

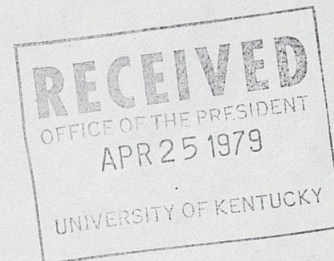
UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

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UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

(Lester)

April 23, 1979



TO: Members, University Senate

The University Senate will meet in called session on Monday,
April 30, 1979 at 3:00 P.M. in the Classroom Building, Room 118.
PLEASE NOTE THE CHANGE IN MEETING PLACE.

AGENDA:

- 1) Minutes: April 9, 1979.
- 2) Chairman's Remarks
- 3) Ombudsman Report: Professor Jane Emanuel.
- 4) Action Items:
 - a) Proposal to establish Academic Disciplinary Policies: College of Dentistry (circulated under date of March 26, 1979).
 - b) For acceptance: University Senate Research Committee Report (circulated under date of March 27, 1979). For approval: Recommendations from University Senate Research Committee (circulated under date of April 17, 1979).
 - c) Proposed Rule change: Section VI, 1.1 and 1.2 (circulated under date of April 3, 1979).
 - d) Proposed Rule change: Section I, 4.1.12 (circulated under date of April 2, 1979).
 - e) Withdrawal Policy: see attached.

/cet

Elbert W. Ockerman
Secretary

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

April 23, 1979

TO: Members, University Senate

FROM: Joseph A. Bryant, Jr., Chairman

RE: Withdrawal Policy

Background:

At its last meeting the Senate voted to divide the items in the Senate Council's proposal for revision of the Senate Rules regarding withdrawal policy and to consider those proposals with reference to the two rules (V, 1.8.1, and V, 1.8.2). As you will recall the Senate voted to change Senate Rule V, 1.8.1. That action stands, but neither this action nor any action the Senate may take on V, 1.8.2 may be implemented before January 1, 1980.

There remains for consideration the Senate Council's proposal regarding changes in Senate Rules V, 1.8.2. The present rule reads as follows:

V 1.8.2 A student may withdraw from a class during the last half of the term upon approval of a petition certifying urgent reasons including but not limited to:

- I. Illness or injury of the student;
- II. Serious personal or family problems;
- III. Financial inability to continue at the University, or;
- IV. Call to military service.

Such petition should be recommended by the student's advisor and instructor and must be approved by the dean of the student's college. The instructor must assign an appropriate grade (see 1.3 of this Section) or a grade of P or W may be assigned by the University Appeals Board (see Section VI 5.1.1b).

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Senate Agenda Item: Withdrawal Policy
April 23, 1979

The proposed change is as follows:

During the last half of a course a student may not withdraw without receiving an earned grade, which his instructor will assign, except that for urgent reasons approved by the dean he may withdraw with a "W/P" or a "W/F." (Neither the W/P nor the W/F will be calculated in the student's GPA; these marks, like the "W," are for information only.)

Note: If approved, the proposed changes will be forwarded to the Rules Committee for codification.

The proposed change is, of course, open to amendment by the Senate, but the Council requests that anyone planning to propose an amendment be prepared to submit his proposal in writing.

COPY 2

MINUTES OF THE UNIVERSITY SENATE, APRIL 30, 1979

The University Senate met in called session at 3:00 p.m., Monday, April 30, 1979, in Room 118 of the Classroom Building.

Joseph A. Bryant, Chairman, presiding

Members absent: Charles E. Barnhart, R. Paul Baumgartner*, Joanne Bell, Janis L. Bellack*, John J. Bernardo*, Mark Birkebak, Brack A. Bivins, A. Edward Blackhurst*, Jack C. Blanton, Thomas W. Brehm*, Kenneth Brooks, Jerry Brown, Judy Brown, Joseph T. Burch, Joe B. Buttram*, W. Merle Carter*, S. K. Chan*, Donald B. Clapp, Kenneth M. Coleman, Clinton Collins*, Frank Colton, Samuel F. Conti, Paul Davis, Patrick P. DeLuca*, George W. Denemark, David E. Denton, Ronald C. Dillehay, Marcus L. Dillon*, Joseph M. Dougherty, Anthony Eardley, W. W. Ecton*, William D. Ehmann*, Joseph Engelberg, Richard A. Etlin*, Wilbur W. Frye, Art Gallaher*, John H. Garvey, Jon P. Gockerman*, Abner Golden*, Merlin Hackbart*, Joseph Hamburg, S. Zafar Hasan*, Virgil W. Hays*, Raymond R. Hornback, Charles W. Hultman*, David Hurst, Clyde L. Irwin, Malcolm E. Jewell, Wesley H. Jones, Edward J. Kifer*, James A. Knoblett*, Stephen Langston, Donald C. Leigh, Thomas P. Lewis, Arthur Lieber*, Steve Locke, William L. Matthews*, Marcus T. McEllistrem, Marion E. McKenna*, Phillip W. Miller*, Catherine Morsink*, Philip J. Noffsinger, David Peck*, Alan R. Perreiah, Deborah E. Powell*, Kim Ratcliff, Robert W. Rudd*, William Ruf, Ramona Rush, Pritam S. Sabharwal, Patrick J. Sammon*, Mike Schutte, Robert G. Schwemm, D. Milton Shuffett*, Otis A. Singletary*, John T. Smith, Tim Smith*, Wade C. Smith*, Lynn Spruill*, Terry Squires, Louis J. Swift*, Gene Tichenor, Leonard Tipton, Rodney Tulloch*, M. Stanley Wall, Marc J. Wallace*, Constance P. Wilson*, H. David Wilson*, Fred W. Zechman*

The minutes of the meeting of April 9, 1979, were approved as circulated with the exception of amending a Student Senator's remarks on page four by adding the words "the position that." The sentence now reads "...wanted to go on record as being in favor of the position that if a student were going to drop..."

The Chairman made the following remarks. He said there were several items for action. Proposal B, he noted, contained both a committee report for acceptance and a set of proposals to be discussed, approved, or disapproved, and forwarded to the Administration for appropriate action. The other three were all action items, he said. The Chairman called the Senators' attention to the fact that the withdrawal policy was put last with no attempt to delay it. He said that he had a copy of the minutes from the Student Government meeting in which they strongly urged reconsideration of the items passed regarding action on the withdrawal policy. The first items were the ones that needed action before the end of the year; the withdrawal policy could not be implemented in any case before January 1, 1980. The last item the Chairman presented was a communication from Professor A. J. Hiatt, Chairman of the Agronomy Department, of a Memorial Resolution on the late Professor Charles Eugene Bortner. Chairman Bryant read the Resolution and directed that it be made a part of these minutes and that copies be provided to the members of the immediate family. Following Professor Bryant's presentation of the Resolution, the Senators were asked to stand for a moment of silence in tribute and respect to Professor Bortner.

*Absence Explained

MEMORIAL RESOLUTION

Charles Eugene Bortner, 1908-1979

Charles Eugene Bortner, A Research Agronomist with USDA, Agricultural Research Service and Professor of Agronomy at the University of Kentucky, died March 23, 1979 at the age of 71.

A native of McKeesport, Pennsylvania, Mr. Bortner came to Kentucky and received his B.S. Degree in Agriculture in 1930 from the University of Kentucky. He worked for the University for about a year and then entered the University's Graduate School where he received an M.S. Degree in Soils in 1933. From that time until 1948, he worked for the University of Kentucky conducting studies in soil fertility and mineral nutrition of tobacco. During World War II, he served approximately four years in the U.S. Army Chemical Corporation. From 1948 until retirement in 1976, he worked under a joint appointment for the Agricultural Research Service, U.S. Department of Agriculture and the University of Kentucky; altogether, 43 years of service for improved production of burley tobacco. Results of his research contributed to the tripling of yields of burley tobacco. He was elected twice as Chairman of the Tobacco Chemists' Research Conference and served several years on the Editorial Board of Tobacco Science. In addition to his research accomplishments, he served as senior scientist in the Federal-State Tobacco Research Programs in Kentucky; and after USDA's reorganization in 1972, he served as Location Leader for the ARS group at the University of Kentucky. Through his many roles as a distinguished professor and scientist, Charlie's influence has touched all phases of tobacco research at the University of Kentucky.

He was a long-time member of the American Society of Agronomy, Soil Science Society of America, American Association for the Advancement of Science, Sigma Xi and Alpha Zeta.

Charles Bortner was a dedicated agricultural researcher, a true scholar, officer and gentleman for which we express our gratitude. He is greatly missed by his many friends and colleagues. We extend our deepest sympathy to Mrs. Bortner, their two children and three grandchildren.

Chairman Bryant recognized Professor Jane Emanuel for the Academic Ombudsman's Annual Report of 1978-79.

Professor Emanuel spoke to the Senate as follows:

Chairman Bryant, members of the Senate, and guests, this past year as Academic Ombudsman has, in truth, been the most challenging, the most interesting, and the most rewarding of my professional life at the University of Kentucky. I shall always be grateful to President Singletary and to this body for this unique opportunity of service and personal growth. I am in your debt. At this point I would be remiss if I did

not publicly acknowledge the invaluable contributions of Frankie Garrison, my staff assistant. Her efficiency in the day-to-day operation of the Office of the Academic Ombudsman is noteworthy, but more importantly her understanding of and dedication to the objectives of the office are indispensable.

To speak of this past year in terms of numbers and types of academic issues is to share with you only the shadow, the silhouette of the reality -- the flesh and bones, the heart and soul are missing. The students, the faculty, the administrators represented by these numbers, by these categories, were real people who were confronted by real problem situations. However, the confidentiality of the office requires that I speak in terms of numbers and issues and not in terms of particular individuals with specific problems.

The following numerical view of the activities of the office from July 1978 to April 1979 does not include those casual drop-in visits or telephone calls that requested information such as academic deadlines, directions to buildings, telephone numbers, and names of particular individuals. We did, however, record some 107 brief cases. By this I mean that information was taken down; that advice, an interpretation, or a referral was given; or that a phone call or personal contact was made on my part. Of these brief cases, 101 originated from students and six came from faculty members.

We acted in 134 cases concerning issues of an academic nature involving students on the one hand and faculty or administrative staff on the other. In our attempt to aid in the resolution of these academic problems we have interacted at some level with every college in the University save one, the College of Library Science.

Before I give you a college-by-college breakdown, a word of caution. The number of cases in any one college is more directly related to the total size of that college than it is to anything else. And, no where in these calculations is the seriousness or importance of any one of these problems visible. The breakdown: Agriculture - 5, Allied Health Professions - 2, Architecture - 4, Arts and Sciences - 55, Business and Economics - 6, Honors Program - 2, Law - 1, Medicine - 1, Nursing - 1, Pharmacy - 1, and Social Professions - 1. In 131 of these cases we were able to reach a resolution which, if not completely satisfactory to all parties, was at least understandable and acceptable. We were unable to reach a satisfactory solution in three instances and these cases were forwarded without support to the Appeals Board.

As in the past, the majority of the academic problems centered around grades: mistakes in grading, disagreement with evaluative judgement of faculty, not understanding grading scales, no grade turned in to registrar, lack of stated grading procedures, deviation from stated grading procedures, mistakes in final grade computation, "I" grades, and "W"

grades. Other problem areas were cheating, plagiarism, add/drop procedures, smoking, absence policies, pass-fail courses, changes in the final exam schedule, contract courses, destroyed exams, inaccurate or non-existent advisement, registration, admission to professional programs, curriculum changes, repeat option, certification of clinical hours, common exams given outside of class time, academic load and work load, and the teaching methods of both regular faculty and teaching assistants.

In an effort to correct or alleviate some of these academic problem areas, I submit the following recommendations for your consideration:

1. Circulate the following Senate Policy and Rules to the faculty at the beginning of each semester.
 - a. Information About Course Content (Section VI, 1.1)
 - b. Information About Course Standards (Section VI, 1.2)
 - c. Final Examinations (Section V, 2.4.6)
 - d. The No-Smoking Policy adopted December 8, 1975.
2. Consider a new rule relative to the holding by faculty of final exams and term papers/projects for at least one semester after the completion of a course.
3. Implement a comprehensive program of training and supervision to improve teaching by our teaching assistants.
4. Strengthen and expand the faculty development programs which are aimed at the improvement of teaching by our regular faculty.
5. Develop more effective ways to prevent and discourage cheating and plagiarism.
6. Explore ways to better orient our foreign students to the academic procedures, requirements, and expectations of this university.
7. Consider changing Section VI, 1.1 and 1.2 to include that the required information about course content and course standards be given in writing to students.
8. Develop a policy to cover common examinations that are held outside of the regular class period.

The time that I have spent this past year dealing with academic problems has not made me cynical or disheartened. Quite the contrary, it has reaffirmed my belief that we are basically a strong, healthy academic community. We have a well defined set of rules, rights, and responsibilities that for the most part work and work well. This is not to say that we cannot and should not do better; we can and we should. Not only the letter, but the spirit and intent of the rules, rights and responsibilities defined by this University should be apparent in and govern all of our academic interactions.

Professor Emanuel was given an enthusiastic applause. Chairman Bryant thanked Professor Emanuel for her remarks and said that the recommendations would be put on the agenda of the Senate Council.

The Chairman recognized Professor Daniel Reedy for a motion from the Senate Council. Professor Reedy, on behalf of the University Senate Council, recommended approval of the proposal to establish Academic Disciplinary Policies: College of Dentistry. This proposal had been circulated to members of the University Senate under the date of March 26, 1979. Professor Reedy brought to the Senators' attention that on page five following the statement "Objective of the Policy" the following statement should be added. "A student will be removed from academic probation by the Dean when the terms of probation have been met." The Chairman asked Dean Packer to answer any questions. The floor was opened for questions and discussion. The previous question was moved, seconded and passed. The motion passed. It reads as follows:

Background:

Last year the College of Dentistry formulated a set of academic disciplinary policies and forwarded them to the Senate Council for approval and inclusion in the Senate Rules. The Council sent the proposal to the Senate Committee on Admissions and Academic Standards, which suggested several modifications. The Senate Council itself has subsequently made modifications in the proposal. All these have been accepted by the College of Dentistry. The Council now submits it to the Senate with a recommendation for approval.

The Proposal:

Academic Disciplinary Policy Number One: Basis for Academic Discipline

Objective of the Policy: To define the basis for academic discipline in the Professional Dental Education Program

Policy Statement: Disciplinary action for students in the Professional Dental Education Program will be initiated upon unsatisfactory academic performance.

Responsible Agent: The Dean.

Methods and Procedures: Requests to alter academic disciplinary policy will be made in writing to the Academic Council. (Refer to the Rules of the Faculty, Section III, 6.1.)

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Academic Disciplinary Policy Number Two: Academic Probation

Objective of the Policy: To define academic probation.

Policy Statement: A student who fails a course will be placed on academic probation. If a student is performing unsatisfactorily in one or more courses, the Academic Performance Committee may recommend probation. The duration of academic probation will be at least one complete semester.

Responsible Agent: The Dean.

Methods and Procedures: The Assistant Dean for Student Affairs will notify the student who is subject to academic probation and will report this information to the Dean. The Academic Performance Committee will recommend the terms of probation. The terms of the academic probation will be stated in a letter from the Dean.

Academic Disciplinary Policy Number Three: Academic Suspension

Objective of the Policy: To define academic suspension.

Policy Statement: A student will be suspended from the College of Dentistry if the student:

- 1) fails to meet the terms of academic probation,
- 2) is placed on academic probation for a second time,
- 3) has been in residence in a dental curriculum for five academic years and has not been graduated,
- 4) has been admitted with advanced standing and has not been graduated within one year following the end of the time period agreed to upon admission,
- 5) fails two or more courses during an academic year.

Responsible Agent: The Dean.

Methods and Procedures: The Assistant Dean for Student Affairs will notify the student who is subject to academic suspension and will report this information to the Dean. The Dean may place a student on academic probation instead of suspension if the individual case justifies it.

Academic Disciplinary Policy Number Four: Procedures for Consideration of Academic Suspension

Objective of the Policy: To define the review process in consideration of academic suspension.

Policy Statement: A student who is subject to academic suspension may request a review.

Responsible Agent: The Dean.

Methods and Procedures: The procedures for the review of academic suspension will include the following:

- 1) A review will be held if requested by the student subject to suspension. This request must be in writing and received by the Dean within five (5) school days of notification of suspension.
- 2) The student shall state the basis of the request for review.
- 3) The Dean will appoint an Ad Hoc Committee of faculty, with a student representative, to review the case.
- 4) A student for whom a review has been scheduled:
 - a) will be allowed to inspect any records relevant to the suspension procedure.
 - b) will be entitled to choose a member of the faculty and a classmate to be present at the review.
 - c) will have the right to hear and question any witnesses.
 - d) will be given the opportunity to present the basis for requesting a review.
- 5) The minutes and recommendations of the Ad Hoc Committee will be forwarded to the Dean.
- 6) The Dean will meet with the student to review the recommendations and solicit comments.
- 7) The decision of the Dean is final for the College.

Academic Disciplinary Policy Number Five: Participation in Curricular Privileges or Extracurricular Activities while on Academic Probation

Object of the Policy: To define curricular and extracurricular restrictions for students on academic probation.

Policy Statement: A student who is on academic probation will be excluded from participation in curricular privileges or extracurricular activities of the College of Dentistry. Curricular and extracurricular exclusions consist of:

- 1) taking enrichment courses except as described in Curriculum Policy Number Eleven.

- 2) beginning a totally self-instructional course before the official starting date unless this course is part of a special curriculum developed by the Academic Performance Committee.
- 3) serving as an officer or committee member of any College of Dentistry organization or committee.
- 4) participating in any College of Dentistry extracurricular activity or in the activity of any College of Dentistry organization if the participation involves the expenditure of an appreciable amount of time.

Participation in these activities will be considered a violation of the terms of probation.

Responsible Agent: The Dean

Methods and Procedures: The Dean will include these restrictions in the terms of probation.

Academic Disciplinary Policy Number Six: Removal from Academic Probation

Objective of the Policy: To define the conditions for removing a student from academic probation. A student will be removed from academic probation by the Dean when the terms of probation have been met.

Responsible Agent: The Dean

Methods and Procedures: When a student has met the terms of probation, the Assistant Dean for Student Affairs will report the student's name to the Dean.

Academic Disciplinary Policy Number Seven: Reinstatement Following Academic Suspension

Objective of the Policy: To define the process for reinstatement following academic suspension.

Policy Statement: A student on academic suspension may apply for reinstatement under probation. The reinstatement may not become effective until at least one complete semester has passed from the time of suspension.

Responsible Agent: The Dean.

Methods and Procedures: A student may be considered for reinstatement upon submission of a written request to the Dean who shall make a decision. Upon reinstatement by the Dean, the student will be placed on academic probation, the terms of which will be recommended by the Academic Performance Committee.

Grade Review Policy

Objective of the Policy: To define the process for student grade review.

Policy Statement: A student has the right to request and receive a grade review.

Responsible Agent: The Dean.

Methods and Procedures: A student before requesting a grade review, will attempt to resolve the issues with the Course Director and the Department Chairman.

- 1) Should this meeting fail to resolve the issue, the student may submit a written request (which should include the basis for the grade review) to the Assistant Dean for Student Affairs for the formation of a Grade Review Committee.
- 2) The Grade Review Committee will consist of five (5) voting members (four faculty and one student) appointed by the Assistant Dean for Student Affairs. The Assistant Dean for Student Affairs will appoint the Chairperson of the Committee. The student requesting the grade review is entitled to disqualify, without cause, a total of two (2) of the five (5) voting members. The replacements will be chosen to maintain the composition as described previously.
- 3) The Assistant Dean for Student Affairs will designate the time and place for the meeting and assure that the issue is resolved within thirty (30) days of the formation of the Committee. The student, the advisory, the department chairperson, the course director, and any other persons having information relevant to the case in question will be requested to attend the meeting, at which time the situation will be fully discussed by all parties concerned. Following this open discussion, the Committee will make a recommendation to the department chairperson and the course director involved. The Committee will not have the prerogative of changing the grade.
- 4) In situations in which a failing grade subjects the student to possible suspension, the grade review shall become the responsibility of the Ad Hoc Review Committee considering suspension.

The Chairman again recognized Professor Daniel Reedy for a motion from the Senate Council. Professor Reedy, on behalf of the University Senate Council, moved acceptance of the University Senate Research Committee Report. This report had been circulated to members of the University Senate under the date of March 27, 1979. The motion to accept the report passed. Professor Reedy recommended approval of the Recommendations from the University Senate Research Committee. These recommendations had been circulated to members of the University Senate under the date of April 17, 1979.

The Chairman said that the recommendations in their original form constituted part of the report. The Senate Council at its last meeting agreed to approve them after making certain modifications. The Chairman asked Professor Eichhorn, Chairman of the Committee, to speak about the proposal as a whole.

Professor Eichhorn spoke to the Senate as follows:

There are seven items before the Senate, which are a result of the Committee's deliberations over the year. The Research Committee had a rather vague charge. They took advantage of the fact and looked at the state of research at the University. The University of Kentucky is forty-fifth in total Federal Obligations. We are better in this regard than any other institution in the state, but we are not as good as others in nearby states.

We perceive a number of problems at the University in terms of research. We perceive a lack of University-wide focus on research, lack of visibility for research, and faculty concern for the status of research.

All these things make it hard to recruit the best staff and hard to retain the good ones we do have. There are a number of things we could do to improve the situation. We could proclaim research to have a co-equal mission with the pedagogy. We would like to see research priorities placed upfront. We have no quarrel with teaching, research and service as a triangle. But, we feel research has taken a step back. We think that scholarship should be reestablished as a significant criteria for tenure. We think that individuals given tenure should excel in research just as we expect them to excel in teaching. We think that a sincere desire for excellence in teaching and research should be a criteria for tenure. We think there should be some improvement in the publicity of scholarship.

We suggest that another look be taken at the distribution of effort. We also suggest that the University consider establishing a Research Title Series and improve the general focus on research. We suggest the formation of a cabinet level position for Research Administration. There are seven recommendations. I will respond to any question you may have.

The Chairman said that in the interest of orderliness it might be well to take the recommendations one at a time, but asked for any general questions. A Senator asked if the recommendations could be considered individually as separate motions. He said there were some he supported and others he opposed. The Chairman said that was the plan recommended by the Council.

Professor Krislov spoke to the Senate as follows:

I think it might be useful to have a critical view of the entire proposal. That way both the positive and negative side would be presented. The most cogent comment I have heard about this from an unnamed person is that if we could find some way to take the money we are going to spend in implementing the

seven items and distribute it directly to the people who are doing research, the University would be much better off. That is the great fear I have with this proposal. First, we are committing ourselves to spending a huge amount of money with dubious results. We are proposing to hire people who are presumably better than we are at research and keep them without tenure. Personally, I find that very unfair. Such a proposal would guarantee that we would lose good people and keep the mediocre. Secondly, I find it very difficult to understand what a Vice President of Research will do. Some of the research is decided by Congress, State Legislators and administrators and some of them are brazen enough to tell us what the results should be. I don't see how the creation of a Vice President could help us procedurally or substantively. Third, there are very dubious expenditures such as a multi-disciplinary research bulletin, monograph series, and faculty handbook on research. The net result of all this is that I don't know what the result will be, but I do know we will expend enormous amounts of money. Let me point out that by any test I doubt if anybody will say that research has not been the area that we have made our most impressive result.

Professor Skelland said that he had a catalog of complaints about the report and Professor Krislov had given him a new list. He added that Professor Krislov was wrong in saying that a Vice President for Research was not needed, and he spoke in favor of having a Vice President for Research. He said that the University needed to increase the output of published research. He suggested getting students' masters and Ph.D. theses published.

Professor Charles F. Knapp from Mechanical Engineering made the following remarks:

I represent, today, faculty members and research associates of the Wenner-Gren Laboratory who strongly recommend positive action on the proposal outlined in the Senate Research Committee Report.

We view the recommendations as a crucial step in reversing the declining morale among many faculty members who do research at this University. The environment which these faculty members find themselves in today is counterproductive to quality research and, as a consequence of their frustration, jeopardizes the quality of teaching as well.

In an era of increasing competition for declining research dollars, increasing federal and state regulation, and increasing requirements for research as an important consideration for promotion, the University administration must recognize its responsibility to create and administer an environment which streamlines the research process. The creation of a cabinet level administrative unit for research will provide effective representation of University research needs with funding agencies and federal and state governments. Equally pressing, is the urgent need for an administrative unit whose primary charge is to coordinate research throughout the campus, and produce much needed changes in the daily conducts of research. Individual faculty members are spending entirely too much time trying to

identify the pathways for administrative approval for particular research situations with the all too often heard phrase "It can't be done." We are wasting the research talents of our faculty. We must streamline our research support activities, such as coordinating interdisciplinary efforts, purchasing for research purposes and personnel policies affecting research staff.

The recommendations of the University Senate Research Committee are realistic and necessary for the support of a top quality research program. It is essential that these recommendations be enacted to insure that this University establishes national stature as a research institution. Not only is research the basis of the knowledge from which we teach, but in many cases, financially supports a variety of academic activities for undergraduate and graduate students alike. For instance, last year, the Wenner-Gren Lab of the Department of Mechanical Engineering provided \$237,000 in direct support to the University; support in the form of direct income, overhead, faculty release funds and student support.

We, as a research unit, have seen our relative capabilities eroded by a lack of adequate policies. We are now in a position which is compromised to the extent that we cannot take advantage of the opportunities which become available as a result of our present research effort.

The measures formulated by the Research Committee are overdue; we strongly recommend these proposals be adopted by the University Senate and enacted by the administration.

The motion was made and seconded to proceed to discuss and vote on recommendation number one. The motion passed.

Professor Collins said that he would like to go on record as publicly supporting the major thrust of the report and suggested that quality research was something the University needed. He added, however, that the present set of recommendations were in no shape to go to the administration. Professor Adelstein said that he wondered if the world needed another multidisciplinary research bulletin and monograph series. He said that it seemed to him the library was overwhelmed with such publications. Professor Lienhard said that the recommendation was in two parts. The first part was to improve the quantity and quality of publicity. The second part was how this could be accomplished. He added that he cared more about the first part. Professor Adelstein moved, and his motion was seconded, that the second sentence be deleted. Professor Weil suggested that the first part of the sentence be kept, and Professor Adelstein accepted. Professor Walker expressed his desire to keep the monograph series. Dean Royster said that the Senate could not decide on expanding the coverage of research in the catalog. He said that it was up to the administration as to how to carry out the publicity. The previous question was moved, seconded and passed. The amendment passed. The proposal as amended passed and item one reads as follows:

Improve the quality and quantity of the publicity now given research at the University in such a way that it reaches the national research community. In addition, to expand the coverage given to research in the University catalog and bulletins.

Professor Adelstein spoke against establishing a cabinet level administrative unit for research. He said that research at the University was alive and well. He added that to have a Vice President for Research would cost somewhere around \$150,000 so other programs would have to be cut back to provide the extra money. After further discussion Dean Stephenson proposed a substitute motion to consider organizational alternatives which would ensure a more effective University research program in the future. The motion was seconded.

Professor Todd said that he thought the proposal was too general and perhaps the present one was too specific. He said that he was afraid the substitute motion would be interpreted by the administration as maybe taking a brief look at an office or two and saying a change might help. A Senator questioned the legality of a substitute motion and suggested Dean Stephenson's comments be added as an amendment. The Parliamentarian ruled the substitute motion in order.

The motion was made and seconded to have the entire seven proposals resubmitted to the Research Committee. Professor Ivey said that the proposals had come from the Senate Council. Professor Lienhard said that there would be no purpose served in returning the proposals to the Senate Council. Professor Weil said that the proposal from the Committee was to establish a Vice President and reorganization without giving reasons why they were needed. He said that he would like to hear from the Chairman of the Committee as to what would be accomplished. Professor Reedy asked if the entire proposal could be resubmitted to the Committee when the only item on the floor was number two. The Parliamentarian ruled that it could be done in all or part. Professor Adelstein pointed out that in substance what was being voted upon was very similar to the Committee report. The previous question was moved, seconded and passed. The motion to return the proposal to Committee failed.

Professor Schwert said that the proposal was not tying the administration's hands but simply making a recommendation. He added that a greater emphasis on research and ease of implementation in acquiring funds would be to the Senators' conjoint interest. The previous question was moved, seconded and passed. The substitute motion failed.

Dean Royster said that the Committee's report indicated the attachment of graduate education to any position which involved research. That had been omitted in the recommendation from the Senate Council, and he felt that it should be mentioned how graduate education tied in with the research effort. He added that there were problems to be solved in the world today, and they were not going to be solved by retrenching on research.

The motion was made and seconded to add "and graduate education" to item two. After further discussion the previous question was moved, seconded and passed. The amendment failed. The previous question was moved, seconded and passed. The proposal to establish a cabinet level administrative unit for research passed. In the discussion on item three Professor Todd said that he could not support establishing a research title series. He added that he could see the series only as a mechanism for extending temporary people long-term, and he did not go along with that idea. Dean Royster said that the non-tenured titled series which ranked parallel to the faculty positions had three grades. It meant they were criteria for appointment and promotion. He said there had to be something to keep good researchers at the University. Professor Sears said that he thought the kind of proposal made was one that would be very desirable. Professor Mitchell moved to table the proposal until the departments could consider some of the ramifications. The motion failed for lack of a second. The previous question was moved, seconded and passed. The motion on item three passed.

Dean Royster moved, and it was seconded to consider items four, five, and six together. The motion passed.

Professor Lienhard moved, and it was seconded to amend the recommendation by deleting item five. After further discussion the previous question was moved, seconded and passed. The motion failed. The previous question was moved, seconded and passed. The motion on items four, five and six passed. The previous question was moved, seconded and passed. The motion on item seven failed.

The recommendations, which will be forwarded to the administration, as amended and approved follow:

- 1) Improve the quality and quantity of the publicity now given research at the University in such a way that it reaches the national research community and the Commonwealth. In addition, to expand the coverage given to research in the University catalogs and bulletins.
- 2) Establish a cabinet level administrative unit headed by a Vice President for Research.
- 3) Establish a non-tenured research title series with ranks parallel to the regular professorial series.
- 4) Establish an occasional research semester (exclusive of the regular sabbatical leave) to release some faculty from teaching duties for limited periods. Funding for this should normally come from extramural sources.
- 5) Encourage greater flexibility in distribution of effort to permit more research activity by the regular faculty.
- 6) Ensure that the strong research credentials of the faculty, as judged by their colleagues, continue to be one of the criteria for promotion.

Motion was made to adjourn at 5:30 p.m.

Martha M. Ferguson
Recording Secretary

The revised University Calendar for 1979-1980 is being circulated for your information.

UNIVERSITY CALENDAR

1979 Fall Semester

1979

- June 1 Friday - Deadline for applying for admission or readmission for the 1979 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 1 Friday - Earliest date to submit applications for regular and Early Decision Program admission, College of Medicine, for Fall 1980
- June 15 Friday - Deadline for applying for admission or readmission to the Graduate School for the 1979 Fall Semester
- August 15 Wednesday - Deadline for applications for Early Decision Program, College of Medicine, for Fall 1980
- August 27 Monday - Registration for new students who have not advance registered
- August 28 Tuesday - Centralized add-drop for Advance Registered Students
- August 29 Wednesday - Class work begins
- August 29- September 5 Wednesday through Wednesday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20.00 late fee is assessed students who register late.
- September 3 Monday - Labor Day - Academic Holiday
- September 5 Wednesday - Last day to enter an organized class for the Fall Semester
- September 5 Wednesday - Last day to officially withdraw from the University and receive an 80% refund
- September 12 Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
- September 12 Wednesday - Last day for new students to pick up ID cards from Billings and Collections in order to avoid replacement fee
- September 21 Friday - Last day for reinstatement of students cancelled for non-payment of registration fees. Required payment of registration fees plus \$50.00 reinstatement fee.
- September 27 Thursday - Last day for filing an application for a December degree in College Dean's office
- October 3 Wednesday - Last day to change grading option (Pass-Fail to letter grade or letter grade to Pass-Fail; credit to audit or audit to credit)
- October 3 Wednesday - Last day to drop a course without it appearing on the student's transcript
- October 15 Monday - Deadline for applying for admission or readmission for 1980 Spring Semester for all categories of undergraduate applicants wishing to be included in the November Advising Conferences for the Spring Semester
- October 22 Monday - Last day to drop a course
- October 22 Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
- October 29 Monday - Last day to pay thesis/dissertation fees for a December degree in Billings and Collections office
- October 31 Wednesday - Deadline for applying for admission or readmission to the Graduate School for the 1980 Spring Semester
- November 8 Thursday - 1980 Spring Semester Advising Conference for new freshmen
- November 9 Friday - 1980 Spring Semester Advising Conference for new advanced standing (transfer) students, Community College transfer students, and admission and non-degree students
- November 12-21 Monday through Wednesday - Advance registration for 1980 Spring Semester
- November 15 Thursday - Deadline for applications, College of Medicine, for Fall 1980
- November 21 Wednesday - Last day to schedule a final examination in the Graduate School for candidates for a December 1979 degree
- November 22-24 Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
- December 1 Saturday - Deadline for submission of application and receipt of all materials for admission, readmission or transfer to the College of Law for Spring Semester 1980

1979 Fall Semester - continued

- December 5 Wednesday - Last day to sit for a final examination for candidates for a
December 1979 graduate degree
- December 13 Thursday - End of class work
- December 15-20 Saturday through Thursday - Final Examinations
- December 20 Thursday - Last day to submit a thesis/dissertation to the Graduate School
for candidates for a December 1979 degree
- December 20 Thursday - End of Fall Semester
- December 24 Monday - Final deadline for submission of grades to the Registrar's Office,
9:00 a.m.

SUMMARY OF TEACHING DAYS, FALL SEMESTER 1979

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
August			1	1	1		August 3
September	3	4	4	4	4	5	September 24
October	5	5	5	4	4	4	October 27
November	4	4	4	4	4	3	November 23
December	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>1</u>	<u>2</u>	December <u>11</u>
Totals	14	15	16	15	14	14	88

UNIVERSITY CALENDAR

1980 Spring Semester

1980

January 14	Monday - Registration for new students who have not advance registered
January 15	Tuesday - Centralized add-drop for advance registered students
January 16	Wednesday - Class work begins
January 16-22	Wednesday through Tuesday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20.00 late fee is assessed students who register late.
January 22	Tuesday - Last day to enter an organized class for Spring Semester
January 22	Tuesday - Last day to officially withdraw from the University and receive an 80% refund
January 29	Tuesday - Last day for payment of registration fees in order to avoid cancellation of registration
January 29	Tuesday - Last day for new students to pick up ID cards from Billings and Collections in order to avoid replacement fee
February 1	Friday - Deadline for submitting application for admission to College of Dentistry for Fall 1980
February 7	Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee.
February 14	Thursday - Last day for filing an application for a May degree in College Dean's office
February 18	Monday - Last day to change grading option (Pass-Fail to letter grade or letter grade to Pass-Fail; credit to audit or audit to credit)
February 18	Monday - Last day to drop a course without it appearing on the student's transcript
March 1	Saturday - Last day for submission of application for admission to the College of Law for Fall Semester 1980
March 7	Friday - Last day to drop a course
March 7	Friday - Last day to withdraw from the University or reduce course schedule and receive any refund
March 14	Friday - Last day to pay thesis/dissertation fees for a May degree in Billings and Collections office
March 17-22	Monday through Saturday - Spring vacation - Academic Holidays
April 1	Tuesday - Deadline for applying for admission or readmission for any 1980 summer term for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Sessions
April 1	Tuesday - Last day to apply to Graduate Admissions Office for admission and readmission for all 1980 Summer Sessions
April 10	Thursday - 1980 Summer Session Advising Conference for new freshmen, advanced standing (transfer) students, readmission and non-degree students
April 10	Thursday - Last day to schedule a final examination in the Graduate School for candidates for May 1980 degree
April 11	Friday - 1980 Summer Session Advising Conference for Community College transfer students and Community College applicants cleared for the 1980 Fall Semester
April 14-23	Monday through Wednesday - Advance registration for 1980 Fall Semester and both Summer Sessions
April 24	Thursday - Last day to sit for a final examination for candidates for a May 1980 graduate degree
April 30	Wednesday - Last day for Kentucky Teachers to submit all required documents to the Graduate Admissions Office for admission and readmission to all 1980 Summer Sessions
April 30	Wednesday - Last day to submit dissertation to the Graduate School for doctoral candidates who wish to receive a diploma at Commencement
May 2	Friday - End of class work
May 5-9	Monday through Friday - Final Examinations
May 9	Friday - Last day to submit a thesis/dissertation to the Graduate School for candidates for a May 1980 degree

1980 Spring Semester - continued

May 9 Friday - End of 1980 Spring Semester
 May 10 Saturday - Commencement Day
 May 12- August 23 College of Pharmacy 15-Week Summer Term
 May 12 Monday - Final deadline for submission of grades to the Registrar's Office,
 4:00 p.m.
 June 1 Sunday - Deadline for applying for admission or readmission for 1980 Fall
 Semester for all categories of undergraduate applicants wishing to be
 included in the Summer Advising Conferences
 June 15 Sunday - Last day to apply to the Graduate Admissions Office for admission
 and readmission to the 1980 Fall Semester

SUMMARY OF TEACHING DAYS, SPRING SEMESTER 1980

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	2	2	3	3	2	2	January 14
February	4	4	4	4	5	4	February 25
March	4	3	3	3	3	4	March 20
April	4	5	5	4	4	4	April 26
May	—	—	—	1	1	—	May 2
Totals	14	14	15	15	15	14	87

UNIVERSITY CALENDAR

1980 Four-Week Intersession

1980

- April 1 Tuesday - Deadline for applying for admission or readmission for any 1980 summer term for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Sessions
- April 1 Tuesday - Last day to apply to the Graduate Admissions Office for admission and readmission to all 1980 Summer Sessions
- April 30 Wednesday - Last day for Kentucky Teachers to submit all required documents to the Graduate Admissions Office for admission and readmission to all 1980 Summer Sessions
- May 12 Monday - Beginning of College of Pharmacy 15-Week Summer Term
- May 12 Monday - Registration for new students who have not advance registered
- May 13 Tuesday - Class work begins
- May 13-16 Tuesday through Friday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20.00 late fee is assessed students who register late.
- May 16 Friday - Last day to enter an organized class for the Four-Week Intersession
- May 16 Friday - Last day to officially withdraw from the University and receive an 80% refund
- May 21 Wednesday - Last day to drop a course without a grade
- May 21 Wednesday - Last day to change grading option (Pass-Fail to letter grade or letter grade to Pass-Fail; credit to audit or audit to credit)
- May 26 Monday - Memorial Day - Academic Holiday
- May 27 Tuesday - Last day to drop a course
- May 27 Tuesday - Last day to withdraw from the University or reduce course schedule and receive any refund
- May 27 Tuesday - Last day to pay registration fees in order to avoid cancellation of registration
- June 1 Sunday - Deadline for applying for admission or readmission for 1980 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 5 Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee.
- June 10 Tuesday - Final Examinations
- June 10 Tuesday - End of Four-Week Intersession
- June 13 Friday - Final deadline for submission of grades to the Registrar's Office, 12:00 noon.
- June 15 Sunday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1980 Fall Semester

SUMMARY OF TEACHING DAYS, 1980 FOUR-WEEK INTERSESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
May	1	3	3	3	3	3	May 16
June	2	2	1	1	1	1	June 8
Totals	3	5	4	4	4	4	24

UNIVERSITY CALENDAR

1980 Eight-Week Summer Session

1980

- April 1 Tuesday - Deadline for applying for admission or readmission for any 1980 summer term for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Sessions
- April 1 Tuesday - Last day to apply to the Graduate Admissions Office for admission and readmission to all 1980 Summer Sessions
- April 30 Wednesday - Last day for Kentucky Teachers to submit all required documents to the Graduate Admissions Office for admission and readmission to all 1980 Summer Sessions
- June 1 Sunday - Deadline for applying for admission or admission for 1980 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 11 Wednesday - Registration for new students who have not advance registered
- June 12 Thursday - Class work begins
- June 12-16 Thursday through Monday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20.00 late fee is assessed students who register late.
- June 15 Sunday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1980 Fall Semester
- June 16 Monday - Last day to enter an organized class for the 1980 Eight-Week Summer Session
- June 16 Monday - Last day to officially withdraw from the University and receive an 80% refund
- June 25 Wednesday - Last day to pay registration fees in order to avoid cancellation of registration
- June 26 Thursday - Last day for filing an application for an August degree in College Dean's office
- June 30-
July 31 Monday through Friday - Summer Advising Conference for new freshmen, Community College transfers, advanced standing (transfer) students, auditors, non-degree, and readmission students enrolling in the 1980 Fall Semester
- June 30 Monday - Last day to change grading option (Pass-Fail to letter grade or letter grade to Pass-Fail; credit to audit or audit to credit)
- June 30 Monday - Last day to drop a course without it appearing on the student's transcript
- July 4 Friday - Independence Day - Academic Holiday
- July 7 Monday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee.
- July 11 Friday - Last day to pay thesis/dissertation fees for an August degree in Billings and Collections office
- July 11 Friday - Last day to drop a course
- July 11 Friday - Last day to withdraw from the University or reduce course schedule and receive any refund
- July 17 Thursday - Last day to schedule a final examination in the Graduate School for candidates for an August 1980 degree
- July 31 Thursday - Last day to sit for a final examination for candidates for an August 1980 degree
- August 7 Thursday - Last day to submit a thesis/dissertation to the Graduate School for candidates for an August 1980 degree
- August 7 Thursday - Final Examinations
- August 7 Thursday - End of Eight-Week Session
- August 11 Monday - Final deadline for submission of grades to the Registrar's Office, 12:00 noon
- August 23 Saturday - End of College of Pharmacy 15-Week Summer Term

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1979 Fall Semester

August 27 Monday - Registration
August 28 Tuesday - Add/Drop
August 29 Wednesday - Class work begins
September 3 Monday - Labor Day - Academic Holiday
September 5 Wednesday - Last day to add a class for the Fall Semester
September 5 Wednesday - Last day to officially withdraw from the University and receive an 80% refund
September 12 Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
September 21 Friday - Last day for reinstatement of students cancelled for non-payment of registration fee
September 27 Thursday - Last day to file application for December degree
October 3 Wednesday - Last day to change grading option (Pass-Fail to letter grade or letter grade to Pass-Fail; credit to audit or audit to credit)
October 3 Wednesday - Last day to drop a course without it appearing on the student's transcript
October 22 Monday - Last day to drop a course
October 22 Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
November 12-21 Monday-Thursday - Advance registration for 1980 Spring Semester
November 22-24 Thursday-Saturday - Thanksgiving Holidays - Academic Holidays
December 1 Saturday - Deadline for submission of application and receipt of all materials for admission, readmission or transfer into Spring Semester, 1980
December 5 Wednesday - End of class work
December 6-9 Thursday-Sunday - Examination Reading Period
December 10-21 Monday-Friday - Final Examination Period
December 21 Friday - End of Fall Semester

1980 Eight-Week Summer Session - continued

SUMMARY OF TEACHING DAYS, 1980 EIGHT-WEEK SUMMER SESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
June	3	2	2	3	3	3	June 16
July	4	5	5	5	3	4	July 26
August	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	August 6
Totals	8	8	8	9	7	8	48

COLLEGE OF DENTISTRY
Revised Calendar, 1979-1980

Summer 1979

May 29 - August 17 Field experience period for students who have completed three years of dental school.

Fall 1979

August 17 Friday - Orientation begins for third-year students

August 22 Wednesday - Orientation begins for first-year students

August 23 Thursday - Orientation begins for second- and fourth-year students

August 27 Monday - Classes begin for all students

September 3 Monday - Labor Day Holiday

November 22-24 Thursday through Saturday - Thanksgiving Holidays

December 21 Friday - Winter Vacation begins after last class

Spring 1980

January 7 Monday - Classes resume for all students

February 15-18 Friday through Monday - Long Weekend - No classes

April 7-12 Monday through Saturday - Spring Vacation

April 25 Friday - ASDA Day - No classes

May 10 Saturday - University Commencement and College of Dentistry Graduation Program

May 26 Monday - Memorial Day Holiday

May 30 Friday - Classes end for all students

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1980 Spring Semester

January 14	Monday - Registration
January 15	Tuesday - Add/Drop
January 16	Wednesday - Class work begins
January 22	Tuesday - Last day to add a class for the Spring Semester
January 22	Tuesday - Last day to officially withdraw from the University and receive an 80% refund
January 29	Tuesday - Last day for payment of registration fees in order to avoid cancellation of registration
February 7	Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees
February 14	Thursday - Last day to file application for a May degree
February 18	Monday - Last day to change grading option (Pass-Fail to letter grade or letter grade to Pass-Fail; credit to audit or audit to credit)
February 18	Monday - Last day to drop a course without it appearing on the student's transcript
March 1	Saturday - Last day for submission of application for admission for Fall Semester, 1980
March 7	Friday - Last day to drop a course
March 7	Friday - Last day to withdraw from the University or reduce course schedule and receive any refund
March 17-22	Monday-Saturday - Spring Vacation - Academic Holidays
April 14-23	Monday-Wednesday - Advance registration for 1980 Fall Semester
April 25	Friday - End of class work
April 26-29	Saturday-Tuesday - Examination Reading Period
April 30-May 10	Wednesday-Saturday - Final Examination Period
May 10	Saturday - End of Spring Semester
May 10	Saturday - 113th Annual Commencement

UNIVERSITY OF KENTUCKY
College of Medicine
Calendar

Academic Year 1979-80

1979

July 30 Monday - Third and Fourth Year Students begin rotations

August 27-28 Monday and Tuesday - First-Year Students
ORIENTATION AND REGISTRATION

August 27 Monday - Second Year Students begin classes

August 29 Wednesday - First Year Students begin classes

September 3 Monday - First and Second Year Students - one day
LABOR DAY HOLIDAY

November 22 Thursday - Third and Fourth Year Students - one day
THANKSGIVING HOLIDAY

November 22-24 Thursday through Saturday - First and Second Year Students
THANKSGIVING HOLIDAY

December 15 Third and Fourth-Year Students begin WINTER HOLIDAY

December 19 Wednesday - First and Second Year Students begin
WINTER HOLIDAY after last examination

1980

January 2 Wednesday - Third and Fourth-Year Students return to classes

January 7 Monday - First and Second-Year Students return to classes

March 17-22 Monday through Saturday SPRING VACATION for First Year Students

March 24-29 Monday through Saturday SPRING VACATION for Second Year Students

May 2 Friday - End of Academic Year for Fourth Year Students

May 10 Saturday - End of Academic Year for First and Second Year Students

May 11 Sunday - College of Medicine Graduation

July 11 Friday - End of Academic Year for Third Year Students.

MAR 28 1979

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

April 2, 1979

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday,
April 30, 1979. Proposed change in University Senate
Rules, Section I, 4.1.12.

Background:

Last September the Senate approved a proposal made by the Senate Committee on Academic Organization and Structure to set up a sub-committee on resource allocations, which would consist of six (6) persons, including a chairman designated from the membership of the parent committee and five (5) additional members appointed by the committee. The only restriction on these five (5) was that they should be appointed from those eligible to vote in elections to the Senate. Both the Committee on Academic Organization and Structure and the Senate Council have had considerable difficulty this year in finding people to serve as chairman of the subcommittee. Accordingly the committee itself proposes the following rule change as a solution to the problem. The proposed change is as follows:

Present: (brackets indicate proposed deletion)

That the Senate Council shall designate a [member of the Committee on Academic Organization and Structure as] Chairman of the sub-committee and that five additional sub-committee members shall be appointed by the Committee on Academic Organization and Structure to serve on the sub-committee for staggered terms of three years. The sub-committee members shall be appointed from those eligible to vote in elections for membership in the Senate and should not be representative of any constituency.

Page 2
Senate Agenda Item: I, 4.1.12
April 2, 1979

Proposed: (proposed additional sentence is underlined)

That the Senate Council shall appoint a Chairman of the sub-committee and that five additional members of the sub-committee shall be appointed by the Committee on Academic Organization and Structure to serve on the sub-committee for staggered terms of three years. The sub-committee members should be appointed from those eligible to vote in elections for membership in the Senate and should not be representative of any constituency. At least one member of the sub-committee, not necessarily the Chairman, shall be a member of the Senate Committee on Academic Organization and Structure.

Professor Harris, Chairman of the Senate Committee, has offered the following rationale for this change:

Such a change in wording would not only allow consideration of a broader range of highly qualified candidates for appointment of the first Chairman of the Subcommittee, but would also provide greater flexibility in the selection of a Chairman in future years. The problem of rotation off the University Senate either by failure of reelection or completion of two terms will be a perpetual one making it difficult to predict or to plan in advance for the continuation of a Chairman's term beyond one year, or for the appointment of a new Chairman of the Subcommittee.

The modified wording insures that at least one person, not necessarily the Chairman, shall be a member of the parent Senate Committee and a member of the Senate.

/cet

Joseph A. Bryant 02712
Department of English
1215 Patterson Office Tower EF

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

April 3, 1979

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday,
April 30 at 3:00 p.m. Proposed change in University
Senate Rules, VI, 1.1 and 1.2.

Background:

The attached proposal for a change in the Senate Rules was referred to the Senate Rules Committee, which recommended approval. The Senate Council now likewise presents it for approval.

Proposals: (add underlined portions)

- VI 1.1 Information About Course Content. A student has the right to be informed in reasonable detail in writing at the first or second class meeting about the nature of the course and to expect the course to correspond generally to its official description.
- VI 1.2 Information About Course Standards. A student has the right to be informed in writing at the first or second class meeting about the standards to be used in evaluating his performance, and to expect that the grading system described in the University Catalog will be followed. Whenever factors such as absences or late papers will be weighed heavily in determining grades, a student shall be so informed in writing at the first or second class meeting.

/cet

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

April 17, 1979

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

M E M O R A N D U M

TO : Members, University Senate
FROM : J. A. Bryant, Jr., Chairman

As you will recall, the report of the Research Committee was circulated in advance of our April 9 meeting with the recommendation that it be accepted. That same report will be presented for acceptance, a pro forma action, at the meeting on April 30.

In addition the Senate Council now submits, with a recommendation for approval, the following version of the seven proposals contained in that report.

Please keep in mind that the Senate can only recommend these proposals to the Administration; it cannot legislate in a matter of this kind. The Council believes that the version of the proposals presented herewith reflects sentiments which a majority of the members of the Senate can and will approve.

Recommendations:

- 1) Improve the quality and quantity of the publicity now given research at the University in such a way that it reaches the national research community and the Commonwealth. In addition to expanding the coverage given to research in the University catalogs and bulletins, two other methods are suggested: a multidisciplinary research bulletin and a monograph series.
- 2) Establish a cabinet level administrative unit headed by a Vice President for Research.
- 3) Establish a non-tenured research title series with ranks parallel to the regular professorial series.
- 4) Establish an occasional research semester (exclusive of the regular sabbatical leave) to release some faculty from teaching duties for limited periods. Funding for this should normally come from extramural sources.
- 5) Encourage greater flexibility in distribution of effort to permit more research activity by the regular faculty.
- 6) Ensure that the strong research credentials of the faculty, as judged by their colleagues, continue to be one of the criteria for promotion.
- 7) Publish a faculty handbook on research opportunities, policies, and funding.