By GAYLE MCGUIRE Kernel Staff Writer

Differing philosophical orientations toward academic issues inherent in the by-pass exam concept have prevented definite settlement of a

any definite settlement of a raging controversy at UK.

One problem revolves around the lack of agreement concerning the terms "academic" and "education".

The entire concept of a

by-pass exam indicates a student

by-pass exam indicates a student has acquired some minimum standard of competence in an area. This knowledge has been earned prior to enrollment in a particular University course.

The controversy focuses on academic knowledge. The crux of the matter is whether or not the University should deem knowledge gained outside a particular classroom a valid part of the educational process. of the educational process

Credit not defined

Yet another hassle deals with the ambiguity concerning the term "credit" outlined in the present policy concerning special

The term credit is not defined. As could be expected there are as many differing interpretations as there are faculty members and administrators.

There are two interpretations in direct opposition. One view defines credit to include a letter grade designation while the other insists credit does not inherently coarse. other insists credit does not inherently carry such a designation. The latter group insists a student should be given the requisite number of hours assigned to the program if he passes the exam without having a letter grade assigned. a letter grade assigned.

Another controversy comes into play in the event a student

News Analysis

does not meet the minimum standard of competence designated an adequate score. In this instance, two options are in the process of debate.

One of the options is to enter his inability to pass the special exam on his University record. The alternative is simply that the failing score not be recorded in the files. In essence, the fact that a student unsuccessfully attempted to by-pass a course would be dismissed from the minds of all concerned. More

importantly, no record would show such a failure.

Group vs. individual

A final bone of contention revolves around the administration of the test to administration of the test to groups of students as opposed to the present policy of administering the test to individuals who must first seek permission from the Registrar, see the Dean of their college and the chairman of the department concerned.

Some faculty members and administrators have held that the administration of the test to groups would entail a larger amount of work, time and trouble. They have indicated a fear that a large number of students may sign up and take the exam who are blatantly unable to demonstrate a basic proficiency in the area, thus creating a backlog of paperwork.

\$2 fee
At present, special exams may e administered to individual students willing to pay a \$2 fee and go through the process from Registrar to their college dean to

Continued on Page 8, Col. 1

By-pass exams in controversy

University Senate claims no precedent set



Great balls of fire!

Sorry sadists, this is not some Buddhist self-immolation, it's just Mormon missionary Elder Ison performing a little 'ole Samoan fire dance on the Student Center patio. (Staff photo by Jim Wight)

an independent newspaper published by students at the university of kentucky Friday, Nov. 5, 1971 LEXINGTON, KENTUCKY 40506 Vol. LXIII, No. 47

Organized before homecoming

Group opposes stadium

Kernel Staff Writer Amid the cheers of UK's homecoming victory last Saturday, a group opposing the new stadium began its fight to see that UK's future victories are won at Stoll

About 10 people distributed leaflets calling for people to visualize how much the new stadium would cost in terms of how much \$11 million would buy.

The 7000 leaflets opposing the new stadium were the first tangible signs of organized resistance to the \$11 million project.

The planning of the resistance to the stadium began last Thursday, just two days before the game, according to

Rayner Scott and Will Ross, organizers of the campaign.

Embryonic stage

The group is still in an embryonic stage and does not have a definite timetable for action, but Ms. Scott has ideas of creating

awareness of "just what is happening."
Scott said there is "tremendous opposition" to the stadium among people at UK and throughout the state. "This opposition comes from people knowing the facts," she said.
Both Ross and Scott cited matters of priority in opposition to the stadium. "Even if

Both Ross and Scott cited matters of priority in opposing the stadium. "Even if the stadium does pay for itself in 30 or 40 years as they (stadium advocates) say it will," said Ross, "most people think the money could be used a lot better somewhere else."

Continued on Page 8, Col. 1

United Way seeks funds

The campus United Way fund drive has announced contributions to date total \$28,000, approximately one-half of the established goal. Campaign Chairman E. F. Witte urges campaign solicitors to complete their work and report all contributions at once. Funds are urgently needed by twenty-one health and welfare agencies serving Lexington.

For further information about the campaign cell.

For further information about the campaign, call 258-4664.

To be or not to be

Ad-hoc committee appointed to study Greek dependency

An ad hoc committee to study the relations between Greek organizations and the University has been appointed by Dean of Students Jack Hall.

"The main purpose of the committee is to decide whether or not fraternities and sororities should be completely dependent on or independent of the University," said Kent Maury, president of the Interfraternity Council who was named to the committee.

Hall said, "We want to gain a clarification of the role of fraternities and sororities in relation to the University."

relation to the University.

Before naming members to the committee,
Hall consulted the IFC, the Panhellenic
Council, and Deans Mimi Hendrickson and
Robert Elder who advise the Greeks.
Hendrickson and Elder are non-voting staff

rendrickson and Elder are non-voting stati consultants to the committee. Recently the Courier-Journal carried a headline which read, "Greek membership is continuing to decline at UK." "The smaller sororities prefer to stay small

because they feel they have more to offer,"

Hendrickson said. She cited the "friendship aspect" as being better than another living unit." The 14 chapters on campus have a limit of 90 but most stay smaller

limit of 90 but most stay smaller.
Fraternities stay small too, Elder said.
Their houses hold only 48 members and when a majority of the members live outside the house it is hard to stay unified.

Ms. Cindy Homra, president of the Panhellenic Council, said cost has been detrimental to the Greeks. Fees for housing are "very similar to the University. Our social fees go toward activities for members."

social fees go toward activities for members."

In the past 11 years, four sororities have added chapters to the UK campus. Concerning fraternities, Elder said in the next few weeks there will be a request for the recognition of a Sigma Pi chapter at UK. The chairman of the committee is Ms. Arthur Curtis, a former president of the Gamma Phi Beta House Corp. The committee is made up of students, faculty and staff, and their report is due March 31. and staff, and their report is due March 31, 1972.

AROUND THE WORLD

W A S H I N G T O N (AP)-President Nixon met at length with India's Prime Minister Indira Gandhi Thursday and urged moderation on both sides of the India-Pakistan border to reduce the risks of

war.

After a two-hour and five-minute meeting at the White House, presidential press secretary Ronald L. Ziegler said the detailed talks with Mrs. Gandhi and the contacts the United States maintains with Pakistan President Yahya Khan "should indicate that we are "should indicate that we are involved."

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"But there are severe limits to what we can achieve," he added. Ziegler said the President and the Prime Minister will continue their talks on Friday—a meeting not previously announced

"You can conclude the United States will not sit back and let events take their course," he

On her arrival for a two-day official visit, Mrs. Gandhi looked wan and pale. Seeks understanding

Seeks understanding
"I have come here looking for
a deeper understanding of the
situation in our part of the
world," she said she
was "in search of some wise
impulse, which, as history tells
us, has sometimes worked to
save humanity from despair."
Mrs. Gandhi said her talks.

Mrs. Gandhi said her talks with Nixon no doubt will lead to with Nixon no doubt will lead to a strengthening of friendship and understanding between the United States and India. On his part Nixon said he and Mrs. Gandhi would have "very

Money anyone?

Applications for financial aid are available from the Office of Student Financial Aid, Patterson

Office Tower, through Nov. 15.

In The Ben Ali Garage

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you to buy TWO

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Beef Sandwiches for only \$1.00 !! (Regular price is \$1.58.)

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delicions

significant talks on very difficult problems affecting both of our countries."

countries."

Ziegler said he could not discuss the specific details of the Nixon-Gandhi meeting. White House aides, however, disclosed that Nixon would ask the Indian

that Nixon would ask the Indian leader to order a pullback of Indian divisions deployed along the borders of both East and West Pakistan, provided Pakistan made a similar withdrawal.

India wants all of the estimated 9.5 million refugees who have fled Pakistan since last March 25 to be returned as quickly as possible because of the economic burden they have thrust as India. thrust as India.

WASHINGTON (AP)-The WASHINGTON (AP)—Ine House voted Thursday night to clamp harsh restrictions on the government and the federal courts in an effort to prevent forced busing of school children

forced busing of school children to overcome segregation.

Acting in what Rep. Emanuel Celler, D-N.Y., called "haste, excitement and hysteria," the House adopted a series of potentially far-reaching amendments that could sharply slow the pace of desegregation.

One amendment would prevent expenditure of any federal funds for busing. Another would prohibit the federal government from requiring a state to spend state or local funds for busing.

Still another would delay a

court-ordered busing plan until all possible appeals have been exhausted, which could mean two or three years.

All the amendments were added to a massive, \$21.7 billion higher education bill and could be subject to later votes before finel action on the bill. final action on the bill.

Warnings ignored

Warnings that the House was Warnings that the House was acting irresponsibly and in violation of the Constitution were brushed aside at the late-night session as members rushed on enthusiastically to get

rushed on enthusiastically to get on record against busing. Southerners clapped and cheered as Northerners with a long history of opposing antibusing amendments when only the South was affected by

antiousing amendments when only the South was affected by them trooped down the aisle to vote for the amendments.

The amendment barring the use of any federal funds for busing, offered by Rep. John M. Ashbrook, R-Ohio, was adopted 233 to 124.

The one delaying the effective date of court-ordered busing plans, by Rep. William S. Broomfield, R-Mich., was approved 235 to 125.

Rep. Edith Green, D-Ore., offered an amendment to prevent the federal government from requiring the expenditure of state and local funds, which was adopted 231 to 126. was adopted 231 to 126.

"Back-door support"
She said it was designed to prevent what she described as back-door support for busing by

the Department of Health, Education and Welfare. "The Nixon administration says no federal funds for busing yet federal officials are saying spend your local funds and we'll reimburse you," said Mrs. Green. "I call that the height of hypocrisy.'

Some members tried to stem Some members tried to stem the flow of amendments by arguing that cutting off federal funds for busing would throw the burden on local taxpayers. But the House was in no mood

Amendments kept coming and as members rose to speak on them, shouts of "vote! vote!" frequently drowned out the speakers.

WASHINGTON (AP)—The congressional Black Caucus has announced four more military bases will be visited to investigate reports of racism in

investigate reports of racism in the armed forces.

The caucus said Thursday that Rep. Parren Mitchell, D-Md., will hold a hearing at Ft. Meade, Md.; Rep. Walter E. Fauntroy, Dept. Comprise Maries Md.; Rep. water E. Fauntroy, D-D.C., at Quantico Marine Base; Rep. John Conyers, D-Mich., at Ft. Campbell, Ky., and Rep. Ronald V. Dellums, D-Calif., at Travis AFB, Calif.

Rep. Shirley Chisholm, D-N.Y., said testimony on the racial situation on military bases will be taken at the Capitol Nov. 16-18.

Disobedience

By WENDY L. WRIGHT
Assistant Managing Editor
Student protest against irrelevant education should be direct and organized, former Free U. Coordinator Paul Wertheimer told Dr. Robert Bostrom's Communications 551 class Tuesday.
"The grade is the only weapon a teacher has to keep a student in check," said Wertheimer. "I believe one of the best methods of showing one's displeasure and the failings of a course is not to do well in it."

A "non-violent disobedient approach" will produce a limited amount of alienation between the student and

alienation between the student and professor, Wertheimer said.

professor, Wertheimer said.

Dedication needed

"Being willing to take punishment in the form of a lower grade takes dedication. But if the student is committed to a moral, not a material issue, the professor would be forced to restructure the course to capture the student's imagination."

Wertheimer said a tactic of mass in-class disobedience would give students the feeling they "are not impotent," thus giving the confidence to "tackle all the other problems of society."

"It's a lot easier to go out and protest ROTC, because it doesn't have a face, than to stand up in class and say "look, that's not right."

Try talk first

Try talk first
Wertheimer advised students to talk
privately with a professor before trying
classroom disobedience, and if that failed, to consult with other students in the class

to gain support for the action.

"When dealing in classroom dissent my maxim is: The more students involved,

Organized education protest urged to improve programs

the less severe the punishment and the quicker the grievances will be heard," he

Wertheimer said above all, the disobedient's motive should be to present his desires so the professor may understand and cooperate in them, and thus improve his classroom situation for

others as well as himself.

No violence

"This strategy is not one that finds its comfort to alienation and violence. If the comfort to alienation and violence. If the disobedience is motivated by hostile emotions the situation is going to be highly flammable and likely to terminate in further mistrust and violence."

In class discussion following Wertheimer's presentation, some students expressed doubt his system would work. "I've used this method and I always end up the villain, not only in the eyes of the professor, but in the eyes of the class as well," said Ed Dietz.

Praematism?

Pragmatism?
Another student said "My time is too critical to take my chances on this, though I realize by this attitude I'm not

though I realize by this attitude I'm not helping future generations any."

Wertheimer then asked the students how many of them would be willing to engage in his system of dissent.

"I would if pushed hard enough," said one student. Wertheimer shot back: "You've been pushed all your life, and you're just used to it. you're just used to it.

"Education is a process of sharing, questioning and experiencing and it will be the student's responsibility to bring it back into a sensible equilibrium.

"There should be a balance, not a reversal of power between student and professor."

The Pertwillaby Papers

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by Don Rosa and Ron Weinberg

The Kentucky Kernel

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Instruction offered for natural childbirth

By PRINCESS M. LAWES Kernel Staff Writer

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The Lamaze method the Lamaze method of childbirth is designed to relieve unpleasant pain according to Ms. Caroline Conger, chairman of a program sponsored by the Lexington Association for

Program.
Lexington Association.
Parent Education.
Conger said the program operates under two principles; first, to "decondition and uneducate" expectant mothers about the "horrors" of uneducate" expectant mothers about the "horrors" of childbirth and second, to recondition and instruct them in methodology to make it a pleasant and rewarding

resperience.

The Lamaze method was introduced to Lexington five years ago. It is essentially an intense training program during the last two months of pregnancy in which the women are taught to relax and develop appropriate breathing techniques with the aid of simulations.

"We are not trying to fool anybody into thinking we can make childbirth painless" said Ms. Conger. "We are just trying The La

to help them relax and make it less painful."
"We are not teaching natural childbirth although we do not discourage anyone who wants to have it," she said. "We try to be

have it," she said. "We try to be flexible and accommodate everyone."

Classes are held at Good Samaritan Hospital every Tuesday night and at the UK Medical Center on Wednesday nights. In addition to the actual training, there are also early prenatal classes to introduce the Lamaze method to interested expectant mothers.

All the instructors in the

expectant mothers.

All the instructors in the program are registered nurses. There is also a Medical Advisory Board which consists of two obstetricians, Dr. William Schulte, chief-of-staff at Good Samaritan and Dr. Philip Crossen, and a number of negliatricians

Schulte, chief-of-staff at Good Samaritan and Dr. Philip Crossen, and a number of pediatricians.

Each training session lasts about two hours. Ms. Donna Rogers, registrar for the program, can be contacted at 299-5000 for further information.

Today and Tomorrow

The deadline for announcements is 7:30 p.m. two weekdays prior to the first publication of items in this

TODAY
PHYSICS COLLOQUIUM
featuring Dr. D. W. Martin, D. H.
Baldwin Co, 4 p.m. Friday, Nov. 5,
Room 153, Chemistry-Physics
Building.

Room 155, Unternative Building.
TOURNAMENT GAMES application period ends Friday, Nov. 5, for chess, billiards, table tennis; ends Wednesday, Nov. 11 for bridge. Each entry is \$1 and entry forms are available in Room 203, Student

Center.

BRIDGE TOURNAMENT AND
FASHION SHOW spinsored by
KSH Alpha 7:30 p. Br. Mary, Ny.
5, Student Center Small Ballroom.
Admission is \$2 with proceeds going
to help community children.

SOCIETAS PRO LEGIBUS,
pre-law leadership honorary, is now
accepting membership applications
and may be picked up in Room
1415, Patterson Office Tower and
returned no later than Nov. 15.

ATTENTION HISTORY 108.109

returned no later than Nov. 15.

ATTENTION HISTORY 108-109
Students: A special exam will be
given upon request that will satisfy
your requirement if you're enrolled
in the College of Arts and Sciences.
Ask your teacher for more
information.

PROBLEM PREGNANCY AND ABORTION COUNSELING. Women's Center. Call: 252-9358 from 7 p.m. to 9 p.m. Monday through Wednesday, 2 p.m. to 5 p.m.

AIR FORCE OFFICER
QUALIFYING TEST (AFOQT) will
be administered 9 a.m. Saturday, N
RED RIVER GOVERNMENT OF THE STATE OF THE

CAMPUS FRIENDS OF PCCA ponsor Action Conference on strip mining 10 a.m. to 4 p.m. Saturday, lov. 6, Student Center Ballroom.

Nov. 6, Student Center Ballroom.

HISTORY 104 STUDENTS: A special exam to fulfill this requirement will be given 9:30 a.m. to 12:30 p.m. Saturday, Nov. 6, Room 108, Commerce Building, For more information see Dr. Daniels.

HENRY CLAY PHILATELIC SOCIETY invites fellow stamp studies of the commerce of t

COMING UP

COMING UP
COMPUTER SCIENCE
COLLOQUIUM presents Allen
Newell. Canegie-Mellon University
on A Survey of Artificial Intelligence
4 p.m. Tuesday, Nov. 9, Room 208,
Classroom Building. Coffee will be
served 3:30 p.m. Tuesday, Nov. 9,
Room 943, Office Tower.
PHILOSOPHY DEPARTMENT
presents John Wisdom, University of
Room 118, Classroom Building and 4 p.m.
Thursday, Nov. 10, Room
This, Classroom Building and 4 p.m.
Thursday, Nov. 11, Student Center
Theater.



CLASSIFIED ADS

Classified advertising will be accepted on a pre-paid basis only. Ads may be placed in person Monday through Friday or by mail, payment inclosed, to THE KENTUCKY KERNEL, Room III. Jearnalism Bidg.

Week of the Consecutive lasertions of the same ad of 20 words, and 55,00 per week for 20 words, and 55,00 per week for 20 words. The deadline is 11 a.m. the day prior to publication. No advertisement origin as a qualification for renting rooms or for employment.

FOR SALE

1966 BRONCO, 4-wheel drive. \$1100.
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Spanish Gly war helmet \$11. Phone
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KAWASAKI 250 Euduro 1970, like new, in really good shape. Would like to sell before winter. \$550. Call 253-1956 after 6. 3N9

203-1956 after 6. 3N9

PAPER ROUTE — Courier-Journal; mornings only. Pays \$50 weekly. Requires only 2 hours work a day. Call 253-2367 after 6 p.m. N5

BUY beautiful Persian carpet at reas-onable price, from student going home. Call 254-8766 after 6 p.m. 5N11 '67 IMPALA, runs real well; needs some body work. Standard shift. \$400. Call 254-8766 after 6 p.m. 5N11

MOTORCYCLE (See at Texaco Station, corner High-Euclid); stereo equipment, records; Encyclopedia International; Book of Art; 269-1441 after 9:30.

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Counseling and Testing 258-8701

JOB OPPORTUNITIES

COEDS—Part or full time jobs. Hours to suit your schedule. 252-0833. Ask for Mrs. Loui. 5N11

for Mrs. Loui.

STUDENTS make your Christmas money Part or dult-time job packing tobacco. Can Surk money Part or dult-time job packing tobacco. Can Surk money Part or dult-time job packing tobacco. Can Surk money Program of the part o

WANTED

FEMALE roommate needed to share apartment with three others. Call

MALE ROOMMATE wanted, \$60 month in Rolling Ridge Apts. of Tates Creek. 272-5092. 3N

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Modest proposals

SG referendums deserve paper and cash support

Paper surveys and questionnaires have become a semi-annual tradition during UK's pre-registration week. For once, the coming registration period will offer a survey which could be of immense value to students next

Student Government leaders will poll the campus to determine whether students are willing to finance the operations of a legal services clinic and a co-op bookstore at UK. For a total of \$3, to be "donated" by students instead of being required of them, students would have access to two much-needed services long missing from UK.

SG President Scott Wendelsdorf has proposed that a full-time lawyer the Legal Services office be hired with the funds this January A bookstore, he said, could be in operation by September, 1972.

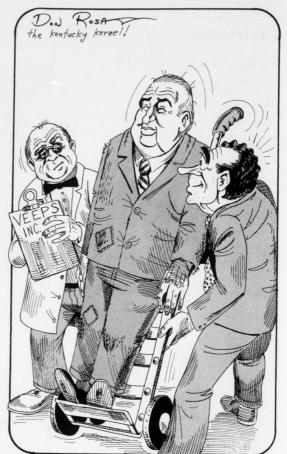
Both proposals are good ones An attempt last semester at a co-op bookstore was fouled by lack of coordination this year, but the several hundred students who patronized the first effort proved such an operation can work.

As for legal aid, those students now troubled by such things unfair landlords and brushes with the law have needed for years an active counsel that unlicensed law students cannot supply.

However, we doubt both the willingness of students to support such proposals and the validity of the uncoming survey. Similar surveys-notably one conducted by the Board of Student Publications last year-show that a student's paper support for a plan and his cash support often are far apart. And with voluntary student payments fluctuating uncertainly from year to year, it could be difficult to keep any good student services alive and kicking.

We hope our fears are wrong. Only a small minority of students may ever have need for a lawyer or a low-priced bookstore, but that minority may be in great need and deserves student support.

Vote yes on the referendum-and it with donations January.



"I'd like you to check this over for a trade-in next November . . . another cut-rate model will do nicely."

Kernel Forum: the readers write

More on Mock election

In reference to Bill Fuchs' letter of Nov. 2, decrying the Forensics Union (among others) for its part in the Oct. 27 mock election, I can only comment that my good friend and former classmate has my good friend and former classmate has exhibited remarkable short-sightedness in his comments. The Forensics Union attempted to provide a service to the student body that neither the Young Democrats nor Young Republicans would provide.

If Mr. Fuchs indicts the Forensics Union for providing this service, he would do well to extend his indictment to other services provided to the student body. Any service provided should have its or justification, and the mock election is no

As an opportunity for the student body to express its collective support for one political candidate or another, the mock election prevents stifling the political sentiments of the student academic community within the general election returns. Regardless of whether the returns. Regardless of whether the expressed campus favorite actually wins the election (which he didn't), the students have had the opportunity to let the rest of Kentucky know who their

If the official leadership of either the Young Democrats or the Young Republicans decides to abstain from participation in this process, they take the responsibility for subverting a valuable and available form of student participation in the democratic process.

When Mr. Fuchs expresses disdain for this provision of services on the part of the Forensics Union, he blatantly exhibits the kind of attitude that has in the past, and will continue to in the future, deprive the student body of a valid political outlet and truly make the mock election a mockery

Jim LaCoste Graduate Student, Commi

Black funds article

I would like to take this opportunity to offer my appreciation to the Kentucky Kernel for the very clear and concise

article on "The University Shifts Black Student Funds," which appeared in your Nov. 2, 1971 issue. My praises for the most part have nothing to do with the notion espoused in the title of the article but has everything to 'do with Mr. Stevens' comments on the goals and objectives of his office in reference to the shift in those funds and the imperatives for Black faculty, Staff, Students, the University and the Com

At a time when Blacks are finding it increasingly difficult to talk to members of the press for fear of distortion, you seemingly were able to put your fingers on the very basic and essential elements facing the Black staff, students and faculty here on this University's campus, Moreover, a very serious review of those factors projected by Mr. Stevens and reported by vou. reversity that the stevens are very second to the stevens and reported by vou. reversity that the stevens are very second to the stevens and reported by vou. reversity the stevens are very second to the stevens and reported by vou. reversity the stevens are very second to the st reported by you, reveal that these same issues are facing Blacks all over the country. Mr. Stevens has said it *exactly* as we see it or as we should be seeing it.

We have placed in Mr. Stevens' office our confidence, and we feel that the honesty and vision emanating from that office is not only expressive of the Black students, faculty and staff but will serve as a coordinative and authentic barometer in aiding the University in making sound, just and non-romantic decisions in its attempt to remedy the many problems it is now faced with in its attempts to deal with its population. This kind of reporting will most definitely speed us toward connecting with the reality dynamics of this social with the reality. dynamics of this society which are often avoided by many

It is hopeful that you will continue to not be deceived by "comfortable" statements and comments you may be hearing from persons who clearly may not have taken the time or have the ability to assess, analyze and project what is obviously the reality of life between Blacks and Whites in this society, 1971 and prior. Fars do not necessarily imply and prior. Ears do not necessarily imply an ability to hear and eyes definitely do not imply a capacity to see the real *truth*. Keep up the good reporting.

Le Verne McCun

The Kentucky Kernel

ESTABLISHED 1894

LEXINGTON, KY

Editorials represent the opinions of the Editors, not of the University.

Mike Wines, Editor-in-Chief

The ginkgo (Ginkgoacea Biloba) is a sturdy, vigorous tree well-equipped for the assaults of twentieth century man. The ginkgo is so sturdy that its history goes back well into "fossil times", the tree itself being the sole survivor of its group and hence oftentime called a living "fossil" tree. The ginkgo was graciously planted in the ancient temples of China, from where it gets it oriental associations.

Since I have been comparing ginkgos and students in previous articles, then I guess I could bring out the similarity of living "fossil" ginkgos and living "fossil" students. This may be stretching a point, but is is a point.



Ginkgos are living now, yet retain the aura of their prehistoric past. They probably have not changed much since those days. But what of the other trees in the same group as the ginkgo! They didn't survive. Perhaps they lacked just one quality that the ginkgo possessed and the environment selected them out because of this. A cold spell came and these other trees of the ginkgo group died

Well, cold spells come every semester to students and some of them get knocked off. These students maybe lack just one quality which the students who survive have—maybe the ability to memorize, or the desire to. These students are then "fossilized" by academia. The ginkgo takes all this with a sense

The ginkgo takes all this with a sense humor and laughs it off. When life gets rough for the ginkgo and the weather gets cold, the ginkgo hangs loose, turns yellow, and drops its leaves. It knows the leaves will come back in the spring—a very good attitude for students.

So, in the next few weeks as the weather turns colder the ginkeo will

So, in the next few weeks as the weather turns colder, the ginkgo will yellow and drop it leaves (actually the ginkgo is already three weeks late, but the leaves will fall). This is just the ginkgo's way of laughing off the situation.

Or perhaps the ginkgo is really laughing at the students who haven't learned to shed their leaves yet.

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KERNEL SOAPBOXES

The decline of the left

How do they of the international Left regard us of the American Left? Highly, so highly in fact that in light of our actual accomplishments it's embarrassing. Let me cite some examples, Jean-Paul Sartre has said that the American antiwar movement "is one of the most heroic examples internationalism in our era;"
Americans are thanked by the North Vietnamese for the "achievements" of the antiwar movement; Castro believes that the American Left is a major and powerful force in the struggle for a better world.

That sort of thing ought to be great inspiration for us; indeed, the American Left has overcome much and has reason for pride. But the war still goes on, America is essentially the same still playing its absurd games; and the Left lies dead strangled by its excesses, impotent mired as "Americanism" infects the world.

In the spring of '70 most of he world watched

sympathetically as the movement served notice to the American war-machine-power structure that decent people had had enough, enough napalmed children, enough torture and death, enough complacency. For the first time, the Left in America was having an effect; hypocritical senators questioned the war again, Nixon and his cast of war criminals waked, mypotic professors demanded mindless reason, every American wondered what was happening and a few knew, a half-retreat from Cambodia and the war was very nearly ended.

But it didn't, and more had to

be done. A basic revulsion with the war, we said, would keep the people in the streets which was people in the streets which was unfortunately necessary if the war was to end. Well, needless to say nothing happened. Our numbers continued to increase, but somehow the quality of the movement seemed to decline. The Left turned to cynicism and smack; Nixon was smiling again; the war machine picked up momentum.

On Feb. 9, 1971, the U.S. invaded another country-Laos; this further stroke of insanity brought only a whimper from the Left. I suppose everyone did what I had done, smashed my hand against something and gone on about business as usual.

In retrospect I see the whole business as incredible. No TV announcement with pointers and maps from Nixon this time; Nixon that Monday afternoon a statement on ecology.

The Left must have been listening, after all, ecology is one instening, after an, econogy is one of our classes. The scene was set: "Let's not concern ourselves with nasty, unpleasant things in the 'Great Society,' good, old Uncle Sam with an ice-pack on his head, blood on his hands, his subjects back in line, the "Cooling of America."

But inadvertently the truth as there; Nixon quoted T. S. liot, "The land is foul, the Eliot, water is foul, our beasts and ourselves defiled with blood." About ecology? No, that quote is about murder and is perfectly

apropos in Nixon's mouth; America is that foul land, America is that foul land, Americans are the ones defiled with blood; but few took notice. It was "An instant eternity of evil and wrong." And this fall we had Attica; and once again,

had Attica; and once again, murder went unchallenged. It's obvious now, the war in Asia is not a legislative mistake; the idea that "letters to your congressmen" and marches would end the war was a naivete that has cost dearly in terms of frustrations and human life. If this war is to be ended before there is "pax Americana," if more wars like it are to be

prevented, there must be fundamental change in all spects of American life.

Therefore, I believe the crucial question facing the Left is this: how do we end or rectify immediately such instances of blantant evil as the murder of Black Panthers or the war in Vietnam and simultaneously gain the support of the people essential for genuine change and for people's government not bathed in blood? More simply, how do we genuinely lessen violence in all its forms?

William W. Moore A&S Senior

Minority 'achievement'

I once admired any minority member who had "achieved", but this was prior to recognizing the "price" of that success and determining its relative worth. I do not admire Dr. Herman L. Totten. If se of education is to encourage thought. one purpose of education is to encourage thought, to aid the processes of reason, it seems rather ironic that Dr. Totten should be its advocate.

Dr. Totten claims, "Getting a sound education is Dr. 10tten claims, "cetting a sound education is the key to overcoming racism". I must grin. Dr. Totten claims, "There was a time when a black person had to be overqualified to get a job but I do not think this is the case in 1971". I began to

Dr. Totten claims, "We have reached the point

Dr. Totten claims, "We have reached the point in American society where a man will be given a fair shake at a job if he is qualified regardless of the color of his skin". I break out in loud guffaws. Dr. Totten claims, "Being black has never been a hindrance to me". I roll along the floor in hysterics while looking for the phone number of his script-writers. Having heard such words before and examined an abundance of more precise literature dealing with the general topic, I am plainly a humorous cynic.

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plainly a humorous cynic.

But Dr. Totten adds, "The University will take a

plainly a humorous cynic.

But Dr. Totten adds, "The University will take a queue from the way I perform when they consider other blacks for administrative employment". I am suddenly silent, indignant, outraged. I mutter obscenities. I use my keen mind and training to analyze these statements and conclude the probability is strongly evident that there are problems of vision and of hearing if the author of those statements is black (this may be a hoax).

If his responsibilities are few and simple, as apparent problems with perception indicate they must be, then more subjective factors such as "racial expertise" as demonstrated by such statements as "us colored people need more education" and "we never had it so good" will constitute much of his performance evaluation. The "Jackie Robinson" of the Administration will probably leave some rather funky footsteps.

As a concerned scholar, may we surmise that Dr.

Totten will advance the cause of education by inquiring into the root causes of, say, the few black students enrolled at the University? I doubt it. He would probably condemn such activity as "loose rhetorical emotionalism" or manifestations of the "black syndrome being carried to the point

of fanaticism".

I should not project on his probable behavior patterns but, on the other hand his statements reeked of the "political" and hence, fair game.

In Dr. Totten's defense, I do understand bureaucratic necessity, his desire to blend in with

an otherwise homogenous organization, therefore I must take into account the possibility that Dr. Totten is merely putting me on. On the other hand, considered judgment should have dictated a smiling "no comment" to the questions dealing

Us radical militants lurking in the shadows Us radical militants lurking in the snadows deserve some respect for serving as the "great unwashed" (interest aggregation) who implored "more black anything, including administrators" (interest articulation). As an individual, not "Every Blackman", I humbly request the University to either (1) eliminate stereotypes from future recruitment procedures, (2) engage in more active censorship of "The Kernel", or (3) recruit

In conclusion, I welcome Dr. Totten to the In conclusion, I welcome Dr. Totten to the University which, I know, is preferable to dealing with the "less sophisticated" students at predominately black Wiley College. Welcome to the "Big Time".

the 'Big Line'.

Unless I am misinterpreted, Dr. Totten, let me state I "understand", for in the words of the immortal political philosopher "Sly" of the 'Family Stone", "Different strokes for different folks". Just take care that possibly regressive statements are not allowed to pollute the minds of those industriously engaged in admisting or those industriously engaged in adjusting reinterpreting "reality".

Carson E. Smith Graduate Student Political Science

HAVE SOMETHING FOR RENT! FOR SALE! LOOKING FOR A JOB! NEED AN APARTMENT OR ROOM! HAVE LOST SOMETHING! WANT A RIDE OR RIDER! WANT SOMETHING! PERSONAL! MISCELLANEOUS! NOT TRY THE KERNEL CLASSIFIED ADS!



oves Of A Blonde

Directed by Milos Forman

Loves Of A Blonde established Milos Forman as one of the world's leading directors. His film depicts universal truths about the ironies of romantic aspirations. The film has many comic moments; most memorable are a dance hall sequence, in which an absurd trio of Army reservists go after girls; the touching seduction scene; and the dormitory mother's irrelevant lecture to the girls on morals. At other times, the mood is bittersweet, with comedy verging on tragedy.

(Czech dialog with English subtitles)

(Czech dialog with English subtitles)

. . delightful and unusual. . . Snarkling . human, true but understated-inconclusive, indeed, as is life-and it leaves one amused and wistful over the romantic hopes of its little blonde

-Bosley Crowther, New York Times

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Charlie Bradshaw, meet UK football team

... Oh, you've met?

By CONRAD FRANCIS

By CONRAD FRANCIS
Kernel Staff Write
Saturday, November 6, don't
be surprised to find the
University of Kentucky football
Wildcats and Charlie Bradshaw
on the same field for the first
time in three years. This time
they'll be on conceits idelines.

time in three years. This time they'll be on opposite sidelines. UK tries to break a 17-game conference losing streak and win its second straight game under Ray for the first time at Vanderbitl, beginning at 2:30.
"No this isn't a special game because it's UK; it's special because it's UK; it's special because it's the game for this week," said Bradshaw, the former UK head coach and now an assistant at Vanderbitl. Each game of the season holds the

an assistant at Vanderbilt. Each game of the season holds the same importance to me. Getting overly emotional about a specific team can be dangerous."

Bradshaw, commenting about the two different programs had this to say: "They're both somewhat the same in that both somewhat the same in that both are trying to work their way out. are trying to work their way out of the ranks of mediocracy and into full competition in the SEC.

Into full competition in the SEC. UK has had the same problems this year as has the Commodores—mental letdowns. "We're a very young team and it can be expected that mistakes will come." Vandy will start

Coach Bradshaw believes that Coach Bradshaw believes that Yandy's strong suit will be the fact that they have momentum going for them. After battling U of L to a scoreless tie in the season opener and winning the next two, the Commodores went into a tailspin, losing their next four games. Vandy got the momentum that Bradshaw spoke of by unseting Tulane. of by upseting Tulane.

By VU line

By VU line
Vanderbil's offensive captain,
John Drake, will also anchor a
very large line from his center
position. Drake and his
companions average some 230
pounds—a line of good size.
These men may be held
responsible for the rushing
figures of Vandy's backfield,
which is averaging 157.6 yards
per game. per game.

Jamie O'Rourke, a sophomore, leads all Vandy runners with 458 yards, good for three touchdowns and a 4.1

average per carry.

Steve Burger, subbing for the injured Watson Brown, is Vandy's quarterback and also their second leading rusher with 292 yards and six touchdowns.



Charlie Bradshaw lectures one of his players during the coach's head coaching tenure at UK. Like John Ray thus far, Bradshaw met with little success and, after a short stay at Texas A&M, is now an assistant at Vanderbilt, UK's opponent Saturday. (Staff photo)

Vandy complements its running attack by passing out of the Wishbone T. Curt Chesley leads the receivers with 12 receptions good for 138 yards, while Walter Overton, Chesley's understudy at spilt end, has nine receptions for 175 yards.

Punting and punt returns may be the two strongest points in the Vanderbilt arsenal. Vandy's punting game is one of the best in the conference. Schaffler's 41.3 average per kick is a very respectible figure.

A two-man team handles the A two-man team handles the punt returning and both are outstanding. Doug Nettles, the defensive right-half, runs a 9.4 100-yard dash and has returned six punts for 102 yards for an average of 17 yards a return.

As if this wasn't enough for UK to worry about, Walter Overton, a reserve split-end, is a 9.3 sprinter and has returned 27 punts for 401 yards and an average of 23 yards a return. So it's not really Vandy's

So it's not really Vandy's offense which presents a

problem, but how to defense their speciality units.

Vandy, a team that used to be somewhat of an easy touch for UK, has won the last three encounters between these teams.

This includes last year's This includes last year's disastrous 18-17 win by the

disastrous 18-17 win by the Commodores after trailing, 17-0. UK won the six games before this Vandy streak.

But after last Saturday's win over VPI, this could be the end of Vandy's streak and the beginning of UK's own.

Student Athletic Committee-292 yards and six touchdowns. Burger has completed 40 of 97 behind the UK sport scene pass attempts.

By BOB H. GOFF
Kernel Staff Writer

Ever wondered who spends their time thinking up ways to promote school spirit on campus? Or did you ever ask from where the shakers and footballs that are thrown to the crowd come?

They're not manna from heaven. Instead they are ideas of the Student Athletic Committee, trying to organize support for University sports. Explained president Don Adkins, "The SAC is like a high school pep club on an advanced level that tries to get students oriented with what's going on in the athletic department."

The Student Athletic Committee was founded in 1966 to work mainly with the Kentucky Belles, a group that is now a sub-committee of the SAC. In the past few years the organization has directed its aims toward involving the University.

One such idea, The Spirit Block, "really added support in the LSU game," added Adkins.

Meets in Student Center

The SAC, which has a membership of between 20 and 25 meets every Monday night at 7 in Room 119 of the Student Center under the direction of

Colonel James Alcorn. Col. Alcorn is also cheerleader advisor and head of placement service. Members consist of class representatives, Kentucky Belles, and interested persons sending applications to Col. Alcorn or the Placement Service in the old Ag Building.

The concern of the group had been centered on

Homecoming. The per rally and fireworks display was initiated by the council.

The SAC is also sponsoring the blue derbies that bear the slogan "Go Big Blue," which are now being sold.

'Come a long way'

According to cheerleader and member Jill Casey,

"The SAC has come a long way in its effort to set
the right atmosphere for competition. The
pageantry and color have been a great addition."

The product of these people is spirit and they're
going to be pushing as much of it seemed.

going to be pushing as much of it as possible. They know the time and hard work that is involved in making a good athletic program, and they're convinced that it's coming around more and more. So watch out!





ELLIOTT GOULD DONALD SUTHERLAND LOU JACOBI 44 LITTLE NCENT GARDENIA ELIZABETH WILSON JON KORKES JACK BRODSKY Screenskay By JULES FEIFFER Based on for Pay MURDERS

ALSO

it's pure Gould

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ells

Girls hockey meet here

UK hosts the first Kentucky atercollegiate girls field hockey egiate girls fie ent Saturday.



Besides the UK team, squads from Eastern Kentucky, Centre and Transylvania will participate. The competition, which will be round-robin, begins at 10 a.m. at the hockey fields along Cooper Drive. Other games begin at 1 p.m. and 3:30 p.m.

The tourney marks the first ime schools from Kentucky have organized to decide a state

Jim Andrews

hurts ankle

Jim Andrews, sole heir to the center position of the UK basketball team, suffered a torn ligament in practice Wednesday and is expected to be out of action for at least a week according to assistant coach Joe

Hall.

The injury leaves the Wildcats with only seven healthy players to practice. Kent Hollenbeck, Bob McCowan and Dan Perry have all been sidelined with various all meets.

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'Misty' is musty

Eastwood's cool hand freezes movie-goer

"Play Misty for Me" premiered last Friday night at the Chevy Chase Cinema, and this review concerns approximately the first thirty minutes of that movie. That was as much as this reviewer could take.

Clint Eastwood stars as Dave Garland, groovy Carmel, California disk jockey, who picks up and/or gets picked up by Jessica Walter, who plays Evelyn. From the bar they go to Ms. Walter's place, have a quick conversation which includes the proper cliches about no commitment or strings, and play a brief scene

Movie review

which shows a lot of Eastwood's bare back. The story goes from bad to "yelk" as Walter turns out to be psychotic, following Eastwood around showing up at his place at all hours, and generally being a desperate clinging pain in the

The movie title "Play Misty for Me" has great The movie title "Play Misty for Me" has great significance in that Jessica calls up Eastwood at KRML and asks him to—you guessed it—play "Misty" for her. But perhaps more significant is the name of Eastwood's production company

Malpaso is a combination of Spanish words meaning "bad step." "Play Misty for Me" is Eastwood's first try at directing and although he may be forgiven this once, a bad step it certainly was. The blame for the script falls mainly on Jo

Dello Joio is conductor

Heims, who wrote the story and worked on the Heims, who wrote the story and worked on the screenplay with Dean Riesner. Responsibility belongs to Eastwood, however, for uninspired acting and poor camera shots. After thirty seconds of Jessica Walter in a taxi crying "I love you," etc., and begging for forgiveness, while reaching out to clutch at Eastwood, you get the idea: not only is she trying to physically grab him, but symbolically as well.

The Montrerv-Carmell.

Monterey-Carmel area of California The Monterey-Carmel area of Canifolia would seemingly offer fantastic opportunities for great scenery shots, but unfortunately the photography is second rate. Potentially good shots of the ocean and coastline are over-exposed and out of focus, so that you spend the first five minutes of the movie trying to figure out what's wrong with your eyes.

A friendly fight

A friendly fight

The movie is rated "R", probably because Walter's part included yelling "asshole" at a man trying to break up a friendly fight between her and Eastwood. The "R" rating might be expanded to include such great lines as "To hell with Sausalito," "Did you know that your nostrils flare out like little wings when you get angry?" and "I can think of a thousand reasons why we should try again." There ought to be restrictions on that type of obscenity.

To be fair, however, "Play Misty for Me" is Eastwood's first try at directing and this reviewer didn't make it through the whole movie. "The next scream you hear may be your own" refers to the element of terror in the movie, but for me it signified my reaction to the movie's lack of good taste.

Karen Beckwith

UK group sings for POW benefit

The UK Chorus, the University's largest choral ensemble, will travel to Louisville Saturday Nov. 11 to participate in a concert of massed choirs for the benefit of Vietnam prisoners of war, according to UK Chorus Director Sara Holroyd.

Director Sara Holroyd.

The program will feature the contemporary American composer Norman Dello Joic conducting two of his own works, a Mass for Brass, Organ, and Choir and a two-part work entitled "Evocations" is one of Dello Links are travent compositions.

s most recent compositions. "Visitants at Night" section

the head of the war in Vietnam. The lyrics depict a person, probably a late of the war, sitting at night, as his imagination conjures up the war, thorus that hill in Saigon."

Dello Joio won a Pulitzer Prize in music in 1957 for Meditations on Ecclesiastes for string orchestra, and has received numerous other composing a wards for piano sonatas, chamber music, orchestral works, choral compositions and ballets. ballets.

Dello Joio will be on campus Thursday, Nov. 11 to conduct a

rehearsal of the UK Chorus, according to Ms. Holroyd.

The participants in the Louisville performance of Dello Joio's works include the University of Louisville Chorus and Orchestra, the Louisville-Jefferson County Youth Orchestra, the Louisville Youth Orchestra, the Louisville Youth Orchoir, and more than 1,200 voices from 18 or more high school choruses in Louisville and the surrounding areas. The performance will take place at the Louisville Convention Center at 2 p.m. Saturday. The UK group will also perform the two works in Memorial Hall, Dec. 7 at 8:15 p.m. with Holroyd conducting. p.m. with Holroyd conducting.

Tickets may be purchased in he Music Office, Fine Arts Building. For further

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'Improvisers' share ideas

"We went. We went spelunking last Tuesday. We went spelunking last Tuesday but the cave was closed because the bats were mating. By the time we finished we had gone to another cave and found a lost baseball which we took along with the bats and opened a sporting goods store."

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orn day of eek, Joe

yers eck,

This trip and even better ones were born of great diversion rather nebulously entitled

CROWD GROWS

This particular improvisation session took place Wednesday night in the Student Center. At

first only eight people were present, but as people passed by and saw activity resembling lovers rolling on the floor (which it was) the room lost its emptiness.

The session lacked structure The session lacked structure and formality and was aimed at having fun. That goal at least, was attained. Mike Leitner, who originated the idea for the group, and helped explain it, defined improvisation as being a thought, word or situation that is expanded upon verbally by members of a group, or acted out by people in the group.

CALLIT MIME

CALL IT MIME

A typical example of the

verbal improvisations went like this: Person 1, "A mouse ran." Person 2, "Under the table." Person 3, "The table jumped on the chair." Person 4, "And yelled, Wilbur come help me." The group made tentative plans to continue the improvisatory activities and general good times. A session is tentatively scheduled for Wednesday, Nov. 10, 6:30 p.m. in Room 245 of the Student Center. The session is open to in Room 245 of the Student Center. The session is open to anyone who would like to indulge in such activities as discussing birth control among discussing birth control among ground hogs, going shopping with Chris Columbus, or just plain laughing.

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TWO HILARIOUS COMEDIES



Coming Attractions

The Student Center Art Gallery is featuring a collection of works by artists who are members of the Kentucky Guild of Artists and Craftsmen. The show is open from 11 a.m. to 7 p.m. daily through November 19. Folk-singers Sonya Bird Yancy and Bill Williams will appear November 19 at 8 p.m. in the SC Ball Room in connection with the three-week Festival of Mountain Arts. Ms. Yancy, a 15-year-old Berea native, has recently released a record. Williams has recorded folk music for the Smithsonian Institute. All events in the Mountain festival are free to students.

SAN QUENTIN PLAY FRIDAY

SAN QUENTIN PLAY FRIDAY

The Student Center Board will sponsor the appearance of the prison drama, "The Cage," by Rick Cluchey, a former prisoner from San Quentin who was placed on life parole as a result of his 80 minute dramatization of a day in the prison. Three other ex-prisoners are actors in the play, which will be presented in the Grand Ballroom of the Student Center, Friday, Nov. 12, at 8 p.m. Tickets will be on sale Monday, Nov. 8 from 10 a.m. until 4 p.m. at the Central Information Desk of the Student Center.

By-pass examinations cause controversy

the chairman of the department

involved.

Within the past two months, the Senate Council, the executive division of the University Senate, gave the Biology department permission to hold a by-pass exam with the understanding this action did not create a precedent.

Exams were administered for

Exams were administered for BIO 100 and 101.

was excellent.
Dr. S. F. Conti, Director of the Thomas Hunt Morgan School of Biological Science, commented, "Student response to the exam was overwhelming.

students, but the turnout was well over the 150 mark."

well over the 150 mark."

Conti also said, "Overall, the student performance on the exam was excellent. The exam entailed a lot of work, but a lot of people cooperated on the project. It was one of the most encouraging events I've been involved in. Students, in this instance could not be said to be instance, could not be said to be apathetic."

Contrary to the expectations of some Biology faculty members, the student response was charged.

The biology exams were administered en masse. No fee was charged.

Lack of guidelines Part of the problem encircling the by-pass hassle deals with the fact that there is no publicly, generally-agreed-upon guideline for the proper procedure to follow in the administration of a

follow in the aussection special exam.

As Herbert N. Drennon, Assistant Dean of Arts & Sciences commented, "Too much confusion is generated when different departments administer exams by different procedures."

procedures."
Currently, a University Senate Currently, a University Senate subcommittee on accelerated programs is in the process of drafting a proposal to present before the Senate as a whole a recommendation clarifying procedures and processes by which by-pass exams can be instituted on a universal basis.

The final draft of the proposal is expected to surface near the end of the current semester. The

proposal is expected to be on the Senate docket by January of

the Senate docket by January of the spring semester.

In lieu of some temporary stop-gap solution to the bypass hassle, speculation concerning the "what do we do now" problem runs rampant.

The History department reached a half-way solution to the problem. It simply announced the fact that a special exam would be administered on Nov. 6 for HIS 104. Students were encouraged to register for were encouraged to register for the exam if they thought they could demonstrate the required

level of competency.

In this fashion, the History department jumped the gun. As 62 students had already signed up for the test, the Senate

Council approved the exam. It stipulated, however, that this like the Biology exams was merely an individual decision. It set no precedent.

Administrators and faculty members are assured special exams will soon be instituted on some universal basis.

Dean Drennon notes, "There is a broad consensus on the desirability of broadening the special exam concept.

special exam concept."
Sheldon Rovin, Chairman of the Senate Council and presiding officer of the University Senate adds, "We (the Senate Council) endorsed the two special exams... the concept of the by-pass exam is an excellent one."

By KAREN BECKWITH
Kernel Staff Writer
During pre-registration, students will have the opportunity to sign up for a variety of courses dealing with women.
Women in Contemporary Society (HF 551) is being offered for the third consecutive semester through the consecutive semester through the Department of Human Development and Family Relations in the College of Home

amily Relations in the College of Home conomics. The course, established by 1r. Susan Drysdale in 1970, is now mught as a survey course on women ecoording to Ms. Ellen Voland, who has placed Dr. Drysdale. The class is divided into interest groups, id Ms. Voland. Topics include black omen, women's liberation, the cialization of women, and women in ligion, education, employment and blitics.

politics.

Voland plans to spend a brief amount of class time on the history of women, although she would like to cover the subject more extensively. "I think this is a weak spot in the course this semester," she said, "but the interests of the class has been so diverse that it was difficult to include."

Women in Literature, History and Women in Literature, History and Society is being offered as an experimental Arts & Sciences elective (A&S 300-3). According to the course description, this class will question "the validity of the sexual roles in our culture by investigating the portrayal of women by great works in literature, the attitudes of women during various historical periods, the sociological position of women and the sexual divisions of the social fabric." social fabric

The course, which has no prerequisites, will be team-taught by Ms. Kimberly Snow from English, Ms. Margaret Wendelsdorf and Ms. Margaret Green

to their respective departments," Wendelsdorf said, "so that there will be a course on women's history offered by the history department, and a course on women in the sociology department."
Ms. Snow will be teaching a graduate seminar on women in literature this summer.

seminar on women in literature this summer.

Two other courses dealing with women are offered as special sections of previously established courses.

Women in Education will be team-taught by Dr. Suzane Howard and Ms. Kathryn O'Malley, as a section of Education in American Culture (EDF 301-8) The course carries two prerequisites, junior standing and EDP 202.

The course "will focus on women's struggle for equal education, the socialization of women, and the personnel policies of educational institutions," Dr. Howard said in a memorandum to education faculty.

memorandum to education faculty.

Howard got her inspiration for instituting her course from the lecture given by Gloria Steinem and Florynce Kennedy this fall. In hearing Steinem suggest concret action programs, Howard decided there was action she could take personally by proposing a course on women in her own department. She will also be teaching a graduate level course on women in education next fall.

The other special section of an

on women in education next fall.

The other special section of an established course that will deal with women is HON 302-1, a junior-senior honors colloquim. The course, Changing Images of Women in Twentieth-Century Literature, will taught by Dr. Josephine Donovan of the English department, and is limited to juniors and seniors in the Honors Program. Dr. Donovan is presently attending a conference on women's studies in Detroit.

A course of human sexuality is being

Women studies

New courses this spring will set precedent

proposed for next fall, according to Ms. Jane Brown. A group of interested students from diverse backgrounds is presently working on a proposal for such

presently working and a course.

"The plan is to work out all the kinks in the proposal and to think of all the problems and criticisms that might arise," Brown said. "Right now the problem is to decide whether we want the course to be offered as an A&S 300 course, a Free University course, or an interdisciplinary course.

"We don't want one department to be able to angle the course off into that department's particular interests," Brown

The group has been in contact with The group has been in contact with various other schools, such as Yale and Mount Holyoke, receiving information on how to organize the course. They are also working on a survey to tap student opinion about such a course, and according to Brown, response so far has been overwhelmingly favorable.

They hope the Forum on Sexuality sponsored by the Student Center Board can be used as a kickoff for support for a formal continuing course on sexuality, Brown said.

The Council for Women's Concerns plans to publicize these courses together in the hopes they may be a base for a women's studies program, chairwoman Wendelsdorf said.

"One of things we're thinking about is having some sort of program administered somewhat like the Honors Program," Wendelsdorf siad.

The courses would be taught in the

Wendelsdorf siad.

The courses would be taught in the appropriate departments, such as women's history, women in politics, etcetera, but coordinated through a women's studies office or program which would aid in recruitment of women professors in those areas.

"At the same time we want to increase the number of women in different fields teaching courses other than specifically women's courses." Wendelsdorf said.

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Organization formed to halt stadium

Continued from Page 1

Ross said no one in the group is "really down on sports" but they feel many worthier needs can be found "all over the

can be found "all over the campus, and for that matter, all over the state."

Other uses
Aside from UK's obvious needs (e.g. smaller Biology and History classes, replacements for McVey, Kastle Halls, etc.), Ross said the entire state is in bad need of funds. "In every county of Kentucky," he said, "there is an educational need which better justifies money than the stadium."

Ross also critized the idea of building an entire new stadium. He said the increase from 37,000 to 50,000 seats could be

accomplished by an addition to the existing stadium.

The leaflet circulated at Saturday's game said the 37 percent increase in seating capacity represented an expense of about \$850 for each additional seat.

additional seat.

SG president Scott
Wendelsdorf, a stadium
opponent, pointed to another
aspect of the pro-stadium
position. "Whenever we want a
new student code or a liberalized
dorm visitation policy, they (the
taxpayer won't stand for it,"
Wendelsdorf said, "but when we
ask them who is for the stadium,
they name trustees or luncheor
club friends. The taxpayer is
clearly against the stadium."

Senate meets

The University Senate will meet at 3 p.m. Friday in the Student Center Theater.

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