

program. (See the *College of Education* section in this Bulletin for additional information regarding admission to the Teacher Education Program.)

School Requirements

HES 100 An Introduction to Professions in Human Environmental Sciences	1
HES 400 Concepts in Human Environmental Sciences: Integration and Application	2
One course in Human Environmental Sciences, outside the student's major prefix	3
Subtotal: School Required Hours	6

University Studies Requirements Hours

See "University Studies Program" on pages 70-74 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Oral Communication

COM 181 Basic Public Speaking	3
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Social Sciences

PSY 100 Introduction to Psychology	4
FAM 252 Introduction to Family Science	3

Humanities

HIS 108/109 History of the United States Through 1865/Since 1865	6
Recommended sequence.	

Premajor Requirements Hours

*COM 181 Basic Public Speaking	3
NFS 101 Human Nutrition and Wellness	3
*PSY 100 Introduction to Psychology	4
*SOC 101 Introduction to Sociology	3
FAM 120 Introduction to Early Childhood Education	3
*FAM 252 Introduction to Family Science	3
*STA 200 Statistics: A Force in Human Judgment	3
Subtotal: Premajor Hours	22

All students in Interdisciplinary Early Childhood Education must apply, and be admitted to, and be retained in a Teacher Education Program (TEP), and complete a state approved university teacher training program in Early Childhood Education to be able to apply for certification. Students who are interested in certification in Early Childhood Education need to meet with a certification officer in the College of Education prior to completing 60 semester hours to discuss state certification and TEP requirements. A minimum 2.5 cumulative GPA is required to be eligible to apply for admission to TEP. TEP applications will be reviewed for students who have completed, or will complete during the semester in which they apply, 60 semester hours, including EDP 202, EDS 375, FAM 255, and FAM 256 with a grade of C or better. (See the *College of Education* section of this Bulletin for additional information regarding state requirements and TEP.)

Major Requirements Hours

FAM 255 Child Development	3
FAM 256 Guidance Strategies for Working with Young Children	3
FAM 260 Curriculum Planning in Early Childhood Education	4
FAM 390 Introduction to Research in Family Studies ...	3
FAM 407 Assessment of Young Children	2
FAM 544 Cultural Diversity in American Children and Families	
or	
EPE 301 Education in American Culture	3
FAM 552 Administration and Supervision in Early Childhood Education Programs	3

FAM 554 Working With Parents	3
FAM 555 Fostering Cognitive Development in Children	3
FAM 557 Infant Development	3
EDP 202 Human Development and Learning	3
EDC 317 Introduction to Instructional Media	1
EDS 375 Introduction to Education of Exceptional Children	3
EDS 510 Early Childhood Special Education	3
EDS 513 Legal Issues in Special Education	3
EDS 516 Principles of Behavior Management and Instruction	3
EDS 530 Moderate and Severe Disabilities	3
LIS 510 Children's Literature and Related Materials ...	3
FAM 411 Student Teaching in Early Childhood Education	6
EDS 459 Student Teaching in Special Education	6
Subtotal: Major Hours	64

Free Electives

Electives should be selected by the student to lead to the minimum total of 128 hours required for graduation.

Minimum Elective Hours	6
TOTAL HOURS	128

Minor in Family Studies

Any student interested in a minor in family studies should file an application with the department prior to entering the program.

Minor Requirements

FAM 251 Personal and Family Finance	3
FAM 252 Introduction to Family Science	3
FAM 255 Child Development	3

Minor Electives

Twelve additional hours in Family Studies from the following with six hours at the 300-, 400- or 500-level:
FAM 250, 253, 254, 256, 354, 357, 383, 509, 553, 554, 563.

DEPARTMENT OF MERCHANDISING, APPAREL, AND TEXTILES

The Department of Merchandising, Apparel, and Textiles is committed to excellence as it prepares students for merchandising, apparel, and textiles positions in an increasingly diverse and technological world. Teaching, research, and service programs support student development and contribute to the economic and social well-being of the Commonwealth, the nation, and the world. The department offers the Bachelor of Science in Merchandising, Apparel, and Textiles. A minor is also available.

BACHELOR OF SCIENCE IN MERCHANDISING, APPAREL, AND TEXTILES

The Merchandising, Apparel, and Textiles program develops graduates who are consumer and technology focused with a global orientation. Students study concepts and develop skills necessary for understanding consumer and market trends, strategies, and industry structures that facilitate the develop-

ment, sourcing, marketing, and merchandising of consumer goods and services in the domestic and international marketplace.

The curriculum challenges students to think creatively, to learn research and problem solving techniques, and to interact in team efforts, while gaining knowledge of the merchandising process. Students gain awareness of the interrelationships of people, technology, and materials in the dynamic social, economic, and global environment of the merchandising, apparel and textile industry. Course work includes a strong business component, interaction with professionals and field experience. Internships are a required component of the program, which can lead to permanent professional placement. Faculty encourage student participation in industry-sponsored projects related to merchandising and product development.

Each student must complete the following:

1. Complete University Studies requirements.
2. Complete the School requirements listed below.
3. Complete 128 credit hours with a minimum grade-point average of 2.0.
4. Complete the required curriculum in the major program.

School Requirements

HES 100 An Introduction to Professions in Human Environmental Sciences	1
HES 400 Concepts in Human Environmental Sciences: Integration and Application	2
One course in Human Environmental Sciences, outside the student's major prefix	3
Subtotal: School Required Hours	6

University Studies Requirements Hours

See "University Studies Program" on pages 70-74 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Humanities (recommended sequence):

HIS 104 A History of Europe Through the Mid-Seventeenth Century	3
HIS 105 A History of Europe From the Mid-Seventeenth Century to the Present	3

Premajor Requirements Hours

Writing course (200 level or above)	3
*COM 181 Basic Public Speaking	3
FAM 250 Consumer Issues	3
*SOC 101 Introductory Sociology	3
*PSY 100 Introduction to Psychology	4
*ECO 201 Principles of Economics I	3
ECO 202 Principles of Economics II	3
*STA 200 Statistics: A Force in Human Judgment	
or	
**STA 291 Statistical Method	3

*These courses may also be used to fulfill University Studies requirements.

**MA 123 is a prerequisite to STA 291.

Subtotal: Premajor Hours

25