

The University Faculty met in the Assembly Room of Lafferty Hall Monday, May 9, 1960 at 4:00 p.m. Vice President Chamberlain presided. Members absent: Philip Austin, Richard Blanton, Roland Boughton, George Byers, Lucian Carter, Carl Cone, Marcia Dake\*, Frank G. Dickey\*, C. F. Elton\*, Bernard Fitzgerald, Lee Gildart, Lyman Ginger, William E. Grubbs, Wilbur Heinz, Sidney Kaplan, Abby Marlatt\*, Frank Peterson\*, Tullio Pignani, Niel Plummer, E. W. Rannels, T. G. Roberts\*, H. A. Romanowitz, G. W. Schneider\*, R. E. Shaver, Robert Straus\*, Lawrence Thompson\*, M. Stanley Wall, Warren Walton, G. T. Webster\*, F. J. Welch, M. M. White, and Ralph Wiseman\*.

The minutes of April 4 were read and approved with the change of the word "Council" to "Faculty".

Dr. Thomas B. Stroup, Chairman of the Honors Program Committee, presented a report to the Faculty for its information. The Faculty approved the report as read.

#### Honors Program Committee Report

The University Honors Program was created by the University Faculty last May when the Faculty adopted the report of the Subcommittee of the Committee of Fifteen on the Gifted Student. The Committee on Committees recommended twelve persons, representing all undergraduate colleges of the University, to the President who made the appointments. The Committee now consists of Dean Marcia Dake, Professors Carl Cabe, Lee Coleman, Vincent Cowling, Enno Kraehe, James Ogletree, Herbert Riley, Robert Rudd, William F. Wagner, C. A. Walton, W. W. Walton, and Thomas B. Stroup. The Director of the Program, selected by the Committee, became the thirteenth member ex officio. The Committee elected its own Chairman. You are familiar with the provisions and recommendations of the report of the Subcommittee on the Gifted Student. The Honors Program Committee's work was authorized by it, and its task has been to put those recommendations into effect. The Committee has not knowingly gone beyond the authorizations and provisions of that report.

Its first, and we think wisest, act was to choose as Director of the Program Professor Stephen Diachun of the College of Agriculture. He now spends one-half his time directing the Program. He is responsible to the Honors Program Committee and reports to the President of the University directly. The President was able to provide adequate office space and secretarial help for the Director. The office is for the time being in room 2 of the Fine Arts building.

The second work of the Committee was the formulation of a budget. The budget which was recommended requested not only funds for operation but for scholarships. It was appended to a statement of the provisions of the Program and presented to the President in hope that he might be able to use this statement to acquire funds for it from either private or public sources, or both. The Board of Trustees approved a modest sum for operation until July 1. More recently a budget for the next two years has been approved. One of the greatest needs, the Committee feels, is for scholarship funds. Whereas it is mindful that

\*Absence explained.

good students are not attracted merely by scholarships, it is equally mindful that many of the very best of them need financial help and go to the college which gives it most generously. A special scholarship fund for the Honors Program has been started, though the amount of the fund is as yet very small indeed.

The third work was to plan the Program. After numerous and lengthy meetings of the Committee as a whole and of subcommittees, the Committee has decided upon the following plan:

- 1) Approximately twenty-five students are to be selected this spring, and each succeeding spring, from high school seniors on the basis of their high school record, special examinations, recommendations of their high school principals and other interested persons, and their interest in and suitability for the Program. In most instances the applicants will come to the University for interviews. (Already some fifty-five or more students have applied for entrance into our Honors Program and more are applying daily. Names were selected from lists prepared by the National Merit Scholarship Corporation, the National Council of Teachers of English, and the University Testing Service. The dean of admissions and other deans in the University supplied several names.)
- 2) Applicants compete for University scholarships on the same basis as other University students, making their applications directly to the University Scholarships Committee.
- 3) Your Committee believes that the adviser system lies at the very heart of the Program. The Director and the dean of the college in which the student is enrolled will select the student's special adviser. It is expected that the relationship between student and adviser will be very close. The adviser will normally be professor of the subject in which the student has chief interest. He will normally remain as the student's adviser throughout his college career, guiding him in the preparation of his colloquia studies, directing his thesis, and acting as chairman of his comprehensive examination.
- 4) The unity of the group of Honors Students will be achieved by two features:
  - a) special sections for Honors Students in the multiple-section courses, where such sections are feasible (for instance, in English and mathematics);
  - b) a colloquium to meet two hours per week throughout the year, giving no credit in terms of semester hours. A colloquium will be provided for each of the four undergraduate years. Each will be in charge of an interested faculty member chosen by the Director of the Program with the approval of the Honors Program Committee and the President. The professor in charge of each colloquium, having determined the chief interests of the students, will, with the approval of the Director and the Program Committee, determine the subjects for study and discussion of each colloquium. Some of the meetings of the colloquia, it is hoped, will be dinner meetings.

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- 5) The requirements of the student, once he has been selected for the Program, are these:
- a) that he maintain a 3.5 scholastic average;
  - b) that he take active part in the colloquia;
  - c) that he in his senior year write and present a thesis in his chosen field;
  - d) that he, in the last semester of his senior year, take both a written and oral comprehensive examination in his field and the Graduate Record Examination.
- 6) Certain special privileges and rewards may be expected by the honor students:
- a) they will be given stack permits in the use of the libraries;
  - b) they will be encouraged to pass elementary courses by special examinations, where deemed advisable;
  - c) they will be encouraged to take advanced courses in which they will encounter competition with graduate students;
  - d) they will be entertained, it is hoped by the President, deans and other interested persons and will receive invitations to meet visiting notable scholars;
  - e) they will be graduated from the University Honors Program and will have that fact inscribed upon their University record and upon their diplomas;
  - f) having graduated in the Program, they may expect better opportunities for scholarships and fellowships as graduate students or better positions if they enter business or industry.

Many details are yet to be worked out. For example, the subject of the first colloquium has not yet been determined precisely. The arrangements for choice of advisers must be worked out. A special scholarship fund for the Honor Students, we hope, will be provided. A special reading and meeting room, we hope, may be found for this group. Plans for guiding University Honors Students into advanced courses and for encouraging them to do independent study must be laid. Likewise many changes will doubtless be made as the Program gets under way.

The Director is working in close co-operation with the University Testing Bureau and the Registrar's Office in the selection of Honor Students. He and the Committee have received the advice and the stimulating help of the President of the University. They are studying programs at other universities. Since honors programs elsewhere, however, are not university-wide in scope, they furnish no easy or ready-made patterns to follow. Hence your Committee is in large part feeling its way, trying to build an effective but flexible program that will attract the very best students to the University in whatever college they enter. The Committee believes such a group can stimulate the whole student body to increased intellectual activity. The Committee and Director have confidence in their plan and in the wisdom and sympathy of this Faculty to make it work. They solicit your advice and counsel.

Thomas B. Stroup  
Chairman

## Minutes of the University Faculty, May 9, 1960

Dr. Stephen Diachun, Chairman of the Committee on Student Organizations & Social Activities, presented a request from the Inter-fraternity Council that the effective date of September 1959 for enforcement of the University Faculty Rule governing social probation of fraternities and sororities be deferred until September 1962. A motion was made to approve the request as presented. After considerable discussion the motion was amended to make the date of enforcement effective in September 1961. The Faculty approved the original motion as amended.

In April 1959 the University Faculty changed the scholastic requirement for social fraternities from the all-men's to the all-student's average. This requirement went into effect in September 1959. Eleven fraternities were placed on social probation for failing to meet the requirement. Seven of the eleven had achieved the former requirement, the all-men's average, indicating that the difference between the two requirements is a critical one.

The Inter-Fraternity Council met with this committee twice. The Inter-Fraternity Council has studied the situation and has concluded that it will be extremely difficult for most of the fraternities to meet the requirement of the all-students' average under traditional policies and procedures of rushing and pledging. The result of so many fraternities being on probation has been reflected in a lowered morale in fraternities, increased difficulty in rushing and pledging capable students, and a threat to the financing of the fraternities. The Inter-Fraternity Council and the individual fraternities are in complete accord with the desire of the faculty to promote and guarantee higher academic standards. The Inter-Fraternity Council has concluded that in order to make the most effective effort to meet the requirement, time will be needed to reorganize the various phases of the fraternity program.

This committee is impressed with the sincerity of these young men on the Inter-Fraternity Council. They are trying to do something about the difficult position of the fraternities. The Inter-Fraternity Council has made some pertinent and perhaps drastic changes: Deferred rushing goes into effect this September; under the new procedure only students who have made a C average will be rushed and pledged. A new scholarship program has been established through the Inter-Fraternity Council and the Dean of Men's Office. A joint Inter-Fraternity Council-Panhellenic Committee is studying the social programs of fraternal organizations with a view to limiting the number of social events. A program of fraternity advisers is being developed so that closer supervision will be given to academic affairs of the fraternities.

The Inter-Fraternity Council respectfully requests that the University Faculty defer the date of the requirement of the all-students' average until September, 1962 and that the all-men's average be the requirement in the interim, as it was until this past September.

This committee feels that the Faculty wants to encourage the Inter-Fraternity Council and the fraternities to raise their scholastic standing, by their own efforts if possible.

The committee supports the request of the Inter-Fraternity Council, and feels that if the Faculty approves it will be in part an act of faith and confidence and encouragement with respect to the Inter-Fraternity Council and its efforts.

The committee recommends that the University Faculty Rule in Section IX on Student Campus Activities, which states that

"Any social fraternity or sorority which at the close of a semester has an average standing for both actives and pledges lower than the all-students' average shall be placed on social probation for the following semester"

be suspended now or deferred until September, 1962 and that in the interim and now the old rule be in effect.

Dr. Survant presented a recommendation from the College of Agriculture and Home Economics to drop A.I. 46 which was approved by the Faculty.

The College of Agriculture and Home Economics recommends that A. I. 46, Survey of the Poultry Industry, 3 credits, be dropped.

Dr. Hite presented a recommendation from the Department of Chemical Engineering, College of Engineering, that the second drop rule be set aside for Charles Newell Warren and that Mr. Warren be readmitted to the University of Kentucky, Department of Chemical Engineering, on probation. The Faculty approved this recommendation.

The Department of Chemical Engineering with the approval of the Faculty of the College of Engineering recommends to the University Faculty that the "Second Drop" rule be set aside in the case of Mr. Charles Newell Warren and that he be readmitted to the University of Kentucky on probation.

Since being dropped, Mr. Warren has been attending Georgetown College. He has majored in Mathematics and Physics and at present time his standing is 2.7 out of a possible 4.0. He will graduate in June 1960 and wants to enter the University of Kentucky to work toward a BS degree in Chemical Engineering. He wishes to enroll for the Summer Session 1960.

His classification scores are:

aptitude	91
mathematics	87
English	94
total	95

Mr. Warren has been married for the past two years and should be able to take advantage of another opportunity to study at the University of Kentucky if it is granted.

Dean Willard presented recommendations from the College of Nursing for two new courses which were approved by the Faculty.

300 Comprehensive Nursing

Opportunities for study and practice of comprehensive nursing of adult patients based upon student-instructor identification of individual student needs.

6 semester credits

Prerequisite: Permission of Instructor

301 Comprehensive Nursing

Opportunities for study and practice of comprehensive nursing in the area of maternal-child health based upon student-instructor identification of individual student needs.

6 semester credits

Prerequisite: Permission of Instructor

The Faculty adjourned at 5:00 p.m.

*Kathryne W. Shelburne*  
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Acting Secretary