

THE IDEA

UNIVERSITY OF KENTUCKY

Vol. III

LEXINGTON, KY., JANUARY 12, 1911

No. 17

PRESIDENT BARKER

WELCOMED WITH BANQUET AT HOTEL.

New Head of the State University is Tendered a Hearty Reception Lexington.

Scores of the best citizens of Lexington and the Blue Grass, and several distinguished visitors from other States and other parts of Kentucky, joined last Thursday night in right royally welcoming as a citizen to Lexington.



HENRY S. BARKER

ton a new President for Kentucky State University, and in his response to the welcome the new President and citizen, Judge Henry S. Barker, acknowledged that he felt entirely at home.

Among the speakers who paid tribute to the able jurist and now University head, were Governor Augustus E. Willson, President Emeritus James Kennedy Patterson and the toastmaster, Mr. Charles Kerr. Two Philadelphia visitors, who belong to Lexington in an industrial way, Messrs. J. Levering Jones and Percy Chandler, expressed heartiest wishes for the great future for Lexington and the State

University.

Was Big Affair

The banquet was a big affair and in the speeches the men enthusiastically and earnestly talked for Lexington and for its great educational institution, and pleaded for the furthering of the best interests of both.

Governor Willson and Mr. Jones, both of whom it was thought would not be able to come to Lexington, fortunately were present at the banquet and delivered addresses. The State's Chief Executive paid in most glowing terms the highest compliments to Judge Barker, who was formally welcomed as a citizen of Lexington and as President of Kentucky State University.

President Barker Responds

In response, President Barker paid high tribute to Kentucky's Governor and to President Patterson, the honored President who has carried the cause of the State University forward through varying storms for a great part of a century.

The spirit of the evening was ideal. It was uplifting and harmonious and if it proves permanent, will do more than might be imagined to hurry forward the advancement of the best things in Lexington and Kentucky.

Receives Hearty Welcome

It is evident that President Barker is to receive hearty support from Lexington people in his new duties and it is the belief of the people that he will in every particular be worthy of hearty support. The general belief is that there is an awakening along lines where it is most needed and that it will be followed by the right kind of activities.

The program was as follows:

Toastmaster—Mr. Kerr.

The Commonwealth—The Governor. The Commonwealth's University; Foster-mother of the Genius and Character of Kentucky—President Barker.

The City of Lexington; Guardian and Trustee of the Commonwealth's University—President Emeritus Patterson.

Civic Brotherly Love; A Department of Education—Mr. Jones.

Menu

Canape Ivanhoe
Cap Code Oysters
Celery
Martin

Olives
Salted Nuts
Radishes
Mock Turtle, Old Sherry
Cuttlets of Sole, Sauce Bernaise
Hollandaise Potatoes
St. Julien
Broiled Birds with Peas
Terrapin Baltimore in Cases
University Punch
Roast Turkey Cranberries
Browned Potatoes
Moet and Chandon
Very Dry
Endive Chiffonade
Diplomatic Glass
Fancy Cakes
Cigars
Coffee
Cigarettes

THE "SANDWICHED" CURRICULUM

Should Have a Straight Five-Day Course Through Freshmen Year

In this modern age of expansion the universal idea seems to be to cover ground, or relating to education, to "pass" from certain texts. So great has been the spread of this new conception of progress, that it has invaded not only our university and college curricula, but it has even invaded the secondary schools, and now has its baleful eye turned upon the grammar schools with a longing desire to include them in its fellacious grasp. Just what it will do when it has taken possession of the grammar school is a question. Will it weep for more curricula to conquer, or will it then eagerly pounce upon the unsuspecting kindergarten and thus early lay the foundation for a modern twentieth century education?

The question of the sandwiched curriculum is not one to be lightly passed over, for it must be decided now whether the public wishes a broad, shallow education, one which is very pretentious in its own conceit, or whether it wishes a narrower, but deeper education? It has been the privilege of the writer to have seen the straight five-day course in operation as well as the present one and it is his humble opinion that the present one is not so great an improvement over the former, as it is thought to be by some. Of course, the student does more subjects, but how does he do them? To any one who has made even a

limited study of pedagogy and psychology, there is absolutely no doubt but that the straight five-day course should be continued in the secondary schools, and at least through the freshman year of college, or university work. Without a complicated psychological or pedagogical discussion, it is sufficient to say that the fewer studies the developing mind has to contend with the better they will be mastered. The purpose of education ought to be to master the subjects studied. Notice for a moment the sandwiched curriculum. The student has a recitation in a certain subject on Thursday, and then the subject is laid aside until the following Tuesday. My friends, the professors, may say that he should study this subject during the interim, but where they seem to lose sight of the subjects that come on Friday and Monday which are sufficient to employ all the student's time. Beyond the sophomore year in college, the average student can handle the sandwiched curriculum fairly well, but in the freshman and sophomore years better results can be obtained from the straight five-day course.

NEW COACH ARRIVES

Immediately Takes Active Charge

At last we have secured a good coach for Basket Ball. Last Tuesday evening Coach Iddings arrived and took charge of the squad of about thirty-five men, from which he hopes to develop a good representative team. Mr. Iddings himself needs no introduction in athletic circles. He comes here, having played half-back on the University of Chicago foot ball team in '06, '07, '08, they having won the Western championship the last two years. He made his track letter in '05, '06 and '07, and played basket ball in '05. Mr. Iddings established the record of 11 feet 8 inches, pole vaulting (indoor) while at the University of Chicago. He has coached the Miami foot ball teams through two successful seasons, and the Athletic Committee can congratulate themselves on their choice of the man who is to help State win athletic laurels. He has all the men working hard and is fast forming friends in the University. He will also take charge of track athletics in the spring. The Idea welcomes Coach Iddings to the University of

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THE IDEA

Kentucky and assures him he has the good will and co-operation of every student of "Old State" in whatever branch of athletics he coaches.

LYCEUM TICKETS NOW READY

The tickets for the Lyceum Course of the University of Kentucky have been printed. About three hundred and seventy-five have already been sold, and there are excellent prospects for selling at least a hundred more. Professor Spahr, the energetic promoter, requests all of those who have not yet received their tickets to go to the Registrar's Office, where they may be obtained.

In S. U. Social Circles

Addie L. Dean

Misses Kaye Alves and Puss Redman of Henderson, have discontinued their work at the University. They will be missed in the social life of the College.

We are glad to see that Dr. F. E. Tuttle has recovered from a serious illness of several months, and is able to resume his duties in the Chemistry Department of the University.

Miss Hattie Noland spent Friday evening with Miss Frances Hughes.

Miss Esther Richer has continued her work at the University, after a term's absence.

Miss Mary K. Venable spent Sunday at the home of Miss Elizabeth Waddy.

Among the new girls at Patterson Hall are Miss Hattie Heagh, Smith's Grove, and Misses Anabel Acker, Paducah, and Grace Haynes, Aurora, Ind.

Dean Anna J. Hamilton entertained her class in Forensic Speaking with a theater party Thursday evening. "The Bachelor's Baby" offered many points of interest to those present, as it is a play acted by its author, Francis Wilson, and is instructive as well as amusing. The members of this delightful class are Misses Jess Hibler, Susan Lanham, Jo Boreing, Jessie Milton, Jones, Barret Smith, Minerva Collins and Addie Lee Dean.

Miss Lillian Terry Ferguson, who had the misfortune to break her arm during the holidays, is as yet unable to resume her duties.

Postals have been received at the University announcing the arrival of Coach Sweetland at Madison, Wis.

We were glad to hear that the Dramatic Club is planning to give a play in the near future and wish its members great success.

Ex-President James K. Patterson gave an interesting talk at our first chapel gathering, on the World Peace Movement, showing the influence of men of wealth in bringing about universal concord.

Patterson Hall is eagerly awaiting

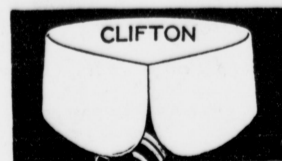
HAGERMAN NOTES.

Miss Farris Feland, of Sharpsburg, arrived last week to enter school here. Miss Myrtle Zimmerman, who has been the guest of Miss Victoria Hughes of Columbia, Ky., has returned to school.

Mr. and Mrs. L. Taylor, of Idaho, were the guests of their brother, Prof. Rev. J. H. Smith, of Texas, addressed the students in chapel last Thursday morning.

Miss Gladys Bryon who spent Christmas at her home in Ashland, returned to school Monday.

Miss Virginia Smith has recovered from her recent illness.



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dorsing the contents of his speech and complimenting the sentiment he expressed.

The Annual Kentucky State University Alumnae Luncheon was held at Hughes' during the holidays. This is always a delightful occasion, and this year, under the direction of Miss Mary Didske, was made an unusually enjoyable affair. Dean Anna J. Hamilton was the guest of honor and gave an interesting talk on the "Future Possibilities of State University," in which she spoke very favorably of the alumnae as represented at the luncheon.

Miss Belle Horton and Mrs. Bruce Adair, of Paris, were the guests of Miss Jessie Hübler, Tuesday.

Miss Edith Stivers, who has been ill for several days, is much better. James Clyde Graber, who is one of the foremost promoters of advanced education, and who is very enthusiastic in things athletic, is using his spare moments relieving the tired printers in the Herald composing room.

Dean Hamilton gave an interesting talk Friday at Greendale her subject being the "Value of Consolidation and Co-operation." Three Kentucky counties are now merged into the Greendale Section where the first consolidation school house in Fayette county is located. Dean Hamilton presented the school with three handsome paintings as an incentive to art study.

WITH S. U. POETS

A BALLAD TO "KINKY"

O-o-o-oh, you Kinky Girl,
Since we passed from under you,
Our heads are in a whirl.
Writing early, writing late,
We wrote them, Kinky, don't hesitate;
O-o-o-oh, you Kinky Girl.
golrfoa.e2E Pa etaoin etaoin nn

"WHAT'S DONE CANNOT BE
UNDONE"

I.

"What's done cannot be undone,"
That is true.
As angel-vows, tho' would we give
All future years and cease to live
Our one ill move to rue.

II.

'Tis done, and all the serried hosts
Cannot recall.
The fitful deed, tho' be its cost
All hopes and dreams forever lost
In doom's unending thrall.

III.

Tho' should we lend our lips alway
To lisp in prayer
Throughout the dim eternal years,
'Twould be in vain for grief and tears
Cannot the deed repair.

IV.

Eternity may waste away,
And be no more;
But what is done will grimly stand
Pointing with its working hand
When heaven's age is o'er.

V.

Words unspoken, deeds undone,

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Recalled may be;
Then let us pause before we do
What God Himself can only rue
Throughout eternity.

W. C. S.

HOME FOR XMAS

I've just been back to the old home,
boys;
To the place where I was born;
Where I first saw the world with all
of its joys,
And learned that each rose has its
thorn.
You bet I was glad to see the old
farm,
And the house standing there on
the hill,
With the old forest trees to shield it
from harm;
A-resting so quiet and still.

They are always so glad to see you,
you know;

And think you're just starving to
death—
So they pile the turkey and pie around
you so,
You just simply can't get your
breath.

And we sat and talked 'till way in the
night,
And Sis played some old songs for me
While Grandpa told of a victorious
fight.

'Way back in the year '63.
Then Uncle Tom, he came around
With his fiddle under his arm—
"I jest drapped n to play a "hoe-down,"
Don't guess it'll do any harm."
And I looked at pa and ma sitting
there,

A-dreaming of memories dear—
Each willing the other's burden
to share—

Their love growing stronger each
year.
Too soon came the time when I had
to part

From the scenes so dear to me;
And I'll tell you, it almost broke my

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heart

When I said farewell to thee.
And ma, said as she took my hand,
And her tear began to flow—
"Write to me, James, and be a man—
I hate to see you go."

C. E. B.

THE IDEA

Published every Thursday by the student body of State University of Kentucky, for the benefit of the students, the faculty and alumnae of that Institution.

THE IDEA is the official newspaper of the University, and is issued weekly during the college year. Its chief object is to give the college news of Kentucky. In addition thereto it gives items of interest concerning other universities and colleges in the United States and Canada.

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This issue of The Idea was prepared by the following members of The Idea Staff:

J. O. Lewis,
H. A. Babb,
M. M. Harrison,
H. Kelly,
Miss Addie Dean.

The next issue of The Idea will be prepared by the following members of The Idea Staff:

S. W. Jackson
Mr. Miller
W. C. Shultz
J. A. Wilmore
Miss Mariani Taylor

Do we realize that the time is fast approaching when our Seniors will quit our midst to scatter we do not know where? Now we are all here in daily association together, but who can tell how widely separated will be the class of '11 from us in only a few short months? Friendships that are lasting have been formed during the years spent in college, but those ties, however strong, can only connect us by memories of what we have done. The calling that appeals to one has perhaps no charm for another, and thus friends will be lead out to many and varied fields.

Now everything is beginning to turn toward one thing. The Christmas holidays, as well as the mid-year examinations, are gone and we can look forward to the close of this year. For the Seniors this has a double significance. They are not only completing the duties of nine months, but also those of four years. The greater part of their schedule has been carried out already, but not all either. There is still ample time for much to be accomplished in these few last months. Not yet can be said: "The battle's lost and won." On the contrary, there is opportunity left for many things to be done. To the Seniors, especially, it is of highest importance that their time be well spent, for they haven't long to make ready for the final leaving of dear old State, and that parting must be made a propitious one.

With no holidays interloping to engage the attention and interrupt the work, time will pass more swiftly than in the first part of the year, when both Thanksgiving and Christmas served as most pleasant recreations, and almost before we realize, the end of school will be upon us. If good work has been done during the first term, let it be continued, only with more vigor; if the standard has not been what it should be, let a higher estimate be

placed on work and be adhered to. The importance of what devolves upon us here can not be over-estimated, and the seriousness of it all ought to be appreciated and properly respected.

Let us all then conscientiously go to our work with the resolve to do our best. Let us make our efforts with the greatest earnestness and the determination to crown our hopes with a successful year.

Recently the Legislature of the State of Washington was asked for an appropriation of \$2,073,506 for the furtherance of higher learning. The University of Washington asked for \$968,343. The State College for \$605,163. The three Normal Schools \$500,000. How much does Kentucky State get from its Legislature? At the last session \$500,000 was the pitiful sum given to the University, and the two Normal Schools: \$100,000 is the amount given each year for the running expenses of the University. Can one wonder why the Profs. always go broke, and the trustees refuse to aid us in our college enterprise?

The Dramatic Club of Vanderbilt presented "The College Widow" and met with success. What is the matter with K. S. U. Dramatic Club? The wisest thing to do is to sleep on if the student body does not awaken to a more sensible appreciation of such work.

The University of Chicago was given an Xmas present of \$10,000,000 by John D. who says this is his last donation to the institution which he founded.

All Seniors and Juniors hand in the Information Cards at once.

item is to be related or some subject discussed, it is not best to jot down a mere bare statement of facts. Instead of using, brief, terse language, arrange the sentences in attractive form and narrate the circumstances in as entertaining manner as possible. This not only adds interest to the paper, but is excellent training in phraseology for the contributor.

The Idea desires to make every one feel that its success depends upon each student's individual effort. The staff has been increased, and with the earnest work of the editor and staff, together with the hearty co-operation of the student-body, the college paper of K. S. U. should have no superior in all the South.

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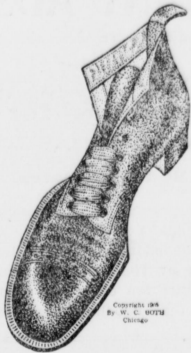
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THE FARMER OF TODAY

Within the past few years many changes have taken place in the various industries of Kentucky, yet none have experienced the change and development so much as that of agriculture.

But a short time ago, it was almost the universal opinion among the farmers of other States that the soil-tiller of Kentucky worked with his hands, but not with his brain. However unpleasant it may be to admit it, we know that this unfavorable comment has not been wholly without justification. We also know that so long as this condition prevailed, just so long did our State remain in obscurity, when viewed from an agricultural standpoint. But a great awakening has occurred in recent years. In the rural districts new ideas are being taken up and put into execution. In almost every home an agricultural paper now regularly finds its way, and the old farmer, instead of dozing away the long winter evenings by the open fire, contented in the antiquated methods and rude tradition of his fathers, now is becoming acquainted through these papers with the best modern methods of cultivating his land.

What has produced this awakening? Surely some mighty force must have been set on motion to raise the farmer from his long lethargy. The solution of this problem is quite easy and the answer simple. The Agricultural College of the State University has been the most powerful factor in ushering our State into this new era. In many different ways it has revealed to our people their innumerable advantages and how to make the most of them. The Corn Show, such as was held here last week; the stock-judging contest, the many bulletins and papers sent throughout the country, and the four years, two years, and ten weeks courses have been of inestimable value.

Only a few years ago, in the common schools one could hear among the boys of rather indolent dispositions the familiar expression, "I need not study. I am going to be a farmer!" How absurd this statement appears in the light of today. More and more parents are realizing that if their boys are to successfully cope with the problems of farm life, they must be trained and prepared. Consequently, they are sent to our institution. Here they are instructed in the most modern methods of soil cultivation. Then, with the enthusiasm and ambition of youth, they return to the old home and infuse into the surroundings the spirit of the new era. The result is inevitable—more intelligent farmers, more up-to-date farms, and better and more abundant crops.

The careless, ramshackle way of farming we believe has had its day. Improvement may at times be slow, but it will be none the less sure.

Scarcer and scarcer will become the happy-go-lucky fellow who industriously,

but unsystematically, cultivates his little plot of ground, and returns to his humble dwelling at evening, tired and worn with the labor of the day, and who, as the years pass, often stands looking over his poorly kept and unprofitable possessions, his body bent with age and his hands callous with toil—pondering, wondering how it is that he has worked so hard and accomplished so little.

Our farming are becoming educated, wide-awake, systematic and progressive. By societies and papers, they keep in touch not only with their neighbors, but with the brethren of other States. Within a trained mind they no longer labor in a blind, aimless manner, but they first study the situation, lay plans and then apply labor to the best advantage, all the time working with a definite purpose toward a definite end. By Corn Shows and the sending of teams to the National Contests, we are showing the agriculturalists of other States that while the farmer of Kentucky still labors with his hands, he has learned also to use his brain.

All Seniors and Juniors hand in the Information Cards at once.

OUR NEW COACH

Mr. Iddings, our new coach, took charge of the basket ball squad on the day of his arrival at the University. Mr. Iddings has been track and football coach at Miami University, Ohio, for the past two years, and was very successful. He formerly played on Chicago University football varsity.

There are twenty-five or thirty energetic men on the basket ball squad, each one trying hard for a place on the team. The new material is showing up well, and prospects look good for a winning team. In fact, we think that, without question, this will be the best team that has ever represented State University.

In the past basket ball has been financially a failure, but we hope this time to make it pay its way. There will be but a few home games this season, and we will be very much pleased to see your smiling face at the first one next Friday evening. Come down and see who is on the first team; bring your girl and be a "sport." Don't forget Friday evening at 8 o'clock. Admission 25c.

TEACHERS' COLLEGE.

Possibly no other college of the University can boast of such an increase as does this college. Its matriculation is now about fifty including nine seniors. This represents an increase of fifty per cent on last session's matriculation. One fact that is, probably, largely due for this increase is the high standing of the graduates of the college compared with the graduates of other similar colleges. The graduates are granted entrance without examination to the graduate school of

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Teacher's College at Columbia University from which they can secure a degree within two years. Another probable cause for the increase is an ever increasing demand for highly trained teachers and principals in the high schools of Kentucky.

Though the salaries of the teachers have not increased in direct proportion to this demand, still well trained teachers can demand and obtain from \$0 to \$135 per month.

Messrs Bill Newt Taylor and John Tee Taylor, of Cynthiana, and Mr. Williams, of West Liberty, have matriculated in Teachers' College.

We were very much shocked upon our return from the holidays to hear of the accident that befell one of our number, Miss Lillian Ferguson. She fell and broke her arm while on her way home. We are glad to say that she will soon be back in our midst.

Dean Snow's latest book is now on

the press and will be ready for the public in a short time. This book was written especially for Ginn & Co. and is reported to be a masterpiece in its class.

UNION LITERARY SOCIETY.

Last Saturday night the Union Literary Society met with a large number of old and new men present. Men continued to come in by twos and threes with their faces aglow as if, by some recent resolution, they had come to carry out a serious determination. At 7:30 President J. O. Lewis called the house to order and began to have the program rendered.

Walter C. Jetton spoke to us from a paper on "Christmas at Home". The paper was good and at the conclusion of it every man present showed his appreciation by hearty applause. Mr. Clyde Taylor spoke on the subject of "Corn Show." In the debate J. F. Brunner and C. E. Lauer were the winners. L. E. Smith and J. Wesson affirmed that co-education should be abolished but the judges would sustain co-education when deciding upon the argument presented by both sides.

Throughout the exercises of the evening, the speakers advocated their principles very forcibly; while the hearers listened with intense interest to the appeals of reason and, as the debate was impromptu, humor was often used by the speakers which also helped to make the meeting very pleasant.

President J. O. Lewis urged every man to feel more deeply the necessity of being present at the meetings, especially when he is put on the program. He urged each member to feel it his duty to be at the meetings and come prepared to benefit himself and his society.

When a member fails to attend or fails to be prepared when he does attend, he not only violates the first promise he made to the society but he is marked by the program committee. Mr. Lewis has begun the new term by vigorously upholding his oath to enforce the constitution and by-laws and let every member take up this example and hold duty more sacred. Listen not to the whispers of fancy; cease to pursue the phantoms of hope, but decide you want to become a speaker and begin this day to accomplish your ideal.

A BRIEF HISTORY OF THE CLASSICAL DEPARTMENT.

There was no Classical department in the State College during its connection with the Kentucky (now Transylvania) University. After the separation in 1878, upon the recommendation of President Emeritus Patterson, a classical course was incorporated in the curriculum of the State College and Prof. John H. Neville, until then a professor in Kentucky University, was placed at its head. The President of the State College held that in-

asmuch as classical studies were not excluded from the courses of study to be provided for in the State College and Universities established under the Act of Congress of 1862, and inasmuch as many of the institutions established in other states of the union made ample provision for classical instruction, that it would be extremely unwise not to include it in the course of study of the State College. This action, however, exposed him to much censorious comment, and formed one of the grounds of opposition made by the denominational colleges to the state institution. They argued that ample provision had already been made in the existing classical colleges of the Commonwealth, for instruction in Latin, Greek and in the liberal arts. This ground of opposition was endorsed by the State Grange and formed one of the chief elements of contention in the long-pending contest for the maintenance of the state tax which had been levied by the Legislature of 1880 for the support of the State College. In defense of the action of the Board of Trustees, the President argued that liberal culture, founded upon an adequate knowledge of the classics, ought to go hand in hand with a practical education and form the best possible disciplinary preparation for all the pursuits and vocations of life, which required thorough training and discipline in mathematics, physics, chemistry and their application to the industrial pursuits of life. He insisted that any education is necessarily defective which fails to train the reasoning faculties and that metaphysics, logic and ethics, grounded upon a liberal amount of classical scholarship, is indispensable to an adequate knowledge of the student's mother tongue.

The headship of the Classical Department could not have been placed in the hands of a better man than Prof. Neville. His broad scholarship including Latin and Greek, French and German, and his commanding personality, gave to the department a dignity and a prestige which it maintains to this day. He had from time to time the necessary assistance in the lower classes, but the higher classes he reserved for his own personal instruction. The results justified anticipations and although the Classical Department was never so large as to overshadow others, it maintained both its parity and its popularity.

After the death of Prof. Neville, the chair of Latin and Greek was divided, the former being assigned by the Board of Trustees to Prof. T. T. Jones, and the latter to Professor Glanville Terrell. Prof. Terrell is a man of eminent scholarship, devoted to Greek, with whose acquaintance he has a wide and intimate knowledge. Prof. Jones is an alumnus of the State University and for his years, quite equal both in Latin and Greek, as well as in French and German, to any Latin Professor in any University in America.

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vided with Latin classics and is well supplied with books upon the history, biography, antiquities and archaeology of Greece and Rome.

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PEN PICTURES OF UNIVERSITY NOTABLES.

(Extracts from Freshman Examination Papers.)

Coach Sweetland.

Coach Sweetland is a man physical and mentally powerful. His face is heavy, large featured, angular, seamed with lines that betoken a life of conflict with the world of men.

The harsh, stubborn jaw is relieved, as one looks him over, by his high brow, inspiring one with the idea of a general who could command with decision, and work out plans of strategy and economy. In standing, he assumes the posture of a powerful animal, conscious of his own strength, yet not caring to lord it over his weaker companions. He is usually carelessly dressed, as if he had no idea of vanity, as if his only pride was the pride of mind over mind, not personal attire. He has a habit, when complimented or embarrassed in any way, of turning his head away and gazing at the distance. He would certainly rather talk to man than to woman; in short, he is a man's man, one that can command the respect and admiration of every one with whom he clasps hands.

Dick Webb.

There is a certain person in the University of Kentucky who is, perhaps, the most conspicuous of the student body. He is a senior, somewhat above the average weight, an open, frank-face—these are the characteristics most noteworthy. You would, without a doubt, look twice at his countenance. Determination, will-power, and straight-forward dealing with his fellowman, are imprinted on it. The square jaw, firm mouth, and piercing, sharp look of the eyes emphasize this. All these points would signify a personal capable of being known in the field of sports, and, indeed, he is State's "Star". This man is known to every student—Dick Webb.

Professor White.

Professor White, the acting President of Kentucky State University, is a man of medium stature with a rather light build. His hair is now entirely white. The brown eyes, set well back in his head, are surrounded by large circles, which shows that he well deserves his coming rest. His entire face has a kindly, almost angelic, expression upon it which reveals that he has helped many a person out of difficulty and isn't through even now. He is a man of noble character and one that every boy of the University would do well in following. In summarizing, no more appropriate thing could be said than that Prof. White is a perfect gentleman.

THE "SPAKING" CLASS.

Many denizens of the sacred precincts of the University do not know that we have a school of oratory in our midst. Consequently they are not aware of the opportunities they are losing to make paragons of themselves in the noble art of speaking.

It is not the thundertoned oratory of by-gone glory, neither is it the gentle and romantic silver-tongued eloquence of the wary lover that this erst-while disciple of the Stentorian Art is propounding to the waiting youths, but simply plain and rational forensic speaking.

The aforesaid instructor is not a direct descendant of Cicero, of Gladstone, or even our own Henry Clay; neither is he the son of some fantastic foreign nobility, but a real American prince, who is teaching the boys how to stand squarely on their feet and to discuss intelligently the most vital questions of the day.

He is teaching them how to give reasons for the faith that lieth within them and to be able to defend themselves and their opinions at all times and places. Come to the front, ye baffled and abashed contingents of the silent brigade.

Make known yourself, your thoughts, your all.

You might perchance let some new idea fall.

Prof. Farquahar would be glad to have you join his class which meets at the Educational Building on Tuesdays and Thursdays in the afternoon.

CHEMICAL NOTES.

The first lecture in General Chemistry was given by Dr. Maxon last Friday. The class is unusually large and will have to be divided into several sections for recitation work. All

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the classes in Elementary Chemistry will report at the new building thus leaving the old Chemistry building for the more advanced courses in the science.

The new laboratory is large enough to accommodate all applicants for the course. Formerly, the students were seriously handicapped by lack of space in which to do their work, in the new laboratory, however, each man has all the space he could desire.

The equipment of the new laboratory is a decided improvement over that of the old. All the fixtures are designed after the latest models; every item is of the very latest. The bottles alone cost over six hundred dollars. They are of high grade glass with neat, indestructible black and white labels made in the glass.

The sinks are of porcelain with composition drain pipes; since both are acid and alkali proof, it is hoped that at least one of the troubles of the instructors—leaky sinks—will be eliminated.

Dr. Tuttle and Dr. Daniells have charge of the work in the old building. This work comprises of Quantitative Analysis and all the courses above it. The Quantitative section occupies the second floor; it is much larger than any preceding class numbering about twenty-five. Several of these are students in the departments of Domestic Science, Agriculture and Mining Engineering.

The Junior Chemists are at work in the Organic Laboratory this term. It is not known whether their work is satisfactory to Dr. Daniells or not, but if it is their purpose to make compounds of intensely disagreeable odors they ought to get fifteen every month. There are only three in the class but they are enough.

Mr. Pierce has charge of the Junior Mechanicals in Gas Analysis. He comes to us with strong recommendations and no doubt the course he offers will be fully up to the standard.

Mr. W. R. Tichenor, one of the most popular of the Junior Chemists, recently left for Buffalo, N. Y., to accept a position with the Lackawana Steel Co.

The Freshmen will soon leave the chemical formula of water and will stir their knowledge on every possible occasion. It was always thus.

WITHOUT PERMISSION.

Many of the students do not know that we have a live wire in dangerous proximity to us, in the person of one of our learned Professors. However, it is not the kind of live wire which falls from its lofty perch to hurt and kill the innocent passers-by, but one of those which, silently keeps the even tenor of its way and assuming its natural lofty position, beautiful in its wealth of power, works grandly on to benefit and uplift the seething current of humanity, struggling madly with the sands and shoals of dense ignorance.

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Real Truth About Young Man With
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"Excelsior" is a poem about a young man who walked one winter evening through a village in the Alps. The hotel keeper stood in his door and told him the rooms were all taken, but anyhow the young man knew he didn't have enough money for tips. So he went on. He carried a banner reading "Excelsior." One theory is that he was a drummer for an upholstery house and the other is that he was a demented breakfast food inventor. He was found next morning near the top of the mountain and his relatives were notified.

Mary had a lamb that she spoiled by overfeeding and cuddling. She took it to school with her one day and the lamb bothered the spelling class, so the teacher kicked it out of the front door. Not having any sense of direction, it blatted around the schoolyard until finally the teacher sent Mary home with it and told her if she ever brought it again there would be trouble. Next spring Mary's father sold the lamb on the rising market.

WHAT MIGHT HAVE BEEN

I.

The saddest thought that comes to men,

Is pondering o'er what might have been;

But can be never more.

And as a curse which never balm

Of broken hearts can ever calm

Till all's forever o'er.

II.

Yet not entirely man's to blame,

Could he foretell his doom or shame.

Or how his work might prove;

Then different would he have wrought,

And other means and ends have sought

And sunned his fatal move.

III.

But man may never draw the screen

That links eternities between;

But blindly on must run

To find for failure no relief,

And for his strivings only grief,

When all, at last, is done.

All Seniors and Juniors hand in the
Information Cards at once.