

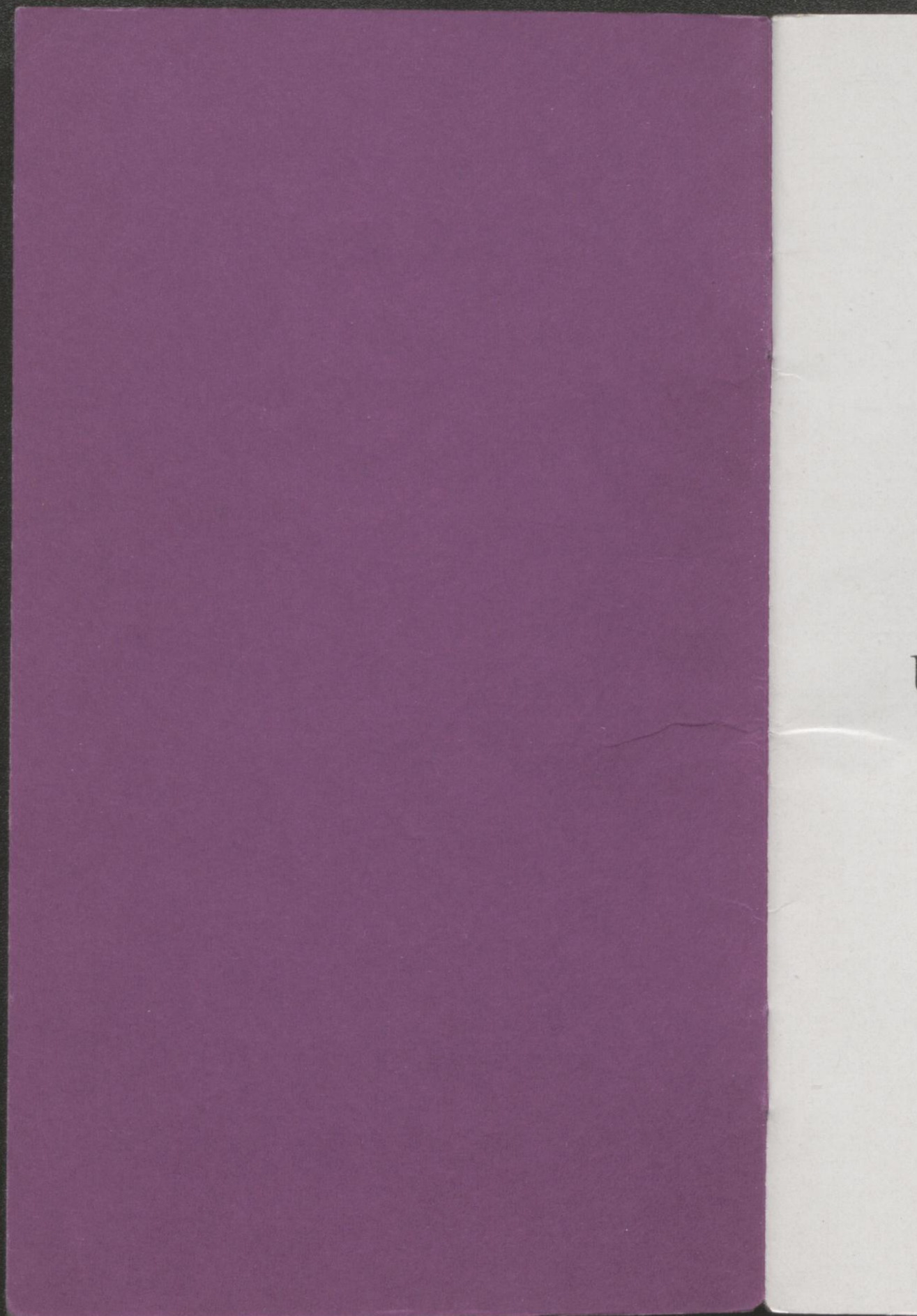
*Student  
Handbook*



University High  
School

Lexington, Kentucky

1938-1939



# Student Handbook



University High  
School

Lexington, Kentucky

1938-1939

## FOREWORD

The Student Council of the University School, in writing this booklet, has sought to produce something that will be helpful to students entering this school for the first time. While it is not complete in every respect, it will help to acquaint new students with some of the necessary details, information, and organization of University School.

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### Subjects

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Physical  
Biologica  
Foreign

Home Ec  
Music

Physical

Art  
Library  
Cafeteria

## DIRECTORY

J. D. Williams, Director      J. S. Mitchell, Principal  
Miss Mary Kerr, Sec.      Miss Sara Bolling, Ass't. Sec.

### HOME ROOMS

Home Room	Teacher	Room No.
7th Grade	Miss Martha V. Shipman	101
8th Grade	Leslie Betz	201
9th Grade	J. LeRoy Keffer (boys)	208
	Miss Mary Belle Vaughan (girls)	104
10th Grade	Miss Mary West	122
11th Grade	D. C. Kemper	207
12th Grade	Miss Grace Anderson	101

### DEPARTMENTS

Subjects	Teacher	Room No.
English	Miss Grace Anderson	107
	Mrs. Sherman Miller	108
Social Science	Miss Anna B. Peck	207
Mathematics	J. LeRoy Keffer	211
Physical Science	D. C. Kemper	211
Biological Science	J. C. Mitchell	201
	Miss Mary West	122
Foreign Languages	Miss Laura Topham	208
	Miss Mary Belle Vaughan	104
Home Economics	Miss Mary Belle Vaughan	104
Music	Miss Lela Mason	Auditorium
	Alexander Capurso	Auditorium
Physical Education	Miss Evelyn	
	Coleman (girls)	Gymnasium
	J. W. Bosse (boys)	Gymnasium
Art	Mrs. Ruth Haines	170
Library	Mrs. Ray Woods	Library
Cafeteria Manager	Miss Elizabeth Helton	Cafeteria

#### Schedule :

Classes — 8:15 — 2:33  
Lunch — { 11:30 — 12:00  
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## I. History of University School

During 1917 "Model High" was established in the education building on the University of Kentucky campus, as a training school for student teachers. From the foundation of Model High was built what is at present the University School, comprised of two parts, the elementary school and the high school.

In the old education building Model High flourished for some twelve or thirteen years under the able and various direction of first, Dr. J. T. C. Noe, then Mr. Wood, Mr. Harold Fling, and finally, Prof. M. E. Ligon.

In 1930, the new College of Education was completed at the corner of South Upper and Scott streets on the site of the old dump. In September school began under the direction of Mr. Sherman G. Crayton.

The departments in the old Model High School were English, history, mathematics, science, and foreign languages. Some of the teachers who came to University High from the old building are Miss Mary Lucille West, Mr. Durbin C. (Petey) Kemper, Miss Grace Anderson, Mr. John Stapp Mitchell, and Miss Anna B. Peck. Arriving at University High in 1930, they found Miss Katherine L. Rogers, home economics teacher; Mr. John Leroy Keffer, algebra and chemistry teacher; Miss Martha V. Shipman, who teaches social science, English, and mathematics in junior high; and Miss Josephine Parker, music teacher. The library facilities were increased, and Mrs. Hooks was the librarian.

Shorthand and typing were added to the curriculum in 1931 under the supervision of Miss Betsy Morton. In the same year, Miss Margaret Stucker became librarian of University High. She was followed in 1932 by Miss Lucy R. Gragg, now Mrs. W. R. Woods.

Miss Helen Ide Morse replaced Miss Josephine Parker in 1934. Mr. Alexander Capurso took charge of the orchestra. In 1935 University High changed management with the replacement of Mr. Crayton by Mr. J. D. Williams. In the same year Miss Laura Topham came to teach junior and senior French. In January, 1936, Miss Fannie Herman came to teach dramatics and debating.

September, 1936, brought other changes. Miss Ruby Pedigo replaced Miss Betsy Morton in the commerce department and Mr. Bernie Shively took charge of the physical education department. January, 1937, Mr. Leslie Betz replaced Miss Pedigo and Miss Lelia Mason took Miss Morse's place as musical director.

Now, after twenty years of steady progress, University High is one of the most beautiful and well-equipped high schools in the state.

University High has graduated many outstanding men and women in Lexington and many well-known boys and girls are on the University campus.

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## **POLICIES AND ORGANIZATION OF THE SCHOOL**

### **Required Work for Graduation**

The University High School is principally a college preparatory school, as a large percentage of its pupils enter the University of Kentucky or some other institution of higher learning. For that reason the curriculum is arranged to meet this requirement.

All colleges in Kentucky require a minimum of 15 units including the following:

English, 3      Algebra, 1      Geometry, 1

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to his plans for the future, and arrange his schedule to conform with his plans. Pupils are required to take for graduation, four years of English, one year of algebra, one year of geometry, one year of laboratory science, and one year of American history. Pupils planning to enter a college of engineering should have four years of mathematics and at least three of science. All other credits are elective. Sixteen credits are required for graduation from high school.

### **Tuition**

The tuition at University High School is \$35 per semester for each student. There is an average of thirty pupils in each home room, as no more pupils can be suitably accommodated.

### **Home Room**

Each home room has its home room teacher or supervisor. There is a period for home room every day in the week. Class officers are elected in this period and many different activities are carried on. The purpose of the home room is to develop a closer relationship between teacher and pupil.

### **System of Grading**

The system of grading at University High School is as follows: above-average, average, below-average, and incomplete. Above-average is given for the minimum requirements completed well plus supplementary requirements, or voluntary work; average, for required work done satisfactorily; below-average, for work done only fairly satisfactorily. Incomplete means that a certain part or all of the unit has not been completed satisfactorily but may be made up or done over.

### **Assemblies**

There is a general assembly or convocation for the high school each Friday morning. The

program committee is in charge, and many interesting programs are planned, such as speakers, musical programs or holiday pageants.

### Attendance

The attendance is taken every morning by all teachers. A list of absentees is sent around to all classes. If a pupil is absent he must bring a written excuse from his parents for his absence, and present it in the office where an excuse for absence is given and presented to each room teacher with whom he has classes.

### Reports

Reports are sent to parents every nine weeks. There are individual comments from each teacher consisting of what work has been covered, how well it has been completed, and suggestions for improvements.

### Transportation

If the method of transportation to school is by bicycle, the bicycles may be parked in the rear of the school where there is a place provided for them. The school is not responsible for the bicycles but there is usually a pupil appointed for each period who assumes this responsibility.

### Textbooks

All textbooks are bought at the University bookstore. A temporary bookstore is established in the dramatics room for two days at the beginning of school for the convenience of the pupils.

### Lockers

At the beginning of the semester, lockers are assigned for coats, hats, and books. The classes are usually grouped together. The pupil must furnish his own lock. The school is not responsible for lost or stolen articles.

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### **Cafeteria**

The cafeteria of the University High and Elementary schools is maintained solely for the benefit of the pupils of the school. The menu offers a wide selection of food.

Lunch tickets may be bought for either \$1.00 or \$2.50. A well balanced meal may be bought for 15 to 25 cents. Plate lunches are also available.

All students of the school are expected to eat in the cafeteria unless an excuse is brought from home giving permission to eat out.

### **Student Teachers**

The University School serves as a laboratory for the students in the various colleges of the University of Kentucky who are planning to enter the profession of teaching. While these students do some actual teaching in this school throughout their period of training, they are always under the direct and close supervision of the critic teachers of the various departments.

The student teachers are of great assistance in class by aiding the retarded pupils, and in conducting certain types of remedial work.

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### **THE PARENT-TEACHERS ASSOCIATION OF UNIVERSITY SCHOOL**

The Parent Teachers Association of University School has been an active group since the organization of the school. The group consists of voluntary members of parents of the present students and of the faculty.

Meetings are held at an appointed time during which a helpful program is presented with group discussions following. The purpose of the P. T. A. is to bring about understanding and cooperation of parents and faculty in solving the problems of the school and of the pupils. Many present aids of the school have been formulated through this association.

## II. Departments

### ENGLISH DEPARTMENT JUNIOR HIGH SCHOOL

#### Seventh Grade

English in the seventh grade consists of the mechanics of English and literature. The work is divided into the following phases:

1. Conversation, both oral and written.
2. Written composition built around functional centers.
3. Paragraphing.
4. Use of library and dictionary.

Spelling is stressed throughout the year. About half the time is devoted to literature with particular stress on extensive reading to improve the reading skill.

#### Eighth Grade

English in the eighth grade gives particular stress to the kinds of sentences, sentence structure, and a study of verbs. Literature is continued as in seventh grade.

### SENIOR HIGH SCHOOL

Four units in English are required for graduation from University High School. Of these, two semesters' credits, above the Sophomore year, may be made up from the electives, dramatics, public speaking, or journalism.

#### Ninth Grade

The work in freshman English is based upon the functional centers of story telling, letter writing, explaining, and the mechanics of grammatical usage, punctuation and paragraphing. The study of literature is based upon short narrative poetry and short stories.

#### Tenth Grade

In sophomore English the centers of story writing, precis writing, explaining, outlining, and the newspaper, are stressed. Grammar review is also conducted. In literature, the first semest-

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er's work deals with longer narrative poetry, longer narrative prose as the novel and biography, and a play by Shakespeare. The second semester's work stresses American Literature with the work in composition continued.

#### **Eleventh Grade**

The work of the junior year is a comprehensive course in the four types of writing: drama, epic poetry, the essay, and lyric poetry, two types comprising a semester's work. An effort is made to make this a study of world literature. Grammar review and writing along the lines suggested by the literature are conducted throughout the year.

#### **Twelfth Grade**

Senior English is a college preparatory course in English Literature running throughout the two semesters. The first semester comprises the periods from the beginning of English Literature to the Romantic period. The second semester's work completes the periods to the present time. Attention is given to writing, spelling, and outside reading during each semester.

One or two semesters of any elective may be substituted for any one or two semesters in the junior or senior years.

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### **Dramatics**

The Dramatics class of University High School was organized in the fall of 1936. Before this time the Dramatic activities were carried on by the Dramatics Club which still exists as part of the present class. The members studying play production for credit make up the inner-circle of the club and are directly responsible for its activities.

The class meets daily, is in charge of all of the plays presented by the Senior High School, and acts as a service organization to the entire school whenever plays or special programs are given. About two days out of every five are

spent in Dramatics laboratory. Here the students participate in actual scene designing, building, costume designing and preparation, and the many other activities which make up a finished production.

The aim of Dramatics in the school is first of all to encourage an appreciation of the development of drama and to see how this development has influenced our modern legitimate stage. In addition to this, by learning the steps in play production the student is able to better judge what he sees portrayed. Ample practice in appearing before an audience is provided. The problem of solving situations during rehearsal and backstage work and the many unexpected incidents help the pupil to think on his feet and be original.

An attempt is made to include practice in every phase of Dramatics work in class.

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## **Social Studies Department JUNIOR HIGH SCHOOL**

### **Seventh Grade**

The units in the seventh grade Social Studies are built around world affairs, or modern day problems, some of which are:

1. Chinese and Japanese affairs in relation to our welfare.
2. Geographic factors in Man's environment and his effort to adjust these to his needs.
3. Our trade relations with other countries.

### **Eighth Grade**

The eighth grade Social Studies work is a continuation of seventh grade work. Such units as the following are developed:

1. The development of American government and culture.
2. Machine age and its affects on the United States.
3. The development of United States as a world power.

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## SENIOR HIGH SCHOOL

### Ninth Grade

The first part of the work covers the progress of civilization from the pre-historic times to the seventeenth century and includes the contributions made by the Egyptians, Western Asiatic people, Greeks and Romans. The fall of the Roman Empire was followed by a long period of transition known as the Renaissance and the Reformation.

### Tenth Grade

The second part of the work is a study of the social, political, economic development of modern nations. The course includes the growth of science and invention in their application to manufacturing and the conquering of distance, the rivalry of nations for new territories and raw materials, and the attempts made to relieve human misery and control disease. Workbooks are used in both classes.

### Eleventh Grade

The work in the Junior year is given to the study of American Government. The course aims to give a knowledge of machinery and functions of governmental and social agencies which is necessary for a young citizen to understand, and, later, to use when he participates effectively in government. Field trips are taken to court sessions, meetings of the General Assembly, and to voting booths.

### Twelfth Grade

The work in the senior year is given to a study of American History. The aim of this course is to enable the pupils to understand and appreciate the present through a study of the political, social, and economic development of our country. This course is required of all students before graduation.

## Mathematics Department

### Seventh Grade

The seventh year mathematics includes a study of important shapes, positions, and sizes of objects; also the more common principles and applications of percentage. Analysis of problems constitutes one of the major objectives, while speed and accuracy are jointly stressed.

### Eighth Grade

In the eighth year mathematics a wider generalization of the things studied in the seventh is undertaken. Taxation, insurance, and the use of algebraic symbolism are also introduced. As in the seventh, speed and accuracy are jointly stressed.

### Ninth Grade

Mathematics for the ninth grade consists of work in arithmetic, algebra, trigonometry, and geometry. The work is taught in units and the units are arranged in psychological order.

### Tenth Grade

Mathematics for the tenth grade is a study of the simplest plane figures and their properties. At first the straight line is studied. This is followed by rectilinear figures, circles, similar figures, and areas.

### Eleventh Grade

Mathematics eleven, which is open to eleventh and twelfth grade students, is a continuation of the algebraic principles that are taught in the ninth grade. The work is so arranged that at the completion of it one should be able to continue with college algebra.

### Twelfth Grade

Mathematics twelve is divided into three parts; namely, solid geometry, trigonometry, and mathematical analysis. In solid geometry the properties of the more common solids are studied. Trigonometry deals with the properties of angles and triangles as related to the functions of the angle.

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## Science Department

### Seventh Grade

Science for the seventh grade is a study of "Our Environment and Its Relation to Us." The factors of our environment studied are **water, rocks and soil, air, fire, trees, and health.**

### Eighth Grade

Science for the eighth grade is a study of our environment and how we adapt ourselves to it. This is a continuation of science seven. The following units are studied: the **heavens, weather, water and its uses, community sanitation, the farm and gardens, and food and health conservation.**

### Ninth Grade

Science for the ninth grade is a study of our environment, and how we use and control it. This is a continuation of science eight. The study involves **matter, energy and work**, the factors of our environment, the importance of industry, the source of all energy, the storage and use of solar energy by living things, and the work and care of the human body.

### Physics

Science eleven introduces the pupil to the phenomena of every day life, the seeking of a logical and satisfying explanation of them, and ultimately the learning of the simple mathematical relations upon which science is based. This study includes, **matter, energy and work, mechanics of gases and liquids, heat, sound, light, electricity, and magnetism.** This is an elective subject.

### Chemistry

Chemistry is an elective subject usually offered to twelfth year students. It introduces the student to the underlying principles of the composition of matter. A large portion of the time is given over to laboratory work.

## Biology

### Biology is open to Sophomores, Juniors, and Seniors

In the study of biology close contact is made with the things which are easily found around us. Habits, methods of reproduction, control and economic importance of plants, animals, insects and many forms of life are studied. In order to make the subject as vital as possible, field trips are made to the zoological gardens, gardens of the University Museum, insect laboratory, the United States Public Health Hospital and other points of interest to a student of biology.

## Foreign Language Department

### Latin

Latin is an elective subject in this school. Four years of Latin are offered, and anyone who has had two years of high school Latin may be admitted to the third or fourth year Latin classes. Selections from Caesar's Gallic wars are not read before the beginning of the fourth semester. Cicero and Vergil are alternated, that is, selections from Cicero are read one year and Vergil is read the following year.

Latin is offered first in the ninth grade, but students expecting to take entrance examinations to some Eastern school may begin Latin in the eighth grade.

The first year's work includes a functional or working knowledge of grammar while the reading ability is being developed. The reading material consists of easy stories of Roman life and heroes. Special stress is placed upon English words derived from Latin.

The second year's work is a continuation of the phases of first year's work with a more formal study of grammar. New constructions

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Third and fourth year's work includes a study of Cicero's different works or Vergil's Aeneid.

### French

French is open to the students of the seventh and eighth grades of the University School. In these classes all work in formal grammar is eliminated. The full time is spent on acquiring an accurate and pleasing accent and in obtaining a rather wide, active vocabulary. The emphasis is on aural and oral French. While these courses do not count as high school credit, they give the prospective language student an excellent preview, and develop an aptitude that is rarely attained by those who begin later.

French nine marks the initial step for those who wish to obtain credit in French. The course is conducted along the lines of regular credit courses in beginners' classes in high school French. For those who enter French nine with a certain amount of preview preparation, there will be a special supplementary reading course. The fundamentals of grammar are covered by all.

The second and third years of high school French continue the drills in the fundamentals of grammar, together with much oral and aural practice. An effort is made to cover some two hundred pages of reading in the second year of high school French, and approximately four hundred pages in the third year.

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### Commercial Department

Business Law presents a study of the fundamental legal principles of contracts, sales, bailments, agency, and negotiable instruments, etc. The student obtains an awareness of situations which involve legal rights, duties, and liabilities. This course is open to Juniors and Seniors.

In Economic Geography, a study is made of the natural resources of the countries of the world and of the fundamental relation that exists between the production and exchange of commodities and natural factors and the physiographic factors of production and exchange. Economic Geography is open to Juniors and Seniors.

Economics presents to the student the fact that human well-being is largely conditioned by economic welfare, that economic welfare depends upon both individual and collective aims and activities, and that an improvement in the general level of living of the masses of the people in a democracy depends largely upon an understanding of the forces and factors in the economic order. Economics is open to Juniors and Seniors.

In the study of typewriting, the primary aim is the development of typing power for personal or vocational use. It is taught in the University School with the idea of its personal use to the student at the present and in the future. Typewriting is open to Freshmen, Sophomores, Juniors, and Seniors.

Shorthand has as its primary aim the development of skill in a form of rapid writing for personal or vocational use. Like typewriting, it is taught in the University School with its personal benefits foremost. It is open to Juniors and Seniors.

Bookkeeping is open to Juniors and Seniors. It is a study to give the student the understanding of bookkeeping and business procedure that he will need as a citizen, regardless of how he may make his living. It provides personal, social, economic, educational, and vocational values.

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## Home Economics Department

The home economics course attempts to help the girls taking the course to solve their problems of personal living and homelife, and to prepare them to solve future problems of a similar kind. The different phases of homemaking which are included in the course are: clothing and textiles, the house and its surroundings, food and nutrition, and the girl and her social relationships.

At present the course consists of three year's work; namely, seventh, ninth, and tenth grades. In each class some problems of all the phases are included, starting with the more simple problems for the seventh grade and finishing with the more difficult ones for the tenth grade.

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## Art Department

In this department almost every type of art work is offered. Every department in the school is aided a great deal in its extra projects by the Art Department in such work as, woodwork, clay modeling, drawings, posters, and other exhibits pertaining to the specific classes.

For those with talent and desire, a free course in art is offered each Saturday.

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## Library

The library of University School is maintained for the use of students and teachers for recreational and supplementary reading in all departments of the school.

The library contains over 3,000 volumes, 700 of which are fiction and over 300 are reference books. The best and latest magazines and daily newspapers are found on the shelves at all times. These vary to meet the interests of all.

Students are given special instruction by the

librarian in the use of the vertical file system and the card catalogue to aid them in finding the material desired. When new books are added to the library, they are placed on display for a short time before they may be checked out. This is done to acquaint readers with new books, and to stimulate a desire to read them.

Certain rules are observed in the library. A book may not, without fine, be kept out longer than a week without being renewed unless checked out by a teacher. Reference books may not be taken from the library. Students are permitted to go to the library for recreational or reference reading each day at their study periods. Relative quiet should be observed by those using the library.

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### Music Department

The work in the Music Department is divided into two departments, each of which is under a separate director. The first is the instrumental department where free private lessons on certain instruments are given. Also an opportunity to become a member of the orchestra is given after sufficient advancement. The other division is voice in which both individual and group work are offered. The glee clubs are divided into boys' and girls' groups. Each meets once a week separately and once a week as a joint group. The orchestra also has two rehearsals a week. All through the school year both the orchestra and the glee clubs participate in various programs. This work reaches a climax at the state music festival in the spring.

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### Physical Education Department

The physical education program of the University School is varied in its scope. It includes

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provision for health service, gymnastic activities, sports, and other forms of recreation.

Through the services of the hygiene department of the University of Kentucky, once a year a general physical examination is given to each pupil to determine if any physical defect exists that may retard the progress of any pupil.

Special exercises are given to correct any such defect. Once a week a health class is offered to both boys and girls to help develop a health conscious student body. The gymnastic activities consist of all kinds of sports, games, and other recreational activities which tend to develop physically fit pupils, with a true spirit of sportsmanship.

The goal of this school is to give pupils an opportunity to participate in as many different physical activities as possible rather than to develop a few outstanding athletes in any one sport.

For those who excel and desire more training and competition, provision is made for varsity teams in the various sports.

Physical education is required of all pupils in the seventh, eighth, and ninth grades unless excused by a physician; it is elective to pupils in tenth, eleventh, and twelfth grades.

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## Sports and Games

Basketball is one of the best organized sports of the school.

The boys are called to practice early in the fall in order to build up a strong working team. Before practice, the school engages in intramurals in which the squad is selected for the "A" and "B" teams. From these teams there are usually selected about ten or twelve players who will represent the varsity team, and the "B" teams will represent the Junior team.

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The University School colors are purple and white, which are also the colors of the basketball team's uniforms.

Each day practice is held from four to five-thirty during which time, the team is put through the drills and plays and sometimes the "A" teams will scrimmage the "B" team.

Each year, University School has scheduled sixteen to eighteen games a season. At the end of the season, a district tournament is held in which University School takes part.

### Golf

For the past few years, this school has been participating in the great sport of golf.

Each summer, there is an announcement posted asking anyone who plays golf to come out for the team. The boys practice about two months before the four lowest scores are matched and are chosen to represent University School in this sport.

The matches are usually played on Picadome Golf Course.

Usually after season, several teams enter the city tournament, but this is individual participation.

### Tennis

Tennis is one of the many sports which furnishes wholesome competition among the high school pupils.

In the spring there is a tournament for all who are interested in trying out for the school team. There is also a tournament in doubles as well as singles.

The last four who appear in the tournament are selected to represent University School in tennis. This team plays from ten to twelve matches a year, after which the team appears at the state tournament to represent this school.

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## Track

Track at the University School is both intramural and interscholastic. The intramural track is held only once a year and then is open to all in school. The winners are awarded medals.

Almost all field activities are entered into, such as, running, jumping, shot-put, and others.

The team competes with other teams during the year and at the end of the season the state track meet is held at the University of Kentucky for track teams from all over the state.

In the meet, medals are given to the boys winning the events, and cups to the winning teams.

## Volley Ball

Volley ball is another intramural sport at the University School in which both boys and girls participate.

The teams are chosen by captains and given names. These teams play among themselves for a certain number of games. Then the winner is proclaimed by the percentage of games that each team has won, with the highest teams winning.

The games are held in the gym and instructors teach the players the rules and other information regarding the game. Often there are class games.

This sport, though good exercise, is not too strenuous for anyone to play. For this reason it is made the girls' major sport of the school.

## Girls Intramurals

Intramural sports are an extra curricular activity. The purpose of the intramurals is to further the development of sportsmanship and the knowledge of games. Intramurals are played after school.

Games played in intramurals are: soccer, vol-

leyball, basketball, and baseball. Besides these, there are individual contests or tournaments consisting of badminton, paddle tennis, horse shoes, archery and track, and field events.

Intramurals are offered to all girls in Junior and Senior High school.

Four captains are chosen and these in turn choose members for their teams. A "Round Robin" tournament is then held when each team plays every other team three or four times. The winning team is the one which has won the most games in a particular sport.

Basketball, besides the Round-Robin tournament and inter-class tournament, is held for choosing the best players from each grade to make up the class teams. These teams do not play any other teams.

There are awards for the winning teams or persons in the intramurals in the form of attractive medals or individual felts which may be sewn on gym suits.

### **Ping Pong**

Ping Pong is a very popular sport at University School as it is played by almost everyone during the day.

The tables are up all day and the students have access to them at recreation periods. The teachers as well as the students play ping pong and in this way get to know each other better.

At some time during the year a ping pong tournament for the boys and one for the girls is held.

This sport is very good exercise as it requires rapid thought and close attention in the operation of it.

### **Badminton**

Badminton is an intramural sport played by both boys and girls. The game is played in the gym with the school equipment.

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While a very odd sport badminton is very much like tennis and the rules are much the same. The game is played by two or four people and the tournament that is held is held for both singles and doubles.

The winners of the tournament are awarded medals at the end of the year by the school.

For the most part this sport is played indoors, but it may be played out of doors.

Badminton is a fast sport which develops mind and body coordination.

### Softball

Softball at University School is played by any member of the school who wins a place on the team. This sport is also played in intramural competition. In intramurals sport, teams are chosen by captains appointed by the athletic head. The teams, after having been chosen, play each other a certain number of times. The teams who at the end of the year have the best percentage are declared the champions and are rewarded in some way. The game runs about six innings.

Each year there is a game between the teachers and the students which is one of the best events of the year. The different grades also play each other.

### Paddle Tennis

Although paddle tennis is a sport very few people know anything about, it is very popular at University School. This sport is played in the afternoon after school hours during the period set aside for intramural sports.

### III. School Organizations

#### Social Club

The social club is an organization open to all members of the school, the purpose of which is to provide various social activities for the year.

At the beginning of the first semester each of the various grades from the sixth to the twelfth choose two pupils to represent their grade on the Social Committee. This committee with the aid of the faculty advisers and parent representatives plans the social activities that are to be held throughout the year in each grade.

This committee is allotted a certain sum of money at the beginning of the year to carry on the social affairs. Then the committee distributes the money to the grades, each grade being allowed a certain amount to finance its social activities.

Each grade in the senior high school is responsible for one informal dance each semester. To these dances all pupils of the senior high school are invited. Each one is also allowed one bid.

The two formal dances of the year are the Christmas dance and the Junior and Senior prom.

#### Girl Reserves

The Girl Reserves Club is an organization for girls sponsored by the Y. W. C. A. The purpose of the club is to develop a better understanding between the girls and to create stronger christian minds and thoughts. Each club elects its officers, and members are selected for the Inter-club Council, which is formed for the discussion and interchanging of problems and ideas of the individual clubs.

The club meets at the Y. W. C. A. building on the corner of Church and Market streets. The meetings begin promptly at five-thirty o'clock

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and are adjourned at seven. Meals are served in cafeteria style and a well-balanced meal is offered for twenty-five cents.

A program committee is responsible for the regular programs. There is always an interesting program. Sometimes a guest is invited to speak; often a musical program consisting of instrumental selections or even group singing is provided; and often entertainment is supplied by talented members of the club. The programs are educational as well as enjoyable.

The dues of the club are very reasonable, being twenty-five cents each semester. Attractive club pins may be secured for twenty-five cents also.

The club does some very useful things in the course of the year. It prepares Christmas baskets for the poor and needy, and takes an active interest in this sort of activity. It is responsible for the furnishing and upkeep of the teachers' lounge in the school.

The Girl Reserves Club is very worthwhile from the standpoint of usefulness and personal happiness.

### **Hi-Y Club**

The Hi-Y Club of University School is a club which any boy in high school may join. The purpose of the Hi-Y Club is: to create, maintain, and extend throughout the school and community, high standards of Christian character.

The officers of the Hi-Y consist of a president, a vice-president, a second vice-president, a secretary, and a treasurer. Assisting the Hi-Y boys in all their undertakings is a faculty adviser whose duty it is to help the officers of the club settle all the problems which arise.

The Hi-Y meets every Monday night at six o'clock at the Community Y. M. C. A. where

dinner is served. Later there is some form of entertainment followed by a speaker. If there is any business to be taken up during the meeting, it is taken up immediately after the meal and preceding the entertainment.

The duties of the president of the Club are: to get some form of entertainment and a speaker for each Monday night. He may, if he wishes, appoint committees for each night to do these tasks for him. The president presides at all meetings at which he is present, but in case of his absence the vice-president presides and acts in his place.

The duties of the secretary are: to take care of all correspondence, to check the roll at each meeting, and to find out the reasons for absences.

The duties of the treasurer are: to take care of all money matters, such as bank accounts, and money from each boy for his meal.

If any boy in the high school wishes to join the club he must conform to only a few rules. First, to attend all meetings regularly, and second, to act in a way befitting a Christian boy. A boy, if he joins the club, should agree to cooperate with these few rules, and, if he does, he is entitled to wear the Hi-Y pin which is in the form of a triangle with a red cross in the center.

The Hi-Y Club welcomes any boy who wishes to join and who wants to help people who are less fortunate than themselves.

### U Club

The U Club of University High is as old as the school itself. It was started at the end of the first football season. Before 1935 membership included those on the football and basketball teams but with the discontinuance of football in that year, members belong only to the basketball team.

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Eligibility for membership depends upon three requirements: participation in a prescribed number of quarters, recommendation by the coach, and a majority vote of acceptance by the active members of the club.

Membership is announced in convocation during which the new members in the ninth, tenth, or eleventh grades are presented by the school with a purple sweater with a white block U on the front. New or old members in their senior year are given white sweaters with a purple letter.

The U Club is not an active club as are other clubs, as it meets only once a year as a group. At this time new members and officers to preside at the convocation are selected. The sole purpose of the club is to build a fighting, cooperative, and sportsmanlike group of athletes each year at University High.

### Outing Club

"Outing Club" is a familiar name to all members of the three upper grades of University High. It started in 1936 under the direction of the physical education director, and now caters to the opinions of three-fourths of the Senior High school students.

There are no membership requirements whatsoever, and this in itself makes the group a most democratic one. At the beginning of the year officers are elected from the club-at-large to hold office the entire school term. Food-and-place and amusement and transportation committees for each meeting are appointed by the president.

Usually the group meets every other Thursday at the school about five o'clock. From the school the members proceed to some suitable spot in the country by cars, provided by the members themselves, on bicycles, foot, or on a truck. Before and after supper all members

take part in games planned by the amusement committee. All students, except those bringing cars, are charged twenty-five cents and this is used to buy the food which is planned and prepared by the food committee. All meetings are held out-of-door except when unusually bad weather will not permit, at which time the group meets in the school gymnasium.

The Outing Club has grown and will continue to be a vital force in the high school student's program, as it is an organization which gives the students an opportunity to be together in an informal, fun-seeking, and friendly group.

### U-Hi Lights

The U-Hi Lights is a bi-monthly school publication of the University School written and edited by the student body of the high school with the cooperation and advice of the sponsor.

The editorial staff of the U-Hi Lights consists of the following offices and positions: editor-in-chief, associate editors, a news editor, a literary editor, a social editor, an exchange editor, a sports editor, an assistant sports editor, a business staff, and a number of reporters, usually numbering about twenty-five persons.

The paper is made up of four pages. The first three pages are devoted to news articles, announcements, editorials, exchanges, literary reviews, social and personals, club notes, and advertisements. The last page of the paper is devoted entirely to sports.

The duty of the editor of the paper is to see that all articles are corrected and sent to the publishers on time, then to correct the proofs, write headlines, to cut the articles, to fit the columns, and to make sure that the paper always comes to the student body promptly.

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articles are received, corrected, and given to the editor in order that the editor may have time to make up the layout of the paper.

The duties of the sports editor are practically the same as the editor-in-chief except that they are on a smaller scale.

### Student Government

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The purpose of the Student Government is to help to develop the responsibility of citizenship through means of problems found in the school.

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The council consists of two members from each home room in the senior high and one member from each home room in the junior high. These members are selected by the popular vote of the class, according to their scholastic standing.

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The Student Government Organization meets every other week. If problems arise that need to be either solved or discussed, the group holds a special meeting for discussion and action. A faculty advisor is always present at the meeting. Special committees, for oversight of the cafeteria, school hospitality, and care of the building, are appointed by the council .

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There are Student Government organizations in most of the high schools all over the country. These clubs hold annual meetings for the purpose of interchanging ideas, discussing mutual problems, and broadening the viewpoints in school activities.

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The Student Government Organization helps to handle and solve many problems, but not those pertaining directly to the administration of the school.

### **The National Honor Society**

The National Honor Society is a high school organization the purposes of which are: to instill a desire for a higher scholarship, to encourage the highest type of character building, to promote leadership while in school, and to encourage a high scholastic goal. Scholarship alone is not a requirement for membership in this society, but, combined with sincerity, honesty, integrity and those qualities that make a high type of character, are steps toward the goal of the Honor Society.

Leadership plays an important part in the qualifications that are essential to becoming a member. There is an opportunity for leadership in all activities, such as, sports, arts, dramatics and all other activities connected with the high school curriculum.

One of the requirements to be met before one is eligible is that the student be in attendance for one year in University School and that he be in the upper fourth of his class. Pupils are admitted the last semester of their Junior year or either semester of their Senior year. Those chosen for this honor make up twenty per cent of the Junior and Senior classes together. A representative from the faculty serves as an adviser and attends each meeting of the society.

### **The Stamp Club**

The stamp club meets every week and is open to all pupils of this school. The programs of the stamp club are many and varied. They have some outside persons talk to them or discuss some important stamp. They also have selling and trading sessions.

When special series of stamps are put out, each member takes one particular stamp of the series and talks about it. Part of the time is spent in conducting the business of the club, which includes election of the officers.

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### Photography Club

Among the best organized clubs at University School is the Photography Club. Its aim is to promote skill in photography among its members and to stress one important topic concerning this each week. The club meets each Friday afternoon after school. There is a small fee of five cents as dues. A large part of the meeting is spent judging pictures taken during the week. The club has a contest once a week on some topic, and the members bring in pictures they have taken.

Subjects to be discussed at the following meeting are assigned to certain members. For instance, if some one were interested in buying a camera a member is assigned to talk about the relative merits of several cameras.

Besides "still shots," a few of the members are interested in making some shots with the school's new movie camera.

## SCHOOL YELLS

1. Yea Purple!  
Yea White!  
Yea U. Hi! Fight! Fight! Fight! Fight!
2. Spell 3 times—slow at first then faster.  
U—n—i—v—e—r—s—i—t—y!  
U—n—i—v—e—r—s—i—t—y!  
U—n—i—v—e—r—s—i—t—y!  
Universiy! University! University Hi!
3. Purple! Purple! Purple! Purple!  
White! White! White! White!  
U—————Hi!  
U—————Hi!  
Fight! Fight! Fight!
4. Go U-Hi Go!  
Go U-Hi Go!  
Go U-Hi, Go U-Hi, Go U-Hi Go!!
5. Fight Team Fight! Fight Team Fight!  
Fight Team Fight! Fight Team Fight!  
Fight Team Fight!
6. Loud whistle.  
Boom!  
Rah!  
U-Hi!
7. Yea Team  
Say——Team  
We're With You!!
8. Spell Purples twice.  
Purples! Purples! Purples.
9. We've got a school!  
We've got a yell!  
We've got a team that fights like U-Hi!  
Fight! Fight! Fight!

10. Get  
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11. Yea  
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12. Rah  
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10. Get that ball  
Take it down the floor  
Yea U-Hi make that score!
11. Yea—————(insert name of visitor)  
U-Hi says Hello!
12. Rah, Rah! Rah, Rah, Rah!!  
Rah, Rah! Rah, Rah, Rah!!  
Rah, Rah! Rah, Rah, Rah!!  
Team! Team! Team!
13. Hit 'em high!  
Hit 'em low!  
Yea Team! Let's go!
14. Bo Bo ski wadden doddle!  
wadda an team!  
Bo Bo ski wadden doddle!  
wadd an team!  
itski biddle iddle diddle!  
itski biddle oten doddle!  
Bo Bo ski waddle doddle!  
wadda an team!

## SCHOOL SONGS

### University, My University

University, my University,  
University, we're all for you.  
We will fight for the white and purple,  
For the glory of our old school.  
Never daunted, we shall not falter,  
In our victory we're tried and true,  
Oh, University, my University,  
University, we're all for you.

### Hail to Alma Mater

Hail to Alma Mater,  
Your stainless honor bright.  
With laurels we'll enshrine you,  
For your glory we will fight.  
On to greater victories rise,  
To your colors we'll ever be true,  
Sing your praise of U High,  
Of the school that belongs to you.

—Written by

Charles "Spud" Spalding, (deceased)  
(A former student of U-High)

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