

MINUTES OF THE UNIVERSITY SENATE, OCTOBER 13, 1975

The University Senate met in regular session at 3:00 p.m., Monday, October 13, 1975, in the Court Room of the Law Building. Chairman Krislov presided. Members absent: Gerald Ashdown*, C. Dwight Auvenshine*, Lyle N. Back*, Harry H. Bailey*, Charles E. Barnhart, Melvin Baskin, Robert P. Belin*, Jack C. Blanton*, Joan Blythe*, Peter P. Bosomworth, Garnett L. Bradford*, C. Frank Buck*, James D. Buckholtz*, Joseph T. Burch, Hugh Burkett, H. Stuart Burness*, Charles Byers, Carl Cabe, Donald B. Clapp, Michael Clawson, Elizabeth Clotfelter, Foy Cox*, Vincent Davis, Robert J. DeAngelis*, George Denemark*, William H. Dennen, Ronald Dillehay*, Vincent P. Drnevlch, Mary Duffy, Anthony Eardley, Robert O. Evans*, Diane Eveland*, Charles F. Faber*, R. Fletcher Gabbard*, Art Gallaher*, Ward O. Griffen*, Joseph Hamburg, Andrew J. Hiatt*, Raymond R. Hornback, David Howard, Dean Jaros, Raymon D. Johnson, Joseph R. Jones*, Theodore A. Kotchen*, David Larimore*, Gordon Liddle*, Austin S. Litvak*, James Marsden*, Charles Masters*, William L. Matthews, Randolph McGee*, Marion E. McKenna, Stacie Meyer, Mary Minter, William G. Moody*, Robert C. Noble*, Jacqueline A. Noonan*, Janet Patterson*, Jeanne Rachford*, Ellen Roehrig, Robert W. Rudd*, Kenneth A. Schiano, John Serkland*, Otis A. Singletary*, John T. Smith, Don M. Soule*, M. Lynn Spruill*, John B. Stephenson, Sharon Stevens*, Marjorie S. Stewart, William C. Templeton, Jerry Thornton, Earl Vastbinder*, John N. Walker*, M. Stanely Wall, Richard Warren, Julie Watkins*, Paul A. Willis, Judith Worell*, Fred Zechman*.

The minutes of the meeting of September 8, 1975 were accepted as circulated.

The Chairman recognized Professor Norman Binger, Department of German, who presented the following Resolution on the death of Dr. Wayne Wonderley:

RESOLUTION
on the Death of
A. WAYNE WONDERLEY

Anthony Wayne Wonderley, professor of German and chairman of the German Department for the past nine years, died in Lexington on July 26, 1975, after suffering a cerebral hemorrhage a month earlier.

A native of Columbus, Ohio, Wayne Wonderley graduated from Ohio State University in 1935, taught German and French for the next two years at Auburn, then returned to graduate school at the University of Wisconsin, where he received the Ph.D. in 1941. Immediately thereafter he entered active military service (he had received an ROTC commission at Ohio State) and served with distinction in the United States Army until 1947, retiring in the rank of colonel. During the latter part of World War II, Dr. Wonderley, fluent in Swedish, was the assistant military attaché at the U.S. embassy in Stockholm, monitoring activities within Nazi Germany. In 1947 Dr. Wonderley returned to teach at Ohio State, remaining there until 1960 and serving as acting chairman of the German Department the last two years. After a year at Hiram College, he went to Western Michigan University in 1961 as head of the Foreign Language Department, a position he occupied until 1966, when he came to Kentucky.

During these many years in teaching Wayne Wonderley inspired and assisted thousands of students and contributed to the advancement of the profession in innumerable ways. As a matter of local interest: he was the founder and first president of the Kentucky chapter of the American Association of Teachers of German. He was active in all the

*Absence explained.

pertinent professional organizations and published many scholarly studies, several books, and a number of textbooks that are widely used.

His principal hobby, related to his teaching and research, was printing and publishing. He had his own hand press and for many years printed and published a "little magazine" of German poetry, Lyrice Germanica, with nation-wide circulation. In 1974 he established the APRA Press which since has brought out four monographs concerned with the German language and literature. He also served as advisor on typography for a number of campus publications. Dr. Wonderley was co-editor of Germanic Notes and of the University Press of Kentucky's series of Germanic studies.

Wayne Wonderley was a dedicated teacher, a true scholar, officer, and gentleman. He is greatly missed by his many friends and colleagues. We express our deepest sympathy to Mrs. Wonderley and their four children and our gratitude for the many contributions of Dr. Wayne Wonderley to the cause of the teaching of German in Kentucky and in the United States.

Following the reading of the Resolution, the Chairman asked the Senators to stand for a moment of silence in tribute and respect to Dr. Wonderley.

The Chairman stated that the Senate Council had been reviewing data on enrollments at the University and since the Council thought informational item a. would be of interest and use to the Senate, he had asked Dr. Elbert W. Ockerman, Dean of Admissions and Registrar, to present the report.

Dr. Ockerman presented the following enrollment charts and went into detail concerning each of these, using visual charts in conjunction with these charts.

Chart #1

UNIVERSITY OF KENTUCKY
ENROLLMENT CHANGES
1970-75 and 1974-75
BY ACADEMIC UNITS

	<u>1970</u>	<u>1974</u>	<u>1975</u>	<u>% Change</u> <u>1970-75</u>	<u>% Change</u> <u>1974-75</u>
University System Total	17668	20359	21488	+21.6%	+ 5.5%
Graduate	2462	2807	3229	+31.2%	+15.0%
Professional	998	1136	1179	+18.1%	+ 3.8%
Undergraduate	14150	16418	17079	+20.7%	+ 4.0%
Medicine	337	414	432	+28.2%	+ 4.0%
Dentistry	213	242	247	+16.0%	+ 2.0%
Law	448	480	500	+11.6%	+ 4.0%
Pharmacy	189	285	285	+50.8%	0%
Agriculture	666	1200	1353	+103.0%	+12.8%
Allied Health	334	517	537	+60.7%	+ 3.9%
Architecture	398	491	395	- 0.8%	-19.5%
Arts & Sciences	5641	6038	6373	+13.0%	+ 5.5%
Business & Economics	1718	2231	2438	+41.8%	+ 9.3%
Education	2913	2018	1686	-42.0%	-16.5%
Engineering	1297	1080	1281	- 1.2%	+18.6%
Home Economics	368	681	677	+84.0%	- 0.6%
Nursing	395	562	598	+51.4%	+ 6.4%
Social Professions	----	443	381	-----	-14.0%

Chart #2

UNIVERSITY OF KENTUCKY
DISTRIBUTION OF UNDERGRADUATES
BY COLLEGE

	<u>1970</u>	<u>1974</u>	<u>1975</u>
	<u>%</u>	<u>%</u>	<u>%</u>
Agriculture	5.0	7.9	8.5
Allied Health	2.5	3.4	3.5
Architecture	3.0	3.2	2.5
Arts & Sciences	41.0	39.6	41.0
Business & Economics	12.5	14.6	15.5
Education	21.0	13.2	11.0
Engineering	9.5	7.0	8.0
Home Economics	2.5	4.5	4.0
Nursing	3.0	3.7	4.0
Social Professions	---	2.9	2.5

Chart #3

UNIVERSITY OF KENTUCKY
ENROLLMENT DISTRIBUTION BY SEX
1970 - 1975
SHOWING RATIOS FOR WOMEN

	<u>1970</u> %	<u>1974</u> %	<u>1975</u> %
Total University System	39.8	43.6	44.4
Graduate	37.5	43.1	47.2
Professional	7.3	15.9	20.6
Undergraduate	42.3	45.6	45.7
Medicine	12.5	16.7	20.8
Dentistry	1.5	8.0	11.0
Law	6.3	19.4	25.2
Pharmacy	25.5	32.0	39.3
Agriculture	16.7	25.8	30.7
Allied Health	90.0	84.0	83.2
Architecture	3.8	11.4	12.4
Arts & Sciences	41.4	43.0	43.0
Business & Economics	8.7	17.3	23.0
Education	72.7	73.1	75.6
Engineering	1.0	3.9	4.7
Home Economics	99.0	97.0	96.6
Nursing	99.0	99.0	98.3
Social Professions	----	77.4	73.5
Freshman Class	42.2	45.2	47.2
Total New Students	41.0	45.6	46.5

Chart #4

UNIVERSITY OF KENTUCKY
Enrollment of Part-Time Students
1970-1975

	<u>1970</u> %	<u>1974</u> %	<u>1975</u> %
Total University System	14.4	15.0	17.0
Men	12.9	13.0	14.6
Women	16.5	17.7	20.0
Graduate	39.5	42.2	45.5
Men	35.0	39.0	39.5
Women	46.0	46.5	54.7
Professional	1.6	1.3	1.1
Men	1.1	1.0	0.75
Women	8.0	3.3	2.4
Undergraduate	11.0	11.4	12.6
Men	10.0	9.6	11.3
Women	12.0	13.5	14.0

Chart #5

UNIVERSITY OF KENTUCKY

Academic Characteristics of Freshman Classes

1970-1975

ACT AVERAGES

	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>
English	20.2	20.2	20.0	19.9	19.6
Math	22.7	21.9	21.9	22.0	21.0
Social Studies	22.4	21.3	21.3	21.0	20.6
Natural Sciences	22.9	22.7	22.9	22.9	22.7
Composite	22.0	21.7	21.7	21.6	21.1
National % of Composite	68%	67%	65%	63%	62%

HIGH SCHOOL GRADE POINT AVERAGE

English	2.96	2.99	3.05	3.14	3.20
Math	2.61	2.64	2.71	2.75	2.77
Social Studies	3.09	3.12	3.15	3.22	3.21
Natural Science	2.76	2.80	2.86	2.93	2.94
GPA	2.85	2.89	2.96	3.01	3.02
UK Freshman Year GPA	2.25	2.29	2.36	2.40	2.45

MINUTES OF THE UNIVERSITY SENATE, OCTOBER 13, 1975 - cont

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Chart #6

UNIVERSITY OF KENTUCKY

ANALYSIS OF ENROLLMENT
1974-75

	<u>1974</u>	<u>1975</u>
<u>GRADUATE</u>		
Continuing	1822	1945
Readmitted	163	212
New	802	808
From UK	577	581
From Other Schools	225	227
Transients	18	4
Unclassified	---	260
TOTAL	2806	3229
<u>UNDERGRADUATE</u>		
Continuing	11194	111537
Degree Students	10198	110460
Non-Degree	981	1047
Transients	11	20
Auditors	4	10
New	5224	5542
Freshmen	2786	3317
Transfers	953	973
Transfers from Comm. Colleges	736	713
Non-Degree	702	501
Transients	35	24
Auditors	12	14
TOTAL	16418	17079

Following a question and answer period, the Chairman thanked Dr. Ockerman for his report.

Chairman Krislov reported on the remaining following informational items:

Informational item b. might be headed "the continuing saga on graduate programs." As you know, we sent several programs to the Council on Public Higher Education. That Council returned them, asking President Singletary to rank them. The President, in turn, asked the Senate Council for its ranking of these programs. They were to be ranked on the basis of academic criteria and of course the President stressed that we were only advising him. The Council, in turn, asked both the Academic Programs Committee and the Graduate Council for their rankings. Both groups returned a ranking and the final ranking that was sent to the President was as follows: the Ph.D. in Philosophy, first; the Masters in Forestry, second; the Master of Arts in Teaching (MAT), third; the Ph.D. in Health, Physical Education and Recreation, fourth; and the Masters in Planning, fifth. The Senate Council is not overjoyed with its actions. It was done without well-articulated criteria. However, since the three groups more or less agreed perhaps this is a sound method. I think this accentuates a need for the Priorities Committee to formulate some kind of criteria for the ranking of graduate programs. We solicit your advice and any document which results will be brought to the Senate.

In speaking to item c. the graduate enrollment restriction issue, the Council learned this summer that two programs in the Graduate School - in French and Geography - were restricted to two years and that the German program was placed on academic probation. We have exchanged a number of letters with the Graduate Dean and we have held a discussion with him. I think we are agreed that our rules and regulations are very gray regarding the authority and the procedure envisioned for what someone in our Council has called "winding down programs." We have extensive machinery for starting and implementing programs but very little machinery and procedure for curtailing, suspending, or terminating them. The Council is hopeful that we can develop some kinds of rules and procedures in this area and we plan to have some future meetings with the Graduate Dean and perhaps the Graduate Council. When we have formulated a program, we will bring it before the Senate, particularly if changes in the Senate Rules are necessary. We welcome and solicit your views on this subject. It is obviously one that can arouse a great deal of emotion. Nevertheless, I think it is quite clear that it is something the University will be faced with in future years and that the Senate must address itself to.

Relative to item d., the College of Nursing is restructuring its program and moving to an upper division college. This will involve certain actions which will have to be approved by the Senate. In order to expedite the review of these changes, the Senate Council is appointing an ad hoc committee which will consist of a representative of the Medical Council, the Undergraduate Council, the Academic Programs Committee, and the Senate Council. This is the procedure we used in evaluating Standard Nine. We are hopeful that these changes may be

brought to the Senate at its December meeting. The committee will be chaired by Professor Billups and will consist of Professors Kuehne, Emanuel, and Zechman.

The second ballot of the current election for the Senate Council has been circulated. We elect three members each year and at present the people on the ballot are Professors Constance Wilson, Social Work; T.R. Robe, Engineering; William Peters, Education; Paul Oberst, Law; James Criswell, Agriculture; Jane Emanuel, Allied Health Professions; Levis McCullers, Business and Economics; and J.R. Ogletree, Education. We urge you to vote and presumably we will be able to announce the results at the November meeting.

The Senate Council has considered the party which we give each year and we have decided to change the format a little in order to encourage participation by members of the Senate. The party will be held immediately following the December 8th meeting at the King Alumni House. We ask that you have your spouses meet you there. It will be a free food and cash bar; we have negotiated a 50 cent drink charge. If you can come to your party, we will be glad to wind up the year in a very happy and inexpensive hour.

The Chairman moved to the action item on the agenda, a Rules change in Section IV, 2.12 of the Rules of the University Senate, which had been circulated to the faculty under the date of September 30, 1975. He recognized Dr. William Peters, Chairman of the Admissions and Academic Standards Committee, who made the following remarks:

The proposal which you have before you was initially considered by a subcommittee composed of the following individuals: Professor Truman Stevens, who is a member of the parent committee (and he chaired the subcommittee); Mr. Keller Dunn, the Associate Dean of Admissions; Mr. Larry Craft of the Admissions and Registrar's Office; and Dean Warren Walton, who served as representative from the ad hoc committee of associate deans.

The basic thrust of this proposal is to delineate the Community College student as indeed a member of the University System. Therefore, the recommended change would allow the Community College student the same rights and privileges as other University System students. It would provide a consistent policy in regard to transfer of credit of Community College students to the Lexington campus as well as Colleges within the University. All of the course work which the Community College student has taken would count towards his grade point average and academic status. However, the determination of the applicability of the work the student transfers in, in terms of applicability toward a baccalaureate degree, would remain with the College Dean in which the student enrolled. So the basic thrust of this proposal is to delineate the Community College student as part of the University System.

On behalf of the Admissions and Academic Standards Committee, and with the approval of the Senate Council, Dr. Peters moved that the proposal to change Section IV, 2.12, of the Rules of the University Senate, which had been circulated to the faculty under date of September 30, 1975, be approved.

Considerable discussion ensued in which the Senators voiced their disapproval of the inclusion of the phrase "...including non-baccalaureate degree courses." in paragraph (2) Admission of all Other Students at the top of page 3 of the circulated proposal. Motion was made to amend that sentence to read: "... He must have maintained a grade point average of 2.0 or an average of C in all previous baccalaureate degree work." Following further consideration the Senate voted to close debate on the amendment and to vote on it. The Senate approved the amendment. The Senate then voted to close debate on the proposal, as amended. The Senate approved the circulated change in Section IV, 2.12, as amended. The change, as amended, and approved, reads as follows:

2.12 Admission to Advanced Standing

(1) Admission of University of Kentucky Community College Students Grades, credits, quality points and academic status from courses taken in a University of Kentucky Community College shall be transferred when the community college student enrolls in the University System. No more than 67 hours may be counted towards a baccalaureate degree. The applicability of any given courses not offered in the University System towards a University degree shall be determined by the Dean of the College in which the student enrolls.

(2) Admission of all Other Students

The applicant for admission must present evidence that he is in good standing in every respect in the institution he last attended. At no time shall college or university records be disregarded to admit an applicant solely on the basis of his high school records. Credit hours for baccalaureate degree courses accepted from a junior college, or other two year colleges or branches, shall be limited to a maximum of 67. He must have maintained a grade point average of 2.0 or an average of C in all previous baccalaureate degree work.

Baccalaureate degree credit work taken at a fully accredited college or university is recognized credit hour for credit hour. In order to be classified as fully accredited, a college or university must be a member of one of the six regional accrediting associations, such as the Southern Association of Colleges and Schools. Advanced standing from an unaccredited college or university may be obtained by special subject examinations or by validation under conditions set forth by the Dean of Admissions and Registrar and the Dean of the College in which the student will enroll. The applicability of the transfer work towards a University degree shall be determined by the Dean of the College in which the student enrolls.

Chairman Krislov announced that the last item on the agenda which was discussion of the accreditation policy at the University, would be held over to the November meeting of the Senate.

The Senate adjourned at 5:00 p.m.

Elbert W. Ockerman
Secretary

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

DEAN OF ADMISSIONS AND REGISTRAR

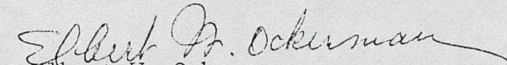
October 3, 1975

TO MEMBERS OF THE UNIVERSITY SENATE:

The University Senate will meet in regular session at 3:00 p.m., Monday, October 13, 1975, in the Court Room of the Law Building.

Items on the agenda:

- ✓ 1. Approval of minutes of meeting of September 8, 1975
(circulated to faculty)
- ✓ 2. Memorial Resolution
- ✓ 3. Informational Items:
 - ✓ a. Dean Elbert W. Ockerman
 - 1) Enrollment change at U.K.
 - 2) Quality of U.K. freshmen
 - ✓ b. Senate Council's Ranking of Graduate Programs
 - ✓ c. Enrollment Restriction Issue
 - ✓ d. Nursing College Curriculum Change and Committee
4. Action Items:
 - a. Rules Change, Section IV, 2.12 (circulated to faculty under date of September 30, 1975)
5. Discussion
 - a. Accreditation Policy


Elbert W. Ockerman
Secretary

KWS/lp

Mrs. Kathyne W. Shelburne
Director of Scheduling
05 Administration Annex
Campus

1-2-A

October 22, 1975

Mrs. A. Wayne Wonderley
3307 Cornwall Drive
Lexington, Kentucky

Dear Mrs. Wonderley:

The University Senate met on October 13, 1975 and heard the enclosed Resolutions read on the death of Dr. Wonderley. The Resolutions were presented by Dr. Norman Binger, Department of German, on behalf of that Department.

The Senate directed that the Resolutions be spread upon the minutes of that meeting and that a copy of the Resolutions be sent to his family.

We are sorry to lose Dr. Wonderley. He was a wonderful person and contributed so much to his Department and to the University of Kentucky. We extend our deep personal sympathy to you.

Cordially,

Elbert W. Ockerman
Dean of Admissions and Registrar

KWS/lp

Enclosure

RESOLUTION
on the Death of
A. WAYNE WONDERLEY

Anthony Wayne Wonderley, professor of German and chairman of the German Department for the past nine years, died in Lexington on July 26, 1975, after suffering a cerebral hemorrhage a month earlier.

A native of Columbus, Ohio, Wayne Wonderley graduated from Ohio State University in 1935, taught German and French for the next two years at Auburn, then returned to graduate school at the University of Wisconsin, where he received the Ph.D. in 1941. Immediately thereafter he entered active military service (he had received an ROTC commission at Ohio State) and served with distinction in the United States Army until 1947, retiring in the rank of colonel. During the latter part of World War II, Dr. Wonderley, fluent in Swedish, was the assistant military attaché at the U. S. embassy in Stockholm, monitoring activities within Nazi Germany. In 1947 Dr. Wonderley returned to teach at Ohio State, remaining there until 1960 and serving as acting chairman of the German Department the last two years. After a year at Hiram College, he went to Western Michigan University in 1961 as head of the Foreign Language Department, a position he occupied until 1966, when he came to Kentucky.

During these many years in teaching Wayne Wonderley inspired and assisted thousands of students and contributed to the advancement of the profession in innumerable ways. As a matter of local interest: he was the founder and first president of the Kentucky chapter of the American Association of Teachers of German. He was active in all the pertinent professional organizations and published many scholarly

studies, several books, and a number of textbooks that are widely used.

His principal hobby, related to his teaching and research, was printing and publishing. He had his own hand press and for many years printed and published a "little magazine" of German poetry, Lyrica Germanica, with nation-wide circulation. In 1974 he established the APRA Press which since has brought out four monographs concerned with the German language and literature. He also served as advisor on typography for a number of campus publications. Dr. Wonderley was co-editor of Germanic Notes and of the University Press of Kentucky's series of Germanic studies.

Wayne Wonderley was a dedicated teacher, a true scholar, officer, and gentleman. He is greatly missed by his many friends and colleagues. We express our deepest sympathy to Mrs. Wonderley and their four children and our gratitude for the many contributions of Dr. Wayne Wonderley to the cause of the teaching of German in Kentucky and in the United States.

(To be read by Norman Binger, Professor of German)

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UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

September 30, 1975

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting,
Monday, October 13, 1975. Proposed Rules Change,
Section IV, 2.12 Admission to Advanced Standing.

The attached recommendation for a change in the University Senate Rules from the Admissions and Academic Standards Committee has been received by the Senate Council and is being placed on the University Senate agenda for consideration and action.

Rationale: The recommended changes will permit a consistent University policy to be in effect regarding the transfer of credit from University of Kentucky Community Colleges to the University System and between colleges within the University. Students from the University of Kentucky Community Colleges will have credits established in the University System with the same rights, privileges, and restraints as other University System students. All course work from the community colleges will be accepted by the registrar and used to determine grade point average and academic status. At the same time, however, the applicability of the transfer work toward a baccalaureate degree would still be determined by the Dean of the College in which the student enrolls.

Proposed Date for Implementation of Changes: It is recommended that these changes take effect beginning with the next semester after their approval by the University Senate and that they not be retroactive.

[continued]

Change From:

2.12 Admission to Advanced Standing

The applicant for admission must present evidence that he is in good standing in every respect in the institution he last attended. At no time shall college or university records be disregarded to admit an applicant solely on the basis of his high school records. He must have maintained a grade point average of 2.0 or an average of C, in all previous college work.

Baccalaureate degree credit work taken at a fully accredited college or university is recognized credit hour for credit hour. In order to be classified as fully accredited, a college or university must be a member of one of the six regional accrediting associations, such as the Southern Association of Colleges and Schools. Advanced standing from an unaccredited college or university may be obtained by special subject examinations or by validation under conditions set forth by the Dean of Admissions and Registrar and the Dean of the College in which the student will enroll. The applicability of the transfer work towards a University degree shall be determined by the Dean of the College in which the student enrolls.

Credit hours for baccalaureate degree courses accepted from a University of Kentucky Community College, a junior college, or other two-year colleges or branches shall be limited to a maximum of 67. In evaluating an applicant's record to determine his admissibility, however, all course work which has been attempted will be considered. Grades, credits and quality points for baccalaureate degree courses taken in a University of Kentucky Community College shall be transferred when the community college student enrolls in the University System. The applicability of any given courses not offered in the University System towards a University degree shall be determined by the Dean of the College in which the student enrolls. The grade point standing, however, shall be determined solely by those courses which are common to the two systems.

Change To:

2.12 Admission to Advanced Standing

(1) Admission of University of Kentucky Community College Students
Grades, credits, quality points and academic status from courses taken in a University of Kentucky Community College shall be transferred when the community college student enrolls in the University System. No more than 67 hours may be counted towards a baccalaureate degree. The applicability of any given courses not offered in the University System towards a University degree shall be determined by the Dean of the College in which the student enrolls.

Page 3

University Senate Agenda Item, Rules Change, IV, 2.12
September 30, 1975

(2) Admission of All Other Students

The applicant for admission must present evidence that he is in good standing in every respect in the institution he last attended. At no time shall college or university records be disregarded to admit an applicant solely on the basis of his high school records. Credit hours for baccalaureate degree courses accepted from a junior college, or other two year colleges or branches, shall be limited to a maximum of 67. He must have maintained a ^{previous} grade point average of 2.0 or an average of C in all previous ^{bacca} college ^{degree work} work, including non-baccalaureate degree courses.

Baccalaureate degree credit work taken at a fully accredited college or university is recognized credit hour for credit hour. In order to be classified as fully accredited, a college or university must be a member of one of the six regional accrediting associations, such as the Southern Association of Colleges and Schools. Advanced standing from an unaccredited college or university may be obtained by special subject examinations or by validation under conditions set forth by the Dean of Admissions and Registrar and the Dean of the College in which the student will enroll. The applicability of the transfer work towards a University degree shall be determined by the Dean of the College in which the student enrolls.

/cet

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

October 6, 1975

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting
October 13, 1975. For Discussion Only. (For
Action: November 10, 1975) Policy on Accreditation.

The Council has been active this summer in an attempt to formulate a policy on accreditation.

The proposal on page one establishes for the first time a written policy on accreditation. If approved by the Senate, it will be incorporated in the Rules of the Senate and will require that all academic programs for which there is a recognized accrediting agency shall seek accreditation.

The language on page two contains a number of arrangements which the Council and the Administration have jointly developed. They are designed to insure that evaluation committees serve as a pre-accreditation review of units to forestall dis-accreditation. The proposal is also designed to insure that the substance of the committees' reports and recommendations are transmitted to the faculty and to the Senate Council and that the appropriate administrator acts upon the recommendations. If approved by the Senate, the administration will incorporate these proposals in the Administrative Regulations.

/cet

POLICY

(1) Each educational unit which has a program for which there is a recognized accrediting agency on either the Council on Post-Secondary Accreditation or the United States Office of Education list shall seek accreditation of its program from that agency unless exempted by the President. An educational unit which does not wish to seek accreditation of its program shall petition the President who shall solicit a recommendation from the Senate Council. The Council may recommend approval or disapproval of the petition to the President that such exemption be granted.

CHANGES IN ADMINISTRATIVE REGULATIONS

(2) Review and Evaluation of Educational Units procedures shall be changed as follows:

Add to AR II-1.0-6, page 2, paragraph 5, that: A committee reviewing and evaluating an educational unit with a program for which there is a certified accrediting agency shall be asked to acquaint themselves with that agency's criteria, if available, and indicate if it believes that the characteristics of the unit's program would meet the criteria.

At page 3, paragraph 3, add the following: (1) a summary of the report, including a list of the recommendations affecting the academic program, shall be distributed to the unit's faculty members and to the Senate Council or Community College Council, as appropriate. (2) Within one year following a unit's review and evaluation, the academic administrator to whom the committee was responsible shall provide a written report to the President via the appropriate communication channels indicating the actions which have been taken to implement the committee's recommendations and suggestions. Copies of that portion of the report dealing with the academic program of the unit shall be made available to the unit's faculty and the Senate Council or the Community College Council.

Senators Absent from University Senate Meeting - October 13, 1975

Gerald Ashdown*

Dwight C. Auvenshine*

Lyle N. Back*

Harry H. Bailey*

Charles E. Barnhart

Melvin Baskin

Robert P. Belin*

Jack C. Blanton*

Joan Blythe*

Peter P. Bosomworth

Garnett L. Bradford*

C. Frank Buck*

James D. Buckholtz*

Joseph T. Burch

Hugh Burkett

H. Stuart Burness*

Charles Byers

Carl Cabe

Donald B. Clapp

Michael Clawson

Elizabeth Clotfelter

Foy Cox*

Vincent Davis

Robert J. DeAngelis*

George Denemark*

William H. Dennen

Ronald Dillehay*

Vincent P. Drnevich

Mary Duffy

Anthony Eardley

Robert O. Evans*

Diane Eveland*

Charles F. Faber*

R. Fletcher Gabbard*

Art Gallaher*

Ward O. Griffen*

Joseph Hamburg

Andrew J. Hiatt*

Raymond R. Hornback

David Howard

Dean Jaros

Raymon D. Johnson

Joseph R. Jones*

Theodore A. Kotchen*

David L. Larimore*

Gordon Liddle*

Austin S. Litvak*

James Marsden*

Charles Masters*

William L. Matthews

Randolph McGee*

Marion E. McKenna

Stacie Meyer

Mary Minter

William G. Moody*

Robert C. Noble*

Jacqueline A. Noonan*

Janet Patterson*

Jeanne Rachford*

Ellen Roehrig

Robert W. Rudd*

Kenneth A. Schiano

John Serkland*

Otis A. Singletary*

John T. Smith

Don M. Soule*

M. Lynn Spruill*

John B. Stephenson

Sharon Stevens*

Marjorie S. Stewart

William C. Templeton

Jerry Thornton

Earl Vastbinder*

John N. Walker*

M. Stanely Wall

Richard Warren

Julie Watkins*

Paul A. Willis

Judith Worell

Fred Zechman*

ATTENDANCE SHEET

October 13, 1975

- ✓ O'Neal Weeks
- ✓ Tom Brehm
- ✓ Al Lippincott
- ✓ Ron Juey
- ✓ Jerry M. Backin
- ✓ G. S. Ulfner
- ✓ Roy D. Yonbough
- ✓ R. Hays (Bostrom)
- ✓ M. W. Parker
- ✓ W. M. Carter
- ✓ James Kitzler
- ✓ Tom Lawrence
- ✓ Paul G. Sears
- ✓ B. C. Ross
- ✓ W. C. Lyons
- ✓ Ted Safford
- ✓ S. Stecher
- ✓ W. Hays
- ✓ Donald L. Madden
- ✓ J. Knoble

- ✓ Joanne Bell
- ✓ Ronda S. Combs
- ✓ P. S. Sabharwal
- ✓ Kennel Wellert
- ✓ Donald R. March
- ✓ Bobby O. Hardin
- ✓ Susan A. McEvoy
- ✓ Sara Holbert
- ✓ Raymond K. Co
- ✓ Thom R. Tol
- ✓ Daniel J. Ross
- ✓ Anne E. Patterson
- ✓ Anna K. Reed
- ✓ Jim Harverson (ex-officio)
- ✓ William J. Stoker
- ✓ Louis J. Swift
- ✓ Wimberly Royster
- ✓ Don R. Kirkendall
- ✓ John Greenway
- ✓ J. Hardy
- ✓ John Hutton
- ✓ John Bauwelo

ATTENDANCE SHEET

October 13, 1975

✓ J. S. Atterst
 ✓ Matthew H. Welch
 ✓ [Signature]
 ✓ Paul G. Freund
 ✓ Jane M. Emanuel
 ✓ Sterling H. Peters
 ✓ Ron Dull
 ✓ Paul Pinsky
 ✓ R. M. Longyear
 ✓ Frank V. Cotton
 ✓ Truman Stevens
 ✓ Fred Edmunds
 ✓ Jim Criswell
 ✓ W. E. Eton
 ✓ Pat DeLuca
 ✓ W. H. Hays
 ✓ C. P. Wilson
 ✓ Nancy Halland
 ✓ R. D. Levine

✓ Joseph J. Gruber
 ✓ Ian Oberst
 ✓ J. V. Rogers
 ✓ [Signature]
 ✓ Arthur W. Kelly (Kelly)
 ✓ John P. Strickland
 ✓ James Metzger
 ✓ Dennis George
 ✓ Robert H. J. [Signature]
 ✓ G. B. Ellis
 ✓ D. E. Sands
 ✓ M. Wardlaw
 ✓ Lorne Cullers (McCullers)
 ✓ James D. Kemp
 ✓ K. B. Valentine
 ✓ Z. Govindurajulu
 ✓ [Signature]
 ✓ John L. Butler
 ✓ Philip K. Berger
 ✓ Rhonda Crowder

ATTENDANCE SHEET

October 13, 1975

✓ Virginia Lane
 ✓ Kathryn Sallee
 ✓ James P. Moore
 ✓ G.W. Schwart
 ✓ Pheddy
 ✓ Margaret W. Jones
 ✓ R. S. Benton
 ✓ John G. Ham
 ✓ J. A. Bryant
 ✓ James H. Gibson
 ✓ John Harkland
 ✓ John B. Harris, Jr.
 ✓ J. Field
 ✓ Mayorie Crandall
 ✓ Carl (Conti)
 ✓ J. A. Deacon
 ✓ David T. Kao
 ✓ Carolyn M. Kinney
 ✓ David R. Pinkley

✓ J. W. Sladden
 ✓ Malcolm L. Jewell
 ✓ David Beck
 ✓ Jess Meil
 ✓ Furo I. Burgoyne
 ✓ Elmer Stiene
 ✓ L. V. Packett
 ✓ A. J. Rizzo
 ✓ Willis H. Sutton
 ✓ Ruth Assell
 ✓ Claudine Gartner
 ✓ Betty Rudwick
 ✓ Beth H. H. H.
 ✓ John Marshall
 ✓ J. Rob
 ✓ W. J. Shilister MD
 ✓ Harold H. H. H.
 ✓ Joseph V. Swintorsky

ATTENDANCE SHEET

October 13, 1975

25
2 visitors
89
25

- ✓ Patricia Horridge
- ✓ Peter Skelland
- ✓ Ralph L Wiseman
- ✓ Don Niedrich
- ✓ Sara H Leech
- ✓ Thomas L. Adente
- ✓ Jan Pival
- ✓ Herman Voss
- ✓ Michael McCord
- ✓ Lisa Barclay
- ✓ Harry V. Barnard
- ✓ Brad C Canon
- ✓ J. A. Ren
- ✓ Lewis W. Cotha
- ✓ Mary Wilma Hargreaves
- ✓ Kenneth Wright
- ✓ Gillian J. Kerkel
- ✓ Alfred L. Crabb, Jr

- ✓ Rudolph Schriks
- ✓ R. E. ...
- ✓ Marc J. Wallace, Jr.
- ✓ Elbert Ockerman
HSA
- ✓ Joseph Kislos
HSA

VISITORS SHEET

OCTOBER 13, 1975

J. P. Row
Margaret Morgan
Karen Carey

Steven O. Pehey
Marion B. Wade
O. Neal Wilson

Student Senators

Emmet Cortoh

C

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

ALBERT B. CHANDLER
MEDICAL CENTER
COLLEGE OF NURSING
OFFICE OF THE DEAN

TELEPHONE:
(606) 233-5608

September 12, 1975

MEMORANDUM

TO: Deans, Department Chairmen and Members of the University Senate

FROM: Marion E. McKenna *Marion E. McKenna*
Dean

The faculty of the College of Nursing has approved and recommends for your approval the following changes in the graduate program curriculum

COURSE TO BE DROPPED

NUR 621 - Clinical Teaching and Supervision in Nursing (3)

NEW COURSES

NUR 624 - Clinical Teaching and Supervision in Nursing I (1)

Includes purposes of objectives, levels of objectives and the process of writing nursing objectives for use in teaching and in nursing practice.

Prerequisites: Enrollment in College of Nursing Graduate Program

NUR 625 - Clinical Teaching and Supervision in Nursing II (1)

Includes formal and informal teaching methods, an overview of instructional media and nursing care planning.

Prerequisites: NUR 624

NUR 626 - Clinical Teaching and Supervision in Nursing III (1)

Includes purposes of evaluation, test item construction, performance evaluation and evaluation of nursing care.

Prerequisites: NUR 624

Rationale

The content covered in NUR 621 is not needed by all students. The new courses cover the same content presented in NUR 621 but allows students to take only those units which will be useful to them in relation to their career goals.

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

ALBERT B. CHANDLER
MEDICAL CENTER
COLLEGE OF NURSING
OFFICE OF THE DEAN

TELEPHONE:
(606) 233-5608

September 12, 1975

MEMORANDUM

TO: Deans, Department Chairmen and Members of the University Senate
FROM: Marion E. McKenna *MEK*

The faculty of the College of Nursing has approved and submits for your approval the following course change.

COURSE CHANGE

From: NUR 813 Sexual Behavior: Attitudes and Values (4)

To: NUR 813 Sexual Behavior: Attitudes and Values (2)

Rationale: It has been found that the lab (field experience) is not necessary for this course as essential content can be taught within the lecture/discussion period.

MEM/jh

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

COLLEGE OF ARTS AND SCIENCES
OFFICE OF THE DEAN

October 8, 1975

To: Academic Deans, Department Chairmen and Members of University Senate

From: Donald E. Sands, Associate Dean

The Faculty Council of the College of Arts and Sciences recommends the following course proposals for your approval:

NEW COURSES

Computer Science 675, THEORY OF COMPUTATION. (3)

Computability by Turing Machines and algorithms. The predicate calculus, syntax, semantics, natural deduction, and the resolution method. Program verification and flowchart schemes. The fixpoint theory of programs. Prereq: CS 575 (Formal Language Theory).

English 520, BEOWULF. (3)

Translation and study of Beowulf. Prereq: Eng 519 recommended.

History/Philosophy 518, REPRESENTATIONS OF NATURE. (3)

Issues in the History of Philosophy and Science. Study of a selected topic from the vantage points of History of Philosophy and History of Science. A topic will be chosen from the following or other related themes: theories of space and time, scientific methodology, perception and experiment in the 17th century, 19th century science and philosophy. Prereq: consent of instructor. May be repeated to a maximum of 6 credits.

Statistics 626, TIME SERIES ANALYSIS. (3)

Time series and stochastic processes, auto-correlation functions and spectral properties of stationary processes; linear models for stationary processes, moving average, auto-regressive and mixed autoregressive-moving average processes; linear non-stationary models, minimum mean square error forecasts and their properties; model identification, estimation and diagnostic checking. Prereq: Sta 521 or its equivalent.

Statistics 704, THEORY OF STOCHASTIC PROCESSES. (3)

Random functions, Kolmogorov construction, separability, Gaussian processes, stationary stochastic process, spectral representation, prediction and filtering, processes with independent increments, jump markov process, diffusion process, limit theorems. Prereq: Sta 703 or consent of instructor.

COURSE CHANGES

Statistics/Mathematics 531, Theory of Statistical Inference I. Drop Mathematics prefix.

Statistics 602, Theory of the General Linear Model. Change description and prerequisite to: Continuous and categorical variables, empirical distributions and descriptive statistics, vector spaces and projections, linear computations, multivariate normal distribution, distribution of quadratic forms, linear estimation, testing of the linear hypothesis, regression, analysis of variance, analysis of covariance. Prereq: MA 462; Coreq: Sta 531.

Statistics/Mathematics 624, Advanced Probability I. Change title to APPLIED STOCHASTIC PROCESSES. Change description and prerequisite to: Definition and classification of Stochastic Processes, renewal theory and applications, Markov Chains, continuous time Markov Chains, queueing theory, Epidemic Processes, Gaussian Processes. Prereq: Sta 524 or 531 or consent of instructor.

Statistics 701, Advanced Theory of Statistical Estimation. Change title to ADVANCED STATISTICAL INFERENCE I. Change description and prerequisite to: Basic concepts of decision theory, sufficiency and completeness; completeness of multiparametric exponential family; unbiasedness and invariance of decision rules; UMVU estimators; Cramer-Rao inequality and its generalizations; Bayes, minimax and invariant estimators; asymptotic properties of maximum likelihood and other BAN estimators; sequential estimation; interval estimation. Prereq: MA 571, Sta 601.

Statistics 702, Advanced Theory of Hypothesis Testing. Change title to ADVANCED STATISTICAL INFERENCE II. Change description and prerequisite to: UMP and UMP unbiased tests for one-parameter exponential family; UMP unbiased tests for the multi-parametric exponential family; invariance and permutation tests, UMP invariant tests for linear hypotheses; UMP invariant tests in multivariate analysis; SPRT; confidence sets, UMA unbiased and invariant confidence sets. Prereq: MA 571, Sta 601. May be taken concurrently with Sta 701.

Statistics/Mathematics 703, Advanced Probability. Drop Mathematics prefix. Change title to ADVANCED PROBABILITY. Change description and prerequisite to: Probability spaces, extension theorem, random variables, independence, conditional probability, conditional expectation, laws of large numbers, law of the iterated logarithm, convergence in distribution, characteristic functions, (inversion, uniqueness and continuity theorems), central limit theorems, (stable laws, infinitely divisible laws), martingale convergence theorems. Prereq: MA 571 and Sta 524 or consent of instructor.

Professor John Lihani
Dept. of Spanish & Italian Lang. & Lit.
1127 Patterson Tower
Campus

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