

The University Faculty met in the Assembly Room of Lafferty Hall, Monday, November 13, 1950. In the absence of President Donovan, Vice President Chamberlain presided. Members absent were: W. M. Carter, Thomas P. Cooper,* Sarah B. Holmes,* L. J. Horlacher, Jerry Jones, R. D. McIntyre, L. E. Meece, S. A. Mory, Jr., Irwin T. Sanders,* D. M. Seath, A. E. Slessor, Herman E. Spivey,* D. V. Terrell, and M. M. White.

The Registrar presented the proposed calendar for 1951-52. After some discussion and two minor amendments, the calendar was adopted as follows:

PROPOSED UNIVERSITY CALENDAR FOR THE YEAR 1951-52

<u>1951</u>	
	<u>First Semester</u>
September 10-12	Monday, 8:00 a.m. to Wednesday, 5:00 p.m. - Classification tests and physical examinations for all new students
September 13-15	Thursday, 8:00 a.m. to Saturday Noon - Registration and classification of all students, according to an alphabetical schedule
September 17	Monday - Class work begins
September 22	Saturday - Last date one may enter an organized class for the first semester
October 12,13	Friday and Saturday - Period for filing applications for degrees
October 22	Monday - Last date one may drop a course without a grade
November 22-26	Thursday, 8:00 a.m. to Monday, 8:00 a.m. - Thanksgiving holidays
December 19	Wednesday, 6:00 p.m. - Christmas holidays begin
<u>1952</u>	
January 3	Thursday, 8:00 a.m. - Christmas holidays end
January 21-25	Monday through Friday - Final examinations
January 25	Friday, 6:00 p.m. - End of First Semester
<u>Second Semester</u>	
February 2	Saturday, 7:45 a.m. - Classification tests and physical examinations of all new students
February 4,5	Monday, 8:00 a.m. to Tuesday, 4:20 p.m. - Registration and classification of all students, according to an alphabetical schedule
February 6	Wednesday - Class work begins
February 12	Tuesday - Last date one may enter an organized class for the second semester
February 29-March 1	Friday and Saturday - Period for filing applications for degrees
March 10	Monday - Last date one may drop a course without a grade
April 11-15	Friday, 8:00 a.m., to Tuesday, 8:00 a.m. - Easter holidays
May 25	Sunday - Baccalaureate Services
May 27-31	Tuesday through Saturday - Final examinations
May 30	Friday - Eighty-fifth Annual Commencement
May 31	Saturday, 6:00 p.m. - End of Second Semester
June 3-7	Tuesday through Saturday - 4-H Club Week
<u>Summer Session 1952</u>	
June 16	Monday, 7:45 a.m. - Classification tests and physical examinations for all new students
June 17	Tuesday, 8:00 a.m. to 4:30 p.m. - Registration and classification of all students, according to an alphabetical schedule
June 18	Wednesday - Class work begins
June 21	Saturday - Last date one may enter an organized class for the summer

*explained

June 28	Saturday - Last date one may drop a course without a grade
June 27, 28	Friday and Saturday - Period for filing applications for degrees
July 4, 5	Friday and Saturday - Independence Day holiday
August 8	Friday - Summer Session Commencement
August 9	Saturday Noon - End of Summer Session
September 8	Monday - Opening of Fall Semester of 1952-53

Recapitulation 1951-52

First Semester

20 weeks ($5\frac{1}{2}$ teaching days per week) minus $5\frac{1}{2}$ days of registration, 5 days of examinations, $2\frac{1}{2}$ days for Thanksgiving, 11 days for Christmas = 86 actual teaching days

Second Semester

17 weeks ($5\frac{1}{2}$ teaching days per week) plus ($\frac{1}{2}$ day February 2) minus 2 days registration, $4\frac{1}{2}$ days of examinations, $2\frac{1}{2}$ days Easter holidays = 85 actual teaching days

Summer Session

8 weeks (6 days per week) minus 2 days of registration 2 holidays, 1 day of examination = 43 actual teaching days

In the discussion of the calendar, special attention was given to the space of time allowed between the end of the first semester and the opening of the second. On motion duly seconded, the Faculty voted that a committee be appointed to study the proposal of eliminating this time.

It was moved that for the summer of 1951 the University go on a five-day week. After some discussion, this motion was tabled.

In the absence of Dean White, Dr. C. T. Koppius presented the following recommendations from the College of Arts and Sciences, which were approved by the University Faculty.

1. New Courses:

Romance Languages 500-1 - Thesis - No credit
 Romance Languages 500-2 - Thesis - No credit
 Romance Languages 500-3 - Thesis - No credit

German Language and Literature 500-1 - Thesis - No credit
 German Language and Literature 500-2 - Thesis - No credit
 German Language and Literature 500-3 - Thesis - No credit

History 500-1 - Thesis - No credit
 History 500-2 - Thesis - No credit
 History 500-3 - Thesis - No credit

Geology 129 - Elementary Petrology (3)

A megascopic study of the common rocks with emphasis on the sedimentary rocks and processes of sedimentation.

Geology 130 - Elementary Structural Geology (3)

An introduction to earth structures. Advanced geologic map interpretation, handled from the regional point of view.

II. Courses to be dropped:

Geology 128a, -Regional Geology - (3)
Geology 128b -Regional Geology - (3)

Dr. W. P. Garrigus presented for the College of Agriculture and Home Economics the following recommendations, which were approved by the Faculty.

1. Change in Requirements in the Animal Industry Curriculum

Add Animal Pathology 51, Animal Hygiene, 3 credits, and Farm Economics 110, Farm Management, 3 credits, as required courses for all students except those in the dairy manufacturing option.

2. Change in Requirement in the General Agriculture Curriculum

Mathematics 1, Basic Mathematics, is now required of all students. The following statement is to be included in this curriculum: Students ranking in the top 25 percent on the Ky. classification test in mathematics are not required to take a course in mathematics.

3. New Course

Add Animal Industry 500-1, 500-2 and 500-3, Thesis, no credit.

4. Change in Group A electives

The Group A electives, from which nine hours must be selected, shall be selected from one or more of the following four general fields of generically related subject matter: Literature, Philosophy, the Arts, and Social Studies. These fields include Ancient Languages, Anthropology, Archaeology, Art, Economics, English, Geography, German, History, Journalism, Law, Library Science, Music, Philosophy, Political Science, Psychology, Radio Arts, Romance Languages, Social Work and Sociology.

The Group A electives are subject to the approval of the adviser and dean.

Professor J. S. Horine, representing Dean Terrell, presented for the College of Engineering the following proposed change in the admission requirements of the college, which were approved by the Faculty.

Admission. In addition to meeting the general requirements for admission to the University, the applicant for admission to the freshman class of the College of Engineering shall include in high school credits one unit of plane geometry and one and one-half units of algebra. It is recommended that the student offer one-half unit in solid geometry, otherwise this subject will be added to the requirements of the freshman year.

Students whose scores on the University classification tests are in the lower one-fourth or those lacking in the requirements for algebra may enter the College of Engineering. The schedules of such students will be adjusted in accordance with their placement tests as directed by a special orientation committee of the College of Engineering and the Personnel Office.

Dean Dickey presented recommendations from the College of Education, which were approved as follows:

Add:

Education 241a,b. SEMINAR IN FOUNDATIONS OF EDUCATION (3 semester hours each). A critical study of selected problems in the foundations of education areas.

Change the courses description of Education 254, PROBLEMS IN EDUCATIONAL PSYCHOLOGY from:

A critical survey of the conflicting schools of psychology, theories of learning, etc. Prerequisites: One year of psychology.

to:

A study of psychological theories and research applicable to educational practices. Prerequisites: One year of psychology.

Add:

Education 275. ADVANCED PROBLEMS IN PHILOSOPHY OF EDUCATION (3 semester hours). A critical study of philosophical problems which relate to present day education. Prerequisites: Teaching experience and 6 semester hours in philosophy of education.

(This was a course which was dropped in 1948. It is recommended that it be added again with the change in the course description indicated above.)

Dean Slone presented the following recommendations from the College of Pharmacy:

Pharmacy 25 - Introductory Dispensing (4) to
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Pharmacy 25 - Pharmaceutical Economics (3) to
Pharmacy 25 - Pharmaceutical Economics (2)

Because of changes in credit allowed, we recommend that 136 semester hours be required for graduation instead of 138, other requirements remaining the same.

The Faculty approved the recommendations from the College of Pharmacy.

The meeting adjourned.

Lee Sprowles
Lee Sprowles,
Secretary