

STATE UNIVERSITY OF KENTUCKY
LEXINGTON, KY.

Summer School

BEGINS JUNE 15th, CLOSSES
JULY 24th.

BRIEF DESCRIPTION

OF

Courses Offered 1914

SUMMER SCHOOL

HENRY S. BARKER, PRESIDENT.

J. T. C. NOE, DIRECTOR.

EZRA L. GILLIS, REGISTRAR.

COURSES OFFERED.

School of Education.

PRINCIPLES OF EDUCATION.—This is a combined course of Psychology and Pedagogy. The following are some of the topics that will be discussed: Education as a factor of organic and social evolution; Heredity and education; From fundamental to accessory in education; Conditions of individual development; Recapitulation; Correlation between mind and body; Work, fatigue, and hygiene; The nature of the memory processes; Imitation in education; Educational agencies; Formal discipline. Text-book lectures, readings, and reports. Five times a week.

(PROFESSOR J. T. C. NOE)

HISTORY OF EDUCATION—Only the modern period will be covered in this course. The best thought that our times have contributed to the theory and practice of training and teaching will be examined

in detail. Recitations, lectures, and reports five hours per week. Text: Graves' *"History of Modern Education."*

(PROFESSOR J. J. TIGERT)

TECHNIQUE IN TEACHING.—This course is a discussion of value, discipline and method. The chief high school subjects will receive attention. Illustrations of presentation will be given through the actual teaching of several high school subjects during the session.

(PROFESSOR J. T. C. NOE)

English.

I. ENGLISH COMPOSITION.—The course is designed for teachers who wish to take advanced work in the four forms of composition. There will be specific collateral reading and practice in theme writing with required modes of development.

II. SHORT STORY.—Includes the rise and development of the short story and a study of the American short story from Bret Harte to date.

III. POETRY.—Two or three poets selected by the class will be studied from various angles. Includes a study of poetics.

IV. LITERATURE OF THE BIBLE.

(PROFESSOR E. F. FARQUHAR)

Mathematics.

BEGINNING ALGEBRA.—A course designed for those who have never studied the subject, and also for those who have conditions in it.

ADVANCED ALGEBRA.—A second course which

will be fitted to the needs of the class desiring it. Pedagogical questions will receive attention.

PLANE GEOMETRY.—This course will complete as much of the Plane Geometry as possible, and will be based on a new text illustrating the latest ideas in Geometry texts.

SOLID GEOMETRY.—A thorough course open to Public School teachers and to those desiring to increase their credits for college entrance and to High School students who have been conditioned in the subject.

COLLEGE MATHEMATICS.—Courses in college subjects will be given in accordance with the demands for them.

(DR. BOYD AND PROFESSOR DAVIS)

Modern Languages.

The courses offered in German will be arranged to suit the wants of three classes of students, i. e. of beginners; of those having a grammatical knowledge of the language, and of those who desire advanced work. The selection of the work and the method of instruction in the advanced classes will be adapted particularly to the needs of teachers.

GERMAN

FIRST COURSE.—Bacon's German Grammar.

SECOND COURSE.—Rapid Grammar review with reading of intermediate texts and composition based on texts read.

THIRD COURSE.—German novel; compositions and conversations.

FOURTH COURSE.—German Drama.

FRENCH.

BEGINNING FRENCH.—Fraser and Squair's French Grammar.

SPANISH.

ELEMENTARY SPANISH.—Hill and Ford's Grammar. (PROFESSORS ZEMBROD AND MELCHER)

Latin.

I. BENNETT'S FIRST YEAR LATIN.—The entire text will be covered. Special attention will be given to the subjunctive, conditional sentences and to syntax in general.

II. Easy fables and selections from Cæsar, especially the fifth, sixth and seventh books. The last books of Cæsar describe the customs of the Germans, Britons and Gauls, and make interesting reading. Due attention will be given to construction.

III. Two orations of Cicero and selections from his letters. This course is designed to enlarge the student's knowledge of Cicero. The orations selected will be some two or three not usually read in the schools.

IV. First, fourth and sixth books of Virgil. Attention will be given to scanning, mythology, etc. The poem will be read as a great work of literature.

V. Either the first or second half of Freshman Latin, depending on the option of the students. The author will be either Horace or Livy. This course is described in the regular catalogue. (PROFESSOR T. T. JONES)

History.

I. ANCIENT HISTORY.—In this course will be given a complete history of Greece and the history of Rome down to the beginning of the Empire. Special attention is given to the political aspect of the history of these civilizations. No attempt is made to cover the history of the Orient. Recitations, lectures, and reports. Five hours per week. Text. West's "Ancient World."

II. ENGLISH HISTORY.—A survey of the English people during the Tudors and Stuarts, beginning with Henry VII and ending with the Revolution of 1688. This course covers the most interesting era in the development of the British people and perhaps the most significant era in the history of any people. Recitations, lectures and reports. Five hours per week. Text: Cheyney's "Short History of the English People."

(PROFESSOR J. J. TIGERT)

Physics.

I. HIGH SCHOOL PHYSICS.—Text.—First Principles of Physics by Carhart & Chute.

II. COLLEGE PHYSICS.—Text.—Practical Physics by Black & Davis.

III. ADVANCED PHYSICS I.—Text—Mechanics, Molecular Physics and Heat by Milliken.

IV. ADVANCED PHYSICS II.—Text—Electricity, Sound and Light by Milliken & Mills.

(PROFESSOR W. E. FREEMAN)

Home Economics.

I. PRINCIPLES OF COOKERY.—A study of the foods in common use, the principles underlying their preparation and cooking; the changes induced by heat; the use of coal, kerosene and gas as fuel; the fireless cooker and other labor-saving devices. Cost of food in relation to its nutritive value. Laboratory eight hours per week; lecture one hour.

II. TEACHING OF COOKING IN SCHOOLS.—A course designed to be of special benefit to teachers who desire to acquaint themselves with the methods of presenting the subject as a part of the class curriculum; methods of introduction; typical lesson will be discussed; means of interesting the parents; practical demonstrations of cooking lessons will be given. Four hours per week.

(MISS MARY E. SWEENEY)

Further Information.

SPECIAL LECTURES will be given to the entire student body every day at 10 o'clock by educators and other men and women of note. This has come to be one of the most attractive features in our summer work.

NO FORMAL EXAMINATIONS will be required for entrance to the Summer School, but students who expect college credit must furnish entrance certificates from accredited schools, or pass entrance examinations as required by the University for registration at the regular sessions.

ALL STUDENTS will be charged a fee of \$10.00 for the session.

PATTERSON HALL will be open for women. Rooms may be had in Boys' Dormitories for a nominal fee.

GOOD BOARD may be had in town for \$3.50 per week.

THE CARNEGIE LIBRARY of the University will be open during the summer. Students also have access to the City Library.