

UK freshmen scoring lower on ACT entrance exams

By **BOB COCHRANE**
Staff Writer

While educators debate the reasons and ramifications of declining college entrance exam scores, figures show that current UK students' scores are significantly lower than scores of ten years ago.

The decline is almost camouflaged by the overall average; the 1971 composite score of 21.7 dropped to 20.2 by 1978. A closer look at the breakdown of entrance exam scores reveals a disturbing fact: UK is steadily losing its high-scoring students and gaining low-scoring students.

The number of UK students whose scores are average, however, has

remained stable.

When scores are plotted, any student scoring from 1 to 15 on the ACT test is one standard deviation below the mean, and those scoring 26 to 36 are one standard deviation above the mean. In 1971, twice as many UK students scored in the upper category as in the lower. But, by 1976 the total number of low scorers increased and passed the high scoring students.

In 1978, there were 21 low-scoring students attending UK for every 17 high scoring students. Although yearly scores have fluctuated nationwide, the trend has been edging down since 1962. That year, the national composite score was 20.2.

By 1978, that score had dipped to 17.9. While there are some indications that the 1979 figures might signal a turn-around, the decline that has existed for nearly two decades has concerned parents and educators.

Reporting the yearly drop in ACT scores has become a media event each fall as the first scores are tallied. Many people point to the scores as evidence of a failing educational system.

Researchers and educators cite two explanations for the lower scores, both of which may have some impact on the data. Bob Elliot, statistician for American College Testing in Iowa City, said, "I'm very cautious about assigning reasons for the decline. It could be simply that the growth of

community colleges has created a larger pool of candidates."

Jim Black, counselor at Bryan Station High School, supports this idea. "More people take the test than ever before," he said. "There are so many positions open in so many colleges today that some people who don't plan on going to college will take the test, just to see what turns up."

What turns up at UK — by state law — is a seat in class for any student who graduates from a Kentucky high school. Out-of-state requirements are a "C" average and an ACT ranking above 50 percent, although some colleges, such as architecture and allied health, have stricter standards.

According to Keller Dunn, UK's

associate dean for research and development, the University's academic standards do not suffer because of the lenient requirements.

"There is a lot of self-screening that goes on," Dunn said. "The word gets around and basically people know which schools are demanding and which ones aren't. By and large, we get the upper crust of Kentucky high school graduates."

Dr. Harriet Rose, director of UK's Counseling and Testing Center, is more critical of the educational system. "The increased volume of test takers don't make up enough population to make that much difference," she said.

"It comes down to diminishing

quality in high schools. Schools no longer operate for the purpose of education but for socialization. If you want schools to produce scholars you cannot have an egalitarian system."

High school courses should be kept fairly universal and broad, Rose said, so students can compete on the same level. This opposes the trend in the last decade to allow students to take more elective classes and focus on specific subject areas.

"A student may take a course such as Appalachian Folklore for an English credit, but on the college board the questions will still be on Shakespeare and Milton," she said.

Some educators find this criticism

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By DAVID COYLE/Kernel Staff

Climbing to the top

Joel Stewart, No. 32 of West Virginia, goes up in an attempt to block the extra point following UK's second touchdown in the fourth quarter. The extra point was good and the Cats won Saturday night's game 14-3.

Freshman quarterback leads Cats to win

By **TOM LEACH**
Reporter

It was (pardon the cliché) your basic storybook setting. Freshmen quarterback comes off the bench to lead the home team to victory. And the performance turned in by Kentucky's Terry Henry should earn him an Oscar for the best actor role in a heroic role. Henry, a 6-1, 182-pound Knoxville, Tenn. native, threw short touchdown passes to Jim Campbell and Chris Jones to give the Wildcats their second win in five outings, a 14-3 clipping of Ole Miss.

Head coach Fran Curci inserted Henry into the line-up at the beginning of the second quarter, a move which was not as spontaneous as many may have thought. "I had made up my mind I was going to play (Juan) Portela the first quarter and Terry in the second, regardless of the situation. I didn't let any of my coaches or any of the kids," Curci divulged.

"But those are the only two quarterbacks we have and we're going to need both for the whole season."

On his first play from scrimmage, Henry fumbled the snap and then fell on it, but he came back on second

down and threw 9 yards to Felix Wilson. From that point, Henry could do virtually no wrong.

"Well, the first play I was nervous, but after that I was alright," Henry admitted. "But coach had already said if you make a mistake, whatever you do, don't be upset with yourself. That's part of the game and it's gonna go away. And it went away and we blew'em out."

After managing one first down, that first drive stalled and the Wildcats were forced to punt. However, by this time, Henry had already made an interesting discovery.

"When I came to the sidelines, I said there really ain't no difference between this game and high school. The only difference is that they're (the players) bigger, stronger, and faster," continued Henry.

"I said this game is really not as tough as I thought it was. So, I just said I'm gonna imagine myself playing at home in Knoxville with my old high school teammates."

Sherlock Holmes couldn't have made a better deduction and, on the second series, Henry engineered a 10 play, 71-yard drive resulting in the first TD pass, a two-yard toss to split end Campbell.

"Both of the defenders came up on Shawn (Donigan) and Campbell were standin' there jumpin' and waving his hands and I saw him and hit him with it," a smiling Henry explained.

"I felt like just going in there (the end zone) and picking him up and everybody just divin' on him but I said something might happen and he might get hurt, so I just ran off."

Henry's second TD pass came in the fourth period, a six-yard flip to Jones completing a 11 play, 80-yard drive. In assessing his performance against Ole Miss, Henry was a bit hesitant. "I'll have to see how much my coaches holler at me," he said laughing.

For the evening, Henry completed three-of-nine passes for 17 yards and one interception plus the two touchdowns.

Eventhough he knew early in the week that he would get to play against the Rebels, Henry did not portray the eternal optimist.

"I always think the worst can happen, so if the worst does happen, I expected it. If the best happens, it's a surprise to me." Kentucky fans are hoping those surprises are a weekly occurrence for Terry Henry.

Would create own council

Nunn advocates abolishing CHE

By **STEVE MASSEY**
Associate Editor

Republican gubernatorial candidate Louie Nunn granted a personal interview with the Kernel Friday. The following questions and answers are taken verbatim from the interview.

Q: As a part of depoliticizing education in Kentucky, you have proposed the appointment of school superintendents as well as a full-time state educational council which will recommend and oversee school related projects. Do you see these appointments as a contradiction to lesser political control over schools?

A: What I want to do is to turn the politicians out of schools. Here in Kentucky, the governor is the most powerful of any of the 50 governors. When he goes out and runs for public office, he looks to see where he can get the most votes. And he promises that that's where he'll put the money.

But most of the candidates (for governor) aren't educators, they're lawyers. They haven't studied the educational system — it's purely a political thing. So when the governor gets in office, he appoints the Council on Higher Education. The members are his people, and they determine what we do with our money — whether we put it in faculty salaries or in buildings or whatever to do with it. The governor dominates all higher education.

Then you move down in secondary and elementary education, and what do you have? You have a superintendent of public instruction who runs on a political platform. There isn't any continuity in an educational system.

Then you have fragmentation within the educational system. What you've got is the colleges coming in and fighting among themselves. People at the universities and colleges who have political input grab off the (available) money and the rest of the colleges end up getting whatever is left.

First, we've got to change this system and take the politics out of it. And the best place to start is with the governor. If we do away with the CHE and set up a full-time professional educator's board, then they (the professional educators) would plan education — it would give us continuity, it could break the fragmentation.

election '79

This way, we can find out what we need for our schools in Kentucky. We could work not only with the general overall scheme but we could see that the schools are all brought up to par. This is my concept.

It's not a program that I'm going to insist upon anything except taking the power away from the governor and turning it over to the professional educators — that's the big keypoint. The mechanics of how it worked out is this: give us the continuity in the necessity of professional negotiations; stop the fragmentation and eliminate the necessity for in-fighting within the educational system itself by giving everybody (teachers, administrators and citizens) an input.

In the meantime, what we're going to have to do is come up with adequate funds for salaries to pay the faculty members. There's something like a 15 percent annual turnover (of faculty members) at UK — that's too much.

We've got to have people that are dedicated to the University. We've got to pay them enough money so that they're satisfied and will quit worrying about where they're going to make the most money and start worrying about what they can contribute to UK and all the other schools to make them the top school.

Q: The CHE, which is meeting this week, will be discussing the financing of the proposed pharmacy school at UK as well as the primary care unit for the University Hospital. Do you favor construction of these buildings?

A: They are needed but I think that the Board (of Trustees) here at UK needs to establish its priorities and pass those priorities on to the CHE.

If these priorities are teachers' salaries, the Board needs to look at it and see where we are in relation to benchmark institutions. And if we have to bring the salaries up and sacrifice those buildings, we do that until we get to a level that we can obtain the excellence in education.

Q: So you would put teachers' salaries above construction?

A: In certain situations. Now, every tub has to stand on its own bottom. Let's put it this way: if you can't get people here with the expertise we desire until you get a primary care center, then we need to do the center first and then bring the people in. But, if we're going to continue to lose everybody else, we're going to have to decide if that's our only specialty.

Q: If the buildings are built, some of the financing would come through state bonds. Currently, the state bond debt is running at about \$2.7 billion —

the second highest per capita debt in the country. How would you go about alleviating this debt?

A: Well, you can't alleviate a debt that's a mortgage on your future. There is a group headed by Commissioner of Finance Albert Christian that is studying the state debt.

I don't want it (the debt) to become any greater over than 10 percent of the annual income of the people of this state — I want to keep it at that figure or below.

I'm going to guard the state debt by working to encourage savings which cuts down on inflation.

You know, all that's desired may not be necessary. And all that's wanted, we might not be able to have because we can't afford it. We have to live within our means.



LOUIE B. NUNN

Q: When speaking to the Kentucky Press Association earlier this summer, you said "Personal attacks are meaningless; they serve no purpose." Would you contend that your criticisms of Brown — calling him a high stakes gambler and, more recently, equating Brown with New York society who frequent such construction as Xenon and Studio 54 — as personal attacks?

A: No, and let me tell you why. While he was up in Washington and New York and those other places, I was here in Kentucky meeting with people and discussing with them the issues and finding out what their problems were.

The point that I want to make, and this is totally missed by the press, is where he (Brown) goes and what he does and the friends that he chooses, that is his business. But if I'm here in Kentucky, working with people on health care, roads and energy programs, that shows my point of interest.

The people have got to decide that if they're going to live in New York, John Y. (Brown) is their man because he spends his time up there; but if they (the people) are going to live in Kentucky, then Louie Nunn is their man.

And you talk about gambling. Well, if I were to go outside and bet \$25,000 that a fly would fly off of something,

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today

campus

CLARENCE TILLMAN, 67th sophomore, has notified basketball coach Joe Hall that he is leaving the team and UK. See story on page 7.

local

LEXINGTON METRO POLICE LT. FORREST LEE MORGAN was killed in a weekend fire. Morgan, 35, was director of a program designed to detect patterns of criminal conduct.

Morgan and his wife, Nancy, died of smoke inhalation shortly before midnight Friday when a fire broke out in the living room of their suburban home. Mrs. Morgan, 34, was a nurse in the University of Kentucky Medical Center obstetrics ward.

Metro Fire Lt. Glenn Parks said Saturday the cause of the fire was still under investigation, but would be discussed at a news conference today.

state

SEN. EDWARD KENNEDY, D-Mass., received his share of cheers from the partisan, 3,500-member crowd at the Kentucky State Fairgrounds in Louisville Saturday night. Appearing on behalf of John Y. Brown, most of

Kennedy's remarks centered around the gubernatorial hopeful.

"By every standard, John Y. Brown is a leader for the 1980's," Kennedy said. "He has great dreams for Kentucky and its people, and he has the ability to make those dreams come true."

Kennedy also commented on the nation's energy and inflation problems, saying the United States can deal with inflation without destroying the social and economic progress made in the past three decades, and voicing his support of coal.

He quipped that he was happy to see many important decision-makers in the crowd "since I am about to make one."

And he also joked that his only reservation about Brown's candidacy for governor is that "I resent a young man running on the basis of a famous family name."

nation

PRESIDENT CARTER held a statewide lead yesterday over Sen. Edward M. Kennedy in Florida's Democratic Party caucuses with two large blocks of votes still to be counted.

Still to be tallied were ballots for 188 delegates in populous Dade County, which includes Miami, and for 60 delegates in Palm Beach County. Party officials said a final delegate count might not be available for

several days.

Results from 64 of the state's 67 counties gave Carter 366 delegates, Kennedy 101, a slate supported by organized labor, 19, and 27 uncommitted. In addition, Kennedy seemed certain to pick up the 116 delegates from Broward County where he made his strongest showing.

world

TWO TOP SOVIET UNION ENERGY SPECIALISTS have voiced serious doubts over the scope, safety and environmental consequences of the country's ambitious atomic power program after years of little but praise for nuclear power in the Soviet Union.

Unless the program is radically altered, they say, more densely populated areas of European Russia may soon reach the limits of their "ecological capacity" to cope with new nuclear power stations. The two energy specialists cited problems of delays in the development of "fast breeder" reactors, technical reliability and safety, and increased danger of accidents in transporting nuclear fuel shipments.

weather

BIG BLUE SKIES and a little warmer weather today, with highs in the upper 60's. Mostly sunny and mild tomorrow, highs again in the upper 60's.

KENTUCKY Kernel

editorials & comments

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Rednecks mar Big Blue's game

The Wildcats won 14-3 Saturday but the students in Section 210 lost in their attempt to peacefully enjoy the game.

Students cheered when police finally ran up the steps and "took care of" the two people who single-handedly distracted attention from the fight on the field to their fight in the stands.

If they were looking for attention, they got it. Settling disputes with fists, however, should not be the answer for college students and should never take place on the narrow footage of the benches in the football stadium.

The two people may have drunk too much "antifreeze," they may have misinterpreted each other's playful joking or perhaps the two people involved were just looking for someone to trade punches with.

No matter what the reason, their free-for-all on the slippery aluminum benches demonstrated the domino theory; as they shoved each other they also shoved students standing beside them. As people nearby stood on the benches for a better look, falling students caused a chain reaction and in a few minutes people were piling onto the fighters, losing their footing and slipping or falling down the levels onto other students.

Clothes were ruined by spilled drinks, tempers flared and the friendly atmosphere was temporarily destroyed. After police accosted the fighters, the

tense among students worsened; hotdogs were hurled at WKQQ's Q-bird, ice, whole drinks and hotdog containers were tossed onto students in lower areas.

No one threw bottles, luckily. Most students were unaware of the incident; they probably only saw the turning heads and voices yelling, "Fight, fight!" Anytime a large number of people gather, real or imagined insults cause tempers to flare. The dangerousness of the situation Saturday can not be overlooked.

Luckily, no one was hurt. However, the incident is one more administrators and police will cite as reasons for tighter security at football and basketball games. Although it's not fair to label all of our rowdy and irresponsible, people usually remember bad incidents and forget the good ones.

Almost everyone who goes to the home football game acts in a reasonable, adult manner. We are adults, not children, and most of us act like it, too. Instead of giving in to that desire to punch someone, settle the problem outside the stadium or ignore the harassment.

Those students who tried to break up the fight should be commended; let's keep our problems in house and out of the hands of police if possible. There's no reason why students can't go to the football games and enjoy them without worrying what is going to fall on them next — people, hotdogs or cokes.



Columnist sees Soviets profiting from detente

A secret report from British intelligence back in 1973 quoted Soviet leader Leonid Brezhnev as telling a group of East European Communist leaders in Prague that detente was a ruse intended to lead to a shift in the balance of power.

"Trust us, comrades," the report quoted Brezhnev as saying, "and by 1985, as a consequence of what we are now achieving with detente, we will have achieved most of our objectives in Western Europe. We will have consolidated our position. A decisive shift in the correlation of forces will be such that come 1985, we will be able to exert our will wherever we need to."

by tom braden

When the report was handed to Henry Kissinger and to other officials in the Nixon administration, they decided to dismiss it. Kissinger reasoned that the source of the report, a British agent who claimed to have attended the Prague meeting, had never previously been tested. Moreover, it was argued, the sort of thing Brezhnev was quoted as saying was what he might be expected to say before a group of East Europeans. Worried that the Soviet leader was moving so fast toward an understanding with the West, that their own interests might be sacrificed.

In the retrospect of six years, however, the British report seems prophetic. Kissinger's recent statements on SALT and his insistence upon a renewed U.S. effort in the arms race indicate that he now realizes the fact.

Unfortunately, it is no longer possible to argue that the Soviet Union has not been following precisely the course which Brezhnev was said to have set forth at that Prague meeting. "While negotiations proceed," the United States will be unlikely to build up militarily. We have been able to accomplish more in a short time with detente than was done for years with a policy of confrontation.

We now know that this is true. The latest example of the truth lies in Mr. Brezhnev's attempt to bully the West Europeans into refusing to accept the Pershing missile, an equivalent weapon to the SS-20 now deployed against them. As of right now, the Soviet Union is theoretically superior in Western Europe. Our own disarmament specialists admit that by 1983 the Soviet Union will also be theoretically superior against the United States.

The gap with Western Europe will be closed with the deployment of the Pershing although that deployment will have to be approved by a number of nervous West European parliaments. The gap with the United

States will presumably be closed with the deployment of the proposed MX, involving thousands of miles of roads, railroad tracks and missiles, a \$33 billion public works project in Nevada and Utah.

And after that, what? Will the Russians be willing to discuss real and meaningful arms control in SALT III? Or will they regard the MX as giving superiority to the United States, thus forcing them to still another effort which we, in turn, will have to match?

The prospect is a sad one, but there seems no alternative. Some 50,000 Cuban troops are now in Africa. The Soviet Union is intervening on a truly massive scale in Afghanistan. Mr. Brezhnev refused to help President Carter back down from his silly public expressions of alarm about the Soviet battalions in Cuba. There is legitimate concern about the Soviet-sponsored installation of submarine facilities on that island.

In short, it appears that Mr. Brezhnev meant exactly what he said at that meeting in Prague and that the Soviet Union is already testing its new strength. As Sir Winston Churchill once observed, "If this is the way they behave in the green wood, how will they behave in the dry?"

Tom Braden is a nationally syndicated columnist. Starting this week his column will appear on Mondays.



Rude and incorrect

In response to the Oct. 10 opinion by *Kentucky Sports Editors* Chris Cameron and Anne Charles, we would like to take up for West Virginia. The article was not only rude, it was incorrect.

West Virginians are not inhospitable, compared to some of the students on the UK campus. All West Virginia University fans did not "verbally harass" the UK fans. We sat in the WVU student section, wearing our UK shirts amid cheering, for the entire game without being harassed. The WVU students were amused by us and we had a friendly rivalry.

As for pride, we believe that the WVU fans showed their pride for their team. Their fans cheered the WVU team on during the whole game, unlike the UK fans who cheered only on the big plays.

We love UK and are glad we chose to come here, but we do not feel that Lexington is the greatest place in the world. UK fans should take cheering lessons from WVU. Next game, let's cheer during the whole game and not just after touchdowns. UK could also take lessons in partying. Come on people, loosen up and "party hearty" for the next game.

So you had some bad experiences at WVU. Well, we did, too. Everything that could go wrong, went wrong. WVU might not be a beautiful place

but we loved it. There were nice people to be met and good times to be had, if you only let them have a chance. Next time don't be so negative.

Ann Robinson
Accounting freshman

Gail Walther
Communications freshman

Kelly Akers
Horticulture freshman

Likes WVU

I'm writing in response to the letter from Chris Cameron and Anne Charles that stated that West Virginia University was inhospitable and had no pride. I disagree. I live in West Virginia and many of my friends attend WVU. I was at WVU last weekend and I thoroughly enjoyed myself. I don't feel that WVU and UK hospitality and pride are that much different. Sure they may have been verbally harassed, but we're not all saints here at UK either. Sure they had their ticket reservations overlooked, but mishandling of tickets sometimes occurs here at UK too. A messed up hotel reservation does not make West Virginia inhospitable either. They also stated that they were greeted by a service station owner with a pistol. Well, I have lived in West Virginia for 15 years and I've never encountered

that. Even if it happened, I seriously doubt that their "lives were threatened."

Finally, they said the WVU fans and their attitudes were disgusting. Well, the many people I know at WVU are far from disgusting. It's a shame Cameron and Charles had such a bad weekend, but their generalizations that WVU is inhospitable and unpride are completely off base. I'm honored to attend UK, but let's not condemn WVU because of two people's weekend experience.

David Dodd
Electrical Engineering junior

Religious history

The editorial of Friday, September 28 in the *Kernel* on the visit of Pope John Paul II disappointed and depressed me because of the lack of understanding of religious history and of religious freedom which it showed.

Referring to the violence in Northern Ireland as "... more of a gang war than anything else..." without any exposition and clarification of the issues involved and of the historical and religious reasons for the differences separating the Protestant and Catholic communities is misleading. To say or to hope that the Pope can "... mend at least some of the bitterness the opposing sides have held for each other for so long..." does not recognize that the office of the Pope itself is a symbol of the differences and a reason for part of the bitterness. The religious differences overlay and accentuate the political, social, and ethnic divisions. One of the primary reasons for the partition of Northern Ireland from the rest of Ireland was the fear the Protestant majority had, and still has, of being united with a country in which the Roman Catholic Church has so much influence.

The editorial goes on to say, "It is difficult to understand the raging controversy surrounding the tour of a man who represents unity and understanding." I was disappointed that there was not more controversy and critical discussion of his visit and of parts of his message. The Pope does not represent unity and understanding to some Catholics nor to many non-Catholics. It would be disastrous to religious strength and religious freedom in the U.S. if the did. Religious strength and freedom are nurtured by religious diversity, not by religious unity. The editorial does not seem to show any understanding that religious freedom in the U.S. means not only freedom of religion but also freedom from religion. Is it "hogwash" for non-Christians and for non-believers to be taxed to erect Christian altars and to have religious holidays and observances? Should non-believers be taxed, through lack of taxation of religious property, to benefit religious ideas and beliefs that are antithetical to those that they hold? Should I be forced to state a belief in God when wanting to pledge allegiance to my country?

Now that the Pope has left the U.S., perhaps the people here will see more clearly what the Pope and his office stand for. His views on birth control, on woman's place in the Roman Catholic Church, on divorce, on marriage for Catholic priests, and on abortion are not ones which will unite Catholics, let alone non-Catholics, in the U.S.

Religious freedom is in danger in any country where a church which believes that it has "the" answer, and a mission to propagate this answer, is a dominating or "unifying" force. This applies to non-Catholic as well as Catholic religious groups, as the problems today in Iran show and as past history in other countries has so clearly demonstrated.

Richard Thurston
Entomology professor

Letters policy

The *Kentucky Kernel* welcomes all contributions from the UK community for publication on the editorial and opinion pages.

Letters, opinions and commentaries must be typed and triple-spaced, and must include the writer's signature, address and phone number. UK students should include their year and major and University employees should list their position and department.

The *Kernel* may condense or reject contributions, and frequent writers may be limited. Editors reserve the right to edit for correct spelling, grammar and clarity, and may delete libelous statements. Contributions should be delivered to Room 114 Journalism, University of Kentucky, Lexington, Ky. 40506.

For legal reasons, contributors must present a UK ID before the *Kernel* will be able to accept the material.

Letters: Should be 30 lines or less and no more than 200 words. They should concern particular issues, concerns or events relevant to the UK community.

Saxophonist Rollins delivers energetic concert

By WALTER TUNIS
Contributing Reviewer

The Spotlight Jazz Series continued Friday with an accomplished set of jamming by saxophonist Sonny Rollins and his quartet.

A longtime pioneer of varying musical styles, Rollins maintained an energetic, yet restrained and well-arranged concert.

The evening began with two new compositions. The first, an extended piece called "Harlem Boys," had a slightly contemporary funk feeling propelled by the electric piano of Mark Soskin.

Halfway through the 10-minute introductory piece Rollins broke away from the lead position to allow solos from the highly-attuned working ensemble.

Soskin and drummer Al Foster displayed an excellent rapport in the other new work, "Don't Ask," as they exchanged quick runs and riffs in stunning fashion several times during the course of the evening.

The majority of the quartet's two 45-minute sets came from a brash, traditional jazz quartet sound that brought fame to Rollins almost 20 years ago. However, he also managed to slow things down on occasion.

It was on these slower tracks that Rollins and the band members did their best soloing. Electric bassist Jerry Harris showed he could play a highly melodic solo on his instrument without it sounding like a cheap Stanley Clarke/Jaco Pastorius impression. His musicianship was refreshingly different.

The highlight of the concert came at the conclusion of the first set, when Rollins led his band through an extended samba-esque jam. Again Soskin (who had switched over to acoustic piano) and Foster traded off each other with remarkable clarity and tightness.

Rollins himself displayed almost endless energy. He would triumphantly raise his saxophone into the air while belting out a solo, or dart his fingers almost invisibly across the instrument keys giving a rough, captivating solo.

It was very easy to find his

styles today in players like Wayne Shorter, Wilton Felder, Joe Farrell and numerous others.

The concert's second set began with another new selection, "Tsai-Chi," which had Rollins playing a flute-like instrument that produced a high-pitched, electric sound, vaguely akin to a synthesizer.

"Strode Road" brought the both as a centerpiece for the Milestone Jazzstars tour he did last year with McCoy Tyner and Ron Carter (both played here in last year's jazz series), as well as a cut from the double live album he released last year.

concert back to a more mainstream feel. Rollins wrote the composition while working in Max Roach's band over a decade ago.

Roach will be the installment of the Spotlight Jazz Series Oct. 26. Again, each band member performed sparkling solos.

The concert ended with a semi-funky version of "Isn't She Lovely," (it first appeared on his *Easy Living* album in 1977), which proved to be a favorite with the audience who almost filled Memorial Hall.

Following an extended standing ovation, Rollins

returned for an encore of "Don't Stop the Carnival." The selection is a reworking of the traditional piece that served So far, the Student Center Board has provided two highly-contrasting brands of very

exciting jazz music in the concerts by vibist Gary Burton and Rollins. Aside from Max Roach, remaining shows will be by the Jeff Lorber Fusion (Nov. 9) and Betty Carter (Nov. 30).



Dedicated

By TOM MORAN/Kernel Staff

UK President Otis Singletary and former cutting ceremony included Father Elmer P. Moore, (far left) of St. Paul Catholic Church, were present Saturday to dedicate the \$7.2 million College of Nursing Center. Participants in the ribbon-cutting ceremony included Father Elmer P. Moore, (far left) of St. Paul Catholic Church, vice president for the Medical Center.

UK professor 'digs' pre-historic site

By SHELLY WHITEHEAD
Reporter

The first clue came from what a local peasant called the "tooth of a large cow." Dr. Tom Dillehay knew instantly that no cow could wield such a mighty molar.

It was the tooth of a mastodon, a species similar to the hairy mammoth — an elephant which had hairy skin and long, upward-curving tusks. Both have been extinct since the end of the last ice age, approximately 12,000 years ago.

Dillehay is a new arrival to the University's anthropology department. Since 1973, he has been teaching and excavating at the University of Chile in Santiago.

After recognizing the tooth belonged to a mastodon, Dillehay went to the location where it was found and began excavating in 1976. The work has continued steadily for the past three years.

He is in South America this week organizing plans for further excavation and coordinating new information uncovered by his team of botanists, geologists and paleontologists. The project is being partially funded by the National Geographic Society.

Dillehay described the site as

a moist and shaded bog. He said his first task was to determine if the marsh simply held the remains of animals who had died naturally, or if humans were involved in the animals' death. When he discovered humans were involved, the site was acknowledged as an important archeological find.

According to Dillehay, objects at the site are from the 14,000-12,000 B.C. time period. The site is the only one discovered which dates to that 2,000-year period, he said.

The site occupies an area on the southwestern coast of Chile in a neotropical humid forest. Dillehay said it might have been part of a creek bed that cut a path through the dense forest.

Dr. Michael Collins, associate professor of anthropology, said the large, elephant-like animals may have used the creek bed to pass through the forest. Humans probably ambushed the animals from the sides of the creek, he said.

Many unique types of tools have been found at the site, according to Collins. The discovery of well-preserved wooden tools, which humans may have used to dig roots for food, is an especially significant find, he said.

The more common stone tools found at the site were crude and probably used for killing and processing the animal meat.

"Bola" stones were also discovered, Collins said. A bola is a weapon made of a long cord or thong with heavy stones attached to the ends. When thrown at an animal's legs, the bola wraps around them and immobilizes the animal.

Although the weapons and tools were found, no human remains have been discovered at the site. Dillehay said the weapons probably belonged to hunter-gatherers. During this period, women collected plants and rootlings while men hunted animals. The people lived like nomads; traveling across the land with the changing seasons in search of various foods.

The objects found at the site are well-preserved. Dillehay said the most land covering the artifacts preserved not only the rarely-found wooden objects, but also insects and leaves of the period. He said the insects are quite unique from those existing today.

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Kernel Crossword

UNITED Feature Syndicate
Friday's Puzzle Solved:

ACROSS
1 Man's name
2 words
10 Let it stand
14 Furnace
15 Acelin
16 Astra
17 Departed
18 Adeptly
20 Burlesque gal
22 Pound parts
23 Shift
24 Honest
25 Profession
28 Fuel ducts:
2 words
32 U. N. agency
33 Nymphs
35 Caton
36 Tomcats
38 Filled
40 Sprout
41 Declares
43 Copal
45 Gelderland town
46 Entourages
48 Awakener
50 Fix
51 State Abbr.

52 Paint
55 Took five
59 Deputy
61 Root part
62 One just getting by
63 Domingo
64 Lamb
65 Cape
66 Harpoon
67 Girl's name
DOWN
1 Idols
2 Next War
3 Close
4 Chicory
5 "The Wreck of the —"
6 Questioner
7 Agitate
8 Far Prefix
9 Low decks
10 Avoiding
11 Soapstone
12 She: Fr.
13 Playthings
19 Combustibles
21 Chip
24 Green spots
25 Havana, e.g.

26 Quick
27 Automaton
28 Portals
29 Nostrils
30 Eat into
31 Drain
34 Cut down
37 Pool users
39 Manager
42 Lip curl
44 No part
47 Save
49 Not visible
51 Five: Prefix
52 Uniform
53 Victory god-
dess
54 High cards
55 Quebec's
Levesque
56 Vendition
57 Vile
58 Distribute
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Octoberfest(ivities)

SCB's 3-day Octoberfest had plenty of potential, but few participants. This was probably due to a combination of lack of publicity and student apathy.

Thursday night's polka dance at the Student Center was sparsely attended, but those who went thoroughly enjoyed it, like graduate students Bob Dorzback and Susan Loveland, at right.

Friday night featured a burger eating contest at Tolly-Ho.

A large tent was erected for Saturday's events at Seaton Field. Included were a King and Queen

contest (with only 2 entrants), an excellent assortment of international travel information, and a drawing for an authentic German beer mug. The nippy fall air hindered the UK Dancers somewhat as they gave two performances to the few that stopped by. Above, the Dancers perform an adaption of Alvin Aley's "Water".

A demonstration by calligrapher Thomas Uram was included in the day's activities. Uram (at left) has been practicing the ancient art for several years and said "You have to keep in practice" and did so by lettering the names of passers-by.



Photographs by Tom Moran

"The Older Woman Student and Extracurricular Activities"

A look at campus activities for the older woman student. Various student leaders and Student Affairs personnel will be available for questions.

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Nov. 15-16 Dukas, St. Saens, Dvorak, Strauss	Mar. 13-14 Haydn, Respighi, Franck
Jan. 17-18 Wagner, St. Saens, Beethoven	Apr. 17-18 Ginastera, Orff

A limited number of tickets are available to U.K. students upon presentation of a validated full-time student I.D. card.

Tickets will be distributed on the Tuesday and Wednesday (while supply lasts) prior to each performance.

Distribution of tickets for the first performance will take place on Tuesday, Oct. 16 and Wednesday, Oct. 17, 1979.

STUDENT CENTER (Cost Check Area)	10 am-6 pm
COLLEGE OF FINE ARTS (Deans Office) 206 Fine Arts Bldg.	9 am-12 noon 1 pm-4:30 pm

FLU SHOTS

Will Be Given to UK Students, Faculty, Staff, and their spouses at the Student Health Service (Medical Center) Annex 4-Across Rose St. from University Hospital.

Note: Don't count on Parking Near the Building

Wed., Oct. 17 & Thurs., Oct. 18
Wed., Nov. 14 & Thurs., Nov. 15
9 A.M. - 4 P.M.

For individuals 27 years and older, only one dose of the vaccine is required. Persons less than 27 years who did not receive at least 1 dose of the 1978-79 flu vaccine, will require 2 doses, 4 weeks or more between doses. (Those who received the 1978-79 flu vaccine will require only 1 dose.)

CHARGE: Student with the health fee \$1.00
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IMPORTANT

Annual influenza vaccination is not routinely recommended for healthy adults. However, annual vaccination is strongly recommended for individuals with diabetes, those with chronic heart, lung, kidney and other debilitating disorders. Older persons, especially those over 65 years and persons providing essential community services, are also advised to consider annual vaccinations. Influenza vaccinations will not be given at the Student Health Service for pregnant women or for anyone who is allergic to eggs.

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ACT exam scores decline over past decade

Continued from page 1

too harsh. Ben Oldham, research statistician with Fayette County schools, said you can't draw such conclusions because students themselves decide whether or not they will take the test. "College exams are a self-selecting sample," he said. "They are designed only to predict future success in college. I cannot make a statement on the performance of a school system based only on ACT and SAT scores. There are too many other factors." Although college board scores are falling, high school students are receiving higher grades. In 1974, the mean ACT score of a UK freshman was 21.6; the mean high school GPA was

3.01. By 1978 the GPA rose 3.09; the ACT mean fell to 20.2. This so-called "grade inflation" can be explained in one of two ways, Dunn said. "It may simply be due to lower teacher demands, teachers may be giving in gradually to student pressure." Or, it may be due to the proliferation of students taking elective classes. "Students may be choosing courses that appeal to them, so they work harder and make better grades. But these courses don't have as great a bearing on board scores," Dunn said. In the midst of this controversy, a bill is before the Congress that could make these arguments meaningless. If the bill passes, all test

agencies will be required to furnish answers to students who have taken the test. "This is Congress' answer to the problem," said Charles Elton, of the Department of Higher Education. "Make the scores meaningless and the problem goes away." The bill is similar to the New York bill that takes effect in 1980. It forces test agencies to provide a statement containing the purpose of the tests, the subject matter, an interpretation of the results and demographic data along with the answers. As the bill is worded, this statement must be written in "clear and easily understandable language." Ralph Nader, a proponent of the bill, says that tests "do not

measure judgement, determination, experience, idealism and creativity, which are rather important attributes." ACT officials, however, are worried about the impact of the bill on their product. There would be no way to keep the answers from being passed on to a student who had yet to take the exam. "If a test is no longer secure, what good is it?" Elliot said. While this matter is being decided, the declining ACT scores may finally have bottomed out, if preliminary figures — based on a 10 percent sample — hold up. According to Elliot, early data from the 1978-79 testing year show that the national composite ACT score was 18.6;

the men's average score was 19.3, while women averaged 17.9. Last year the composite was 17.9, men scored 18.7 and women scored 17.3. The .7 point rise would be significant, Elliot said, but he cautioned that early data could be too high by as much as half a point. Scores have been declining since the 1963 peak of 20.4. There have been marginal increases in the past five years, but the rise in ACT scores has never been sustained. "We have to look at this with a historical perspective," Elliot said. "Ten years from now this may just look like another blip, or it could be the year things turned around."

Nunn favors funding UK faculty salaries, not construction

Continued from page 1

you'd say "That fellow is pretty damn reckless with his money." But did you ever stop to think how would I treat you money? If a man treats his own money and his own finances a certain way, aren't you entitled know about how he lives so that you might judge what he would do with your money? When you get ready to elect a man governor, don't you think you ought to know all about him? Don't you think that he ought to come and debate and not hide out from the public? Let me explain something, if you went to New York and hired the best people you could and they painted you up, put an idiot sheet in front of you and put you on 30-minute slots, you wouldn't tell anything bad about yourself, now would you? You could make yourself into anything you want to be. Brown once said that image is everything — that life is really phony. Well I don't think that life is phony, but images are phony. Q: Turning to another major proponent in your campaign,


namely coal, how do you plan to create incentives for power companies to build new coal power plants when the federal government is implementing so many controls over the mining and burning of coal? A: In a recent *Wall Street Journal* article, a lady wrote that the Environmental Protection Agency's studies clearly indicate that to build coal-burning power plants with scrubbers and other known facilities was probably the most immediate, best and quickest thing to help end the oil crisis or the gasoline shortage we have. What we should do is follow a long-range pattern of using small coal power generating plants in and as near to the coal fields that we can get. And simultaneously, we can have companies come in and build industrial sites within a 50 mile radius of these power plants and put in the necessary water and sewage and treatment facilities. With the coal power plants, this would give our coal market

a constant, reliable sale. It would give us reliable and constant power. It would create jobs for the people of Eastern Kentucky and cut down on transportation costs for both coal and people. And the industrial sites would attract industry outside the state by giving industry first-claim to power that it needs as well providing it (the power) cheaper than anybody else. But we're not going to build a great complex where we would have pollution problems.

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INTRAMURALS '79

"U.K.'s Favorite Pastime"

IM FOOTBALL TOP 5 POLL

- Men's Residence Hall**
1. BK V 3-0
 2. Haggin Staff 3-0
 3. Kirwan Tower Staff 3-0
 4. Leonard's Losers 3-0
 5. Haggin D-3 3-0

- Fraternities**
1. PKT 3-0
 2. KS 3-0
 3. SAE 3-0
 4. SN 3-0
 5. ATO 2-1

- Men's Independent**
1. Blue Steel 3-0
 2. Advocats 3-0
 3. ASCE 3-0
 4. Engine No. 1 3-0
 5. IR List 3-0

MEN'S SUMMARY

In the Men's Residence Hall division, Blanding-Kirwan V looks like the top team in after posting three straight victories outscoring their opponents 57-6 (one win was by forfeit).

The squad is now preparing for the playoffs. "If they do well in the playoffs they might even have a practice," says player Bruce Exely.

Phi Kappa Tau heads the fraternity division after knocking off last year's champion Alpha Tau Omega 12-0 in the opener.

"We really think we can go all the way this year," says PTK Intramural Chairman Dave Miller. "In fact we will be very disappointed if we don't."

Blue Steel, undefeated in three games, takes the top spot in the Independent division. In those three contests, Blue Steel has outscored their opponents 94-6.

The Advocats, last year's Independent champion and ASCE, the runner-up last year, are close behind. In fact the Advocats have not allowed a point this year.



By STUART BOGGS/Kernel Staff
John Collins of TKE tries a pass as ATO's Rob Christian puts on a hard rush.

WOMEN'S SUMMARY

In the Residence Hall division, the south side of campus seems to have the monopoly on things. Blanding Tower-2, the Blanding I Belles and Blanding Tower-1 look like the top three teams. All are undefeated.

Blanding Tower-2 is 3-0 outscoring their opponents 27-6 (one forfeit). Blanding Tower-2 finished as the runner-up last year but are hoping to go all the way this time.

In the Sorority division, Alpha Gamma Delta leads the way with two impressive victories, while Pi Beta Phi and Kappa Kappa Gamma are close behind.

In the Independent division is led by the Bad News Barristers, a team composed of law students.

The Barristers are 3-0 and are looking ahead to the playoffs. "We think we have a good chance, if we can just calm ourselves down. We have to work on our execution," says player and spokesman Barb Bryant.

IM FOOTBALL TOP 5 POLL

- Women's Residence Hall**
1. Blanding Tower II 3-0
 2. Blanding I Belles 3-0
 3. Blanding Tower-1 2-0
 4. Marx Stars 3-0
 5. Jewell II 2-1

- Sororities**
1. AGD 2-0
 2. PBP 2-0
 3. KKG 2-0
 4. ZTA 1-1
 5. AZD 2-0

- Women's Independent**
1. Bad News Barristers 3-0
 2. B-4 Alumni 2-1

LAST WEEK'S FOOTBALL RESULTS

Men's Residence Hall

10/8
Kirwan Tower Staff def. BIW (FD)

D-4 13, Kirwan Tower-14 6
Kirwan II One East def. Kirwan II One West (OY)

10/10
Haggin B-2 13, Punters 7
C-2 19, Kirwan Tower-8 18
D-1 18, Kirwan-18 0
3rd Front 6, C-1 0
Tigers 59, Fighting 15th 16

Fraternities

10/8
PSK 26, PKA 6
SPE 14, DX 0

10/11
PKT 33, Triangle 0
ATO 21, TKE 0
AGR 19, TX 12
SX 7, PDT 0
KS 36, FH 0
LXA 8, SP 0
KA 14, DTD 7
SAE 19, PSK 6

Women's Residence Halls

10/11
Marx Stars def. Donovan's Deli (FD)

Blanding I Belles 8, Jewell II 0
BT Team 3 6, Donovan I-South 0
BT Team 1 21, Keeneland 0
Blanding Bruisers 33, Kittens 0
Kirwan IV 6, Patterson Power 0

Men's Independent

10/8
ASDA IV 20, Bourbons 0
Moose's 15, Newman Center 8

Sororities

10/10
AGD 6, DDD 0
KKG 14, XO 6
PBP 13, KD 0
ADP 6, DZ 0

Women's Independent

10/8
BNB 14, MED Cats 8
10/10
BNB 6, B-4 Alumni 0

(FD)-tied but won on number of first downs
(OY)-tied but won on most yardage in overtime

Overall Swimming Results

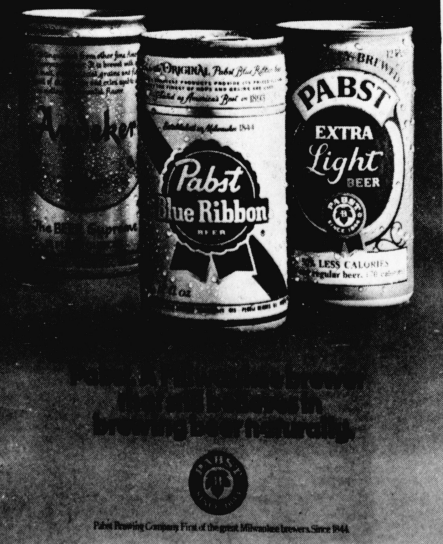
Men

1. Sigma Alpha Epison
2. Sigma Chi
3. Vegeolas
4. Phi Sigma Kappa
5. Blue Steel
6. Alpha Tau Omega
7. Blanding I
8. Kappa Alpha

Women

1. Kappa Kappa Gamma
2. Alpha Gamma Delta
3. Women's Independent I
4. Vegeolas
5. Patterson Hall
6. Blanding Tower
7. Women's Independent II
8. Cosmopolitan Club

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Wildcats blow out Ole Miss 14-3

By BRIAN RICKERD
Assistant Sports Editor



By GARY LANDERS/Kernel Staff

TD

UK cheerleader Barbara Betts signals touchdown and the scoreboard tells the story during Saturday night's game at Commonwealth Stadium. Betts and the other UK cheerleaders had plenty to yell about as the Cats won their second game of the season.

Pirates manage to stay alive, whip Orioles 7-1 to close gap

By HAL BOCK
AP Sports Writer

PITTSBURGH (AP)—Bill Madlock ripped four hits and Tim Foli drove in three runs as the Pittsburgh Pirates, battling to stay alive, defeated the Baltimore Orioles 7-1 Sunday in Game Five of the 1979 World Series.

The victory left the Pirates still trailing the best-of-seven Series 3-2 but forced the teams back to Baltimore for a sixth game Tuesday night. Game Seven, if needed, would be played Wednesday night.

The Pirates had hoped to start Bert Blyleven in Game Six, but that plan was changed

but I just wanted to get Henry into the game," said Curci. "I intended to do that all along. We're going to need both quarterbacks the rest of the way. He did so good though, we stuck with him the rest of the way."

The Wildcats pushed across their first touchdown since the Maryland game late in the second quarter. After a drive to the Ole Miss two, Henry tossed a short pass over the stacked Mississippi line to Jim Campbell.

That brought some sighs of relief from the UK fans who thought back to last week against West Virginia when UK couldn't push the ball across the goal line in five plays from the two-yard line.

Curci admitted he remembered too.

"I wasn't about to try and blow it in there again," he said. "Now guys won't stack up on us so much."

The 7-0 lead stood up at halftime, but it looked like bad luck might strike Kentucky in the second half, when the Wildcats received a 30-yard penalty on the second half kickoff for defensive clipping and piling on.

The Rebels took that break and moved the ball well during most of the second half, but the Wildcat defense stepped into a telephone booth and played superman again, limiting Ole Miss to a 27-yard field goal by Hoppy Langley early in the third period.

Lester Boyd and Richard Jaffe spearheaded the defensive attack. Boyd compiled 10 solo tackles and Jaffe 9.

"This was a good win for us," said UK coach Fran Curci, a man obviously proud of his battered players, many of whom played hurt against Ole Miss. "We needed it badly."

Curci and the running backs all credited the offensive line for the success of the offense, but it appeared to be an infectious situation. One in which freshman quarterback Terry Henry started.

The Wildcats started Juan Portela at quarterback, but the offense in the first quarter was about as exciting as a trip to a laundromat.

So, Curci sent in Henry at the start of the second quarter. The freshman from Knoxville fumbled his first snap, but on his second play he threw a nine-yard pass to Felix Wilson. The Wildcat offense gathered some momentum under the quick, spirited quarterback and kept it the rest of the way.

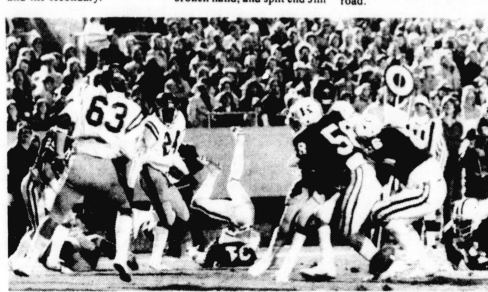
"I had a lot of confidence in Terry," said Donigan. "He's very talkative in there and he got us up."

Curci said he put in Henry's "Portela wasn't doing bad, but I just wanted to get Henry into the game," said Curci. "I intended to do that all along. We're going to need both quarterbacks the rest of the way. He did so good though, we stuck with him the rest of the way."

The Wildcats found an answer to the injury bug against Ole Miss — play anyway. Center Steve Hricenak, for example, played the final three quarters with a broken hand, and split end Jim

Campbell played the entire game despite a hernia.

The Wildcats will need more heroes, however, during the next two weeks when they take on LSU and Georgia on the road.



By GARY LANDERS/Kernel Staff

The chase is on as UK and Ole Miss players eye a Rebel fumble heading for the endzone during Saturday night's game at Commonwealth Stadium.

Luis Lopez (not shown) made the recovery of the Rebel fumble which helped preserve the Cats win.

Tillman leaves Wildcats as team meets the press

By JOHN CLAY
Sports Editor

Everyone put on their Sunday clothes. Everyone put on their best smile. And everyone tried their best to gain some insight in to what will happen this season with the basketball Wildcats.

The occasion was the annual press day for the Kentucky Wildcats as coach Joe Hall unveiled his troops yesterday afternoon at Memorial Coliseum.

However, one of Kentucky's players, Clarence Tillman was not there. Tillman told UK coach Joe B. Hall this weekend that he is leaving UK.

In a statement released to the press yesterday the 6-7 Philadelphia native said, "I would like to announce for

personal reasons I have decided to not continue my education at the University of Kentucky. I have discussed the situation with my parents and coach Hall and I feel it is in my best interest to transfer to another school.

"I have not made a decision as to where I will continue my education, but I expect to be enrolled somewhere next semester."

Hall said in the statement, "We are sorry to see Clarence leave but we wish him the best of luck in the future. We feel he will mature into an outstanding player before he finishes his college career."

Although Tillman was not there, the other 13 UK players, including the five highly-touted freshman were. And fans buzzing about another national player.

"If we are ranked," said Hall of the pre-season rankings which have the Cats pegged high on the ladder, "then they are probably going from reputation and we really don't deserve it. I think the pre-season rankings are really hollow."

But according to the experts, the freshman Hall has recruited are tall and talented. The tallest of all is 7-1 center Sam Bowie from Lebanon, Pa. "I'd like to make All-SEC first team," said the tall center when asked about his goals. "But most of all I want to make the team a winner."

Bowie admitted the adjustment from high school to college would probably be difficult. Especially at UK. "If a team beats us," says Bowie, "it makes their season.

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AUTO AM-FM CASSETTE-w/100 speakers \$135, 5-track radio \$100, 256-9075. 150119

COOKS \$229 8 pack, kegs \$135, Springs Liquors. 1922 Harroburg Rd. 277-3631. 150116

N 78 x 15 SNOW TIREs on wheels. Excellent tread. 272-8802 after 6PM. 150116

AM-FM STEREO RECEIVER-phonos, cassette recorder, speakers - \$250, 5-track, 150. 258-4352 after 3. 9015

10-SPEED BIKE-blue Concord Pacer \$110. One sweater case also medium cream, orange grey new \$20 Call 278-4784. 150115

WHO TICKETS-2nd Cincinnati Call 272-1118. 110115

BLAUPUNKT-IN-DASH-AM-FM stereo recorder with telephone new, still in box retail \$500 will sell \$400 272-3173 after 3. 150115

WHO TICKETS-2nd 3rd Riverfront Coliseum Cincinnati \$50. 252-0196. Sharp stereo cassette deck \$11-155 Dolby auto program search system 140.00. 252-0196. 110115

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ASK OUR DRIVERS-earn over \$5 per hr. Domino's Pizza has immediate openings full and part-time. Must be 18 or over own car with insurance, able to work nights and week-ends and handle during rush. Apply in person Domino Pizza 1392 Trent Blvd. and 1841 Nicholasville Road. Advancement Opportunity available. 8N10

JOIN THE N. PIZZA DELIVERY TEAM in the nation. If you are 18 or over, have a car with insurance, and can work nights, then you can earn over \$5 per hr. Full or part-time hours with flexible schedule. Should have clean appearance and friendly personality. A challenging job with advancement opportunity. Come in and talk to us between 4 to 8PM at Domino's Pizza 1641 Nicholasville Rd. 8N2

DRIVERS BEGD-guaranteed \$3 per hour plus gas plus commission. Owner needed. Apply in person Sub Center 438 S. Ashland. 50119

ELDERADO MOTELs looking for a weekend night auditor 11-7 Fridays and Saturday's. No experience necessary. Come in and apply or call 254-8451. Ask for John. 150118

***PROFESSOR NEEDED-BABYSITTER** for infant. Experience preferred. Call 258-8827. 150115

FACULTY PERSON WITH ONE CHILD NEEDED-responsible student for overnight babysitting must have own transportation. Ph. 258-8811 or 278-8922. 150116

RESTAURANT HELP NOW HIRING-100 persons. Mississippi River Company 2548 Richmond Road. Equal Opportunity Employer. 9015

FULL AND PART-TIME-waitresses and waiters to work 2nd and 3rd shifts experience not necessary. Apply at Jerry's Restaurant 1949 Nicholasville Rd. 9015

COOKS, WAITRESSES, WAITERS- suspensions, dishwasher, and hostess. Apply in person only. 8:30AM to 12:30AM Tues-Fri. No phone calls. Best Western Restaurant, Newton Pike. 110115

QUIET MALE-to share apt. \$100 plus 1/3 utilities 272-3851. 100115

TWO BEDROOM APARTMENT-minutes from campus \$80 plus utilities 233-1708 after 4PM. 8012

FEMALE TO SHARE-partially furnished 2-bd room \$150 month. 272-9259 after 5. 100112

FEMALE ROOMMATE NEEDED- furnished room \$82 plus 151 Ky Ave. 259-1749. 9012

for rent

LARGE FURNISHED EFFICIENCY APARTMENT-for rent located at 441 Rose Lane two blocks from UK 190 month phone 254-2623. 9015

TWO BEDROOM DUPLEX-Garden Springs Dr. \$280 month plus utilities 277-1219. 110115

lost & found

LOST-gold antique pendant with small diamond and natural pearl. Reward offered. Call 254-6888 ext. 258 during day or 278-1928 after 5:30PM. 150119

LOST PEARL AND RUBY RING-neo Mad Center if found 278-5110 reward. 150118

LOST-back female puppy. Desperate. Needs medication. Reward. call 254-0213. 120116

FOUND-black kitten. S. Campus after 8. 254-0464. 110115

roommate wanted

\$100/MONTH-1/3 utilities Call after 3:30. 233-3888. 150119

FEMALE ROOMMATE-to share apartment with same, duplex near Lexington Mall. Private room and bath. \$137.50. 1/2 utilities. 268-0882. 7-10PM. 110117

SHARE 3-BR. APARTMENT-off Alexandria. \$75 month plus electric plus deposit. 253-1483 keep trying. 120117

FEMALE WANTED-to share 2 bedroom 2 bath apt beginning December 1. \$137.50 call 278-3259 after 5. 150116

services

PROFESSIONAL TYPIST-IBM T/W. Thesis experience, reliable and reasonable. M. Sanders - 269-6226. 102114

STEREO REPAIR-fast expert service with all work guaranteed. Call 268-9909. 6-10PM. 28019

TYPING DONE-Most items 80 cents a page, plus accurate, close to campus. 255-7208. 5N6

TYPING-This dissertation, term paper or research. Wanda Dodge 239-4832. 1031

FACING A STANDARDIZED TEST- Stanley Kaplan comprehensive review courses for SAT, MCAT, LSAT, GRE, nursing licensure, national medical boards, FLEX, ECFMG, and many others Open 7 days a week in Louisville in Lexington 233-0737. 1029

TYPING WANTED-fast accurate service, reasonable rates. Work guaranteed. Doris Ladow 273-2149. 2031

WILL DO SEWING-mending and alterations Evelyn Thomas 252-4221. 150116

personals

HAPPY BIRTHDAY MACY-Love L.W., C.V. and S.B. 150115

DR. DOWNBEAT- coming to UK tonight, 8:30-10:30 to play the new, new songs of today's christian music. Dr. Downbeat is hosting a fun-n-games-munchies platter party at UK's Student Center on second floor, room 245. Song of a newly discovered faith in a style today's young people understand. Groups like Erika, B.J. Thomas, Andre Crouch, Rebecky - Bob Dillon and more. See you tonight. 150115

MY-Happy 19th B-day! It's been a great year. Love always, K.D. 150115

TEDDY BEAR DREW-You're a great little brother. Love Becky. 150115

SWAMPDADDY-wanna get naked and smooth? Love Swampmunks. 150115

HEY SWEENEY-Welcome back to the Sweetheart Motel. 150115

DR. COACHES AMBY, BARBARA, PATTY-thanks for being such great coaches. We love you. LCA. 150115

DELTA GAMMA PLEDGEs-think Elizabeth and Richter are the greatest! 150115

SALLY O-you're the best! Love, Your Delta Gamma little sis. 150115

JILL LYRA and JENNI-thanks for being there. Your friend always, Mary. 150115

memos

DISCIPLESHIP 19-How to Survive Life and Love at the Big U. Thursday 7PM at the Wesley Foundation 151 E. Maxwell. 257-3774. 110225

100% OF WOMEN SWIM CLUB-precise from 3-4:30 Monday through Friday at Coliseum Pool, want to swim? Join our team in competitive swimming? Call or stop by. 150119

UK BADMINION CLUB-meets every Friday night 7-9PM at Seaton Center Equipment available. Men, women, beginners advanced, all welcome. 150119

STUDENT NATIONAL EDUCATION ASSOCIATION-final membership drive in Dickey Hall Student Lounge, Mon. and Tues. Oct. 15 and 16, 8:30PM-150118

MINI-WESTER SUPPLE ENTERTAIN- ING AND POODS AROUND THE WORLD CLASS-begins Tuesday, Oct. 15, 8-9PM at Campus Good Barn Show Room. 150118

HOLLIS BURNERS POST-former UK faculty member will read from his work Tues. Oct. 16 Gateway King Library Room 8PM. 150118

DANCE WITH THE UK FOLK DANCERS-every Tue. night 7:30-9:30 Basement Alumni Gym. Rm. 34 Beginners welcome! Come join us. 150116

UK OUTDOOR CLUB MEETING-cold weather camping/hike seminar - plan natural bridge hike, Shawtoons Trail - everyone interested welcome - Wed 7:30PM - Seaton Rm. 150116

PH PHE PLEDGEs-Love the Sigma Chi Coach. Tom, Bob, Eric, Scotty. 120115

PHI BETA LAMBDA BUSINESS MEETING-106, 809 at 8:30PM in Rm 306C of the Commerce. Everyone welcome. 120116

LUCK LUNCHEON FORUM-presents Richard Wilson, Courier Journal reporter speaking on "1984 and Confronting Higher Education in the 80's." Tuesday October 15, 12-1, Kohnsion House, 412 Rose St. 120115

ARTS AND SCIENCE STUDENT ADVISORY BOARD-meeting Oct. 17 8PM in SC 118. 120115

LIBRARY ROOMS EXTENDED-Aids room and Reserve Service Room will be open until 1 AM Oct. 14-18 and Oct. 21-25. 120115

BECOME INVOLVED IN THREE UNIVERSITY-ATLANTIC STUDENT SERVICES meeting Oct. 16 10-11PM in 120 Student Center. Will discuss publications, legal services, landlord tenant association, and book exchange. 120115

STUDENT PHONE DIRECTORIES-are in! off-campus students may pick up a copy in the Student Government Office 120 Student Center (lower level). 120115

BEST COPY AVAILABLE

Pirates drop Orioles 7-1 to force sixth game

Continued from page 7
 Manager Earl Weaver had suggested that bunting might not be such a good idea because it means your team is playing for a single run. But the Pirates got two this time.

Willie Stargell lifted one of his patented rainbow fly balls to center field. Al Bumbry settled under it easily but Foli scored after the catch, tying the game 1-1. Parker moved to third on the play and came home a moment later when Madlock muscled his third of four singles in the game — this one into center field.

Now Weaver went to his bench, which has been so successful throughout the Series. Pat Kelly was sent up to bat for Flanagan and Blyleven responded by striking him out on a 2-2 pitch.

Continued from page 7
 Mike Flanagan, winner of Game One in this Series, had the Pirates shut out over the first five innings and was leading 1-0 on a run the Orioles scratched off Rooker in the fifth.

Foli opened the Pittsburgh sixth with a walk on a 3-1 pitch. Parker, who had struck out in each of his first two at-bats Sunday, followed with a single to center.

With the Three Rivers Stadium crowd of 50,920 chanting "Let's Go Bucs!" Tanner had cleanup batter Bill Robinson bunt the runners along. It was an interesting strategy move because earlier in the Series Baltimore

Basketball Cats meet the press

Continued from page 7

"I'm not used to that," Dirk Minniefield, a 6-3 guard from Lexington Lafayette, believes he will get some help from All-American candidate Kyle Macy in making that adjustment.

"I think me and Kyle play the same type of game except I'm a little quicker, which makes my game a little faster," says Minniefield. "But basically Macy is gonna help me settle my game down. Sometimes I think it gets too fast."

"I'm just thrilled to be playing with a No. 1 draft choice (Macy) was picked in the first round by the Phoenix Suns in this summer's NBA draft," continued Minniefield. "If he tells me to do something, I'm going to do it."

Charles Hurt, the muscular 6-6 forward from Shelby County isn't real sure what he will be doing this year but that doesn't seem to matter.

"I don't know what my role will be," says Hurt. "I just know that I'll be contributing to the team."

So, Hurt is taking a wait-and-see attitude. "Right now I don't know whether to be excited or what," he says.

Tom Heitz, a gangly 6-8 forward from Indiana is taking almost the same attitude. Heitz said that he was recruited by IU but when he talked to Bobby

Knight they "didn't hit it off." The least publicized of the five, Heitz feels this may work to his advantage. "I'm kinda at the bottom publicity wise, so I have no place to go but up."

Overall, UK is looking up towards what they hope will be one of their more successful seasons. However, Hall is not sure just how good the Cats can be.

"We'll be as good as they're willing to work," says the coach.

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Overall, UK is looking up towards what they hope will be one of their more successful seasons. However, Hall is not sure just how good the Cats can be.

"We'll be as good as they're willing to work," says the coach.

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Schedule of Coming Speakers:

Oct. 15 - Mark Holman, from the Nunn Campaign

Oct. 22 - Doug Bruce, Disc Jockey for WLAP

Nov. 5 - Tommy Bell, from the Brown Campaign

If you need transportation, meet in front of the Fine Arts Bldg at 6:45.

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HOUSE OF SHOES

Campus Calendar

SCB's Wildcat Datebooks on Sale NOW!
\$1.50 at the Student Center Ticket Office

Student Center Travel Committee is offering trips to:

Cincinnati Museum & Taft Museum
Nov. 10, 1979 Cost \$9.00

Snowshoe Ski Trip - Snowshoe W. Virg.
Feb. 29 - March 3, 1980 \$50 Deposit
Applications available in Rm. 203 Stu. Cent.

Voting for Homecoming Queen
at Major Locations around Campus Oct. 29, 30, 31
Deadline for Homecoming Royalty Entries
Wed. Oct. 17 4:00 pm S.C. Rm. 203

SCB's Performing Arts Committee presents

Great Acts in the Great Hall II
with
The St. Clemens Mine Co.
Oct. 15th in Student Center's Great Hall
Free to the Public

See Patti Pace's Soft Sculpture
Oct. 7-26 Open 11:00-7:00 Daily
in Rasmall Gallery Student Center

Brown Bag Forum
"The Effectiveness of Student Gov't"
12:00-1:30 Rm. 245 Student Center
Free Admission

SCB's Coffeehouse Committee presents

"Lost Generation"
New Wave/Rock & Roll
Oct. 22 & 23 7:00-9:30
Free Admission

UK Concerts Spotlight Jazz Series Presents

Max Roach Quartet
"A Founding Father of Bebop Jazz"
Oct. 28 at 8:00 in Memorial Hall
All Seats Reserved \$6.00
Tickets at Student Center Ticket Window

This Weeks Movies

	<u>Mon. & Tues.</u>
	7 & 9
	<u>Wed. & Thurs.</u>
"Mean Streets"	7:00 9:00
"Charly"	9:00 7:00
	<u>Fri. & Sat. Sun.</u>
"Cabaret"	6:30 & 8:45
"McCabe & Mrs. Miller"	11:00

OCTOBER

15 MONDAY

- SCB Movie: "Zardoz", SC, Theatre, 7pm and 9pm. Adm. \$1.00.
- Career Week Oct. 15-19.
- Deadline for applying for spring semester 1980.
- SCB contemporary affairs workshop - "Job Hunting Tactics", SC, Rm. 245, 3pm.
- School of Music Concert "Senior Recital - Kevin Royalty, tenor", Memorial Hall, 8:15pm.
- Intramurals "Play begins for Volleyball".
- Shop Floor Control and Capacity Planning Conference, Carnahan Conference Center, Oct. 15-17.
- The Older Woman Student Series: "The Older Woman Student and Extracurricular Activities", Student Center, Rm. 251, 12noon-1pm.
- SCB "Great Acts in the Great Hall: St. Clemens Mine Company", Student Center, Great Hall, 12noon.
- UK Theatre - "Play: An Evening for Merlin Finch", Fine Arts Bldg., Lab Theatre, 5pm and 10pm.
- Seminars on the Theory of Living Systems "Dubliners: Story of a City", Chem/Physics Bldg., rm. 137, 7pm-9pm.
- Workshop "Enhancing Creative Thinking for College Learning", Office of Instructional Resources Television Lab, OB37, 1pm-4pm.
- Career Awareness Week "Presentation by nine recent graduates discussing what to do with a Liberal Arts Major, Business Administration or Education Degree", CB, Rm. 110, 7pm-9pm.

16 TUESDAY

- SCB Movie: "Oliver", SC, Theatre, 6pm and 8:30pm. Adm. \$1.00.
- Panhellenic Meeting, 5:30pm.
- Follow-up Orientation for International Students.
- Council of Aging Forum "Preserving Blue Grass Vegetation", Student Center.
- Women's Volleyball, UK vs Eastern Ky. Home.
- UCM Luncheon Forum "Issues Confronting Higher Ed. in 80's", Kiononia House, 12noon-1pm.
- Career Awareness Week "Lectures-Resume Writing CB Rm. 204. Interview Strategies, CB Rm. 209. How do I obtain Employment with the Government, CB Rm 237, 7pm-8pm and again at 8pm-9pm.
- Workshop "Designing Instructional Objectives for College Teaching", Office of Instructional Resources TV Lab Viewing Room, OB 37, 1:30 pm.

17 WEDNESDAY

- SCB Movie: "Mean Streets", SC, Theatre, 7pm. Adm. \$1.00.
- SCB Movie: "Charly", SC, Theatre, 9pm. Adm. \$1.00.
- SCB Big Blue Breakfast "Otis Singletary", Student Center, President's room, 8am.
- SCB Brown Bag Forum, Student Center, rm. 245, 12:30pm-1:30pm.
- Lecture "Planned Organizational Change", Memorial Hall, rm. 15, 12noon.
- Career Awareness Week "Open House with the Counseling and Testing Center and the Placement Service", Student Center, rm. 214.

18 THURSDAY

- SCB Movie: "Charly", SC, Theatre, 7pm. Adm. \$1.00.
- SCB Movie: "Mean Streets", SC, Theatre, 9pm. Adm. \$1.00.
- Council on Aging Forum "Bellaires", Student Center.
- UK Womens Volleyball - UK vs Northern Ky. Home.
- Continuing Ed. Advisory Council Standard XI Seminar, Carnahan House Conference Center.
- UK Theatre Play "Something's Afoot", Fine Arts Bldg, Guignol Theatre, 8pm. Oct. 18-20.
- Career Awareness Week "Audio-Visual Presentation by IBM: Packaging the Truth", CB Rm. 122, 12noon-1:30pm. and again at 4pm.

19 FRIDAY

- SCB Movie: "Cabaret", SC, Theatre, 8:30pm and 8:45pm. Adm. \$1.00.
- SCB Movie: "McCabe and Mrs. Miller", SC, Theatre, 11pm. Adm. \$1.00.
- College of Social Professions - 10th Anniversary Celebration, Hyatt Regency, 7pm.
- Doctoral Dissertation Defense "Characteristics and Cues Teachers use in Their Perceptions of Students who are Highly and Lowly Motivated", ED Bldg., Faculty Lounge, 2pm.
- Women's Tennis, "UK vs Middle Tenn". Away.
- Arts Profession "Anne Dushenko-Dobek, Fiber artist of New Providence, N.J., will discuss aspects of her works in fiber and graphic media", Classroom Bldg. Rm. 118, 12noon.
- Testing Candidator for Licensure, Student Center, Theatre, 8am-5pm.
- UK Theatre Play "Something's Afoot", Fine Arts Bldg., Guignol Theatre, 8pm. Oct. 19-20.

- SCB "Exhibit: Lakeside Studio", Student Center, Rm. 206, 10am-4pm.

20 SATURDAY

- SCB Movie: "Cabaret", SC, Theatre, 6:30pm and 8:45pm. Adm. \$1.00.
- SCB Movie: "McCabe and Mrs. Miller", SC, Theatre, 11pm. Adm. \$1.00.
- UK Football - UK vs Louisiana. At Baton Rouge.
- UK Theatre Play "Something's Afoot", Fine Arts Bldg., Guignol Theatre, 8pm.

21 SUNDAY

- SCB Movie: "Cabaret", SC, Theatre 6:30pm and 8:45pm. Adm. \$1.00.
- Deadline for payment of Student Health Fees.
- Hillel Red River Gorge Trip 9am.

22 MONDAY

- SCB Movie: "Time Machine", SC, Theatre, 7pm. Adm. \$1.00.
- SCB Movie: "All-Fear Eats the Soul", SC, Theatre, 9pm. Adm. \$1.00.
- Last day to drop a course.
- Last day to withdraw from the university.
- School of Music: "Concert: UK Jazz Ensemble II", Memorial Hall, 8:15pm.
- Womens Volleyball - UK vs University of Dayton". Away.
- Homecoming Royalty Interviews at King Alumni House, Oct. 22-23.

23 TUESDAY

- SCB Movie: "All-Fear Eats the Soul", SC, Theatre, 7pm. Adm. \$1.00.
- SCB Movie: "Time Machine", SC, Theatre, 9pm. Adm. \$1.00.
- Council on Aging Forum "Film: Tramp", Student Center.
- UCM Luncheon Forum "Issues in Undergraduate Programs in the 80's" Kiononia House, 12noon.

24 WEDNESDAY

- SCB Movie: "Candy", SC, Theatre, 6pm. Adm. \$1.00.
- SCB Movie: "Husbands", SC, Theatre, 8:30pm. Adm. \$1.00.
- SCB "Brown Bag Forum", SC, Rm. 245, 12:30pm-1:30pm.
- Film - Afro American Film Festival "Muhanned Ali: Brains, Skill, and Guts", White Hall, Rm. 118, 6:30pm. No Charge.
- Continuing Education - Engineering M.O.D.S.E.T. Workshop Oct. 24-26. Carnahan House Conference Center.
- Lecture "Understanding Group Behavior", Memorial Hall, Rm. 15, 12noon.

25 THURSDAY

- SCB Movie: "Husbands", SC, Theatre, 6pm. Adm. \$1.00.

Careerist

a guide to career planning
a supplement of the Kentucky Kernel



Placement Service

... helps students plan careers

By **TERESA YOUNG**
Special Editions Editor

No matter what your academic classification is, UK's Placement Service can probably help you find a job in your field, according to Lyn Hurst, assistant director.

Students should start thinking about their career when they are freshmen, she said. "Although freshmen can be undecided about what they specifically want to do, they know what they want to do in a general sense," Hurst said. "They can talk to placement people who can suggest where they can look for information concerning their general likes."

However, career planning is not limited to freshmen — anyone who needs guidance about career planning should visit the office in the Mathews Building, she said.

When students come in, Hurst first discusses their skills with them.

"Students have skills from part-time jobs, volunteer work and classes in school," Hurst said. Many times, students do not realize what skills they may hold; it is important to "mine from what you have done" in order to find them, she said.

Once students have discovered where their career interests are, they can use any of the resources offered at the Placement Service.

Career information is located in the Career Resources Library on the building's

second floor. "Based upon what a student's interest is, he can find books, articles, audio-visual tapes and audio tapes on different careers," Hurst said.

After students decide on a career and are ready to look for a job, the Placement Service can help again, she said. Writing an effective resume is one of the first steps to finding a job, Hurst said.

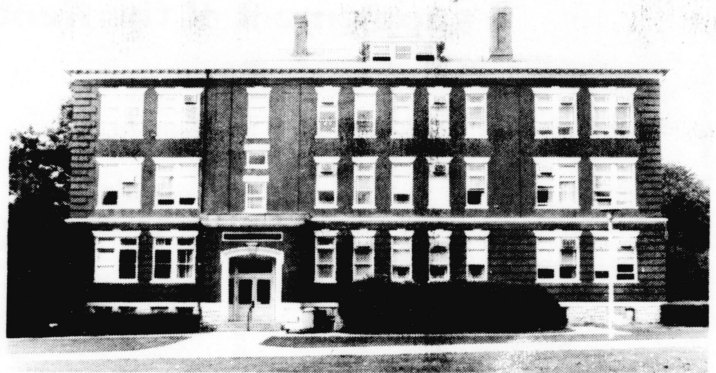
"If a student will bring in a rough draft of a resume I will look at it and make suggestions on how it can be improved," she said. "I try to help students make the resume sell them."

In addition to helping students with resumes, Hurst talks to them about setting up "contact networks." She defines contact networks as "knowing someone in the field the student is interested in and getting that person to put the student in contact with other people in the field."

It is important for students to know people in the career field they are interested in because it is a very effective way to get jobs, she said.

Placement Service also offers information on conducting an interview successfully. There is an audio-visual tape students can watch that shows examples of both good and bad interviews, Hurst said.

Students can also obtain copies of typical interview questions, discuss interview techniques and tape their own mock interview. The taped



MATHEWS BUILDING

mock interview can be looked at to see how well a student handles the interview situation.

Hurst said she encourages students to look through the summer and part-time employment file the Service maintains. "Students should get some type of experience in the field they are going into," she said.

For students ready to interview with companies, the Placement Service offers files which have information concerning prospective employers. "Students should know as much as possible about a company before they interview with them," she said.

Many of the students who look up information on companies at the resource

library have obtained an interview through the Placement Service, Hurst said. Employers inform them about current vacancies in their operations and these job opportunities are compiled into books.

The opportunities are listed according to academic majors, she said. These listings are also sent to UK alumni still registered with the service.

Hurst suggested that all students should register with the Placement Service. A student registers by filling out a form which is similar to a resume. A transcript and letters of recommendation are added to the form.

This information is kept on file in the Placement Service

office for eight years from the last time the file is circulated.

The information can be sent — upon request — to companies students are interested in or the companies themselves can request it. The first three times a student or alumni requests the package it is sent free, but \$1 is charged for additional requests. If the company requests the package it is provided free of charge.

The Placement Service also has information on federal and state government employment. "We know the people to be contacted for jobs and when the exams will be offered and where," said Hurst.

Forms for government employment are available in the office.

... offers a variety of services

By **TODD GADDIS**
Contributing Writer

UK's Placement Service offers a variety of services including job hunting references, interviews with visiting recruiters, teaching interview techniques and providing information on career development.

Under the Career Development program, job hunters analyze their past employment experience and work toward finding a position they'll enjoy.

"We urge students to get to know themselves better and find out what they really like to do," said Colonel Jim Alcorn, director of the Placement

Service. "It's a good idea to take a look at the jobs you've had in the past and put down in



COLONEL JIM ALCORN

writing the things you liked and the things you disliked."

Much of the current interest in career development was prompted by discouraging statistics taken from recent employment studies.

According to the studies, over 80 percent of the working force is not satisfied with their current employment situation. Other research forecasts that within five years after graduation, 50 percent of the employed college students will have changed jobs at least once.

In addition to providing personal attention, the Placement Service has a number of material aides for students. Included are

company descriptions, a resource center and job description brochures.

To register with the Placement Service, students must follow a set procedure. Alcorn provided a nuts and bolts outline on how students should sign up.

1) Register on the data sheet provided by the Placement Service.

2) Sign up for interviews. A complete list of participating companies is provided weekly.

3) Research the company with which you are interviewing.

4) Prepare yourself before the interview with responses that may be helpful during the

actual session.

There are additional advantages for students who establish a file with the Placement Service. Each record is kept on active status for a period of eight years and is renewed each time the student uses the service.

An alumni bulletin is sent out to any graduate who is still seeking employment, Alcorn said. "You certainly aren't forgotten when you graduate, as we make every effort to contact you after you leave school," he said.

Every job seeker knows what a vital role the interview plays. Realizing this, the Placement

Continued on page 3

Director says, students' use has increased

Continued from page 2
Service has an interview skills video tape on file. This gives students a feeling of the atmosphere that exists in the interview situation.

Alcorn suggest students get together with other friends and conduct "mock interviews." This gives them a chance to prepare answers and express themselves verbally.

What do you take into the interview? Alcorn suggests that each student should be prepared to present a resume and a grade transcript. Rather than give the resume to the recruiter at the beginning of the interview, students should wait for a "timely" moment during the session to present it.

Students working in art, photography or other related fields should have a portfolio to present to the recruiter.

Although Alcorn was hesitant to place significance on any single portion of the interview, he did give some insight on what students are evaluated on from an employer's point of view.

"Often times during the interview, the recruiter will ask, 'How well would this young man or young lady fit into our organization? Can he or she communicate, do they fit in,

will they be able to sell themselves?" Alcorn said.

The fact that so many different types of companies come together in one spot is a significant example of the Placement Service's value, he said.

"We bring many employers in so students won't have to go to the expense of going out to reach them," Alcorn said. "It's a tremendous saver of time and money."

The new programs the Placement Service offers have obviously caught on in the past few years; the number of students participating have increased from 1,500 to 3,000. Although more students use the service, the total staff has only increased by one.

The newest member, Lyn Hurst, came on board in 1977. Working with Hurst and Alcorn is Harry Jones, who holds an assistant director title.

Despite the multitude of information and resources available, there is no sure-fire, automatic method of obtaining employment. The task eventually winds down to an individual level, Alcorn said.

"The most important thing is knowing yourself. After that, other things begin to fall in place."

Students gain credit through interships

By **DONNIE WARD**
Staff Writer

About 200 students — mostly juniors, seniors and graduate students — are gaining academic credit for learning outside the classroom this semester through the Office for Experiential Education.

"The program has an office on-campus designed to coordinate student interships and field experiences," Amy Suite, assistant director of Experiential Education, said. "Students can work off-campus in their field and gain experience while earning academic credit."

Staff in the office can help locate and develop a credit-granting learning system for students, Suite said.

Students who participate must complete a formal contract stating their learning

objectives and responsibilities in their field placement. "Each student works under the direction of an assigned faculty member," she said.

The office's resource room — open to all students — contains information on interships on local, state, national and international levels in all fields, she said.

Students can obtain variable credit, ranging from one to 12 hours per semester, through the interships. "Other benefits a student receives are exploring his career interests, tying together classroom study and field practice, and learning job-coping skills for the future," said Suite.

Students are encouraged to develop their own ideas for field work. There are four main areas which offer interships: government, business and

Continued on page 8

UNIVERSITY OF MISSOURI EXTENSION

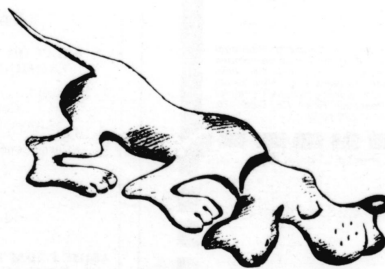
Area Specialist Positions
in

- Agriculture — All Majors
- Home Economics — All Majors
- Business & Industrial — Majors in business and engineering
- Community Development — Majors in community or rural development planning, public administration
- Continuing Education — Majors in higher, adult or continuing education
- Local Government — Majors in political science
- Youth Development — Majors in education, guidance, sociology, family relations, etc.

Wednesday, November 28
Thursday, November 29

A representative from the University of Missouri will be on campus with further information. Sign up at your placement center.

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Career Awareness Week to begin today

By **TERESA YOUNG**
Special Editions Editor

Career Awareness Week begins today with a series of workshops and panels which will continue through Thursday.

Sponsored by the Placement Service office, the week is aimed at helping students find

out what they can do with their careers, said Lyn Hurst, the service's assistant director.

"We are hoping to reach those people who are wondering what they can do with the classes they have taken."

Dr. Michael Nichols of Instruction Resources will be the keynote speaker opening

the week tonight at 7 p.m. in Room 210, Classroom Building. One hour later, short sessions will be conducted on what to do with degrees in liberal arts, business administration and education.

Carlete Coomer from Hunter Foundation, Daniel Oropeas, a Business and Development supervisor, and Patty Medbury with the University Health Service will discuss what students can do with a Liberal Arts degree.

David Brooks, First Security, Larry Jones with Trane and Michael Emerson, Northwestern Mutual Life Insurance will give students ideas on what they can do with a Business Administration degree.

Jeanne Atkins with the Commonwealth, Gary Littleton with DL Graphics and David Allen from Sears, Roebuck and Company will

discuss what students can do with an Education degree.

The rooms for Monday night's mini-sessions will be announced after the keynote speaker.

Tuesday from 7 p.m. to 9 p.m. mini sessions on resume writing, interview techniques and government employment. Richard Bell from I.B.M. will conduct the resume writing session in Room 204 of the Classroom Building. Louis Kerrick from Corning Glass will work on interview techniques in Room 209 CB.

Tom Carpenter, Carolyn Kell and Jeanne Wright will give students information on federal, state and metro employment in Room 237 CB.

Wednesday, an open house will be held in the room 214 at the Student Center for the people interested in the Placement Service. Interested students can visit the open

house from 10:30 a.m. to 2:00 p.m.

The week closes Thursday with an audio-visual presentation by Irv Pfeiffer from IBM. The presentation is an actual film used to teach campus recruiters interviewing strategies and techniques. The film will be shown from 12:00 p.m. to 1:30 p.m. and 2:00 p.m. to 5:00 p.m. in Room 122 CB.

The panel in the mini sessions will talk about their personal experiences for five to 10 minutes. The remainder of the time will be devoted to answering questions and giving suggestions.

The concept of career awareness week was developed by a panel of students attending UK now. Sherry Fountain, Danny Guther, Gary Gilmore, Becca Booth, Rhonda Wolf and Nadine Thomas-Willis were the members of the committee.

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1980
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 FALL DAY Sept 18 - Dec 16
 SPRING EVE March 18 - Sept 20
 FALL EVE Oct 21 - May 9

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CAREER AWARENESS WEEK AGENDA

Monday, Oct. 15
through
Thursday, Oct. 18

Monday, October 15

- 7:00 p.m. -

KEYNOTE SPEAKER

Dr. Michael Nichols
Office of Instructional Resources
Room 110, Classroom Building

- 7:45 p.m. -

CAREER PLANNING

A) Charles O'Neil - Counseling and Testing
Center

B) Lyn Hurst - Placement Service

C) Amy Suite - Experimental Education

- 8:00 p.m. - 9:00 p.m. -

WHAT DO I DO WITH A BUSINESS ADMINISTRATION DEGREE?

Michael Emerson; Business Administration
College Unit Director
Northwestern Mutual Life Insurance

Larry Jones; Business Administration
Purchasing
Trane

David Brooks
Management Trainee
First Security

ASIDE FROM TEACHING, WHAT CAN I DO WITH AN EDUCATION DEGREE?

Jeanne Atkins; English Education
Personnel Specialist, Testing
Commonwealth of Kentucky

Gary Littleton; Industrial Education
Owner
DL Graphics

David Allen; Physical Education
Personnel
Sears, Roebuck and Company

WHAT DO I DO WITH A LIBERAL ARTS DEGREE?

Carlete Coomer; BS Psychology
Marketing Representative
Hunter Foundation for Health Care

Daniel Oropeas; BS Pre-Med
Property and Expansion Supervisor
Business and Development Supervisor

Patty Medbury; B.G.S.
Health Educator
University Health Service

Room numbers will be announced after the keynote speaker

Tuesday, October 16

- 7 p.m. - 8 p.m. -

RESUME WRITING:

Richard Bell
Employee Resources Manager
I.B.M.

Room 204, Classroom Building

INTERVIEW TECHNIQUES:

Louis Kerrick
Personnel Manager
Corning Glass

Room 209, Classroom Building

GOVERNMENT EMPLOYMENT:

Federal - Tom Carpenter
State - Jennifer Wright
Metro - Carolyn Kell
Room 237, Classroom Building

- 8 p.m. - 9 p.m. -

Repeat of Preceding Presentation

Wednesday, October 17

- 10:30 a.m. - 2:00 p.m. -

OPEN HOUSE with the Counseling and Testing
Center and Placement Service, Room 214 Student
Center.

Thursday, October 18

12:00 - 1:30 - **PACKAGING THE TRUTH**
An audio-visual presentation with I.B.M., talking
about interview strategies and techniques. Room
122, Classroom Building.

- 4:00 - 5:00 -

Repeat of Preceding Presentation

Resume preparation vital to job hunters

By TAMARA MORRIS
Reporter

Whether you are a recent graduate who has held only part-time and summer jobs or a student looking for employment in a certain career field, preparing a resume is one of the first and most important steps taken by successful job seekers.

"Keep in mind that a resume is a selling tool," said Lyn Hurst, assistant director at the Placement Service.

"Its sole purpose is to present your employability skills in a brief, well-organized and attractive way as to give the employer a good 'first impression' of you. An effective resume will open the door for an interview."

There are no hard, fast rules to follow when writing a resume, Hurst said. The factual information students should include in a resume depends upon their background and experiences as well as the position they're seeking.

However, students should remember that they are competing for an employer's time. Keep the resume brief. A resume is not a novel, but rather a list of short, concise factual statements about your past educational and employment history, she said.

Keep the resume between one and one-half pages; they should never exceed two pages, Hurst said. "Remember, a resume is a picture of yourself. A brief resume shows the employer that you have good communication skills."

"Remember, a resume is a picture of yourself."

When organizing your resume, begin with your employment objective or resume focus, she said. The objective is a statement describing the specific employment position you have in mind.

"Once you've established your objective, check to make sure that information included in your resume fits your objective. For example, if your employment objective is to become a personnel manager, include and highlight all data which would relate to that position," said Hurst.

If a student is qualified and seeking several positions, he should compose separate resumes for each job, Hurst said. Each resume should have a specific focus and emphasize different aspects of the student's background.

The next step, she said, is to list qualifications. This

includes educational background and experience; experience can be paid or volunteer jobs, she said. Students do not have to indicate whether they were paid or how much they were paid.

"It is not necessary for the college graduate to list the high school attended. Institutions should be listed in reverse chronological order and include their locations and dates attended. Also include degrees received, academic majors and fields of concentration," said Hurst.

Students may also include projects, internships and special programs they have worked with if their work history is weak, she added.

"The experience category is the most important section . . ."

"The experience category is by far the most important section of your resume. The employer will pay close attention to this portion. Keep this in mind by highlighting what you have done and what your can offer the employer," Hurst said.

If students choose to eliminate the work experience category, they may consider including a section on skills and abilities. This could be a few short statements to inform the employer of the skills, abilities or personal strengths they think they could bring to the position being sought, she said.

"You may want to place personal data at the end of the resume to avoid the chance of having your resume discarded on the basis of this category alone," Hurst said.

Recent federal legislation does not require students to indicate their age, sex, marital status, race or religion. If students wish to include their birthdates, Hurst suggested students write it out. Rather than say you are 50 years old, you should write January 4, 1929.

A visually attractive resume is easiest to read and will further enhance its effectiveness, said Hurst.

White space between categories, double spaces and adequate margins also make a resume look better. Hurst suggested using bonded white or neutral color paper because it is easier to read.

"Proofread your resume for grammatical errors. Also, do not send out photocopies of your resume. You can have copies made for four or five cents at many fast printing shops," she said.

A resume should never be sent out with a cover letter,

said Hurst. The cover letter should not repeat what the resume covers and should emphasize the resume's focus. It should be an individually typed, one-page letter sent directly to the person (name and title) who makes employment decisions.

The cover letter is much like

saying 'hi' or 'hello,' Hurst said.

"Begin by immediately getting the employer's attention. You can mention a name he will recognize as the person who referred you."

The second paragraph should identify a student's specific qualifications. The last paragraph is a bid for an

interview. Students should not actually request an interview but ask for time to talk over their qualifications.

Hurst pointed out, "Eighty percent of all jobs are gotten by word-of-mouth. The employer may not have any job openings but perhaps could refer you to someone else."

INTERVIEWS FOR GOVERNMENT MANAGEMENT OPPORTUNITIES

Openings in Scientific/Technical/Medical
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Uniformed Military Divisions of the Department of the Navy have positions open in scientific, technical, medical and general management. Some positions available include:

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*Ocean Systems/Diving and Salvage

MEDICAL

*RN/MD/DO/DD/DDS/Allied Fields

GENERAL

*Accounting/Finance
*Administration/Personnel
*Transportation
*Operations

QUALIFICATIONS: Be within 18 months of or possess of a BS/BA. Federal regulations require that applicants be no more than 27 years old (adjustable up to 3 years for Veterans), (age requirements higher for Medical Program), US Citizen to ensure full opportunity for career advancement. Relocation overseas or domestically required. Applicants must pass rigorous mental and physical examinations and qualify for a security clearance.

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Call Bob Young at 502-582-5174 collect or sign up at the Placement Office for Oct. 16-17 & Nov. 27-29, 1979 or write Dept. of the Navy, Noc-3 P.O. Box 3782 Louisville Ky, 40202.

POSITION OPENINGS IN SPECIAL EDUCATION

For information concerning the following positions, please contact:

Paul L. Roahrig, Associate Executive Director
Special Services Unit
P.O. Box 251
Madison, Indiana 47250
(812) 265-7431

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- (1) **Speech and Hearing Clinician:** This position is in a special school for Mentally Handicapped students. The students range from Severely and Profoundly Mentally Handicapped through Moderately Mentally Handicapped. The program consists of language development and coordinates speech and language services with teachers, hearing impaired coordinators, and other professionals.
- (1) **Emotionally Handicapped Consultant:** This position is an Itinerant Counselor/Consultant. The staff member would provide counseling support and consult with Emotionally Handicapped students, their teachers and parents. Background in teaching the Emotionally Handicapped and counseling preferred. Masters Degree in counseling and/or Emotionally Handicapped preferred.

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- BAplus0 years experience equals \$10,450.00
- MAplus30 plus 17 years experience equals \$18,000.00

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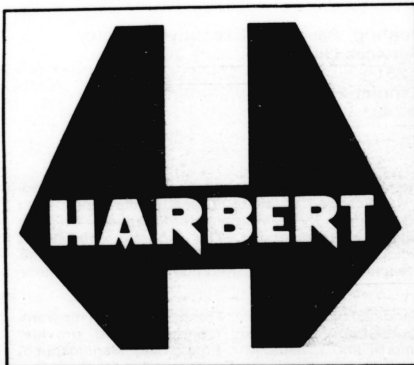
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Campus Interviews will be conducted October 22 at The University Placement Office.

Initial impression most important shows research

By **TERRY KEYS**
Reporter

"It's like the commercial; don't let 'em smell you comin' or linger when you leave (the room)," said Lyn Hurst, assistant director of UK's Placement Service about the wearing of toiletries during a job interview.

"The interviewer makes up his mind in the first 15 seconds (whether or not to hire you)," she said. Her comment was based on current research. Therefore, the initial impression is all-important, she said.

Cleanliness and neatness are the most important factors when dressing for an interview, Hurst said.

Clothes should be clean and pressed — fresh looking. Women students should not wear "faddy" apparel such as slit skirts, she said. Also they should not dress as if going they are going to a cocktail party. "Men and women want to be considered professionals, so they should dress like a professional," she added.

Appropriate clothing includes three-piece suits for male accountants, while female accountants and secretaries usually wear blazer and skirt

sets. "Educators dress nicely but not necessarily conservatively," she said.

An exception to the conservative rule would be in applying for a retail position, in which case, one would dress more fashionably, Hurst said.

Never dress gaudily or wear extremely bright colors. Pastel and natural tones are recommended; however, she said students should not dress down to the point of appearing drab.

Match colors as much as possible and avoid mixing patterns such as a checked coat and a striped tie, she said.

Women should be aware that some male employers associate the wearing of pants suits with being aggressive, Hurst said.

Although clothing is an important aspect of the interview, "You don't want them (the interviewers) to notice your clothes; you want them to listen to what you have to say," she said.

"In other words," she added, "they shouldn't remember what you wore to the interview."

Men and women should down play jewelry, she said. Men should not wear flashy necklaces or bracelets. Women should not wear large, dangling earrings or bracelets which rattle or clank when the arm is moved.

"You are selling yourself," not what you wear, Hurst said. "Don't wear something that will make the interviewer stare."

Some employers are offended by beards, so discretion should be used. If one does have a beard, it should be neatly trimmed—never not shaggy, Hurst said.

Excessive make-up is also a problem. "Weird make-up around the eyes is definitely not good," she said.

Small details such as clean fingernails and combed hair are also very important, Hurst added.

Dress for Success and Woman's Dress for Success, both written by John Molloy, offer sound advice to those who want to dress impressively for the interview and on existing jobs, she said.

Hurst also said that the Placement Center staff will be more than willing to council anyone interested in planning for a job interview.

Job interviews

Build up confidence by preparing

By **TAMARA MORRIS**
Reporter

A little nervous about that job interview?

Well, you have a good reason to be a bit shaky. In the space of an hour or less, you've got to prove not only your desirability, but also suggest your ultimate worth. Being mercilessly scrutinized during a job interview is a lot like being placed on a slide under a microscope.

"The best way to build up your confidence is to prepare yourself for the interview," says Lyn Hurst, assistant director at the Placement Service.

Personal appearance can be a big plus or minus for you during the job interview. Choose conservative rather than dramatic styles to create a more favorable impression with employers. You don't necessarily have to strive for total blandness, but you do need to be careful.

"Garments considered appropriate for interviews and jobs are simple styles, simple accessories and solid, restful colors," she said. "But whatever you choose to wear,

make sure your clothes are clean, pressed and fit properly."

The main questions in an employer's mind are, "What can you do for me?" and "Why are you interested in our organization?" Be prepared to outline the skills and abilities you can offer the employer, Hurst said.

"It is to your advantage to learn as much as possible about the organization before the interview," she said. "The interviewer is sure to give you extra points if you demonstrate knowledge and interest in the organization."

"The initial impression you give is important."

Take the employer's point of view and think of questions you will probably be asked, she said. And be prepared to answer questions concerning your educational background, previous experience and future career goals.

"Listen carefully to questions and give direct answers and specific examples. Avoid yes and no answers," said Hurst. For instance, if you

are asked whether you like to work with people do not simply reply yes. Instead, use examples from your experience to point out skills or abilities that enable you to work with people.

"The initial impression that you give the employer is important. Make sure you know the exact location of the place that the interview is to be held and make sure that you are on time," she said.

When you meet the interviewer, greet him with a handshake and a smile. This friendly gesture will not only put both of you at ease but will also indicate that you are self-confident.

"Confidence is a big factor and your mannerisms are a

Continued on page 8



Peace Corps

VISTA

Look for our Information Booth during our coming visit to campus. We'll be there NOVEMBER 13-14-15. For more specific details, and signing up for interviews, contact your Career Counseling and Placement Office. We look forward to seeing you then NOVEMBER 13-14-15.

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Confidence is important in student's job interviews

Continued from page 7 means by which the interviewer will judge the amount of confidence that you have," said Hurst.

Try to stay relaxed and sit straight in the chair with your hands in your lap or on the arms of the chair, she said. One word of advice, Hurst said, "don't chew gum or smoke."

When answering questions, speak clearly and maintain good eye contact. Hurst suggested smiling and being

enthusiastic during the interview. Avoid the extreme; don't act shy but don't be overbearing, either.

When the interview is over be sure to shake the interviewer's hand and thank him for his time, she said. The interviewer may indicate real interest and set up another appointment or just say you will be contacted.

Hurst suggested writing a brief note to remind the interviewer of your talk about a week after the appointment.

Express appreciation for the time given you and explain your continuing interest in the organization.

You have little to lose by refreshing his memory and you might get a favorable response, she said.

If you don't get the job, remember that companies and jobs differ greatly. You will learn much from your first interview and you will almost certainly do better on ones to follow, she said.

Students intern in Greece and spouse abuse centers

Continued from page 3 industry, education and social service. Few interns are paid, Suite said.

In the past, students have interned at archeological digs in Greece, done research at spouse-abuse centers, studied a political campaign, assisted in government public information and worked in personnel at

a local industry.

Suite is also director of "Project Ahead," a special program which conducts an internship career service for women who are 25 years and older.

"This program offers workshops in interviewing skills, school-to-work transitions, speakers from

various fields and life career planning activities," she said.

Students interested in the internship program should schedule an appointment to review their career objectives one semester prior to participating. The Office for Experiential Education is located in 303 Administration Building, or call 257-3632.

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