

## MINUTES OF THE UNIVERSITY SENATE, SEPTEMBER 8, 1969

The University Senate met in regular session at 4:00 p.m., Monday, September 8, 1969, in the Court Room of the Law Building. Chairman Ogletree presided. Members absent: H. Martin Blacker\*, Michael Bruer\*, Virgil L. Christian, Jr., Arthur L. Cooke, Robert L. Cosgriff, George F. Crewe\*, Charles F. Davis, Frederic J. Fleron, Denny O. Harris\*, Virgil W. Hays, John W. Hutchinson, William H. Jansen\*, Robert W. Kiser\*, Albert J. Lott, Richard Mark, Ray Marshall, Gene L. Mason, Michael P. McQuillen\*, Arthur K. Moore, Theodore H. Mueller\*, Horace A. Norrell, Harold F. Parks\*, William R. Proffit, John L. Ragland, Leonard A. Ravitz\*, Benjamin F. Rush, George W. Schwert, Robert A. Sedler, Ralph Shabetai, D. Milton Shuffett\*, Duane N. Tweeddale, Harold H. Van Horn, Harwin L. Voss, David R. Wekstein\*, Claudia E. Wells\*, Raymond A. Wilkie, W. W. Winternitz, Donald J. Wood\*, N. W. Bradley, J. W. Hollingsworth, George J. Ruschell, Lawrence A. Allen, Charles E. Barnhart, Harold D. Gordon, Charles P. Graves\*, Joseph Hamburg, Ellis F. Hartford, Raymon D. Johnson\*, Leonard V. Packett, John C. Robertson\*, Ernest F. Witte\*, Winston E. Miller.

The Senate approved the requests of Dick Ware, Kernel photographer; Nancy Clark of WLAP; and Jeannie Leedom, Kentucky Kernel, to be permitted to attend the meeting.

The Chairman welcomed the newly elected members of the Senate and asked that they stand and be recognized by applause.

The minutes of the Senate meetings of April 14 and April 24, 1969 were approved as circulated.

On behalf of the Department of Agricultural Economics, Professor J. E. Criswell presented a Resolution on the death of Professor Richard Joe Amick and recommended that it be spread upon the minutes and copies be sent to the parents of Professor Amick and the parents of Mrs. Amick. The Senate stood for a moment of silence in acceptance of the resolution.

Richard Joe Amick was born on a farm near Reynolds, Indiana on October 17, 1932. He died June 13, 1969, together with three other members of his family, as the result of an automobile accident in Thailand. One son, Douglas, age 12, survived the accident. Dr. Amick was a member of the University of Kentucky team working on contract with the Agency for International Development.

Joe, the name he used, and his wife, the former Donna Joyce Morris, with their three sons, came to the University of Kentucky in December 1967 with the intention of joining the A. I. D. contract team in Thailand in August 1968. During the few months they were in Lexington, Joe and Donna made many friends at the University, in their church and in the community. Joe often said he wanted to meet as many people as possible whom he would be representing while in Thailand.

Dr. Amick was an Associate Professor of Agricultural Economics and taught a graduate course in methods of research in agricultural economics during the semester he was on the University campus. He was much interested in the education which his sons would receive in Thailand.

\*Absence explained

Minutes of the University Senate, September 8, 1969 (Cont'd.)

He was an active member of the Centenary United Methodist Church in Lexington. Previously he had taken part in the Scouting program of the First Methodist Church of Griffin, Georgia, and had served on its Official Board.

Dr. Amick was an Agricultural Economist with special interest in farm management. Several of his publications dealt with matters of efficiency in commercial hog production while others treated farm adjustments in the production of cotton. Still another discussed the organization of general crop and crop-livestock farms in the Piedmont of Georgia.

His formal training was received at Purdue University where he was awarded a Bachelor of Science degree in 1954, the Master of Science degree in 1956 and the Doctor of Philosophy degree in 1961. He held positions of Assistant and Associate Economist with the Georgia Experiment Station at Griffin for ten years before coming to the University of Kentucky.

In Thailand he was studying the organization, operation and management of Thai farms, with the objective of helping the farmers to improve their efficiency in producing farm products. The study was well underway but not completed at the time of his death.

In the tragic death of Joe, Donna, David, and Darryl Amick, the University has lost a devoted, energetic, talented, Christian family with great potential for service to agriculture and to society in general.

On behalf of the Department of Animal Sciences, Professor W. P. Garrigus reported that a Resolution on the death of Mr. J. E. Humphrey, formerly in Poultry Extension, had been made a part of the minutes in Animal Sciences and he recommended that this Resolution be made a part of the University Senate minutes and that copies be sent to the family of Mr. Humphrey. The Senate stood for a moment of silence in acceptance of this recommendation.

James Ellison Humphrey, 75, retired poultry specialist for the University of Kentucky Extension Service, died Wednesday, April 9, 1969. He was born in Muhlenberg County, Kentucky in 1894. He served in World War I with the 30th Infantry Division and was wounded twice.

In 1923, he graduated from the University of Kentucky, College of Agriculture and was appointed Field Agent in Poultry in September of that year. He worked in Poultry Extension until his retirement, with the exception of one year when he was Coordinator of the National Poultry Improvement Plan.

In 1924, Mr. Humphrey, helped organize the Certified Breeders Association in Kentucky, ten years before the national organization of the Poultry Improvement Plan. In 1925, a state organization was started to implement the provisions of the uniform "Manhattan" plan of poultry improvement. In 1935 this organization became official state agency. Mr. Humphrey was Kentucky representative to

the National plan for twenty six years. He was also a Director of the Kentucky Poultry Improvement Association and Secretary-Treasurer of the Kentucky Turkey Association.

Mr. Humphrey worked long and tirelessly with the young people of the State. He assisted County Agents and Vocational Agriculture teachers in developing poultry judging teams, some of which won State and National honors. He served for seven years as Chairman of the Committee which arranges and conducts the Invitational Inter-State 4-H Poultry Judging contest held in Chicago each year. He was a recognized judge of chickens and turkeys and appeared at many of the national shows and fairs as judge.

Mr. Humphrey was a former president of the Kentucky Chapter of Epsilon Sigma Phi, honorary extension fraternity and had received a "meritorious service" award from this organization. He had also been honored by the Kentucky Poultry Improvement Association and the Kentucky Extension Service. In 1963, he was made a Fellow of the Poultry Science Association.

Mr. Humphrey retired in 1964, at which time his portrait was commissioned by the Kentucky Turkey Association and presented to the University of Kentucky. It was placed in the Agriculture Science Center.

Mr. Humphrey was a member of Masonic Lodge No 1, Alpha Gamma Rho social fraternity, American Legion and Disabled American Veterans and a member of the board of deacons and a trustee of Calvary Baptist Church.

Survivors are his wife, Mrs. Ellen S. Humphrey and two sons, James E. Humphrey, Jr. and the Reverend William G. Humphrey.

An administrative colleague's recommendation for the Meritorious Service Award concluded with these words "the big accomplishments by Jim were not those stacked up beside his own name, but the many things the rest of us have been able to do because of his untiring efforts."

The Secretary of the Senate presented the list of candidates for degrees at the August 6, 1969 Commencement, together with a brief summary, and recommended that the candidates be approved by the Senate for recommendation to the Board of Trustees. The Senate approved the recommendation as presented.

## CANDIDATES FOR DEGREES

August 6, 1969

## GRADUATE DEGREES

Ph.D.	35
Ed.D.	3
Ed.S.	3
M.A.	54
M.S.	15
M.S. in Agr.	10
M.S. in H.Ec.	2
M.S.A.E.	1
M.S.C.E.	3
M.S. Eng.M.	1
M.S.M.E.	3
M.S. Nuc. E.	1
M.A. in Educ.	114
M.S. in Educ.	16
M.B.A.	12
M.S. in Acct.	1
M.S.L.S.	43
M.S. Pub. Hlth.	1
M.S. Music	3
TOTAL	321

## PROFESSIONAL DEGREES

Juris Doctor	4
B.S. Pharmacy	2

## UNDERGRADUATE DEGREES

Arts and Sciences	
B.A.	84
B.S.	21
A.B.J.	3
B.M.	3
TOTAL	111
Agriculture	
B.S. in Agriculture	11
Home Economics	
B.S. in Home Economics	9
Engineering	
B.S. Chem. Engr.	1
B.S. Civil Engr.	2
B.S. Elec. Engr.	8
B.S. Mech. Engr.	3
B.S. Met. Engr.	2
TOTAL	16

Education	
A.B. Education	110
Commerce	
B.S. Commerce	19
B.S. Accounting	10
B. of Bus. Admin.	14
B.S. Bus. & Econ.	3
TOTAL	46
Architecture	
Bachelor of Arch.	3

## SUMMARY

Graduate Degrees	321
Professional Degrees	6
Undergraduate Degrees	304
TOTAL	631

## GRADUATE SCHOOL

Lewis Wellington Cochran  
Dean and Vice President for Research

## CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Robert Eloi Chanteloup	Sociology	Lexington
Pauline Rose Clance	Psychology	North Olmsted, O.
Frederic Mull Crawford, Jr.	History	Murfreesboro, Tenn.
William Richard Davis, Jr.	Spanish	Macon, Ga.
John Edgar Diller	Diplomacy and International Commerce	Meursault, France
James Edwin Dublin	Psychology	Lexington
Paul Jon Eenigenburg	Mathematics	Lexington
John Thomas Fangman	Chemistry	Ft. Mitchell
Randel Allen Flowers	Plant Pathology	Lexington
William Galati	Physics	Seabrook, Md.
Chitta R. Ghosh	Microbiology	Lexington
Judson Clark Gray	Sociology	Louisville
Henry Gaston Griggs	Biological Sciences	Lexington
Steven Earl Hannum	Chemistry	Phoenix, Ariz.
Sarah L. Haycraft	Psychology	Owensboro
Enrique Hoyos	Spanish	Bogota, Columbia, S.A.
Stephen Edward Lile	Economics	Hopkinsville
Richard G. Marcis	Economics	Bowling Green, O.
Terrence George Marsh	Biological Sciences	Lexington
Gail Marie Matthews	Psychology	Lexington
Alan Stewart McCall	Economics	Cleveland, O.
Ralph L. Place	Physics	Muncie, Ind.
Henry B. Potoczny	Mathematics	Philadelphia, Pa.
Teofila V. Rebagay	Chemistry	Mindanao, Philippines
Gloria J. Roddey	English	Louisville
Brian Scott Rungeling	Economics	Brooksville, Fla.
John H. Scalf, Jr.	Sociology	DeLand, Fla.
Dennis Harold Schnack	Mathematics	Lexington
Peter Joseph Sehlinger, Jr.	History	Louisville
James B. Shrewsbury	Education	Princeton
A. Edward Spitz	Economics	Terre Haute, Ind.
David Griffin Spruill	Animal Sciences	Raleigh, N.C.
David John Trojan	Sociology	Eau Claire, Wisc.
Kenneth E. Webb, Jr.	Animal Sciences	Fairfield, O.
Nancy Andrews Winkelman	Mathematics	Lexington

## CANDIDATES FOR THE DEGREE OF DOCTOR OF EDUCATION

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Russell Bowen, Jr.	Educational Administration	Stanton
Joseph Donlan Gormley	Educational Administration	Versailles
William Edward Steiden	Curriculum and Instruction	Lexington

## CANDIDATES FOR THE DEGREE OF SPECIALIST IN EDUCATION

<u>Name</u>	<u>Address</u>
Jack Elmo Creech	Richmond
Joanne Carr DeWitt	Owenton
James Curtis Wilds	Versailles

## CANDIDATES FOR THE DEGREE OF MASTER OF ARTS

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
William T. Baldwin	Economics	Paris
Mary Anne Bright	Psychology	Georgetown
Harvey H. Cohen	Communications	Lexington
Michael D. Curley	Economics	Binghamton, N.Y.
Shirley Kennedy Cutrer	English	Hammond, La.
Janis Marie Dieruf	French	Louisville
Charlotte Balsiger Doctor	English	Lexington
Albert Francis Eldridge	Political Science	Lexington
Harriett Maricle Fewel	French	Lexington
Mary Ann Fitts	English	Owensboro
Susanne Phelps Gilliam	English	Lexington
Elizabeth Mabel Glock	Philosophy	Middletown
Ruel Lars Godbey	Economics	Georgetown
Harry Mason Griggs	Economics	Lexington
Robert Horace Grizzard	Psychology	McLean, Va.
B. Donald Grose	English	Lawrenceburg
Jock Douglas Gum	Geography	Lexington
Virginia Floy Haughton	History	Tulsa, Okla.
Allen Kenneth Hess	Psychology	Bronx, N.Y.
Robert Vernon Hoskins III	English	Lexington
William R. Klem	Economics	St. Anthony, Ind.
Robert Arthur Ladner, Jr.	Sociology	Lexington
Gene Frederick Larman	History	Marlow Heights, Md.
Barbara P. Laviers	Communications	Irvine
Laura B. Luszczyńska	French	Lexington
Daniel D. Malone	History	Lexington
Carolyn Sue Martin	French	Roanoke, Va.
Virginia Anne McDermott	Communications	Amherst, Wisc.
Barbara P. McNew	History	Hopkinsville
William Howard McNew	History	Ashland
Suzanne Parker Miller	Psychology	Lexington
Manindra Kumar Mohapatra	Political Science	Lexington
Marie Ann Morgan	French	Bossier City, La.
Rachel Matheis Nett	English	Louisville
Eldon Joe Nosari	Economics	Lexington
Janet Dee Ockerman	Sociology	Danville
L. MacKenzie Osborne	English	Carrboro, N.C.
Philip Charles Palmgreen	Communications	Lexington

## (Candidates for the Degree of Master of Arts cont'd.)

Name	Major Subject	Address
Joanne Marie Parker	Communications	Lexington
Susan Spurr Reid	Political Science	Louisville
Kitty Delle Robbins	French	Annandale, Va.
John Damien Rotter	Classical Languages	Clifton, N.J.
Marion Leona Same	English	Lexington
William Allen Shelton	History	Ft. Worth, Tex.
Frank Bateman Stanger, Jr.	History	Wilmore
Richard Stoffle	Anthropology	Lexington
William Henry Swatos, Jr.	Sociology	Lawrenceburg
Charles Wellington Thomas II	Sociology	Prince George, Va.
William John Walker	Physical Education	Niagara Falls, N.Y.
George Kenneth Wolfskill	English	Deerfield Beach, Fla.
James Clarence Wright	French	Independence, Va.
Jack Andrew Yeager	French	Colorado Springs, Col.
Ronald Kenneth Young	Political Science	Searcy, Ark.
Robert Nicholas Yurchuck	History	Somerville, N.J.
Michael Turner Zwicker	Political Science	Lexington

## CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE

Michael Arnz Brockman	Mathematics	Ft. Madison, Ia.
Kathryn Ann Daniels	Psychology	Lexington
Alver J. Dunbar	Physics	Texarkana, Tex.
Donald Lee Garren	Mathematics	Brevard, N.C.
Carter G. Hackney	Zoology	Bowling Green
George Thomas Hine	Geology	Lexington
William F. Leach	Physical Education	Chicago, Ill.
Jens Richard Lindemann	Economics	Chicago, Ill.
Bedford Rader McClintic	Physical Education	Williamsburg, W. Va.
Foree Dennis Milner	Economics	Glenview
Charles Edward Pemberton, Jr.	Physical Education	Lexington
Peggy Jane Pruitt	Physical Education	Louisville
James Hubert Ray	Zoology	Melber
James G. Stathis	Zoology	Lexington
Graham Karl Watkins	Zoology	Lexington

## CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN AGRICULTURE

George Edd Ballard	Agronomy	Berea
Cluster R. Belcher	Agronomy	Lexington
Carl Bernard Fliermans	Agronomy	Lexington
Roslea Johnston	Sociology	Radford, Va.
Prateep Krasaesindhu	Agronomy	Bangwah, Thailand
Yan-Wan Liu	Horticulture	Taipei, Taiwan, China
James Spalding Mudd	Animal Sciences	Springfield
*Carroll Lee Van Meter	Entomology	Lexington
Harold Cash Vaught	Agronomy	Columbia
Suda Yimprasert	Agronomy	Thailand
*Edward Odartei Quao	Agronomy	Kumasi, Ghana

Minutes of the University Senate, September 8, 1969 (Cont'd.)

## CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN AGRICULTURAL ENGINEERING

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
C. Howard Read		Lexington

## CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN CIVIL ENGINEERING

Wallace Hampton		Manchester
Tommy Carson Hopkins		Tremont
Jiin-Long Huang		Taiwan, China

## CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN ENGINEERING MECHANICS

James Eli Williams		Lexington
--------------------	--	-----------

## CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN MECHANICAL ENGINEERING

James Butler Day		Lexington
Clifford David Goss		Lexington
Kauo-hwa Sun		Lexington

## CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN NUCLEAR ENGINEERING

William S. Karsner		Lexington
--------------------	--	-----------

## CANDIDATES FOR THE DEGREE OF MASTER OF ARTS IN EDUCATION

Amy Lorton Abercrombie	Philadelphia, Pa.
Sarah J. Adams	Lexington
Charlotte M. Alderson	Lexington
Anne Howard Baird	Ocala, Fla.
Frank Lewis Bartlett	Harlan
Lucille N. Bates	Frankfort
Lynn Mallard Beck	Wilmore
Patricia Jean Bissmeyer	Lexington
Eugene Francis Blaydes	Lancaster
Susan Gilliland Boner	Nashville
Charles Richard Bowling	Lexington
James Hollie Brewer	Williamstown
Glenn Leonard Brody	Bronx, N.Y.
Carolyn Siler Browning	Louisville
William Coleman Burke	Harrodsburg
John Edward Burns	Ludlow
John Vincent Callaghan	Suffern, N.Y.
Marjorie R. Callender	Louisville
Theresa Marie Cash	Fancy Farm
Sandra Osburn Cherry	Valley Station
Michael John Chesebro	Wayland, Mich.
Mary Klatte Chittum	Danville
Nancy Franklin Church	Lexington
Ann D. Clark	Frankfort
Nancy Jane Coates	Indianapolis, Ind.
Edna Earl Cobb	Lexington



(Candidates for the Degree of Master of Arts in Education cont'd.)

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
David Lee Cole		Lexington
Betty D. Collins		Mt. Sterling
Billie Mackey Corbin		Louisville
Marilyn Myers Couch		Lexington
Eddie Hulett Cox		Nicholasville
Robert Lee Crawford		Lexington
Constance Sletten Cundiff		Somerset
Iris Lynn Dann		Lexington
Carol Jo Dayton		Wilmore
Geneva Brumagen Dennis		Cynthiana
John Courtland Dickinson		W. Cape May, N.J.
Dale Duncan		Lexington
Susan Foster		Louisville
Victor Pryor Gaines		Lexington
Laura Jean Garnett		Hopkinsville
Peggy Craig Gay		Versailles
Nina Hudson Goodman		Lexington
Jon K. Groteluschen		Lexington
Paul McAlister Grumbine		New Orleans, La.
James Franklin Hacker		Carrollton
Katherine Grace Hall		Salem, Ore.
Linda Lee Hamilton		Louisville
Judson Spencer Harmon		Whitley City
Joan Karen Harris		Huntsville, Ala.
Lenora Harville		Lexington
Theo S. Hatch		Lexington
Ann Gail Helman		Louisville
Mildred Sears Holwerk		Lexington
Ruth Ann Hopkins		Russell
Johanna Camenisch Hounschell		Midway
Arthur L. Isgur		Reseda, Calif.
Joanne Ames Jeffrey		Fairfield, Conn.
Barbara Jean Johnson		Huntsville, Ala.
Kennard David Jones		Lexington
Gerald Wesley Kays		Lexington
Elizabeth Newell Keyes		Lexington
Richard J. Kryshak		E. Northport, N.Y.
Roy Lee Lauter		Wilmore
Harry Grimes Lee		Elizabethtown
Alice Sharon Lewis		Fern Creek
Sharon Prater Littrell		Lexington
Gary F. Mayrwieser		Lexington
Martha May McCarthy		Louisville
Madeleine McCollum		Hopkinsville
Sally A. McGovern		Swansea, Mass.
Dorothy Adams McInturff		Lexington
Jeanne Montgomery		Lexington
Geraldine Morley		Pikeville
Yvonne C. Moulton		Wilmore
Sister Mary Pacella Mueller		Covington
Pamala Ann Murphy		Owensboro
Sharon Lee Murray		Lexington

Minutes of the University Senate, September 8, 1969 (Cont'd.)

(Candidates for the Degree of Master of Arts in Education cont'd.)

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Robert Nolan Myers		Lexington
Larry Douglas Neuspickle		Covington
Jane Nall Northcutt		Lexington
Stephen L. Parker		Highland, Calif.
Donald Lacy Parks		Olympia
Charlotte Hibberd Patrick		Valley Station
Wilma R. Payne		Lexington
John Anthony Peake		Elizabethtown
Charlotte Hunt Phelps		Lexington
Patricia Anne Pope		Lexington
Von Frederick Powell		Louisville
Diana Jean Prichard		Beallsville, O.
Sister Mary Evelyn Reinke		Covington
Betty Jo Render		Owensboro
Ethel Linda Rideout		Lawrenceburg
Herbert Hiter Royse, Jr.		Nicholasville
Doris Jacqueline Safriet		Lexington
Judy Monarch Sauer		Owensboro
Thomas Allen Sawyer		Wichita, Kan.
Mary Patricia Sharp		Sharpsburg
Dorothy J. S. Smith		Lexington
Warren Widau Sproul		Warsaw
Reecie Stagnolia, Jr.		Lynch
Anita Teays Stebbins		Norwalk, Calif.
Gary J. Stebbins		Blandford, Mass.
Diane Barnes Strait		Lexington
Randall Roy Swann		Central City
Carol Rose Thacker		Pikeville
Tommye Saunders Thompson		Danville
Joan Elizabeth Thomson		Greene, N.Y.
James Brodene Thorstenberg		Wichita, Kan.
Martha Ingalls Traynor		Lexington
Emily Whitlock Ware		Lexington
Kathy Bales Webb		Louisville
Anne Genevieve Whitt		Lexington
Ruth Ann Woodrum		Middletown

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN EDUCATION

Irvin Harrison Ashlock	Cecilia
Hartzel Lee Black	Vienna, Ill.
Dorris Wayne Bruce	Lawrenceburg
William Franklin Cartee	Greenup
Joe Karnes Chumbler	Kevil
Robert Woodson Cox	Paris
Sandra Lambert Elrod	Falmouth
Brenda White Gilmour	Wilmington, Del.
Anne Cole Hayes	Lexington
Ralph C. Jones	Upton
Cecil Ray Roundtree	London
Phillip L. Rudolph	Princeton

Minutes of the University Senate, September 8, 1969 (Cont'd.)

(Candidates for the Degree of Master of Science in Education cont'd.)

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Preston Wood Sparks		Albany
Harry Hayes Taylor		Lexington
William Howard Teague		Asheville, N.C.
Ronald Duane Williams		Springfield, O.

CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN ACCOUNTING

David L. Brooks		Nashville, Tenn.
-----------------	--	------------------

CANDIDATES FOR THE DEGREE OF MASTER OF BUSINESS ADMINISTRATION

Richard Chaffee Berry		Louisville
John L. Butler II		Independence
Kip Philip Farrington		Crete, Ill.
Robert Bernard Hensley II		Louisville
John Monroe McCann		Frankfort
Sandra Lynn Miller		Whitesburg
Walter R. Peak		Lexington
Harry Brown Roush		Frankfort
Robert John Schroder		Ft. Mitchell
William Leslie Shanklin		Louisville
James Woodard Tipton		Hickman
Milton L. Tulkoff		Ashland

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN LIBRARY SCIENCE

Anne C. Alcorn		Lexington
Allan Walker Anderson		Lexington
Mary Jane Anderson		Lexington
Ruby W. Bolton		Somerset
Patricia Mae Burgos		Akron, O.
Barbara Dean Burns		Henderson
Michele Calhoun		Ft. Wayne, Ind.
Patrice Callaghan		Atlanta, Ga.
Kay Francis Cordoves		Lexington
Penelope Glenn Dukes		Lexington
Elizabeth Marshall Durbin		Covington
Miriam N. Engel		Lexington
Lan-Seng Fang		Watertown, Mass.
Janice Skinner Farley		Woodbine
Joyce Harris Gaines		Lexington
Alexander MacGregor Gilchrist		Lexington
Rose Marie Ham		Ashland
Sylvia L. Hoffman		Alden, Ia.
Leonard A. Hoge		Earlham, Ia.
Sara Lloyd Holden		Hopewell, Va.
Carolyn Jean Konnert		Richmond, Ind.
Elizabeth Evans Kugel		Mitchell, S.D.
Patricia Odell Larsen		Berea
Lawrence Patrick Lynch		Lexington
Alice Wilson Manchikes		Lexington

Minutes of the University Senate, September 8, 1969 (Cont'd.)

(Candidates for the Degree of Master of Science in Library Science cont'd.)

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Juanita Berneice Martin		Yale, Ill.
Sharon Massengill		Bristol, Tenn.
Sheila Anne Maybanks		Cedar Rapids, Ia.
Norma Jean Miller		Louisville
Martha Lowrey Morgan		Wilmore
James A. Nelson		Louisville
Beverly Nickell Perkinson		Lexington
Charlotte Gail Picha		Independence, O.
Erma Ruth Poarch		Emporia, Va.
Genevieve J. Pope		Richmond
Teresa Gayle Poston		Hemingway, S.C.
Edna Roberts Pray		Lexington
Donald F. Reichert		Appleton, Wis.
Robert Glen Roberts		Columbus, O.
Wayne Huevon Standifer		Cumberland
Paul Anthony Taccarino		Lexington
Jon Alan Whitfield		Brandenburg
Roberta Breene Williams		Oil City, Pa.
Mintron Suzanne Wise		Saluda, S.C.

CANDIDATES FOR THE DEGREE OF MASTER OF MUSIC

Lois Jean Evans	Louisville
Grace Hoffman Howell	Knoxville, Tenn.
Anita Rayburn Morrison	Malden, Mass.

CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN PUBLIC HEALTH

John Ahearn	Union, N.J.
-------------	-------------

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN HOME ECONOMICS

Margie Ellen H. Wilson	Carlisle
Insun H. Yun	Lexington

COLLEGE OF LAW

William L. Matthews, Jr., Dean

CANDIDATES FOR THE DEGREE OF JURIS DOCTOR

Phillip Ray Grogan	Lexington
William Thomas Ingerton	Midway
Robert S. Kinton	Lebanon, N.J.
David Gallimore Powell	Irvine

Minutes of the University Senate, September 8, 1969 (Cont'd.)

## COLLEGE OF ARTS AND SCIENCES

Wimberly C. Royster, Dean +

## CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Richard Gerald Alvey	English	Lexington
Mary Jo Archdeacon	History	Houston, Texas
Patricia Anne Atkinson	Theatre Arts	Somerset
John Everett Barrett	Sociology	Lexington
Lee Bernard Becker	Journalism	Cold Spring
Dorothy Elizabeth Berger	Art	Winchester, Mass.
Norma Elaine Berry	Sociology	Stephensburg
John Calvin Blake III	History	Cincinnati, O.
Susan Sweet Blakney	Art	Camillus, N.Y.
Hubert Lee Burton	Art	Nicholasville
Elizabeth Politano Butler	English	Lexington
Wendell Bruce Carver	History	Hopkinsville
Gene A. Clabes	Journalism	Henderson
Sharon Hope Combs	History and Political	Hazard
Beverly Gail Corbin	French	Lexington
Linda Beavers Couch	Mathematics	San Antonio, Tex.
Stanley L. Craig	Speech	Louisville
John Claud Crouch	Chemistry	Glasgow
Phillip Dean Damron	Arts-Law	Weeksburg
Paula Keam DeFeo	Sociology	Newark, N.J.
Ralph Wayne Derickson	Journalism	Lexington
Judith Ann Dorton	Germanic and Classical Langs.	Louisville
Linda Hartson Dublin	Topic	Lexington
Benjamin Mitchell Edwards	Chemistry	St. Albans, W. Va.
Elizabeth Ellen Elam	English	Lexington
Martha Ann Elam	Psychology	Lexington
Howard C. Enoch	Theatre Arts	Hopkinsville
Richard Lee Fain	Political Science	Lexington
Daniel Brian Fox	Psychology	Ft. Thomas
Jerry Allen Gaines	Political Science	Paducah
Pamela Kay Gaitskill	History	Lexington
Julia Allison Gilmore	Political Science	Owensboro
Donald William Girone	Music	Lexington
Robert Silas Goodin	History	Elizabethtown
Ruth Mathews Gullion	French	Danville
Nancy Lynn Gum	Sociology	Frankfort
David L. Hawkins	Psychology	Owenton
Robert Jay Horner	Psychology	Littlestown, Pa.
Connie Sue Huff	Chemistry	Somerset
Howard Kenneth Humphress	History	Mt. Sterling
Candace Lane Isaacs	Psychology	Louisville
Freeman Lee Johnson	English	Dalton, Ga.
Robert Bryant Kenney, Jr.	History	Lexington
John Alexander Komisar	Art	Woodland Hills, Calif.
Patricia Ann Krieger	English	Louisville
Karen Sue Lachat	Psychology	Dayton, O.

Minutes of the University Senate, September 8, 1969 (Cont'd.)

(Candidates for the Degree of Bachelor of Arts cont'd.)

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
James Joseph Lambert	Political Science	Lexington
Helen Rebecca Long	Sociology	Waverly
Charlotee Taylor McCreary	Sociology	Tompkinsville
Martha Burton May	Sociology	Danville
Paul Douglas Mays	English	Henderson
Linda Jean Miller	Political Science	Macon, Ga.
Stephen Dale Milner	Political Science and History	Louisville
Sondra Marie Moore	Psychology	Frankfort
Francis Edward Nelson	Chemistry	Lynn, Mass.
Mary Anderson Ockerman	Social Work	Lexington
Merrily Ann Orsini	Political Science	Louisville
Thomas Reid Padgett	Sociology	Lexington
Eugenia Cowan Pierson	Chemistry	Lexington
Mott V. Plummer	Political Science	Vanceburg
David Rankin Porter	Sociology	Lexington
Jan Lee Prickett	History	Erlanger
Craig Robert Reynolds	History	Westport, Conn.
Mary Bowman Ringo	Psychology	Lexington
Howard Kay Rosenberg	Social Work	Louisville
Rosalind Moore Rosenstiel	English	Lexington
Julie Ann Runyan	English	Frankfort
Sara Judith Smiley	History and English	Prestonsburg
Gene Vance Smith	Sociology	Winchester
Louise Lowry Smith	Topical	Paris
John B. Southard, Jr.	Chemistry	Anchorage
Philip Andrew Stalnaker	Psychology	Pikeville
Raymond Darrell Stamper	Biology	Columbus, O.
Pamela Powell Stoltz	Psychology	Madisonville
Janet Reitmeier Taylor	Telecommunications	Lexington
Michael V. Thompson	History	Lebanon
Christine Yvonne Thornton	English	Gahanna, O.
David Thomas True	Psychology	Frankfort
Gary Lee Turner	Political Science	Frankfort
Walter William Turner	Political Science	Lexington
Ann Eleanor Wallace	Topical	Saddle River, N.J.
Glenna Wayne Wash	English	Lexington
Henry Watson III	Political Science	Mt. Sterling
Edwin Dean Willhite	Music	Eminence
Robert F. Wilson	Chemistry	Vanceburg
Lynn David Wiseman	English	Lexington
Thomas Stephen Witt	Economics	Louisville
Michele Lovett Wright	Music	Lexington

## CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE

Larry Morgan Ayres	Microbiology	Glencoe
Dale Thomas Blankenship	Chemistry	Covington
Brenda Lee Bond	Botany	Benham
Mario Adalid del Cid	Zoology	Lexington
Jeanne Claire Duncan	Microbiology	Farmingdale, N.J.
Jeffery Kent Evans	Botany	Cumberland

Minutes of the University Senate, September 8, 1969 (Cont'd.)

(Candidates for the Degree of Bachelor of Science cont'd.)

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Gary Lee Foster	Mathematics	Lexington
Donald Joseph Hillenmeyer, Jr.	Botany	Lexington
Frederick Joseph Meister	Zoology	Greenville
Frederick William Meyer, Jr.	Zoology	Beckley, W.Va.
William Edward Moss	Arts-Medicine	Williamsburg
Barry Ray Ogilby	Geology	Dixon
Margaret Marker Pendley	Microbiology	Lexington
Ralph Dewey Petrey	Arts-Dentistry	Lexington
Marvin Philpot	Mathematics	Manchester
Larry Robert Shapero	Arts-Dentistry	Lexington
Pamela Ann Sheffer	Zoology	Millport, Ala.
Richard James Taylor	Arts-Medicine	Lexington
Donald Richard Walters	Zoology	Catlettsburg
John J. Whitt	Zoology	Paintsville
Marc Kenneth Zweig	Arts-Dentistry	Edison, N.J.

CANDIDATES FOR THE DEGREE OF BACHELOR OF MUSIC

Diane Carrick	Georgetown
Rex Albert Conner	Lexington
Marilyn Joyce Schraeder	Loyall

COLLEGE OF AGRICULTURE

Charles Elmer Barnhart, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURE

Kenneth Woodrow Haines, Jr.	Union Springs, Ala.
Dennis David Lair	Stanford
Douglas Warren Lambert	Lexington
Merritt William Marrs	Lexington
James Rollins May	Pembroke
Mary L. McIlvain	Moorestown, N.J.
Harry A. Mills	Inez
Darryl Nelson Nunnelley	Florence
Betty Gean Schaber	Louisville
Lana Sue Weckbach	Covington
David Leon Wood	Auburn, Ala.

COLLEGE OF ENGINEERING

Robert Mortimer Drake, Jr., Dean

CANDIDATE FOR THE DEGREE OF BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING

Gerald Henry Slucher	Lexington
----------------------	-----------

Minutes of the University Senate, September 8, 1969 (Cont'd.)

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN CIVIL ENGINEERING

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Ralph K. Anderson, Jr.		Burkesville
Joe Porter McLean		Russellville

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Carl Collings Beeler		Bardstown
Heston Joseph Driskell		Henderson
Larry Steven Gulley		Middlesboro
Larry Don McGregor		Benton
Robert Dudley Nevels		Hopkinsville
James J. Palmer		Lexington
Terry Dean Pelfrey		Winchester
Caleb B. West		Florence

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

Robert Bernard Bullock		Hodgenville
John Michael Cohen		Henderson
Danny Lee Sams		Lexington

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN METALLURGICAL ENGINEERING

Peter Patrick Kelly		Southampton, N.Y.
James Terry Tidwell		Florence

COLLEGE OF EDUCATION

George W. Denmark, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS IN EDUCATION

Thad Samuels Abell II	English	Sylvania, O.
Beverly Newton Adkins	Elementary Education	Harrodsburg
John Hunt Alexander	History and Political Science	Lexington
Joann M. Allen	Elementary Education	Jackson
Margaret Spry Allen	Elementary Education	Evanston, Ill.
Mary Irene Allshouse	Business Education (General Business)	Lexington
Janet Sue Anderson	Elementary Education	Lexington
Walter Stanley Asbridge	History	Lexington
Donna Faulconer Barr	Elementary Education	Lexington
Rebecca Ann Begin	Mathematics	Lexington
James Wayne Bennett	Biological Sciences	London
Mary Luzilla Bitting	Elementary Education	Louisville
David Charles Bodkin	Biological Sciences	Ludlow
Lois Jean Braswell	Elementary Education	Covington
Mary Cleveland Buckman	Elementary and Special Education: Educable Mentally Retarded	Lexington



## (Candidates for the Degree of Bachelor of Arts in Education cont'd.)

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Edward Theodore Buerkle	History	Louisville
Julia Gwen Carnes	Elementary Education	Lexington
Patricia Lee Carpenter	Spanish	Louisville
Patricia Ann Castle	Elementary Education	Prestonsburg
Roger Darrell Caudill	History	Lexington
Mildred Carole (Hardin) Cheatham	Biological Sciences	Lexington
Lora Jane Combs	Elementary and Special Education: Trainable Mentally Retarded	Hazard
Josephine Mary Connell	Elementary Education	Shelbyville
Carol Sue Cundiff	Business Education (Secretarial)	Somerset
Kerry Van Curling	History and Special Education: Educable Mentally Retarded	Princeton
Sue Paulette Davis	Elementary Education	Lexington
Anna L. Deaton	Business Education	Florence
John Wallace Downs	English and History	Louisville
Ruth Mason Duncan	Elementary Education	Bagdad
Kelley Kirby Dunn	Elementary Education	Lexington
Linda Mae Fawbush	Elementary Education	Benham
James Paul Fields	English	Lexington
James Keith Fisher	Social Studies	Lexington
Karen Gail Flood	English and Sociology	Campbellsburg
Peter Thompson Frailie	Health, Physical Education and Special Education: Orthopedically Handicapped	Ashland
Gloria Baker Gadd	Elementary Education	Lexington
Jane Ellen Gard	Elementary Education	Lexington
Karen Jane Gray	English and Sociology	Ashland
Noel Worrell Haeberle	Elementary Education	Lexington
Bennie Hall	Mathematics and Chemistry	Garner
Barbara Merle Hardesty	Elementary Education	Lexington
Peggy Lee Hatfield	Elementary Education	Ashland
Janet Lee Hatter	History	Waynesburg
Reginald Jakey Haymond	History (Junior High)	Lexington
Mary Jo Helm	Elementary Education	Danville
Virginia Blackburn Hendon	History (Junior High)	Georgetown
Carol Ann Holub	English (Junior High)	Covington
David Ross Hourigan	History and Political Science (Junior High)	Gravel Switch
Marty Stevens Hoverman	Elementary Education	Lexington
Donna Louise Howell	Elementary Education	Louisville, O.
Lynne Nancy Huebner	Elementary Education	Lexington
Jo-Ellyn Rae Idzikowski	Business Education	Timonium, Md.
Betty Barnes Jaeger	Elementary Education	Ft. Mitchell
Martha Mielke Jarvis	English	Lexington
Carol Day Keeton	Elementary Education	Ashland
Denver Louis Kennett	History and Physical Education	Lawrenceburg, Ind.
Lorraine Ann Kroeger	Business Education (General Business)	Ludlow
Nancy Thomasson Laib	Elementary Education	Lexington
Patrick Roy Lake	Biological Sciences	Ashland
Theodore Andrew Lecrenski, Jr.	History and Business Education (General Business)	Westfield, Mass.

Minutes of the University Senate, September 8, 1969 (Cont'd.)

(Candidates for the Degree of Bachelor of Arts in Education cont'd)

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Marilyn Frances Lemaster	Health, Physical Education and Recreation	Hampton, Va.
Susan Kay McCracken	Elementary and Special Education: Educable Mentally Retarded	Davenport, Iowa
Mary Susan McKnight	Special Education: Speech and Hearing	Florence, Ala.
Patricia Ann Magee	Elementary and Special Education: Orthopedically Handicapped	Lexington
Joseph Alphonsus Medley	Health and Physical Education	Bardstown
Lavada Messer	Elementary Education	Hazard
Frances Miles	Elementary Education	Nicholasville
Jean Allison Miller	Elementary Education	Florence
Marvin Cary Moore	Mathematics	Garrett
Michael Ralph Moreland	History	Covington
Martha Williams Newton	Elementary Education	Ashland City, Tenn.
Robert Darrell Nolen	History	Ashland
Philip Collings Norton	History	Winchester
Dorothy Kelly Osborne	Elementary Education	Lexington
James Brent Paldin	Health and Physical Education	Mamaroneck, N.Y.
Mary Margaret Parrott	Speech and Hearing Therapy	Lebanon
Jean B. Petillo	Elementary Education	Deal, N.J.
Ronald Leroy Peyton	Business Education (General Business)	Lexington
Susy Merrick Philhours	Elementary Education	Shelbyville
Marjorie Doyle Price	Elementary Education	Lexington
Sandra Kay Rainey	Elementary Education	Lexington
June Elizabeth Randolph	Elementary Education	Lexington
Rosemary Turner Rice	Business Education	McDowell
Rebecca Jones Riley	English	Ft. Mitchell
Rita H. Rolph	Elementary Education	Elizabethtown
Richard Russell	Mathematics	Hazard
Barbara Ann Sams	History	Ashland
Peggy Jo Satterly	Business Education (Secretarial)	Lawrenceburg
Frazier T. Sayre	History and Political Science	Lexington
Barbara Lou Sharpe	Business Education	Indianapolis, Ind.
Brenda Sue Sheeley	English	Louisville
Josephine Langdon Shoop	Elementary Education	Richmond
Terry Lee Showers	History and Political Science	Big Clifty
Arthur Emerson Simpson II	Business Education (General Business)	Lexington
Philip A. Skapura	Geography (Junior High)	New Knoxville, O.
Julia Rodney Sloan	Business Education (Secretarial)	Lexington
Mary F. McCall Slone	English	Winchester
Donna Jean Strickler	Mathematics	Paducah
Martha C. Sullivan	Health, Physical Education and Recreation	Lexington
Catherine Fruth Taylor	English	Lexington
Nicholas Lawrence Temple	History	Louisville
Patricia Gray Tucker	Elementary Education	Dayton, O.
Janet F. Vantatenhove	Elementary Education	Wilmore

## Minutes of the University Senate, September 8, 1969 (cont'd.)

(Candidates for the Degree of Bachelor of Arts in Education cont'd.)

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Gloria Jean Welch	Health, Physical Education and Sociology	Covington
Michael Edwin Wells	English	Lexington
Rose Hager Wells	English	Lexington
Rose A. Simons Williams	Elementary Education	Paint Lick
Jo Ann Wilson	Elementary Education	Frankfort
Claudia Ann Wilt	Biological Sciences	Maysville
Patricia Ann Wohrley	Elementary Education	Hebron

## COLLEGE OF BUSINESS AND ECONOMICS

Charles Foster Haywood, Dean

## CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN COMMERCE

James Richard Acomb	Mansfield, O.
Richard Annetts Bean	Lexington
William Arthur Cheek II	Louisa
David Morris Clark	Lexington
Frank Yankey Cloyd	Richmond
Robert Todd Cunningham	Louisville
Christopher Dobbyn	Laurel, Md.
Carl Stephen Globash	Lexington
Jimmy Martin Hammond	Lexington
Thomas Ferrell Henry	Lexington
Caroline Newell Jones	Owensboro
Kurt Albert Keller	Bronxville, N.Y.
Thomas Dudley Lloyd	Ft. Thomas
Austin Lynn McGlothin	Loyall
Stephan Rav Miller	Louisville
Kenneth Roy Noble	Ft. Lauderdale, Fla.
Alan Charles Theobald	Louisville
James Carl Tunstill	Lexington
Jerry Wayne Wilson	Princeton

## CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN ACCOUNTING

David Gene Caines	Ashland
LeRoy Fowler	Lexington
Thomas Rankin Herndon, Jr.	Lexington
Jere Russell McIntyre	Flemingsburg
Thomas Joseph Mathews	New Lenox, Ill.
Eva Jo Nevius	West Liberty
Robert Breckenridge Overstreet	Perryville
Charles Joseph Peston	Monticello
Darrell Ray Ratliff	Ezel
Walter Lenzy Royce	Midway

Minutes of the University Senate, September 8, 1969 (Cont'd.)

CANDIDATES FOR THE DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Thomas Wayne Baker		Lexington
James Wendell Ball		Williamsburg
David Hill Banks		Fairfield, Conn.
Darrell Wayne Blevins		Lexington
Timothy Paul Brian		Louisville
Robert Allan Cerwin		Cicero, Ill.
Frank Edward Coggins		Louisville
James Stuart Dunkin		Paducah
Thomas Nelson Gauspohl		Bellevue
Stewart Edwin Mooney		Slemp
R. Fielding Neel, Jr.		Finchville
James Malcolm Newman		Henderson
Samuel Edwin Rupured		Lexington
Harry Lee Smith		Lexington

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN BUSINESS AND ECONOMICS

Robert Andrew Batts	Lexington
Michael Lee Harrison	Bluefield, Va.
Douglas Rochester Losey	Eubank

SCHOOL OF ARCHITECTURE

Charles Parker Graves, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF ARCHITECTURE

Day Surles Johnston	Louisville
Kenneth Lee Lewis	Louisville
Kenneth Ray Smith	Louisville

SCHOOL OF HOME ECONOMICS

Leonard V. Packett, Acting Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN HOME ECONOMICS

Lura Ann Baker	Grayson
Nancy Jane Bement	Howells, N.Y.
Linda Clary Bivens	Lexington
Joanna Dusserde Barenne Blundell	Rockville, Md.
Lynne Thompson Bowling	Loretto
Linda Faye Carroll Kincaid	Paintsville
Mary Margaretha Korfhage	Fern Creek
Mary Ann Noe	Paint Lick
Dinah Lynch Taylor	Barbourville

Minutes of the University Senate, September 8, 1969 (Cont'd.)

COLLEGE OF PHARMACY

Joseph V. Swintosky, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN PHARMACY

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Richard Lee Ravencraft		Ashland
James Elvin Watts		Harrodsburg

The Secretary, University Senate, presented the proposed University Calendar for the 1972-73 academic year which had been prepared within the framework of guidelines set down by the University Senate in its meeting of March 8, 1967, and which had been circulated to the faculty of the University under date of August 25, 1969, and recommended its approval. The Senate approved the 1972-73 University Calendar as circulated.

Minutes of the University Senate, September 8, 1969 (Cont'd.)

1972 Fall Semester1972

July 25 Tuesday-Last day to submit all required documents to Registrar's Office for admission to the 1972 Fall Semester

August 28, 29 Monday & Tuesday-Classification, registration, and orientation

August 30 Wednesday-Class work begins

September 4 Monday-Labor Day-Academic Holiday

September 6 Wednesday-Last day to enter an organized class for Fall Semester

September 11 Monday-Last day to drop a course without a grade

September 27, 28 Wednesday & Thursday-Last day for filing application for a December degree in College Dean's Office

October 20 Friday-Last day to withdraw from the University and receive any refund

October 20 Friday-Undergraduate mid-term grades due in Registrar's Office by 4:00 p.m.

October 30 Monday-Last day to pay graduation fee in Billings and Collections Office for a December degree

November 10 Friday-Last day to withdraw from a class before finals

November 23, 24, 25 Thursday thru Saturday-Thanksgiving Holidays-Academic Holidays

December 13 Wednesday-Class work ends

December 15 Friday-Last date to submit required documents to Registrar's Office for admission to 1973 Spring Semester

December 15-21 Friday thru Thursday-Final examinations

December 21 Thursday-End of Fall Semester

December 26 Tuesday-All grades due in Registrar's Office by 4:00 p.m.

Summary of Teaching Days, Fall Semester 1972

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
August	1		1	1			August 2
September	3	4	4	4	5	5	Sept. 25
October	5	5	4	4	4	4	October 26
November	4	4	5	4	3	3	November 23
December	2	2	2	1	2	2	December 11
TOTALS	14	15	16	14	14	14	87

## Minutes of the University Senate, September 8, 1969 (Cont'd.)

1973 Spring Semester

January 15, 16	Monday & Tuesday-Classification, registration, and orientation
January 17	Wednesday-Class work begins
January 23	Tuesday-Last day to enter an organized class for Spring Semester
January 29	Monday-Last day to drop a course without a grade
February 14, 15	Wednesday & Thursday-Last days for filing application for a May degree in College Dean's Office
March 8	Thursday-Undergraduate mid-term grades due in Registrar's Office by 4:00 p.m.
March 8	Thursday-Last day to withdraw from the University and receive any refund
March 19	Monday-Last day to pay graduation fees for May degree in Billings and Collections Office
March 19-25	Monday thru Sunday-Spring vacation
April 2	Monday-Last date for our-of-state freshmen to submit all required documents to Registrar's Office for admission to the 1973 Fall Semester
April 2	Monday-Last day to withdraw from a class before finals
May 5	Saturday-End of class work
May 11	Friday-Last date to submit all required documents to Registrar's Office for admission to the 1973 Summer Session
May 7-12	Monday thru Saturday-Final examinations
May 12	Saturday-End of Spring Semester
May 13	Sunday-Baccalaureate-Vesper Services
May 14	Monday-106th Annual Commencement
May 17	Thursday-All grades due in Registrar's Office by 4:00 p.m.

Summary of Teaching Days, Spring Semester 1973

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	2	2	3	2	2	2	Jan. 13
February	4	4	4	4	4	4	Feb. 24
March	3	3	3	4	4	4	March 21
April	5	4	4	4	4	4	April 25
May		1	1	1	1	1	May 5
<hr/>							
TOTALS	14	14	15	15	15	15	88





At the invitation of the University Senate Council, Dr. Otis A. Singletary, the new President of the University, addressed the Senate. His presentation follows:

Thank you so much for the invitation to appear here at your first meeting this year. I would be less than honest if I did not tell you that I had some reservations about the invitation, particularly since I knew I would not have been on the scene very long and would not be what one might, with some feeling, describe as intimately familiar with many of the problems and operations of this institution. In accepting your invitation I did so in something of the spirit of the young lady in that worn old story that has many versions.

The young man and his girl were riding on the traditional lonely road when all of a sudden the engine began to make a noise, and the young man said, "I wonder what that is knocking?" And her answer was, "It may be opportunity."

At any rate, I think the only thing I can hope to do this afternoon is to chat with you about what I might call the first impressions of your new president. This is a sort of subterfuge to lead me into a survey -- and a very brief one -- of the problems as they appear to me at this time, and to try and put some perspective on them. Even on short notice I can say to you that as I see them some are general in nature and some are quite specific, some are internal problems that apply to the institution and some have external implications, but all have an effect on us as we anticipate and look toward our immediate future.

I am sure you won't be surprised to know that anyone who looks at an institution like this sees many problems that are essentially the same that one would see in any other institution. The problem of numbers is clearly one of these. We have talked about the flood of students for so long that it has gotten to be a rather tired expression, but that does not change the fact that more and more people are becoming 18 years of age or thereabouts and that of that group more are wanting to go to colleges and universities and, because of the wide dispersion of wealth in this society, more of that group are able to go to colleges and universities. Back in 1960, which doesn't seem so long ago in some ways, there were something like three and one-half million students in our colleges. By next year it is anticipated that that figure will have doubled-- that there will be seven million. Our own campus reflects that rather accurately. In the decade from 1959 to 1969 we have more than doubled and I am told that we are going to have 16,000+ when the final desperate count is rendered on this registration here on campus--around a 13 per cent increase in the freshman registration. A rather significant point is a 37 per cent increase in the transfer from our junior colleges; also a four per cent rate of increase in the graduate enrollment. I don't know that the problem is any different for us than for anyone else except for the fact that many of the other problems are generated out of this numerical condition.

I think another problem that emanates directly from this is the fact that vast amounts of money are going to be needed to finance this venture in higher education. Once again, the projection for the

decade that began in 1965 and goes to 1975 estimates that expenditures for higher education in the United States are going to double from 11 billion dollars to 22 billion dollars. There is nothing new in this theme. It is just that the dollars are getting to be so monumental. Where will the teachers, the classrooms, the laboratories, the dormitories, and the specialized and increasingly expensive equipment that are required for this enterprise come from. A very hasty glance at our own institution's history confirms this very fact. As recently as 1950 the budget was nine million dollars. As you know, it has moved considerably since. In this year it will be approximately \$88 million. Thus, in less than two decades the state appropriation to this institution has moved from less than \$5 million to more than \$50 million. In perspective--just since 1963 our operating budget and the request for dollars and the flow of dollars has actually tripled. So, as the flood of students continues, so does the requirement for dollars, and more and more people are concerned about the problem of whether this happy situation is going to continue and, if so, for how long and under what conditions.

As a footnote I would certainly anticipate that the role of the federal government is not likely to diminish in terms of the future financing of higher education, thus increasing demands for the construction of academic facilities, for scholarships, fellowships, and loan programs, and for the research projects that the government happens to be interested in. In addition, there is a growing interest, at the federal level, in general institutional support -- some kind of mechanism to provide funds for institutions other than in categorical grants. Here again, I think the records show that there has been a tremendous increase in recent years in the amount of federal dollars coming into this institution, but, in proportion to our total dollars, a relatively small increase, compared to many other comparable institutions.

Another problem that is fairly pervasive in this society is that of attempting to deal with equality of opportunity in higher education. I think there has been a concerted effort begun and that we are going to see, in our own time, this becoming more nearly a reality than we perhaps once thought possible. I think a case can be made that the movement toward universal higher education is being accelerated -- this, because of the tremendous volume of dollars that has been poured into this movement, primarily at the federal level, and because of concerted efforts to reach out for the underprivileged and the undereducated in rural America as well as in the ghettos of the cities. Here again I found it significant that in 1962 we had 115 students receiving scholarship aid and the total aggregate volume was something like \$60,000. Six years later over 4,000 students are receiving that same kind of aid with two and one quarter million dollars going into the process. I am somewhat disturbed, as I am sure all the rest of you are who have encountered it in any direct way, in the temporary cut-back in these funds. We have been cut around a quarter of a million dollars on this campus and this causes some fairly serious dislocations on the part of persons who are planning and counting on having that money. I am not prepared to believe, at this point, that this cut-back is any long-term trend. I think that for good and sound political reasons the Congress will come back to these programs and will ultimately do a great deal more in the area of funding.

Like most fellow universities I think we probably have reached a point in our development where we are going to have to get better at the business of setting priorities. One can entertain the view that we have had a very fortunate recent past in terms of the kinds of support, particularly financial, that have been available. We have not always been required, in effect, to make hard decisions in advance about what to do with the money. But unless I misread the situation, I believe we have moved to a somewhat less attractive plateau in which we may very well be required to make some hard decisions, in terms of programs and of buildings, about what it is we need to do most as opposed to what we would like to do. To the degree that this is true, I believe one of our problems is that of creating the internal machinery to do this. Two areas in particular come to mind. Recently, I have seen a list of programs that have been approved but not funded. It is quite an impressive list. I think we are going to have to take a harder look at the list and decide which things come first. The same thing is true in terms of the building program. Some years ago we committed ourselves to a \$60 million building program which, at that time, was feasible and adequate. Then a couple of things happened -- the interest rate catapulted and the cost of construction has continued to rise -- and now we don't have the money to build all the buildings that we anticipated we could build. So there will have to be some priority set, all of which will be painful, as I am sure you can appreciate.

This institution, like other institutions that I have seen, also has the continuing problem of public relations. Before you tune me out, let me say that I am using that phrase in its classical sense: that this University, and all universities, have legitimate publics as well as illegitimate publics. Because of the peculiarities and the vulnerabilities of institutions of higher education they are having a particularly difficult time in this society today and I don't think the problems can be minimized. Any President learns very shortly, and I knew it before I came here, that one gets an awful lot of what one might call "gratuitous advice" from various groups of people each of whom has a right to feel that he has a very direct and genuine stake and interest in the institution. It is not a surprise to you that there are a lot of faculty people who would like to give you the benefit of their advice; students have the feeling that they have a very real stake in this business and they want to have something to say about what is going on; Boards of Trustees are known to think that they, too, having been given the authority and responsibility in the legal sense, do have some obligation; alumni drop by occasionally and instruct in the glories of the operation. I am told there have even been legislators who have an interest in what goes on at our campuses--here and elsewhere. The general public is paying more attention to what is occurring on campuses today than at any other time in our history. I suspect this is because of the tremendous amount of investment of public dollars that go into the higher education sector. Thus, the problem, which is not so much yours as it is mine, is that of how, in the midst of all these publics, it is possible to establish and maintain some appropriate communication that will enable us to explain to the various groups just what we are doing, and why. I am not so fatuous as to think that this problem ever gets resolved. At best it can only be neutralized, and seldom that any more.

Minutes of the University Senate, September 8, 1969 (Cont'd.)

There are some external problems that I choose not to comment on. Obviously, the discussions on the merger with the University of Louisville are very important to this Commonwealth, to this University, and certainly to the University of Louisville. I have not discussed this with the Board. I have no real position although I do have some questions to ask. I am not oblivious to the fact that this is a significant development that is going to require much attention and I think it may be one of the really serious long-range decisions to be made.

In a more general way the same might be said about the question of state-wide coordination in higher education. Since I arrived I have had letters and heard expressions on the need for a really good, tough state board. It is true that more and more states are moving toward one or another kind of regulatory board. They sometimes call them coordinating boards and sometimes, governing boards. There are many ways of doing it but what is not tolerable is to call them coordinating boards and allow them governing responsibilities, and this has happened in a number of areas. The identifiable trends are that more and more states are turning to the creation of these regulatory boards and more and more of these boards are tending to accumulate control and power over the institutions. It is a very difficult problem, and at this point in the country it is unresolved, of what is best or what ought to be done. There are two polar positions: one is the argument that can be made for coordination in the public interest. It is a persuasive argument and it can be made. The other is equally persuasive--institutional concern about loss of autonomy, or creation of another board or level of authority over it, and of the decision-making being further removed from the campus. While I don't know what the plans are in the state about coordination, I do detect some interest in considering things other than what we now have. I think we will do well to observe this very carefully.

An immediate problem, on arrival, was that of organizational structure, and, at this point, it is restricted strictly to administrative structure. Simply put, every new president looks to see if the structure that exists for his own business and his own responsibilities is one that he wishes to preserve. I have postponed that decision, as far as any permanent change is concerned, until I have been here for a somewhat longer stay. However, in order to delay that decision another decision had to be reached because of the imminent departure of the Executive Vice President for Belgium. The decision was reached to split up, temporarily, the responsibilities of that office, three ways. Some functions were placed in the Business Office; the academic function, pretty generally, went into the office of the Dean of the Graduate School and Vice President-Research; and several specific functions, including the budget, were moved into the office of the President. In addition, I was fortunate in persuading Dr. Alvin Morris to serve in a temporary arrangement as a special assistant to me and I am pleased to tell you that he is already proving that judgment to have been extremely sound.

There are other things I would say about the structure. I am sure you know that the Acting Vice President for Student Affairs has asked that a search be begun for someone to fill that position on a permanent basis -- that he does not wish to be a candidate for that position. We still have the question of some acting appointments. I am aware of these but I do not feel there is any great compulsion to fill these positions in these first six weeks or two months. I think these will be a proper function of time and I will certainly want there to be the attendant interest and publicity given to the search and the selection at whatever time they are made.

Another problem that is more or less general in nature, in the larger sense of the term, is that of faculty. Even though the shortage in faculty numbers is not going to be as critical as was once supposed -- I base this hopeful indicator on some of the recent manpower studies of the academic marketplace -- the recruitment and retention of an adequate and more than adequate faculty will continue to be a central problem for every university. This is not a simple problem but a three-cornered one, at best. On the one hand there is the problem of numbers -- where to find them, identify them, and induce them to come. It is a matter of dollars, in terms of translating salaries and fringe benefits into the competitive scheme, and, more subtle, it is the question of the atmosphere of the institution, which, in a sense, addresses itself to the question of how to keep the good faculty that we recruit.

Contrary to some of the more recent reports in the press and around the country I do not believe that what we have come to call "student unrest" is going to disappear. I believe it is going to be with us for a while and that it is going to continue, in a general way, to focus on the kinds of things it has focused on up to now -- the war and the foreign aspect, poverty, racism and the domestic aspect, university reform and the many things which touch that. I would prefer, quite frankly, to come down the pike as a person who recognizes that there are some legitimate concerns on the part of some of our students and that they do have some things to say to us that we ought to be listening to. I believe I have been fairly explicit up to now that I do not believe that student voice should necessarily be determinative; that in fact, I am, in the parlance of the times, "square", in the sense that I do not believe that the students should necessarily dictate terms of their participation in the educational process. I expect to stand on this position until such time as I am persuaded that it is wrong.

Aside from the specific issues, there are a number of problems that do and will affect us. I am concerned about the fact of the temper of our times -- the backlash -- call it what you will, and I think if we do not find the ways to handle our internal business -- which we have made a great plea over the years for being kept special -- other people, less concerned and less interested in the University, will get into the business and settle it for us. And this is not a very attractive prospect to me. There are a number of issues that I already know about and many that I probably could not dream of in my wildest moments, in this area. I am aware from reading the papers and from some of the mail and telephone conversations that there is considerable interest on the campus in the Student Code. I understand that we also have a Student Bill of Rights under discussion and consideration and that this is likely to come forward in the rather immediate future. The question of a Free University is already

Minutes of the University Senate, September 8, 1969 (Cont'd.)

before me and the Vice President for Student Affairs has informed that group that the University will not recognize them as a student organization.

This could go on and would lead to the even deeper question: "If he knows this much, why did he take this job?" The one conclusion that can be reached is that I am not in the same position as the little boy in the story that comes out of that wonderful Cajun country of south Louisiana.

This is the story of the little boy who was about eight years old and had never said a word. His family had taken him to specialists, had used friends' treatments, but nothing had ever worked. Finally, one morning at breakfast he looked over at his Mother and said: "Mama, this doggone toast is burned." She was very excited about this reaction and there was great joy. Then as mothers are sometimes wont to do she began to get mad thinking about all that long period of silence. So she turned on him and said, "Tell me something, boy, how come in all these years you never said nothin before?" He looked at her a moment and said "Well, up to now, Mama, everythin been o.k."

I don't believe institutions of higher education are in a position of feeling that up to now everything has been o.k. The fact of the matter is that there are problems aplenty on this campus and on every campus in this country and as I have tried to discuss them in a very sketchy and outlined form, I suspect that you have also sensed some of my own attitudes and viewpoints about the Presidency.

There are a few points that I would like to make fairly explicit to you because I think you have a right to know what my views about these are. First of all, let me tell you that I believe, unlike many people, that the Presidency of a major university is both a necessary and an important job and if I had not believed it, I would not have taken this one. I will tell you further, that I believe it to be a very difficult job. I do know that the President lives, as it were, at the vortex of contending forces and of different points of view and of different claims and interests. I know that he is a person who seldom gets what he wants out of any particular situation and, almost by definition, a problem no longer has any solution or it wouldn't come to him -- somebody else would solve it. It is a job that requires one to live a long, long day in the presence of second and third best resolutions of problems. What I am saying to you is that the President of any institution is a man who, by the very nature of the institution we are talking about, lives with a lot less than he needs or wants, and as a result he ends up always as a man on whom the label "compromise" can be fixed. I would say to you that it does not necessarily have to be a bad word -- it can be -- but there is a difference in "compromise" and "sell-out" and I would expect mature and responsible members of the faculty, in particular, to make an effort to distinguish between these. I believe the Presidency is a job that requires many, many hard decisions; that it is difficult, if not impossible, to please everyone, and some-

times, to please anyone at all.

Having said these things to you I should confess that I approached the job with mixed feelings -- on the one hand, some trepidation, and on the other, some hope. The trepidation is the kind that I suspect any reasonably sensitive person would have as he anticipated such a move. My hope is that somehow, and in the long run of things, I can and will be able to enjoy a considerable degree of confidence and support of this faculty. If that is not to be the case, I suspect it will be another of these things we read about in the paper -- relatively short tenure. I wish to go on record that it is not my intention to purchase support by pretending to agree with you when, in fact, we disagree, but I do intend to do the best I know how, to earn your good will, if not always your agreement, and I would hope, in some cases, your friendship.

I would like to conclude by reading you a short paragraph that was written some 200 years ago. I think it has a certain viability for our times and, while it may sound like a highly romantic view to you, I would say at its very best, with a certain amount of paraphrasing that I have taken the liberty of doing, this statement might be a very decent definition of what I would like to see the President-Faculty relationship to be. This was written by a man who was speaking as a Representative to his constituents.

"Certainly, gentlemen, it ought to be the happiness and glory of a representative to live in the strictest union, the closest correspondence, the most unreserved communication, with his constituents.

"Their wishes ought to have great weight with him; their opinions high respect, their business, unremitted attention.

"It is his duty to sacrifice his repose, his pleasure, his satisfactions, to theirs. And above all, ever, and in all cases, to prefer their interests to his own.

"But his unbiased opinion, his considered judgment, his own conscience, he ought not to sacrifice to you, to any man, or to any set of men, living."

Thank you very much.

A standing ovation was given to the President by the Senators.

The Chairman reminded the Senate that the work before them was, specifically, in the area of academic policy as granted by the Board of Trustees and as set out in the Governing Regulations. He stated that the task ahead will not be easy as the Senate possibly begins to move from monthly meetings to a series of semi-monthly meetings; that the agenda this fall will be extremely heavy since the Senate has at work six ad hoc committees as well as three special assignments to standing committees, who are to report during the fall semester. Next on the agenda, and presently scheduled for the October meeting, is the Student Bill of Rights.

The Senate adjourned at 4:55 p.m.

Elbert W. Ockerman  
Secretary

UNIVERSITY OF KENTUCKY  
LEXINGTON, KENTUCKY  
April 24, 1969

TO: University Senate

FROM: University Senate Advisory Committee for Student Affairs

SUBJECT: Student Bill of Rights

INTRODUCTION

The Committee on Student Affairs has previously prepared a policy statement concerning the non-academic relationships between students and the University. This document as modified and approved first by the Faculty Senate and then by the Board of Trustees on May 21, 1967, set forth rules of conduct for University students and established punishments and judicial procedures for offenders. Because the Committee believes not only that students must fulfill their responsibilities to the University, but that the University must assume its responsibilities to students, this Bill of Rights is being proposed as a supplement to the previously approved document.

University students presently enjoy most of these rights. Their enumeration in this document, therefore, should not be interpreted in any way as suggesting that the University has been remiss in its past treatment of students. The Student Bill of Rights mainly codifies and makes explicit what has been understood and practiced. However, it does add some new concepts and does establish a procedure for protecting student rights.

In drawing up this Bill of Rights, the Committee consulted the guidelines set forth in the AAUP Statement of Rights and Freedoms of Students.

STUDENT BILL OF RIGHTS

PREAMBLE

In its pursuit of excellence, the University seeks to establish a climate of academic freedom to promote its threefold mission of teaching, research, and service. Only in a free and open society of mutual trust and respect can students and faculty effectively examine old ideas and search for new ones. To limit the academic community to what is approved and accepted, and to restrict intellectual inquiry to what is safe and sure is to hinder the quest for knowledge. Where closed doors exist, closed minds are apt to be produced. But where individuals



are free to speak out and free to read and free to listen, they will usually broaden their understanding and increase their knowledge. And where they can fearlessly pursue their own search for truth, they will most completely develop their intellectual ability and contribute to the general well-being of society.

Therefore, the University recognizes certain minimal student rights and establishes specific procedures to safeguard them. In this manner, it hopes to encourage students to join with faculty members in the rigorous intellectual inquiry and the wide dissemination of knowledge that will serve the best interest of humanity. To provide opportunities and conditions conducive to student inquiry, discussion, and learning, this Student Bill of Rights has been formulated.

#### ARTICLE I. RIGHT OF ADMISSION AND ACCESS

##### A. ADMISSION POLICY

An applicant for admission to the University has the right not to be discriminated against because of race, color, religion, sex, or national origin.

##### B. SCHOLARSHIPS, GRANTS-IN-AID, AND FINANCIAL AID

An applicant for, or a recipient of University financial aid, a University grant-in-aid, or a University scholarship has the right not to be discriminated against because of race, color, religion, or national origin.

In this context, University financial aid, a University grant-in-aid, or a University scholarship are those that the University administers by selecting the recipient and allocating the funds.

##### C. USE OF FACILITIES AND SERVICES

A student has the right to all University student facilities and services on a fair and equitable basis. However, the University may restrict its facilities and services when their use would interfere with normal University operations. The University may also delineate the purpose for which students may use certain facilities.

##### D. DISCRIMINATION IN THE COMMUNITY

A student has the right to expect the University to exert its influence both on campus and in the community to eliminate discrimination on the basis of race, color, religion, or national origin.

Commentary: The University should not only educate its students to participate in and contribute to a democratic society, but to the degree consistent with its educational objectives, it should also establish such a society itself. In doing so, it cannot tolerate discrimination on the basis of race, color, religion, or national origin within its walls; and as part of its educational mission, it should exercise leadership in eliminating this discrimination elsewhere, particularly as it affects its students in the local community.

## ARTICLE II. RIGHTS IN THE CLASSROOM

### A. INFORMATION ABOUT COURSE CONTENT

A student has the right to be informed in reasonable detail at the first or second class meeting about the nature of the course and to expect the course to correspond generally to its official description.

### B. INFORMATION ABOUT COURSE STANDARDS

A student has the right to be informed at the first or second class meeting about the standards to be used in evaluating his performance, and to expect that the grading system described in the University catalogue will be followed. Whenever factors such as absences or late papers will be weighed heavily in determining grades, a student shall be so informed at the first or second class meeting.

### C. CONTRARY OPINION

A student has the right to take reasoned exception to the data or views offered in the classroom without being penalized.

### D. ACADEMIC EVALUATION

A student has the right to receive a grade based only upon a fair and just evaluation of his performance in a course as measured by the standards announced by his instructor at the first or second class meeting. Grades determined by anything other than his instructor's good-faith judgment based on such standards are improper. Among irrelevant considerations are race, religion, color, national origin, sex, political affiliation, or activities outside the classroom that are unrelated to the course work.

Commentary: To promote mutual trust and understanding between faculty and students, certain minimal classroom procedures should be established. It is only fair and just that some reasonable restrictions be placed on the powers of instructors to evaluate students in any arbitrary manner, to deviate substantially from the official course description, and to discourage the expression of contrary views in the classroom. At the same time, because instructors must not be completely restricted in presenting course materials and in grading students, the procedures set forth are not intended to inhibit the free spirit of intellectual inquiry or to remove all flexibility from evaluating student performance.

### ARTICLE III. RIGHT OF PRIVACY

#### A. PERSON AND PROPERTY

A student has the right to be free from unreasonable intrusions into his privacy and from unreasonable searches and seizures of his person and property on premises controlled by the University.

When a University official has reason to believe that a violation of a University disciplinary offense or a University residence hall regulation has been, is being, or is about to be committed, he may intrude into and search a student's residence hall room only in the presence of the student or upon written authorization from the Dean of Students or his designee. The authorization shall state the particular time and place of the search and the particular property to be seized. However, no such authorization shall be issued unless an appropriate reason is provided.

Entry into a student's residence hall room for housekeeping purposes by authorized personnel in the course of their customary duties, or by individuals in emergencies presenting a clear and imminent danger of life, health, safety, or property shall not be deemed an intrusion subject to the required authorization procedures.

Students living in units not directly supervised by the University are protected by the usual legal requirements for searches and seizures and shall not be subject to such by University officials.

#### B. DISCIPLINARY RECORDS

A student has the right to have his disciplinary record kept separate and confidential unless he consents in writing to have it revealed. However, the Dean of Students or the corresponding official in professional schools may disclose the student's record without his consent if legal compulsion or the safety of people

or property is involved, or if the information is required by authorized University personnel for official use. In these circumstances, only the information pertinent to the inquiry may be revealed. The Dean or the corresponding official may also act without the student's consent to have a statement of expulsion or suspension entered on his academic record for the time that this disciplinary action would prohibit the student from registering for courses. Notice of this statement shall be sent to the student.

C. ACADEMIC RECORDS

A student has the right to have his academic record kept separate and confidential unless he consents in writing to have it revealed. However, the Registrar or his designee may disclose the student's record without his consent if the information is requested by his parents or is required by authorized University personnel for official use, such as advising students, writing recommendations, or selecting candidates for honorary organizations.

D. COUNSELING RECORDS

A student has the right to have his counseling record kept separate and confidential unless he consents in writing to have it revealed. However, psychologists in the University Counseling Center, counselors in the Office of Student Affairs, and psychiatrists in the Student Health Service may share information if professional consultation is advisable. They may also reveal information to an appropriate authority when there is a clear and imminent danger to life, health, safety, or property. And they may provide an evaluation of a student's predicted academic ability upon request from his instructor, advisor, dean, or the dean's representative.

E. EVALUATION OF STUDENT CHARACTER

A student has the right to have his character evaluated only by individuals with a personal knowledge of him. Records containing information about a student's character shall indicate when the information was provided, by whom, the position of this individual, and his qualification for evaluating the student.

Commentary: A student should be entitled to the same rights of privacy accorded to other citizens. As a landlord, the University does not have any special right to enter a student's room except under the conditions specified. As a custodian of student records, the University does not have any right to disclose information about the student except under the previously stated circumstances.

To a great extent, legal and professional restraints protect a student from unauthorized intrusion into his room, search of his person, seizure of his property, and disclosure of his records. But even when prohibitions do not clearly apply, the University should be zealous in seeking to preserve the privacy of its students.

#### ARTICLE IV. RIGHT TO LEARN

##### A. RIGHT OF FREE EXPRESSION

A student has the right to freedom of expression, which includes the right to picket or demonstrate for a cause, subject to the restriction that he act in an orderly and peaceful manner and in no way interfere with the proper functioning of the University.

##### B. RIGHT TO INVITE AND HEAR GUEST SPEAKERS

Registered student groups have the right to bring speakers to the campus but will be guided by these three provisions: (1) No law or governing regulation shall be violated by the proposed speech or program; (2) The meeting shall be peaceful and orderly and in no way interfere with the proper functioning of the University; and (3) The proposed speech or program shall be relevant to the educational mission of the University in the providing of opportunity for open-minded, objective evaluation and dissemination of knowledge.

##### C. RIGHT TO A FREE STUDENT PRESS

A student has the right to a student newspaper that is free to publish news of general interest and free to deal openly, fearlessly, and responsibly with issues of interest and importance to the academic community. He may also expect that the newspaper will avoid such practices as the use of libel, undocumented allegations, obscenity, attacks on personal integrity, deliberate deception of its readers, unnecessary harassment and innuendo, and other violations of individual rights.

The editors of the newspaper have the right to be protected against dismissal or suspension except for violating these practices, and they also have the right to editorial freedom without approval of copy.

Commentary: The University should establish an atmosphere in which the students are free to speak out and to explore all issues that interest them. Freedom of responsible expression and inquiry must not be stifled by censorship or the threat of it. Although this policy may result in students' questioning or dissenting from the traditional beliefs and values of society, the University must withstand the ensuing pressures to curb controversy or intimidate students. Only by preserving the principle of academic freedom for its students, can the University effectively fulfill its role as an institution of higher learning dedicated to teaching, service, and research.

### IMPLEMENTATION OF RIGHTS

To protect students against violations of the rights stated in this document, a University Ombudsman and a Student Rights Board shall be appointed.

#### SECTION I. THE UNIVERSITY OMBUDSMAN

##### A. APPOINTMENT

The University Ombudsman shall be a tenured faculty member selected by the President of the University with the advice of the President of Student Government from a list of at least three candidates nominated by the Senate Council.

##### B. ASSIGNMENT

The University Ombudsman shall be appointed for a term of twelve months, and if he so elects, be relieved of all other teaching and administrative duties. He may be reappointed for additional terms.

The University Ombudsman shall be furnished an office and provided with a full-time secretary. If practical, his office shall be located near or adjacent to that of the Student Ombudsmen.

##### C. JURISDICTION

All student grievances involving violations of rights stated in this document shall be reported to the University Ombudsman within thirty days of their occurrence. Grievances which are reported after this period or which otherwise come to the attention of the University Ombudsman may be acted on according to his determination of the circumstances.

D. PROCEDURE

The University Ombudsman shall investigate each student grievance to determine whether it contains merit. (1) If he decides that it does, he shall use moral suasion, negotiation, personal appeal, and the prestige of his office to settle the case to his satisfaction and that of the student. When unable to do so, he shall refer the case to the Student Rights Board. (2) If he decides that the grievance does not contain merit, he shall forward a written report to the Board and a copy to the student. Within thirty days of receiving it, the student may appeal the University Ombudsman's decision by writing to the Board. The Board may then by majority vote either agree to hear the student's case or allow the University Ombudsman's decision to be final.

E. AUTHORITY

The University Ombudsman shall receive full and prompt cooperation from administrators and faculty members, and shall have broad investigatory powers. He may report directly to the President about any significant problems. He may recommend policies or practices that should be terminated, modified, or initiated to Student Government, the Senate Council, deans, department heads, or other appropriate persons.

F. ANNUAL REPORT

At the end of every year in office, the University Ombudsman shall submit a report to the President, Student Government, and the Senate Council

SECTION II. THE STUDENT RIGHTS BOARD

A. COMPOSITION

The University Appeals Board, which is composed of three full-time students and six faculty members, shall serve as the Student Rights Board until such time as its work load in the judgment of the Senate Council becomes excessive.

A Student Rights Board shall then be established in the same manner and with the same composition as the University Appeals Board and shall be subject to the same restrictions about procedures.

B. JURISDICTION

The Student Rights Board shall have jurisdiction over all cases involving violations of rights stated in this document. The Board shall hear any case referred to it by the University Ombudsman and may grant the appeal of any student or student group to hear a case not referred to it by the University Ombudsman.

The Student Rights Board shall also have jurisdiction to review the substance of any regulation or administrative decision that is alleged to be inconsistent with the rights stated in this document.

The Board may initiate this review or it may be requested to do so by any student or student group after consultation with the University Ombudsman. If the Board decides to consider the regulation or administrative decision, it shall immediately notify the administrator or group responsible for it, and also provide a written statement of the reasons for the review. The Board shall thereafter conduct a hearing.

C. AUTHORITY

After hearing a case and deciding that a violation of student rights has been proved, the Board may select from the following remedies:

1. The Board may direct the Registrar to admit an applicant denied admission in violation of Article IA.
2. The Board may direct the appropriate official to give an applicant an athletic grant-in-aid, an academic scholarship, or financial aid when such have been denied or withdrawn in violation of Article IB.
3. The Board may direct the appropriate official to make available University facilities and services on a fair and equitable basis when a violation of Article IC has been proved.
4. The Board may direct that a student be informed about the content, grading standards, and procedures of a course when a violation of Article II A or B has been proved.
5. The Board may direct that a student's grade in a course be changed, but only to a W (withdrew passing) or a P (passing, credit toward graduation but not toward grade point standing) when a violation of Article IID has been proved. Under no circumstance shall a student's grade be lowered as a result of his appeal.



6. The Board may direct that any papers, property, or personal effects taken from a student's person or premises in violation of Article IIIA shall be returned to him and that no such items be used to his detriment by the University in disciplinary proceedings or in any other way.
7. The Board may direct compliance with Article III B, C, D, and E when violation of the rights stated therein has been proved.
8. The Board may direct that the editors of the newspaper be reinstated, or that printed copy be retracted when a violation of Article IVC has been proved.
9. The Board may request the President to order the modification or repeal of any regulation or administrative decision inconsistent with the rights stated herein.
10. The Board may take any other reasonable action calculated to guarantee the rights stated herein.

Respectfully submitted by the University Senate Advisory Committee for Student Affairs:

O. K. Curry  
Charles Dickens  
Ellwood Hammaker  
Richard Hanau  
Maurice A. Hatch  
James D. Kemp  
Robert G. Lawson

Taft McKinstry  
Winston Miller  
Thomas Olszewsky  
Sheryl Snyder  
Raymond Wilkie  
Michael E. Adelstein,  
Chairman

✓ AAUP Members

186 voting  
69 AAUP

Officially 219 members

UNIVERSITY SENATE 1968-69

ARTS AND SCIENCES

Literature, Philosophy and Arts (28)

- ✓ Adelstein, Michael E. '69
- ✓ Duncan, Phillip A. '69
- ✓ Evans, Robert O. '69
- ✓ Jacobs, Robert D. '69
- Kiviniemi, Aimo, '69 (for Thompson-resigned from Senate)
- ✓ Patterson, J. W. '69
- ✓ Reedy, Daniel R. '69 (for complete term of Henderson-adm.)
- Ringe, Donald A. '69
- Black, Ben W. '70
- Briggs, Wallace N. '70
- Cone, Carl B. '70
- Cooke, Arthur L. '70
- ✓ Hopkins, James F. '70
- ✓ Ivey, Donald W. '70
- ✓ Jansen, William H. '70
- ✓ Keating, L. Clark '70 (for Kuiper-retired)
- Rickey, Mary Ellen '70
- ✓ Silberstein, Gerard E. '70
- ✓ Ward, William S. '70
- Amyx, Clifford '71
- Blyton, Gifford '71
- ✓ Crabb, Alfred L., Jr. '71
- ✓ DeBoer, Jesse '71
- ✓ Dowd, David L. (for Berry '71 on aca.lv.68-69)
- ✓ Hamilton, Holman, '71
- Kirwan, Albert D. '71
- Langlois, Walter G. '71
- Moore, Arthur K. '71

Social Sciences (11)

- ✓ Gallaher, Art '69
- ✓ Jewell, Malcolm E. '69
- ✓ Dobyys, Henry F. '70
- ✓ Drysdale, John P. '70 (for Butwell-resigned)
- ✓ Essene, Frank J. '70
- ✓ Lott, Albert J. '70
- ✓ Ulmer, S. Sidney '70
- White, Martin M. '70
- ✓ Ford, Thomas R. '71
- ✓ Sutton, Willis A., Jr. '71
- Voss, Harwin L. '71

Physical Sciences (17)

- Brown, William R. '69
- DeMarcus, Wendell C. '69
- ✓ Nelson, Vincent E. '69
- Kiser, Robert W. '70 (for Eckstrom-deceased)
- ✓ Fisher, Irving S. '70
- Gabbard, Roy F. '70

Physical Sciences (cont'd)

- ✓ Plucknett, William K. '70
- ✓ Puckette, Stephen E. '70
- Wells, James H. '70
- Fugate, Joseph B. '71
- Langenhop, Carl E. '71
- ✓ McEllistrem, Marcus T. '71
- ✓ Sands, Donald E. '71
- ✓ Sears, Paul G. '71
- ✓ Thrailkill, John V. '71
- ✓ Wagner, William F. '71
- ✓ Weil, Jesse L. '71

Biological Sciences (4)

- ✓ Wiseman, Ralph F. '69
- Ruchman, Isaac '70
- Crawford, Eugene C., Jr. '71
- ✓ Weaver, Ralph H. '71

AGRICULTURE (26)

- Criswell, James E. '69
- Garrigus, Wesley P. '69
- Little, C. Oran '69
- Moody, William G. '69 (for Massey-resigned from Senate)
- Steele, Dewey G. '69
- Taylor, Norman L. '69 (for Stroube-resigned)
- Chapman, Richard A. '70
- ✓ Jacobson, Don R. '70
- Kemp, James D. '70
- Ragland, John L. '70
- ✓ Rodriguez, Juan G. '70
- Rudd, Robert W. '70
- Rudnick, Arthur W., Jr. '70
- ✓ Taylor, Timothy H. '70
- Templeton, William C., Jr. '70
- Webster, Gilbert T. '70
- Woolfolk, Patch G. '70
- Buck, C. Frank '71
- Crowe, M. Ward '71
- ✓ Diachun, Stephen '71
- ✓ Duncan, William G. '71
- Hiatt, Andrew J. '71
- Parker, Blaine F. '71
- Pass, Bobby C. '71
- Phillips, Ronald E. '71
- Thurston, Richard '71

HOME ECONOMICS (3)

- Taylor, Roberta S. '69 (for Pearce-resigned)
- Combs, Lois '70
- Hill, Roberta B. '70

ENGINEERING (15)

- Bradley, Eugene B. '69
- Cremers, Clifford J. '69 (to complete term of Funk-adm.)
- ✓ Lange, Karl O. '69 (to complete term of Walton-adm.)
- ✓ Leigh, Donald C. '69
- ✓ Marshall, Maurice K. '69
- Cosgriff, Robert L. '70 (for Moore-resigned)
- Crewe, George F. '70
- DeAngelis, Robert J. '70 (to complete term of Blythe-adm.)
- Robe, Thurlow R. '70
- ✓ Back, Lyle N. '71
- Carter, W. Merle '71
- ✓ Eichhorn, Roger '71
- Lafferty, James F. '71
- Lauderdale, Robert, Jr. '71
- ✓ Lienhard, John F. '71

LAW (4)

- ✓ Ham, Willburt D. '70 (to complete term of Gilliam-retired)
- Williamson, Charles G., Jr. '70
- Kennedy, John E. '71
- ✓ Sedler, Robert A. '71

EDUCATION (18)

- ✓ Binkley, Harold R. '69
- Gardner, Jess L. '69 (for Russell-resigned)
- Kincheloe, James B. '69
- Moore, James T. '69
- Ogletree, James R. '69
- Powell, James H. '69
- Smith, C. Leland '69
- ✓ Street, Paul '69
- ✓ Barnard, Harry V. '70
- Edmonds, Fred '70
- ✓ Wilkie, Raymond A. '70
- ✓ Auvenshine, Charles '71
- Bruce, Herbert '71
- Clay, Maurice A. '71
- ✓ Gorman, Anna M. '71
- Gruber, Joseph J. '71
- Levy, Albert S. '71
- Musselman, Vernon A. '71

BUSINESS AND ECONOMICS (7)

- Beals, Wendell E. '69
- Christian, Virgil L., Jr. '70
- Ecton, William W. '70
- Gibson, James L. '71
- Haun, Robert D. '71
- Madden, John L. '71
- ✓ Marshall, Ray '71

PHARMACY (2)

- Billups, Norman F. '70 (to complete term of Hopkins-adm.)
- ✓ Doughty, Richard M. '71

MEDICINE (29)

- Brower, Thomas D. '69
- Clark, David '69
- ✓ Gallagher, Eugene B. '69 (to complete term of Bosomworth-adm.)
- Greenlaw, Robert H. '69
- Griffen, Ward O., Jr. '69
- Koepke, John A. '69
- Reeves, John T. '69
- Zechman, Fred '69
- ✓ Boyarsky, Louis L. '70
- Csaky, Tihamer Z. '70
- Diedrich, Donald F. '70
- ✓ Engelberg, Joseph '70
- Howieson, John L. '70
- Isbell, Harris '70
- McNamara, Michael J. '70
- McQuillen, Michael P. '70
- Morrow, Dean H. '70
- Noonan, Jacqueline A. '70
- Stevens, Kingsley M. '70
- ✓ Bollum, Frederick J. '71
- Knapp, Donald E. '71
- Norrell, Horace A. '71
- Parks, Harold F. '71
- Sandifer, Myron G. '71
- ✓ Schwert, George W. '71
- Tweeddale, Duane N. (for Straus '71 on sab. lv. 68-69)
- ✓ Weiss, Daniel L. '71
- ✓ Wekstein, David R. '71
- ✓ White, David C. '71

NURSING (3)

- ✓ McPhetridge, L. Mae '69
- ✓ Denman, Loretta '71
- Hutchinson, Meryle '71

DENTISTRY (8)

- Little, James W. '69 (to complete term of Bohannan-ex officio)
- Costich, Emmett R. '70
- ✓ Gellin, Milton E. '70
- Proffit, William R. '70
- ✓ Spedding, Robert H. '70
- Laswell, Harold R. '71
- Norton, Louis A. '71
- Rovin, Sheldon '71

LIBRARIES (8)

- Katterjohn, Catherine '69
- ✓ Bull, Jacqueline '70
- Gardner, William M. '70
- Gordon, Harold D. '70
- Hamlin, Omer '70
- Lair, Nancy '70
- ✓ Salmon, Dorothy '70
- Smith, Emily V. '70

ARCHITECTURE (2)

Levine, Richard S. '69 (to complete term of Hill-resigned,  
Noffsinger-administrative)

Prestridge, James A. '69

ALLIED HEALTH PROFESSIONS (1)

James, Mary F. '71

EX OFFICIO MEMBERS (33)

President of the University

Albright, Arnold D.

Willard, William R.

Kerley, Robert F.

Creech, Glenwood L.

Johnson, Robert L.

Cochran, Lewis W.

Allen, Lawrence A.

Bohannon, Harry M.

Coughenour, C. Milton

Dake, Marcia A.

Delap, John E.

Denemark, George W.

Drake, Robert M., Jr.

Forth, Stuart

Hall, Jack B.

Hamburg, Joseph

Hartford, Ellis F.

Haywood, Charles F.

Johnson, Raymon D.

Jordan, William S., Jr.

Matthews, William L., Jr.

Nagel, Paul C.

Noffsinger, James P.

Ockerman, Elbert W.

Parker, Howard C.

Seay, William A.

Seward, Doris M.

Survant, William G.

Swintosky, Joseph V.

Bryan, Wally, Pres., Student Government

Student Representative

Student Representative