UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

October 28, 1983

TO: Members, University Senate

The University Senate will meet in regular session on Monday, November 14, 1983, at 3:00 p.m. in room 106, Classroom Building.

AGENDA:

1. Minutes.

2. Resolutions.

3. Chairman's Remarks.

4. Action Item: Proposal to amend University Senate Rules, Section I., 3.2.1, Review of Programs. (Circulated under date of October 28, 1983.)

5. Action Item: Recommendation #6, Senate Research Committee report: University computing services. Discussion will be prefaced with a report by Dr. Robert Heath, Director of the University Computing Center. (Circulated under date of 28 October, 1983.)

6. Action Item: Proposal to amend University Senate Rules, Section V., 3.1.1, Repeat Option. (Circulated under date of October 26, 1983.)

7. Action Item: Proposed changes in course processing, University Senate Rules, Section III. (Circulated under date of October 27, 1983.)

Elbert W. Ockerman
Secretary

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MINUTES OF THE UNIVERSITY SENATE, NOVEMBER 14, 1983

The University Senate met in regular session at 3:00 p.m., Monday, November 14, 1983, in Room 106 of the Classroom Building.

E. Douglas Rees, Chairman of the Senate Council, presided.

Members absent: Roger B. Anderson, James Applegate*, James Bader*, Michael Baer*, Dennis K. Baird, Charles E. Barnhart, Susan M. Belmore*, Jack C. Blanton, Thomas O. Blues*, James A. Boling*, Peter P. Bosomworth*, Robert N. Bostrom, David Bradford*, Joseph T. Burch, Ellen Burnett*, Beverly Carter, Karen Cobb, Glenn B. Collins*, Jose Concon, Clifford J. Cremers*, M. Ward Crowe, Gary L. Cromwell, Leo S. Demski*, Marcus Dillon, Richard C. Domek*, Herbert Drennon, Nancy E. Dye, Anthony Eardley*, William Ecton*, Donald G. Ely*, Jackie Embry, Charles H. Fay, Ray Forgue*, Richard W. Furst, Art Gallaher, Jr.*, Lester Goldstein*, Charles P. Graves*, C. Michael Gray, Andrew J. Grimes*, Joseph Hamburg, S. Z. Hasan, Penny Heaton, Robert Hemenway*, Brad Hobbs, Donald Hochstrasser, Raymond R. Hornback, Alfred S. L. Hu*, John J. Just, Theodore A. Kotchen*, Gurcharan Laumas*, Robert Lawson, Julie Lien*, Thomas Lillich, Edgar Maddox, Sally S. Mattingly*, Mike McCauley, Marion McKenna*, H. Brinton Milward*, Jeff Moneypenny, Harold Nally, Daniel N. Nelson*, Robert C. Nobel, Clayton Omvig*, Mary Anne Owens*, Merrill Packer, Janet Pisaneschi*, Jean Pival*, David J. Prior*, Peter Purdue*, Gerald A. Rosenthal, Wimberly Royster, Caryl E. Rusbult*, Charles Sachatello*, Edgar Sagan, Otis A. Singletary*, John T. Smith, Marcia Stanhope*, Joseph V. Swintosky*, John Thompson, Kenneth Thompson, Marc J. Wallace, Jesse Weil, Charles Wethington, Scott Yocum

The Minutes of the Meeting of October 10, 1983, were approved as circulated.

The Chairman made the following announcements:

> "I should like to remind everyone that Professor Malcolm Jewell will give the Distinquished Professor Lecture next Thursday, November 17 at 8:00 p.m. in the Center for the Arts.
>
> There were handouts at the door. One is a list of the voting members of the senate which we will use later. You should also have a copy of the table which Professor Fugate used at the last meeting. There is also a revised copy of an agenda item which had been circulated on October 27, 1983.
>
> The next meeting of the University Senate will be December 5. This is in contrast to our normal policy to meet on the second Monday of each month, but because December 12 will be the beginning of exam week the Senate Council felt we should meet the Monday before which will be the 5th. Therefore, we will have another meeting fairly soon.
>
> I should like to remind you that you are invited, and I would also like to invite all members of senate committees, to the annual December Social Affair with the Board of Trustees on Tuesday, December 13. Spouses are invited.

*Absence explained

Most of you may know that last month the Council on Higher Education held public hearings on three recommendations which came from a private consulting firm. These recommendations, if they are adopted by the Council on Higher Education, would affect critically our College of Dentistry, and the graduate and undergraduate programs in the College of Medicine. The Senate Council prepared in early October a statement on those matters and these statements were sent to individual members of the Council on Higher Education and also to the Executive Director. The Senate Council felt this probably did not need to be on the agenda for discussion, but unless there is disagreement, we will distribute a copy of those statements along with the minutes of this meeting.

There is a related matter. In the same report the consultants considered a possible merger of the two Medical Centers, and alternatively a placing of the two universities under a common governing board. The prospect of this merger has been discussed at some length by the Herald . Leader and the Courier Journal. It seems to me the merger is a topic beyond idle speculation. My own surmises are these: I would say that regardless of how 'merger' would occur, the identity of the two basketball teams would remain. I think that merger of the two Medical Centers would be rather unlikely. Both Medical Centers are so intertwined with the graduate and undergraduate programs of their University that functionally it would not make much sense to merge only the Medical Centers. Also, there is a more compelling reason, if the Medical Centers were merged into an independent system, another university would be introduced into the State system vying for the same funds--a situation not attractive to faculty or to the 'powers-that-be.' Regardless, at some point the possibility of merger is a matter we should look into from the point of view of effect on academic programs. If you have any thoughts on this, please communicate them to the Senate Council.

The votes have been counted for the election of new members to the Senate Council. The term will begin the first of January. The three members of the senate who have been elected to the Senate Council by a majority vote are Robert Altenkirch, Glenn Collins, and Donald Ivey."

The first action item was presented by Professor Bradley Canon who was substituting for Professor Robert Bostrom. The Chair recognized Professor Canon. On behalf of the Senate Council, Professor Canon recommended approval of the proposed change in the University Senate Rules, Section I, 3.2.1, Review of Program [Graduate Council]. This change was circulated to members of the senate under date of October 28, 1983. Professor Canon added the rationale was so that it would be easier to reinstate suspended graduate programs. It would give the University more flexibility and autonomy in handling its graduate programs if a program could remain in suspension for five rather than two years. There was a second to the motion.

The Chairman recognized Professor Malcolm Jewell who said the initiative came from Dean Royster and the Graduate Council. In 1976 it was discovered there was no procedure dealing with the suspension of or termination of graduate programs. At that time a senate rule was passed. The only problem with the rule deals with the temporary suspension of a program. Dean Royster and the Graduate Council felt two years was too soon. Moreover, if terminated, the program could only be reinstated by processing as a new program through the University and the Council on Higher Education. A five-year maximum seemed much more reasonable than two.

There were no questions or discussion, and the proposal, which passed unanimously, reads as follows:

Proposal (delete bracketed portion; new portion underlined)

I. 3.2. Review of Programs

The Graduate Council shall review graduate programs and suggest measures designed to maintain acceptable levels of academic quality. In pursuit of this charge, the Graduate Council may recommend appropriate actions to the Graduate Dean. For the purpose of this section, such recommendations may include (1) suspension of programs for a maximum of [two] five years, (2) lifting of suspensions, and (3) termination of programs in accordance with the procedures specified below.

All recommendations by the Graduate Council and decisions by the Graduate Dean relative to suspension of programs [or lifting of suspensions] shall be communicated to the Chairman of the Senate Council. No later than the [second] fifth year of any program suspension, the Graduate Council shall review the suspension and recommend to the Graduate Dean the reinstatement or termination of the programs.

Paragraphs 3 and 4 remain the same.

New paragraph 5:
If the Graduate Dean approves a recommendation by the Graduate Council to reinstate a program that has been suspended, he shall submit this recommendation to the Graduate Faculty for review. If the Graduate Faculty concurs, it shall forward its recommendation through the Senate Council to the University Senate for approval.

The Chairman recognized Professor Bradley Canon. Professor Canon, on behalf of the Senate Council, recommended approval of Recommendation #6 from the Research Committee that would provide adequate computer services and make these accessible to all research-oriented faculty. This recommendation was circulated to members of the senate under date of October 28, 1983. The motion was seconded.

Chairman Rees recognized Professor Robert Heath, Director of the Computing Center, to give a report on the computing needs of the University.

Professor Heath remarked:

> "That he would review what was happening to computing facilities at the University but would limit his remarks to those matters affecting academics (teaching and research). His topics covered: 1) Results of the 1982-83 computer planning effort, 2) implementation of the computer plan, 3) request for special legislative appropriation for computing, 4) expansion of instructional computing facilities, 5) the IBM 8083 system software and applications, 6) IBM 3083 recharge rates, 7) the library computer system, and 8) voice/data communications planning.
>
> In developing the plan for computer facilities, an estimation of University-wide computer usage was made. Present use and projected use was indicated on the attached charts [see A and B].
>
> A detailed statement of recommendations were presented. Those recommendations follow:
>
> 1. Develop a stronger, more versatile central Computing Center hierarchically networked with other minicomputers and microcomputers in all three sectors to meet the increasing needs of a growing number of more sophisticated computer users.
>
> 2. Provide nonrecurring capital expenditures for computing in the amount of $19,315,200 over the next six years. Nonrecurring capital expenditures should be funded on a recurring basis. Computing should be treated as a program item within the University's budget.
>
> 3. Increase recurring expenditures for computing by an average of $675,817 each year for the next six years.
>
> 4. Replace the current recharge system with a more flexible, partial recharge system which will be used to assure a fair distribution of limited computing resources and as a management tool to determine the types and level of computing resources required to meet future university computing needs.
>
> 5. Establish a Computing Resources Advisory Committee to advise the Director of University Computing on sector computing resource needs and allocation of computing resources among sectors, and when special, large requests for computing services must be considered or when priorities must be established among computing needs.
>
> 6. Increase the number of computer terminals available to students, faculty, staff, and administrators.

7. Provide adequate funding to the Computing Center so that it may expand its computing resources and service capabilities.

8. Develop a data communications network for the three sectors of the University of Kentucky that will enable faculty, students, staff, and administrators to have easy access to state-of-the-art computing facilities.

9. Provide word processing and electronic mail capabilities in all unit offices and provide required training for all users.

10. Develop secure, integrated, centralized University data bases within the Computing Center, with interactive query and report-generating capabilities. Implement a training program for faculty and staff on the use of data bases and other computing facilities.

11. Automate the libraries of the three sectors of the University of Kentucky.

12. Develop a comprehensive, tested plan for computing catastrophe recovery.

13. Develop and use an evaluation process for determining the cost effectiveness of computing resources.

14. Work with the state to ease restrictions imposed by KRS 45.760 on the purchase of computing equipment.

The four areas of computing (instruction, research, administrative and service) at the University are met by the IBM 3083. Minicomputers are distributed among various colleges. For the most part these systems are tied together in a network based on the existing telephone system.

Over the next five (5) years I envision an expansion of the IBM 3083 main frame computer as well as a growth of minicomputers in the colleges. The question is how to obtain the money to purchase these resources. One of the reasons for developing the computer plan was that we wanted a plan in place so we would know how to use any available funds given to us for computers. The second reason was that we wanted a document to convince central administration that we needed to devote more time, effort and resources to computing. We wanted to point out computing is important to the academic side of the University, and we do have strong support from the central administration in the expansion of instructional facility. We have money for additional terminals but because of Senate Bill 44 restrictions, we cannot buy them until April, 1984.

Further in the past the University's central main frame could only be used in a batch load. We are changing that policy so that faculty and staff can use the 3083 in an interactive mode. We are adding statistical analysis programs to the 3083. If there are software packages which you need, please let me know.

With respect to recharge, it is necessary for the University to recharge and to have a recharge system in order to collect computing money from grants. The recharge rates will be lower as of January 1, 1984, and there is a prospect later of lowering printing charges.

In conclusion, I would like to state that in terms of voice/data communications planning we are trying to develop a plan where we could implement a data communications network where in the future that will allow everyone on campus to have easy access to all the computing resources."

The floor was opened for questions and discussion. Professor Angelo wanted to know if the discussions were taken up with the administration and if the policy was technical, would these be desirable ends and would there be a separate budget? He also wanted to know if anyone was voicing questions about the cost. Professor Heath responded there had been a task force that looked at costs. He said recommendations had been made, and he was willing for anyone to get involved with the policy questions. Professor Angelo said it was not just economics. He wanted some policy questions asked and the consequences of such a budget. Professor Heath said that simply in terms of the priority put on computing he would not make the decision. Professor Angelo appreciated that and said that was why he asked the question and felt there should be some articulate voice that acted as an ecological give and take. Frankly, he was worried about it and said it had nothing to do with the goodwill and good sense of the computer people. Professor Heath said each sector of the University has a computer advisory committee composed of faculty, staff and administration. The committees work together and recommend policies to the chancellors. He said there were a lot of people involved in computing policy.

Professor Peters pointed out that the chairmen of departments were given a questionnaire a year ago so everyone had an opportunity for input. The Chairman said at the end of this series of presentations based on the Research Committee's report, there would be an opportunity to deal with these questions of resources and priorities.

The Chair recognized Professor Marcus McEllistrem for a presentation. Professor McEllistrem made the following remarks:

"Our new IBM 3083 is already 65% saturated on average, with peak saturation rising to about 80% in the middle of the afternoon. The new operating system, to be developed and installed over the next few months, will help but it's clear that distributed computing facilities will have to accommodate much of the increased computing which is about to become necessary, or at least demanded. WE don't yet have a coordinated way of addressing distributed computing facilities, or networking them in accordance with the University Plan.

Financing strategy is an unresolved matter. The University Task Force had recommended doing away with the "recharge" system, which charges units and individuals for computing services beyond an allocated amount. But for several important reasons that recommendation has not been accepted. For example, an effective, easy to administer alternative strategy or allocating Computing Resources has not evolved. The new CPU hourly rate is $650.00 may actually function as an effective increase to most users. This is because under the old charges nearly everyone was using the deferred rate of $525.00 instead of the regular rate of $750.00. With elimination of the deferred rate, the result is 24% higher now. This may also approximate the increased computing services per CPU hour on the 3083 for many users, particularly those without large jobs. Thus the new system may provide little relief for present users of the Central Services, but will enable many new users to join the system. Again, a new operating system may improve turn-around time, and give the expected factor of two in computing services per dollar roughly expected (originally) of the new system.

As many mini- and micro-computers spread throughout campus, and as networked systems are distributed into different regions of campuses, a maintenance and software development strategy will be needed. The 'people' question associated with making computing services widely available has not been addressed, and may be a critical issue in a few years. This people problem is the most serious one we will have to address, if we intend to enlarge services substantially.

High data rate communication systems are being addressed, and solutions may not be far away, at least in principle. It is not clear, though, what form a new, high speed communications system will take or when it will be available. But a distributed, networked system would depend critically on an inexpensive communications capability.

The size and types of data bases needed for research use do not seem to be clear, nor the types of access needed. But the information needed to address these points probably already is present in our faculty, and data base issues in general will be addressed soon. Thus this problem area is not so serious--at least the attempt to solve it can go forward.

In spite of these unresolved problems and questions, it is clear that the University is on a good course, with a clear picture of what needs to be done to have effective, up to date computer services available. The almost incredibly smooth and trouble-free switch to the IBM 3038 last summer shows the power and talent with which our Center personnel function.

We are indebted to a small, dedicated and very hard working group of professionals at the Center. The principle question seems to me to be the speed with which we can move to address the questions mentioned, and the mechanisms we will use to address them. Neither the timing nor mechanisms seem clear at this time for the first four questions. All five of these problems have attendant costs, most of which are accurately known."

Professor Eakin wanted to know what discussion was given to a University maintenance facility. He wondered how much money flowed through digital equipment maintenance at the University. He wanted to know if any thought had been given for establishing University capability for maintaining small electronic equipment. Professor Heath responded that a centralized electronic and communications repair facility would be set up. The only problem was the space needed.

Chairman Rees thanked Dr. Heath and the Computing Committee for the report. He said a year ago computing was a "burning issue" and thanks to the committee some of the urgency now seemed gone.

There were no other questions and Recommendation #6 passed and reads as follows:

Recommendation #6

Provide adequate computer services and make these accessible to all research-oriented faculty.

Goals

1. Within two years to enable 50% of the faculty to apply computers to their research for activities other than word processing, and to make up-to-date statistical software packages available to all research faculty who need them.

2. To provide facilities for the computer control of experiments and data collection.

3. To provide research support through access to large data bases, date archives, expert systems, and library searchers.

4. To provide text processing facilities to all faculty for the evaluation of documents, and preparation of reports and other documents.

5. To speed the implementation of the Computing Task Force plan for research computing, including the development of a powerful distributed network computing system interconnected to the University Computing Center facilities via a fast and powerful communication system throughout the University.

The Chairman recognized Professor Bradley Canon. Professor Canon, on behalf of

the Senate Council, recommended approval of the proposal to amend University Senate Rules, Section V., 3.1.1 Repeat Option. This proposal was circulated to members of the University Senate under date of October 26, 1983. Chairman Rees said a student who received a "B" would be given the right to repeat the course for a higher grade. The motion was seconded.

There were no questions and the proposal, which passed unanimously, reads as follows:

Background:

At its meeting on February 14, 1983, the University Senate voted to amend the Repeat Option rule to require students exercising the repeat option to notify in writing the dean of the college in which the student is enrolled and the student's advisor no later than the last day for dropping the course without a grade. During discussion on that issue, a Senator raised the question of amending the repeat option rule to allow a student to repeat a course regardless of the first grade earned in it. That question was returned to the Senate Council for deliberation and subsequently submitted to the Admissions and Academic Standards Committee for consideration.

Proposal: (delete bracketed portion)

V., 3.1.1 Repeat Option (paragraph two)

A student shall have the option to repeat once as many as three different courses which have been completed [with a grade of C, D, or E] with only the grade, credit hours and quality points for the second completion used in computing the student's academic standing and credit for graduation. A student exercising the repeat option must notify in writing . . .

Implementation Date: Spring, 1984

The Chairman said the last agenda item was probably the most thoroughly studied proposal to come before the University Senate this year. The proposal called for a Joint Council for Course Processing. Professor Al Winer was the Chairman of the Committee from the beginning. Chairman Rees said the senate owed Professor Winer and his committee a debt of gratitude for their diligence in working with the Undergraduate Council, Graduate Council, Academic Council for the Medical Center and others. A revised version of the proposal, dated November 9, 1983, was circulated at the meeting. There was no objection to using the revised version rather than the one circulated.

Chairman Rees recognized Professor Bradley Canon. Professor Canon, on behalf of the Senate Council, recommended the proposed changes in course processing. The motion was seconded.

The Chair asked Professor Al Winer to present the reasons the committee was proposing the changes. Chairman Rees said Vice Chancellor Sands would give his reasons why the present system was better.

Professor Winer amplified on the change which occurred between the October 27 circulation and the revised version of the proposal on November 9. A suggestion was made by the Graduate Council and the Academic Council of the Medical Center concerning continuity of the JCCP so that there would be a staggered two-year term. (Initially, two appointments from the three councils will be for two years, and two appointments will be for one year.) The processing of minor course changes and procedures for processing new programs and changes in program (including associated courses) will remain unchanged. That is, the present Academic Council will still review new program and program changes as well as courses associated with those programs. The implementation date would be September rather than July. He pointed out the committee was appointed four chairmen ago because of the faculty concerns. He said the JCCP would create 40 to 60 percent free time for the Academic Councils. He stressed that the representation of each of the academic councils would be four in number and hopefully would represent all four academic areas. He mentioned that the ad hoc committee was very sincere and dedicated and gave recognition to the members. He said the committee felt this was an idea whose time had come.

The Chairman recognized Associate Vice Chancellor Sands. Dr. Sands gave arguments against the proposal. He said, "Perhaps this is an idea whose time has passed." He wanted the senate to address the need for the proposal which was prompted by some perceptions at least three years ago. This was at a time when the Undergraduate Council was going through a period of transition and what happened then is not necessarily what happens now. His second point was even if there was a need, he did not think this was the proper way to address it. He felt the new council would be more cumbersome and would probably introduce additional delays, and it would cost money because a new staff member would be necessary to handle the work of the council. The real reason, he felt, the Undergraduate Council was opposed to the proposal was based on program quality. He urged the senate to reject the proposal and in its place he suggested that the existing Academic Councils be asked to review the entire curricula process from beginning to end.

Professor Ivey said the assumption seemed to be that the new council would act with less integrity in terms of quality of the present councils. He said there would be four people from each council so he was not sure what the problem was. Dr. Sands said he was not attacking the integrity of anyone, but the advantage of the academic quality would come from the separation of course and program considerations. Chairman Rees pointed out that the new council only consider course changes. New programs or changes in programs would still go through the respective councils.

Student senator Taylor asked why there would be a representative from the Academic Council of the Community Colleges. He did not think the senate had anything to do with the academics of the Community Colleges. Professor Winer responded there was presently a member from the Community College on the Undergraduate Council so that would be no different.

Professor Waldhart, a member of the Undergraduate Council, said the council felt the proposal was beyond its time and the present structure allowed for real quality education. To consider the courses as piecemeal changes was inappropriate. The council felt the present structure was sufficient.

Professor Eakin was concerned about the addition of an extra level of bureaucracy and felt the faculty should be spending their time teaching and doing research and adding the new council was propogating bureaucracy in the academic structure. Chairman Rees said presently there is duplication and, thus, inefficiency because at the present

time some courses go through several councils. Professor Wilson asked for a clarification. Chairman Rees said the Senate Council's goal was to make one body responsible for all course processing and that way only one group would have to be contacted. Professor Winer said he was hearing terms such as layering and bureaucracy but felt it would be marvelous to have one group of scholars who were representing all the academic councils sitting together and seeing the whole thing at one time. He felt the quality was there and the time involved would be shorter. Moreover, JCCP members would come from the three Councils.

Professor Rea wanted to know if the new council would prevent the other councils from considering a course and what if they disagreed. Professor Winer responded that hopefully the four representatives would communicate with their council.

Professor Reedy, representing Dean Royster, said his remarks were those from Dean Royster that he had expressed to the Senate Council and not the committee. He has basically said, "Yes, we can live with it, if we must." Professor Reedy said Dean Royster did not have a great concern on his part about the question of substantive changes which come through individual courses. He said if the proposal passed, he hoped everyone would be keenly attuned to the consideration of the effects on program quality overall. Chairman Rees said one of the charges of the Graduate Council was the monitoring of programs. It seemed to him that one of the things the proposal should do would be to give the Graduate Council more time for monitoring.

Professor Smith had been on both sides of the issue, and he felt there were problems that needed to be addressed but whether or not this particular mechanism was appropriate, he was not sure. He felt the ad hoc committee should go back and document the process and see how long it took for various courses to be approved.

Professor Massie saw a fatal problem in the proposal to separate programs or to decide which was a program or a course. He said if the proposal were passed, there would be a confusion in knowing where to call and felt there would be an increase in inefficiency. He felt the proposal should be voted down no matter how long the committee had worked on it.

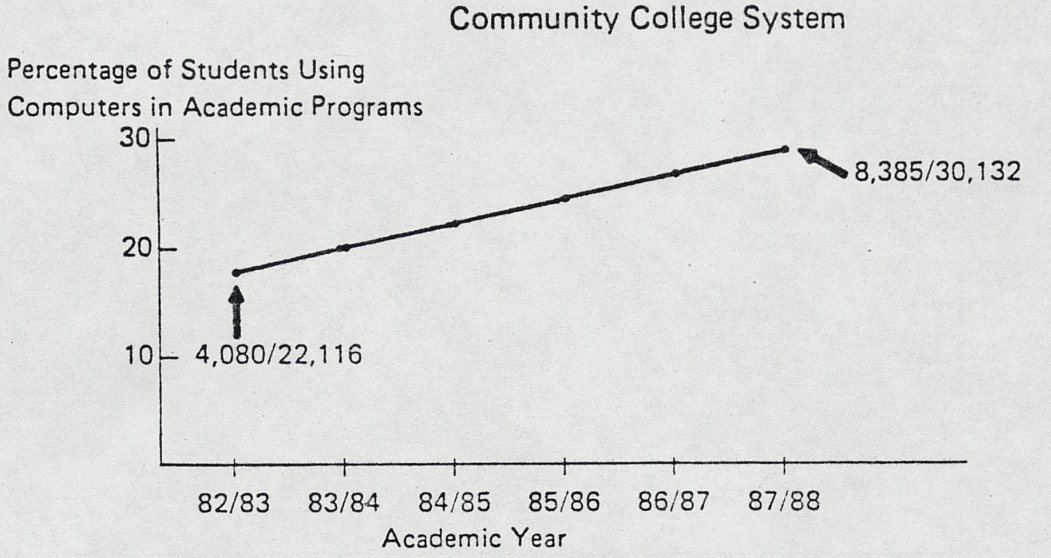
The previous question was moved, seconded and passed.

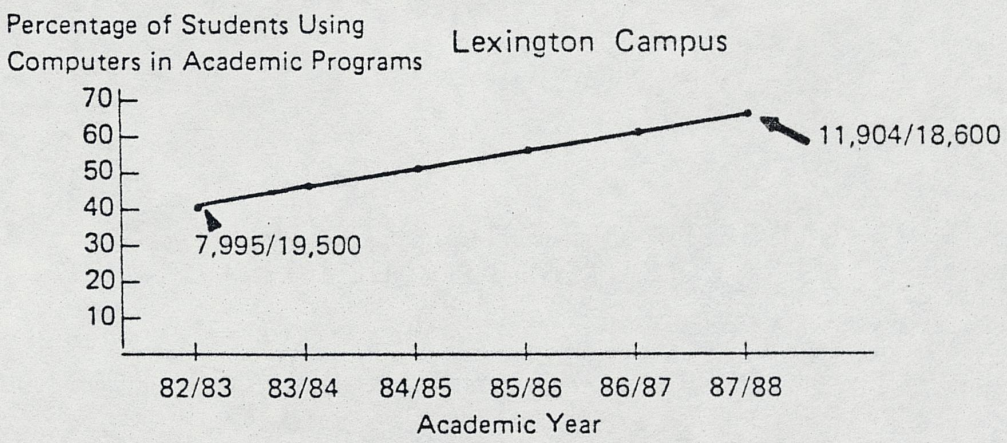
In a hand count, the proposed changes in course processing, University Senate Rules, Section III, failed.

The meeting adjourned at 5:00 p.m.

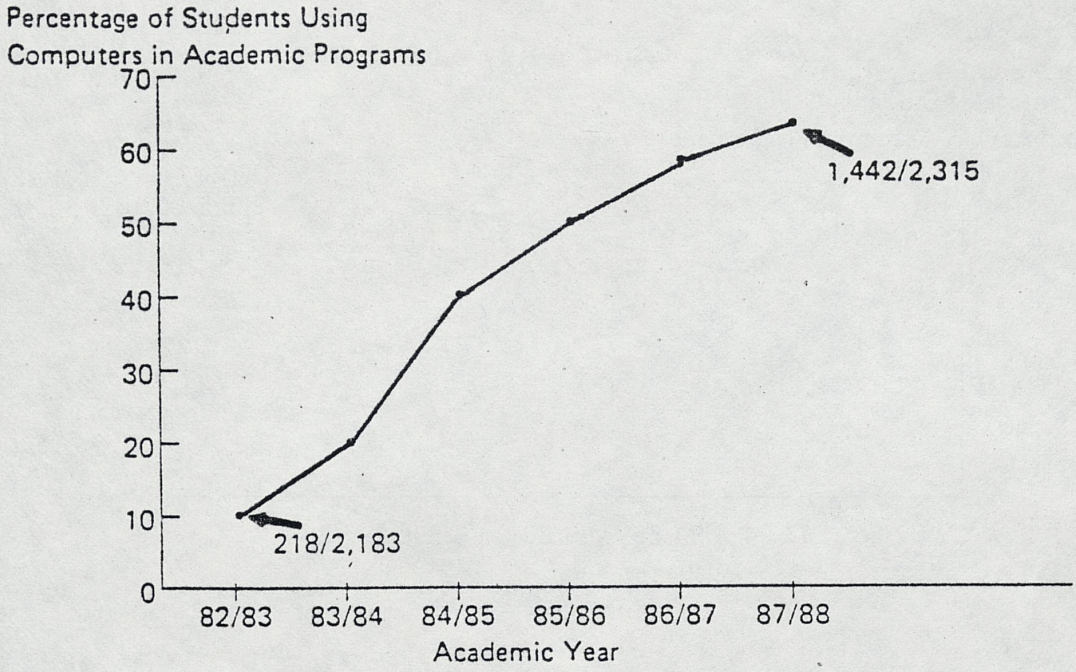
Elbert W. Ockerman
Secretary of the Senate

2. Increasing academic use of computers by all academic programs.



## MEDICAL CENTER




SUMMARY:

UNIVERSITY OF KENTUCKY STUDENTS
USING COMPUTERS IN ACADEMIC PROGRAMS

1982/83 Academic Year (Actual) → 12,293 students

1987/88 Academic Year (Projected) → 21,731 Students

Statement of the Senate Council of the University of Kentucky on recommendation #14 proposed by MGT of America concerning the College of Dentistry.

Inasmuch as the College of Dentistry at the University of Kentucky

a) has established a reputation for excellence and leadership in dental education such that it is repeatedly identified in the very top echelon of dental schools,

b) provides access for able students throughout the Commonwealth into an unexcelled program of dental education,

c) provides dentists for underserved areas throughout Kentucky, especially the eastern and southeastern regions,

d) provides highly specialized dental care--through its various clinics, services and outreach programs--to citizens of Kentucky, often to those who are socioeconomically disadvantaged,

e) provides extensive continuing education and postgraduate programs to practitioners in the Commonwealth,

f) provides dental and oral surgery consultations and treatments for patients on the various medical and surgical services of the University of Kentucky Hospital and its clinics,

g) provides research programs and activities which augment and facilitate research carried out by faculty members in the other colleges of the University of Kentucky Medical Center,

the Senate Council of the University establishes the following position:

By its excellence and by circumstance of location relative to underserved areas of the Commonwealth and to the other colleges and facilities within the University of Kentucky Medical Center, loss of the University of Kentucky College of Dentistry through closing or loss of its identity through merger would represent a grievous loss of academic excellence from the University and a retreat from the commitment (implicit in founding the Medical Center at the University of Kentucky some two decades ago) to provide the citizens throughout the Commonwealth with the highest quality opportunity for professional education and services in the health sciences.

Therefore, the Senate Council of the University of Kentucky strongly supports the position that the College of Dentistry remain an integral college within the University of Kentucky.

Statement of the Senate Council of the University of Kentucky on recommendations #12 and #13 (prepared by MGT of America) proposing reduction in graduate enrollment and faculty in the College of Medicine.

To anyone familiar with the ongoing graduate programs in the College of Medicine at the University of Kentucky and with the academic activities of the basic science and clinic faculties, recommendations #12 and #13 in the MGT of America report elicit dismay because of errors on critical points and failure to acknowledge a) the pervasive effect of College of Medicine graduate programs on the academic function of the University outside the College of Medicine* and b) the role of such programs in the creation of an environment in central and southeastern Kentucky which is needed to attract the research-oriented, information-based and high-technology type businesses and industries sought by the Commonwealth.

As the consultants acknowledge, "Outstanding research programs and outstanding Ph.D. programs go together," and seldom is one found without the other. The graduate programs at the University of Kentucky College of Medicine include curriculum and extensive research in biochemistry, immunology, molecular biology (including genetic engineering), biophysics, bioengineering, pharmacology, and endocrinology. These disciplines are indispensable in the medical student curriculum. For economic development opportunities these disciplines are critical not only to health industries but also to industries related to agriculture, nutrition, chemistry, biology and environmental science. Graduate programs in these areas not only provide a core of research expertise but also provide the professional graduates and trained technical assistants needed by new industries. For the good of the Commonwealth and the University, graduate programs at the University of Kentucky need to be encouraged and strengthened--not cut!

Basic science departments in the College of Medicine, in addition to medical courses, teach undergraduate and graduate courses in which students enroll from other colleges such as Agriculture, Arts and Sciences (chemistry, biological sciences, pre-medicine, and other majors), Nursing, Allied Health and Pharmacy as well as from programs such as Toxicology. To lose present basic science faculty would simply create need for similar faculty elsewhere in the University--at the considerable expense of recruiting costs, start-up costs, additional office and laboratory space elsewhere, nonproductive faculty time while awaiting extramural funding, etc. Moreover, the funding of faculty and graduate student research in these areas is largely borne by grants which cover not only the cost of personnel, supplies and equipment but overhead expenses as well. An adequate cost/benefit accounting by the consultants would have addressed such issues explicitly, and it seems unlikely that the result would have been in accord with these recommendations.

The faculty of clinical departments teach students and house officers and specialty fellows, provide service to patients in the hospitals and clinics, offer consultations and continuing education to practitioners,

*Note: the converse is equally true; the College of Medicine derives great benefit from being an integral part of the University.

and conduct an array of investigations into disease processes, drug evaluation, and new forms of diagnosis and treatment. The import of each responsibility is serious and the magnitude of difficulty can be great. Time and specialized expertise is required; likewise, a large number of faculty is required. To cut back the size of a relatively small clinical faculty without careful analysis of likely consequences is to jeopardize activities of considerable human and economic import.

Quality is always of extreme importance in all matters but especially in those matters affecting health. In meeting with the College of Medicine faculty on an earlier occasion, the MGT of America consultants stated that they felt no need to address quality beyond that implied by accreditation. There is no retreat on that point in the consultant's report. The citizens and leaders of the Commonwealth surely expect and desire program levels exceeding that minimum.

Teaching and research are the main missions of the University of Kentucky. The course of the future is determined in great part by the findings of current research. If graduate students and professional students are to be prepared properly and adequately for their careers, they are best taught in an environment of active research and scholarship. The research and graduate programs in the Medical Center of the University of Kentucky constitute a large and important part of such programs within the University. The programs within the College of Medicine intertwine inextricably with those in many other departments and colleges throughout the University. To cut back these programs is to diminish the research and graduate capabilities at the University of Kentucky. Our departments are not so big or their programs so extensive that the University or the Commonwealth can afford that to happen. The flagship University of any state must have a first-rate research and graduate program if it is to have academic credibility and to offer attractiveness for economic development.

Therefore, the Senate Council of the University of Kentucky supports the position that the recommendations to reduce graduate enrollment and faculty in the College of Medicine NOT be adopted by the Council on Higher Education.

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

September 22, 1983

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, October 10, 1983. Proposed changes in course processing, University Senate Rules, Section III.

Background:
Over two years ago, the Senate Council appointed an ad hoc committee to study course processing. Specifically that committee was asked: 1) Is it possible to delete or combine some of the levels of approval without opening the door to needless course proliferation? 2) Are there ways to keep the people who have proposed changes informed about the progress of a proposal through the system, and keep the time from initiation to approval to a minimum? 3) Are there ways to permit the existing academic councils more time for discussion of substantive academic issues and educational policies? (4) Are there ways to reduce paper flow?

To these ends, the following recommendations have been made by the ad hoc committee and approved by the University Senate Council for Senate consideration:

Recommendations:

Instead of course processing through the Undergraduate Council, Graduate Council, and Academic Council for the Medical Center:

1. There will be formed a course processing Council to be called the Joint Council for Course Processing (JCCP) consisting of representatives (2 each) from the Undergraduate Council, the Graduate Council, and the Academic Council for the Medical Center and (1 each) from the Academic Council of the Community Colleges and from the Senate Council.

2. Representatives on the JCCP will be elected by the respective Councils for staggered two year terms.

3. The JCCP will review all course change considerations, i.e., requests for new courses, changes in existing courses and dropping of courses. Requests will originate by the College Dean (or Associate Dean) who will be responsible for distribution of all forms. This distribution will consist of copies to (1) the Registrar, (2) the three Chancellors (or Vice Chancellors for Academic Affairs), (3) University Senators, (4) Deans and Department Chairmen.

4. The Senate Council, through its representative and acting on behalf of the JCCP, will notify the Registrar's Office and the Dean of the College originating the request that the course change has been approved (within 30 days of the initial request to the JCCP).

   In the case of judgments against the request, the Senate Council representative will confer with the appropriate Chairperson(s) of the other Council(s) and inform the College Dean originating the request of the progress of the proposal. If resolution is not accomplished, a Senator may have the issue placed on the agenda of the next regular Senate meeting by sending a written objection, signed by five (5) Senators, to the Senate Council. Action by the University Senate on such objections is final.

   Note: It is expected that each Council representative will communicate freely with his/her Council to solve any problems which may come up such as duplication, cross-listing, etc.

The processing of minor course changes and procedures for processing new programs and changes in programs will remain unchanged.

Rationale:
Relevant to the proposed changes are several excerpts from the recommendations of various committee involved in the Institutional Self-Study (1982):

1. Report on the Committee on Faculty, Standard Five, p. 98: "That the process for approving course and program changes be simplified and that the Academic Councils of the University be charged to devote a larger fraction of their time to more fundamental academic problems, such as systematic review of graduate and undergraduate programs, definition of faculty responsibilities and the constructive integration of research and instruction within University programs."

2. Report on Educational Program, Standard Three, p. 13: "A frequently reported observation was that the curriculum review and approval process was effective and efficient within department and college units but that the University-wide review was excessively slow and cumbersome."

3. Final report of the Southern Association of Colleges and Schools by the Visiting Committee, February 28-March 3, 1982: "The Committee suggests that the University level curriculum review process be examined with a goal of reducing unnecessary delays while maintaining adequate control."

Implementation Date: December 1, 1983.

Note: If approved, the proposed changes will be forwarded to the Rules Committee for codification.

OLUMNS

. Course prefix and number
. Received in the Undergraduate Council Office
. Approved by the Undergraduate Council
. Transmitted to the Graduate Council
5. Transmittal approved by the Graduate Council (Optional)
6. Circulated by the Senate Council
7. Transmittal received in the Undergraduate Council Office

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|---|---|---|---|---|---|---|
| IS 564 | 4-14-82 | 9-14-82 | 9-17-82 | 10-8-82 | 12-9-82 | 12-15-82 |
| IS 565 | 4-14-82 | 9-14-82 | 9-17-82 | 10-8-82 | 12-9-82 | 12-15-82 |
| IS 566 | 4-14-82 | 9-14-82 | 9-17-82 | 10-8-82 | 12-9-82 | 12-15-82 |
| NG 550 | 4-14-82 | 9-28-82 | 10-8-82 | 11-3-82 | ~~12-9-82~~ | ~~12-15-82~~ Course purged from records before completion of processing |
| IO 508 | 9-22-82 | 10-19-82 | 10-21-82 | 10-28-82 | 12-9-82 | 12-15-82 |
| GY 522 | 9-23-82 | 11-2-82 | 11-4-82 | ____ | 1-12-83 | 1-14-83 |
| HR 520 | 9-23-82 | 11-2-82 | 11-4-82 | ____ | 1-12-83 | 1-14-83 |
| GY 502 | 9-23-82 | 11-16-82 | 11-29-82 | ____ | 2-9-83 | 3-1-83 |
| -S 540 | 10-8-82 | 11-30-82 | 12-9-82 | ____ | 2-9-83 | 3-1-83 |
| S 586 | 10-25-82 | 11-30-82 | 12-9-82 | ____ | 2-9-83 | 3-1-83 |
| DV 511 | 10-11-82 | 12-14-82 | 12-17-82 | 1-28-83 | 2-22-83 | 3-25-83 |
| DV 512 | 10-11-82 | 11-16-82 | 12-17-82 | 1-28-83 | 2-22-83 | 3-25-83 |
| GR 599 | 12-6-82 | 1-18-83 | 1-24-83 | ____ | 3-8-83 | 3-22-83 |
| ME 520 | 12-6-82 | 1-18-83 | 1-24-83 | ____ | 3-8-83 | 3-22-83 |
| ET 538 | 12-6-82 | 1-18-83 | 1-24-83 | ____ | 3-8-83 | 3-22-83 |
| MET 566 | 12-6-82 | 1-18-83 | 1-24-83 | ____ | 3-8-83 | 3-22-83 |
| LS 536 | 12-15-82 | 1-25-83 | 2-15-83 | (4-26-83 ) | 5/17/83 | 5/24/83 |
| -S 580 | 11-8-82 | 2-1-83 | 2-15-83 | ____ | 5-6-83 | 5-12-83 |
| -S 581 | 11-8-82 | 2-1-83 | 2-15-83 | ____ | 5-6-83 | 5-12-83 |
| P 523 | 12-15-82 | 2-1-83 | 2-15-83 | ____ | 5-6-83 | 5-12-83 |
| T 595 | 12-2-82 | 2-1-83 | 2-15-83 | (4-26-83) | 5/17/83 | 5/24/83 |
| HE 502 | 1-28-83 | 3-1-83 | 3-7-83 | (4-26-83) | 5/17/83 | 5/24/83 |
| TA/MA 523 | 2-4-83 | 3-1-83 | 3-7-83 | ____ | 4-26-83 | 5-02-83 |
| IN 556 | 1-28-83 | 3-8-83 | 3-21-83 | Returned to Dept. 4-15-83 | | |
| N 580 | 2-11-83 | 3-8-83 | 3-21-83 | Returned to Dept. 4-15-83 | | |
| A 584 | 1-28-83 | 3-8-83 | 3-21-83 | Returned to Dept. 4-15-83 | | |

COLUMNS

1. Course prefix and number
2. Received in the Undergraduate Council Office
3. Approved by the Undergraduate Council
4. Transmitted to the Graduate Council
5. Transmittal approved by the Graduate Council (Optional
6. Circulated by the Senate Council
7. Transmittal received in the Undergraduate Council Office



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|---|---|---|---|---|---|---|
| AGR 597 | 3-2-83 | 3-22-83 | 3-28-83 | 5-4-83 | 5/23/83 | 5/27/83 |
| PPA 505 | 2-4-83 | 3-22-83 | 3-28-83 | 5-4-83 | 5/23/83 | 5/27/83 |
| PPA/BIO 575 | 2-4-83 | 3-22-83 | 3-28-83 | 5-4-83 | 5/23/83 | 5/27/83 |
| SOC/EDC 549 (AM) | 2-28-83 | 3-22-83 | 3-28-83 | 4-26-83 | 5/17/83 | 5/24/83 |
| BA 379 | 1-28-83 | 3-29-83 | 4-7-83 | Returned to Dept. 4-15-83 | | |
| FIN 552 | 1-28-83 | 3-29-83 | 4-7-83 | Returned to Dept. 4-15-83 | | |
| HIS 518 | 3-9-83 | 4-5-83 | 4-7-83 | — | 5/17/83 | 5/24/83 |
| BA 453 | 1-28-83 | 3-29-83 | 4-7-83 | Returned to Dept. 4-15-83 | | |
| EDS 521 | 3-25-83 | 4-5-83 | 4-7-83 | (4-26-83) | 5/17/83 | 5/24/83 |
| SPI 511 | 3-30-83 | 4-12-83 | 4-18-83 | (4-26-83) | 5/23/83 | 5/27/83 |
| SPI 512 | 3-30-83 | 4-12-83 | 4-18-83 | (5-4-83) | 5/23/83 | 5/27/83 |
| SPI 521 | 3-30-83 | 4-12-83 | 4-18-83 | (5-4-83) | 5/23/83 | 5/24/83 |
| EDS 570 | 3-24-83 | 4-12-83 | 4-18-83 | (5-4-83) | 5/17/83 | 5/24/83 |
| CE 545 | 3-28-83 | 4-12-83 | 4-18-83 | (4-26-83) | 5/17/83 | 5/24/83 |
| HIS 572 | 3-30-83 | 4-26-83 | 4-27-83 | Next Fall | — | — |
| HIS 573 | 3-30-83 | 4-26-83 | 4-27-83 | Next Fall | — | — |
| MA 522 | 3-30-83 | 4-26-83 | 4-27-83 | Next Fall | — | — |
| SOC 542 | 4-13-83 | 4-26-83 | 4-27-83 | Next Fall | — | — |

Dates in parenthesis indicate dates courses approved by the Graduate Council but have not cleared the Senate Council.

. MNS

1. Course prefix and number
2. Received in the Undergraduate Council Office
3. Approved by the Undergraduate Council
4. Transmitted from the Undergraduate Council to the Registrar's Office
5. Approved by the Registrar's Office
6. Transmitted to the Senate Council
7. Circulated by the Senate Council
8. Transmittal received in the Undergraduate Council Office

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| . 251 | 4-14-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 11-11-82 | 12-8-82 |
| NG 252 | 4-14-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 11-11-82 | 12-8-82 |
| NG 361 | 4-14-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 11-11-82 | 12-8-82 |
| NG 362 | 4-14-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 11-11-82 | 12-8-82 |
| NG 378 | 4-14-82 | 10-19-82 | 11-4-82 | 11-8-82 | 11-9-82 | 11-17-82 | 12-13-82 |
| NG 472 | 4-14-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 11-11-82 | 12-8-82 |
| NG 443G | 4-14-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 11-11-82 | 12-8-82 |
| G 451G | 4-14-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 11-11-82 | 12-8-82 |
| NG 452G | 4-14-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 11-11-82 | 12-8-82 |
| NG 453G | 4-14-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 11-11-82 | 12-8-82 |
| NG 490G | 4-14-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 11-11-82 | 12-8-82 |
| NG 491G | 4-14-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 11-11-82 | 12-8-82 |
| . 400 | 4-14-82 | 9-14-82 | 10-7-82 | 10-19-82 | 10-20-82 | 11-11-82 | 12-8-82 |
| . 114 | 4-14-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 10-22-82 | 12-6-82 |
| I 214 | 4-14-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 10-22-82 | 12-6-82 |
| A 122 | 4-14-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 12-17-82 | 12-22-82 |
| H 451 | 5-25-82 | 9-28-82 | 10-7-82 | 10-19-82 | 10-20-82 | 12-17-82 | 12-22-82 |
| rogram Change<br>econdary Ed. | 9-21-82 | 10-19-82 | 10-28-82 | 10-28-82 | 10-29-82 | 11-17-82 | 12-3-82 |
| DA 401 | 9-21-82 | 10-19-82 | 10-28-82 | 10-28-82 | 10-29-82 | 11-17-82 | 12-3-82 |
| NG 378 | 4-14-82 | 10-19-82 | 11-4-82 | 11-8-82 | 11-9-82 | 11-17-82 | 12-3-82 |
| LY 423 | 9-22-82 | 11-2-82 | 11-4-82 | 11-8-82 | 11-9-82 | 11-17-82 | 12-3-82 |
| O 261 | 9-22-82 | 10-19-82 | 11-4-82 | 11-8-82 | 11-9-82 | 11-17-82 | 12-3-82 |
| GR 406 | 9-23-82 | 11-2-82 | 11-29-82 | 12-8-82 | 12-9-82 | 12-14-82 | 12-20-82 |
| OR 100 | 9-23-82 | 11-16-82 | 11-29-82 | 12-8-82 | 12-9-82 | 12-14-82 | 12-20-82 |
| omputer<br>cience<br>Inclusion | 11-2-82 | 11-30-82 | 12-9-82 | Approved - Senate Council Meeting - 4/11/83<br>Senate Minutes pg 2, 3 & 4. | | | |

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| -S 341 | 10-8-82 | 11-30-82 | 12-9-82 | 12-13-82 | 12-17-82 | 1-4-83 | 1-6-83 |
| A/CS 390 | 11-2-82 | 12-14-82 | 1-3-83 | 1-4-83 | 1-5-83 | 2-3-83 | 2-3-83 |
| hange in rea Req. I-B. | 11-11-82 | 12-14-82 | 1-3-82 | 1-4-83 | 1-5-83 | 2-3-83 | 2-3-83 |
| IS 301 | 10-11-82 | 11-16-82 | 1-31-83 | 2-2-82 | 2-4-83 | 2-22-82 | 3-25-83 |
| IS 302 | 10-11-82 | 11-16-82 | 1-31-83 | 2-2-83 | 2-4-83 | 2-22-83 | 3-25-83 |
| IS 303 | 10-11-82 | 11-16-82 | 1-31-83 | 2-2-83 | 2-4-83 | 2-22-83 | 3-25-83 |
| IS 110 | 10-11-82 | 12-14-82 | 1-31-83 | 2-2-83 | 2-4-82 | 2-22-83 | 3-25-83 |
| IS 116 | 10-11-82 | 12-14-82 | 1-31-83 | 2-2-83 | 2-4-83 | 2-22-83 | 3-25-83 |
| IS 212 | 10-11-82 | 12-14-82 | 1-31-83 | 2-2-83 | 2-4-83 | 2-22-83 | 3-25-83 |
| IS 315 | 10-11-82 | 12-14-82 | 1-31-83 | 2-2-83 | 2-4-83 | 2-22-83 | 3-25-83 |
| IS 316 | 10-11-82 | 12-14-82 | 1-31-83 | 2-2-83 | 2-4-83 | 2-22-83 | 3-25-83 |
| IS 318 | 10-11-82 | 11-16-82 | 1-31-83 | 2-2-83 | 2-4-83 | 2-22-83 | 3-25-83 |
| IS 317 | 10-11-82 | 11-16-82 | 1-31-83 | 2-2-83 | 2-4-83 | 2-22-83 | 3-25-83 |
| IS 460 | 10-11-82 | 12-14-82 | 1-31-83 | 2-2-83 | 2-4-83 | 2-22-83 | 3-25-83 |
| IS 117 | 10-11-82 | 12-14-82 | 1-31-83 | 2-2-83 | 2-4-83 | 2-22-83 | 3-25-83 |
| 445 | 10-11-82 | 12-14-82 | 1-31-83 | 2-2-83 | 2-4-83 | 2-22-83 | 3-25-83 |
| m. Eng. mission riteria Change | 12-6-82 | 1-18-83 | 1-24-83 | 1-31-83 | 2-1-83 | ——— | ——— |
| ivil Eng. rriculum Change | 12-6-82 | 1-18-83 | 1-24-83 | 1-31-83 | 2-1-83 | 2-9-83 | 3-1-83 |
| 211 | 12-6-82 | 1-18-83 | 1-24-83 | 1-27-83 | 2-1-83 | 2-9-83 | 3-1-83 |
| 481 | 12-6-82 | 1-18-83 | 1-24-83 | 1-27-83 | 2-1-83 | 2-9-83 | 3-1-83 |
| lec. Eng. urr. Change | 12-6-82 | 1-18-83 | 1-24-83 | 1-27-83 | 2-1-83 | 2-9-83 | 3-1-83 |
| ET 302 | 12-6-82 | 1-18-83 | 1-24-83 | 1-27-83 | 2-1-82 | 2-9-83 | 3-1-83 |
| ET 303 | 12-6-82 | 1-18-83 | 1-24-83 | 1-27-83 | 2-1-83 | 2-9-83 | 3-1-83 |
| ET 304 | 12-6-82 | 1-18-83 | 1-24-83 | 1-27-83 | 2-1-83 | 2-9-83 | 3-1-83 |
| ET 361 | 12-6-82 | 1-18-83 | 1-24-83 | 1-27-83 | 2-1-83 | 2-9-83 | 3-1-83 |
| ET 362 | 12-6-82 | 1-18-83 | 1-24-83 | 1-27-83 | 2-1-83 | 2-9-83 | 3-1-83 |
| ET 412 | 12-6-82 | 1-18-83 | 1-24-83 | 1-27-83 | 2-1-83 | 2-9-83 | 3-1-83 |
| ET 442 | 12-6-82 | 1-18-83 | 1-24-83 | 1-27-83 | 2-1-83 | 2-9-83 | 3-1-83 |

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| STA 281 | 11-30-82 | 1-18-83 | 1-24-83 | 1-27-83 | 2-1-83 | 2-9-83 | 3-1-83 |
| ASC 108 | 10-21-82 | 2-15-83 | 2-23-83 | _____ | 3-14-83 | 4-19-83 | 4-22-83 |
| ASC 109 | 10-21-82 | 2-15-83 | 2-23-83 | _____ | 3-14-83 | 4-19-83 | 4-22-83 |
| ASC 286 | 10-21-82 | 2-15-83 | 2-23-83 | _____ | 3-14-83 | 4-19-83 | 4-22-83 |
| ASC 287 | 10-21-82 | 2-15-83 | 2-23-83 | _____ | 3-14-83 | 4-19-83 | 4-22-83 |
| ASC 386 | 10-21-82 | 2-15-83 | 2-23-83 | _____ | 3-14-83 | 4-19-83 | 4-22-83 |
| ASC 388 | 10-21-82 | 2-15-83 | 2-23-83 | _____ | 3-14-83 | 4-19-83 | 4-22-83 |
| IE 001 | 12-6-82 | 2-15-83 | 2-23-83 | 2-23-83 | 3-14-83 | 3-17-83 | 3-17-83 |
| A-S 280 | 11-8-82 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| A-S 380 | 11-8-82 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| Art Studio Major/Pre-Major Change | 12-15-82 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| Art Studio Major Req. #2 | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| Art Studio Major Req. #4 | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| Art Studio Major Req. #5 | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| Art Studio Major Req. BA & BFA | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| ART 191 | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| ART 192 | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| ART 193 | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| ART 194 | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| ART 195 | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| ART 196 | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| ART 197 | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| ART 198 | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| -H 340 | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| -H 341 | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| -H 343 | 12-15-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| E 100 | 12-2-83 | 2-15-83 | 2-23-83 | 2-23-83 | 3-14-83 | 3-17-83 | 3-17-83 |

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|---|---|---|---|---|---|---|---|
| FD 395 | 12-2-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 3-17-83 | 3-17-83 |
| NFS 310 | 12-2-83 | 2-1-83 | 2-23-83 | 2-23-83 | 3-14-83 | 3-17-83 | 3-17-83 |
| HOR 327 | 2-4-83 | 3-1-83 | 3-7-83 | 3-8-83 | 3-14-83 | 3-17-83 | 3-17-83 |
| HOR 329 | 2-4-83 | 3-1-83 | 3-7-83 | 3-8-83 | 3-14-83 | 3-17-83 | 3-17-83 |
| Reactivation of Health Ed. Option | 1-28-83 | 3-1-83 | 3-7-83 | 3-8-83 | 3-14-83 | 4-15-83 | 4-20-83 |
| CH 101 | 1-28-83 | 3-1-83 | 3-7-83 | 3-8-83 | 3-14-83 | 4-15-83 | 4-20-83 |
| CH 220 | 1-28-83 | 3-1-83 | 3-7-83 | 3-8-83 | 3-14-83 | 4-15-83 | 4-20-83 |
| CH 320 | 1-28-83 | 3-1-83 | 3-7-83 | 3-8-83 | 3-14-83 | 4-15-83 | 4-20-83 |
| CH 321 | 1-28-83 | 3-1-83 | 3-7-83 | 3-8-83 | 3-14-83 | 4-15-83 | 4-20-83 |
| CH 420 | 1-28-83 | 3-1-83 | 3-7-83 | 3-8-83 | 3-14-83 | 4-15-83 | 4-20-83 |
| CH 481 | 1-28-83 | 3-1-83 | 3-7-83 | 3-8-83 | 3-14-83 | 4-15-83 | 4-20-83 |
| Revision of Allied Health Ed. Admin. Prep. Program | 1-28-83 | 3-1-83 | 3-7-83 | 3-8-83 | 3-14-83 | 4-15-83 | 4-20-83 |
| STA 390 | 2-4-83 | 3-1-83 | 3-7-83 | 3-8-83 | 3-14-83 | 3-17-83 | 3-17-83 |
| Changes in BA in Soc. Work | 9-24-82 | 11-22-82 | 3-7-83 | 3-8-83 | 3-14-83 | 4-5-83 | 4-22-83 |
| SW 123 | 9-24-82 | 1-18-83 | 3-7-83 | 3-8-83 | 3-14-83 | 3-17-73 | 3-17-83 |
| Black Stu. Minor | 1-14-83 | 3-8-83 | 3-21-83 | 3-25-83 | 3-28-83 | 3-29-83 | 4-20-83 |
| BLK 200 | 1-14-83 | 3-8-83 | 3-21-83 | 3-25-83 | 3-28-83 | 3-29-83 | 4-20-83 |
| BLK 400 | 1-14-83 | 3-8-83 | 3-21-83 | 3-25-83 | 3-28-83 | 3-29-83 | 4-20-83 |
| BLK 401 | 1-14-83 | 3-8-83 | 3-21-83 | 3-25-83 | 3-28-83 | 3-29-83 | 4-20-83 |
| SOC 522 | 11-30-82 | 3-8-83 | 3-21-83 | 3-25-83 | 3-28-83 | 3-29-83 | 4-20-83 |
| Bus. Econ. Program Change | 1-14-83 | 3-8-83 | 3-21-83 | 3-25-83 | 3-28-83 | 4-26-83 | 5-02-83 |
| BA 352 | 1-31-83 | 3-8-83 | 3-21-83 | 3-25-83 | 3-28-83 | 4-26-83 | 5-02-83 |
| FIN 360 | 2-10-83 | 3-8-83 | 3-21-83 | 3-25-83 | 3-28-83 | 3-29-83 | 4-20-83 |
| FIN 447 | 1-28-83 | 3-8-83 | 3-21-83 | 3-25-83 | 3-28-83 | 3-29-83 | 4-20-83 |
| MKT 395 | 12-6-82 | 3-8-83 | 3-21-83 | 3-25-83 | 3-28-83 | 3-29-83 | 4-20-83 |
| AEC 399 | 3-2-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-16-83 | 4-19-83 | 4-22-83 |
| PPA 375 | 2-14-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-16-83 | 4-19-83 | 4-22-83 |

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| Rural Soc. Major/Minor Change | 3-2-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 5-2-83 | 5-9-83 |
| BIO 200 | 2-4-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 4-19-83 | 4-22-83 |
| BIO 201 | 2-4-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 4-19-83 | 4-22-83 |
| BIO 202 | 2-4-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 4-19-83 | 4-22-83 |
| BIO 203 | 2-4-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 4-19-83 | 4-22-83 |
| BIO 261 | 2-28-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 4-19-83 | 4-22-83 |
| GLY 243 | 2-28-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 4-19-83 | 4-22-83 |
| GLY 261 | 2-28-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 5-4-83 | 5-16-83 |
| Geology- Degree Changes | 2-28-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 5-4-83 | 5-16-83 |
| Rel. Stu. Minor | 1-14-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 5/23/83 | 5/27/83 |
| RS 101 | 1-14-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 5/23/83 | 5/27/83 |
| RS 301 | 1-14-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 5/23/83 | 5/27/83 |
| RS 351 | 1-14-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 5/23/83 | 5/27/83 |
| RS 352 | 1-14-83 | 3-22-83 | 3-28- 83 | 4-4-83 | 4-6-83 | 5/23/83 | 5/27/83 |
| RS 395 | 1-14-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 5/23/83 | 5/27/83 |
| ANT/RS 130 | 1-14-83 | (Revision) 4-26-83 | ~~4/27/83~~ ~~3-28-83~~ | ~~5/3/83~~ ~~4-4-83~~ | ~~5/3/83~~ ~~4-6-83~~ | 5/23/83 | 5/27/83 |
| COM 250 | 2-28-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 4-19-83 | 4-22-83 |
| COM/SOC 249 | 2-28-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 4-19-83 | 4-22-83 |
| Req. ENG 104 2nd course - Civil Eng. | 2-16-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 5-4-83 | 5-16-83 |
| RSCE Curr. Change | 2-16-83 | 3-22-83 | 3-28-83 | 4-4-83 | 4-6-83 | 5-4-83 | 5-16-83 |
| Undecided/ Undeclared | 3-9-83 | 3-29-83 | 4-7-83 | 4-12-83 | 4-12-83 | ____ | ____ |
| Option I. - Req. #2 Computer Sci. | 2-14-83 | 3-29-83 | 4-7-83 | 4-12-83 | 4-12-83 | 5-4-83 | 5-16-83 |
| Major/Minor Soc. | 2-4-83 | 3-8-82 | 4-7-83 | 4-12-83 | 4-12-83 | 5-4-83 | 5-16-83 |
| MGT 308 | 1-31-83 | 3-29-83 | 4-7-83 | 4-12-83 | 4-12-83 | 4-22-83 | 4-26-83 |
| MGT 309 | 1-31-83 | 3-29-83 | 4-7-83 | 4-12-83 | 4-12-83 | 4-22-83 | 4-26-83 |
| MGT 456 | 2-10-83 | 3-29-83 | 4-7-83 | 4-12-83 | 4-12-83 | 4-22-83 | 4-26-83 |
| BA 351 | 1-31-83 | 3-29-83 | 4-7-83 | 4-12-83 | 4-12-83 | 4-22-83 | 4-26-83 |

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| Mining Eng. Curr. | 12-6-82 | 3-29-83 | 4-7-83 | 4-12-83 | 4-12-83 | 5-5-83 | 5-9-83 |
| MET 443 | 12-6-82 | 3-29-83 | 4-7-83 | 4-12-83 | 4-12-83 | 5-5-83 | 5-9-83 |
| MET 444 | 12-6-82 | 3-29-83 | 4-7-83 | 4-12-83 | 4-12-83 | 5-5-83 | 5-9-83 |
| MNG 411 | 12-6-82 | 2-1-83 | 4-7-83 | 4-12-83 | 4-12-83 | 5-5-83 | 5-9-83 |
| MNG 431 | 12-6-82 | 2-1-83 | 4-7-83 | 4-12-83 | 4-12-83 | 5-5-83 | 5-9-83 |
| MNG 312 | 12-6-83 | 3-29-83 | 4-7-83 | 4-12-83 | 4-12-83 | 5-5-83 | 5-9-83 |
| MET/HED 330 | 12-2-83 | 3-29-83 | 4-7-83 | 4-12-83 | 4-12-83 | 4-22-83 | 4-26-83 |
| FR 307 | 3-9-83 | 4-5-83 | 4-7-83 | 4-13-83 | 4-18-83 | 4-19-83 | 4-22-83 |
| Physics & Astronomy Curr. Change | 2-14-83 | 4-5-83 | 4-7-83 | 4-13-83 | 4-18-83 | 5-6-83 | 5-12-83 |
| SOC 521 | 3-10-83 | 4-5-83 | 4-7-83 | 4-13-83 | 4-18-83 | 4-19-82 | 4-22-83 |
| SPI 212 | 2-28-83 | 4-5-83 | 4-7-83 | 4-13-83 | 4-18-83 | 4-22-83 | 4-26-83 |
| SPI 213 | 2-28-83 | 4-5-83 | 4-7-83 | 4-13-83 | 4-18-83 | 4-22-83 | 4-26-83 |
| SPI 315 | 2-28-83 | 4-5-83 | 4-7-83 | 4-13-83 | 4-18-83 | 4-22-83 | 4-26-83 |
| SPI 318 | 2-28-83 | 4-5-83 | 4-7-83 | 4-13-83 | 4-18-83 | 4-22-83 | 4-26-83 |
| Industrial Admin. Major | 2-10-83 | 4-5-83 | 4-7-83 | 4-13-83 | 4-18-83 | 5-2-83 | 5-9-83 |
| EA 452 | 1-31-83 | 4-5-83 | 4-7-83 | 4-13-83 | 4-18-83 | 4-22-83 | 4-26-83 |
| EE 301 | 3-28-83 | 4-5-83 | 4-7-83 | 4-13-83 | 4-18-83 | 4-22-83 | 4-26-83 |
| EE 372 | 3-28-83 | 4-5-83 | 4-7-83 | 4-13-83 | 4-18-83 | 4-22-83 | 4-26-83 |
| MNG 451G | 3-10-83 | 4-5-83 | 4-7-83 | 4-13-83 | 4-18-83 | 4-22-83 | 4-26-83 |
| Ext. Elem. Ed. Music Ed. | 3-11-83 | 4-5-83 | 4-7-83 | 4-13-83 | 4-18-83 | 5-11-83 | 5-17-83 |
| PS 105 | 2-14-83 | 3-22-83 | 4-12-83 | 4-19-83 | 4-20-83 | 5-2-83 | 5-9-83 |
| Poly. Sci. Pre-Major/ Major Req. | 2-14-83 | 3-22-83 | 4-12-83 | 4-19-83 | 4-20-83 | 5-2-83 | 5-9-83 |
| Policy Statement Foreign Student Admission | 4-14-83 | 4-12-83 | 4-18-83 | 4-19-83 | 4-20-83 | 5-4-83 | 5-16-83 |
| ENG 098 | 4-14-83 | 4-12-83 | 4-18-83 | 4-19-83 | 4-20-83 | 5-4-83 | 5-16-83 |
| ENG 099 | 4-14-83 | 4-12-83 | 4-18-83 | 4-19-83 | 4-20-83 | 5-4-83 | 5-16-83 |
| HIS 106 | 3-9-83 | 4-12-83 | 4-18-83 | 4-19-83 | 4-20-83 | 5-4-83 | 5-16-83 |

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| HIS 107 | 3-9-83 | 4–12–83 | 4–18–83 | 4–19–83 | 4–20–83 | 5–4–83 | 5–16–83 |
| HIS 106/107 Area VI | 3–9–83 | 4–12–83 | 4–18–83 | 4–19–83 | 4–20–83 | 5–4–83 | 5–16–83 |
| SPI 261 | 3–30–83 | 4–12–83 | 4–18–83 | 4–19–83 | 4–20–83 | 5–11–83 | 5–17–83 |
| JOU 241 | 3–4–83 | 4–12–83 | 4–18–83 | 4–19–83 | 4–20–83 | 5–11–83 | 5–17–83 |
| JOU 399 | 3–4–83 | 4–12–83 | 4–18–83 | 4–19–83 | 4–20–83 | 6-10-83 | 6-14-83 |
| Curr. Changes Communications | 3–4–83 | 4–12–83 | 4–18–83 | 4–19–83 | 4–20–83 | 6-10-83 | 6-14-83 |
| PHI 440 | 3–30–83 | 4–26–83 | 4–27–83 | 5–3–83 | 5–3–83 | 5–11–83 | 5–17–83 |
| SPI 328 | 4–13–83 | 4–26–83 | 4–27–83 | 5–3–83 | 5–3–83 | 5–11–83 | 5–17–83 |
| FIN 445G | 4–14–83 | 4–26–83 | 4–27–83 | 5–3–83 | 5–3–83 | 5–11–83 | 5–17–83 |
| BA 456G | 3–24–83 | 5–10–83 | 5–11–83 | 5–16–83 | 5–17–83 | 5/18/83 | 5/24/83 |
| IA 322 | 4–19–83 | 5–10–83 | 5–11–83 | 5–16–83 | 5–17–83 | 5/18/83 | 5/24/83 |
| IA 323 | 4–19–83 | 5–10–83 | 5–11–83 | 5–16–83 | 5–17–83 | 5/18/83 | 5/24/83 |
| A 324 | 4–19–83 | 5–10–83 | 5–11–83 | 5–16–83 | 5–17–83 | 5/18/83 | 5/24/83 |
| Revision Gen. Studies N.B. | 11–1–82 | 12–14–82 | 1–3–83 | 1–4–83 | 1–5–83 | 2–3–83 | 2–3–83 |
| Revision Gen. Studies VII and VIII | ____ | 9–28–82 | 9–30–82 | ____ | 9–30–82 | 11–16–82 | 12–6–82 |
| MET 001 | 12-6-82 | 2-1-83 | 6-21-83 | 6/29/83 | 6/30/83 | 7/28/83 | 8/22/83 |
| MET 102 | 12-6-82 | 2-1-83 | 6-21-83 | 6/29/83 | 6/30/83 | 7/28/83 | 8/22/83 |
| MET 202 | 12-6-82 | 2-16-83 | 6-21-83 | 6/29/83 | 6/30/83 | 7/28/83 | 8/22/83 |
| Metallurgical Eng. Curriculum Change | 12-6-82 | 3-29-83 | 6-21-83 | 6/29/83 | 6/30/83 | 7/28/83 | 8/22/83 |

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

October 26, 1983

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, November 14, 1983. Proposal to amend University Senate Rules, Section V., 3.1.1 Repeat Option.

Background:
At its meeting on February 14, 1983, the University Senate voted to amend the Repeat Option rule to require students exercising the repeat option to notify in writing the dean of the college in which the student is enrolled and the student's advisor no later than the last day for dropping the course without a grade. During discussion on that issue, a Senator raised the question of amending the repeat option rule to allow a student to repeat a course regardless of the first grade earned in it. That question was returned to the Senate Council for deliberation and subsequently submitted to the Admissions and Academic Standards Committee for consideration.

The Committee responded with the proposal below which the Senate Council endorses.

Proposal: (delete bracketed portion)

V., 3.1.1 Repeat Option (paragraph two)
A student shall have the option to repeat once as many as three different courses which have been completed [with a grade of C., D, or E] with only the grade, credit hours and quality points for the second completion used in computing the student's academic standing and credit for graduation. A student exercising the repeat option must notify in writing . . .

***

Rationale:
If the University is going to have a repeat option rule, neither the Admissions and Academic Standards Committee nor the Senate Council could think of a logical reason for allowing the rule to discriminate against a student who received a B in a course but wants to repeat it in an effort to earn an A. The proposed change will remove the current discrimination.

Implementation Date: Spring, 1984

/cet

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UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

October 28, 1983

TO: Members, University Senate

FROM: Douglas Rees, Chairman, University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, November 14, 1983. Continued discussion on Research Committee Report: recommendation #6.

Members of the University Senate:

Recommendation #6 from the Research Committee dealing with computer services and statistical services is on the agenda of the 14 November Senate meeting. In order to permit adequate discussion on each of these topics, computer services alone will be discussed at this meeting. To begin the discussion the Director of the Computing Center, Dr. Robert Heath, will report on a recent study of the computing needs of the University and on the plans for meeting at least some of these needs. (Statistical services will be discussed at a later Senate meeting.)

Because the calibre of our computing facilities affects directly the research and teaching capabilities of the University so pervasively, you may wish to encourage colleagues--not members of the Senate--to attend.

***

Recommendation #6:
Provide adequate computer and statistical services and make these accessible to all research-oriented faculty.

Rationale:
In a recent survey of computing needs of the Lexington Campus, 70% of respondents found present capabilities inadequate for their needs; the disparity between resources and needs was estimated to be about a factor of two. The effect of present computing allocations on recruiting new faculty was considered to be negative rather than positive by a four-to-one margin, and 65% of the respondents felt that the computing allocations made both to new and continuing faculty members were inadequate.

The survey detected 176 research terminals on campus now, which are used some 34,000 hours/mo. In two years the need is about 400 terminals for research, to be used 80,000 hours per month. The survey indicated a need for 75 word processing facilities within two years, as opposed to about 30 available now; these include only the text processing facilities needed to support faculty research. At a minimum 65 Lexington Campus units should be fully equipped for word processing within two years, and in five years all of them should have this capability. In five years the 750 terminals needed then should be able

to serve as input stations for sophisticated text processors.

The Council of Higher Education has made the DEC-10 computer system at Louisville available to UK for the past six years at little cost; however this service may end at any time and cannot be considered in future computer needs. The saturation of the two PRIME CPUs and other considerations make clear that the new IBM 3083 will see substantial instructional use in the years to come, making its use for research perhaps less pervasive and powerful than many contemplate today.

The existing statistical consulting facilities provided by the Statistical Laboratory are meager and inadequate. Separate funds should be provided to the Lab so that it can provide University-wide services.

## Goals

1. Within two years to enable 50% of the faculty to apply computers to their research for activities other than word processing, and to make up-to-date statistical software packages available to all research faculty who need them.

2. To provide statistical service consultation to researchers in Medicine, Agriculture, Biological Sciences, Behavioral Sciences, and other areas where statistical evaluations of large blocks of information are important.

3. To provide facilities for the computer control of experiments and data collection.

4. To provide research support through access to large data bases, date archives, expert systems, and library searchers.

5. To provide text processing facilities to all faculty for the evaluation of documents, and preparation of reports and other documents.

6. To speed the implementation of the Computing Task Force plan for research computing, including the development of a powerful distributed network computing system interconnected to the university Computing Center facilities via a fast and powerful communication system throughout the university.

/cet

11/8/83

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506-0027

OFFICE OF THE VICE CHANCELLOR
FOR RESEARCH AND
DEAN OF THE GRADUATE SCHOOL

GRADUATE SCHOOL
359 PATTERSON OFFICE TOWER
(606) 257-1663

November 2, 1983

Dr. Douglas Rees
Senate Council
10 Administration Building
CAMPUS 00320

Dear Dr. Rees:

At the October 25, 1983 meeting of the Graduate Council, Professor Winer submitted a revised version of the proposed change in course processing which was an agenda item on the October 10 agenda of the University Senate, but which was postponed. The Graduate Council discussed the original motion and the amendment as suggested by Professor Winer. The Graduate Council has mixed opinions concerning the original and amended version. This was the case for both the quality control and the procedural aspects.

The Graduate Council did pass a motion that there is merit in the idea of the JCCP, however the membership of eight people is too small for adequate representation.

Sincerely yours,

W. C. Royster
Chairman, Graduate Council

WCR:kh

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Ms. Cindy Todd

Update: Ad Hoc Senate Committee on Course Processing April 20, 1982

Members:

Professor Jane Emanuel, Allied Health Professions: Learning Resources
Ms. Jackie Joseph, Admissions and Registrar's Office
Professor Dan Reedy, Spanish and Italian
Professor Walter Smith, Chemistry
Mr. Ruby Watts, Associate Registrar for Data Management
Professor Al Winer, Biochemistry (Chairman)

1. The Committee was formed on February 5, 1981.

2. Meetings have been held on February 19, April 1 and July 9, 1981.

3. Charges to Committee (by Professor George Schwert):

   (1) Possible deletion or combination of levels of course approval without opening door to proliferation

   (2) Better ways of keeping faculty (who have proposed courses) informed of progress through the system and

   (3) Ways of reducing paper flow

4. Interviews were held by the complete committee with Vice President Gallaher and by part of the committee with Vice President Cochran. Representatives met with Charles Rowell (then chairman of the Undergraduate Council) by Professor Reedy; with Peter Bosomworth (Chairman of the Academic Council of the Medical Center) by Professor Emanuel; with Wimberly Royster (Dean of the Graduate School) by Professor Winer; and with the Registrar's Office by Ruby Watts.

5. Course Processing procedures at other institutions were solicited and replies received from the University of Illinois at Urbana-Champaign, Indiana State University at Terre Haute and Ohio State University at Columbus. It appears that procedures in use at these institutions are more complicated than at ours but the Undergraduate Council does not exist. College area subcommittees are used at the University of Illinois and the Office of Academic Affairs at Ohio State.

6. The following recommendations were made and discussed at the July 9 meeting in MN642:

   (a) The Registrar's Office will, on a regular basis i.e. every two years, make a listing of courses which have not been taught for four years and inform the Department or Program that the course will be removed from the catalog unless there is cogent objection to the removal. This recommendaton is consonant with present Senate rules. This kind of 'regular' catalog clean-up will be one of the attempts to 'streamline' the Registrar's Office.

(b) To help reduce paper flow on course/program listings, changes etc. the voluminous copies presently mailed to Deans, Chairman, Senate Members, Staff etc. from the various Academic Committees of the Colleges will be eliminated. Instead, notices to these changes will be placed in the weekly Communique .

(c) On the other hand, to help proliferate paper flow, but perhaps necessarily, and to keep the Registrar's Office knowledgeable about course changes, a copy of each application is sent to the Registrar's Office. This will enable the Registrar to point out problems of inconsistencies with the application and keep the Registrar informed of changes while, instead of after they happen.

(d) To make the process of course processing more flexible and to give greater responsibility to the college Academic Committees, it is recommended that course approval or disapproval be performed at the level of the college and that all action(s) taken by these Committees be transmitted to the Chairmen of all other college Academic Committees or Council prior to finalization of the changes. A stipulated time period for suggestions and/or comments to be sent to the originating Committee or Council will be necessary in order to minimize the period of time from initiation to consumation. Questions about course duplication, overlap and proliferation, which cannot be answered and/or solved by the College Committees, will be referred to the Undergraduate Council for arbitration and will oversee quality control.

The recommendation contained in (d) will permit the Undergraduate Council to spend more time on global issues of undergraduate education. This Council will be the only body to discuss, approve or disapprove new programs or changes involving 5 or more courses (which, by definition imply a major program change).

The Graduate Council will continue to perform its course processing responsibilities as it has in the past except that a new method will be tried beginning this Fall. Briefly, there will be four of five sub-committees made up of three members of the Council plus two members of the Graduate Faculty and perhaps one student. The area sub-committees are Behavioral and Social Sciences, Humanities and Creative Arts, Biological Sciences and Physical Sciences and Engineering. All course proposals and changes will be acted on by these committees and, if approved, will not go to the full Graduate Council. If not approved or if a unanimous approval is not forthcoming in the sub-committee, it will be referred to the full council. No course will be recommended to the Graduate council for disapproval without consultation with the course proposer or other faculty as the sub-committee deems appropriate. As with the undergraduate scene, a group of course requests (5 or more) may constitute a program change and will require separate justification before the whole Council. This change in processing courses will, as with the Undergraduate Council, permit the Graduate Council, to spend more time on problems of more global concern to Graduate education, systematic review of existing graduate programs and for discussions of more constructive integration of research and instruction.

REVISED

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

Defeated

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

November 9, 1983

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, November 14, 1983. Proposed changes in course processing, University Senate Rules, Section III.

Background:
Over two years ago, the Senate Council appointed an ad hoc Committee to Study course processing. The Committee was asked: 1) Is it possible to delete or combine some of the levels of course approval without opening the door to needless course proliferation? 2) Are there ways to keep people who have proposed changes informed about the progress of a proposal through the system and minimize the time from initiation to approval? 3) Are there ways to permit the existing academic councils more time for discussion of substantive academic issues and educational policies? 4) Are there ways to reduce paper flow?

To these ends, the recommendations below have been made by the ad hoc Committee and approved by the University Senate Council.

Recommendations:

Instead of course processing through the Undergraduate Council, Graduate Council, Academic Council for the Medical Center and Senate Council:

1. There will be formed a course processing Council to be called the Joint Council for Course Processing (JCCP) consisting of representatives (4 each) from the Undergraduate Council, the Graduate Council, and the Academic Council for the Medical Center and (1 each) from the Academic Council of the Community Colleges and from the Senate Council. When possible, there will be one representative from each of the four primary areas, i.e., Biological Sciences, Humanities, Physical Sciences and Social Sciences.

2. Representatives on the JCCP will be elected by the respective Councils. Representatives from the Undergraduate Council, the Graduate Council and the Academic Council for the Medical Center will serve for staggered two year terms. (Initially, two appointments from the UC, GC, and ACMC will be for two years, and two appointments will be for one year.) The representatives from the Community Colleges and the Senate Council will serve one year terms. The Chairman will be elected by the JCCP.

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3. The JCCP will review all* course change considerations, i.e., requests for new courses, changes in existing courses and dropping of courses. Requests will originate by the College Dean (or Associate Dean) who will be responsible for distribution of all forms. This distribution will consist of summaries to (1) the Registrar, (2) the three Chancellors (or Vice Chancellors for Academic Affairs), (3) University Senators, (4) Deans and Department Chairmen, and (5) the originator of the proposal.

4. A representative acting on behalf of the JCCP will notify the Registrar's Office, appropriate chancellor, Dean and/or Department Chairman of the educational unit originating the request that the recommended course action has been approved (within 30 days of the initial request to the JCCP).

   In the case of judgments against the request, the designated JCCP representative will consult with the appropriate department chairman and/or dean originating the request to resolve any dispute. If resolution is not accomplished, a Senator may have the issue placed on the agenda of the next regular Senate meeting by sending a written objection signed by five (5) Senators, to the Senate Council. Action by the University Senate on such objections is final.

   Note: It is expected that each Council representative will communicate freely with his/her Council to solve any problems which may come up such as duplication, cross-listing, etc.

5. If approved, a review of the process will take place three years from date of implementation, and a report made to the University Senate.

*The processing of minor course changes and procedures for processing new programs and changes in programs (including associated courses) will remain unchanged.

***

Rationale:
Relevant to the proposed changes are several excerpts from the recommendations of various committees involved in the Institutional Self-Study (1982):

1. Report of the Committee on Faculty, Standard Five, p. 98: "That the process for approving course and program changes be simplified and that the Academic Councils of the University be charged to devote a larger fraction of their time to more fundamental academic problems, such as systematic review of graduate and undergraduate programs, definition of faculty responsibilities and the constructive integration of research and instruction within University programs."

2. Report on Educational Program, Standard Three, p. 51: "A frequently reported observation was that the curriculum review and approval process was effective and efficient within department and college units but that the University-wide review was excessively slow and cumbersome."

3. Final report of the Southern Association of Colleges and Schools by the Visiting Committee, February 28-March 3, 1982: "The Committee suggests that the University level curriculum review process be examined with a goal of reducing unnecessary delays while maintaining adequate control."

Implementation Date: September 1, 1984.