

Minutes of the University Senate, January 9, 1967 (Con't)

The amendment was seconded.

Out of extensive discussion which followed Dr. Whayne was asked to remove his amendment to the original recommendation in favor of the following substitute motion:

that the original recommendation of the Senate Advisory Committee on Student Affairs not apply to the Dental and Medical Schools; that further investigation be made of the Dental and Medical Schools; and that report and recommendations of this Committee, based on the reports from the Dental and Medical Schools, be brought before the University Senate within the next 60 days.

Dr. Whayne agreed to remove his amendment, and the second to the motion was also withdrawn. Question was then raised of the presence of a quorum for the further conduct of business. A count determined that a quorum was no longer present and the Senate adjourned at 5:30 p.m.

Elbert W. Ockerman
Secretary

MINUTES OF THE UNIVERSITY SENATE, FEBRUARY 13, 1967

The University Senate met in regular session at 4:00 p.m., Monday, February 13, 1967 in the Court Room of the Law Building. Chairman Diachun presided. Members absent: A. D. Albright, Jack N. Baldwin, Charles E. Barnhart, John R. Batt, John J. Begin*, Harold R. Binkley, Peter Bosomworth, Wallace Briggs*, Thomas D. Brower, C. Frank Buck, Marion A. Carnes, Cecil C. Carpenter, Merle Carter, Morris B. Cierley*, Carl B. Cone, Glenwood L. Creech, Tihamer Csaky, Marcia Dake, Melvin DeFleur, John E. Delap, Wendell C. DeMarcus, Kurt W. Deuschle, Robert M. Drake, Jr., Ben A. Eiseman, Thomas P. Field, Hugh Scott Fulmer, Peter Gillis, Lyman V. Ginger, Arthur C. Glasser, Charles P. Graves*, John W. Greene, Jr., Ellis F. Hartford, Jesse Harris, Charles F. Haywood, Hubert P. Henderson, A. J. Hiatt, J. W. Hill, Almonte C. Howell, James C. Humphries, W. M. Insko, Jr.*, Don Jacobson, Raymon D. Johnson, Catherine Katterjohn, Robert F. Kerley, James B. Kincheloe, John Kuiper, R. A. Lauderdale, Jr., Leslie L. Martin, LeRay McGee, G. E. Mitchell, Noel E. Moore, Alvin L. Morris, R. T. Muelling, Jr., Vernon Musselman, Paul C. Nagel, Blaine F. Parker, Howard C. Parker, J. W. Patterson, Doris P. Pearce, N. J. Pisacano, Arlon G. Podshadley, James H. Powell, John T. Reeves, Ivan Russell, Doris M. Seward, Roy E. Sigafus, C. Leland Smith, Wellington B. Stewart, Paul Street, Thomas B. Stroup, Lee H. Townsend, M. Stanley Wall, William S. Ward, Daniel L. Weiss, Warren E. Wheeler, Robert L. White, William R. Willard, W. W. Winternitz, Leon Zolondek.

The Chairman presented a request from Mr. Terence Hunt of the KERNEL that he and some of his colleagues be permitted to sit in the meeting and report its proceedings. The Senate approved the request and Mr. Hunt and associates were invited into the meeting.

*Absence Explained

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The minutes of the regular meeting of January 9, 1967 were approved as circulated.

Dean Ockerman presented the list of candidates for degrees at the December 21, 1967 graduation date and certified that the candidates listed had completed degree requirements. The Senate approved a motion that the candidates be accepted as presented for recommendation to the Board of Trustees.

CANDIDATES FOR DEGREES

December 1966

GRADUATE DEGREES

Ph.D.	23
Ed.D.	4
M.A.	24
M.S.	12
M.S. in Agr.	8
M.S. in H. Ec.	1
M.S.A.E.	2
M.S.C.E.	4
M.S.E.E.	9
M.S.M.E.	2
M.A. in Educ.	17
M.S. in Educ.	1
M.B.A.	9
M.S.L.S.	6
M.M.	1
M.S. Pub. H.	1
TOTALS	124

PROFESSIONAL DEGREES

Juris Doctor	24
Civil Engineering	1
TOTALS	25

UNDERGRADUATE DEGREES

Arts and Sciences	
A.B.	58
B.S.	28
A.B.J.	3
B.M.	1
B.S. Med. Tech.	1
TOTALS	91

Agriculture and Home Economics

B.S. Agriculture	18
B.S. Home Econ.	5
TOTALS	23

Engineering

B.S. Agric. Engr.	3
B.S. Chem. Engr.	2
B.S. Civil Engr.	17
B.S. Elec. Engr.	22
B.S. Mech. Engr.	21
B.S. Min. Engr.	1
B.S. Met. Engr.	2
TOTALS	68

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Education	
A.B. Education	94
Commerce - B.S. in Commerce	74
Architecture	
Bachelor of Architecture	3

SUMMARY

Graduate School	124
Professional Degrees	25
Undergraduate Degrees	353
TOTAL	502

GRADUATE SCHOOL

Lewis W. Cochran, Acting Dean

CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Ronald Louis Akers	Sociology	Seattle, Washington
Jimmy A. Beshai	Psychology	Lexington
Joseph N. Binford	History	Lexington
William Wilson Hume Clay	History	Winchester
Tommye Cooper	Dairy Science	LaCenter
Richard Harvey Cox	Chemistry	Bowling Green
Darrel D. Dobbs	Counseling & Guidance	Lexington
Charles Mason Dollar	History	Stillwater, Oklahoma
James John Duffy	Chemistry	Lexington
Hermogenes Flores	Biological Sciences	Blacksburg, Virginia
Joseph Martin Garza	Sociology	New Orleans, Louisiana
Dennis Bry Herd	Animal Science	East Liberty, Ohio
Richard Fred Hood	Physics	Lancaster, Pennsylvania
Andree John Lloyd	Psychology	Ft. Knox
Lawrence Kyran Lynch	Economics	Lexington
Frank Stephen Murray	Psychology	Roanoke, Virginia
Davis Betz Nichols	Physics	Lexington
Byunghoon Ohn	Diplomacy	Seoul, Korea
Narsinhbhai Bhikhabhai Patel	Sociology	Terre Haute, Indiana
Thammaiahgiari Ramakrishna Reddy	Political Science	Ogden, Utah
Richard Monroe Sellers	Education	Lexington
James Thomas Tanner	Chemistry	Lexington
Harry Ruff White	Agricultural Economics	Lewisburg, West Virginia

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CANDIDATES FOR THE DEGREE OF DOCTOR OF EDUCATION

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Emmitt D. Burkeen	Foundations	Lexington
Randolph Valentino Green	Foundations	Pine Bluff, Arkansas
Dorothy Ann Hoffer Hazel	Curriculum	Corvallis, Oregon
Jim A. Peyton	Curriculum	Georgetown

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS

William Gibson Adams	Geography	Millersburg
Robert Francis Benner	Diplomacy	Lexington
Arthur Sanford Blaines	Psychology	Lexington
Charles Orison Carlton	Sociology	Grundy, Virginia
Philip G. Combs	Diplomacy	Lexington
Rudy Leroy Curd	Mathematics	Watauga, Tennessee
James Gregory Dobbins	Mathematics	Ashland
James Allen Edwards, Jr.	French	Hattiesburg, Mississippi
Joy Goolsby Famularo	English	Mt. Olivet
Harold Damon Fletcher	Economics	Louisville
Douglas William Frisbie	Political Science	Stanford
Barbara Ann Hall	English	Campbellsville
Robert Edward Harper	Mathematics	Richmond
Dorothy Blake Hill	Sociology	Frankfort
Betty Cundiff Hisle	English	Berea
Janice Walker Humble	Diplomacy	Winchester
Ann Perry Jester	English	Danville
Harry Mason Joiner	History	Princeton
Ruth E. Raisch Lashbrook	English	Wilmore
Stephen Edward Lile	Economics	Hopkinsville
Billy Reese Prebble	Economics	Lexington
William Thomas Rechten	History	Erlanger
Vincent George Schulte	Psychology	Lexington
C. Shannon Stokes	Sociology	Lockland, Ohio

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE

Charles Owen Abernathy	Entomology	Bowling Green
Donald Ellsworth Barnes	Physics	Mt. Airy, Maryland
Sri Hajati Djatie	Botany	Bandung, Indonesia
James Joseph Egan	Physics	Covington
Marjorie Anna Mullen	Physics	Benham
F. Story Musgrave	Physiology and Biophysics	Lexington
James Donald Nelson	Mathematics	Paducah
Biauw Lan Oey	Zoology	Bandung, Indonesia
James A. Salyer, Jr.	Botany	Falls Church, Virginia
William Freeman Smith	Physics	Cadiz
Judith H. Sowers	Botany	Lexington
Phyllis Imogene Warren	Microbiology	Bristol, Virginia

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CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN AGRICULTURE

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Roger Lee Darding	Agronomy	Lexington
William N. Isgrigg	Poultry Science	Sheperdsville
Larry Gene Kennedy	Animal Science	Nicholasville
Richard Hanley Money, Jr.	Agricultural Economics	Richmond
Larry Clinton Morgan	Agricultural Economics	Sturgis
Jack Handy Snyder	Agronomy	Sheperdsville
Bedjo Soewardi	Dairy Science	Bogor, Indonesia
John Knox Wills	Agronomy	Frenchburg

CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN HOME ECONOMICS

Mary Cundiff Green	New Albany, Indiana
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CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN AGRICULTURAL ENGINEERING

James Hubert Casada	Lexington
Massood Ghavami	Tehran, Iran

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN CIVIL ENGINEERING

William Burton Castner	Raleigh, North Carolina
Paul French Haggard	Lexington
Woodson Wallace McGraw	Lexington
Kenneth Joseph Seefried, Jr.	Jacksonville, Florida

CANDIDATES FOR THE DOCTOR OF MASTER OF SCIENCE IN ELECTRICAL ENGINEERING

Donald Richard Andrews	Lexington
Leon Travis Conway	Parsippany, New Jersey
C. Wayne Cox	Lexington
Elliott Daniel James	Lexington
Stephen Jasper	Carrollton
Thomas Leroy Musto	Lexington
Robert Smith	Lexington
Reese S. Terry, Jr.	Mt. Sterling
James Edward Trotter	Lexington

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN MECHANICAL ENGINEERING

Ballard Terry Mahurin	Louisville
Robert Terry Reinheimer	Lexington

CANDIDATE FOR THE PROFESSIONAL DEGREE IN CIVIL ENGINEERING

Charles Louis Willis	Frankfort
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CANDIDATES FOR THE DEGREE OF MASTER OF ARTS IN EDUCATION

<u>Name</u>	<u>Address</u>
Susan Price Arena	Lexington
Franklin Kenneth Babcock	Carbondale, Pennsylvania
David Lee Brazelton	Wilmore
Margaret Alcorn Brown	Lexington
Opal Croley	Williamsburg
Charles Don Hancock	Lexington
Evelyn Rice Holbrook	Lexington
Glenva Starcher Lewis	Lexington
Harold L. Martin	Radcliff
Patsy Sue McGee	Cynthiana
Edgar Milton Minor	Lexington
Ollie Cornett Morgan	Hindman
Larry Douglas Newman	Grethel
William Louis Reinig, Jr.	Lexington
Jane Ellen Statler	Irving, Texas
Theodore Strickland	Lucasville, Ohio
Ann Montgomery Watts	Richmond, Virginia

CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN EDUCATION

Raymond Howard Peake	Hodgenville
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CANDIDATES FOR THE DEGREE OF MASTER OF BUSINESS ADMINISTRATION

Jack Lee Caudill	Lexington
Paul Daniel Fitzgerald	Lexington
Don Jeffrey Fleming	Lexington
Jonathan Stuart Gaciale	Yonkers, New York
Ronald William Gossett	Bellevue
John William Mitchell II	Lexington
Craig Henry Ritchie	Lexington
Ida Shiow-Hwa Soo	Tainan, China
Edwin R. Wyman	Lexington

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN LIBRARY SCIENCE

Mary Margaret Chun	Flushing, New York
Alice Virginia Dodd	Louisville
Mary Fant Gerard	Louisville
Harry John Onufrock	Ft. Thomas
Raymond Alford Palmer	Louisville
John Neil Ritenhouse	Galesburg, Illinois

CANDIDATE FOR THE DEGREE OF MASTER OF MUSIC

Jackson Haag Chadwell	Henderson
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CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN PUBLIC HEALTH

<u>Name</u>	<u>Address</u>
Thomas L. Boehling, Jr.	Lexington

CANDIDATES FOR THE DEGREE OF JURIS DOCTOR

Paul Oberst, Acting Dean

H. Gene Baldrige	Lexington
Robert F. Barrett	Flemingsburg
Kenneth Don Bishop	Fairfield, Illinois
John Paul Blevins	Edmonton
Paul Edgar Braden	Middlesboro
Bing Irvin Bush	Lexington
Robert Lee Caummisar	Louisville
James Kevin Charters	Springfield, Ohio
Peter Malcalm Davenport	Lexington
John Douglas Hubbard	Bardstown
James Clark Hudson	Frankfort
Edward Louis Johnson	Owensboro
Otto Lawrence Mielke	Owensboro
Maurice L. Miller, Jr.	Lexington
Patrick H. Molloy	Lexington
Alan W. Roles	Louisville
Harry Joseph Rust	California
David Carlos Short	Harlan
Robert B. Spurlin	Richmond
James Gordon Stephenson	Lexington
Thomas Franklin Towles	Lexington
Jerry Donald Winchester	Whitley City
Lister Witherspoon IV	Nicholasville
Bardie Clinton Wolfe	Norton, Virginia

COLLEGE OF ARTS AND SCIENCES

Paul Nagel, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Richard S. Angle	Political Science	Louisville
Thomas Edward Bean	English & Speech	Lexington
Alice Jean Beard	English & Speech	Clarendon, Arkansas
Pamela Kae Bentley	Topical Field- American Civilization	Centerville, Ohio
David French Besuden	Political Science	Winchester
Walter Willeford Brown, Jr.	English & Speech	Lexington
Deedra Lou Carlson	History	Ashtabula, Ohio
Joseph Thomas Clark	English & Speech	Calhoun
Bonita Sue Clayton	Art	Trenton, New Jersey

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CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS (con't)

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Mattie Frances Cobb	Spanish & Italian	Henderson
Sandra Kay Collins	Speech Pathology	Athens, Ohio
David Earl Coovert	Political Science	Lexington
Myrna Carlson Crosby	Sociology	Louisville
Gary L. Curry	Chemistry	Ragland, West Virginia
Freddie David Dishon	Art	Covington
Scott A. Ewart	History	Barrington, Illinois
Ronald G. Fenili	History	LaGrange Park, Illinois
Frederick Campbell Ferguson	Zoology	Madisonville
Richard Eugene Fitzpatrick	Political Science	West Prestonsburg
William Gary Flick	English & Speech	Covington
Michael Forrest Frogge	Radio, Television, Films	Nicholasville
Jamie Douglas Gaddie	Sociology	Bowling Green
Robert Gregory Gardner	Radio, Television Films	Louisville
Charles Howell Heinrich	History	Columbus, Ohio
Sandra Rae Heiserman	Sociology	Kent, Washington
Nancy Jo Holtzclaw	History	Danville
Janet Jean Hornbeek	Sociology	Butler
Jordan Wyatt Howard IV	Theatre Arts	Frankfort
John Paul Huffman	Political Science	Loyall
Sylvia Cardwell Jackson	Theatre Arts	Georgetown
Beata Marianna Kolaja	Mathematics & A Astronomy	Lexington
John William Lancaster IV	Sociology	Lexington
Roy Edward Lang	Sociology	Stoughton, Massachusetts
Ralph Lamont Marquette, Jr.	History	So. Ft. Mitchell
Marcia Dianna McClure	Sociology	Lexington
Jennifer Sue McNew	English & Speech	Ashland
Cheryl Jayne Mitchell	Political Science	Ludlow
Sue Carol Moberly	English & Speech	Cynthiana
John Wright Polk III	Political Science	Lexington
Sarah Martin Prather	Spanish & Italian	New Castle
Robert Kenyon Rainey	History	Scotch Plains, New Jersey
Roger Laurance Rice	Arts-Law	Lexington
Patricia Lee Robinson		Lexington
Roger A. Roeding	Political Science	So. Ft. Mitchell
Jerry Allen Rucker	Sociology	Lexington
Barbara Louise Rumminger	History	Louisville
Mary Lynn Westmoreland	Zoology	Ft. Carson, Colorado
Carl Martin Smits	Art	Paris
James Dunn Sory	Political Science	Frankfort
Victoria Jeannette Spain	Art	South Orange, New Jersey
Susan Anne Stearns	Radio, Television, Films	LaGrange
Nancy Ellen Storey	Psychology	Middlesboro
Douglas Bruce Taylor	Political Science	Louisville
Patricia Mary VanNote	Sociology	Anchorage
John Charles Walker	Arts-Medicine	Maysville
Robert Francis Wantanen	Psychology	Lexington
Maria E. Weber	English & Speech	Kingsport, Tennessee
Emma Laverne Woody	Chemistry	Columbia

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CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Douglas Richard Bott	Zoology	Louisville
Sharon Thompson Broadwater	Zoology	Middlesboro
Clarence David Brown	Microbiology	Savannah, Georgia
George Daniel Burg	Zoology	Owensboro
Hugh Arch Campbell, Jr.	Zoology	Louisville
Glen Russel Carpenter	Zoology	Louisville
Michael L. Damon	Mathematics	Industry, New York
Theresa Davis	Microbiology	Earlington
Melvin Franklin Dolwick	Zoology	Hebron
Joseph Maxmillian Domaschko	Physics	Erlanger
Ernest Paul Fowler	Psychology	Harlan
James Gilbert Frazee	Zoology	So. Ft. Mitchell
Margaret Ann Goolsby	Psychology	Falls Church, Virginia
Gloria Jean Hughes	Botany	Ruth
James Edward Jefferson	Arts-Medicine	Maysville
William Dennis Larkins	Physics	Harrodsburg
Robert Winslow Miller	Mathematics	Lexington
Michael Jesse Osolnik	Geology	Berea
Edward Vance Peck	Geology	Columbia, Tennessee
James Francis Purdon	Zoology	Lexington
Quenton Tony Robinette	Zoology	Pikeville
David Michael Rowlett	Physics	Milton
James Patrick Skaggs	Psychology	Catlettsburg
Luther Gilmer Smith	Zoology	Beattyville
MacKaye Walter Smith	Chemistry	Danville, Illinois
Warren Widau Sproul	Zoology	Warsaw
Tommy Carla Sullivan	Hygiene & Public Health	Lexington
Richard Charles Worley	Botany	Wilmore

CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS IN JOURNALISM

Barbara Anne Chambers	Dayton, Ohio
Gary G. Huddleston	Burkesville
Hal Lynn Kemp	Lexington

CANDIDATE FOR THE DEGREE OF BACHELOR OF MUSIC

Winifred Ann Johnson	Monticello
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CANDIDATE FOR THE DEGREE OF BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Joyce Thrun DeGraffenreid	Lexington
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COLLEGE OF AGRICULTURE AND HOME ECONOMICS

William A. Seay, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURE

Mukhalis Bin Baba	Sembilan, Malaysia
James Brashear	Lexington
Raleigh Leon Burchett	Stambaugh
Brady James Deaton	London
Robert Worth Ellis	Eminence
Robert Joseph Farris	Flemingsburg
Warren Medlyn Fee	Lexington
Howard Thomas Goodpaster	Lexington
Ronald Neal Harmon	Lexington
David M. Lashbrook	Utica
Harvey Duke Luce	Beaver Dam
Wayford Bruce Metzger	Felicity, Ohio
William Wilson Nicholls	Lawrenceburg
Mohd. Hashim Bin Mohd. Noor	Penang, Malaysia
Charles Michael Quisenberry	Louisville
Lewis Sizemore	Lincoln
David Burks Williams	Sheperdsville
Joseph Walter Wyles	Lexington

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN HOME ECONOMICS

Marilyn Irene Ahrens	Skokie, Illinois
Jean Kirk Evans	Lexington
Rasa Larisa Filipovs	Sioux Falls, South Dakota
Nan Chandler Johnson	Lexington
Julie Caldwell Wells	Glasgow

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING

Terence Charles Black	Lexington
Amos Grover Hill	Williamstown
Hershel Richard Read	Lexington

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING

John Jewell Davis	Lexington
Richard Carroll King	Pittsburgh, Pennsylvania

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CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN CIVIL ENGINEERING

<u>Name</u>	<u>Address</u>
Gary Robert Buchholz	Lexington
James Norris Cline	Lexington
Richard Lloyd Crunkleton	Louisville
Marvin David Damron	Totz
Carl Douglas Dixon	West Prestonsburg
Salvador Hiroshi Gray	Lewisport
Larry Kent Hill	West Union, Ohio
Clifford Copeland Linkes	Science Hill
Lowell Albert McCourt	Frankfort
Gerald Wayne McGill	Louisville
Robert Cecil Niles	Indianapolis, Indiana
Benjamin Taylor Quinn	Frankfort
George Michael Rone	Owensboro
Saeed Sabzevari	Teheran, Iran
Earl White Sizemore	Manchester
Samuel Louis Waddell	Seco
Don Lane Young	London

CANDIDATES FOR DEGREE OF BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Daryl William Alsop	Jeffersontown
Richard William Austin	Lexington
James Roger Bentley	London
John David Broadwater	Middlesboro
Herbert Raymond Campbell, Jr.	Hazard
Nick George Collis	Lexington
Tyler Anthony Downs	Lexington
Jeffrey Byron Geagley	Tollesboro
Woodrow Liggett Grayson, Jr.	Owensboro
John Elliot Greenwell	Brandenburg
Harold Wade Hill	Nicholasville
Thomas L. Howell	Hodgenville
Roger Allen Kidd	Lexington
Dan Logan Lamkin	Magnolia
Guillermo Fernando Luzio	La Pas, Bolivia
William Tandy Milam	Russellville
Joe Frank Riley	Calvert
Waller Massie Scott, Jr.	Simpsonville
Robert John Stoltz	Middletown
Bingham Pierce Stolzenburg	Ft. Lauderdale, Florida
Larry Kent Trivette	Frankfort
Harry Steven Warford	Paducah

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

Ralph Clinton Carter	Paris
Thomas Lee Clary	Mayslick
Paul Delbert Conkel	Lexington
Lewis Berkley Davis	Washington, D. C.

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CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING (con't)

<u>Name</u>	<u>Address</u>
James Larry Detherage	Loretto
Constantin Etingher	Lexington
Steven Jacob Fellner	Brooklyn, New York
Robert Stephen Frields	Henderson
Lewis Gene B. Gay	Lexington
Joseph Arthur Gibson	Danville
Carlos Gonzales	Lexington
Alfredo Andres Gude	Louisville
James William Harper	Paducah
Johannes Idsinga	Amsterdam, Netherlands
William Stephen Johnson, Jr.	Owensboro
Kent E. Maggard	Grahn
Hans Pijlman	Lexington
Floyd Mills Pollock, Jr.	Madisonville
Philip Irvin Stumbo	Harold
Dennis Ra Weaver	Louisville
Sidney Lamar Wyatt	Frankfort

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN METALLURGICAL ENGINEERING

James Edwin Bennett	Pike View
John Joseph Garnot	Elizabeth, New Jersey

CANDIDATE FOR THE DEGREE OF BACHELOR OF SCIENCE IN MINING ENGINEERING

Jon Edward Kelly	Madisonville
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COLLEGE OF EDUCATION

Lyman Vernon Ginger, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS IN EDUCATION

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Sandra Gayle Adams	Mathematics	Adairville
John Robert Andrighetti	Biological Science	Grapeville, Pennsylvania
Karen Ann Barnes	Elementary	Fairmont, West Virginia
Patricia Morris Barnhill	History	Frankfort
Howard Garry Beach	Health & P. E.	Lexington
Theresa M. Bradley	Health & P. E.	Chicago, Illinois
Betty Carol Bright	Elementary	Elk-Horn
Mary Constance Castle	History	Russell
Ronald Allen Cathey	Political Science & History	Lexington
Janet Coble Chestnut	Elementary	Lexington
Anita Janett Childress	Physics & Mathe- matics	West Paducah

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CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS IN EDUCATION (con't)

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Katherine Elaine Clark	Elementary	Indianapolis, Indiana
Teri Ann Cohen	Elementary	Louisville
Ann Scott Covert	History	Harrodsburg
Darrell Thomas Cox	Physical Education	Miami, Florida
Gusta Marie Austin Crawford	History	Lexington
George Michael Crawford	Speech & Drama	Richmond
Larry Joe Crigler	History & Political Science	Hebron
Shirley Ann Cropper	Speech & Drama & Art	May's Lick
Cassandra Sallee Dance	Elementary	Independence
Jane Lee Daugherty	History	Paris
Anne Dawson Dawson	Mathematics	Frankfort
Mary Ellen Dickenson	Elementary	Lexington
Mary Lynne Dingus	German	Lexington
Judith Anne Dodge	Business Educ. (Sec't)	Monroe, Wisconsin
Kenneth Maurice Durkin	History	Lexington
William P. Fritsch	Health & P. E.	Covington
Laura Jean Garnett	Business Educ. (Sec't)	Hopkinsville
Jeffrey Ridley Glindmeyer	History	Richland, Washington
Nancy Ann Grace	Elementary	Cincinnati, Ohio
Garrett Scott Gross	Social Studies	Evarts
Hugh Benjamin Hall, Jr.	History	Pikeville
Carol Ann Holmes	English	Lexington
Suzanne Cheatham Jackson	Art	Lexington
Judith Dellinger Johnson	Elementary	Lexington
Betty Ann Jones	Elementary	Salvisa
Cecelia Ann Jones	English	So. Ft. Mitchell
Major Dmitri Jones	Elementary	Pembroke
Vivian Hobbs Jones	Biological Science	Lexington
Mildred Wilson Juett	Elementary	Berry
James Robert Kennedy	Health & P. E.	Clifton, New Jersey
Ronald Lynn Kennedy	Science	Milltown, Indiana
Sally Justine King	English	Lexington
Alfred S. Kloke	Mathematics	Henderson
James Alexandra Komara	Pe. & Special Educ.	Orthopedically Handicapped Lexington
Peter Lamont Krey	French	So. Ft. Mitchell
Clarence Larry Logan	Health, P. E. & Recreation	Ashland
Joseph Lowid K.	Elementary	Penns Gove, New Jersey
Judith Anne Martin Goins	Elementary & Special Educ.	Lexington
Deanna Marsh Mauldin	Mathematics	Lexington
Shirley J. Maxwell	Business Educ. (Sec't)	Lexington
Robert R. McCarthy	Elementary	Malden, Massachusetts
Gary D. McCracken	Business Educ. General	Lexington
Sarah Lillian McCrary	History	Winchester
Lee Michael McCune	Business Educ. General	Louisville
Frances Deatherage McGown	Social Studies	Bowling Green
Lea Mathis McMullan	Business Educ. (Sec't)	Shelbyville

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CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS IN EDUCATION (con't)

<u>Name</u>	<u>Major Subject</u>	<u>Address</u>
Daniel Maben Meacham	Chemistry	Lexington
Phyllis Carol Mohney	Elementary	Lexington
Carol Lewis Montgomery	Business Educ. (Sec't)	Lexington
Jimmie Glenn Moore	Social Studies	Bonnyman
Melinda Ann Morton	History	St. Joseph, Missouri
Gloria Jane Nasser	Social Sciences	Huntington, West Virginia
Rondle Lee Nelson	Social Studies	Evansville, Indiana
Patricia Louise O'Connor	English and Social Studies	Lexington
Carolyn M. Ormond	Elementary	Lexington
Jacqueline U. Overbey	Elementary	Lexington
Larry Joe Pack	History & P. E.	Jenkins
George Parsons	English	Allen
William Jennings Payne	Science	Larkslane
Jeri Elaine Pfaffenbach	Elementary	Chicago
Martha Jane Probus	Elementary	Lebanon
Gloria Mae Raisor	Elementary	Ft. Thomas
Mary Hannah Rees	Biological Sciences	May's Lick
Mary Elaine Rein	Spanish	Louisville
Elizabeth Daugherty Riefkin	English & Social Studies	Lexington
Judith Alan Rose	Elementary	Louisville
Roni Sansweet Rosenthal	Elementary	Philadelphia, Pennsylvania
Charles Richard Schubert	English & History	Benham
Alana Cheryl Shaw	Elementary	Lexington
William Thomas Smathers	Science	Mt. Sterling
Robert Mitchell Staib	History & Political Science	Louisville
Sandra Kay Stieneker	Elementary	Louisville
Charles Harold Stout	History & P. E.	Taylorsville
Jane Enfield Sullivan	Elementary	Harrodsburg
Sylvia Jean Sword	Latin	Weeksburg
Harry Hayes Taylor	Science	Lexington
Gordon S. Thompson	Health & P. E.	Fern Creek
Carol Heffner Trail	Elementary	Lexington
Barbara Lee Wappes	Elementary	Louisville
Elsie Patrick Ware	Elementary	Nicholasville
Ruby Watts	Chemistry	Versailles
Dale Cordell White	Science	Darien Center, N. Y.
Ena Jones Whitis	Mathematics	Lexington

COLLEGE OF BUSINESS AND ECONOMICS

Charles F. Haywood, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN COMMERCE

John Joseph Archdeacon	Lexington
Betty Hovermale Arthur	Lexington
John Murphy Baker	Louisville
William Talbott Baldwin	Paris

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CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN COMMERCE (con't)

<u>Name</u>	<u>Address</u>
Randall Louis Bertrand	Bordentown, New Jersey
Frank Lacy Byron, III	Lexington
Raymond Arthur Carey	Lexington
Robert George Carroll	Wauwatosa, Wisconsin
Allan Daniel Chlowitz	Newark, New Jersey
Eugene Stratton Clark	Lexington
James William Collier, Jr.	Cynthiana
Marvel Eugene Combs	Owensboro
Jesse Ronald Cornett	Lexington
Charles Kenneth Currens	Lexington
Dean John Danos	Blue Island, Illinois
David Russell DeMarcus	Stanford
James Thomas Dobbs	Franklin
Richard James Fieber	New York, New York
Diane Smith Fields	Ashland
David Lewis Fister	Lexington
Terry Michael Fister	Lexington
Robert Kent Flynn	Pikeville
James Alexander Foote	Florence
Raymond Lee Gentry	Lexington
Jimmie Dale Gray	Uniontown
Frederick Charles Greaves	Louisville
John Pinney Griff	Elmira, New York
Stanley Griffith	Lexington
Wayne Charles Hamilton	Lexington
Beverly Kaye Hammond	Sanders
James Earl Hawkins	Lawrenceburg
David Alan Holladay	Louisville
Alonzo Darrell Houston	Lexington
James Rowland Hoxie	Plainfield, New Jersey
Robert Ross Humphreys	Mt. Sterling, Kentucky
Lewis Schafer Lyons	Lexington
Robert Eugene Maynard	Wellsboro, Pennsylvania
Larry Ray McElory	Maceo
David Lawrence McEwan	Lexington
Douglas Helton Medley	Lexington
Joseph Edwin Mensah	Monrovia, Liberia
Paul George Michaux, Jr.	Lexington
John Theodore Miller	Danville
John Winfield Miller	Shepherdsville
Richard Boyd Miller	Erlanger
Donald William Mosser	Lexington
James Callison Neel	Middlesboro
Sandra Lynn Norris	Lexington
Beverly Wells Oates	Louisville
Larry Stephen Paul	Mineola, New York
John Charles Peters	Charleroi, Pennsylvania
William Clark Quill	Louisville
Aldo Radoczy	Cresskill, New Jersey

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CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN COMMERCE (con't)

<u>Name</u>	<u>Address</u>
Hugh Chalfant Ratcliff, Jr.	Camp Hill, Pennsylvania
Thomas Revely III	Danville
Stanford Leslie Ritter	Nashville, Tennessee
James Ruel Robinson, Jr.	Fort Wayne, Indiana
Chester Arthur Rowlett	Lexington
Richard Allen Royse	Columbia
Glenn Peter Schmidt	Ft. Thomas
Howard John Schworm	Winchester
Michael Lee Seltsam	Lexington
Samuel Straughan Shouse, Jr.	Lexington
Roy Smallwood, Jr.	Versailles
Barbara Quirey Sprague	Sturgis
Hendrick Miller Squires, Jr.	Louisville
William Henry Sutherland	Lexington
Roger Byron Tharp	Lexington
Michael Beard Vairin	Owensboro
James Michael Watts	Lexington
James Leroy Webb	Russell
John Wilson Wharton	Lexington
Lawrence Edward Williams	Lexington
Annie Laurie Wood	Louisville

SCHOOL OF ARCHITECTURE

Charles Parker Graves, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF ARCHITECTURE

Frederick Anthony De Santo	Louisville
John David Grossman	Berea
Louis R. Owen, Jr.	Nashville

The University Senate approved the establishment of the date of Wednesday, March 8, 1967, 4:00 p.m., as the date of the regular March Senate meeting since the normal date for such meeting will fall during the Spring Vacation period. The meeting will be held in the Court Room of the Law Building.

President Oswald reminded the Senate of the Annual Dinner which the Board of Trustees of the University was giving in honor of the Senate and asked the Senate for a date which would be most suitable to them. The Senate indicated that Monday evening, May 1, would be suitable for the dinner and this date was so established.

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Professor Garrett Flickinger, Chairman of the Senate Advisory Committee for Student Affairs, assumed the chair for continuation of the report of that committee. He reviewed the position of deliberation at adjournment of the meeting on January 9th, called attention to the amendments which had been circulated to the faculty by the committee since that meeting, and asked the Senate for agreement to withdraw from the floor the motion which was on the floor at the time of adjournment of the January meeting. The Senate agreed to the withdrawal of that motion and Professor Flickinger then recommended that the original motion, which was a recommendation for approval of PART II of the Report, be amended to include the amendments which the Committee had circulated to the faculty in the interim. This recommendation was seconded. Motion was then presented to amend that portion of the amendment to the original motion dealing with examples of violations of state and local law (last sentence at top of page 3 of the circulated amendments) by deleting that sentence in entirety. By a show of hands the Senate approved this amendment to the amendment.

Motion was made to amend subhead 5), page 2, of the amendment to read "Malicious destruction of property belonging to the University or located on University property;". By a show of hands the amendment was disapproved.

A letter from Dr. Gesund to the Senate Advisory Committee on Student Affairs, which Dr. Gesund had asked be communicated to the Senate, was read by Dr. Kemp.

December 27, 1966

Dear Professor Flickinger:

I am writing this in regard to the "Report and Recommendations of the Senate Advisory Committee on Student Affairs". My qualifications for commenting on this report include 12 years of teaching undergraduate and graduate students at Kentucky and elsewhere, a term as faculty advisor of an honor society, honors student advisor, thesis and research director for numerous graduate students, faculty advisor to many undergraduate and graduate students, and fatherhood of two children, one boy and one girl. In addition, I have had extensive military experience, both as an officer and enlisted man and am still active in the Reserve. Needless to say I also spent quite a few years as an undergraduate and graduate student.

The sections of the report dealing with the internal handling of discipline seem satisfactory, though as a matter of my academic freedom I shall continue to insist that if I dismiss a student from my class for academic dishonesty or if I give him a failing grade for any reason, no one shall have the right to make me reverse my action. The procedures, however, are reasonable and I would certainly want to listen to advice from deans and counselors.

On the other hand, I do most emphatically challenge your designation of the student as an adult and your attempt, based on recently passed laws, to remove the University from its position *In Loco Parentis*. A few years ago a certain state legislature passed a law making the mathematical symbol π equal to 3.00, since the true physical value of 3.14159... was too difficult to deal with. Needless to say this did not make it possible to make the perimeter of a circle equal 3.00 times

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the diameter, even within that state. Similarly, no action of the Kentucky legislature can make an 18 year old an adult.

The maturity of a person has only a casual relationship with the chronological age and parents are normally the best judges of the maturity of their children. I will certainly want to be kept informed on how my children, whom I am supporting, are doing in school and if they are misbehaving in any way, or if they get into trouble, I naturally want to hear about it even if he or she is ashamed or afraid to let me know. If there is a legal problem, I would suggest that at the request of the parent, or perhaps in all cases, a prospective student, before being admitted to the University, be required to sign a document giving the appropriate University officer the right to keep the parents informed on all facets of the student's achievement and behavior.

Since precedent plays a large role in law, let me point to the many years during which the present system, in which the University does accept the position of substitute parent to some extent, has worked satisfactorily both in Kentucky and in most universities in this country. Most children from a somewhat affluent environment only leave home to go to college or into military service. Both must therefore serve as transitions from the shelter of the nest to the hard outside world. This must include some protection from the responsibilities and punishments of the adult society. Let me assure you that the military services provide a great deal of such protection. They very much act In Loco Parentis, providing a buffer against the normal civilian society in many cases of breach of civil and even criminal law and local customs. While doing this, they maintain strong internal rules, disciplines and punishments, including severe "non-judicial" punishments.

In conclusion, let me strongly urge you and your committee to reconsider the tone and goal of your document and if you decide against further changes, I request that you make arrangements to circulate my views to those who will be voting in sufficient time to permit them to be studied, and carefully considered, before the balloting.

Sincerely,

/s/ Hans Gesund

Hans Gesund
Professor of Structural
Engineering

Dr. Adelstein then gave the following summary of the Committee's viewpoints on this particular issue:

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On no other point in this report has the Committee deliberated as long. As a matter of fact we reached such an impasse that we went to certain professionals on the campus for advice. We spoke to Dr. Harriett Rose of the Counseling Service, to Dr. Wilkie in charge of the Counseling Institute in the College of Education, to Dr. Mulligan, of the University Health Service to have them discuss their views on this point. The point is stated on page 12 of the Report, as follows: . . . "In counselling with such student in connection with his or her disciplinary difficulties the dean shall not contact the parents of a student who is over the age of eighteen unless the student agrees; except when, in the considered judgment of the appropriate dean (or in his or her absence the Acting Dean, but no other member of the staff) believes there is a threat of serious danger to the physical or mental health of the student himself or to other members of the University community . . ." In the past some 95 per cent of these students have asked that their parents be brought into such discussions. So we are only dealing with five per cent in this age bracket, who are 18 and over, who do not want their parents informed, who do not want the dean to consult with the parents and who do not want help from their parents in this area. Certainly we do have a responsibility to parents of our students but I would point out that when students get in academic difficulties, either when they are placed on probation or when they are expelled because they fail to make their grades, we contact the student, we do not contact the parents.

With regard to the advice of the professionals in this area, they told us that as a counseling tool they would not ask the parents to be brought in before the dean. They feel that this is not helpful, that it spoils the counseling relationships. They do not contact the parents and their recommendation is that parents not be brought in, especially when students are opposed to it. Furthermore, I think the Committee feels, in general, that the student is truly, in almost every other area that we considered, an adult--politically, he is an adult--he votes; economically, he is an adult--he is responsible for contracts that he signs; academically, he is an adult--he is responsible for his grades and for what happens to him on campus. Only in one area at the present time, administratively, in this area of discipline--has he not been considered as an adult and we feel that with this being the only area in which we have not treated him as an adult, the time has come when we should change this. He should be responsible for what happens to him. If he desires to consult his parents, this is fine. It is the student's decision. If he feels, for one reason or another, that he does not want his parents brought into such discussions, this is the student's decision and we respect the student's decision.

This summarizes the way the Committee has looked at this problem. We do realize it is a very delicate problem, certainly in public relations. We do realize that there are many parents sitting here who would like to be called into such deliberations but we feel that the time has come for the student to make his own decision. If he wants you, as a father, brought in to talk to the dean, fine. But, if on the other hand, he does not want you to confer with a dean we do not think that a dean has the right to go over the head of a student and consult with the parent. This is the Committee's decision. The final judgment is, of course, yours.

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Recommendation was presented to amend Section E of Appendix D in Part II of the proposal which would remove the parenthetical phrase.. " (within the University)." By a show of hands the motion was defeated.

Recommendation was presented to remove the last sentence on page 18 of the Report which reads:

. . . "The six faculty members must include one member from the faculty of the College of Law and one member from the Behavioral Sciences area together with four members from the general faculty at large" . . .

The Senate approved the deletion of this sentence.

Recommendation was made to amend paragraph 3, page 15, of the Report, to include the College of Pharmacy in graduate or professional members that may make up the J-Board. This recommendation was seconded. Professor Flickinger called for a consensus. Motion to amend the motion was then made to include also the School of Architecture and the College of Nursing. Due to lack of a consensus motion was entertained to approve inclusion of the School of Architecture and the College of Nursing as a further amendment to Paragraph 3, page 15, of the Report. On motion, the Senate voted to table the two amendments.

Motion was made and seconded to remove the words . . . "for final action by the Department Chairman." . . . from line 10, page 18 of the Report. A member of the Committee recommended a clarification of the sentence as follows:

"In such case the Board shall recommend to the Department Chairman the grade it deems appropriate for consultation between the Department Chairman and the faculty member." . . .

Since this was a restatement of what the Committee intended to convey Professor Flickinger asked for a consensus of approval for this restatement. The Senate agreed to this rephrasing of the statement by the Committee and the original motion was then withdrawn.

Motion was then made to require an immediate vote on Section II as amended by the amendments. The Senate approved the motion by the required two-thirds majority vote. Section II (page 9-21) of the Report, as amended by amendments to the amendment, including Appendices C and D, was approved by the Senate.

Part II of the Report with amendments as amended, including Appendices C and D, as approved by the Senate, follows:

II. The University As A Community Of Scholars

A. The Offenses - There are two categories of offenses against the community. The first can be designated academic and the second disciplinary. In the first category there are two specific offenses - cheating and plagiarism. In order to avoid misunderstanding as to the meaning of the second, the Committee has prepared a rather detailed definition of the term (attached hereto as Appendix C). The Committee

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decided not to define "cheating" in order to avoid the possibility of creating loopholes for the ingenious. The word is sufficiently well-understood as it stands to warn the student and the Committee felt it wiser to leave the final determination of what might constitute cheating to the judicial agencies.

In the disciplinary category the Committee chose only those actions which directly affected the University community. Accordingly, it recommends the following be designated the only disciplinary offenses:

- 1) Lifting, taking, or acquiring possession of, without permission, any academic material (tests information, research papers, notes, books, periodicals, etc.) from a member of the University faculty or staff or any comparable violation of academic security;
- 2) abusive, obscene, violent, excessively noisy or drunken misbehavior in the classroom;*
- 3) stealing any item of tangible or intangible personal property from the University or from a member of the University community (faculty, staff or students);
- 4) abusive, obscene, violent, excessively noisy or drunken misbehavior on or in University property at any time (University property is defined as "all real property owned and operated by the University and all such property leased to or operated by nonstudent organizations which are under the control and regulation of the Board of Trustees of the University of Kentucky.");
- 5) malicious or otherwise unwarranted destruction of property belonging to the University or to a member of the University community;
- 6) the threat of, or commission of, physical violence against any member of the University community or any person present on University property except while engaged in authorized sports activities;
- 7) knowingly passing a worthless check or money order in payment of any financial obligation to the University or to a member of the University community acting in an official capacity;
- 8) any violation of University rules regarding the operation and parking of motorized vehicles or regarding the use of University property;
- 9) hazing of any kind;
- 10) any misuse by a student of his position as a student, or of his right to use University property, to commit, or induce another student to commit a serious violation of local, state or federal laws.

*While this offense is listed as a disciplinary offense subject to disciplinary procedures, it should be clear that the instructor has the ultimate control over classroom behavior and can, therefore, eject from the classroom, any student engaged in such conduct.

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The Committee also decided on a general statement of policy regarding the relationship of the University disciplinary procedures and the local authorities and/or local establishments. The policy is as follows: "The University is not a sentencing authority for violations of state or local law and therefore cannot undertake to impose punishment for violations of such law - that is, the prerogative of state and local courts. Therefore, the University will not accept remand of students charged or convicted of violations of such laws for the purpose of imposing disciplinary punishment. However, a University representative may accept court appointment of probation of a student to his care and impose such requirements as he sees fit. If such student violates these requirements he must be returned to the court for such further proceedings as the court shall determine but not for University disciplinary punishment. On the other hand, the University feels an obligation to assist any student charged with a violation of state or local laws and accordingly, if the student requests assistance, a University representative shall be made available to advise and assist him. Furthermore, the University is not a policing authority for activities of a student outside the University community and therefore cannot act as a collection agency for landlords, retail stores, etc., nor can it impose disciplinary punishment for the student's misconduct in such places unless that misconduct falls within the offenses previously stated."

Students should be reminded however, that while violations of state and local law may not call for University disciplinary proceedings, University officials may report such violations to state and local police authorities for appropriate action.

B. The Procedures - Before outlining the exact procedures to be recommended, the Committee believes it important to elaborate on its concept as to the role of the Dean of Men and the Dean of Women (or their equivalent in the University's administrative structure) in the structure it seeks to establish. The Committee believes that the deans should provide counseling and advising service to students in both academic and disciplinary matters. They can best provide this kind of help if the student regards them as a friend and confidant rather than as a prosecutor or judge. Obviously only the deans have the knowledge and facilities to investigate alleged academic and disciplinary violations, but they need not be required to act as judge nor as prosecutor. Accordingly, the power to impose disciplinary punishment is to be placed in the hands of the University Judicial Board. However, when either of the deans, after investigation into an alleged violation of the disciplinary rules, believes a student has committed a disciplinary offense, he should counsel with such student and may outline disciplinary punishment or treatment. In counseling with such student in connection with his or her disciplinary difficulties the dean shall not contact the parents of a student who is over the age of eighteen unless the student agrees; except when, in the considered judgment of the appropriate dean (or in his or her absence the Acting Dean, but no other member of the staff) there is a threat of serious danger to the physical or mental health of the student himself or to other members of the University community. If, after so counseling with the Dean, the student is not willing to accept the course of conduct outlined by the Dean, or if the student so desires at any time

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after notification of alleged complicity in a disciplinary offense, the Dean shall forward the reports and evidence concerning the alleged disciplinary violation to the University J-Board for appropriate action. From that point on the Dean is concerned with the **keeping** of the records of the University J-Board and the Appeals Board and in aiding the student to comply with the punishment decreed by either board.

The Committee then feels that the basic disciplinary body should be a quasi-judicial board composed of the student's peers and holding full authority to judge and, where appropriate, to sentence an offender for violation of disciplinary rules. On the other hand, where an academic offense has been committed, the Committee feels that the interest of the faculty requires the Board to be composed primarily of academic personnel. In either case the Committee believes that an appeals process should also be provided. Accordingly the Committee has established two major boards to conform to these principles - the University Judicial Board (hereinafter referred to as the J-Board) and the University Appeals Board (hereinafter referred to as the Appeals Board). The following material explains the jurisdiction, composition, procedures and selection for each such board.

1) The University Judicial Board - the J-Board - shall receive appeals from decisions of any Residence J-Board. Only a student has the right to appeal these decisions. As an appeal board the J-Board shall have the authority to reverse the decision of the Residence J-Board regarding the student's guilt or to mitigate the punishment. The J-Board shall also have authority to try all cases involving violations by students of University disciplinary rules. In such capacity it shall determine the issue of guilt or innocence and it shall have authority to set any punishment short of actual suspension or expulsion. If the J-Board believes that actual suspension or expulsion is the appropriate remedy, it shall recommend such action to the President of the University. In its procedures it shall follow the statement of student rights attached hereto as Appendix D.

In composition, the J-Board shall consist of seventeen persons; seven graduate or professional students, five male undergraduate students, and five female undergraduate students. There shall be three co-chairmen; one selected from each of these groups. Where the purported violation was committed by a graduate or professional student, the court shall be composed only of its graduate or professional members. By like token, when the purported offense is committed by an undergraduate student, the Board shall be composed of a mixed board of undergraduate students with at least two members of each sex represented. In the event, however, that the accused student so requests prior to his or her hearing, he or she is entitled to a board composed of his or her own sex only.

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In order for any proceeding to be taken against a student for a violation of University rules, at least five members of the J-Board from the appropriate group as designated above must be present to hear the case. Any decision of the University J-Board must be by a majority of the members of the court sitting on the case.

The selection of members of the J-Board shall be made as follows: for the undergraduate members of the Board, any student, other than a freshman, who has had at least one year of residence on the Lexington campus and has at least a 2.5 cumulative average may apply to the Senate Advisory Committee on Student Affairs for appointment to the J-Board.

As to the graduate or professional members - any student enrolled in the Colleges of Dentistry, Law, Medicine or in the Graduate School who has been in residence at least one semester and is in good standing within his or her appropriate school or college may apply to the said Senate Committee for appointment.

The Senate Advisory Committee on Student Affairs shall screen all applications for membership and forward those approved to the Student Government President who, with the advice and approval of the Vice President for Student Affairs, shall make the final appointment of the J-Board members.

All graduate or professional members shall be appointed for one-year terms and shall be subject to reappointment. Three of the male and three of the female undergraduate members shall be appointed on the same terms. The remaining undergraduate members, however, shall be appointed for two-year terms on a staggered basis. Since it is important that all members of the J-Board sit as members of a court to try violations within their jurisdiction, three unexcused absences in any one semester shall constitute automatic dismissal from the J-Board. Furthermore, the J-Board acting as a unit may make such additional regulations regarding absences as it deems appropriate. All requests for excused absences shall be made to the Office of the Vice President for Student Affairs and his decision shall be final.

2) The University Appeals Board - This board shall have jurisdiction over appeals from the J-Board on all matters of University disciplinary violations and from the faculty member involved as to all academic violations. Any student who feels aggrieved as to the decision of the J-Board either on the issue of fact as to the commission of the offense or as to the severity of the punishment imposed may, within 30 days of the receipt of the decision of the J-Board, appeal in writing for review by the Appeals Board. This request shall be directed to the Vice President for Student Affairs who shall then forward the request to the Chairman of the Appeals Board for appropriate action. Also, if the President of the University in his official capacity believes that the punishment imposed by the J-Board was inadequate for the offense committed, he may request a review thereof by the Appeals Board. This request shall be directed to the Chairman of the Appeals Board within 30 days of the decision by the J-Board. Where the appeal by the student

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requests review of the issue of fact regarding the commission of the offense, the Appeals Board shall review the evidence and make its decision. Such decision shall be final. Where the student appeals on the issue of the nature of the punishment, or where the President requests a review of the punishment, the Appeals Board shall make its determination and then recommend what it believes to be the appropriate punishment to the President. The President shall then determine the punishment. Where the student is appealing the punishment, the Appeals Board cannot recommend a more severe punishment than that imposed by the J-Board, but when the President requests a review the Board shall recommend any punishment it believes appropriate to the offense. Any decision and/or recommendation by the Appeals Board must be by a majority vote of those sitting on the case. From the decision of the President the student shall have a right to final appeal to the Board of Trustees.

As previously stated, the Appeals Board shall sit on appeal from the decision of the faculty member involved on all matters of academic violations. Its jurisdiction shall be as follows: 1) To hear all appeals by the student from a decision of a faculty member that he has in fact cheated or plagiarized in any examination or paper given by, or submitted to, the faculty member. In this connection the Appeals Board shall be the final determinant on the issue of fact as to the occurrence of the offense; 2) once the fact has been determined that cheating or plagiarism has occurred, the faculty member shall have the right to impose punishment up to and including the awarding of an E grade on the test or paper on which the cheating or plagiarism occurred and such punishment is not subject to appeal. If, however, the instructor imposes punishment greater than an E. grade on the test or paper, the student shall have the right to appeal to the Department Chairman of the department in which the offense occurred and the Department Chairman may in his discretion recommend a review by the Appeals Board of the punishment proposed by the instructor. Furthermore, in any case where the punishment proposed by the instructor is suspension or expulsion of the student, there shall be an automatic review by the Appeals Board. All requests for review must be made in writing within 30 days after the student has been notified of the action taken by the instructor, and must be forwarded, within the same period, to the Department Chairman in the case of an appeal on the punishment or to the Chairman of the Appeals Board in the case of an appeal on the facts.

In rendering its opinion on the facts issue, the Appeals Board may agree or disagree with the instructor as to the fact of the alleged violation. Where an appeal is made on the issue of the punishment imposed, if the Board agrees with the faculty member its decision shall be final. If it believes the punishment is too severe it shall set the punishment unless such punishment involves the changing of a grade. In such a case the Board shall recommend to the Department Chairman the grade it deems appropriate for consultation between the Department Chairman and the faculty member. In the case where the punishment requested by the faculty member is suspension or expulsion, the Appeals Board, if it agrees, shall so recommend to the President of the University for his approval and implementation. If it disagrees, it shall return its decision or recommendation to the Department Chairman as aforesaid.

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The composition of the Appeals Board, which shall consist of nine members, will be three student and six faculty members. The students will be a graduate or professional student, a male undergraduate and a female undergraduate. The undergraduates must be seniors with at least a 2.5 over-all average and the graduate or professional student must have been in residence at least one year and in good standing in his or her school or college. They will be selected by the President of the University by such methods and procedures as he shall deem appropriate. The faculty members will be selected by the President upon the recommendation of the University Senate Council and the Chairman designated by like procedure. The Vice President for Student Affairs will be an ex officio member of the Appeals Board. The students will be appointed for one-year terms and the faculty will be appointed on staggered three-year terms. A quorum for the conduct of business will be seven members, not less than five of whom are faculty members. The Appeals Board must meet at least once a month at a fixed time and place unless the Chairman informs the members that no business requires attendance.

With regard to the Summer Session, the Committee decided that the individual boards should have the authority to delegate their duties during the summer school session by creation of special boards if necessary. If sufficient members of the board will be present during the summer, they will continue to function and any member of the board who is present will be automatically a member of any special board created for that purpose.

Where any school or college has established, or shall establish, an Honor Code or comparable system, which is governed by the students with approval by and/or appeal to the faculty of such school or college, the procedures outlined above shall not govern the following offenses to the extent that they are included as offenses subject to the Honor Code and committed by a student subject to such system:

- 1) The academic offenses listed on page 2396;
- 2) disciplinary offense number two listed on page 2397;
- 3) disciplinary offense number one listed on page 2397 to the extent that it is committed within the school or college subject to such system.

Such Codes may include as offenses such other actions as are deemed appropriate but cannot cover the offenses described in this report except as stated above.

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The punishment meted out to a student governed by such a system shall be as designated thereby except that actual suspension or expulsion shall be imposed only with the recommendation of the Dean of the School or College and upon the approval of the President of the University.

The procedures of all such Honor Code systems must conform to the Statement of student rights attached to this report as Appendix D and such systems are subject to review for fairness and clarity by the Senate Advisory Committee on Student Affairs on the request of the Vice President for Student Affairs. Furthermore, such systems must have been or be installed by majority vote of the students to be covered by such system and approved by the faculty involved.

C. The Punishment - The Committee decided that the following were to be the punishments possible to be given to any student found guilty of the commission of a disciplinary crime in their order of severity:

- 1) Expulsion - permanent forced withdrawal from the University;
- 2) actual suspension - forced withdrawal from the University for a specified period of time;
- 3) undated suspension - same as actual suspension except that the student is permitted to remain on campus provided he follows stated conditions imposed with the punishment;
- 4) disciplinary probation - placing of the student under such social and behavioral restrictions as the J-Board shall establish and publish after consultation with the Vice President for Student Affairs;
- 5) fine - forced compensation to the person or the University whose property rights have been violated by the offender;
- 6) reprimand - an admonition which can include a reasonable requirement for additional academic or nonacademic labor in keeping with the offense committed.

Punishments for academic violations shall be as follows:

- 1) Any grade on the paper or exam in which the offense occurred;
- 2) any grade for the course in which the offending paper or exam was submitted;
- 3) forced withdrawal from the course and/or department in which the offense occurred either with or without credit for the course;
- 4) undated suspension;
- 5) actual suspension;
- 6) expulsion.

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The Committee, while firmly committed to the concept that the University should exercise its disciplinary powers only after careful deliberation by a duly constituted body, also realized that there may be occasions when a student's misconduct raises the spectre of serious threat to the community of scholars under circumstances which might well create a prejudice against the student in any contemporaneous legal proceeding should the J-Board be convened. Accordingly, in order to protect both the student and the community of scholars the Committee believes certain temporary disciplinary powers should be conferred upon the Vice President for Student Affairs. The Committee therefore recommends the following statement as to such power:

In the event that a student has been accused of an offense against the University and/or against the city, state or federal government, the nature of which may present a clear and present danger of serious physical or mental harm to the student or to any other member of the University community or to University property, the Vice President for Student Affairs, after receipt of the recommendation of the University Appeals Board, may impose such temporary sanctions on the student as are reasonably necessary to protect the student, the University community and/or University property from such danger.

Such temporary sanctions shall exist only until such time as the student shall request a hearing before the J-Board or, in the event the offense is not one subject to University disciplinary procedures, until the student's trial by the properly-constituted authorities has been completed.

APPENDIX C

A STATEMENT OF PLAGIARISM

All academic work submitted by a student to his instructor or other academic supervisor is assumed to be the result of his own thought, research, or self-expression. When a student submits work purporting to be his own, but which in any way borrows ideas, organization, wording, or anything else from some other source without appropriate acknowledgment of that fact, the student is guilty of plagiarism.

Plagiarism may take many forms. The most flagrant form of plagiarism consists in reproducing someone else's work, whether that be a published article or chapter out of a book, a friend's paper in another class or school, or an old essay in some file. Also serious is the practice of employing or even allowing another person to alter or revise work which a student submits as his own, whoever that other person may be--friend, relative, roommate, professional typist, tutor, or anyone else. Students may, of course, discuss assignments among themselves or with an instructor

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or a tutor; but when the actual work is done it must be done by the student, and the student alone.

Similarly, when the student's assignment involves research in outside sources of information, whatever they may be, he must be careful to acknowledge exactly what, where, and how he has employed them. If he uses the words of someone else, he must put quotation marks around the passage in question, and add some appropriate indication of its origin. Simply changing a word or two here and there, while leaving the organization, content, and phraseology substantially intact and unquoted, is plagiaristic. Reproducing the uniquely individual organization or ideas of another piece of work without acknowledgment of that fact also constitutes plagiarism, wherever and however this may be done.

It ought to be understood, however, that nothing in these guidelines is designed to discourage independent, creative research of the free expression of ideas. Nor are these guidelines calculated to apply to those ideas which are so generally and freely circulated as to be part of the public domain. On the contrary, they are drawn to help students observe the amenities which govern the formal transmission of ideas first encountered by a student in the process of responding to an assignment.

It ought also to be understood that these guidelines apply equally to student academic work of all kinds, and not only to written work.

In any case in which a student feels unsure about a question of plagiarism involving his work, he is obligated to consult his instructor on the matter before submitting it.

APPENDIX D

RIGHTS OF THE ACCUSED

- A. All students shall be guaranteed a fair hearing in all proceedings of all University System judicial bodies.
- B. No student shall be compelled to give testimony which might tend to incriminate him, and his refusal to do so shall not be considered evidence of guilt.
- C. In all original proceedings within the U. K. Judicial System the accused shall enjoy the right to be informed, in writing of the reasons for his appearance before this board with sufficient particularity, and in sufficient time to insure opportunity to prepare for the hearing.
- D. In all original proceedings within the U. K. Judicial System the accused shall enjoy the right to hear and question the witnesses against him, and to present witnesses in his own favor.

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- E. In all proceedings within the U. K. Judicial System the accused shall enjoy the right to have the assistance of an advisor of his choice (within the University).
- F. In all proceedings within the U. K. Judicial System the accused shall enjoy the right to have only impartial members of the Board sit in judgment of the case.
- G. In all proceedings within the U. K. Judicial System the accused shall enjoy the right to a permanent verbal or written transcript of the hearing.
- H. In all proceedings within the U. K. Judicial System the accused shall enjoy the right to request a copy of all the rules and procedures governing the Judicial Actions and upon such request shall be furnished with such within twenty-four (24) hours prior to the hearing.

The question of the role of the Press as it relates to the rights of the students was brought up and the Chairman of the Senate Advisory Committee on Student Affairs assured the Senate that the Committee would seriously consider this as one of the aspects of the students' rights.

At 5:30 p.m. the Senate approved a motion to recess until 4:00 p.m., Tuesday, February 14, 1967.

The University Senate reconvened at 4:00 p.m., Tuesday, February 14, 1967, in the Court Room of the Law Building to continue consideration of the Report of the Senate Advisory Committee on Student Affairs. Chairman Diachun presided.

Professor Flickinger assumed the chair for continuation of consideration of the Report. He then recommended that Section III, entitled "the University as Supervisor of Student Organizations", (pages 21 through 25) be approved. The motion was seconded.

Question was then raised of the appropriateness of the title "Faculty associate" and "Faculty consultant" on page 25 of the Report. Motion was made that the words "Faculty associate" be changed to "Faculty representative". Professor Flickinger requested that this be done by consensus since the Committee was in favor of this change.

A member of the Senate then challenged the presence of a quorum for the transaction of business. No quorum was present, therefore, no further business was transacted; however it was determined that the Senate would proceed with a dialogue. Those present indicated they would like to proceed in this manner and dialogue obtained until 5:00 p.m.

The Chairman stated that the next meeting would be a called meeting at the written request of at least ten members of the University Senate.

Elbert W. Ockerman
Secretary