

The University Senate met in regular session at 3:00 p.m., Monday, November 10, 1975 in the Court Room of the Law Building. Chairman Krislov presided. Members absent: John G. Banwell*, Harry Barnard, Charles E. Barnhart, Melvin Baskin, Robert P. Belin*, Robert S. Benton*, Philip K. Berger*, Harold Binkley, Jack C. Blanton*, Peter P. Bosomworth*, Robert N. Bostrom*, Joseph T. Burch, H. Stuart Burness*, Donald B. Clapp, Elizabeth Clotfelter*, Lewis W. Cochran*, Ronda S. Connaway*, Foy Cox, Rhonda Crowdus, Vincent Davis*, Patrick P. DeLuca*, George W. Denmark*, William H. Dennen*, Anthony Eardley, W. W. Ecton*, Jane M. Emanuel*, Dennis George, James Gibson, Ward O. Griffen*, Joseph Hamburg, George W. Hardy, James Harralson, Virgil W. Hays*, Raymond R. Hornback, David Howard*, John J. Hutton, Dean Jaros, Raymon D. Johnson*, Margaret W. Jones*, David T. Kao*, Arthur L. Kelly*, James D. Kemp*, William F. Kenkel, Don Kirkendall, James Knoblett*, David L. Larimore*, Thomas Lawrence, Austin Litvak*, Donald L. Madden, Levis D. McCullers*, Randolph McGee*, James Metry, William G. Moody*, Robert C. Noble*, Jacqueline A. Noonan*, Elbert W. Ockerman*, James R. Ogletree, Leonard V. Packett, Janet Patterson*, William Peters*, Steven Petrey, Jean Pival, Daniel R. Reedy, Frank J. Rizzo*, Ellen Roehrig, Wimberly C. Royster, Robert W. Rudd*, Pritam S. Sabharwal*, Kenneth A. Schiano, Rudolph Schriels*, Otis A. Singletary*, John T. Smith, M. Lynn Spruill, John B. Stephenson, J. Truman Stevens*, William Stober*, John P. Strickland, Ted J. Suffridge, Joseph V. Swintosky, Jerry Thornton, John Thrailkill*, Harold H. Traurig, Earl Vastbinder, M. Stanley Wall, Julie Watkins*, M. O'Neal Weeks, Kennard Wellons, Constance P. Wilson*, William G. Winter*, Roy Yarbrough, Fred Zechman*, Robert G. Zumwinkle*.

The minutes of the meeting of October 13, 1975 were approved as circulated.

Chairman Krislov reported on the resolution concerning stipends for graduate students as follows:

The Arts and Sciences Council requested that the Senate Council put it on the agenda for this meeting. We agreed. In trying to work out the arrangements with the A & S Council regarding the presentation of the proposal, the A & S Council decided that it probably need not go before the Senate at this time and asked the Senate Council to withdraw it. Unfortunately, there was a mixup in the Mail Room and it was circulated, but it is not on this agenda.

Chairman Krislov reported on the following informational items:

In speaking to item a. (Biology course changes) this is normally a minor course change which is circulated by mail. However, all of the course numbers in the School of Biological Sciences--Botany, Microbiology, and Zoology--are being changed to biology courses. In order to minimize the confusion, the Senate Council will publish these changes in the KERNEL, we are announcing it here, and Dean Sands will be writing the various Deans to inform them of these changes. We are hopeful that these actions will reduce some of the confusion attendant to such a sweeping change.

Relative to item b., we have held a number of meetings with the Graduate Dean and we have jointly agreed to appoint a six-member Committee--three

*Absence explained.

from the Senate Council and three from the Graduate Council--to look into the procedure. The specific charge to the Committee is as follows:

To study University policies, or lack thereof, on the curtailment and suspension of academic programs, and the lifting of these and other appropriate sanctions. And, finally, to recommend any appropriate changes in University policy.

In our discussion of this we recognized that there may be some implications for the undergraduate programs. Therefore, we have asked Dr. John Stephenson to sit with the Committee as a non-voting member. The Senate Council has appointed Professors Sidney Ulmer, Thomas Ford, and Robert Rudd to be their contingent.

Concerning item c., the Senate Council has met again with the Senate Committee Chairpersons. This is the second meeting we have had this semester. Several of the Chairpersons report that the work of the Committee is moving at an admirable pace and many indicate that they will have items for us to place on the agendas for the December and January Senate meetings. Some of the Committee Chairpersons have had some difficulty with attendance. Attendance is low in several of the Committees. We are not entirely certain why this is so. I wish to remind you that the class teaching schedules are now being finalized and if a Senator is teaching the hour his Committee meets, it is possible for the departmental chairman to change that teaching assignment. The other possibility may be that the Senator is not particularly happy with his Committee assignment. The Council would be glad to shift you to another Committee, if this is the problem. We are hopeful that the attendance at Committee meetings will be high so that the work of the Senate can be expedited.

With reference to item d., Professor Zakkula Govindarajulu has been appointed Chairperson of the Research Committee to replace Professor Jaros who has resigned.

Relative to item e., the Senate Council election has been completed and Professors Constance Wilson, Paul Oberst, and Thurlow Robe were elected and will join the Council officially on January 1, 1976 to replace Professors Diachun, Rudnick, and Krislov. Other members of the Council are Professors Jewell, Rudd, Ford, Zechman, Ulmer, and Worrell. The new members are invited to attend the Council meetings, as is any member of the faculty. We meet from 3:00 to 5:00 p.m. each Friday this semester.

Item f. is the designation of Professor John Madden as Chairperson of the Committee of Associate Deans. We have had a suggestion from the Academic Facilities Committee calling for the development of an Educational Resources Manual. The Senate Council feels that that is an admirable task for the Committee of Associate Deans which, as you know, was responsible for the development of our Academic Programs Advising Handbook. We are hopeful that that Committee will get under way and complete the task this academic year or possibly the next academic year.

With reference to the final item g. it appears likely that we will have the Nursing proposal, which is a reshuffling of the structure and courses of the College, on the December agenda. This is a novel proposal that I want to alert you about.

It also appears that Professor Criswell will be forthcoming at the December meeting with several of the proposals on the Arts and Sciences reorganization.

I wish again to remind you that the University Senate will have its annual party at the King Alumni House at 5:00 p.m., December 10th. We have made arrangements for a bus to take us over at 5:00 p.m. The bus will be in front of the Commerce Building.

The Chairman turned the meeting over to Professor Rudnick, Secretary of the Senate Council, who recognized Professor Krislov who presented the following report on the Accreditation Policy (circulated to the faculty under date of October 6, 1975).

I am presenting this Report to you because the Senate Council began to look into the problem following disaccreditation of Journalism last summer. A number of meetings were held with administrators, members of the department, and with other people in the University. As we worked at our task two directions evolved. We then started to develop our proposals. By that time the semester had ended. The Council continued to meet during the summer and it continued to work on this problem rather than turning it over to a committee. Many of the Senate Committees have difficulty obtaining a quorum during the summer months, and this seemed to be an issue that should be resolved quickly. So the Senate Council, in a sense, served as a Committee, in developing this proposal, discussed it with the Administration, resolved any differences, and the proposal before you is acceptable to the Administration. This proposal should have been discussed at the October meeting but there was not time for that discussion so it has been placed on the agenda for action at this meeting. It consists of two parts. One is a policy statement on accreditation which reads as follows:

- (1) Each educational unit which has a program for which there is a recognized accrediting agency on either the Council on Post-Secondary Accreditation or the United States Office of Education list shall seek accreditation of its programs from that agency unless exempted by the President. An educational unit which does not wish to seek accreditation of its program shall petition the President who shall solicit a recommendation from the Senate Council. The Council may recommend approval or disapproval of the petition to the President that such exemption be granted.

We found that there was no written statement anywhere in the University mandating or encouraging units, for which there was a program accreditation, to seek it. Since this is a matter solely within the province of this Senate (the setting of academic standards), it was appropriate to ask

this body to establish a policy statement on accreditation. There are two agencies that accredit accrediting agencies, the Council on Post-Secondary Accreditation, which is a private organization, and the U.S. Office of Education.

We checked our programs against their list and there are a handful of programs here that are not accredited by either of those agencies. We feel, therefore, that it is appropriate to establish that goal.

The latter part of the first sentence in the policy says ". . . unless exempted by the President . . .". It appears that accrediting agencies are a composite of people's thinking and some of the more innovational programs in many areas sometimes have difficulty with accrediting agencies. The Council and the President and the Administration feel that there should be some kind of loophole. The loophole would be exemption by the President.

The second sentence provides that an educational unit which does not wish to seek accreditation, shall petition the President who would solicit a recommendation from the Senate Council. The Council would then recommend to the President. We feel that there should be some way for the Administration to exempt a program. I think both the President and the Council feel that exemptions would be rare but there is a feeling that some exemptions should be possible.

On behalf of the Senate Council Dr. Krislov moved the adoption of the policy statement. He stated that the proposed changes in Administrative Regulations on page 2 of the proposal would be presented in a separate action.

In the discussion which followed it was pointed out that a unit should not be required to meet accreditation policies, if they exist, but rather that it should be required to meet these policies only if that unit would benefit by meeting the criteria of an accrediting agency.

Questions were raised concerning the programs on campus which are not accredited and the costs involved in meeting accreditation. Chairman Krislov stated that the Council had not made a thorough analysis of the accredited and non-accredited programs on the campus. It had determined that there were at least 25 programs which could be accredited and 21 programs are accredited. He reported further that the Administration had had the proposal for quite some time, and had looked into the questions of accredited and non-accredited programs on campus, as well as costs. They had indicated their acceptance of the proposal, which implied acceptance of the possible costs involved in meeting such accreditation.

Motion was made to amend the Policy Statement to read:

- (1) Each educational unit which has a program for which there is a recognized accrediting agency on either the Council on Post-Secondary Accreditation or the United States Office of Education list shall examine the accreditation criteria of the agency to determine whether or not the unit would benefit from meeting the criteria set up by the agency. A report from the unit shall be reported to the Senate and the President detailing reasons for accepting or rejecting the accreditation policies of the recognized accrediting agency.

Question was called and the Senate voted to stop debate on the amendment. The Senate then voted to disapprove the proposed amendment.

The Senate then voted to approve the Policy Statement as circulated under date of October 6, 1975.

Chairman Krislov moved to the second proposal of the circulation which pertained to the several amendments to existing Administrative Regulations, namely, regulations dealing with the review of educational units. In connection with this proposal Dr. Krislov made the following remarks:

As you know the Administrative Regulations provide for the review and evaluation of educational units. When we examined this document, we saw several deficiencies in it and the proposal before you is designed to remedy these deficiencies.

The first paragraph is designed to create what we think of as "an early warning system". Our review committee will examine the unit and will indicate to the Administration that the particular unit may have difficulty with the accrediting agency. As you know, the accrediting agencies come around every five or so years. With the review procedure this would possibly serve as a warning to the Administration.

The changes in the second paragraph deal with dissemination of the committee's report. We are establishing for the first time, in writing, that when a review committee reports, a summary of that report, including the recommendations, shall be distributed to the unit's faculty members and to the Senate Council or Community College Council. Vice President Cochran has been sending to the Senate Council the summaries of the reports. We have found them very helpful and we have asked the Administration to adopt this as University policy and they have agreed to this proposal.

The second part (2) in the second paragraph amplifies the section on recommendations. We found in our discussion of this issue that in at least one college the dean has been responding very quickly in writing to the recommendations of these committees. The committee, as well as the faculty, then know what will happen to those recommendations. We are amplifying that not only the recommendations should go to the Administration but they should go to the unit's faculty members and to the Senate Council or the Community College Council.

These suggested changes are acceptable to the Administration and they are willing to include them in the Administrative Regulations.

I therefore move that the Senate advise the Administration to place these changes in the Administrative Regulations as follows:

Add to AR II-1.0-6, page 2, paragraph 5, that: A committee reviewing and evaluating an educational unit with a program for which there is a certified accrediting agency shall be asked to acquaint themselves with that agency's criteria, if available, and indicate if it believes that the characteristics of the unit's program would meet the criteria.

At page 3, paragraph 3, add the following: (1) a summary of the report, including a list of the recommendations affecting the academic program, shall be distributed to the unit's faculty members and to the Senate Council or Community College Council, as appropriate. (2) Within one year following a unit's review and evaluation, the academic administrator to whom the committee was responsible shall provide a written report to the President via the appropriate communication channels indicating the actions which have been taken to implement the committee's recommendations and suggestions. Copies of that portion of the report dealing with the academic program of the unit shall be made available to the unit's faculty and the Senate Council or the Community College Council.

Suggestion was made from the floor that the Senate act on each of the two paragraphs separately. This suggestion was agreed to.

Motion was made to amend the first paragraph to add the following qualifying statement to the end of that paragraph:

". . . , or if the program is not accredited, whether it would benefit from meeting such criteria."

The Senate approved this amendment.

The Senate then approved the first paragraph, as amended. That paragraph, as amended and approved, for transmittal to the Administration to be added to AR II-1.0-6, page 2, paragraph 5, reads as follows:

A committee reviewing and evaluating an educational unit with a program for which there is a certified accrediting agency shall be asked to acquaint themselves with that agency's criteria, if available, and indicate if it believes that the characteristics of the unit's program would meet the criteria, or if the program is not accredited, whether it would benefit from meeting such criteria.

The Senate voted not to accept the second paragraph of Chairman Krislov's motion.

A member of the Senate reminded the Senators of the "No Smoking" sign in the Court Room. The Chairman urged the Senators to abide by the sign and to leave the room if they wished to smoke during the proceedings.

The Senate adjourned at 4:05 p.m.

Kathryne W. Shelburne
Recording Secretary

October 28, 1975

TO THE UNIVERSITY SENATE

The University Senate will meet in regular session at 3:00 p.m., Monday, November 10, 1975, in the Court Room of the Law Building.

Items on the agenda:

1. Approval of minutes of the University Senate meeting of October 13, 1975.

2. Informational Items:

- a. Biology course changes
- b. Joint Committee with Graduate Council on curtailing and suspending academic programs - study v. policy (and lifting of sanctions + removal changes will. policy)
- c. Meeting with Senate Committee Chairpersons
- d. Appointment of Professor Govindarajulu as Research Committee Chairperson to replace Prof. Beverly, ^{Chairman of committee can chair working assignment to get greater participation in}
- e. Senate Council election results - Wilson, West, + Robt? ^{in.} elected Jan 1.
- f. Ad hoc Committee of Associate Deans - John Madden, new Chairperson
- g. Nursing proposal moving along - December 8, 1975 Senate meeting

3. Action Items: ^{Rescripts of structure courses, etc.} ^{ats + balance organization proposals - crucial.} ^{Amel party 5pm, bus available in case of inclement weather,}

a. Policy on Accreditation (circulated to faculty under date of October 6, 1975)

P. 1. Carried as amended.

Policy statement -
Organ with accreditation unit shall seek accreditation - unless exempted by the President.
Council on Secondary Education - accredits Elbert W. Ockerman
accrediting agencies. ^{Secretary}

Education unit not seeking accreditation must seek President - who'll contact Senate Council.
to exempt a program - particularly one that would be innovative.

Accreditation - expense - to be sought from outside grant.

- 25 programs could be accredited
- 21 are accredited
- 3-4 are not accreditable,

U.S. Office of Educ. - accredits
Council on Post Sec. accreditation

Are we accredited?
Who accredits us?
How do we know that?

1-9-U

Professor John Lihant
Dept. of Spanish & Italian Lang. & Lit.
1127 Patterson Tower
Campus

EF

WARNING SYSTEM - to avoid surprise of journalism's loss of access.

Rev. Cmte. will exam unit to determine if unit will have difficulty
retaining accreditation.

Full members of unit + Senate council is to get any report of Rev. Cmte. in unit,
in community college council. This is acceptable to administration
accreditation is valid for 7 yrs.

2nd A failed.

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

October 27, 1975

TO: Members, University Senate
FROM: University Senate Council
RE: AGENDA ITEM: University Senate Meeting
Monday, November 10, 1975

The following item is placed on the agenda at the request
of the College of Arts and Sciences:

R E S O L U T I O N

PASSED BY THE COLLEGE FACULTY
April 7, 1975

At the direction of the Arts and Sciences Faculty, we
recommend that the University Senate request the administration
to give a high priority in the next biennium budget to raising the
stipends of graduate assistants. Income to these students should
reflect increases in the cost of living and enable the University
to compete with stipends paid at comparable institutions.

/cet

*withdrawn?
yes!*

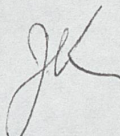
UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

October 28, 1975

MEMORANDUM

TO: W. C. Royster, Dean
FROM: Joseph Krislov, Chairperson
RE: Ad Hoc Committee Charge



The Senate Council and the Graduate Council will each appoint three members to an ad hoc Committee to consider the curtailment of programs. The ad hoc Committee's charge will be:

To study University policies, or lack thereof, on the curtailment and suspension of academic programs, and the lifting of these and other appropriate sanctions. And, finally, to recommend any appropriate changes in University policy.

Following the appointment of the six (6) members, the Senate Council will designate the Chairperson.

As agreed, Dean Stephenson will participate as a non-voting member.

/cet

cc: John Stephenson
S. S. Ulmer
T. Ford
R. Rudd
M. Jewell

SENATE ABSENCES

John G. Banwell*	Joseph Hamburg	Janet Patterson*
Harry Barnard	George W. Hardy	William Peters*
Charles E. Barnhart	James Harralson	Steven Petrey
Melvin Baskin	Virgil W. Hays*	Jean Pival
Robert P. Belin*	Raymond R. Hornback	Daniel R. Reedy
Robert S. Benton*	David Howard*	Frank J. Rizzo*
Philip K. Berger*	John J. Hutton	Ellen Roehrig
Hafold Binkley	Dean Jaros	Wimberly C. Royster
Jack C. Blanton*	Raymon D. Johnson*	Robert W. Rudd*
Peter P. Bosomworth*	Margaret W. Jones*	Pritam S. Sabharwal*
Robert N. Bostrom*	David T. Kao*	Kenneth A. Schiano
Joseph T. Burch	Arthur L. Kelly*	Rudolph Schriels*
H. Stuart Burness*	James D. Kemp*	Otis A. Singletary*
Donald B. Clapp	William F. Kenkel	John T. Smith
Elizabeth Clotfelter*	Don Kirkendall	M. Lynn Spruill
Lewis W. Cochran*	James Knoblett*	John B. Stephenson
Ronda S. Connaway*	David L. Larimore*	J. Truman Stevens*
Foy Cox	Thomas Lawrence	William Stober*
Rhonda Crowds	Austin Litvak*	John P. Strickland
Vincent Davis*	Donald L. Madden	Ted J. Suffridge
Patrick P. DeLuca*	Levis D. McCullers*	Joseph V. Swintosky
George W. Denmark*	Randolph McGee*	Jerry Thornton
William H. Dennen*	James Metry	John Thraillkill*
Anthony Eardley	William G. Moody*	Harold H. Traurig
W.W. Ecton*	Robert C. Noble*	Earl Vastbinder
Jane M. Emanuel*	Jacqueline A. Noonan*	M. Stanley Wall
Dennis George	Elbert W. Ockerman*	Julie Watkins*
James Gibson	James R. Ogletree	M. O'Neal Weeks
Ward O. Griffen*	Leonard V. Packett	

Kennard Wellons

Constance P. Wilson*

William G. Winter*

Roy Yarbrough

Fred Zechman*

Robert G. Zumwinkle*

ATTENDANCE SHEET
November 10, 1975

129 attended

130

40

- ↓ Ann Friedrich
- ↓ Carolyn McKinney
- ↓ Ruth Assell
- ↓ Claudine Fortner
- ↓ Sara Leech
- ↓ Mary Evelyn Minter
- ↓ P. Egan
- ↓ Jas. T. Moore
- ↓ Ronald Dillehay
- ↓ John Lihani
- ↓ John L. Butler
- ↓ Mitch Hubbard
- ↓ Donald Renge
- ↓ J. Bryant, Jr.
- ↓ W. W. A. Sutton, Jr.
- ↓ J. A. Deacon
- ↓ T. R. Robe
- ↓ S. F. Conti
- ↓ Lee Bach
- ↓ J. W. Gladen
- ↓ Dwight Aweashin

- ↓ J. Blythe
- ↓ Mary Wilma Hargreaves
- ↓ J. H. Jones
- ↓ Art Hallaker, Jr.
- ↓ K. B. Valentine
- ↓ D. Jay Clauson
- ↓ R. De Angelis
- ↓ Jess Meil
- ↓ M. Tachon
- ↓ R. Quill
- ↓ Lisa K. Baugh
- ↓ J. C. Re
- ↓ Alfred L. Crabb, Jr.
- ↓ Kenneth Wright
- ↓ **Hermin L. Vore**
- ↓ John N. Walker
- ↓ Garnett L. Bradford
- ↓ G. B. Cole
- ↓ Charles Byers
- ✓ Joseph Kuslov HSA

ATTENDANCE SHEET
November 10, 1975

- ✓ ~~J. G. Atkinson~~
- ✓ Tom Brehm
- ✓ Anne E. Patterson
- ✓ Anna K. Reed
- ✓ Nedone A. Kotchen
- ✓ James R. Mosden
- ✓ David Peck
- ✓ Hugh Burkett
- ✓ Mary Duffey
- ✓ Ronald Grey
- ✓ Marion McKenna
- ✓ Virginia Lane
- ✓ Beth Hicks
- ✓ Stacie Meyer
- ✓ William C. Templeton
- ✓ Donn M. Soule
- ✓ Charlie Masters
- ✓ David J. Ross
- ✓ Paul Freund
- ✓ Fred Edwards
- ✓ Anne Shaw
- ✓ Jerry M. Baskin
- ✓ Thomas R. Ford

- ✓ Betty R. Rudnick
- ✓ S. Siachen
- ✓ Norm Billups
- ✓ Matthew H. Welch
- ✓ Frank Buck
- ✓ Jeanne Packford
- ✓ Carl C. Cab
- ✓ B. C. Pass
- ✓ A. J. Hiatt
- ✓ J. D. Burkholz
- ✓ Frank V. Cotton
- ✓ Richard L. Warren
- ✓ Gerald B. Ashdown
- ✓ N. L. Matthews Jr.
- ✓ Joanne Bell
- ✓ S. S. Ulmer
- ✓ Ward Howe
- ✓ Dwayne Stewart
- ✓ Paul D. Sears
- ✓ Jim Caswell
- ✓ John Williams

ATTENDANCE SHEET
November 10, 1975

- ↓ Donald E. Sande
- ↓ Raymond H. Cox
- ↓ Jam V. Rizus
- ↓ Michel Clawson
- ↓ W. Merle Carter
- ↓ Judith Worrell
- ↓ Bradley C. Canon
- ↓ Mahesh Jull
- ↓ Pare Willin
- ↓ Susan McLoay
- ↓ Sara Holand
- ↓ Merl Hackbart
- ↓ M. D. Bailey
- ↓ Paul Pinney
- ↓ D. EVELAND
- ↓ N. Holland

- ↓ Paul Oberst
- ↓ Z. Gornikarogzulu
- ↓ W. C. Lynn
- ↓ Louis Swift
- ↓ J. Levine
- ↓ W. L. March
- ↓ G. G. Harris, Jr
- ↓ W. Schlarf
- ↓ J. Scarborough
- ↓ Sharon Stevens

ATTENDANCE SHEET
November 10, 1975

- ✓ Patricia Horridge
- ✓ Vincent P. Dimevich
- ✓ Marc J. Wallace, Jr.
- ✓ G. W. Schumert
- ✓ Bobby O. Hardin
- ✓ Peter Skelland
- ✓ Juro I. Burgess
- ✓ J. Field
- ✓ Mayorie Crandall
- ✓ Raefi F. Wiseman
- ✓ R. L. Liddle
- ✓ Charles F. Faber
- ✓ J. P. Lippincott
- ✓ Joseph J. Grube
- ✓ Gordon R. Liddle
- ✓ R. M. Longenech
- ✓ M. C. McCool
- ✓ Andrea E. Adalstein
- ✓ Kathryn R. Sallee

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

ALBERT B. CHANDLER
MEDICAL CENTER
COLLEGE OF NURSING
OFFICE OF THE DEAN

TELEPHONE:
(606) 233-5608

October 20, 1975

MEMORANDUM

TO: Deans, Department Chairmen and
Members of the University Senate

FROM: Marion E. McKenna *M.E.M.*
Dean

SUBJECT: Changes in Existing Graduate Program

The faculty of the College of Nursing has approved and submits for your approval the following revisions in the graduate program:

CREDIT HOURS

A change from a minimum of 30 credit hours, eighteen of which must be in nursing, required of each student to complete the master's degree in nursing to a minimum of 34 credit hours, twenty of which must be in nursing, is requested.

Changing health care needs of society demand that health professionals be prepared who can flexibly accommodate to change and be innovative in practice. All students in the program will be expected to not only have a clinical area of focus which constitutes the core of knowledge at the master's level but a functional area as well. The average student would still be able to complete the program within a year. The expectation that students have a clinical and a functional area is in keeping with the characteristics of Graduate Education in Nursing according to the National League for Nursing, the national accrediting body for master's degrees in nursing. This position is also endorsed by the American Nurses' Association.

NEW COURSES

NUR 622 - Nursing Administration - (3)

Description: This course provides opportunities for students to explore theoretical concepts of nursing administration in relation to their applications in a variety of settings, i.e., health care settings and/or educational institutions. The emphasis will be on middle management skills, especially on the interpersonal aspects of supervision.

Prerequisite: Enrollment in the graduate program in nursing and permission of the instructor.

NUR 614 - Practicum in Clinical Nursing - (2-4)

Description: All except nurse-midwifery students enroll in one of the three clinical sections. Students increase their knowledge and skills in planning nursing care for patients in the clinical component.

Medical-Surgical Nursing and Pediatric Nursing- Students identify the effects of specific philosophical viewpoints on health care and begin testing nursing theories as they relate to children and adults.

Psychiatric-Mental Health Nursing - Development of basic clinical nursing competencies in mental health assessment, treatment modalities and evaluation of treatment outcomes are emphasized. Students have experiences with both individual clients and groups.

Prerequisite: Enrollment in the graduate program in nursing.

Concurrent with NUR 724.

NUR 724 - Seminar in Clinical Nursing - (2)

Description: Seminar will focus on concepts and theories appropriate to the clinical area. Students are expected to become familiar with research

Deans, Department Chairmen...
October 20, 1975
Page 3

findings and literature applicable to the clinical area. Seminar sections are medical-surgical nursing, nurse-midwifery, pediatric nursing and psychiatric-mental health nursing. Required of all students enrolled in clinical nursing.

Concurrent with NUR 614 or NUR 620.

NUR 615 - Practicum in Clinical Nursing - (2-4)

Description: All except nurse-midwifery students enroll in one of the three sections. Leadership skills, transmission of knowledge in nursing management and the use of research findings are applied in clinical settings.

Medical-Surgical Nursing and Pediatric Nursing- Students continue to test out theoretical concepts as they relate to the nursing management of children or adult patients with interferences with basic needs. Students work with patients of interest. Each student carries out a project pertaining to a clinical nursing problem and completes the data collection phase.

Psychiatric-Mental Health Nursing - Emphasis is on health care systems and implementation of change. Students begin developing skills in consultation, program planning and evaluation through direct participation. Each student carries out a project pertaining to a clinical nursing problem and completes the data collection phase.

Prerequisite NUR 614.

Concurrent with NUR 725.

NUR 725 - Seminar in Clinical Nursing - (2)

Description: Theoretical concepts related to clinical nursing will be emphasized. Leadership skills, transmission of knowledge in patient management and the use of research findings are included. Seminar sections are: medical-surgical nursing, nurse-midwifery, pediatric nursing and psychiatric-mental health nursing. Required of all students enrolled in clinical nursing.

Deans, Department Chairmen...
October 20, 1975
Page 4

Prerequisite NUR 724

Concurrent with NUR 615 or NUR 660

NUR 616 - Practicum in Clinical Nursing - (2-4)

Description: All except nurse-midwifery students enroll in one of the three clinical sections. Experiences are planned in terms of the student's specific clinical interest and functional area of choice. Students will consider ways to bring about change and identify nursing problems that need systematic study. The clinical nursing project is completed. Seminars are scheduled according to need.

Medical-Surgical Nursing and Pediatric Nursing- Students consolidate skills in managing ambulatory children or adult patients of interest. Students work with a group of children or adults and focus on collaboration with other health professionals.

Psychiatric-Mental Health Nursing - Depending on the student's interest and career goals, the student will be involved in some or all of the following activities: nursing consultation, education, community assessment, identification of problems in the delivery of health care, program development.

Prerequisite NUR 615.

COURSE CHANGES

NUR 623 - Practicum in Clinical Teaching and/or Supervision
in Nursing - (1-3)

change Description from - Under faculty guidance students will
have practice in teaching and super-
vision of nursing students.

to Description: Under faculty guidance students will have
practice in the teaching of nursing or in
supervision of nursing service personnel in
settings appropriate to their career goals.

Change Title

NUR 660 - change title from Basic Midwifery I - (6)
to Basic Nurse-Midwifery I - (6)

Change Title and Description

NUR 670 - change title from Basic Midwifery II - (6-9)
to Basic Nurse-Midwifery II - (6-9)

change Description from - Classroom and intensive field experiences
are provided in the recognition and care
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pregnancy cycle. Emphasis is placed on
the role of the nurse midwife in providing
intrapartal care. Management of the new-
born immediately following birth and during
the period of hospitalization is included.
Concentrated field experiences in the above
areas are required. Competency must be
demonstrated in all aspects of the mid-
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laboratory, eight-12 hours. Prereq:
NUR 650; NUR 660.

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newborn immediately following birth and during

Deans, Department Chairmen...
October 20, 1975
Page 6

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Professor John Lihani	EF
Dept. of Spanish & Italian Lang. & Lit.	
1127 Patterson Tower	
Campus	1-9-U

MEM/a

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

ALBERT B. CHANDLER
MEDICAL CENTER
COLLEGE OF MEDICINE
OFFICE OF ACADEMIC AFFAIRS

October 22, 1975

AREA CODE: 606
PHONE: 233-5681

MEMORANDUM

TO: Members of the University Senate
and the Academic List of the Senate

FROM: D. Kay Clawson, M.D.
Dean, College of Medicine

RE: New Courses and Course Changes

The faculty of the College of Medicine has approved and submits for your approval the following new courses and course changes:

NEW COURSES

ANA 534 Anatomy of the Head and Neck Cr. Hrs. 3

The detailed regional anatomy of the human head and neck is studied by various techniques, the most important of which is dissection. Emphasis is placed on the anatomical relationships within each region. Prereq: ANA 532 Effective Spring 1976

ANA 536 Human Embryology, an Abbreviated Course Cr. Hrs. 1

A concise presentation of developmental mechanisms, early development of the embryo, and subsequent development of selected systems and regions of the body. Prereq: ANA 532 and 534 Effective Fall 1976

ANA 538 Human Neuroanatomy, an Abbreviated Course Cr. Hrs. 1

A concise presentation of the functional organization of the human nervous system. Prereq: ANA 532, 534 and 536 Effective Fall 1976

CHANGE IN EXISTING COURSE

ANA 531 Combined Gross and Neuroanatomy Cr. Hrs. 6
(to)

ANA 532 Systemic Gross Anatomy Cr. Hrs. 2

Prereq: Entrance requirements of the College of Dentistry or some background in biology and the consent of the instructor. Effective Fall 1976

ANA 532 Combined Histology, Embryology, and Special Oral Microanatomy Cr. Hrs. 6
(to)

ANA 530 Combined Histology and Special Oral Microanatomy Cr. Hrs. 5

An analysis of the histological structure and organization of the human body, including an especially detailed treatment of the tissues and organs related to the oral cavity.

Prereq: Admission to the College of Dentistry or some background in biology and consent of instructor. Effective Fall 1976