

## Reading Research Rates High

The reading program faculty in the University of Kentucky College of Education ranks eighth nationally in research, says an article in the 1986 Winter edition of "Reading Research and Instruction," a major educational journal.

The ranking is based on reading program research produced from 1978 to 1983 by UK College of Education faculty in the Department of Curriculum and Instruction. The research appeared in the *Journal of Reading Behavior* and *Reading Research Quarterly*, two refereed journals for original research and reviews of research.

"We are very pleased that we have a group of scholars who have made such an impressive contribution to research literature in reading," says Frank Bickel, chairman of the Department of Curriculum and Instruction.

"It is apparent from the ranking that their work is held in high esteem by their national colleagues," adds Bickel.

Among the UK reading faculty who contributed studies toward the ranking are Peter Winograd, associate professor; Connie Bridge, associate professor and associate dean of the College of Education; and Elfrieda Hiebert, former associate professor, now at Berkeley.

"The research productivity of UK reading faculty reflects the increased emphasis of the College of Education on research," says Bridge. "We have made it a policy to recruit faculty from institutions with strong research traditions and encourage them with greater allocation of time for research."

## Reciprocity in Friendship

"Rewards, costs and alternatives" are among the bases for changing friends, says Dr. Judith Worell, a psychology professor and director of the doctoral program in counseling psychology at the University of Kentucky. Dr. Worell explores this "cost-benefit" approach to friendship in a research paper read at a recent national meeting of the American Psychological Association. "If the rewards of the friendship are too few, the costs too high and the alternatives too many—that is, if there is another to take this person's place—a friendship will almost certainly end," Dr. Worell says. Even though this reduces friendship to a kind of cost-benefit analysis in which returns on investments are calculated, Dr. Worell says it's still "one way to look at friendship, as a set of social exchanges and reciprocity in which people stay friends as long as they are getting from the relationship as much as they are giving." In long-standing friendships, Dr. Worell adds, "people are generally willing to go through drought and famine—periods during which they are investing a lot of time and emotional effort and are reaping few rewards. They do it because not so long ago, the friendship was reciprocal, and there is the promise that it will be so again."

## UK, U of L Nursing

The University of Kentucky College of Nursing and the University of Louisville School of Nursing have announced the formation of a unified continuing education program in nursing.

The two schools have created this unified program to provide opportunities and resources for nurses to stay up to date on current health problems in order to provide quality care.

The program designs courses to help with nursing problems created by changes in the health care delivery system, the development of new theories and technology, and the demands and needs of patients. Courses and specialty speakers will be available for individuals, groups, or institutions.

The unified UK-U of L program is aimed at staff nurses, nurse practitioners, nurse administrators and educators, researchers, and other health professionals. A wide variety of topics will be offered in the next six months, both in Lexington and Louisville, and all are approved by the Kentucky Board of Nursing and accredited by the American Nurses Association Central Regional Crediting Committee.

