

Agriculture students meet for discussion of chemistry grades

NATALIE CAUDILL
Staff Writer

Agriculture students met recently with John C. Robertson, associate dean of the College of Agriculture, to discuss the changes in the chemistry department grading policy.

Robertson said he heard complaints from many students last Fall and discovered that 70 percent of the 1,014 chemistry students received a grade of "D," "E" or "W."

The performance of agriculture students in Chemistry 106 was poor in the Fall, Robertson said. The average overall ACT scores of these students is 22.66. The average score received last semester in Chemistry 106 was 1.01 and adjusted average grade point average without chemistry scores is 2.69.

Robertson also said it has been insinuated that students with poor mathematics skills perform less satisfactory in chemistry courses. The average score in calculus among the agriculture students was 2.18.

"To say that the students did not study or that they were not prepared, to me it is a reasonable indicator of why students did poorly in chemistry because they performed well in everything else, even in calculus which is considered tough," Robertson said.

"Of 23 agriculture students who were scholarship winners and whose ACT scores placed them in the 90th percentile or better, 14 received 'D's' or 'E's', seven received 'C's' and two received 'B's' in Chemistry 106," he said. "These same students performed well in all other courses that semester (including calculus), with an average GPA in excess of 3.0."

The chemistry scores from the previous semester were also compared to the average scores of other universities. About 38 UK chemistry students received "E's" as compared to 11 chemistry failures at University of North Carolina and about nine failures at Ohio State University.

"I collected the information and went to the chemistry department first. The Dean of Arts and Sciences and I met in January.

"They agreed to change their grading system for the Spring semester but were unwilling to make any grade adjustments for the past Fall semester.

"I'm looking out for the interests of the students. Some students have talked about having rallies and trying to bring pressure on the chemistry department," Robertson said.

"I don't think we should do any of these things but I think each student should have the right to appeal their grade individually through the appropriate process which is through the ombudsman.

"I think we have to be careful. I am not criticizing the chemistry department. I think that there were five or six people involved in the instruction and evaluation of freshman chemistry that used a system of grading that obviously was harsh to a large number of students," Robertson said.

"Since they have agreed to change the system for the (current) Spring semester, this seems to be an admission on their part that the system was harsh and many students

got grades that were less than they should have been," he said.

According to Allan Butterfield, director of general chemistry, the changes affect only Chemistry 105 and 107 classes. "In 105 and 107, there are four (one hour) exams and a final and of the hour exams, the lowest score is dropped and the scores of the best three exams and the final exam are calculated to obtain the grade in the course," he said.

"There is also a makeup exam made for those with legitimate excuses. That's the differences between this semester and the two previous semesters.

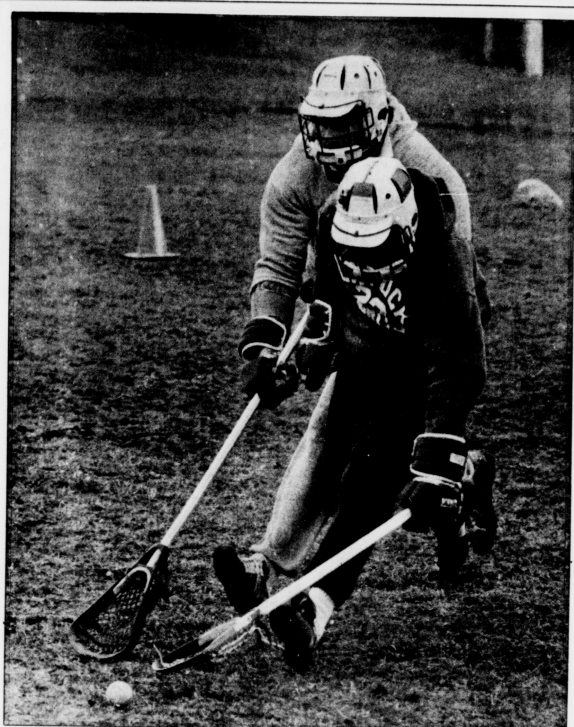
"At that meeting Thursday (Feb. 23), Robertson apparently encouraged students to ask their parents to write to UK President (Otis A.) Singletary. What we would appreciate would be if parents wrote to us (Butterfield and Robert Guthrie, chairman of the chemistry department) and with the student's permission, we would be glad to analyze the student's grade with them.

"Obviously, the students would have to agree to have their grades read to their parents," Butterfield said.

Most students at the discussion felt that changes were necessary in the grading policy and feelings were somewhat mixed.

"Does the Chemistry department feel justified in giving 70.5 of the students 'D's' and 'E's'?" said Alice Marksberry, an animal science sophomore.

"It was printed on the syllabus that the Chemistry 106 exam would be from 8:30 until 10:30 p.m. (Dec. 14) and when time came to take the test, they only allowed us 90 minutes for 53 problems," said Roy Johnson, an agricultural engineering freshman.



Double scoop

Two UK Lacrosse club members battle for the ball during practice yesterday afternoon at Seaton Center.

JACK STIVERS/Staff Writer

Contests electrify Lexington at Engineer's Day

By ANDREW DAVIS
Senior Staff Writer

After weeks of planning, the College of Engineering held the annual Engineer's Day Saturday at Anderson Hall.

According to Thomas Schrodt, a chemical engineering professor, the college has sponsored the event for

more than 20 years. Schrodt estimated that several thousand people came to this year's event, which was held from 9 a.m. to 3 p.m.

James J. Ziegelmeyer, a chemical engineering senior, said the event was "geared for high school people to see the College of Engineering and for industry to show their displays.

There were 17 companies present at the event — including IBM, McGraw-Hill and Tektronix.

A small, sound-activated robot was one of the main attractions of the event. The crowd was amazed as the robot spoke in short, monotone sentences.

There also was a student project

competition which offered cash prizes for winners in the individual and group competition categories.

James Coil, Matt Marsh and Tom Connolly, all mechanical engineering seniors, won the individual competition with their para-foil display. The individual competition is

See ENGINEER, page 5

History Week honors women's accomplishments

By WENDY SMITH
Staff Writer

To recognize the accomplishments of women, Women's History Week will present talks on non-sexist child-rearing to violence in dating relationships.

Women's History Week, celebrating its fifth year in the Lexington community from March 4-10, is celebrated on the week of March 8, International Women's Day. March 8, is observed around the world, said Donna Hall, program coordinator with the UK Community Education Program.

"Our program focuses on activities for the community at large, while Continuing Education for

will be given to women who have made contributions to the advancement of women at 1:30 p.m. March 4 in the reception room of the Center for the Arts.

TheYWCA Spouse Abuse Center will present a discussion titled "Violence in Dating Relationships — It Can Happen in Any Family" at 7:30 p.m. March 5 in 226 Student Center Addition.

The Lexington National Organization for Women Alliance will hold a discussion on the Equal Rights Amendment, its history and its future at 7 p.m. March 7 in 246 Student Center.

Blanche Wiesen Cook, a professor of criminal justice at John Jay Col-

lege in New York City, will speak 12:30 to 2 p.m. March 8 in the Student Center Ballroom. She will speak about women's communities and its impact on foreign policy, said Marianne Malone, Project Ahead coordinator for UK Continuing Education for Women.

Letty Cottin Pogrebin, editor of Ms. magazine, will lecture on non-sexist child-rearing in the 1800s, 8 p.m. March 8 in the Patterson Ballroom, Hyatt Regency Hotel, Lexington.

There also is a speaker's bureau for the entire month of March. "The speaker's bureau is a new idea in which a club or group may schedule one of our speakers to lecture on a certain topic," Hall said.

"It has been only impacted to the American people that these are missiles whose only impact is on the lives of people in Europe," Dellums said. "There is no such thing as a limited nuclear war. These missiles have enormous impact on the lives of people all over this planet."

Dellums said the increased accuracy of Pershing II and Cruise missiles only heighten tensions in a world dominated by "a level of paranoia that is real."

"The Pershing missiles could strike the Soviet Union (from West Germany) within six to 10 minutes, while it takes 25 to 40 minutes for a nuclear weapon to travel from the U.S. to the Soviet Union, or vice versa," Dellums said. "Those extra minutes give the people observing the computers extra time to figure out whether the computer was wrong or if we are actually under attack."

"To deploy the (Pershing) missile six to 10 minutes from the Soviet Union forces the Soviet Union to place their weapons on a launch on warning system," he said.

Dellums criticized military solutions as ineffective for solving world

INSIDE

The Lady Kats made their final regular season appearance in Memorial Coliseum with a victory over the University of Louisville. For a review of the game, see SPORTS, page 3.

Kentucky went down to the wire with Georgia, but came out victorious. For a review of the game, see SPORTS, page 3.

WEATHER

Winter may not be over yet as there is a chance of snow in the forecast. Today there will be occasional rain, and a few thunderstorms changing to possible light snow. The high will be in the upper 30s to low 40s. Tonight will be cloudy with light rain and a low in the mid to upper 20s.

See SOVIET, page 5

Soviet scholars

Russian researchers come to work at UK's College of Engineering as part of an exchange program

By KRISTOPHER RUSSELL
Staff Writer

Current international relations between the United States and the Soviet Union can hardly be described as friendly, yet the two countries have managed to combine their efforts in the field of engineering.

And one of the benefactors of this unlikely pairing is the UK College of Engineering.

Since Feb. 2, three Russian scholars have been working at the College of Engineering as part of an exchange program sponsored by the International Research Exchange board. The three visiting Russians are part of a contingent of 20 Russians visiting engineering schools across the country this year.

They do not discuss cold wars and nuclear frosts. Those things have been replaced by thermal elasticity and coal liquefaction.

This is the 10th year UK has received Russian scholars from the IREX program, said Syed A. Nasar, an electrical engineering professor.

He said the first Russian came here and "felt he did good work and put in a good word about UK."

The "good word" has spread as the college has achieved a good reputation with both IREX and the Soviet Union for the last 10 years, Nasar said.

Since then, Russian scholars have come to the school on a year's basis. Nasar serves as the unofficial advisor in placing the scholars in specific departments of the school.

Nasar is the "host" of one of the current Russian scholars, Mikhail V. Zagirnyak, 35, is working in the department of electrical engineering with Nasar and will be doing research on the theory of the calculation of traction forces in magnetic fields.

Zagirnyak is an associate professor of science at the Machine Construction Institute, a school with an enrollment of 12,000 in Voroshilovgrad, U.S.S.R. The city is a heavily industrial area of the Eastern Ukraine area, Zagirnyak said.

Zagirnyak came to Lexington be-

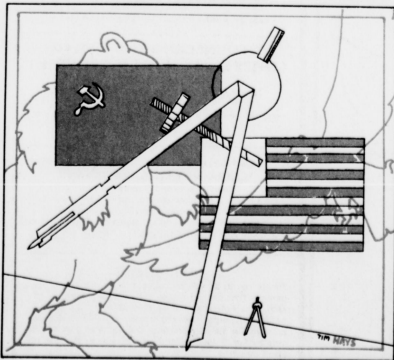
cause he listed UK as one of the schools where he would like to work on his resume he sent to IREX. Each of the three Russians filled out a resume and on each they listed the three schools they would like to work at. Along with UK, Zagirnyak listed as his top choices the University of California at Berkeley and Stanford University.

Zagirnyak said he was familiar with UK and professor Nasar through engineering publications he read in Russia.

Charles Hamrin, a chemical engineering professor, is hosting Mikhail Gorskov, an instructor at the D.I. Mendeleev Institute of Chemistry and Technology in Moscow, Gorskov, 32, was interested in UK, though his first choice was Pennsylvania State University. Hamrin said Gorskov would have been alone at Penn State, and IREX likes to have more than one Russian scholar at a school.

Hamrin said Gorskov specializes in solid fuel chemical technology.

See SOVIET, page 5



J. T. HAYS/Kernel Graphics

Academic apparel is required of participants and may be obtained from the University Book Store. Caps and gowns will be available beginning April 9th until graduation day in Room 214 of the new Student Center. **Academic hoods for masters and doctoral candidates must be rented no later than March 15th. Those desiring to purchase hoods must place orders by March 15th.** Rental can be made by sending order, stating type of hood needed and the rental fee to the University Book Store no later than March 15th. To those desiring to purchase hoods, the cost is \$48.00 for the doctoral hood and \$39.50 for the masters. Send check for purchase price along with the type of hood needed to the University Book Store no later than March 15th.

Cap and Gown Rentals and Deposits
 Bachelor's \$7.00 rental fee \$15.00 deposit
 Master's \$8.00 rental fee \$20.00 deposit
 Doctoral \$9.00 rental fee \$25.00 deposit

Hood Rentals
 Bachelor's \$7.00 rental fee
 Master's \$8.00 rental fee
 Doctoral \$9.00 rental fee

This year, bachelor's souvenir cap, tassel and gown will be available for purchase at \$11.50.

All rented academic apparel must be returned no later than May 14th, or a late fee of \$5.00 will be charged. Persons not returning academic apparel by May 14th will be declared delinquent in the Registrar's office.

The Book Store will be open to receive academic apparel on graduation day, May 6th from 8:00AM to 6:00PM.

A limited supply of announcements for mailing to family and friends will be available at the University Book Store beginning March 15th. There will be no tickets.

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Democrat

Continued from page one

problems. "The problems in the world are political, economic, social and cultural," he said, "and the problems must be solved in that context."

Dellums urged a "rainbow coalition" which would not only reflect the views of "a handful of white male politicians over 50" but which would also reflect the views of

blacks, women, Hispanics and other minorities.

"Do a handful of white males over 50 have the right to push the trigger and destroy a planet (whose population) is more than 50 percent women and three-quarters colored?" Dellums asked. "A nuclear weapon is an equal opportunity destroyer."

"We have a responsibility to challenge this madness and come together in a coalition to preserve this planet," Dellums said. "We must reject the Cold War as the basis for our foreign policy and come to grips with the fact that Pax Americana is over."

Dellums' talk was sponsored by the UK Minority Student Affairs, the Black Studies Committee, Student Government Association and the Office of the Chancellor.

Jail-a-Thon new way to raise funds

By SACHA DEVROOMEN
 Staff Writer

Anyone is suspect for arrest and sentencing to a prison term in Turfand Mall on Feb. 27 through March 2. The American Cancer Society is sponsoring a Jail-a-Thon in which a person can have another person arrested in an effort to raise money.

Several campus organizations will volunteer to help with the event. For \$25 a person can get anyone ar-

rested. By calling the cancer society at 253-2822 and giving a specific time, place and charge, the person will be arrested, said Jim Wilson, the regional director for the American Cancer Society.

Those arrested will be presented with a warrant for their arrest by the Fayette County Sheriff's department and will be read their rights, Wilson said.

The person then will be taken in a police car to Turfand Mall where a mock judge, (some of them are attorneys) will set bail based on the crime committed and the person's ability to raise the money, Wilson said.

He added that the bail could run from \$100 to \$1,000. The victim will be put in the mock jail where there will be phones to call friends to get the bail raised, the proceeds of which will go to the cancer society. The victims will be transported back to where they were arrested.

"We would like students to get involved," Wilson said. "To have professors and fellow students arrested."

"We will not take anyone who does not want to go," he added.

Various campus groups will volunteer their time including Arnold Air Society, an Air Force ROTC honorary and the Scabbard and Blade, an Army ROTC honorary. "We both have the same main concerns," said Jesse Harwick, commander of the Scabbard and Blade. "Our main concerns are academic excellence and community service. We have the same goals and we are hoping to do things together."

"We will be furnishing the manpower," said Tom Greenlee, Arnold Air Society Operations Officer. "It will be great. It will be done in fun spirit — we do not want to offend anyone or embarrass anyone."

Alpha Gamma Rho fraternity, Alpha Delta Pi sorority and Angel Flight, a service honorary affiliated with Arnold Air Society, will also be involved in the project. "We would not be able to function without the volunteers," Wilson said.

The goal is to raise \$20,000. The money that will be raised will be used for cancer research, rehabilitation and education, Wilson said. "It will be lots of fun — a lighthearted event for a serious cause," he said.

"It is a new unique fund-raising idea, unique to Lexington — it has been done for five years in North Carolina."

Education lecture scheduled

As part of Black History month, Phi Beta Sigma fraternity and UK will present speakers on the advantages and disadvantages of an education at a predominantly white university, as opposed to a predominantly black university.

The talk will be at 7 p.m. in the Student Center Theater.

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Kernel Campus Calendar

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INFORMATION SESSION
 Feb. 29, 4:00 p.m., 203 Old Student Center

UK COUNSELING AND TESTING CENTER STUDY SKILLS POTPOURRI:
 Test Taking Skills
 Friday, March 2, 1-2:30 Room 202 Frazee Hall
 Fee: \$2.00
 Enroll and pay fee in Room 201 Frazee Hall before first class.

UK COUNSELING AND TESTING CENTER LEARNING SKILLS PROGRAM:
 Reading Rate and Comprehension
 Tues & Thurs, 2-3 p.m., beginning February 28th (Tuesday)
 6 sessions Fee: \$5.
 The class meets in Room 202 Frazee Hall. Enroll and pay fee in Room 201 Frazee Hall before first class.

Attention!
 For as low as \$8 you can announce the important happenings that pertain to the U.K. students, faculty and staff. The Calendar will be printed every Monday, so notify the Kernel about the event by the Wednesday prior to the Monday printing. Call KGW at 253-2822 or stop by Rm. 8 Journalism Bldg. (Basement) and ask for Lisa Timmering.



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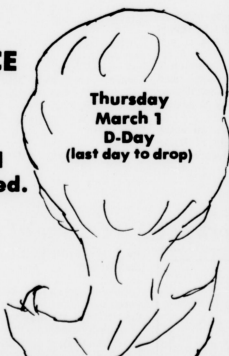


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SPORTS

Midkey Peterson
Sports Editor
Andy Dumatorf
Assistant Sports Editor



JACK STIVERS/Kentucky State

UK seniors Jody Runge and Lisa Collins go after a loose ball in Saturday's win over Louisville. The two were playing in their last home game at UK. The Lady Kats won 94-83 in their last regular season game.

Lady Kats close out regular season with victory over Louisville, 94-83

By JASON WILLIAMS
Senior Staff Writer

After getting over an emotional start, the Lady Kats basketball team showed its balance and composure to finish the regular season with a 94-83 win over the University of Louisville Saturday night in Memorial Coliseum.

A season-high home crowd of 3,725 turned out to see the intrastate rivalry and bid farewell to the Lady Kat seniors Lisa Collins, Jody Runge, Donna Martin and Lynnette Lewis.

Once the traditional good-bye ceremonies and announcements that Runge and Martin made the All-Southeastern Conference academic team were out of the way, the game began, but the Kats looked like they were not quite ready for it at first.

The Lady Cardinals ran circles around UK and quickly had a 16-4 lead. But point guard Sandy Harding, who had 10 points and seven assists, kept her team together and was the primary initiator of six straight UK points, causing Louis-

ville head coach Peggy Fieher to call a timeout. From that point on, the Kats outplayed the Cardinals.

UK got its first lead when Karen Mosley grabbed a rebound and shot a turnaround while being fouled by Deborah Philpot. Mosley's free throw made the score 26-25 UK, with 6:55 left in the half.

The Cards regained the lead briefly behind Philpot's hard work and Jackie Spencer's outside shooting, but they were outscored 12-3 in the last four minutes of the first half as UK got a boost off the bench from Debbie Miller to hit the locker room ahead, 40-36.

The second half belonged to the Kats, whose biggest lead was 71-55. The Cards cut the deficit to nine late in the game but were forced to foul and the Kats remained steady at the line.

The Kats finished at 15-12, winning their last three games, and head coach Terry Hall hopes that will be a psychological aid going into the SEC tournament, which begins Friday at the University of Georgia.

"When you think that you're able to do something, that makes so much more difference than when you don't think you can," Hall said.

UK's Diane Stephens led all scorers with 24 points on nine-of-16 shooting. The 5-foot-9 junior guard said she has regained confidence in her outside shooting, which has faltered of late.

"I've been hesitating, and Coach Hall told me I've got to just keep putting it up," Stephens said. "Shooting's a lot more of a confidence thing."

UK shot 53 percent for the game while Louisville shot 43 percent. The Kats outscored the stronger Cardinals 46-41.

Leslie Nichols also had a superior game for UK, hitting seven-of-11 from the field, scoring 19 points and pulling down 16 rebounds. Runge scored 14 points and grabbed six rebounds. Collins and Mosley each had 10 points.

Louisville, 12-14, was led by Philpot's 23 points and 13 rebounds. Devita Cesser added 15 points. Spencer 14, Stephanie Edwards 12 and Kathy Jo Henry 10 for the Cardinals.

Slipping by

UK squeaks past Georgia, takes two-game SEC lead

ATHENS, Ga. (AP) — Dicky Beal's two free throws with 1:05 remaining gave fourth-ranked Kentucky a four-point lead and the Wildcats survived three missed free throws in the final 46 seconds to trim Georgia 66-64 in a Southeastern Conference game Saturday.

The Bulldogs came within an eyelash of forcing an overtime when Richard Corbett swiped an inbound pass with one second to play and launched a 45-foot shot that bounced off the front of the rim.

The victory moved Kentucky to within one triumph of clinching at least a tie for its 35th SEC championship as the Wildcats went to 21-3 for the year and 12-3 in the conference. It gave the Cats a two-game lead over Alabama, Auburn and Louisiana State with three games to play.

Kentucky appeared to have the game iced when Beal's two free throws made it 66-62 with 1:05 to play, but Sam Bowie twice missed the front ends of one-and-one free throw situations with 46 and 32 seconds to play before Joe Ward hit a 10-footer off the right baseline to cut the lead to two points with 23 seconds remaining.

After a wild scramble for a loose ball, Kentucky's Kenny Walker went to the line for a one-and-one with 11 seconds left, and he also missed Vern Fleming got the rebound for Georgia, took a return pass moments later and had the ball stripped away by Beal. Fleming eventually got a jump ball out of the scramble with one second to go, but on the alternating possessions, Kentucky had the ball.

Melvin Turpin led the Wildcats with 18 points. Beal had 14, Jim

Master 12 and Walker and Bowie 10 each.

It was the fifth victory in a row for Kentucky, which had belted the Bulldogs 64-40 in Lexington last month. Georgia dropped its third game in a row.

Georgia took control early in the game, bolting to 10-point leads four times in the first five minutes, the last when Crosby hit a 10-footer from the left baseline for a 20-10 advantage.

The Wildcats then reeled off 10 points in a row, including a pair of long-range bombs by Master, to knot the game at 20. Turpin tallied twice and Master once in a 6-0 run that gave Kentucky a 32-26 lead, its biggest of the game.

Turpin and Beal hit layups in the final minute to give the Wildcats a 38-36 lead at intermission.

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KENTUCKY KERNEL FINAL INTRAMURAL RANKINGS

MEN'S INDEPENDENT		MEN'S FRATERNITIES		WOMEN'S RESIDENCE HALLS	
1. Blue Steel (4-0)	50	1. Delta Tau Delta (4-0)	50	1. Jammie Jewells (4-0)	50
2. Mountaineers (4-0)	43	2. Sigma Alpha Epsilon (4-0)	45	2. Brasiers (3-1)	42
3. Skins (4-0)	42	3. Sigma Chi (4-0)	39	3. Fire Throats (3-0)	41
4. The Room (4-0)	33	4. Kappa Alpha Psi (3-1)	29	4. Tower Power (3-1)	37
5. Irish (4-0)	27	5. Pi Kappa Alpha (2-1)	26	5. K-Tam (2-2)	29
6. PBS Fighting Rebels (4-0)	21	6. Alpha Gamma Rho (3-1)	22	6. B-1 Bombers (2-2)	26
7. Madfils (4-0)	20	7. Kappa Sigma (3-1)	21	7. Blazers (1-3)	19
8. Weaver (4-0)	18	8. Phi Kappa Phi (2-2)	18	8. Kilt Kats (1-3)	15
9. Raiders (4-0)	12	9. Theta Chi (2-2)	15	9. Donovan (0-4)	10
10. The Dudes (4-0)	11	10. Kappa Alpha (2-2)	11	10. _____	10

MEN'S RESIDENCE HALLS		WOMEN'S INDEPENDENT		WOMEN'S SORORITIES	
1. Hers (4-0)	47	1. Herman's Girls (3-1)	49	1. Kappa Kappa Gamma (4-0)	48
2. Keneland Gamblers (3-0)	46	2. Pi Tau (3-1)	46	2. Zeta Tau Alpha (4-0)	46
3. Basketers (4-0)	41	3. Sigma Phi (4-0)	39	3. Alpha Gamma Delta (3-1)	41
4. The Coors (4-0)	29	4. Bud News Barristers (2-2)	21	4. Delta Zeta (2-1)	31
5. The Pops (4-0)	23	5. Dunkin' Donuts (2-2)	20	5. Pi Beta Phi (2-2)	29
6. No Shoes (4-0)	20	6. Farmhouse Little Sisters (2-2)	25	6. Alpha Delta Pi (2-2)	26
7. Gatlin (4-0)	17	7. Macie Hustler (1-3)	31	7. Chi Omega (1-3)	19
8. Holler Diggers (4-0)	16	8. _____	_____	8. Kappa Alpha Theta (1-3)	15
9. New-Jack Freshies (4-0)	12	9. _____	_____	9. Alpha Omicron Pi (0-4)	10
10. The Flashes (4-0)	11	10. _____	_____	10. _____	10

SEC Indoor-Men's track meet at Louisiana State

SHOT PUT — 1. Scott Lundy, Tennessee, 61-½. 2. Mike Buncic, Kentucky, 60-4½. 3. Ed Ellis, Alabama, 58-2½. 4. Vesteinan Hafsteinsson, Alabama, 56-11. 5. Greg Chajkowski, Kentucky, 56-3. 6. Dave Sladrett, Tennessee, 56-½.

2-MILE RUN — 1. Craig Dickinson, Tennessee, 8:51.36. 2. Keith Brantly, Florida, 8:55.28. 3. Andy Redmond, Kentucky, 8:59.02. 4. David Krafur, Tennessee, 9:02.85. 5. Mike Bilyeu, Florida, 9:09.61. 6. Sean Nicholl, Georgia, 9:15.95.

2-MILE RELAY — 1. Alabama (Terry Menefer, Cedric Vaughns, Tony Davis, William Wyuke), 7:35.55. 2. Louisiana State, 7:36.53. 3. Mississippi, 7:42.09. 4. Georgia, 7:44.28. 5. Tennessee, 7:49.38. 6. Florida, 7:50.06.

DISTANCE RELAY — 1. Kentucky (Mike McKay, Tony Noguera, Chris Revord, Andy Redmond), 10:00.79. 2. Tennessee, 10:01.13. 3. Alabama, 10:03.60. 4. Louisiana State, 10:06.51. 5. Ole Miss, 10:10.70.

SCORING — Tennessee 114, Alabama 91½, Louisiana State 74, Ole Miss 74, Georgia 67½, Florida 37, Auburn 36, Kentucky 36, Mississippi State 28.

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VIEWPOINT

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Caring helps make the Special Olympics a special UK event

This summer, the Olympics will come to UK. The national media will not descend on Lexington. Candy companies and advertisers will not jump at the chance to make their candy bars the "official snack food" of the games. No one will boycott the games for political reasons. Sportscasters will not analyze and over-analyze each of the events. The athletes probably will not achieve national acclaim. And they probably will not go on to sign lucrative endorsement deals.

These Olympics will be special. The spectators will receive a real treat. They will see Olympic competition that is true to its ancient Grecian roots — a celebration of human achievement. There will be no commercialization and no politicization.

The games will provide athletic competition in the truest sense of the term. All of the athletes will put their best into their performances. They will struggle to find the best within them and they will find it.

All of the drama of sports will be at these Olympics, from the thrill of victory to the agony of defeat. But the thrill will be more thrilling and the agony will be less agonizing.

That is because these games will have an ingredient that is not usually found at the Olympics — caring for disabled people.

In fact, the games will be based on caring. That, more than anything else, is what makes them special.

Last Thursday, it was announced that the University will host the 1984 Kentucky Special Olympics with the Lexington-Fayette Urban County Government. The Olympics are rotated every two years to a different state university in Kentucky. This year it is UK's turn.

"We're really looking forward to coming to UK," said Max Appel, state director of programs of the Kentucky Special Olympics. "We think it will be an amazing event."

It can be. The University community should be proud to have the Special Olympics here. The games will be held June 1-3, and volunteers are needed.

Everyone should consider getting involved in the games. The Special Olympics motto indicates one reason why.

"Let me win. But if I cannot win, let me be brave in the attempt."

The games will offer all involved a rare chance to experience a multitude of beautiful moments — moments of personal courage, determination, spirit, triumph, grace and dignity.

Those who wish to experience a little bit of that stuff and much more should contact John Hall, director of the UK games, at 219 Seaton Center. He can be reached by telephone at 257-8953.

Those who do get involved are sure to have a special experience.

Artist puts Reichstag in the news again

As his next work, the environmental artist Christo is reportedly considering painting the old Berlin Reichstag lime green. The Reichstag, Imperial Germany's parliament building, was completed in 1894. Since then, the high-Renaissance structure has already endured much abuse.

The most notorious assault on the building occurred 51 years ago this month. A simple-minded Dutch communist, Marinus van der Lubbe, set fire to the building on the night of Feb. 27, 1933. Historians still wrangle over what part the Nazis played in the inferno.

The view endorsed by most historians holds that the Nazis planned the fire and duped the Dutchman to set the initial blaze. The Nazis then set secondary fires and obstructed firefighting efforts.

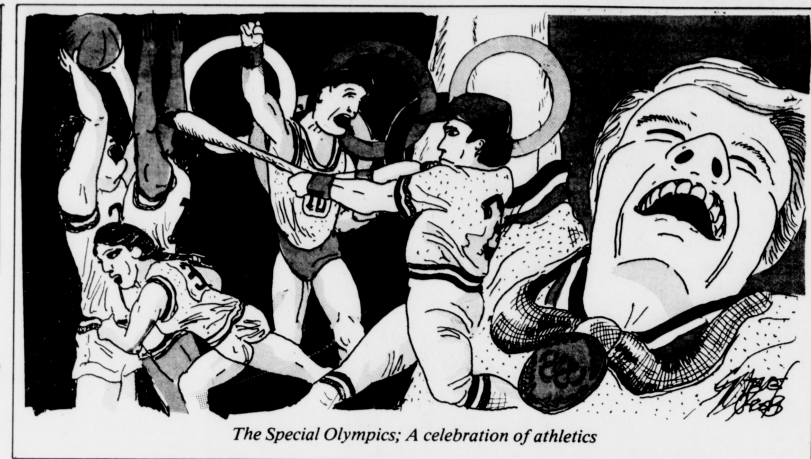
Hitler, a frustrated artist but master at turning any situation to his advantage, used the fire as ammunition against communists in upcoming elections. The Nazis arrested hundreds of communists and reaped

Gary STEARNS

votes with their anti-communist warnings. The luckless van der Lubbe was tried, convicted and decapitated. Reichstag sessions were subsequently held in an opera house, where showman Hitler rivaled any Wagnerian character.

At the end of World War II, the Soviets used what was left of the Reichstag for artillery practice. Miraculously the building was not completely destroyed. By another stroke of fate, the lines dividing Berlin narrowly placed the Reichstag within the western Allied zones, sparing the building from complete destruction.

In their zone, the Russians reduced the Reich chancellery to rubble. If it were on their side, the



The Special Olympics; A celebration of athletics

Did higher standards cause low grades?

The distribution of Chemistry 105 grades for Spring and Fall 1983 has raised the question of what factor is responsible for the drop in the grade point average for the course from previous semesters.

Allan Butterfield, director of general chemistry, suggests that the grade point average dropped because fewer students met departmental standards. "We in chemistry believe there is a certain level of absolute performance that a student must demonstrate in order to pass," he said. "If a majority of students don't achieve that performance, the majority won't pass."

This explanation is unsatisfactory because there is no evidence that statistically the students enrolled in Chemistry 105 in Spring and Fall 1983 are significantly different from their predecessors in background, motivation and aptitude.

A more plausible explanation would be a change in the level of instructional quality. The quality could change either because of the

Vincent YEH

competence of the individual instructors, the choice of text or the administrative guidelines for the course.

This explanation is also unlikely. The faculty of the chemistry department has been teaching introductory chemistry courses for a long time. The text has been used successfully for semesters. And finally, although there was a change in the way students were assessed, there has been no indication of any change in the way instruction has been carried out.

The best explanation seems to be that the standard for passing chemistry is higher than it was in the previous semesters. If this is so, it

doesn't seem to be a deliberate intent.

Although the syllabus stated that a student needed to score "40 to 44 percent in order to pass," there is an implicit understanding that this requirement measures a level of performance, which does not vary from semester to semester.

If the chemistry department did not intend to raise the standards for evaluation, then it should investigate the apparent loss of instructional efficiency.

Although research is the primary motivation for pursuing an academic life, teaching is a necessary obligation for a faculty member. The department is also responsible for contributing to the mission of the University, which includes general education.

Students, as educational consumers, have a right to adequate instruction. If the grading standards have remained unchanged from the previous semesters, and the grades reflect the amount of student learning demonstrated, then the students

may have had less opportunity to learn chemistry.

If the standards of performance were inadvertently raised, then the method for measuring student performance needs to be readjusted to reflect the long-standing departmental standards.

Although various academic units in the University, including the Senate Council, have sought reconsideration of the 1983 grades, the chemistry department has the final word.

Students who feel that their performance has been unfairly assessed and who are willing to pursue their case through the system should file an appeal with the academic ombudsman.

In any case, the chemistry department also should look into the Chemistry 105 grades for Spring and Fall 1983 as the grade distribution has implications for its instructional mission.

Vincent Yeh is a computer science graduate student and a Kernel columnist.

'Balance' necessary in educational goals

Should students be primarily concerned with gaining a broad, liberal education in preparation for life, or should students' concerns be more narrowly focused on their vocational and career goals?

We who have been on college campuses for a few years have witnessed a pronounced shift toward student preoccupation with career preparation. This contrasts with the larger numbers of students in the 60s and early 70s who appeared to have less concern with career preparation and greater interest in liberal education. Thus, at UK, over the past decade we have seen enrollment drop in many of the liberal arts and increase in more vocationally oriented fields of study.

Guest OPINION

There is a tendency for many members of the faculty and administrative staff, myself included, to bemoan such a development and to yearn for the "good ole days" when more students were interested in "learning for learning's sake." One problem with that bit of nostalgia, of course, is that those idealized days never did really exist in just the way that we recall them, at least not in

public colleges and universities. Preparation for a vocation has always been one of the major reasons for student pursuit of advanced learning and, for that matter, has been an acknowledged part of the mission of most colleges and universities.

The issue is often framed as an either/or matter: in terms of a debate topic: "liberal versus career education." Most thoughtful people, I believe, resolve the matter in less polar terms and argue for balance. Thus, we might hope and expect that students receiving a baccalaureate degree can look back on their undergraduate experiences and see significant growth in two ways: growth in self-understanding, understanding of the world in which we live, habits of independent thought, communication skills, interest in diverse ideas and people, capacity for and appreciation of creative expression, clarity and maturity of personal values and readiness to assume civic responsibilities; and growth in readiness for productive employment.

These are not necessarily conflicting goals. They are, or should be, complementary and mutually supporting. A person narrowly trained for a job or a specific vocational field, but lacking breadth of knowledge, appreciation and curiosity, is severely handicapped, even in terms of vocational development and advancement. Likewise, a broadly, liberally educated person who does not have an entree into the world of work is handicapped in achieving a satisfying and productive life.

In 1979 a faculty-staff-student Advisory Committee on Student Career Development adopted a statement of concern: "The University's Concern for Student Career Development" that said some of these things better than I. Here are some pertinent paragraphs from that statement:

"The University of Kentucky aims to facilitate the development of persons who possess the knowledge and skills required for understanding and solving technical, personal and social problems and who can apply a variety of humane perspectives to

life. Because its size and scope provide great diversity in faculty, students and programs, the University provides an environment where students can begin to achieve a genuine understanding of the world and their place in it.

The University environment encourages students to develop devotion to truth, independence of judgment and respect for the convictions of others; and it provides an opportunity to explore, or actually receive specialized education in, those vocational career paths that may lead to a life's work.

"This University, as a land-grant institution, respects the integration of two dominant and coequal ideals in American culture: that of the well-trained and highly competent technical specialist and that of the liberally educated person. In this sense it provides both preparation for career and preparation for life, insofar as the two are distinguishable. Thus, the University undertakes to provide career development opportunities in the broadest sense; that is, it offers its programs not with the sole aim of ready individuals for jobs, or even for work in general, but for life, of which jobs are only a part.

"Career development in this context is a lifelong process that encompasses all learning experiences, formal and informal, and encourages persons to achieve full development of their capabilities — intellectually, socially, vocationally, culturally and aesthetically — both as individuals and as contributing members of the society."

The language in that statement is broad, but the message is clear: Students seek a balance in your educational goals, studies and experiences — not a sterile, precisely even balance, but a balance in which the several segments interact with each other dynamically and contribute to your goal of preparing for a productive, fulfilling life, of which jobs are a part.

This guest opinion was submitted by Robert G. Zumwinkle, vice chancellor for student affairs.

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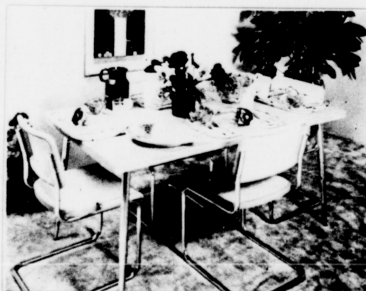
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