

MINUTES OF THE UNIVERSITY SENATE
January 13, 1941

The University Senate met in the Assembly Room of Lafferty Hall Monday, January 13, 1941. President Cooper presided.

The minutes of December 9 were read and approved.

The following report of the Curriculum Committee was presented to the Senate by Chairman R. H. Weaver:

"The Committee recommends that the Senate approve the following recommendations from the College of Arts and Sciences:

1. Change title and distribution of time of Psychology 116. Comparative Psychology, to Psychology 116. Animal Behavior. Three credits. One hour lecture and four hours laboratory a week.

Prerequisite: Psychology 2a and 2b or Psychology 1 or 10.

2. Drop Geology 211. Sedimentation.

3. Change title of Political Science 204 from 'International Organization and the League of Nations' to 'International Relations and Organization'. Three credits.

4. Change title of Political Science 205 from 'Freedom of the Seas' to 'Pacific Settlement, War and Neutrality'. Three credits.

5. Approve History 134. History of Canada. Three credits. A brief survey of Canada under the French: increasing emphasis on the development of Canada under British control; evolution of the Dominion; relation with the U. S. and British Commonwealth of Nations. Lectures, discussions and reports.

Prerequisite: One year of college history.

6. Approve History 350 a,b,c,d. Seminar in the French Revolution. Three credits each.

7. Approve Political Science 217. Contemporary American Diplomatic Problems. Three credits. The following topics would be included in the scope of the course, the specific subjects varying from time to time: The Monroe doctrine, Pan-Americanism, the Open Door, arbitration limitations of armament, non-recognition doctrine, problems of the Philippines, American-Canadian relations, American-Mexican relations, and such other current issues along this line as may arise from time to time.

8. Approve Education 250a,b. Educational Problems and Community Resources. (3 credits each). The aim of this course is to prepare students to participate in programs which are especially planned to improve instruction. The following topics will be studied and discussed in class: the utilization of community resources in improvement of instruction; national, regional, and local agencies especially concerned

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with programs designed to improve instruction; experiments and demonstrations dealing with new methods and content in education; and the place of administration and supervision in programs for improvement of instruction. For the 1941 summer session."

The above report was approved as presented. The Curriculum Committee asked permission of the Senate to give further consideration to Education 270a,b. Problems in Distributive Education (3 credits each), and to be permitted to take final affirmative action on this course if this seemed desirable, such action to be reported to the Senate. This request was approved.

Petitions for the formation of three student organizations were presented to the Senate with recommendations from the Council. The petition from Lamp and Cross, to become a chapter of "Blue Key", was accompanied by a recommendation from the Council that it be disapproved. The Senate voted approval of this recommendation from the Council.

The second petition was for the formation of a Philosophy Club. This petition was presented in accordance with the rules of the University Senate and was accompanied by a Council recommendation that it be approved. The Senate approved the recommendation of the Council.

The third petition was for a girls' drill team, to be known as "Blue Cross". It was accompanied by a recommendation from the Council that it be disapproved. The recommendation of the Council was approved by the Senate. In connection with the petition of Blue Cross, the Senate heard a recommendation from the Council that "a committee be appointed to see what activities of a worth while nature the women students may engage in in connection with national defense". This recommendation of the Council was approved. The Senate voted that the members of this Committee are to be named by the President of the University.

Dean Boyd, Chairman of the Senate Committee on Accredited Relations, presented a report for that committee. The report was received and is made a part of these minutes.

"COMMITTEE ON ACCREDITED RELATIONS

REPORT TO THE SENATE, January 13, 1941

When the Committee on Accredited Relations was established in 1919 or 1920, only the University of Kentucky, the University of Louisville, Transylvania College, Centre College and Georgetown College were members of our regional accrediting body, the Southern Association of Colleges and Secondary Schools. The University was being frequently asked to pass on the standing of Kentucky colleges by the federal office of education, by the state department, by colleges and universities throughout the country. Many questions faced us in connection with students of colleges that had gone out of existence, as well as with those of colleges that were in operation but not yet able to meet acceptable standards, and we were destined to deal with problems connected with colleges yet to be born.

The committee was organized to collect information concerning Kentucky colleges for the use of other institutions and agencies, to advise with the

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Registrar concerning the treatment of students asking for advanced standing, to set standards by means of which we could evaluate and aid those of our Kentucky colleges not yet ready for membership in the Southern Association.

The committee has during the years helped in the solution of many puzzling problems of admission and advanced standing; has advised with sister institutions of Kentucky in a kindly, helpful spirit that has earned for the University lasting gratitude and friendship, and has been a marked influence in raising and preserving standards in the state. Accreditation by the University, according to law, entitles a college to train teachers for the public schools.

It can be easily imagined that as our work has progressed through the years, it has grown less burdensome. Fewer inspections of colleges now need to be made, reports required need not be so fullsome every year, standards need not be revised so frequently. Having discontinued the examination of colleges when they secured membership in the Southern Association, we now have under our care, so to speak, only three four-year colleges of the sixteen in the state - Bowling Green College of Commerce, Kentucky Wesleyan College and Villa Madonna College, and only eight of the fifteen junior colleges; namely, Ashland, Campbellsville, Caney, Lees, Lindsey-Wilson, Loretto, Paducah and St. Catharine. One of our Southern Association junior colleges, however, is now applying for accreditation as a four-year college and was inspected by us last week.

Our efforts, then, during the past year, have been confined largely to urging and aiding these eleven institutions to attain a status worthy of membership in the Southern Association.

During the year 1939-40, the committee held five meetings. At the first we adopted a new report blank devised by Dr. Chamberlain, and approved the appointment of a teacher in Paducah Junior College concerning whom there was some question. At other meetings we considered the reports from our eleven "charges", and determined those points of weakness that seemed most serious. Later we studied the replies to our suggestions. Dean Taylor, at the request of the committee, visited the Bowling Green College of Commerce to inquire into certain phases of their work. Finally, all but one of the institutions have been accredited for the present year. This one is being investigated with some care in response to charges that its administration is such as to jeopardize effective educational work.

There will probably always be need for a committee on accrediting, even after all institutions of the state have attained that delectable state of Southern Association membership, for advice to sister institutions must be given and the committee might again be of service as an advisory committee in matters of admission and advanced standing. However, if, as an ivory-soap official said here a few years ago, the object of the soap-maker is to make a bar of water stand alone, so may it be said that the aim of the Accrediting Committee is to make itself superfluous.

Paul P. Boyd, Chairman."

The Senate adopted the following report from its special committee to study the schedule of classes:

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"REPORT OF THE SPECIAL COMMITTEE APPOINTED TO STUDY THE
SCHEDULE OF CLASSES

January 9, 1941

In order that schedule conflicts may be reduced to a minimum, that the University classrooms and laboratories may be utilized to the fullest possible extent, and that students' programs may be distributed in such a way as to promote the most effective study, your committee makes the following recommendations:

I. Where a study of present practice indicates a need, deans and heads of departments shall arrange their class schedules so that:

- a. Fewer non-laboratory sections are scheduled for the second and third hours.
- b. More non-laboratory sections are scheduled for the first, fifth, sixth, and seventh hours.
- c. More laboratory sections are scheduled in the forenoon. (This should be possible if a larger number of non-laboratory classes are scheduled in the afternoon).
- d. As far as possible, the lecture, recitation, and laboratory of a particular course are scheduled in such a way as to affect only a single M-W-F or T-Th-S cycle.
- e. More non-laboratory sections are scheduled for the T-Th-S cycles.

II. The Senate shall have a standing Schedule Committee whose membership and duties shall be as follows:

- a. The Registrar of the University shall be Chairman of the Committee. There shall be one representative from each of the colleges, except the College of Arts and Sciences, which shall have one representative from each of the four fields of study. These members are to be nominated by the Deans of the respective colleges and appointed by the President.
- b. The duties of the Schedule Committee shall be investigational and advisory in character.

The Committee shall make studies of scheduling problems on its own initiative. It shall also consider problems or difficulties submitted to it by departments and colleges. Where conditions warrant advice shall be offered directly to departments and colleges concerned. However, all findings and recommendations of the Committee shall be reported to the Senate.

L. J. Horlacher	Edward Wiest
W. E. Freeman	Otto T. Koppius
J. R. Mitchell	L. M. Chamberlain
Morris Scherago, Chairman"	

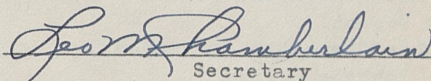
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The following recommendation from the University Council was presented to the Senate:

"The Council recommends to the Senate that the President be urged to appoint a Senate committee, to be known as a University Defense Council to determine the activities in which the University may properly be engaged in connection with national defense."

The Senate approved this recommendation with an amendment providing that the Committee be composed of seven members, to be appointed by the President of the University.

President Cooper announced to the Senate that the Commencement Exercises would be held on February 3, at 3 o'clock, with President Raymond A. Kent, of the University of Louisville as the speaker. He also announced the Baccalaureate Services, scheduled for four o'clock on Sunday, February 2, with Dr. Jesse Herrmann, Pastor of the Second Presbyterian Church, as the speaker.


Secretary

MINUTES OF THE UNIVERSITY SENATE
January 31, 1941

The University Senate met in special session in the Assembly Room of Lafferty Hall Friday, January 31, 1941. President Cooper presided.

The following named persons, who have completed all requirements, were recommended to the Board of Trustees for the degrees indicated:

COLLEGE OF ARTS AND SCIENCES

Candidates for the Degree of Bachelor of Arts

Edwin Joseph David	John Bell Lovett
Arthur Johnston Dotson	John Moody McFarland
Peter Alexander Gragis	Jean Rucker Mahan
Minta Anne Hockaday	Jack Maxwell Ramos
Nancye Lester Kidwell	Anita Elizabeth Ware
Charles Allen Larnard, Jr.	

Candidates for the Degree of Bachelor of Science

Harry Clayton Denham	Geneva May Smith
Arthur Henry Drucker	Norman Wilhoit Staker
Marguerite Geneva Ford	William Harris White
Buckner Woodford Hamilton	Charles Byrd Williams