

MINUTES OF THE UNIVERSITY FACULTY JULY 16, 1945

The University Faculty met in the Assembly Room of Lafferty Hall Monday, July 16, at 3:00 p. m. President Donovan presided. Members absent were L. H. Carter, Louis Clifton, Thos. P. Cooper, L. L. Dantzler, Stacie Erikson, E. N. Fergus, James H. Graham, W. B. Hamilton, T. L. Hankins, W. A. Heinz, Sarah B. Holmes, T. T. Jones, M. D. Ketchum, G. C. Knight, O. T. Koppius, M. E. Ligon, Frank D. Peterson, F. H. Randall, Clay Salyer, R. M. Sullivan, W. R. Sutherland, and W. D. Vallean.

The minutes of May 30 were read and approved.

Resolutions concerning Mrs. Frances Jewell McVey and Dr. W. F. Galloway were read and the Faculty voted that they be spread upon the minutes and copies sent to the Board of Trustees and to the respective families. The resolutions are as follows:

FRANCES JEWELL MCVEY

Few universities have been blessed for so long and so happy an interval with such a radiant, guiding spirit as was embodied in Frances Jewell McVey.

To say that the University Faculty and the Board of Trustees of the University of Kentucky are fully cognizant of the loss which the institution and the state of Kentucky have suffered in her death is but to express the feeling of the thousands of former students and Kentuckians generally who have been bereft by her passing.

Connected with the University since 1915, first as a Fellow in English, then as instructor and assistant professor in the department of English, later as dean of women, and finally for 17 years as wife of our President and "first lady" of the campus, Mrs. McVey brought to each of these associations a wealth of knowledge and understanding and an abiding love for the University and for its children which inspired her to give of the fullness of her heart and mind and soul to all of those fortunate citizens who came within the circle of her influence.

Much has been said of her contributions to the civic and cultural life of the University and of the state; incalculable were her contributions to the work of her church, her community, and her university; but Frances Jewell McVey's real memorial lives in the hearts of her children, the thousands of students who knew her as advisor, gracious hostess at Maxwell Place, and beloved friend. Wherever her name will be mentioned, and we who knew and loved her are comforted by the assurance that it will not be forgotten, there will be, always, the abiding gratitude of that fortunate generation of Kentucky's youth which had the privilege of her friendship.

Humbly, then, the University Faculty and the Board of Trustees, having enjoyed the privilege of her hospitality and her friendship, express to her beloved husband and family this feeling of personal grief at the loss of one who for twenty-five years interpreted the University in its finest and fairest sense to the commonwealth and to the nation.

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WILLIAM FRANCIS GALLAWAY

Dr. W. F. Gallaway, Professor in the Department of English, died unexpectedly Friday morning, June 8, 1945. He had worked in his office all day on the Tuesday preceding, remarked to his colleagues that he felt jaded and would remain at home for a few days. Soon after he had returned home, he suffered a heart attack and succumbed on the following Friday.

Dr. Gallaway was a native of Savannah, Georgia, of a family of educators. He was graduated with A.B. degree from Davidson College, North Carolina, 1924, from the University of Michigan with the M.A. degree, 1925. He then joined the Department of English here as Instructor. He returned to the University of Michigan in 1929 to continue work for the Ph.D. degree, and astonished the faculty by requesting the examinations in a field in which he had never taken a course and by acquitting himself brilliantly. He secured the Ph.D. degree in 1930 and returned to the University of Kentucky, where he became successively Assistant Professor, Associate Professor and finally Professor.

Dr. Gallaway won recognition as a scholar and an inspiring teacher. The Department of English has received letters from scholars elsewhere expressing regret at our own loss and loss to the world of scholarship. He attracted students; he taught them to love books, to seek knowledge, and to live for an ideal. In addition to his busy hours of teaching, he gave time to his studious pursuits. His Reason, Rule and Revolt in English Classicism attracted wide attention. At the time of his death he was preparing a volume on the culture of Eighteenth Century England. He also contributed articles to professional periodicals.

He interested himself in matters concerning the welfare of the University. He wanted it to increase in usefulness and did what he could to that end.

Dr. Gallaway was a staunch friend and a delightful social companion. He loved books; he loved good conversation; he loved beautiful things. His friends will miss him; the University cannot easily replace his loss.

These resolutions shall be spread on the minutes of the University Faculty and a copy sent to Mrs. Margaret Gallaway.

Signed - George K. Brady)
Grant C. Knight) The
L. L. Dantzler) Committee

Dean Chamberlain announced that registration for the second term of the summer quarter had been scheduled for Thursday, July 19, and that all students would be required to register and classify, including those who were enrolled in the first term for full quarter courses.

Dean Boyd presented for the College of Arts and Sciences the following recommended new courses and changes in courses:

An experimental class in Romance Languages la, b. It is requested that the Department of Romance Languages be permitted to offer an experimental section of R. L. lab in the Fall Quarter and one of R. L. lb in the Winter Quarter.

The experimental sections are to meet nine hours a week, but to get only five quarter hours' credit.

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A control section will be organized which will meet five hours a week and tests will be taken at the end of each quarter to determine whether teaching the extra hours would be worth the additional expense.

English 3a,b,c, History of English Literature. 3 quarter hours each. To take the place of English 3a,b, 5 quarter hours each.

This is not a chronological survey of English literature, but a study of representative authors beginning with Chaucer and extending to contemporary writers. The selections may vary from year to year. Required of English majors during the sophomore year. Prerequisites: English 1a, 1b, 1c.

Sociology 3a-b and Geography 3a-b. Societies Around the World. 5 quarter hours each. To apply in the group requirements in social studies. The comparative characteristics of preliterate, peasant and civilized societies in relation to the geography of the land in which they live. Selected societies representing each of these types will be studied in detail. The variations in food, housing, clothing, tools, and transportation will be related, on the one hand, to the habitat and, on the other hand, to occupations and economic organization, form of government and family system, religion, and art.

The first quarter's course, 3a, will cover the preliterate and peasant societies; 3b will deal with the civilized societies.

Anatomy and Physiology 2. Elementary Anatomy and Physiology. 5 quarter hours. This course will satisfy part of the group requirement in biology for those who do not plan a science major. Open to freshmen. The course is particularly designed to present to the student the fundamental facts of Anatomy and Physiology with respect to the vital systems of the human body. It is the purpose of the course to give to the student information which will enable the student to appreciate the better care of his or her body irrespective to the chief field of interest of the student. The course is to consist of three one-hour lecture periods per week and two one-hour recitation and demonstration combination periods per week.

Botany 25. General Plant Biology. 5 quarter hours. Open to freshmen. To satisfy part of the group requirement in biology for those who do not plan a science major. The principles underlying the structure and function of the green plant; cells and tissues; the manufacture and use of food; the relations of a plant to water and soil; growth; the organization of the plant body; and reproduction. Illustrations will be drawn chiefly from the seed plant.

Students cannot receive credit for this course and Botany 8a and 8b or Botany 1a, 1b, 1c.

Geology 50a. Outlines of Geology. 3 quarter hours. An introduction to the general geology. The first term's work constitutes a necessary background for work in 50b and 50c.

Geology 50b. Outlines of Geology. 3 quarter hours. A study of some of the more important and better known geological features of the earth. Prerequisites: 50 a.

Geology 50c. Outlines of Geology. 3 quarter hours. A study of some of the more important and better known geological features of the earth including mineral resources and the fossil record. Prerequisites: 50a.

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Geology 5a, b, c are to replace Geology 50a, b, 4 quarter hours each. Effective September 1945.

Geology 101a. Paleontology. 3 quarter hours. A study of fossil invertebrates, their nature, classification, and geological distribution. One lecture and four hours of laboratory per week.

Geology 101b. Paleontology. 3 quarter hours. Continuation of 101a. One lecture and four hours of laboratory per week. Prerequisites: 101a.

Geology 101c. Paleontology. 3 quarter hours. A continuation of 101b directed toward the study of geological faunas and the determination of their age. Six hours of laboratory per week. Prerequisites: 101b.

Geology 101a,b,c are to replace Geology 101a,b, 4 quarter hours each. Effective September, 1945.

Library Science 25. Use of the Library. 2 quarter hours. Changed from 3 quarter hours.

(This recommendation is made for the reason that a two-hour course can be more readily scheduled for the average freshman or sophomore than a three-hour course, and it is important that a considerable number of students should have the opportunity to take this general introduction to the library.)

The University Faculty approved the above recommendations.

Dean Boyd also presented recommendations from the College of Arts and Sciences covering changes in courses and curricula offered in the Departments of Chemistry, Journalism, and Music, and in the curriculum in Medical Technology. These recommended changes, which were approved by the University Faculty, are as follows:

DEPARTMENT OF CHEMISTRY

The changes are designed to accomplish the following:

- (a) Provide a limited expansion of the offering for graduate students.
- (b) Eliminate several "hybrid" courses (courses with numbers ending in 9) which are described as involving advanced laboratory or research work; substituting for these courses Chemistry 290a-h, Research in Chemistry, in which a student may pursue a well organized research program.
- (c) Furnish instruction in the theoretical and practical phases of some modern applications of chemistry in industry, in such courses as Chemistry 122, Instrumental Analysis; and Chemistry 145, Colloid Chemistry.

I. Courses to be dropped:

Chemistry 142	Intermediate Physical Chemistry Laboratory,	2 qtr. hrs.
Chemistry 183	Electrochemistry Laboratory	3 qtr. hrs.
Chemistry 219	Inorganic Chemistry	3 qtr. hrs.
Chemistry 229a	Quantitative Analysis	3 qtr. hrs.
Chemistry 229b	Quantitative Analysis	3 qtr. hrs.
Chemistry 239a	Organic Chemistry	3 qtr. hrs.
Chemistry 239b	Organic Chemistry	3 qtr. hrs.
Chemistry 239c	Organic Chemistry	3 qtr. hrs.

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Chemistry 239d	Organic Chemistry	3 qtr. hrs.
Chemistry 249a	Physical Chemistry	3 qtr. hrs.
Chemistry 249b	Physical Chemistry	3 qtr. hrs.

(Courses with numbers ending in "9" are described as independent work courses which may involve advanced laboratory or research work.)

II. Courses to be added:

Chemistry 122	<u>Instrumented Analysis</u> The application of microscopic, colorimetric, spectrophotometric, polarographic, and electrometric methods. Lectures and recitations, 2 hours; laboratory, 6 hours. <u>Prerequisites: Chemistry 21c</u>	4 qtr. hrs.
Chemistry 144a	<u>Physical Chemistry</u> Laboratory studies in physical chemistry, to accompany 140a. Laboratory, 6 hours, <u>Prerequisites: Chemistry 140a or concurrent.</u>	2 qtr. hrs.
Chemistry 144b	<u>Physical Chemistry</u> Continuation of Chemistry 144a. Laboratory 6 hours. <u>Prerequisite: 144a.</u>	2 qtr. hrs.
Chemistry 144c	<u>Physical Chemistry</u> Continuation of Chemistry 144b. Laboratory 6 hours. <u>Prerequisite: 144b.</u>	2 qtr. hrs.
Chemistry 145	<u>Colloid Chemistry</u> Lectures, recitations, and assigned readings on the chemistry of colloids. Lectures and recitations, 3 hours. <u>Prerequisite: 140c.</u>	3 qtr. hrs.
Chemistry 232	<u>Stereoisomerism of Carbon Compounds</u> Optical isomerism of compounds containing asymmetric carbon atoms; polarimetry; optical isomerism of compounds containing no individual asymmetric atoms; stereochemistry of biphenyls and related compounds; cis-trans isomerism; and stereochemistry of the sugars. Lectures, 3 hours. <u>Prerequisite: Chemistry 130c.</u>	3 qtr. hrs.
Chemistry 282a	<u>The Chemistry of the anthocyanins, flavones, and related pigments</u> Lectures and assigned readings on the chemistry of the anthocyanins, flavones, porphyrins and related pigments found in nature. Lectures, 3 hours. <u>Prerequisites: 3 quarters of organic chemistry.</u>	3 qtr. hrs.
Chemistry 282b	<u>The chemistry of the anthocyanins, flavones, and related pigments.</u> Continuation of 282a. Topics studied in the two courses are not interdependent, so that 282a is not a prerequisite. Lectures, 3 hours. <u>Prerequisite: 3 quarters of organic chemistry.</u>	3 qtr. hrs.

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Chemistry 290a-h. Research in Chemistry 3 to 5 qtr. hrs.
 Work may be taken in the following fields, each
 subject to the approval of the Departmental
 Graduate Committee: Analytical chemistry,
 industrial chemistry, inorganic chemistry,
 organic chemistry, physical chemistry and plant
 chemistry.

III. Courses in which changes in description and amount of credit are involved:

Chemistry 140a)
 Chemistry 140b) To be changed to read as follows:
 Chemistry 140c)

Chemistry 140a Physical Chemistry 3 qtr. hrs.
 The fundamental principles of physical chemistry are
 studied with emphasis upon the applications of these
 in the correlation of natural phenomena. Lectures and
 recitations, 3 hours. Prerequisites: Chemistry 21c;
 Mathematics 20b; Physics 3a; or concurrent.

Chemistry 140b Physical Chemistry 3 qtr. hrs.
 Continuation of 140 a. Lectures and recitations, 3 hours.
Prerequisite: Chemistry 140a.

Chemistry 140c Physical Chemistry 3 qtr. hrs.
 Continuation of 140b. Lectures and recitations, 3 hours.
Prerequisite: Chemistry 140b.

IV. Courses involving changes of description only:

Chemistry 240a)
 Chemistry 240b) To be changed to read as follows:
 Chemistry 240c)

Chemistry 240a Theoretical Electrochemistry 3 qtr. hrs.
 Modern theories of solutions. Electrodynamic
 phenomena. Polarization. Electrolysis. Equi-
 librium in solutions of electrolytes. Lectures
 and recitations, 3 hours. Prerequisite: Chemistry 140c.

Chemistry 240b Applied Electrochemistry 3 qtr. hrs.
 Applications of electrochemical methods in
 determining the properties of solutions. Primary
 and secondary cells. Electroplating. Electro-
 metallurgy. Electro-analyses and other industrial
 processes. Lectures and recitations, 3 hours.
Prerequisite: Chemistry 240a.

V. Changes in the Curriculum in Industrial Chemistry:

1. Change the amount of credit for Chemistry 140a, b, and c
 from 5 quarter hours each to 3 quarter hours each, to
 correspond with the changes indicated above.
2. Add Chemistry 144a, b, and c, 2 quarter hours each, to
 accompany Chemistry 140a, b, and c.

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3. Change the footnote on page 56 of the Catalog, which reads:

"The Lit., Phil., and Arts or Soc. Studies electives are to be chosen from courses designated by the Department of Chemistry. A student who is planning on graduate work must select 10 hours of this requirement in French."

DEPARTMENT OF JOURNALISM

Summary of Changes

Sequences

1. The Bachelor of Arts in Journalism will meet all requirements of the College of Arts and Sciences.
2. The three sequences will be the same for all students in the freshman and sophomore years.
3. The sequences meet the requirements for the Class A schools of journalism.

Old Courses

1. Two 10-hour courses have been dropped and their content redistributed as follows :
 - a. Journalism 20a, 20b, News Reporting, replaced by Journalism 22, Principles of News Writing (4), and by Journalism 100a, 100b, News Reporting, 3 quarter hours each.
 - b. Journalism 104a, 104b, Copyreading, Makeup, Typography, replaced by Journalism 101a, Copyreading (3), Journalism 101b, Editing (3), Journalism 109a, 109b, Typography, 2 quarter hours each.

The change in 20a, 20b is recommended in order to move specialization into the upper division while retaining a basic writing course in the sophomore year.

The change in 104a, 104b is recommended to facilitate instruction since two men are required to teach the content of this course.

2. Journalism 90, Tutorial (1), is dropped.

New Courses with New Content

- Journalism 114 Newspaper Advertising and Promotion (4).
Journalism 150 Radio News Scripts (3).

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Curricula Leading to the Degree of A. B. in Journalism

PRE-JOURNALISM CURRICULUM

General Editorial Sequence, Community-Publishing Sequence, and Advertising Sequence.

Freshman Year

Sophomore Year

<u>Courses</u>	<u>QH</u>	<u>Courses</u>	<u>QH</u>
Journalism 2	3	Journalism 21,22	8
English 1a, 1b, 1c	9	English 3a, 3b, 3c	9
Humanities	9	Modern Foreign Language	10
Social Studies	10	Economics 1	5
Psychology 1	6	Biological Science	4-5
Physical Science	4	Physical Science	4
Orientation	1	Physical Education	3
Hygiene	2	Military Science (men)	6
Physical Education	3		<u>49-50</u>
Military Science (men)	6		
	<u>53</u>		

Women must elect 12 quarter hours in English or the social studies in lieu of military science.

General Editorial Sequence

Junior Year

Senior Year

<u>Courses</u>	<u>QH</u>	<u>Courses</u>	<u>QH</u>
Journalism 100a,100b	6	Journalism 105	3
Journalism 101a,101b	6	Journalism 106	4
Journalism 107	3	Journalism 108	4
Journalism 109a, 109b	4	Journalism 123a, 123b	6
Social Studies electives	10	Journalism 127	3
English elctives	10	Social Studies electives	10
General electives	15	General electives	20
	<u>54</u>		<u>50</u>

Minimum required for the degree, 206 quarter hours.

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Community-Publishing Sequence

<u>Junior Year</u>		<u>Senior Year</u>	
<u>Courses</u>	<u>QH</u>	<u>Courses</u>	<u>QH</u>
Journalism 100a, 100b	6	Journalism 103	4
Journalism 101a, 101b	6	Journalism 105	3
Journalism 107	3	Journalism 106	4
Journalism 109a, 109b	4	Journalism 108	4
Journalism 102	4	Journalism 123a, 123b	6
Journalism 114	4	Social Studies electives	10
Social Studies electives	10	General electives	<u>19</u>
English electives	10		50
General electives	<u>7-10</u>		
	54-57		

Minimum required for the degree, 206 quarter hours.

Advertising Sequence

<u>Junior Year</u>		<u>Senior Year</u>	
<u>Courses</u>	<u>QH</u>	<u>Courses</u>	<u>QH</u>
Journalism 100a	3	Journalism 103	4
Journalism 101a	3	Journalism 105	3
Journalism 109a	2	Journalism 106	4
Journalism 111	4	Journalism 108	4
Journalism 114	4	Journalism 115	4
Art 29 (Advertising Art)	3	Journalism 123a, 123b	6
Commerce electives	7-10	Commerce electives	8-10
General electives	<u>25</u>	General electives	<u>20</u>
	51-54		53-55

Minimum required for the degree, 206 quarter hours.

Numbers and Titles of Journalism Courses
Listed in One or More of the Curricula

*Journalism 2	Introduction to Journalism	(3)
Journalism 21	Etymology	(4)
Journalism 22	Principles of News Writing	(4)
Journalism 100a, 100b	News Reporting	(6)
Journalism 101a, 101b	Copyreading, Editing	(6)
Journalism 102	Community Journalism	(4)
Journalism 103	Newspaper Administration	(4)
Journalism 105	Law of the Press	(3)
Journalism 106	Influence of the Newspaper	(4)
Journalism 107	Editorial Writing	(3)
Journalism 108	History of Journalism	(4)
Journalism 109a, 109b	Typography	(4)
Journalism 111	Verbal Criticism	(4)
Journalism 114	Newspaper Advertising & Promotion	(4)

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Journalism 115	Advertising Typography and Layout	(4)
Journalism 123a, 123b	Feature Writing	(6)
Journalism 127	Reporting Public Affairs	(3)

*Open to freshmen.

Course Changes

Drop

Journalism 20a	News Reporting	(5)
Journalism 20b	News Reporting	(5)
Journalism 90	Tutorial	(1)
Journalism 104a	Copy reading and Typography	(5)
Journalism 104b	Make-up and Typography	(5)

Add

<u>Journalism 22</u>	<u>Principles of News Writing</u>	(4)
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Lectures and readings on the development of the modern news style. Practice in effective writing.

<u>Journalism 100a</u>	<u>News Reporting</u>	(3)
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Instruction and practice in news gathering, news evaluation, and news writing. Prerequisite: Journalism 22.

<u>Journalism 100b</u>	<u>News Reporting</u>	(3)
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A continuation of Journalism 100a with emphasis on special fields of information. Prerequisite: Journalism 100a.

Note: Journalism 22, 100a, 100b replace Journalism 20a, 20b.

<u>Journalism 101a</u>	<u>Copyreading</u>	(3)
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Instruction and practice in newspaper deskwork. Preparation of local, state, telegraph, and radio news and features. Lecture, 1 hour; laboratory, 4 hours. Prerequisite: Journalism 100a.

<u>Journalism 101b</u>	<u>Editing</u>	(3)
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A continuation of Journalism 101a with emphasis on press association copy, picture editing, and page make-up. Lecture, 1 hour; laboratory, 4 hours. Prerequisite: Journalism 101a.

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Journalism 109a Typography (2)

Instruction and practice in typographic composition. Use of type faces in news editing. Laboratory, 4 hours.

Journalism 109b Typography (2)

A continuation of Journalism 109a with emphasis on typography in the make-up of American newspapers. Laboratory, 4 hours. Prerequisite: Journalism 109a.

Note: Journalism 101a, 101b, 109a, 109b replace Journalism 104a., 104b.

Journalism 114 Newspaper Advertising and Promotion (4)

Relations of newspapers with retail advertisers; newspaper advertising department organization; advertising rate structures; classified advertising; legal advertising; organization and development of the promotion department.

Journalism 150 Radio News Scripts (3)

Instruction and practice in writing news and feature material for radio presentation. Prerequisite: Journalism 22.

Note: Journalism 114 and 150 are new courses.

CHANGES IN MUSIC

To be effective for new and transfer students who register after September 1, 1945:

(1) Reduced Credits:

That the following courses in Applied Music be reduced from 3 quarter hours per quarter to 2 quarter hours per quarter:

*15a-1	Applied Music (Piano)	(2)	I, II, III, IV Richardson-Cullis
*16a-1	Applied Music (Strings)	(2)	I, II, III, IV -----
*17a-1	Applied Music (Voice)	(2)	I, II, III, IV Kuhlman
*18a-1	Applied Music (Organ)	(2)	I, II, III, IV Cullis
*31a-1	Applied Music (Woodwind Instruments)	(2)	I, II, III, IV - - - - -
*32a-1	Applied Music (Brass and Percussion Instruments)	(2)	I, II, III, IV - - - - -

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<u>Courses</u>	<u>Qtr.</u> <u>Hrs.</u>	<u>Courses</u>	<u>Qtr.</u> <u>Hrs.</u>
Physical Education	1	History 10b or Political	
Orientation	<u>1</u>	Science 10b	5
	Men 18	Hygiene 9	<u>3</u>
	Women 16		Men 21
			Women 19

<u>Second Quarter</u>	<u>Qtr. Hrs.</u>	<u>Second Quarter</u>	<u>Qtr. Hrs.</u>
*Music (Applied b)	3	*Music (Applied e)	3
Music 12a	3	Music 33b	4
Music 39b or 40b	-	Music 39e or 40e	-
Humanities (Philosophy A)	3	Physics 52	3
English 1b	3	Military Science 4b	2
Foreign Language	5	Physical Education	1
Military Science 3b	2	Anthropology & Archaeology 2	4
Physical Education	<u>1</u>	Elective (Women)	<u>4</u>
	Men 20		Men 17
	Women 18		Women 19

<u>Third Quarter</u>	<u>Qtr.</u> <u>Hrs.</u>	<u>Third Quarter</u>	<u>Qtr.</u> <u>Hrs.</u>
*Music (Applied c)	3	*Music (Applied f)	3
Music 12b	3	Music 33c	4
Music 39c or 40 c	-	Music 39f or 40f	-
Humanities (English A)	3	Physics 53	3
English 1c	3	Military Science 4c	2
History 10a or Political		Physical Education	1
Science 10a	5	Psychology 1	<u>6</u>
Military Science 3c	2		Men 19
Physical Education	<u>1</u>		Women 17
	Men 20		
	Women 18		

Curriculum Leading to the Degree of A. B. in Music

General Supervision Sequence

For First Two Years, see pages 352 and 353.

JUNIOR YEAR

SENIOR YEAR

<u>First Quarter</u>	<u>Qtr.</u> <u>Hrs.</u>	<u>First Quarter</u>	<u>Qtr.</u> <u>Hrs.</u>
Music 4a	3	Music 19a	4
Music 7	3	Music (Applied j)	3
Music 34a	4	Music 29a, 39j, or 40 j	1
Music (Applied g)	3	Education 105	5
Music 28a, 39g, or 40g	1	Education 177a	3
Education 16	<u>5</u>	English elective	<u>5</u>
	19		21

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<u>Second Quarter</u>	Qtr. Hrs.	<u>Second Quarter</u>	Qtr. Hrs.
Music 4b	3	Music 13a	4
Music 8	3	Music 19b	4
Music 34b	4	Music (Applied k)	3
Music (Applied h)	3	Music 29b, 39k, or 40k	1
Music 28b, 39h, or 40h	1	Music 114a	3
Education 101	5	Education 177b	3
	<u>19</u>	Elective (Women)	4
		Men	17
		Women	21

<u>Third Quarter</u>	Qtr. Hrs.	<u>Third Quarter</u>	Qtr. Hrs.
Music 26	3	Music 13b	3
Music 9	3	Music 42	1
Music 34c	4	Music (Applied L)	3
Music (Applied i)	3	Music 29c, 39L, or 40L	1
Music 28c, 39i, or 40i	1	Music 114b	3
Education C44	4	Education 177c	3
	<u>18</u>	Elective (Women)	4
		Men	14
		Women	18

Total Number of Quarter Hours Required for a Degree 223

Curriculum Leading to the Degree of A. B. In Music

Instrumental Supervision Sequence

For First Two Years, see pages 352 and 353.

JUNIOR YEAR

SENIOR YEAR

<u>First Quarter</u>	Qtr. Hrs.	<u>First Quarter</u>	Qtr. Hrs.
Music 7	3	Music 19a	4
Music 34a	4	Music (Applied j)	3
Music (Applied g)	3	Music 29a or 40j	1
Music 28a, or 40g	1	Education 105	5
Education 16	5	Education 177a	3
English elective	5		<u>16</u>
	<u>21</u>		
<u>Second Quarter</u>	Qtr. Hrs.	<u>Second Quarter</u>	Qtr. Hrs.
Music 8	3	Music 19b	4
Music 34b	4	Music (Applied k)	3
Music (Applied h)	3	Music 29b or 40k	1
Music 28b, or 40h	1	Music 13a	3
Education 101	5	Education 177b	3
	<u>16</u>		<u>17</u>

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<u>Third Quarter</u>	Qtr. Hrs.	<u>Third Quarter</u>	Qtr. Hrs.
Music 9	3	Music 42	1
Music 34c	4	Music (Applied L)	3
Music (Applied i)	3	Music 29c, or 40 L	1
Music 28c, or 40i	1	Music 13b	3
Education C44	4	Music 114b	3
Elective (Women)	4	Education 177c	3
	<u>Men 15</u>	Elective (Women)	<u>4</u>
	Women 19		Men 14
			Women 18

Total Number of Quarter Hours Required for a Degree 214

Curriculum Leading to the Degree of A. B. in Music

Vocal Supervision Sequence

For First Two Years, see pages 352 and 353.

JUNIOR YEAR

SENIOR YEAR

<u>First Quarter</u>	Qtr. Hrs.	<u>First Quarter</u>	Qtr. Hrs.
Music 4a	3	Music 19a	4
Music 34a	4	Music (Applied j)	3
Music (Applied g)	3	Music 39j	1
Music 39g	1	Education 105	5
Education 16	5	Education 177a	3
	<u>16</u>		<u>16</u>
<u>Second Quarter</u>	Qtr. Hrs.	<u>Second Quarter</u>	Qtr. Hrs.
Music 4b	3	Music 19b	4
Music 34b	4	Music (Applied k)	3
Music (Applied h)	3	Music 39k	1
Music 39h	1	Music 13a	3
Education 101	5	Music 115	3
	<u>16</u>	Education 177b	3
			<u>17</u>
<u>Third Quarter</u>	Qtr. Hrs.	<u>Third Quarter</u>	Qtr. Hrs.
Music 26	3	Music 42	1
Music 34c	4	Music (Applied L)	3
Music (Applied i)	3	Music 39L	1
Music 39i	1	Music 13b	3
Education C44	4	Education 177c	3
Elective (Women)	4	English elective	5
	<u>Men 15</u>	Elective (Women)	<u>4</u>
	Women 19		Men 16
			Women 20

Total Number of Quarter Hours Required for a Degree 211

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MEDICAL TECHNOLOGY

This curriculum differs from the previous one in the following respects:

1. Orientation is given one quarter instead of two.
2. English is given over three quarters instead of two for a total of nine credits instead of ten.
3. The Humanities Group (nine quarter credits) has been added.
4. Social Science has been made a requirement instead of an elective (with a second year of Foreign Language or with the Mathematics, Philosophy, Psychology Group).
5. The men are required to take two quarters of Foreign Language and two quarters of Social Science, whereas, before they could choose Social Science or the Mathematics, Philosophy, Psychology Group, or a Foreign Language.
6. The total number of credits required for graduation has been raised from 204 to 211.

CURRICULUM LEADING TO THE DEGREE OF B. S. IN MEDICAL TECHNOLOGY

FRESHMAN YEAR					
First Quarter	Qtr. Hrs.	Second Quarter	Qtr. Hrs.	Third Quarter	Qtr. Hrs.
Orientation	1	Chemistry 1b	5	Chemistry 20	6
Chemistry 1a	5	Bacteriology 2b	6	English 1c	3
Bacteriology 2a	6	English 1b	3	Zoology 1c	4
English 1a	3	Zoology 1b	4	*Hum. Group	3
*Hum. Group	3	Mil. Sci. 1b (Men)	2	(women) or	
(women) or				M.S. 1c (Men)	2
M. S. 1a (Men)	2	P. E.	1	P. E.	1
P. E.	1				
<hr/> Women 19 Men 18		<hr/> Women 19 Men 21		<hr/> Women 17 Men 16	

SOPHOMORE YEAR					
Fourth Quarter		Fifth Quarter		Sixth Quarter	
Chem. 21a	4	Chem. 21b	4	Zool. 7c	6
Bact. 56a	4	Bact. 56b	4	Bact. 57a	4
Zool. 1a	4	A. P. 1a	4	A. P. 1b	4
**For. Lang.	5	**For. Lang.	5	Hum. Group	3
				(women) or	
Mil. Sci. 6a	2	Mil. Sci. 6b (Men)	2	Mil. Sci. 6c	2
(Men)				(Men)	
P. E.	1	P. E.	1	P. E.	1
<hr/> Women 18 Men 20		<hr/> Women 18 Men 20		<hr/> Women 18 Men 17	

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JUNIOR YEAR					
Seventh Quarter	Qtr.	Qtr.	Qtr.	Qtr.	Ninth Quarter
	Hrs.	Eighth Quarter	Hrs.		
Physics 1a	5	Physics 1b	5	Physics 1c	5
Bact. 103	6	Bact. 125a	5	Bact. 125b	3
Bact. 110a	3	Bact. 110b	3	Bact. 110c	3
Zool. 101a	4	Zool. 101b	4	Zool. 106	6
	<u>18</u>		<u>17</u>		<u>17</u>
SENIOR YEAR					
Tenth Quarter	Qtr.	Qtr.	Qtr.	Qtr.	Twelfth Quarter
	Hrs.	Eleventh Quarter	Hrs.		
Chem. 130a	5	Chem 130b	5	Chem. 130c	5
Bact. 120a	6	Bact. 120b	4	Bact. 120c	5
Bact. 150a	1	Bact. 150b	1	Bact. 150c	1
#Soc. Sci.	3 to 5	#Soc. Sci.	3 to 5	Bact. 111	6
		Physics 120	3		
	<u>15 to 17</u>		<u>16 to 18</u>		<u>17</u>

Minimum quarter hours required for degree 211.

*It is recommended that the first quarter be taken in Art of Music and the second in English Literature.

**Both quarters must be taken in the same Language.

#Social Science electives are to be chosen from courses designated by the Department of Bacteriology.

Assistant Dean L. J. Horlacher presented for the College of Agriculture and Home Economics the following recommended changes in the curriculum in Agriculture:

1. Reduce the hours of free electives to forty-five and add the following statement concerning electives:

Electives required in Social Studies, Humanities, Foreign Languages or Mathematics, ten hours. This does not change the number of hours required for graduation.

2. The rule of the University Faculty with reference to a bachelor's degree with honors shall apply to the degree of bachelor of science in Agriculture.

These changes are to take effect at the beginning of the fall quarter, 1945.

The Faculty approved these changes as recommended.

Dean Evans presented a request from the College of Law that the following rule of the Association of American Law Schools, relative to the relaxation for veterans of the pre-legal residence requirements, be adopted:

"A member school may grant admission to a veteran of the present war on the basis of pre-law credit allowed by an approved college or university, subject to the following limitations:

1. That the applicant has been discharged or released from active duty from the armed forces of the United States or a co-belligerent under conditions other than dishonorable;

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2. That credit for military training as such shall not exceed eight semester hours:

3. That credit for study of intellectual growth while the applicant was in the armed forces shall be permitted if the achievements resulting from such study or intellectual growth have been evaluated by a testing program within the armed forces or by examination given by an approved college:

4. That the applicant has completed at least one academic year of study in residence, either as a civilian or in the uniform of his country, in an approved college or university and the quality of his work has been equal to or greater than the quality required for graduation by the approved college or university in which the work has been done:

5. That the applicant presents a total credit equal to one-half of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study either by the state university or a principal college or university in the state where the law school is located.

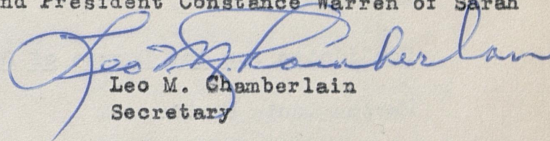
"Study while in the armed forces shall be construed to be done in residence if the work was done on a college campus in class under the direction of regular members of the college faculty, and if the college at which the work was given will accept credit for these courses toward its own degree."

The University Faculty approved the recommendation of the College of Law.

Dean Boyd announced that the new requirements of the Lower Division of the College of Arts and Sciences, approved May 14, 1945, would be effective for all new students entering after September 1, 1945.

President Donovan announced that, because of many requests from students and parents, the University had decided to resume the August commencement, which had been discontinued at the beginning of the war, and that the date of the next commencement had been set for Friday, August 24, at 7:30 p. m.

President Donovan mentioned again his desire that the University Faculty plan the coming year's work to include discussions of a constructive nature. He stated that it might be stimulating and helpful to invite one or two well-known speakers from other institutions and throw the meetings open to all members of the University staff. Two suggestions offered for consideration were President Hutchins of the University of Chicago and President Constance Warren of Sarah Lawrence College.


Leo M. Chamberlain
Secretary