plan, 1983-88).
- #3a. The Five Year Plan, 1983-88 (Item #40, pp. 223 and 252) requests an increase of \$328,700 in 1984-85 and an additional \$16,400 in 1985-86 for 8 FTE professional staff and 6 technical or student assistants in 8 critical service areas of library operations.
- #3b. The book budget for 1982-83 was \$2,016,000. For 1983-84 this has increased to \$2,141,470 (including \$250,000 for an automated circulation system), and it is expected to remain at that budget level for 1984-85. The Lexington Campus is devoting a large portion of current resources to the non-recurring problem and an increase in overall funding is beyond the scope of present or anticipated resources.
- #4a. As noted above, an automated circulation system has been funded for \$250,000 and plans are underway for purchase.
- #4b. Compact shelving and patron seating are not addressed in the Five Year Plan, 1983-88. Those branch libraries with high theft rates already have security systems and others will be added as funds permit. The criterion for funding items under 4a and 4b and other practical needs is the reduction of theft and losses to the overall collection, so that funds can be spent on new titles, not replacements.
- #4c. Recently the Senate Library Committee discussed the issue of long range space planning but no further action was taken.
- An administrative committee composed of Paul Willis, Donald Sands, Jack Blanton, and Warren Denny is exploring options relating to future library space needs. At such time as construction funding becomes certain, a committee to advise on use of space would be needed. That committee would include faculty representatives.

UNIVERSITY CALENDAR

1984

1984 Fall Semester

February 15	Wednesday - Priority deadline for freshman application
June 1	Friday - Deadline for applying for admission or readmission for the 1984 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
June 15	Friday - Earliest date to submit applications for regular and Early Decision Program admission, College of Medicine, for Fall 1985
July 27	Friday - Deadline for applying for admission or readmission to The Graduate School for the 1984 Fall Semester
August 1	Wednesday - Deadline for applications for Early Decision Program, College of Medicine, for Fall 1985
August 8	Wednesday - Last day Advance Registered students may pay \$50 to confirm their 1984 Fall Semester registration
August 27	Monday - Registration for new students who did not advance register
August 28	Tuesday - Centralized add/drop for Advance Registered students
August 28	Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
August 29	Wednesday - Class work begins
August 29 - September 5	Wednesday through Wednesday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late.
September 3	Monday - Labor Day - Academic Holiday
September 5	Wednesday - Last day to enter an organized class for the 1984 Fall Semester
September 5	Wednesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
September 12	Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
September 12	Wednesday - Last day for new students to pick up ID cards from Photographic Services in order to avoid replacement fee
September 19	Wednesday - Last day to drop a course without it appearing on the student's transcript
September 19	Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office
September 19	Wednesday - Last day to file for repeat option in college dean's office, if student is retaking a course in the 1984 Fall Semester
September 21	Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee.
September 27	Thursday - Last day for filing an application in college dean's office for a December degree
October 15	Monday - Deadline for applying for admission or readmission for 1985 Spring Semester for all categories of undergraduate applicants wishing to be included in the November Advising Conferences for the 1985 Spring Semester
October 22	Monday - Last day to drop a course
October 22	Monday - Last day to withdraw from the University or reduce course load and receive any refund
November 6	Tuesday - Presidential Election - Academic Holiday
November 9	Friday - 1985 Spring Semester Advising Conference for new and readmitted undergraduate students
November 14-21	Wednesday through Wednesday - Advance registration for the 1985 Spring Semester
November 15	Thursday - Deadline for applications, College of Medicine, for Fall 1985
November 19	Monday - Last day to schedule a final examination in The Graduate School for candidates for a December degree
November 22-24	Thursday through Saturday - Thanksgiving Holiday - Academic Holiday

December 1 Saturday - Deadline for submission of application and receipt of all materials for admission, readmission or transfer to the College of Law for Spring Semester 1985

December 1 Saturday - Last day to sit for a final examination for candidates for a December graduate degree 1984

December 13 Thursday - End of class work

December 15 Saturday - Deadline for applying for admission or readmission to the Graduate School for the Spring Semester 1985

December 15-20 Saturday through Thursday - Final Examinations

December 20 Thursday - Last day to submit a thesis/dissertation to the Graduate School for candidates for a December degree 1984

December 20 Thursday - End of Fall Semester

December 24 Monday - Final deadline for submission of grades to the Registrar's Office by 4 p.m.

December 26 Wednesday - Last day advanced registered students may pay \$50 to confirm their Spring registration

SUMMARY OF TEACHING DAYS, FALL SEMESTER 1984

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
August			1	1	1		August 3
September	3	4	4	4	4	5	September 24
October	5	5	5	4	4	4	October 27
November	4	3	4	4	4	3	November 22
December	2	2	2	2	1	2	December 11
Totals	<u>14</u>	<u>14</u>	<u>16</u>	<u>15</u>	<u>14</u>	<u>14</u>	<u>87</u>

UNIVERSITY CALENDAR

1985

1985 Spring Semester

January 14	Monday - Registration for new students who did not advance register
January 15	Tuesday - Centralized add/drop for advance registered students
January 15	Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
January 16	Wednesday - Class work begins
January 16-22	Wednesday through Tuesday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late.
January 22	Tuesday - Last day to enter an organized class for the 1985 Spring Semester
January 22	Tuesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
January 29	Tuesday - Last day for new students to pick up ID cards from Photographic Services in order to avoid replacement fee
January 29	Tuesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
February 1	Friday - Deadline for submitting application for admission to the College of Dentistry for Fall 1985
February 5	Tuesday - Last day to drop a course without it appearing on the student's transcript
February 5	Tuesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office
February 5	Tuesday - Last day to file for repeat option in college dean's office, if student is retaking a course in the 1985 Spring Semester
February 7	Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee
February 14	Thursday - Last day for filing an application in college dean's office for a May degree
February 15	Friday - Priority deadline for freshman application
February 15	Friday - Last day for submission of application for admission to the College of Law for 1985 Fall Semester
March 7	Thursday - Last day to drop a course
March 7	Thursday - Last day to withdraw from the University or reduce course load and receive any refund
March 18-23	Monday through Saturday - Spring vacation - Academic Holidays
March 31	Sunday - Last day for receipt of all supporting credentials for admission to College of Law for 1985 Fall Semester
April 1	Monday - Deadline for applying for admission or readmission for 1985 Summer Sessions for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the 1985 Summer Sessions
April 4	Thursday - 1985 Summer Session Advising Conference for new freshmen, advanced standing (transfer) students, readmitted and nondegree students
April 5	Friday - 1985 Summer Session Advising Conference for Community College transfer students and Community College applicants cleared for 1985 Fall Semester
April 10-17	Wednesday through Wednesday - Advance registration for 1985 Fall Semester and both 1985 Summer Sessions
April 12	Friday - Last day to schedule a final examination in The Graduate School for candidates for a May graduate degree
April 12	Friday - Deadline for applying for admission or readmission to The Graduate School for the 1985 Summer Sessions
April 26	Friday - Last day to sit for a final examination for candidates for a May graduate degree

May 3 Friday - Last day to submit dissertation to the Graduate School for doctoral candidates who wish to receive a diploma at Commencement
 May 3 Friday - End of class work
 May 6-10 Monday through Friday - Final Examinations
 May 10 Friday - Last day to submit a thesis/dissertation to the Graduate School for candidates for a May degree 1985
 May 10 Friday - End of 1985 Spring Semester
 May 11 Saturday - Commencement Day
 May 13 Monday - Final deadline for submission of grades to the Registrar's Office by 4 p.m.
 May 13 - August 24 College of Pharmacy 15-Week Summer Term
 June 1 Saturday - Deadline for applying for admission or readmission for 1985 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
 July 26 Friday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1985 Fall Semester

SUMMARY OF TEACHING DAYS, SPRING SEMESTER 1985

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	2	2	3	3	2	2	January 14
February	4	4	4	4	4	4	February 24
March	3	3	3	3	4	4	March 20
April	5	5	4	4	4	4	April 26
May	-	-	1	1	1	-	May 3
Totals	<u>14</u>	<u>14</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>14</u>	<u>87</u>

UNIVERSITY CALENDAR

1985

1985 Four-Week Intersession

- April 1 Monday - Deadline for applying for admission or readmission for 1985 Summer Sessions for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the 1985 Summer Sessions
- April 12 Friday - Deadline for applying for admission or readmission to The Graduate School for the 1985 Summer Sessions
- May 13 Monday - Beginning of College of Pharmacy 15-Week Summer Term
- May 13 Monday - Registration for new students who did not advance register
- May 14 Tuesday - Class work begins
- May 14 Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- May 14-17 Tuesday through Friday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late
- May 17 Friday - Last day to enter an organized class for the Four-Week Intersession
- May 17 Friday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
- May 20 Monday - Last day to drop a course without it appearing on the student's transcript
- May 20 Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office
- May 20 Monday - Last day to file for repeat option in college dean's office, if student is retaking a course in the 1985 Four-Week Intersession
- May 27 Monday - Memorial Day - Academic Holiday
- May 28 Tuesday - Last day to drop a course
- May 28 Tuesday - Last day to withdraw from the University or reduce course load and receive any refund
- May 28 Tuesday - Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
- June 1 Saturday - Deadline for applying for admission or readmission for the 1985 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 6 Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee.
- June 11 Tuesday - Final Examinations
- June 11 Tuesday - End of Four-Week Intersession
- June 14 Friday - Final deadline for submission of grades to the Registrar's Office by 12 noon
- July 26 Friday - Deadline for applying for admission or readmission to The Graduate School for the 1985 Fall Semester

SUMMARY OF TEACHING DAYS, 1985 FOUR-WEEK INTERSESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
May	1	3	3	3	3	2	May 15
June	2	2	1	1	1	2	June 9
Totals	3	5	4	4	4	4	24

UNIVERSITY CALENDAR

1985

1985 Eight-Week Summer Session

- April 1 Monday - Deadline for applying for admission or readmission for 1985 Summer Sessions for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Sessions
- April 12 Friday - Deadline for applying for admission or readmission to The Graduate School for the 1985 Summer Sessions
- June 1 Saturday - Deadline for applying for admission or readmission for 1985 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 12 Wednesday - Registration for new students who did not advance register
- June 13 Thursday - Class work begins
- June 13 Thursday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- June 13-17 Thursday through Monday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late.
- June 17 Monday - Last day to enter an organized class for the 1985 Eight-Week Summer Session
- June 17 Monday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
- June 24 Monday - Last day to drop a course without it appearing on the student's transcript
- June 24 Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office
- June 24 Monday - Last day to file for repeat option in college dean's office, if student is retaking a course in the 1984 Eight-Week Summer Session
- June 24 Monday - Last day to drop a course without it appearing on the student's transcript
- June 26 Wednesday - Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
- June 27 Thursday - Last day for filing an application in college dean's office for an August degree
- June 25-
July 26 Summer Advising Conferences for new freshmen, Community College transfers, advanced standing (transfer) students, auditors, nondegree and readmitted students enrolling in the 1985 Fall Semester
- July 4 Thursday - Independence Day - Academic Holiday
- July 8 Monday - Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee.
- July 11 Thursday - Last day to drop a course
- July 11 Thursday - Last day to withdraw from the University or reduce course load and receive any refund
- July 18 Thursday - Last day to schedule a final examination in The Graduate School for candidates for an August degree
- July 26 Friday - Deadline for applying for admission or readmission to The Graduate School for the 1985 Fall Semester
- July 31 Wednesday - Last day to sit for a final examination for candidates for an August degree
- August 8 Thursday - Last day to submit a thesis/dissertation to The Graduate School for candidates for an August degree
- August 8 Thursday - Final examinations
- August 8 Thursday - End of Eight-Week Session

UNIVERSITY CALENDAR

1986

1986 Fall Semester

- June 1 Sunday- Deadline for applying for admission or readmission to 1986 Fall Semester for all categories of undergraduate applicants wishing to be included in Summer Advising Conferences
- August 25 Monday - Registration for new students who have not advance registered
- August 26 Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- August 26 Tuesday - Centralized add/drop for advance registered students
- August 27 Wednesday - Class work begins
- August 27 - September 3 Wednesday through Wednesday - Late registration for returning students who did not advance register and for new applicants cleared late for admission. A \$20 late fee is assessed students who register late
- September 1 Monday - Labor Day - Academic Holiday
- September 3 Wednesday - Last day to enter an organized class for the Fall Semester
- September 3 Wednesday - Last day to officially withdraw from the University and receive a 80% refund
- September 10 Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration
- September 10 Wednesday - Last day for new students to pick up ID cards from Photographic services in order to avoid replacement fee
- September 17 Wednesday - Last day to drop a course without it appearing on the student's transcript
- September 17 Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
- September 19 Friday - Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee
- September 25 Thursday - Last day for filing an application in college dean's office for a December degree
- October 15 Wednesday - Deadline for applying for admission or readmission to the 1987 Spring Semester for all categories of undergraduate applicants wishing to be included in the Spring Advising Conferences
- October 20 Monday - Last day to drop a course
- October 20 Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
- October 27 Monday - Last day to pay thesis/dissertation fees in Student Billing Services Office for a December degree
- November 7 Friday - 1987 Spring Advising Conference for new and readmitted undergraduate students
- November 10-19 Monday through Wednesday - Advance registration for 1987 Spring Semester
- November 27-29 Thursday through Saturday - Thanksgiving Holiday - Academic Holiday
- December 12 Friday - End of class work
- December 15-19 Monday through Friday - Final Examinations
- December 15 Monday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1987 Spring Semester
- December 19 Friday - End of 1986 Fall Semester
- December 22 Monday - All grades due in Registrar's Office by 4 p.m.

SUMMARY OF TEACHING DAYS, FALL SEMESTER 1986

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
August	-	-	1	1	1	1	August 4
September	4	5	4	4	4	4	September 25
October	4	4	5	5	5	4	October 27
November	4	4	4	3	3	4	November 22
December	2	2	2	2	2	1	December 11
Totals	<u>14</u>	<u>15</u>	<u>16</u>	<u>16</u>	<u>15</u>	<u>14</u>	<u>89</u>

UNIVERSITY CALENDAR

1987

1987 Spring Semester

January 12	Monday - Registration for new students who have not advance registered
January 13	Tuesday - Centralized add/drop for advance registered students
January 13	Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
January 14	Wednesday - Class work begins
January 14-20	Wednesday through Tuesday - Late registration for returning students who did not advance register and for new applicants cleared late for admission. A \$20 late fee is assessed students who register late.
January 20	Tuesday - Last day to enter an organized class for Spring Semester
January 20	Tuesday - Last day to officially withdraw from the University and receive an 80% refund
January 27	Tuesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
January 27	Tuesday - Last day for new students to pick up ID cards from Photographic Services in order to avoid replacement fee
February 3	Tuesday - Last day to drop a course without it appearing on the student's transcript
February 3	Tuesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
February 5	Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee
February 12	Thursday - Last day for filing applications in college dean's office for a May degree
March 5	Thursday - Last day to drop a course
March 5	Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
March 9	Monday - Last day to pay thesis/dissertation fees in Student Billing Services Office for a May degree
March 16-21	Monday through Saturday - Spring Vacation - Academic Holiday
April 1	Wednesday - Deadline for applying for admission or readmission to any 1987 Summer Session for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Session.
April 2	Thursday - 1987 Summer Session Advising Conference for new freshmen, new advanced standing (transfer) students, and readmission and non-degree students
April 3	Friday - 1987 Summer Session Advising Conference for Community College transfer students and Community College applicants cleared for the 1987 Fall Semester
April 6-15	Monday through Wednesday - Advance registration for the 1987 Fall Semester and both Summer Sessions
May 1	Friday - End of class work
May 4-8	Monday through Friday - Final Examinations
May 8	Friday - End of 1987 Spring Semester
May 9	Saturday - Commencement Day
May 11	Monday - All grades due in Registrar's Office by 4 p.m.
May 11 -	
August 22	College of Pharmacy 15-Week Summer Semester
June 1	Monday - Deadline for applying for admission or readmission to 1987 Fall Semester for all categories of undergraduate applicants wishing to be included in Summer Advising Conferences
July 26	Sunday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1987 Fall Semester

SUMMARY OF TEACHING DAYS, SPRING SEMESTER 1987

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	2	2	3	3	3	3	January 16
February	4	4	4	4	4	4	February 24
March	4	4	3	3	3	3	March 20
April	4	4	5	5	3	4	April 25
May	-	-	-	-	1	-	May 2
Totals	<u>14</u>	<u>14</u>	<u>15</u>	<u>15</u>	<u>14</u>	<u>14</u>	<u>86</u>

UNIVERSITY CALENDAR

1987

1987 Four-Week Intersession

April 1 Wednesday - Deadline for applying for admission or readmission to any 1987 Summer Session for all categories of undergraduate applicants wishing to be included in April Advising Conferences for the Summer Sessions

May 11 Monday - Beginning of College of Pharmacy 15-week Summer Semester

May 11 Monday - Registration for new students who have not advance registered

May 11 Monday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees

May 12 Tuesday - Class work begins

May 12-15 Tuesday through Friday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late.

May 15 Friday - Last day to enter an organized class for the Four-Week Intersession

May 15 Friday - Last day to officially withdraw from the University and receive an 80% refund

May 18 Monday - Last day to drop a course without it appearing on the student's transcript

May 18 Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

May 25 Monday - Memorial Day - Academic Holiday

May 26 Tuesday - Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card

May 26 Tuesday - Last day to drop a course

May 26 Tuesday - Last day to withdraw from the University or reduce course schedule and receive any refund

June 1 Monday - Deadline for applying for admission or readmission to 1987 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences

June 4 Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee

June 9 Tuesday - Final Examinations

June 9 Tuesday - End of Four-Week Intersession

June 12 Friday - All grades due in Registrar's Office by 12 noon

July 26 Sunday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1987 Fall Semester

SUMMARY OF TEACHING DAYS, 1987 FOUR-WEEK INTERSESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
May	1	3	3	3	3	3	May 16
June	2	2	1	1	1	1	June 8
Total	3	5	4	4	4	4	24

UNIVERSITY CALENDAR

1987

1987 Eight-Week Summer Session

April 1	Wednesday- Deadline for applying for admission or readmission to any 1987 Summer Sessions for all categories of undergraduate applicants wishing to be included in April Advising Conferences for the Summer Sessions
June 1	Monday- Deadline for applying for admission or readmission to 1987 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
June 10	Wednesday - Registration for new students who have not advance registered
June 10	Wednesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
June 11	Thursday - Class work begins
June 11-15	Thursday through Monday - Late registration for returning students who did not advance register and new applicants cleared for late admission. A \$20 late fee is assessed students who register late.
June 15	Monday - Last day to enter an organized class for the 1987 Eight-Week Summer Session
June 15	Monday - Last day to officially withdraw from the University and receive an 80% refund
June 22	Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; audit to credit or credit to audit)
June 22	Monday - Last day to drop a course without it appearing on the student's transcript
June 24	Wednesday - Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
June 25	Thursday - Last day for filing an application for an August degree in college dean's office
July	- Summer Advising Conferences for new freshmen, Community College Transfers, advanced standing (transfer) student, auditors, non-degree, and readmission students enrolling in 1987 Fall Semester
July 3	Friday - Independence Day observed - Academic Holiday
July 6	Monday - Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees plus \$50 reinstatement fee
July 9	Thursday - Last day to drop a course
July 9	Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
July 10	Friday - Last day to pay thesis/dissertation fees for an August degree in Student Billing Services Office
July 26	Sunday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1987 Fall Semester
August 6	Thursday - Final Examinations
August 6	Thursday - End of Eight-Week Summer Session
August 10	Monday - All grades due in Registrar's Office by 12 noon
August 22	Saturday - End of College of Pharmacy 15-week Summer Semester

SUMMARY OF TEACHING DAYS, 1987 EIGHT-WEEK SUMMER SESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
June	3	3	2	3	3	3	June 17
July	4	4	5	5	5	3	July 26
August	1	1	1	1	-	1	August 5
Totals	<u>8</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>8</u>	<u>7</u>	<u>48</u>

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

February 2, 1984

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, February 13, 1984. Proposal to change University Senate Rules, Section I., 4.1.8 concerning the Subcommittee on Analysis of Resource Allocation.

Proposal:

That the provisions of Senate Rule I, 4.1.8 concerning the subcommittee on Analysis of Resource Allocation be repealed, and that the Senate adopt a new Rule I, 4.1.9 establishing a standing committee as follows:

I., 4.1.9 Committee on Institutional Finances and Resources Allocation

The primary function and mission of the Committee on Institutional Finances and Resources Allocation is to inform the Senate Council and the Senate on the present status of and prospective changes in the finances and other resources available to the University. The Committee shall analyze public budget documents, published reports about financial and other trends and shall consult appropriate officials in fulfilling this function. It shall also examine budgetary data concerning the allocation of available financial resources within the University--including the reallocation of resources resulting from budget reductions. However, the Committee's concerns here shall not be focused on departmental, college or other particular interests, but on general concerns and procedures taken from the perspective of the entire University. The Committee shall issue a report annually, and shall make specific reports to the Senate Council at the latter's request.

Membership on the Committee on Institutional Finances and Resources Allocation shall include senior faculty with financial and budgetary expertise relevant to university finances. Neither the Chairman nor a majority of the Committee's members have to be members of the University Senate.

Background:

The rationale for the Committee relates to the generally recognized need in higher education for a more appropriate and effective role of the faculty in institutional policies and decisions on budgetary matters involving: 1) the allocation of available financial resources within the University and 2) the response of the University to institutional problems relating to the reduction of instructional and research programs due to budget cuts or severe financial

Page 2

Senate Agenda Item: USR, I., 4.1.8/9
February 2, 1984

Background: [continued]

retrenchment and reallocation. As the President consults with the Senate Council and the Senate on the academic implications of changes in resources, it is desirable for these bodies to have a source of information about and analyses of fiscal problems and trends. In this way, the Senate Council and Senate will better be able to consult with the President in planning ahead.

The existing Subcommittee on Resource Allocations has too broad a charge (e.g., it investigates space allocation, the availability of teaching and research equipment, etc.) and too low a status. By narrowing the charge and elevating the committee to full status, the committee will be able to concentrate on fiscal data and perhaps obtain it more easily.

The proposed change was approved by the University Senate Council in consultation with the current members of the Subcommittee on Resource Allocations and the members of the Senate standing Committee on Academic Organization and Structure.

Implementation Date: Immediate.

/cet

Proposal:

That the provisions of Senate Rule I - 4.1.8 concerning the subcommittee on Analysis of Resource Allocation be repealed, and that the Senate adopt a new Rule I - 4.1.9 establishing a standing committee as follows:

Committee on Institutional Finances and Resources Allocation

The primary function and mission of the Committee on Institutional Finances and Resources Allocation is to inform the Senate Council and the Senate on the present status of and prospective changes in the finances and other resources available to the University. The Committee shall analyze public budget documents, published reports about financial and other trends and shall consult appropriate officials in fulfilling this function. It shall also examine budgetary data concerning the allocation of available financial resources within the University--including the reallocation of resources resulting from budget reductions. However, the Committee's concerns here shall not be focused on departmental, college or other particular interests, but on general concerns and procedures taken from the perspective of the entire University. The Committee shall issue a report annually, and shall make specific reports to the Senate Council at the latter's request.

Membership on the Committee on Institutional Finances and Resources Allocation shall include senior faculty with financial and budgetary expertise relevant to university finances. Neither the Chairman nor a majority of the Committee's members have to be members of the University Senate.

Background:

The rationale for the Committee relates to the generally recognized need in higher education for a more appropriate and effective role of the faculty in institutional policies and decisions on budgetary matters involving: 1) the allocation of available financial resources within the University and 2) the response of the University to institutional problems relating to the reduction

Page 2

Proposal: Committee on Institutional Finances and Resources Allocation

of instructional and research programs due to budget cuts or severe financial retrenchment and reallocation. As the President consults with the Senate Council and the Senate on the academic implications of changes in resources, it is desirable for these bodies to have a source of information about and analyses of fiscal problems and trends. In this way, the Senate Council and Senate will better be able to consult with the President in planning ahead.

The existing subcommittee on resource allocation has too broad a charge (e.g., it investigates space allocation, the availability of teaching and research equipment, etc.) and too low a status. By narrowing the charge and elevating the committee to full status, the committee will be able to concentrate on fiscal data and perhaps obtain it more easily.

/cet
Draft: 9/15/83

4.1.8 Academic Organization and Structure

The Senate Committee on Academic Organization and Structure has responsibility to:

- a. review and recommend to the University Senate priorities on all proposals for new academic units (departments, schools, divisions, institutes, colleges, etc.);
- b. review all proposals for abolishment or merger of existing academic units;
- c. review all proposals for major changes in organization and structure of academic units;
- d. make appropriate recommendations to the University Senate (and through the Senate to the President) regarding creation, abolishment or changes in organization or structure of academic units throughout the University.

The Senate standing Committee on Academic Organization and Structure shall have a subcommittee on Analysis of Resource Allocations. (US:9/11/78)

The Senate Council shall appoint the Chairman of the subcommittee. Five (5) additional members of the subcommittee shall be appointed by the Committee on Academic Organization and Structure to serve on the subcommittee for staggered terms of three (3) years. The subcommittee members should be appointed from those eligible to vote in elections for membership in the Senate and should not be representative of any constituency. At least one (1) member of the subcommittee, not necessarily the Chairman, shall be a member of the Senate Committee on Academic Organization and Structure. (US:10/8/79)

Functions of this subcommittee shall be to inform the Senate and its Committees of the allocation of resources by examining and analyzing matters concerning budget, space, and services. In order to obtain this information, the subcommittee is expected to formulate a series of budgetary questions of concern to the faculty and present them to the administration. The subcommittee should not serve as a policy-making body, but will study, when appropriate, such matters as salaries, faculty size and strength, student enrollment, space (including classrooms), equipment, and renovations of space or equipment relevant to academic programs and functions.

Below find comments made by members of the Organization and Structure Committee and the Subcommittee on Resource Allocations in response to the proposed change in status of the RA Subcommittee and its charge:

1. I believe the chairman and perhaps a majority of the members should be Senators. It is a very vital committee, and I would feel better if $\frac{1}{2}$ of its members were individuals whose immediate colleagues thought highly enough of them to elect them to the Senate. Ditto the chairman, who may have to make periodic appearances before the Senate.
2. If the new committee does not take over all the functions of the present subcommittee, who will take over the remaining tasks? Most of them are not unimportant--e.g. space and equipment allocation--and fall within the purview of the Senate.
3. I think the proposal is good, and hope that this committee is established. I would suggest that the committee's responsibilities be broadened to include the dissemination of its general findings and/or recommendations to the Senate as a whole and to the university faculty generally. Many faculty members have little knowledge of or ready access to material concerning financial resources and budgetary planning and problems.
4. Regarding the sentence "The Committee shall analyze public budget documents, published reports about financial and other trends and shall consult appropriate officials in fulfilling this function." Does this mean the Committee will examine only public/published reports and documents? Hopefully not. If the sentence immediately following the one above is meant to cover materials that are not "public/published reports" perhaps the wording should state that intent more specifically.
5. Regarding the composition of the Committee, it is good to have senior faculty serve; it is good to have faculty with financial and budgetary expertise; but it would also be good to have generally knowledgeable senior faculty serve--a statesman, as it were.
6. It would be good to leave the charge to Academic Organization and Structure as is and add the duties currently assigned to the RA Subcommittee (not a part of the new charge) to the charge of the Academic Facilities Committee.

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

February 3, 1984

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, February 13, 1984. Proposal to change the name of the James W. Martin Graduate Center for Public Administration to the James W. Martin School of Public Administration.

Proposal:

To change the name of the James W. Martin Graduate Center for Public Administration to the James W. Martin School of Public Administration. The various subunits within the School shall be called "Divisions" and not "Centers."

Background:

This proposed renaming originated in the College of Business and Economics, was recommended by the Graduate Dean and approved by the Graduate Faculty, reviewed and approved by the Senate Committee on Academic Organization and Structure and approved by the Senate Council. The Committee on Academic Organization and Structure recommended and the Senate Council concurred that subunits within the School should be designated "Divisions" rather than "Centers" in order to avoid confusion and inconsistencies with current University guidelines for "Centers."

Rationale:

Since its inception in 1979, The James W. Martin Graduate Center for Public Administration has made significant progress in establishing a strong presence within the public administration profession in the Commonwealth, region and nation. However, as The Center's activities and programs have grown in number and become more comprehensive in scope, it has become increasingly clear that its name is not adequately descriptive and may indeed be causing confusion among clients and colleagues. Even within the University, The Center is not perceived as being a multidimensional entity with academic, research and service programs. It is frequently identified with single purpose Centers, such as Survey Research, the Center for Developmental Change, the Real Estate Center, and other units which do not support tripartite missions.

The Center's service and research programs involve its faculty and professional staff on a regular basis with public sector practitioners across the Commonwealth and region. Among state agency employees, local government officials, and professionals in the not-for-profit sector, the name "Center" has no professional name recognition or positive identity. Nationally the picture is similar. The names for comparable multi-dimensional public administration organizations tends toward the use of "school" and "institute."

Page 2

Senate Agenda Item: Martin Center to Martin School
February 3, 1984

There are obvious professional advantages to establishing a clear, concise identity within the public administration community, as well as within the University. For this reason, the faculty and staff of The Martin Center strongly endorse the proposed name change.

Administratively, The Martin School will remain as an interdisciplinary academic, research and service unit of tThe Graduate School. (Note that The Patterson School, also located in The Graduate School, provides precedent for a school within a school.) The Master of Public Administration Program and the proposed Doctorate in Public Administration Program will comprise the academic programs of The School.

The Director of The Martin School will have the same relationship to the Graduate Dean, MPA faculty and professional staff as does the present Director of The Martin Center. No new administrative layers will be added under the present plan. The Director of The Martin School will remain as the head of the academic Public Administration Graduate Center, which will be the technical equivalent of a University department. A concept paper on the Institute of Government is available from The Center, on request. Funding for the future expansion of The School's programs will be developed from external sources, grants and contracts.

Attached are flow charts indicating the proposed organizational structure and personnel structure of the proposed Martin School.

/cet

2/29/84

February 23, 1984

Dr. Otis A. Singletary, President
University of Kentucky
Administration Building
0032

Dear President Singletary:

The University Senate at its meeting of February 13, 1984, approved the attached proposal with the request that it be forwarded to the Administration for appropriate action.

Cordially,

E.W.O.

Elbert W. Ockerman
Secretary, University Senate

EW0:f

Enclosure

cc: ✓ Senate Council
Chancellor Art Gallaher

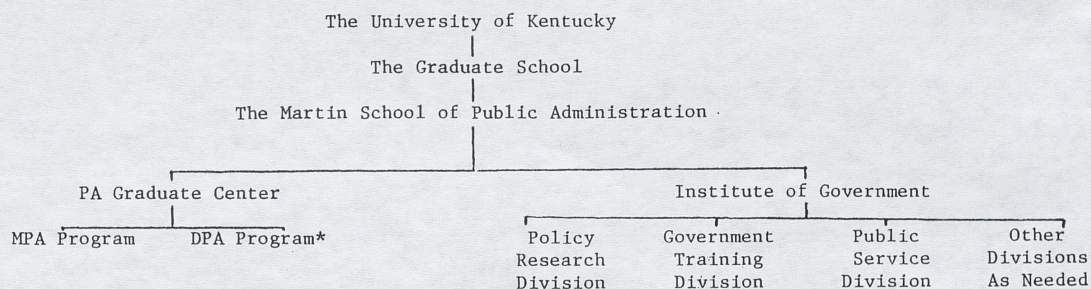
Proposal:

To change the name of the James W. Martin Graduate Center for Public Administration to the James W. Martin School of Public Administration. The various subunits within the School shall be called "Divisions" and not "Centers."

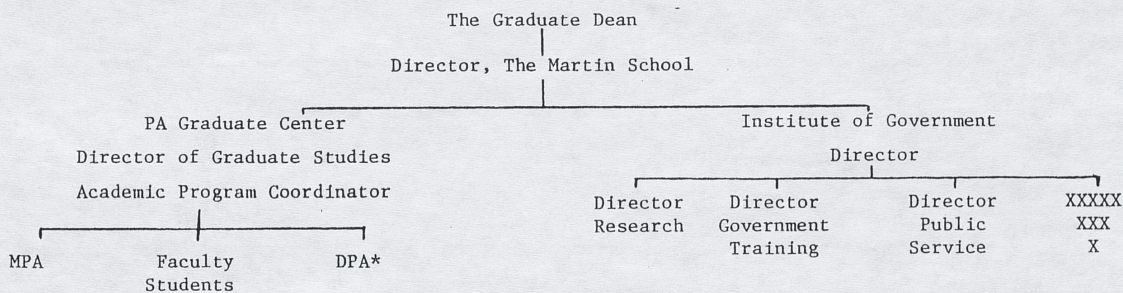
Background:

This proposed renaming originated in the Graduate School, was recommended by the Graduate Dean and approved by the Graduate Faculty, reviewed and approved by the Senate Committee on Academic Organization and Structure and approved by the Senate Council. The Committee on Academic Organization and Structure recommended and the Senate Council concurred that subunits within the School should be designated "Divisions" rather than "Centers" in order to avoid confusion and inconsistencies with current University guidelines for "Centers."

Proposed Organizational Structure of The Martin School:



Proposed Personnel Structure of The Martin School:



*When implemented

10/20/83

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0027

OFFICE OF THE VICE CHANCELLOR
FOR RESEARCH AND
DEAN OF THE GRADUATE SCHOOL

GRADUATE SCHOOL
359 PATTERSON OFFICE TOWER
(606) 257-1663

October 18, 1983

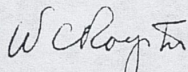
Dr. Douglas Rees
Senate Council
10 Administration Building
CAMPUS 00320

Dear Dr. Rees:

At the September 19, 1983 meeting of the Graduate Faculty, the faculty approved the change of the name of The James W. Martin Graduate Center for Public Administration to The James W. Martin School of Public Administration. There were two basic reasons for approving this change, in addition a more detailed proposal submitted by the Martin Center is attached. These reasons were: 1) The terminology is confusing in that "centers" are perceived by most people, inside and outside the University, as units which are primarily research oriented. The Martin Center provides instructional services, research services, and public service in the form of continuing education for local government officials. The change to "School" would indicate more broad-based responsibilities. 2) A survey was conducted to determine the name of similar units at other institutions. In a large number of them, where the program was not in a particular department, the units are designated as schools of Public Administration.

I would appreciate the Senate Council taking action upon this matter and hope that it will give us a favorable response.

Sincerely yours,



W. C. Royster

WCR:kh

attachment

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0045

COLLEGE OF COMMUNICATIONS
DEPARTMENT OF COMMUNICATION
McVEY HALL

(606) 257-3621

MEMORANDUM

TO: Doug Rees, Chairperson University Senate

FROM: James Applegate, Chairperson, Committee on Academic Organization and Structure

RE: Committee Action

DATE: November 28, 1983

Enclosed are minutes from our November 21 meeting. The proposal for the Martin School was passed with the provision that the subunits be called Divisions rather than "Centers." Our recommendations for possible temporary replacement for Joe Krislov are included.

There are two items of new business that the committee raised which I want to bring to your attention. Could the Senate Council request a copy of the Singletary/Swain proposal for the UL and UK Dental College "merger" and other relevant material for us. Or should I make the request directly. If so do you have a recommendation for whom I should direct the request to?

Second, we wish the Council would help us in securing appropriate documents and persons to talk with us regarding the status of the proposals to merge UK and UL. It seems some faculty input at this point is called for. I will try to reach you to discuss these issues personally. If you have a moment I would appreciate a call from you if I have trouble reaching you in the next few days.

Thanks.

JA:rs

- 1) I talked 2 Jim on the telephone this AM & we reviewed these matters. I suggested (recommened) that he contact Dean David Becker of the College of Dentistry who expressed willingness to work with the Senate on this matter. If he has this document, I'm sure, we will see more recent information.
- 2) The documentation on the UK-UL merger of the item in CHE report.
- 3) I told Jim that the Senate is preparing a resolution recommending & requesting that Faculty input should enter any discussion on merger. We are taking similar steps & Comm. on Organ + Structure should work by a form of the resolution for Senate Council. D

MINUTES

Senate Committee on Academic Organization and Structure

November 21, 1983

Members Present: Applegate (Chair), Powell, Mandelstam, Gesund, Smith, Ingram, Ram, Rizzo. Apologies from Hotelling, Dye, Burnett (Ulmer on sabbatical).

The committee recommended approval of the proposal from the College of Business and Economics to rename the Martin Graduate Center for Public Administration the Martin School of Public Administration with the provision that the various subunits in the School be called "Divisions" rather than "Centers" (e.g. the Policy Research Division). The latter recommendation was made to avoid confusion and inconsistencies with the current University guidelines for "Centers."

The committee recommended to the Senate Council that either Tony Powell or Don Hochstrasser be appointed as a temporary replacement for Joe Krislov on the Resource Allocation Committee.

The committee then discussed various issues which might be a part of its agenda for the year. Applegate was instructed to obtain information on a variety of issues. Most immediately the Committee requested a copy of the current proposals for reorganizing the College of Dentistry and suggested a meeting be arranged with faculty in the College in the near future. Concern was expressed that current actions in this area have progressed so far with little apparent input from faculty or the Senate. Applegate agreed to secure available information for the committee and with guidance from Committee members to arrange a meeting with appropriate faculty from the College of Dentistry. The meeting adjourned at 1:45 p.m.

Respectfully submitted,


Jim Applegate, Chairperson