

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

September 29, 1981

TO: Members, University Senate

The University Senate will meet in regular session on Monday, October 12, 1981 at 3:00 PM in room CB 106.

AGENDA:

- 1) University Senate Minutes, September 14, 1981.
- 2) Chairman's Remarks
- 3) Action Items:
 - a) Admissions Standards in Applied Music (circulated under date of September 29, 1981).
 - b) Senate Reorganization (circulated under date of September 22, 1981).

Elbert W. Ockerman
Secretary

/cet

NOTE: PLEASE MAKE A SPECIAL EFFORT TO ATTEND THIS MEETING DEALING WITH THE REORGANIZATION OF THE SENATE. AND DON'T BE IN A HURRY AS THIS MAY TAKE A WHILE!

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MINUTES OF THE UNIVERSITY SENATE, OCTOBER 12, 1981

The University Senate met in regular session at 3:00 p.m., Monday, October 12, 1981, in Room 106 of the Classroom Building.

James Kemp, presiding

Members absent: M. M. Ali, Paul J. Amatuzzo*, James Applegate, Charles E. Barnhart, John R. Baseheart, James C. Beidleman*, Joanne I. Bell, William H. Blackburn, Jack C. Blanton, James A. Boling*, Britt Brockman, James Buckholtz*, Joseph T. Burch, Harry M. Caudill, It-Keong Chew*, Donald B. Clapp, John Conklin*, J. Donald Coonrod, Clifford J. Cremers, George Denemark*, David E. Denton*, Alan DeYoung, Louis Diamond, Jim Dinkle, Richard C. Domek, Joseph Dougherty, Herbert N. Drennon, Anthony Eardley, Roger Eichhorn*, Paul G. Forand*, Joseph Fugate*, Richard W. Furst*, Dean Garritson, John H. Garvey*, Thomas C. Gray, Joseph Hamburg, S. Zafar Hasan*, Roger W. Hemken*, Debbie Hertelendy, Raymond R. Hornback, Eugene Huff*, Leslie Huff, Charles Hultman, La Vonne Jaeger, David T. Kao, Michael J. Kirckhorn*, Theodore A. Kotchen*, Shea Lair, James R. Lang*, Stephen Langston, Thomas P. Lewis*, Rey M. Longyear*, Tim Mann, Kenneth E. Marino*, James R. Marsden, Sally S. Mattingly*, Ernest Middleton, H. Brinton Milward*, John M. Mitchell, Robert C. Noble*, P. J. O'Connor*, Bernard Orr, Clayton R. Paul*, Peter Purdue*, Herbert G. Reid, Gregory Richardson, Eugenie C. Scott, Jon M. Shepard*, Otis A. Singletary, John T. Smith, Raymond Smith*, Mary Beth Speaks, Edward F. Stanton*, Earl L. Steele, William Stober*, Lee T. Todd, Mark Vonderheide, O'Neal Weeks, Charles Wethington, Howard Blaine Wood

The minutes of the meeting of September 14, 1981, were approved as circulated.

Chairman Kemp recognized Professor Michael Brooks, Academic Ombudsman, for an announcement. Professor Brooks called the Senate's attention to a memorandum that had been circulated. He said his office has experienced an increasing number of student complaints regarding not being able to make up class work/exams missed due to participation in officially sanctioned University activities, such as student organizations, official class activities (e.g. field trips), and intercollegiate athletic teams. University Senate Rules state "The faculty member in charge of an authorized trip shall notify instructors affected that the absence is authorized. The student shall be responsible for the work missed, and, in advance of the trip, should make arrangements to make up the work. The instructor shall, if feasible, give the student an opportunity to make up the work missed, and shall not, in any case, arbitrarily penalize the student for the absence." He urged the Senate members to share this with their colleagues.

Chairman Kemp recognized Professor James Knoblett who presented the following Memorial Resolution on the death of Professor Albert Weyman Patrick.

MEMORIAL RESOLUTION

Albert Weyman Patrick, 1923-1981

Dr. Albert Weyman Patrick, Professor of Accounting from 1957-1981, died August 23, 1981, in Lexington, Kentucky.

Dr. Patrick was born in Aragon, Georgia, December 25, 1923. He was in the United States Navy from 1942-1946. Dr. Patrick attended Emory University and the University of North Carolina from which he received a B.S. Degree in

*Absence explained

Accounting in 1946. Pat, as he was known to his friends and acquaintances, was a Staff Accountant for Price Waterhouse & Company in Atlanta, Georgia, from 1946 to 1948, and an Assistant Production Manager, Holeproof Hosiery Company, Marietta, Georgia, from 1948 to 1950.

In 1950, he enrolled in Graduate School at the University of Michigan, receiving an MBA Degree in 1951, and was awarded a Ph.D. in Business Administration - Accounting in 1955.

Prior to coming to the University of Kentucky in 1968 as a Professor of Accounting, Dr. Patrick was a faculty member at the following institutions: University of Michigan, University of Virginia, Georgia State University, and The University of Tennessee. During his academic career he taught courses in the entire spectrum of accounting, at both graduate and undergraduate levels. His students and fellow faculty members remember him best for his penetrating, insightful questions. He was truly a conscientious and dedicated academic.

Dr. Patrick's research efforts resulted in twenty-seven articles and two textbooks. He also contributed to three other books. One of his articles on Break Even Analysis was reviewed or reprinted in the Netherlands, England, and Australia. His Cost Accounting text was one of the leading texts in the United States for several years. Pat also delivered numerous speeches and papers to many professional organizations.

A. W. Patrick was a member of the American Institute of Certified Public Accountants, the American Accounting Association, the National Association of Accountants, the American Association of University Professors, and the Kentucky Society of Certified Public Accountants. He was an active member of these organizations. He served as President of the University of Tennessee's Chapter of AAUP and was President of the University of Kentucky's Chapter. Pat also served as President of the Knoxville Chapter of the National Association of Accountants and was a Past President of the Bluegrass Area Chapter of NAA located here in Lexington. Besides having served as National Director for NAA, Pat also served on many key committees for the American Accounting Association. His chairmanship of three of the AAA committees resulted in important monographs dealing with education in Accounting at both graduate and undergraduate levels. Pat clearly left his stamp on the Accounting Profession and our institution.

He is survived by his wife, Lucy Thomas Patrick; a daughter, Catherine Elizabeth; and a son, Gerald Thomas, all of Lexington, Kentucky.

The faculty of the Department of Accounting wishes to express to Mrs. Patrick, Gerry, and Cathy their deep sympathy and feeling of sorrow in the loss of a colleague and friend.

I move that this resolution be spread upon the minutes of the University Senate and that copies be sent to Dr. Patrick's family.

(Prepared by Professor James Knoblett, Associate Dean of the College of Business and Economics)

Chairman Kemp directed that the Resolution be made a part of these minutes and that a copy be sent to Mrs. Patrick, Cathy and Gerry. The Senators were asked to stand for a moment of silence in tribute and respect to Professor Albert Weyman Patrick.

The Chairman reminded the Senators of the rally that would be held Wednesday, October 14, at noon on the lawn in front of the Administration Building. The rally was in support of higher education in Kentucky. He said that Britt Brockman, Student Government President urged the faculty to attend and to encourage their colleagues to attend. The Student Government would like to have the support of the Senate.

Chairman Kemp recognized Professor Donald Ivey for a motion from the Senate Council. Professor Ivey, on behalf of the University Senate Council, recommended the proposed addition to admissions standards, School of Music. Professor Ivey said that it was "house-keeping" as the School of Music had had auditions for the past five or six years but had never brought the proposal to the attention of the Senate. This proposal was circulated to members of the University Senate under date of September 28, 1981.

There was no discussion, and the proposal which passed unanimously reads as follows:

Proposal:

The School of Music requests approval of the following selective admissions policy, which is standard for any member school of the National Association of Schools of Music:

Admission to the Bachelor of Arts in Music program or to the Bachelor of Music program is granted only after the successful completion of an audition in the student's applied area.

Rationale:

A basic component of undergraduate music education is the development of advanced musicianship through performance. This ability is fundamental to any future endeavor of the music graduate, whether it be in performance, composition, the education of future musicians, or in the historical or theoretical analysis of the musical art. Therefore, demonstration of a well-developed performing ability is a prerequisite to a music major on the university level in the same way that proficiency in mathematical and verbal skills is prerequisite to success in a liberal arts program of any sort.

The main action item for the meeting was the proposal to reorganize the committee structure and membership of the Senate. The proposal was discussed at the April Senate Meeting and was to have been an agenda item for the May meeting. There was not a quorum in May. Therefore, the proposal was delayed for action until the October meeting. The members of the ad hoc Committee to study the Organization and Committee Structure of the Senate were Professors Lyle Back, Andy Grimes, Don Sands, Doug Rees, Mike Adelstein, Jim Ogletree and Mr. Will Dupree, student representative. Since Professor Kemp was Chairman of the Committee, he felt it was better if he vacated the Chair in favor of

Professor Schwert who acted as moderator for the deliberations and Professor Kemp acted as a resource person for the Committee. Professor Stan Smith acted as parliamentarian.

Chairman Kemp relinquished the Chair to Professor Schwert who said that the report related to the number of faculty members, students and the proposal to change the ex officio members from voting to non-voting status. The Senate began at Item five of the proposal.

The Chair recognized Professor Donald Ivey for a motion from the Senate Council. Professor Ivey, on behalf of the University Senate Council, recommended Item five, "Change in Officers of the Senate Council, Rule 3.1.3. The proposal was circulated to members of the University Senate under date of September 22, 1981.

There was no discussion. The previous question was moved and passed. Item five which passed unanimously reads as follows:

Proposal:

Change in officers, terms of officers, election dates of officers and duties of officers of the Senate Council

Rule 3.1.3 "The officers of the Senate Council shall consist of a Chairman and a Chairman-elect. The Chairman shall hold office from May 16 through May 15, preside at Council meetings, and be responsible for the operation of the Senate Council office. The Chairman-elect shall be elected in April from among the nine faculty members on the Council, and shall hold office from May 16 through May 15. At that time the Chairman-elect will assume the position of Chairman. The duties of the Chairman-elect shall be to present and explain Council recommendations to the University Senate for action and to assume the duties of the Chairman in the absence of that officer. The Chairman-elect shall also be responsible for seeing that the minutes of the Council are accurately recorded and promptly distributed. If for any reason the office of the Chairman-elect should become vacant, the Council shall act as soon as possible to elect a replacement."

Rationale:

The term of office of the Chairman has been changed from the year beginning July 1 to the year beginning May 15 in order to conform more exactly to the academic calendar.

The offices of the Chairman-elect and the Secretary have been combined. The Chairman-elect would be elected to office in April, would perform the duties of the present Secretary for approximately thirteen months, and would then assume the position of Chairman on May 16. As a result of this early election of the future Chairman, the Committee feels that more members of the Senate Council would be willing to accept this position, having sufficient time under this proposal to plan for the necessary changes in their teaching, research and service obligations.

The changed rule also describes the duties of the Chairman-elect more specifically.

The Chair recognized Professor Donald Ivey for a motion from the Senate Council on Item six. Professor Ivey, on behalf of the University Senate Council, recommended adoption of a footnote to the change in Rule 3.1.3 for clarification. He said that was what was being done at the present.

There was no discussion, and the motion passed unanimously. Number six reads as follows:

Proposal:

Addition of footnote to the previous rule change for clarification

Footnote: Officers of the Senate Council will remain members of the Senate Council for the duration of their terms of office even if their terms as Senators may have expired. In this eventuality, they will not be counted as part of their academic units in the election of members to the Senate or to the Senate Council, thereby expanding the normal size of both those bodies.

Rationale:

The footnote is added to clarify the situation that might arise when a Chairman or Chairman-elect continues to serve on the Senate Council as an elected officer although that individuals's term as a member of the Senate may have expired. No present statement in the rules deals with this problem.

Professor Schwert recognized Professor Donald Ivey for a motion from the Senate Council on Item seven. Professor Ivey, on behalf of the University Senate Council, recommended Item seven, change in membership of committees to allow for up to one-half of the members to be selected from outside the Senate. Professor Ivey said that the motion was to allow non-Senators to be placed on committees in the hope that the membership of a committee could be chosen in terms of a person's expertise or involvement in a particular situation or comprehension and not just because they happen to be on the Senate. It would also involve members of the University Community outside the Senate.

The floor was opened for discussion. Professor Gesund moved to defer action on Item seven until action had been taken on the first four parts of the proposal. Professor Kemp said that the item was in the proposal in order to get expertise even with the large Senate. The item stated at least one-half of the membership of the committee shall be Senators.

The motion to defer consideration of Item seven failed. The previous question was moved and passed. The motion to change membership of committees passed unanimously and reads as follows:

Proposal:

Change in membership of committees to allow for up to one-half of the members to be selected from outside the Senate

A. Delete the following parts of Senate Rule 4.0 Committees of the Senate. [Except for the Committees on Special Teaching Programs, Academic Facilities, and General Studies, membership on Senate committees shall be limited to members of the Senate.] The number of members on each committee shall be determined by the Senate Council.

All appointments to Senate standing committees shall be made by the Senate Council for terms beginning on September 1 and staggered to provide a one-third change in committee membership each year. Chairmen of standing committees shall be appointed by the Senate Council. That person the Chairman and at least one-half the membership of the committee shall be Senators.

The term of office for a faculty committee member shall be 3 years. [A senator elected to a second consecutive three-year term may continue to serve on the same committee or request a transfer to another committee.] Student appointments shall be for one year. [However, if reelected to the Senate in the following year, a student member may continue service on the same committee or request transfer to another committee. The Senate Council shall consult with the President in appointing senators who hold administrative positions to standing committees of the Senate, and such appointees shall serve as long as they are senators.]

Appointments to an advisory committee shall be made by the President after consultation with the Senate Council. After consultation with Student Association and other appropriate student groups, the Council may recommend to the President that students be appointed to an advisory committee of the Senate.

Appointments to fill committee vacancies shall be made in the same manner as appointments for regular terms. Membership on Senate committees shall continue until terms expire or successors are appointed.

[The Committees on Special Teaching Programs, Academic Facilities, and General Studies, as designated in their charges, shall function exclusively through permanent subcommittees, which may include non-senators. The chairman of each subcommittee and a majority of its members must be members of the Senate. The Chairman of each subcommittee shall be appointed by the Senate Council in consultation with the Chairman of the parent standing committee, who shall be an ex officio member of each subcommittee. Subcommittee reports must be reviewed and acted upon by the entire committee before being transmitted to the Senate Council.]

The Chairmen of Senate standing committees, [other than those referred to above] may appoint ad hoc subcommittees and may select their members in consultation with the Chairman of the Senate Council. Such a subcommittee must be chaired by a member of the parent committee.

Rationale:

By making a greater number of faculty, students, and administrators eligible for Senate committees, it is felt that the committees will be strengthened. Future members can be selected because of their special knowledge, concern or interest instead of being placed on committees merely because they are elected to the Senate. The ruling change also allows the Senate to utilize the talents of younger faculty members, relatively few of whom have been Senate members in the past.

Professor Schwert recognized Professor Donald Ivey for a motion from the Senate Council on Item eight. Professor Ivey, on behalf of the University Senate Council, recommended Item eight, Annual Faculty Survey to Identify Issues for Committee Study.

The floor was opened for discussion. Professor Just spoke against the motion and said to him there was a method already for identifying issues. Dean Royster wanted to know what kind of response rate was needed before the issue was important enough to go before the Senate Council. Professor Kemp responded that at the present the Council didn't have any. He added that in most surveys if the response were thirty percent it would be considered a good return. Professor Just asked when the Council did take action and if one faculty member asked about a specific issue, would the whole body look into that issue. Professor Kemp responded that the proposal would be screened by the Senate Council and those deemed worthy would be studied. He added that the Senate Council would not study everything turned in.

Professor McKenna asked if the Senate Council couldn't do that anyway without putting the statement in the rules and mandating it. Professor Schwert responded that he didn't see any reason why the Senate Council couldn't, but perhaps the faculty had concerns which the Council was wholly unaware and that would be a way to eliminate the possibility. Professor Olshewsky wanted to vote against the motion because of the way it was phrased. His understanding was that the main bone of contention with the document was the student representation and what he found offensive was polling the faculty and not the University Community. That might be the reason the students were upset about the reapportionment in the first place. Professor Wiseman said it may be that eight and nine should be looked at together. He added that the reduction in the number of Senate committees might be the reason why eight existed.

Professor Grimes said that as a member of the committee that helped to develop the proposal there didn't seem to be enough problems around campus. Committees are not active, but he felt there are some problems on campus that need to be addressed by the Senate Council. He was in favor of the proposal. Professor Just said that he would speak against the motion again by reminding everyone they are elected and if there were concerns, people could come to a Senator, and he didn't see why a survey had to be taken or why the Senate was out looking for problems.

The motion passed with a hand count of 66 to 65. Item eight reads as follows:

Proposal:

Annual faculty survey to identify issues for committee study

Add to the end of Senate Rule 4.0 Committees of the Senate: The Senate Council shall survey the entire faculty in the Spring of each year to identify the most pressing issues facing the University during the coming year. The Senate Council shall evaluate the issues and, where appropriate, assign them to standing committees. Any significant issue not within the jurisdiction of one of the standing committees shall be referred to an ad hoc committee appointed by the Senate Council. Standing and ad hoc committees of the Senate shall have the privilege of presenting reports to that body after review by the Senate Council, provided the report has been appropriately circulated in advance.

In addition to issues generated by this faculty survey, the Senate Council may identify other issues for committee study as a result of suggestions by its members or by a student, faculty, or administrator at any time.

Committee members may also decide on issues for study by their own committees if this work does not interfere with Senate Council assignments.

Rationale:

The purpose of these additions is to generate more ideas for study by Senate committees and to provide a means for any member of the University community to suggest issues deserving of attention.

Professor Schwert again recognized Professor Donald Ivey for a motion from the Senate Council. Professor Ivey, on behalf of the University Senate Council, recommended adoption of Item nine, Reduction in the Number of Senate Committees.

The floor was opened for discussion. Professor Gesund said that he was in favor of the motion. However, he made an amendment not to abolish the committees of Student Affairs and Teaching, Learning, and Advising. He felt it was inappropriate for the University Senate not to have these committees because what was the University for if it didn't have teaching, learning, advising and student affairs. He made a motion to amend Item nine by having a standing committee called, Teaching, Learning, Advising and Student Affairs. The motion was seconded.

Professor Bostrom asked the Vice President for Student Affairs about the committee. Vice President Zumwinkle responded that in recent years the Committee on Student Affairs had not been active. It was active about 1970-1972. He added that the most significant contribution since the committee was created was the development of the student code. Professor Kemp said the Committee on Student Affairs did not meet during the last year and had not met much in the previous years. That was the main reason for suggesting the committee be deleted. Professor Gesund pointed out that what a committee accomplished was largely the function of the chairman. He added it was inconceivable to him that a University Senate would not have a committee on student affairs. Student Senator Yeh wanted to see freshman advising studied and urged support of Professor Gesund's amendment.

Professor Wiseman said he was chairman of the committee and felt it was an important committee, but the structure was out of line because it was too much work for one committee. Professor Matthews said that if he understood the amendment, in order to prevent the elimination of the two committees combine them. He wanted to know if there was any rationale for doing this. Professor Gesund said that basically student affairs, teaching, learning and advising are the areas the Senate is all about and the University is all about with everything else being supportive. He saw no problem with a committee covering a large area provided it had sufficient membership and organized into effective subcommittees.

Professor Canon spoke in favor of the amendment. He said it seemed to him the other committees being considered for deletion were also related to teaching. He added that he knew in the past the committees had not had a great deal to do but surely if six were combined into one, there would be enough to do. He supported the motion with the understanding they would be combined. Professor Rees said there was no doubt the chairman of a committee could have a decisive influence on what a committee does or does not do. He said the six committees were being deleted with the understanding they would be ad hoc committees. One advantage would be that the charge of the committee to a great extent applies to the bailiwick of the faculty in these areas. He said he favored a more general way of studying the problems than what professor Gesund was suggesting.

The previous question was moved and passed. The motion to combine the two committees, Student Affairs and Teaching, Learning and Advising, was defeated with a hand

count of 61 to 58.

Professor Moody moved to amend the motion by suggesting the current title of the Committee on Teaching, Learning and Advising be restricted to include only advising and this committee be retained as a standing committee of the Senate. The motion was seconded.

In the discussion which followed Professor Adelstein said that he believed the issue was whether or not the Senate wanted to write into the Rules a special committee on advising. He said the alternative to that would be to appoint ad hoc committees to deal with different issues. He felt it was whether or not the Senate thought advising was important and would continue to be germane for so many years. Dean Royster agreed with Professor Adelstein and said it seemed to him the ad hoc situation gave much more flexibility and provided for advising, teaching, and special programs. If the Senate were going to conduct a survey each year, these issues would be raised and addressed as needed. Professor Olschewsky said he heartily favored what Dean Royster was suggesting, but he was afraid issues might "get buried" and never studied.

The amendment to retain a standing committee on advising failed.

The previous question was called and passed. The recommendation from the Senate Council to reduce the number of committees passed and reads as follows:

Proposal:

Reduction in the Number of Senate Committees

Deletion of the following section of Senate Rules which establish and describe the charges of the indicated standing committees:

- 4.1.3 Student Affairs
- 4.1.4 Teaching, Learning, and Advising
- 4.1.5 Special Teaching Programs
- 4.1.9 General Studies
- 4.1.13 Extended and Continuing Education Programs
- 4.1.14 Special Teaching Technologies

Rationale:

The Chairmen of these committees have been consulted and the work done by the committees in past years has been reviewed. As a result, it is believed that these committees serve no significant purpose and that future issues that might come within their purview could best be handled by other standing committees or by the appointment of ad hoc committees.

Note: The Standing Committees to be retained and their suggested new rule numbers are:

- 4.1.1 Rules and Elections
- 4.1.2 Admissions and Academic Standards
- 4.1.3 Academic Facilities
- 4.1.4 Library
- 4.1.5 Research
- 4.1.6 Academic Program
- 4.1.7 Academic Planning and Priorities
- 4.1.8 Academic Organization and Structure

The Chair recognized Professor Donald Ivey for a motion from the Senate Council. Professor Ivey, on behalf of the University Senate Council, recommended the adoption of Item ten, Removal of Responsibility for Computer Facilities from Committee on Academic Facilities.

In the discussion which followed Professor Smith said he found no where in the proposed new rules where the Senate or any of its committees will have anything to do with activities of computers. He said it struck him that one of the most powerful forces in our society today was the computer. He would like to see the Senate continue to provide input in that area. Professor Gesund felt the problem could be solved by inserting the word "computers" on page 8 in the paragraph "...such matters as classrooms, buildings and grounds, shops and other such real property, audio-visual and television equipment....." Professor Smith accepted the addition and the committee agreed that could be considered.

Item ten as amended to include "computers" passed and reads as follows:

Proposal:

Add the following new Senate Rules: 4.1.3:

The Committee on Academic Facilities is charged with the responsibility of providing information and recommendations to the Senate about the alteration, construction, and allocation of all property and physical facilities that may affect the educational objectives of the University. In this regard, it shall be concerned about such matters as classrooms, buildings and grounds, shops and other such real property, audio-visual and television equipment, computers, duplication and printing facilities, vehicle pools, and scientific and musical instruments. The committee shall act in these ways:

1. Serve the administration as a source of faculty information and opinion about the need, design, and priority and construction or renovation projects.
2. Inform the Senate at least annually about problems relating to the alteration, construction, or allocation of academic facilities and about future plans and priorities for them. Whenever necessary, the Committee may initiate action by preparing a recommendation to the administration, which should be routed through the Senate Council for Senate approval.
3. Maintain communication with the appropriate administrators about the current status and utilization of academic facilities.

Professor Schwert recognized Professor Donald Ivey for a motion from the Senate Council. Professor Ivey, on behalf of the University Senate Council, urged the immediate adoption of Item 11, Clarification of the Role of Ad Hoc Committees.

Item eleven which passed unanimously reads as follows:

Proposal:

Clarification of the Role of Ad Hoc Committees

Add the following to the Senate Rules: 4.3 Ad Hoc Committees: Other than their temporary nature, ad hoc committees have the same status

and responsibilities as all other committees of the Senate. They shall be appointed by the Senate Council to address academic problems and issues facing the University. For example, such committees could deal with problems or issues as they arise in the areas of teaching and advising, student affairs, General Studies, computer resources, continuing education, special teaching technologies and so forth.

Rationale:

Because of the proposed greater utilization of ad hoc committees, it is believed helpful to clarify their role and to indicate areas of possible investigation that were formerly studied by standing committees now abolished.

The Chair recognized Professor Donald Ivey for a motion from the Senate Council. Professor Ivey, on behalf of the University Senate Council, recommended Item twelve, Change in Appointment Process to the Undergraduate Council as a Result of Abolishment of General Studies Committee. Professor Ivey said the main point was that the Chairman of the General Studies Committee was a member of the Undergraduate Council. It was simply to maintain a Senate Council liaison in the Undergraduate Council.

There was no discussion and Item 12 which passed unanimously reads as follows:

Proposal:

Change in Appointment process to the Undergraduate Council as a Result of Abolishment of General Studies Committee

Modify Section I, 3.3.2, last paragraph of Senate Rules to read: Of the five remaining members, one shall be appointed by the Senate Council. Four members shall be appointed by the Assistant Vice President for Academic Affairs with the advice and consent of the Undergraduate Council. Of these four, two shall be faculty members from colleges eligible to have representation on the Undergraduate Council, and the remaining two shall be undergraduate students from eligible colleges.

Rationale:

To maintain a Senate Council liaison in the Undergraduate Council to replace the Chairman of the General Studies Committee who automatically serves under the existing rules and committee structure.

Again Professor Schwert recognized Professor Donald Ivey for a motion from the Senate Council. Professor Ivey, on behalf of the University Senate Council, recommended Item 13 concerning the purging of Senate Council members for absences.

There was no discussion and Item thirteen which passed unanimously reads as follows:

Proposal:

Add the following at the end of Section I, 3.1.2, Senate Council Composition:

Any member who misses three (3) regular or called meetings of the Council per year without explanation acceptable to the majority

of the other members shall be purged and be replaced by the person receiving the next highest number of votes in the last Council election.

Rationale:

Because it is important that each member of the Council be an active participating member. If a member refuses or is unable to participate fully, a replacement can be named.

The Chair recognized Professor Donald Ivey for a motion from the Senate Council. Professor Ivey, on behalf of the University Senate Council, recommended approval of Item fourteen, Change in Title: Dean of Undergraduate Studies. Professor Ivey said there was no longer a Dean of Undergraduate Studies and the title should be deleted wherever it was mentioned in the Rules of the University Senate.

There was no discussion and Item fourteen which passed unanimously reads as follows:

Proposal:

Change in Title: Dean of Undergraduate Studies

The title, Dean of Undergraduate Studies, will be replaced in the Rules of the Senate whenever it appears and will be replaced by the title, Assistant Vice President for Academic Affairs. This occurs in Section 2.2.3 (will be taken care of if reorganization passes), 3.3, 3.3.2, 4.19.

Rationale:

The Board of Trustees at its August 25 meeting approved the following: "It is recommended that the duties of the Dean of Undergraduate Studies be assigned to the Assistant Vice President for Academic Affairs and that the Dean of Undergraduate Studies position be discontinued."

Professor Schwert recognized Professor Donald Ivey for a motion from the Senate Council. Professor Ivey, on behalf of the University Senate Council, recommended adoption with one change to add to Section I. 3.1.3 of the University Senate Rules. The words "Executive Secretary" should be changed to "Administrative Assistant."

Item fifteen passed unanimously and reads as follows:

Proposal:

Add to Section I, 3.1.3 University Senate Rules

"An Administrative Assistant, employed by and responsible to the Senate Council, shall carry out the routine and continuing activities which are essential to the functioning of the Council."

Rationale:

This proposal acknowledges the situation which exists. In order for the system to function, someone with more detailed information than the chairman is likely to have, must keep it functioning. Acknowledging the need for such an individual may make it easier to find and retain someone to do this job.

Professor Schwert recognized Professor Donald Ivey for a motion from the Senate Council. Professor Ivey, on behalf of the University Senate Council, recommended Items one through four concerning the modification in the Senate's membership. All the recommendations from the Ad Hoc Committee to Study the Organization and Committee Structure of the Senate were circulated to members of the University Senate under date of September 22, 1981.

The floor was opened for discussion. Student Senator Leslie moved an amendment concerning the reduction in the number of student senators. The amendment is as follows:

"The elected student membership shall consist of and represent the members of the full-time student body in the various colleges of the University system. Each college shall be allotted one student representative. Students with no declared major shall be represented through the college of Arts and Sciences. The total elected membership will stand at 18."

She said the students felt very strongly that fifteen (15) students did not adequately represent eighteen (18) colleges. They felt every college needed to have a student representative. Even after the proportional reduction, all colleges would have at least one faculty representative. Each college needed its own representative to voice the concerns of the students in that college she added. The Student Association had also passed a resolution in favor of the amendment. She said that she had heard the argument about students not attending meetings regularly but felt that wasn't the way to address the problem. She felt the amendment was necessary if the Senate wanted the students to agree to the reduction at all. Miss Leslie urged support of the amendment.

Professor Smith said he supported the amendment. His experience was that a lot of students did not attend, but it was equally true that a lot of faculty didn't attend. He said the Senate needed students and a fair representation. He said it would be easy to elect one student from each college and the student's proposal was characterized by a great deal of rationality and simplicity. Professor Ivey spoke against the amendment. He said it was a question of philosophy. He felt there was a misunderstanding as to what a Senator represented. A Senator was not elected to represent special interest groups. Student Senator Yeh said that the students were talking about information and not representation. For example, he didn't believe a dentistry student would have the information available to represent a medical student.

Professor Canon said a lot of the business that came before the Senate did affect the small college and there was rationale in having at least one (1) student from each college. Professor Jewell felt it was important to have a Senate small enough to let everyone speak without the feeling of taking up too much time. The greatest difficulty in cutting the size was what to do with the student Senators. He added that probably the best way to go about it was the one proposed in the amendment.

The previous question was moved and passed. The student amendment passed and reads as follows:

Proposal:

Reduction in the Number of Student Senators

Change in Senate Rules I, 2.2.2 to:

The elected student membership shall consist of and represent the members of the full-time student body in the various colleges of the University system. Each college shall be allotted one student representative. Students with no declared major shall be represented through the College of Arts and Sciences. The total elected membership shall stand at 18.

Rationale:

The proposed reduction is recommended to maintain in general the former ratio between faculty and student Senators.

Dean Royster wanted to know what happened to the suggestion in terms of the ex officio members, which was being deleted, and not given the right to vote. The suggestion was that the ex officio members would be represented by a smaller group as elected Senators.

Professor Kemp said that in preparing the proposal Professor Schwert had sent out a questionnaire to all voting ex officio members. The questionnaire came back with about fifty percent wanting to eliminate the vote and about fifty percent wanting to retain the vote. Professor Kemp said that if Dean Royster wanted to he could make the suggestion in the form of an amendment.

Dean Royster moved an amendment to elect an appropriate fraction of the current ex officio group to be voting members. The motion was seconded.

Professor Adelstein spoke against the amendment. He said there was a purpose behind the recommendation. One was to make the Senate a smaller group and once the administrators were added, it would add to the number of Senators. He felt the Senate was restricted to more faculty beliefs, recommendations and opinions, and the administration should make the final decisions. Professor Smith felt it would streamline things and save paper work if the Senate would approve the recommendation of the committee. He opposed the amendment.

Professor Harris spoke in favor of Dean Royster's recommendation. He said most of the administrators were also faculty members. He felt that a few votes would not make any difference and it seemed to him the administrators did have some input. Professor Gesund said that he would like to mention one word--collegiality. Administrators should be colleagues of the faculty and should have their vote in the Senate. He felt it was important for the University to feel that faculty and administrators are colleagues and not adversaries. Professor Sears spoke in favor of Dean Royster's amendment. He felt if there were a reduction in voting members, the administrators should share in that reduction. He encouraged support of the amendment.

Professor Grimes spoke in opposition to the amendment. He said the committee had labored on the material and deliberated in a reasonable, rational and objective way. He said the administrators had been asked for input as to how to deal with the issue. About half did not respond. He was not sure the Senate should take action on the spur of a moment. Professor Kemp said that there was a response from all the administrators but only half wanted to retain the vote. Professor Olshewsky said that most of the administrators he knew were faculty members, and he was in favor of the amendment.

Professor Jewell moved an amendment to Dean Royster's amendment that the Senate adopt the principle of giving voting rights to a proportionate number of the ex officio voting membership and that the Rules Committee of the Senate be requested to report back through the Senate Council a proposal on how the administrators should be selected. Dean Royster accepted the amendment.

The previous question was moved and passed. The Royster-Jewell amendment passed.

Items one through four with the modifications passed and read as follows:

Proposal:

Reduction in the Number of Faculty Senators

Change in Senate Rules I, 2.2.1, Elected Faculty Membership, to read: "The total elected faculty membership shall equal 85 [160]. . ."

Rationale:

The reduction in the number of faculty members is recommended in the interest of economy and efficiency. The Committee feels that a smaller Senate might provide a better opportunity for a more thorough debate and a more rigorous examination of issues reaching the floor. The number 85 was selected because it reduces the number of faculty Senators to approximately half while allowing for representation from all former administrative units except Honors, which is now represented in the humanities division of Arts and Sciences.

Reduction in the Number of Student Senators

The elected student membership shall consist of and represent the members of the full-time student body in the various colleges of the University system. Each college shall be allotted one student representative. Students with no declared major shall be represented through the College of Arts and Sciences. The total elected membership will stand at 18.

Rationale:

The proposed reduction is recommended to maintain in general the former ratio between faculty and student Senators.

Change of Ex Officio Members From Voting to Non-voting Status

The Senate amended this recommendation to adopt the principle of giving voting rights to a proportionate number of the ex officio voting membership and that the Rules Committee of the Senate be requested to report to the Senate Council a proposal as to how the administrators should be selected.

Change of Quorum

2.3.1 Quorum -- Forty-five (45) Seventy-five (75) voting members of the Senate shall constitute a quorum for the transaction of business.

Rationale:

The present quorum of 75 is 40.5% of elected members or approximately 35.9% of voting members. The proposal is 39% of voting or elected members.

The meeting adjourned at 5:00 p.m.

Martha M. Ferguson
Recording Secretary

John Lihani
Spanish & Italian
1115 P.O.T.

00270

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UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

September 22, 1981

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, October 12, 1981. Recommendations from the Ad hoc Committee to Study the Organization and Committee Structure of the Senate, James D. Kemp, Chairman.

Background:

The ad hoc Committee to Study the Organization and Committee Structure of the University Senate was appointed by the Senate Council upon the suggestion of Dr. Malcolm Jewell, former chairman of the committee that recommended the reorganization of the Senate in 1973. The present committee was charged "to consider whether the University is constituted and organized as well as possible in order to carry out its assigned functions."

Such a study at this time is propitious because of the need for greater University efficiency in view of the present budgetary problems. As a result of these financial pressures, faculty committee work should be reduced so that faculty members can devote more time to teaching and research. Because the University Senate and its numerous committees impose many demands on its members, the Committee has reviewed the structure of this organization to determine how it might be reorganized to operate at least as efficiently at less cost in terms of faculty time and effort.

In light of this background and with this objective in mind, the Committee met during the fall and spring semesters, 1980-1981, and hereby propose the following recommendations:

1. Reduction in the number of faculty Senators.

Change in Senate Rules I, 2.2.1, Elected Faculty Membership, to read: "The total elected faculty membership shall equal 85 [160] . . ."

Rationale: The reduction in the number of faculty members is recommended in the interest of economy and efficiency. The

3. Change of Ex Officio members from voting to non-voting status.

Delete Section a, Senate Rule 2.2.3 Voting Ex Officio Membership, and revise Senate Rule 2.2.3 a and b to 2.2.3 as follows:

2.2.3 Ex Officio Membership -- The ex officio membership shall include the President, all Vice Presidents, Assistant Vice President for Academic Affairs, the Director of Libraries, all Deans, the President of the Student Association, Professor of Military Science, Professor of Aerospace Science, the faculty members of the Board of Trustees, the Academic Ombudsman and the chairmen of the ~~several standing Senate committees, including~~ Senate advisory Committees, if they are not already elected members of the Senate. Other ex officio members may be added by the University Senate Council for the purpose of supplying information and viewpoints on problems considered by the Senate. Ex officio members shall enjoy all the privileges of the elected membership except the right to vote.

Rationale: In the interest of economy and efficiency, University administrators would no longer vote in the Senate, thereby freeing them from the obligation of attending all meetings and presenting an opportunity for a smaller group to discuss issues. However, as non-voting members, University administrators would still enjoy all the other privileges of Senate membership.

4. Change of Quorum.

2.3.1 Quorum -- Forty five (45) [Seventy five (75)] voting members of the Senate shall constitute a quorum for the transaction of business.

Rationale: The present quorum of 75 is 40.5% of elected members or approximately 35.9% of voting members. The proposal is 45% of voting or elected members.

5. Change in officers, terms of officers, election dates of officers and duties of officers of the Senate Council.

Change Senate Rule 3.1.3 Officers of the Senate Council from: The officers of the Senate Council shall consist of a Chairman, a Chairman-elect and a Secretary. The Chairman shall hold office from July 1 to June 30, shall preside at Council meetings, and shall be responsible for the operation of the Senate Council office. The Chairman-elect and Secretary-elect shall be elected in May, to assume office 14 months later. The Chairman-elect shall assume the duties of the Chairman in his or her

6. Addition of footnote to the previous rule change for clarification.

Footnote: *Officers of the Senate Council will remain members of the Senate Council for the duration of their terms of office even if their terms as Senators may have expired. In this eventuality, they will not be counted as part of their academic units in the election of members to the Senate or to the Senate Council, thereby expanding the normal size of both those bodies.

Rationale: The footnote is added to clarify the situation that might arise when a Chairman or Chairman-elect continues to serve on the Senate Council as an elected officer although that individual's term as a member of the Senate may have expired. No present statement in the rules deals with this problem.

7. Change in membership of committees to allow for up to one half of the members to be selected from outside the Senate.

A. Delete the following parts of Senate Rule 4.0 Committees of the Senate. [Except for the Committees on Special Teaching Programs, Academic Facilities, and General Studies, membership on Senate committees shall be limited to members of the Senate.] The number of members on each committee shall be determined by the Senate Council. All appointments to Senate standing committees shall be made by the Senate Council for terms beginning on September 1 and staggered to provide a one-third change in committee membership each year. Chairman of standing committees shall be appointed by the Senate Council. That person [the Chairman] and at least one-half the membership of the committee shall be Senators

The term of office for a faculty committee member shall be 3 years. [A senator elected to a second consecutive three year term may continue to serve on the same committee or request a transfer to another committee.] Student appointments shall be for one year. [However, if reelected to the Senate in the following year, a student member may continue service on the same committee or request transfer to another committee. The Senate Council shall consult with the President in appointing senators who hold administrative positions to standing committees of the Senate, and such appointees shall serve as long as they are senators.]

Appointments to an advisory committee shall be made by the President after consultation with the Senate Council. After consultation with Student Association and other appropriate student groups, the Council may recommend to the President that students be appointed to an advisory committee of the Senate.

Rationale: The purpose of these additions is to generate more ideas for study by Senate committees and to provide a means for any member of the University community to suggest issues deserving of attention.

9. Reduction in the number of Senate Committees.

Deletion of the following sections of Senate Rules which establish and describe the charges of the indicated Standing Committees:

- 4.1.3 Student Affairs
- 4.1.4 Teaching, Learning, and Advising
- 4.1.5 Special Teaching Programs
- 4.1.9 General Studies
- 4.1.13 Extended and Continuing Education Programs
- 4.1.14 Special Teaching Technologies

Rationale: The Chairmen of these committees have been consulted and the work done by the committees in past years has been reviewed. As a result, it is believed that these committees serve no significant purpose and that future issues that might come within their purview could best be handled by other standing committees or by the appointment of ad hoc committees.

Note: The Standing Committees to be retained and their suggested new rule numbers are:

- 4.1.1 Rules and Elections
- 4.1.2 Admissions and Academic Standards
- 4.1.3 Academic Facilities
- 4.1.4 Library
- 4.1.5 Research
- 4.1.6 Academic Programs
- 4.1.7 Academic Planning and Priorities
- 4.1.8 Academic Organization and Structure

10. Removal of responsibility for computer facilities from Committee on Academic Facilities.

Delete Senate Rule 4.1.6 Academic Facilities: The Committee on Academic Facilities shall consist of the following two standing subcommittees: Computer Facilities and Physical Plant and Space Utilization.

3. Maintain communication with the appropriate administrators about the current status and utilization of academic facilities.

Rationale: Because an administrative committee is concerned with computer operation and facilities, it is felt that the Senate's Academic Facilities Committee should not duplicate this work.

11. Clarification of the Role of Ad Hoc Committees.

Add the following to the Senate Rules: 4.3 Ad Hoc Committees: Other than their temporary nature, ad hoc committees have the same status and responsibilities as all other committees of the Senate. They shall be appointed by the Senate Council to address academic problems and issues facing the University. For example, such committees could deal with problems or issues as they arise in the areas of teaching and advising, student affairs, General Studies, computer resources, continuing education, special teaching technologies and so forth.

Rationale: Because of the proposed greater utilization of ad hoc committees, it is believed helpful to clarify their role and to indicate areas of possible investigation that were formerly studied by standing committees now abolished.

12. Change in appointment process to the Undergraduate Council as a result of abolishment of General Studies Committee.

Modify Section I, 3.3.2, last paragraph of Senate Rules to read: Of the five remaining members, one shall be appointed by the Senate Council. Four members shall be appointed by the Assistant Vice President for Academic Affairs with the advice and consent of the Undergraduate Council. Of these four, two shall be faculty members from colleges eligible to have representation on the Undergraduate Council, and the remaining two shall be undergraduate students from eligible colleges.

Rationale: To maintain a Senate Council liaison in the Undergraduate Council to replace the Chairman of the General Studies Committee who automatically serves under the existing rules and committee structure.

13. Add the following at the end of Section I, 3.1.2, Senate Council Composition: Any member who misses three (3) regular or called meetings of the Council per year without explanation acceptable to the majority of the other members shall be purged and be replaced by the person receiving the next highest number of votes in the last Council election.

Appendix A

University Senate Re-apportionment
85 Faculty Senators
(based upon Spring 1980 data)

<u>Academic Unit</u>	<u>Number Calc.</u>	<u>Senators Allocated</u>	<u>Present Senators</u>	<u>Reduction Year 1</u>	<u>Reduction Year 2</u>	<u>Reduction Year 3</u>
Agriculture	7.86	8	15	2	2	3
Allied Health	1.79	2	4	1	1	-
Architecture	1.51	1	3	2	-	-
A & S -						
Bio and Phys	10.35	10	19	3	3	3
Lit, Phil, Hon	6.81	7	13	2	2	2
Soc Sci	6.58	6	12	2	2	2
Bus. & Econ.	9.49	9	18	3	3	3
Communications	2.43	2	5	1	1	1
Dentistry	2.62	3	5	1	1	-
Education	6.66	7	13	2	2	2
Engineering	6.71	7	13	2	2	2
Fine Arts	2.92	3	5	-	1	1
Home Economics	2.70	3	5	-	1	1
Law	1.79	2	3	-	-	1
Library Sci.	0.48	1	1	-	-	-
Medicine	8.95	9	17	3	4	1
Nursing	1.19	1	2	-	-	1
Pharmacy	1.75	2	3	-	1	-
Soc. Prof.	1.23	1	2	-	-	1
Univ. Lib.	1.32	1	2	-	1	-
Totals	85.	85	160	24	27	24

March 4, 1981

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

September 29, 1981

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday,
October 12, 1981. Proposed addition to admissions
standards, School of Music.

Proposal:

The School of Music requests approval of the following selective admissions policy, which is standard for any member school of the National Association of Schools of Music:

Admission to the Bachelor of Arts in Music program or to the Bachelor of Music program is granted only after the successful completion of an audition in the student's applied area.

Rationale:

A basic component of undergraduate music education is the development of advanced musicianship through performance. This ability is fundamental to any future endeavor of the music graduate, whether it be in performance, composition, the education of future musicians, or in the historical or theoretical analysis of the musical art. Therefore, demonstration of a well-developed performing ability is a prerequisite to a music major on the university level in the same way that proficiency in mathematical and verbal skills is prerequisite to success in a liberal arts program of any sort.

/cet

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

COLLEGE OF ARTS AND SCIENCES
OFFICE OF THE DEAN

October 1, 1980

10/2/80
Reorganized.
Re-org.

Dr. George W. Schwert
Chairman, Senate Council
10 Administration Building

Dear Dr. Schwert:

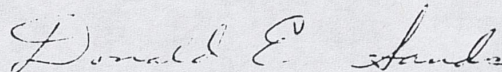
I am writing to support the suggestion of Dr. Malcolm E. Jewell that it is time to consider reorganization of the University Senate. My own view is that the effectiveness of the Senate would not be damaged by cutting it to about fifty members, but determination of the ideal size is a matter that I will leave up to the Senate Council. The important point is that the Senate is much too large now for efficient and wise deliberation.

I agree also with Dr. Jewell's recommendations that the size and number of Senate committees be pared drastically. I have served on some committees that could not figure out why they existed. I have served on others that were extremely valuable, but that rarely attracted more than 40% of the members to a meeting.

We are greatly concerned also about duplication of committee effort, and we need to find ways to eliminate unnecessary overlap. I am perhaps especially sensitive to some of these problems because I am struggling now to appoint six departmental review committees as required by the Governing Regulations, and I am constantly encountering people who feel swamped by committee work. The difficulties are compounded this year by Dr. Sears's fifteen self-study committees, which are consuming many of our best people.

I urge that Dr. Jewell's suggestions be discussed thoroughly, and I am in complete agreement with his views.

Sincerely yours,



Donald E. Sands
Acting Dean

DES:cf

cc: Dr. Jewell

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

April 7, 1981

*See w/
Senate
Reorganization
Material*

MEMORANDUM

TO: Ex officio voting members of the University Senate

FROM: George Schwert, Chairman
University Senate Council

George Schwert

Last fall the Senate Council appointed a committee to determine whether the composition and structure of the University Senate are optimal for the performance of its functions. The recommendations of this committee include:

- 1) Reduction of elected faculty membership to 85.
- 2) Reduction of elected student membership to 15.
- 3) Elimination of ex officio voting membership. The President, all Vice Presidents, the Director of Libraries, all Deans, the President of the Student Association, Professor of Military Science, Professor of Aerospace Science, the faculty members of the Board of Trustees, the Academic Ombudsman, and the Chairmen of the several standing Senate committees will be ex officio members who enjoy all the privileges of the elected membership except the right to vote.

It was reasoned by the committee that this arrangement would permit administrators to be heard by the Senate whenever they wished to speak but would relieve them of the obligation of attendance at all meetings of the Senate.

Please indicate which of the statements below reflects your view of the proposed change:

- 1) The proposal is satisfactory.
- 2) I would prefer that a small number of administrative officials be elected by their peers to serve as voting members.

Page 2

Memo: Ex officio Senate membership
April 7, 1981

3) The proposed change is unsatisfactory because: _____

Signature

Please return to me by April 18. We need to have your views before the proposed changes are presented to the Senate for action.

/cet