

MINUTES OF THE UNIVERSITY SENATE, APRIL 12, 1971

The University Senate met in regular session at 3:00 p.m., Monday, April 12, 1971, in the Court Room of the Law Building. In the absence of the Chairman, the Vice Chairman of the Senate Council, Dr. Staley Adams, presided. Members absent: Arnold D. Albright, Lawrence A. Allen*, Clifford Amyx, Robert Aug*, Lyle N. Back, James R. Barclay*, Charles E. Barnhart, Henry H. Bauer*, Robert A. Beargie, Harmon C. Bickley, Jr.*, Harold R. Binkley*, Harry M. Bohannon*, Peter P. Bosomworth*, Betty J. Brannan*, Russell H. Brannon*, Gordon Brocklehurst, Michael Bruer*, Marion A. Carnes*, Clyde R. Carpenter, S. K. Chan*, Richard A. Chapman*, David B. Clark*, José M. Concon, William B. Cotter, Eugene C. Crawford, Jr., Glenwood L. Creech, Donald P. Cross*, M. Ward Crowe*, Marcia A. Dake*, Robert M. Drake, Jr., John P. Drysdale*, Ronald W. Dunbar, Lawrence E. Forgy, Jr., Donald T. Frazier, Joseph B. Fugate*, Eugene B. Gallagher*, Leonard S. Gettes*, Charles P. Graves*, Kenneth J. Guido, Jr., John V. Haley*, Joseph Hamburg, Holman Hamilton*, Virgil W. Hays*, James W. Herron*, A. J. Hiatt*, Donald L. Hochstrasser*, Charles W. Hultman*, John W. Hutchinson*, Kate T. Irvine*, Robert D. Jacobs, Raymon D. Johnson, William S. Jordan, Jr., William F. Kenkel*, Donald E. Knapp*, James A. Knoblett*, Raymond LaCharite*, Walter G. Langlois*, Harold R. Laswell, Robert Lauderdale, Jr., Thomas J. Leonard*, Charles T. Lesshafft*, Richard Lowitt*, Donald L. Madden*, Leslie L. Martin*, Rogert M. McCoy, William C. McCrary*, L. Randolph McGee*, William R. Merritt, Jr., William G. Moody*, Theodore H. Mueller*, Vernon A. Musselman*, John Nelson*, A. C. R. Newbery, Leonard V. Packett*, Blaine F. Parker*, Curtis Phipps*, William K. Plucknett*, Leonard A. Ravitz*, Lloyd F. Redick, Herbert G. Reid*, Sheldon Rovin*, John S. Scarborough, George W. Schwert*, D. Milton Shuffett*, Malcolm R. Siegel*, Joe F. Sills, Otis A. Singletary*, Raymond A. Smith*, Walter T. Smith*, Armond E. Spencer, Hugh A. Storrow*, Robert H. Stroup*, Roy E. Swift*, Norman L. Taylor*, Timothy H. Taylor, Harwin L. Voss*, M. Stanley Wall, Charles A. Walton, James H. Wells, Cornelia B. Wilbur*, William F. Willard, Alfred D. Winer*, Miroslava B. Winer*, Fred Zechman*, Leon Zolondek, Robert G. Zumwinkle*.

The minutes of March 8, 1971 were approved as circulated.

Dr. A. Lee Coleman, Department of Sociology, presented resolutions on the Death of Dr. Harry Best, professor emeritus of that department. The Senate stood for a minute of silence in respect to Dr. Best and in acceptance of the resolutions.

HARRY BEST
1880-1971

Harry Best, professor emeritus of sociology, University of Kentucky, died suddenly on February 23, 1971, in his 91st year. He had worked as usual in his office at the University the day before and was having breakfast at a drug store on his way to the office when he died. A lifelong bachelor, he lived in recent years in one room of the house he formerly owned, took his meals out, and rode the bus to campus. He had outlived most of his family and close friends, though colleagues and students in the Department of Sociology tried to look after him to the extent

*Absence explained

that his independence would permit.

Entering sociology during the social problems-social reform era of the profession Dr. Best remained steadfast in this orientation when the profession turned away but he lived to see the trend shift again toward direct involvement in social reform. Influenced by his own lifetime handicap of deafness, he made the various categories of the physically and mentally handicapped the special concern of his research and writing and of his reform efforts. But he was also a lifelong advocate of social reform concerning labor, poverty, welfare, prisons and corrections, and race relations. His frequent letters to the editor of the Louisville Courier-Journal and other newspapers over many years pleaded with the people of his native state to do something about a particular social condition or needed reform. In his early years he taught in schools for the blind and deaf, trained Red Cross workers, worked in a New York City settlement house, and was active in church youth work and the Boys Club movement. In the 1940's, some years before school desegregation in Kentucky, Dr. Best moved in the University Senate that the University open its doors without regard to race.

Born in Millersburg, Kentucky, December 23, 1880, Dr. Best received the A.B. from Centre College, M.A.'s from Gallaudet College and George Washington University, the L.L.B. from New York Law School, and the Ph.D. from Columbia University. He was awarded honorary degrees by Centre, Gallaudet, and the University of Kentucky. In 1954 he received the Migel Medal of the American Foundation for the Blind, the presentation being made by Helen Keller. He was active in a long list of professional, welfare, and social reform organizations, served as an officer in the Southern and Ohio Valley Sociological Societies, and was a consultant to various governmental agencies and other organizations. He joined the University of Kentucky in 1919 and for several years was the entire faculty in sociology; he lived to see it increase 25-fold.

He was the author of approximately 12 books and monographs, as well as government bulletins, special reports, and journal and periodical articles. Several of his books were published after his "retirement" in 1951. Despite his reform orientation, his books were scholarly rather than polemical. The range of subjects was wide--handicapped persons (the blind, the deaf, epileptics, the mentally handicapped), crime and criminal justice, labor, the Soviet Union, corrupt practices and election reform, the church in society. His articles appeared in the American Sociological Review, Social Forces, American Economic Review, Journal of the American Medical Association, Probation, Survey, and Journal of the American Bar Association, among others. He wrote sections in the Encyclopedia of the Social Sciences, Social Work Yearbook, and the Dictionary of American History. At his death he was working on a book on the mentally handicapped and revising several other previous works.

On the occasion of his 90th birthday, in December 1970 just

two months before his death, the Department of Sociology honored him with a reception attended by about 200 persons, most of whom he greeted personally. It was obvious that he thoroughly enjoyed the occasion.

Although his work and his writing were his life, Dr. Best was a sports fan, a tennis player until recently, a lover of classical music, a loyal member of the Presbyterian Church, and an inveterate traveler. The last of his five trips abroad was made alone when he was 85.

In every sense he was a gentleman and a scholar, perhaps a vanishing breed!

The Acting Chairman made the following announcements to the Senate:

1. The Board of Trustees of the University of Kentucky has indicated its desire to continue its annual tradition of honoring the University Senate. Therefore, the Board of Trustees will, by individual invitations to members of the Senate and their spouses, honor the Senate at an informal reception at Spindletop Hall on Monday, May 3, 1971 from 6:00 to 8:00 p.m.

The Acting Chairman stated further that on behalf of the University Senate he was asking that the Secretary of the Senate be charged with the responsibility of responding to this gracious invitation of the Board of Trustees on this date and time.

2. Dean Jack Hall has made several revisions in the Student Code which have been transmitted to Mr. George W. Griffin, Chairman of the Board of Trustees Student Code Revision Committee. These revisions are on file in the Senate Council Office, 10 Administration Building, and one can go to that office to read what recommendations Dean Hall has made.

In addition, Mr. Griffin's Committee will have an open hearing in the President's Room, Student Center, on April 16, 1971, from 10:00 to 12:00 noon and from 1:00 to 2:30 p.m. The Committee will consider the recommendations of Dean Hall and also the list that Mr. Steve Bright sent to the Committee. This will be an open hearing and faculty members are invited to be present.

3. There will be a special meeting of the University Senate on Tuesday, April 27, 1971, at 3:00 p.m. in the Court Room of the Law Building. Items of business on the agenda will include the candidates for degrees at the May Commencement, recommendations on the Hunt Morgan School, codification of the Tripartite Committee Report, and other items.

4. In addition to this special meeting, there will be a regular meeting of the Senate at 3:00 p.m., Monday, May 10, 1971, in the Court Room of the Law Building, for the purpose of winding up the year's business.

The Acting Chairman introduced to the Senators Mr. Scott Wendelsdorf of the College of Law, the new President of the Student Government Association.

The Acting Chairman presented the annual reports of the University Senate from the Honors Program Committee, the Library Committee, the Rules Committee, the Senate Advisory Committee for International Programs, the Senate Advisory Committee on the Center for Developmental Change, the Senate Advisory Committee on the Community Colleges, the Senate Advisory Committee on Privilege and Tenure, and the Senate Advisory Committee on Student Affairs which had been circulated to the faculty under date of March 31, 1971. He stated that these Reports were a summary of the previous year's work and that he would entertain a motion that the Senate accept these Reports and direct the Secretary of the Senate to file them with the minutes. The Senate approved a motion to accept these eight reports of the University Senate Committees for filing with the minutes.

March 22, 1971

TO: University Senate

FROM: Senate Advisory Committee on Student Affairs

SUBJECT: Annual Report

- I. The Senate Advisory Committee on Student Affairs met with the Vice President for Student Affairs and his division heads concerning philosophies and common goals as pertaining to University of Kentucky students.
- II. The Committee screened and recommended to President Singletary fourteen students' applications for Student Publications Board.
- III. At its regular meeting of March 8, 1971 the University Senate approved the recommendation of the Senate Advisory Committee on Student Affairs for an amendment to the rules of the University Senate, Revised October, 1970, to add to Section V, Student Academic Affairs, an additional paragraph G, which provides for student participation in academic affairs.

The proposal which the University Senate approved reads as follows:

Student Participation in Academic Affairs

1. The faculty of each college within the University and the faculty of the Graduate School shall establish some form of Student Advisory Council (SAC) to represent student opinion on academic matters pertinent to that college or school.
2. The form for each council as well as the areas of responsibility shall be determined by the faculty of the college or school. Students themselves shall be responsible for the selection of council members by democratic process. Each student advisory council shall keep records of its proceedings.

The Dean of such college or school shall forward for approval a statement of form and of areas of responsibility to (a) the Senate Advisory Committee on Student Affairs and (b) the President.

3. The faculty of each college or school shall determine whether a student member of its Student Advisory Council shall be entitled to vote with its faculty council or equivalent body on academic affairs.

- IV. The committee is currently working on plans and procedures for student evaluation of the faculty.

C. Frank Buck
Chairman

31 March 1971

Report of the University Senate Advisory Committee on Privilege and Tenure

The Committee considered in detail and prepared recommendations on a number of cases of alleged violation of academic freedom and/or privilege. It has also advised a number of individual faculty members on their rights under the Governing Regulations. A few cases are still pending. The Committee has not so far recommended that a Hearing Panel be convened to conduct a formal inquiry in any of the cases which have come before it.

R. Eichhorn, Chairman

Richard Thurston
W. S. Ward
R. H. Weaver
C. P. Wilson

March 24, 1971

Report to: Senate Council

From: Senate Advisory Committee on Community Colleges

1. At the Senate meeting of March 9, 1970, several recommendations relative to the Community College System were proposed by this committee and passed by the Senate. These recommendations proved to be of major importance to the System; some of them have been put into practice while others are still in the process of being implemented.

2. A "task force" Committee on Organization and Programs of the Community Colleges has been working this year preparing other major recommendations pertaining to the Community College System. The membership of the committee is as follows:

Two Directors - R. Kelley (Somerset), C. Wethington (Maysville)
One Advisory Board Member - H. Lackey (Henderson)
Two Faculty - E. Kemp (Paducah), J. B. Major (Hopkinsville)
Two Students - C. Rolston (Prestonsburg), A. Howard (Southeast)
Lexington Campus Representative - E. M. Hammaker

This committee expects to make its report to President Singletary by the end of April, 1971.

3. In view of the preceding two items, the Senate Advisory Committee has met only once this year, to prepare some suggestions for the "task force" committee. It has no new recommendations to put before the Senate at this time.

Respectfully submitted,

Marc Blair
Loretta M. Denman
Donald L. Madden
Catherine Soltess
Donald M. Soule
Cliff Swauger, Jr.
Charles G. Talbert
William S. Ward
Wesley O. Young
Ellwood M. Hammaker, Chairman

UNIVERSITY OF KENTUCKY

Senate Rules Committee

1970 - 1971

Seven full Committee meetings to date since 1970 annual report.

Additional sub-committee meetings and considerable work and reports by individual members.

MAJOR ITEMS OF BUSINESS

1. New probation rules for the College of Pharmacy. (April 3, 1970)
2. Changes in Senate regulations necessitated by Senate adoption of Committee on Television. (April 3, 1970)
3. Composition and function of academic area committees. (April 3, 1970)
4. Changes in composition of Senate and Senate Council. (April 8, 1970)

5. Pass-Fail grade for Practice Teaching and specification that University courses offered only on pass-fail basis not count against students' option to take four courses on pass-fail. (April 15, 1970)
6. Council's request for recommendations on conduct of Senate meetings: place, control of seating and voting procedures, conditions for visitors, etc. (July 9, 1970)
7. Insertion into Senate regulations of those sections of the new Student Code dealing with academic affairs. (August 25, 1970)
8. Conditions for election of non-voting faculty members of the Board of Trustees. (August 25, 1970)
9. Consideration of Senate Council's recommendations for working relations with Rules Committee, establishment of ad hoc committees. (Feb. 3, 1971)
10. Eligibility of individual faculty members for election the Senate. (February 3, 1971)
11. Procedures for election of members of the Graduate Council. (February 3, 1971)

signed/James E. Criswell
Chairman

REPORT TO THE SENATE BY
HONORS PROGRAM COMMITTEE

This semester there are 321 active student participants in the Honors Program. This is an increase of 71 students over the previous year. This year's group of honors program students is composed of 111 Freshmen, 102 Sophomores, 67 Juniors and 41 Seniors.

The number of Freshmen accepted for next fall will depend on the size of the faculty serving the honors program. Increases in the number of Freshmen accepted for the honors program will occur only if there is an increase in faculty. With the present faculty, increasing the number of Freshmen would result in large classes, which would destroy the honors program concept of small classes.

Ten freshmen, chosen for the fall 1971 honors program, have been awarded scholarships of \$500. These scholarships were made available from special funds and apparently are not recurring. Five additional scholarships have been made available by the Rotary Club.

The Honors Program Committee approved three courses under Arts and Sciences 300. The committee voted to discontinue its

functions as the body responsible for approving Arts and Sciences 300 courses.

Suggestions by the committee for improvements in the program fall under two categories, i.e. suggestions which the Director could follow without further consultation and suggestions to the Senate Council for implementation by that body.

Suggestions to the Director:

1. That a program be developed to inform high school counselors of the honors program at U. K. At present, many counselors are poorly informed of the honors program at U. K. and, as a result, advise students to go to other schools or not to enroll in the honors program.
2. A more effective method is needed to determine the top students in Kentucky.
3. That the size of some honor program classes and colloquia be reduced.

Recommendations to the Senate:

1. This committee appreciates the special scholarships made available by the President for the fall 1971 semester and recommends that these scholarships be made available on a yearly basis.
2. The success of the program depends on adequate funding. At present, some areas of the program are not being funded adequately. More funding is needed if this program is to grow and improve at our University.
3. That the counsel of the Director be sought before any changes in funding and budgetary procedures are made.

Respectfully submitted,

signed/Bruce E. Langlois
Bruce E. Langlois, Chairman
Honors Program Committee
Associate Professor of Animal Sciences

Professor Thomas Leonard
Professor John Lienhard
Professor James Morris
Professor Thomas Olshewsky
Professor Daniel Reedy
Professor Robert Stokes
Professor Harry Wheeler
Mr. Tom Converse - Student
Mr. Jerry Goerz - Student

Report of the Senate Library Committee, 1970/71

Since a substantial report was furnished the Senate last year on the conditions which still prevail and since the Library section of the Self-Study Report was an exhaustive and exhausting document, the present Library Committee find it unnecessary to provide a lengthy report at this time. Shakespeare's axiom on brevity seems apropos.

The Committee has met four times during the present academic year. Its members have discussed many of the problems confronting the Library in its attempt to provide proper services for the University. These problems concern the expansion of the physical plant, the development of the library's collection, its personnel, and its budget. The results of our deliberations may be divided into positive and the negative findings, the gains and the losses, the progress made and the retrogress endured during the year.

To the positive first. Attending a dramatic meeting of the Committee on February 3, 1971, the President of the University and the Vice President for Business Affairs announced, with considerable pleasure, that approximately \$3.7 million had been provided for an addition to the physical plant of the Margaret I. King Library. This addition will be built to the north of the present building, where Splinter Hall once stood. It will house the support services of the Library and certain special functions, such as the acquisitions and cataloguing departments, bindery preparation, serials record, shipping and receiving, administrative offices, the Special Collections and University Archives, and perhaps a divisional art library. The addition, in short, will house all those services of the Library which are normally closed at 5 p.m., leaving the present building cleared wholly for circulation, reading, reference, periodicals, etc., in short all those services which are now provided from 8 a.m. to 12 midnight. It will clear out an extra 40,000 square feet in the present building for additional books and reading space. Just as soon as the architects provide the plans and the bids are let to the contractors, work on the building will begin. It is thought that actual digging may begin within the next six months. Needless to say, your Committee were elated at this surprise announcement and much pleased that the Library administration managed so well to provide its plan for the addition on such short notice. While this addition will not solve all the space problems for the foreseeable future, it will soon alleviate present conditions. The Committee approves the plan and urges the completion of the building with all deliberate speed.

The committee note with pleasure the acquisition of several collections of official papers of notable public figures, especially those of Senator Thruston B. Morton.

At the request of the Vice President for Academic Affairs, the Chairman appointed a sub-committee from the Library Committee as an Area Committee to consider the appointment and promotion of members of the Library staff. (Provision for such area committee was recommended in last year's report, though the method of appointment was not provided in that report.) This

area committee has set up a method of procedure to be followed and has made its recommendations for the year to the Vice President for Academic Affairs.

Although the Library book budget for 1970/71 has been reduced from that of 1969/70, no major legitimate or reasonable request for a purchase of books has so far been denied, though rescheduling of purchasing plans have in some instances been required. It is doubtful such record can be lived up to in future.

The members of the Committee are gratified at these accomplishments; it cannot say the same for what follows.

Although the appropriated budget for the purchase of books, binding, and periodicals was reduced from \$867,100 in 1969/70 to \$747,000 in 1970/71 (additional funds from federal grants of \$26,870 were also spent), the proposed budget for 1971/72 does not restore the reduction; rather it leaves the allocation the same--and this in spite of the fact that the costs of books and periodicals have risen very greatly within the last two years and are still rising. Altogether this represents a loss of perhaps 15% in acquisitions. No new positions have been added to the staff in the last year, and none will be added during the next--and that in spite of the fact that the number of students has risen by some 16.4 percent within the period. No new services have been provided during the period, except for the weekly acquisitions list this year--and that has now been discontinued for lack of funds. And no new services can be expected within the next year. Moreover, the book budget will not now allow purchase of significant retrospective publications, such as reprints of files of journals which we sorely need. The Committee have observed that the Administration has from time to time instituted new colleges, schools, departments, and graduate programs without at the same time making provisions for additions to the library budget so as to take care of the Library needs for such expansion of the University's academic offerings. These expansions have at times put a heavy strain upon the book budget of the Library, and at best library materials for such programs are often inadequate.

Some members of the University have noticed that the Library shelves are sometimes in a shambles, especially on Monday mornings. Obviously more frequent shelf-reading is required. Others have noticed that many books are somehow lost and some perhaps stolen because of inadequate surveillance. And others will have noticed other inconveniences in the service. The remarkable fact is that under the present budget so few of these exist. The Library staff simply needs expansion.

The Library Committee therefore makes the following recommendations:

1. That the Administration of the University re-examine the budget with a view to restoring the budget of 1969/70, or such part of it as will provide minimal improvement of services and meet the increased price of books.
2. That the Administration begin now, not years hence, to develop plans for three new phases in future additions to the physical plant: an addition to the present Margaret I. King building where Pence Hall now stands, a reading-reference library for undergraduates within the dormitory complex, and provision for the building and improvement of departmental libraries.
3. That the Library Administration take whatever steps it can to improve the shelf-reading in the Margaret I. King Library and the surveillance of the borrowers of books. (While the cost

of replacing books lost and stolen runs to only 1.1 per cent, the inconvenience, the cost of re-ordering those which can be replaced, the fact that some can never be replaced, and the student's frustration constitute a very serious net loss to the University Community.)

4. That no new schools, colleges, departments, or graduate programs be instituted in the University without sufficient funds being added to the Library budget to provide adequately for the library needs of such programs.

Library Committee:

Thomas B. Stroup, English, Chairman	
Kathy Moore, Student	Louise Robbins, Anthropology
Wendy McCarty, Student	John Scarborough, History
Foster B. Cady, Jr., Statistics	Nancy Patton, Physical Therapy
John P. Drysdale, Sociology	Wesley J. Birge, Zoology
L. Randolph McGee, Economics	Stuart Forth, Director
Harry Barnard, Education	Margaret I. King Library
	Otis A. Singletary, ex officio

REPORT OF THE SENATE ADVISORY COMMITTEE ON THE
CENTER FOR DEVELOPMENTAL CHANGE

The Center for Developmental Change (CDC) is a multi-disciplinary unit of the University with the following objectives: (1) To promote the study of developmental change (planned change, directed towards chosen goals). (2) To discover ways in which the principles of developmental change may be applied effectively. (3) To organize training in the skills of developmental change. (4) To work with units of the University crossing disciplinary and professional boundaries to organize resources and attack problems both domestic and international. The enclosed brochure describes the current activities of CDC.

The Senate Advisory Committee on the Center for Developmental Change was an integral part of the original proposal for the Center and has existed since the appointment of the first committee in 1967. The Committee is charged with counseling the CDC staff on matters of general policy and program planning and reporting to the Senate on the operations of the Center.

During the 1970-71 academic year, this Committee met with the staff of CDC in an all-day meeting on September 22, 1970. In this meeting the Committee heard reports from the directors of the various activities of the Center and helped plan the activities for the academic year. In addition, individual members of the Committee participated in planning decisions and operations throughout the year.

During the year 1970-71, the policies of CDC were to focus on four program directions: (1) University renewal and redirection with emphasis on cooperation with offices of institutional planning and other units concerned with redefining the University's purposes, priorities and planning. (2) Interdisciplinary training

of social practitioners with a continuation of the Peace Corps activities and student involvement in developmental and educational learning experiences. (3) Multidisciplinary research with continuation of research programs on migration, institutional building, communications, family planning, environmental problems, and developmental assistance. (4) Interunit cooperation on miscellaneous developmental change activities by sponsoring seminars, symposia, publications and promoting joint interests with selected organizations and agencies with international focus and cooperation with state and regional agencies.

The Office for International Programs, a unit within CDC, is advised by a separate Senate Committee which tenders its own report to the Senate.

During the year 1970-71, the Center for Developmental Change used the self-study process as a means of planning its direction for the next ten years with particular focus on its actual accomplishments of the last seven years.

The Senate Advisory Committee was impressed with the potentials for such activities as the Center for Developmental Change and recommends that the concept of CDC be implemented further through the more active participation of departments and individual faculty members in utilizing the unit as a means of launching new research and service activities.

As a result of changes and problems of the past several years in universities, probably the program direction involved with University renewal and redirection will require additional emphasis by CDC in the future.

William Adams
Paul Karan
Robert Lauderdale
J. R. Ogletree
Eldon Smith
Joseph Massie, Chairman

1970-71 ANNUAL REPORT
TO
THE UNIVERSITY SENATE
FROM
THE SENATE ADVISORY COMMITTEE FOR INTERNATIONAL PROGRAMS

University of Kentucky

April 1971

The major accomplishment of the Committee during the past year has been the presentation of the guidelines for academic policies for international programs to the University Senate. The Chairman of the Advisory Committee met with Dr. Rovin, Chairman of the Senate Council, to discuss the policy statement and the possibility of its consideration by the Senate.

Following this meeting, a hearing before the Senate was scheduled. The Committee then met to review each policy statement (prepared during the 1969-70 year) in order to get a more detailed background on how and why the policies were devised.

The preparatory work culminated in submission of the Advisory Committee's report of recommendations of Academic Policies for International Programs to the University Senate at its February 8, 1971 meeting. With the approval of the Senate Council and on its behalf, Dr. Adams moved that the Senate accept the report, which had been circulated to the faculty under the date of January 18, 1971. Following discussion the Senate voted to accept the policy recommendations as circulated.

During the 1970-71 year the Committee carried on additional activities relating to the work of the Office of International Programs and the general concern and interests of the University in the field of international study and education. This included a request from the Latin American Council's Steering Committee that a member of the Advisory Committee serve on that Committee. The Advisory Committee agreed with this request and Dr. Bruce Moore accepted the request of the Committee to serve on the Steering Committee.

The Advisory Committee recommended the introduction of an intensive course in spoken English for newly arrived foreign students as a way of overcoming difficulties that are acute within several departments.

The Director of the Office for International Programs, also a member of the Advisory Committee, suggested the possibility of setting up a series of campus seminars and lectures on foreign affairs to involve various faculty and others of the University community who have had overseas experience or experiences in the realm of international education and who would be willing to present their experiences to various groups within the University. The Committee thought this would be a good way of gaining visibility for the importance and resources in international education on campus and within the University Community.

The Advisory Committee has also been involved in a review of some developing prospects for a topical major and other types of programs and fields of concentration in international affairs at the B.A. or undergraduate level.

The Advisory Committee has been working on the problem of outside sources of funding for the expansion and improvement of international education programs at the University. The Chairman of the Advisory Committee appointed a subcommittee to learn as much as possible about the availability of such help from various governmental organizations and private foundations, and where and to what extent the university might be able to acquire these funds.

Since the policy statements were approved by the Senate, the Advisory Committee has been working on the priorities and directions they might want to give the policy statements, especially in terms of their scope or potentiality for implementation. The group is currently engaged in exploring the University wide interests and resources that might be

coordinated and applied to development and concentration of international education and other related programs within a number of identified geo-cultural areas. The Advisory Committee is also doing some work on the possibility of including international studies as part of the required coverage in the General Studies program.

Henry Bauer	Paul P. Karan
William Chambliss	Edward T. Moss
Tom Field	Bruce Moore
Willis Griffin	Robert A. Sedler
Donald L. Hochstrasser, Chairman	Sheldon Simon
William H. Jansen	Mary Taylor
	Robert G. Zumwinkle,
	Ex Officio

The Acting Chairman called to the attention of the Senators a memorandum excerpt from Dr. L. Clark Keating which had been circulated to the faculty under date of March 31, 1971 in which Dr. Keating had suggested the inauguration of an annual University-wide recognition dinner for the purpose of honoring those who are retiring from the faculty. The Acting Chairman then read the following reply from the Senate Council to Dr. Keating:

March 17, 1971

Dr. L. Clark Keating
Department of French
1003 Office Tower
Campus

Dear Dr. Keating:

Thank you for your memorandum of February 17 suggesting a dinner honoring all retiring faculty members. The Senate Council spent some time discussing the current ways in which these faculty are acknowledged. The Council agreed that college-wide recognition would be more personal and more meaningful to a retiring professor than a University function attended by a larger group, some of whom might be unknown to the professor.

The Senate Council would be pleased to encourage this type of recognition on a college-wide basis in any manner which you might consider suggesting as appropriate. The Board of Trustees, we know, do recognize service in the official minutes of their meetings and we believe appropriate letters are sent in this regard.

Sincerely,

signed/Sheldon Rovin
Sheldon Rovin
Chairman

jp

Dr. L. Clark Keating then presented a recommendation that an annual University-wide Recognition Dinner for all retiring faculty members be inaugurated by the Senate, to become effective in the 1972 Spring Semester as the earliest implementation date, and that the funds to finance this annual affair be self-liquidating. The Senate approved this recommendation as presented.

The Acting Chairman reported that the proposed revision of the 1971 Fall Calendar which had been circulated to the faculty under date of February 25, 1971 had had an objection raised and therefore it was being brought before the Senate. The objection was that a committee had been appointed to study the current status of drop-add and the committee planned to recommend that the University have a centralized drop-add in the Coliseum beginning at 1:00 p.m. on the day of registration and continuing through the following day thus delaying the beginning of classes to the third day. The Acting Chairman then recognized the Dean of Admissions and Registrar who recommended that the 1971 Fall Semester revised calendar, as circulated under date of February 25, 1971 to end the semester on December 22 rather than the currently approved December 23rd, be approved.

Following extensive discussion Dr. Michael Adelstein presented an amendment to begin classwork on Wednesday, September 1, 1971, rather than Tuesday, August 31, and to set aside Tuesday, August 31, 1971 for a central drop-add day which would reduce the teaching days to 86. By a hand count of 58 to 32 this amendment was approved.

The Senate then approved the calendar as presented by Dr. Ockerman, and amended. The 1971 Fall Semester University Calendar as approved and amended is as follows:

UNIVERSITY CALENDAR

1971 Fall Semester

1971

June 15	Tuesday - Last date for new freshmen and transfer students to submit final admission documents for admission to the 1971 Fall Semester
June 28-July 1	Monday through Thursday - Summer Advising Conference for new Community College transfer students enrolling in 1971 Fall Semester
July 2,9,16,23, & 30	Fridays - Summer Advising Conference for new Advanced Standing (Transfers), Auditors, and Non-Degree students enrolling in 1971 Fall Semester
July 6-28	Tuesday through Wednesday - Summer Advising Conference for new Freshmen students enrolling in the 1971 Fall Semester
July 29	Thursday - Summer Advising Conference for Readmission students enrolling in the 1971 Fall Semester

July 30 Friday - Last date for readmission, non-degree, transient and auditors to apply for admission to the 1971 Fall Semester

August 30,31 Monday and Tuesday - Classification and registration

September 1 Wednesday - Class work begins

September 6 Monday - Labor Day - Academic Holiday

September 8 Wednesday - Last day to enter an organized class for the Fall Semester

September 13 Monday - Last day to drop a course without a grade

September 30, October 1 Thursday and Friday - Last days for filing application for a December degree in College Dean's Office

October 22 Friday - Last day to withdraw from the University and receive any refund

October 27 Wednesday - Last date for new freshmen and transfer students to submit final admission documents for admission to the 1972 Spring Semester

November 1,2 Monday and Tuesday - Last days to pay graduation fees in Billings and Collections Office for a December degree

November 8 Monday - Last day to withdraw from a class before finals

November 9 Tuesday - 1972 Spring Advising Conference for freshmen and Community College transfer students

November 10-23 Wednesday through Tuesday - Advance registration for 1972 Spring Semester

November 24 Wednesday - 1972 Spring Advising Conference for new advanced standing (transfers), the readmission and non-degree students

November 25,26,27 Thursday through Saturday - Thanksgiving Holidays - Academic Holidays

December 10 Friday - Last date for readmission, non-degree, transient and auditors to apply for admission to the 1972 Spring Semester

December 14 Tuesday - Class work ends

December 16-22 Thursday through Wednesday - Final examinations

December 22 Wednesday - End of Fall Semester

December 24 Friday - All grades due in Registrar's Office by 4:00 p.m.

Summary of Teaching Days, Fall Semester 1971

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
September	3	4	5	5	4	4	September 25
October	4	4	4	4	5	5	October 26
November	5	5	4	3	3	3	November 23
December	2	2	2	2	2	2	December 12
Totals	14	15	15	14	14	14	86

The Acting Chairman reported that the proposed revisions of the 1972, 1973, and 1974 Spring Semester University Calendars, which had been circulated to the faculty under date of March 24, 1971, had had objections raised and therefore were being brought before the Senate. These objections were that Commencement would fall on Derby Day for each of the three

semesters; reduction in teaching days; reduction in the Christmas break; that a drop-add period should be added; that registration be held on Saturday and class work begin on Monday; and that the dead day between the end of classes and beginning of final examinations be eliminated. The Acting Chairman then recognized Dr. Ockerman who recommended that the proposed 1972, 1973, and 1974 Spring Calendars as circulated under date of March 24, 1971, be approved.

Dr. Olszewsky then presented a motion to amend the original motion to start the spring semester for each of the three years one week later and end the semesters one week later. Dr. Ockerman explained that this amendment would in fact revert the calendars to the calendars which had already been approved by the Senate in 1968, 1969, 1970, would take care of the objections raised and the only change that would be necessary would be a determination of when Commencement should be held and that this question should be referred to the Commencement Committee for resolution.

The Senate voted to table the original motion as presented by Dr. Ockerman and to retain the 1972, 1973, and 1974 Spring Calendars that presently exist and further to ask the Commencement Committee to determine the Commencement dates for each of these three semesters.

Dr. Ockerman presented a recommendation that Section III, Rules Relating to Entering and Attending the University, B. Admission Requirements, 1. Undergraduate Students, a. Admission to Freshman Class, item (3) of the Rules of the University Senate, revised October, 1970, be changed to read:

A student who has not graduated from high school may be admitted to the freshman class if he is at least 19 years of age, has had no previous college work, and can demonstrate by tests and other evidence that he is prepared to do the work required.

This recommendation had been circulated to the faculty under date of March 31, 1971.

Dr. Olszewsky presented an amendment to delete the age requirement in Dr. Ockerman's motion. The Senate approved the amendment.

The Senate then approved the original recommended Rules change as presented by Dr. Ockerman, and amended. Section III, Rules Relating to Entering and Attending the University, B. Admission Requirements, 1. Undergraduate Students, a. Admission to Freshman Class, item (3) of the Rules of the University Senate, as changed and amended now reads:

(3) A student who has not graduated from high school may be admitted to the freshman class if he has had no previous college work, and can demonstrate by tests and other evidence that he is prepared to do the work required.

The Acting Chairman called the attention of the Senate to part one of the circulation to the faculty from the College of Law under date of March 15, 1971 in which the College of Law presented a proposal to

change the Rules of the University Senate, Revised October, 1970, having to do with the marking system for the College of Law, to delete Section III, E, 1, and replace it with the following statement:

The College of Law uses a special letter grading system in which the following grades are given with the respective quality point values indicated:

A+	4.3	B+	3.3	C+	2.3	D+	1.3	E	0
A	4.0	B	3.0	C	2.0	D	1.0		
A-	3.7	B-	2.7	C-	1.7	D-	0.7		

A student's academic grade record is expressed as a grade point average computed by multiplying the semester hours of credit for each course by the quality point value of the grade received in the course. These products are added together, and the sum is divided by the total semester hours attempted. The grade point average thus derived is the basis for each student's academic status as indicated in the published rules and policies of the Law Faculty.

Acting Chairman Adams then recognized Professor Garrett Flickinger of the College of Law who recommended that the above proposed change in the College of Law's marking system be approved by the Senate and that this change be applicable to all students who enter the College of Law on or after the beginning of the fall semester 1971 but that the present numerical marking system as stated in the present rules continue to be applicable to all other students in the College of Law until they have graduated.

The Chair then recognized Dr. Michael Adelstein, a member of the Senate Council, who presented an amendment to delete the grade of A+ - 4.3 so that the top grade would be A - 4.0. By a hand count of 38 to 37 the Senate voted to defeat this amendment.

Motion was then made to table the original motion indefinitely. The Senate defeated this motion.

The Senate then voted to approve the original motion as presented by Professor Flickinger.

The Acting Chairman called the attention of the Senate to part two of the circulation to the faculty from the College of Law under date of March 15, 1971 in which the College of Law presented a proposal to change the Rules of the University Senate, Revised October, 1970, having to do with the probation and drop rules in the College of Law, to delete paragraphs under 2. b. under D. Scholastic Probation, Academic Suspension and Reinstatement, and replace it with the following statement:

A student beginning the study of law must achieve a cumulative grade point average of at least 2.0 at the end of the first year of law study (his first and second semesters). Thereafter the student must achieve a grade point average of at least 2.0 for his second year of law study (his third and fourth semesters) regardless of the cumulative grade point average for the two years (four semesters). A student failing to meet this academic requirement will be dropped from the University for poor scholarship.

A student who has been dropped from the College will not be recommended by the Dean for readmission to the College of Law until he has received favorable consideration by the law faculty of a written petition stating good reasons why he can do satisfactory academic work.

Acting Chairman Adams then recognized Professor Flickinger who recommended that the above proposal in the College of Law's probation and drop rules be approved by the Senate and that this change be applicable to all students who enter the College of Law on or after the beginning of the fall semester 1971 but that the present academic requirements as stated in the present Rules continue to be applicable to all students in the College of Law until they have graduated.

The Senate approved the proposed change in the academic requirements as it relates to probation and drop for the College of Law.

The Senate voted to adjourn and adjourned at 4:42 p.m.

Elbert W. Ockerman
Secretary

MINUTES OF SPECIAL MEETING OF UNIVERSITY SENATE, APRIL 27, 1971

The University Senate met in special session at 3:00 p.m., Tuesday, April 27, 1971, in the Court Room of the Law Building. Chairman Rovin presided. Members absent: Arnold D. Albright, Lawrence A. Allen*, Clifford Amyx, Robert Aug*, Lyle N. Back*, James R. Barclay*, Charles E. Barnhart, Henry H. Bauer*, Robert A. Beargie*, Juris I. Berzins, Harmon C. Bickley, Jr.*, Harold R. Binkley*, Wesley J. Birge*, Richard C. Birkebak, Harry M. Bohannan*, Peter P. Bosomworth*, Garnett L. Bradford*, Betty J. Brannan, Gordon Brocklehurst*, Marion A. Carnes, Clyde R. Carpenter, S. K. Chan, David B. Clark*, José M. Concon, Raymond H. Cox*, Eugene C. Crawford, Jr., Glenwood L. Creech, Clifford J. Cremers*, Donald P. Cross, Marcia A. Dake*, George W. Denemark*, Loretta Denman*, William H. Dennen, Robert M. Drake, Jr., John P. Drysdale, Ronald W. Dunbar, Lawrence E. Forgy, Jr., Stuart Forth*, Ira Fowler*, Eugene B. Gallagher*, Art Gallaher, Jr., Jess L. Gardner*, Leonard S. Gettes, James L. Gibson*, James W. Gladden, Zakkula Govindarajulu, Charles P. Graves, Kenneth J. Guido, Jr.*, John V. Haley, Jack B. Hall, Joseph Hamburg, Holman Hamilton*, James W. Herron*, A. J. Hiatt*, Donald L. Hochstrasser*, John W. Hutchinson*, Mary N. Ireland*, Robert D. Jacobs, Raymon D. Johnson*, Fred E. Justus, Jr.*, Irving F. Kanner*, L. Clark Keating, Robert W. Kiser*, Aimo J. Kiviniemi*, Donald E. Knapp*, Raymond LaCharite, James F. Lafferty*, Bruce E. Langlois, David Larimore, Robert Lauderdale, Jr.*, Sara H. Leech*, Charles T. Lesshafft*, Arthur Lieber, Richard Lowitt*, Donald L. Madden*, John L. Madden, Leslie L. Martin*, Joseph L. Massie, William L. Matthews, Jr., Ernest P. McCutcheon*, Marcus T. McEllistrem, L. Randolph McGee*, William R. Merritt, Jr., William G. Moody*, Alvin L. Morris, A. C. R. Newbery*, Louis A. Norton*, Paul Oberst*, Elbert W. Ockerman*

*Absence explained

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

DEAN OF ADMISSIONS AND REGISTRAR

March 31, 1971

To: The University Senate

The University Senate will meet in regular session at 3:00 p.m., Monday, April 12, 1971 in the Court Room of the Law Building.

Items on the agenda will include the Annual Reports of the standing and advisory committees of the Senate; the proposed 1972, 1973, and 1974 Spring University Calendars, circulated to the faculty under date of March 24, 1971; the proposed change in the Rules of the University Senate Relating to the College of Law's Marking System and Academic Requirements, circulated to the faculty under date of March 30, 1971; the proposed change in the Rules of the University Senate Relating to University Admission Requirements, circulated to the faculty under date of March 31, 1971; and a proposal from Professor L. Clark Keaking to honor retiring faculty, circulated to the faculty under date of March 31, 1971.

Elbert W. Ockerman, Secretary
University Senate